



**Date:** May 25, 2026  
**To:** Board of Trustees  
**From:** Director of Education  
**Subject:** 2026 Long Term Accommodation Plan

**Type of Report:**

- Decision-Making
- Monitoring
- Incidental Information concerning day-to-day operations

**Type of Information:**

- Information for Board of Trustees Decision-Making
- Monitoring Information of Board Policy IV 010 - Facilities / Accommodations
- Information only of day-to-day operational matters delegated to the CEO

**Origin: (cite Education Act and/or Board Policy or other legislation)**

The Long Term Accommodation Plan is to be presented to the Board of Trustees annually to satisfy the provisions of [Board Policy IV 010 “Facilities Accommodations”](#)

**Policy Statement and/or Education Act/other Legislation citation:**

Board Policy IV 010: Facilities / Accommodations ‘the CEO shall not ...

2. *Fail to present to the board an annual report on current enrolment status, future demographic trends and a list of potential schools being considered for boundary changes or closure”.*

**Alignment to the MYSP:**

**Learning**

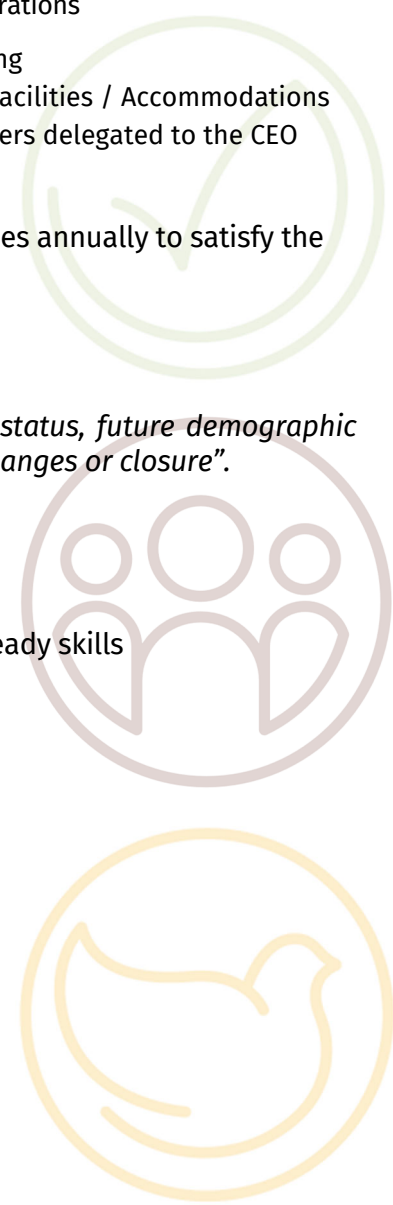
- Support multiple pathways & tools for success
- Accelerate excellence & innovation while building transferable, future-ready skills
- Engage students as co-creators in their learning
- Transform learning through leadership & staff support & development

**Serving**

- Celebrate & promote our distinct Catholic identity
- Develop faith & live gospel values
- Strengthen connections between home, school, & parish
- Connect faith formation to learning

**Belonging**

- Create safe, welcoming environments that reflect our diversity
- Promote a sense of mattering & dignity
- Foster equitable, inclusive, & barrier-free learning & work environments
- Engage families & build community partnerships



## Background/Comments:

The 2026 Long-Term Accommodation Plan (LTAP) was presented to the Committee of the Whole on May 11, 2026, in accordance with provision 2 of Board Policy IV 010 Facilities / Accommodation. The LTAP outlines a comprehensive multi-year approach to student accommodation, including updated enrolment and utilization, future trends as well as a summary of strategic initiatives, including boundary reviews, construction of new schools and additions together with ongoing monitoring of enrolment where appropriate. The updated enrolment projections serve as the foundation for the strategic actions detailed in the 2026 report. Associated capital priorities projects currently underway and future priorities are further summarized below.

Table 1 - Enrolment Forecast Summary

	Capacity	2025/26 (Actual)	2026/27	2028/29	2032/33
Elementary	18,880	20,255	20,536	21,427	23,716
Secondary	8,275	8,363	8,770	9,390	10,685
Total	27,155	28,618	29,306	30,817	34,401

The following Capital Priorities projects are under construction, in design or planning stages:

### Opening 2026/27

- Guardian Angels CES<sup>1</sup> - 360 pupil place elementary school co-built with the Waterloo Region District School Board, Cambridge
- Notre Dame CSS - 322 intermediate pupil places and 1,074 secondary pupil places, Kitchener

### Opening 2027/28

- St. Aloysius CES - 10 classroom addition, Kitchener
- St. Boniface CES - 12 classroom addition, Breslau
- St. Gregory CES - 5 net new classroom addition, Cambridge
- St. Mark CES - 8 classroom addition, Kitchener
- St. Paul CES - 8 net new classroom addition, Kitchener

### Opening 2028/29

- St. David CSS - 18 classroom addition, Waterloo

### Undetermined Opening

- New Baden CES - 294 pupil place elementary school and 88 space child care centre, Baden

Further, additional Capital Priorities have been identified in response to increasing enrolment pressure throughout the district:

- St. Bernadette CES Reconstruction
- Monsignor Haller CES Addition
- Monsignor Doyle CSS Addition
- New Doon South CES, Kitchener

<sup>1</sup> As of the date of publication of this report, the Guardian Angels CES school name remains subject to approval of the Minister of Education.

- New North Cambridge CES, Cambridge
- New Beaver Creek Meadows CES, Waterloo
- New Breslau CES, Woolwich
- Core Kitchener-Waterloo CES
- Secondary School, South West Kitchener
- New Dundee Secondary Plan CES, Kitchener
- New North West Cambridge CES, Cambridge
- New West Rosenberg CES, Kitchener

The following Boundary Review Processes are proposed to meet immediate term priorities and will be presented for consideration by Trustees.

- West Galt Boundary Review.
- West Kitchener / Waterloo elementary boundary review.
- West Kitchener / Waterloo secondary boundary review.
- Baden CES Boundary Review ahead of the opening of the new elementary school in Baden

**Recommendation:**

That the Board of Trustees approve the 2026 Long Term Accommodation Plan as presented on May 11, 2026.

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\*4.2 DIRECTOR Monitoring Reports: Where the Board receives from the CEO a monitoring report that flows from a responsibility delegated to the Director under Board Policy – except where approval is required by the Board on a matter delegated by policy to the Board – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the CEO, subject in all instances to what otherwise actually occurred.



# LONG TERM ACCOMMODATION PLAN

2026



**Waterloo Catholic  
District School Board**  
Quality, Inclusive, Faith Based Education



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*The schools of the Waterloo Catholic District School Board are situated on the land that is the traditional home of the Haudenosaunee, Anishinaabe and Chonnonton People. We acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous Peoples with whom we share this land today.*

*We seek a new relationship with the Original People of this land, one based on honour and deep respect. We are grateful for the opportunity to learn here and reaffirm our collective commitment to make the promise and the challenge of Truth and Reconciliation real in our community.*

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## Executive Summary

The Long Term Accommodation Plan (LTAP) is an annually reviewed planning tool that provides enrolment projections and guides accommodation planning. Accommodation planning is not static, and the priorities identified in this LTAP are based on the most accurate information available at a point in time.

The elements of the LTAP have been designed to provide the information necessary to support the strategic priorities identified in this plan and inform stakeholders about what to expect in school accommodation planning in the immediate, medium, and long-term.

Included in the 2026 LTAP are the following:

- Enrolment projections from 2026/27 to 2032/33.
- Identification of accommodation issues and proposed strategies to address them.
- Identification of committed capacity funding and new Capital Priorities funding interests.

## Approved Capital Priorities Projects

### Opening 2026/27

- Guardian Angels CES<sup>1</sup> - 360 pupil place elementary school co-built with the Waterloo Region District School Board, Cambridge
- Notre Dame CSS - 322 intermediate & 1074 secondary pupil places, Kitchener

### Opening 2027/28

- St. Aloysius CES - 10-classroom addition, Kitchener
- St. Boniface CES - 12-classroom addition, Breslau
- St. Gregory CES - 5 net new classroom addition, Cambridge
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- St. David CSS - 18 classroom addition, Waterloo

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<sup>1</sup> As of the date of publication of this report, Guardian Angels CES school name remains subject to approval of the Minister of Education.

## Undetermined Opening

- New Baden CES - 294 pupil place elementary school and 88 space child care centre, Baden

## Future Capital Priority Considerations

Further, additional Capital Priorities have been identified in response to increasing enrolment pressure throughout the district:

1. St. Bernadette CES Reconstruction
2. Monsignor Haller CES Addition
3. Monsignor Doyle CSS Addition
4. New Doon South CES, Kitchener
5. New North Cambridge CES, Cambridge
6. New Beaver Creek Meadows CES, Waterloo
7. New Breslau CES, Woolwich
8. New Core Kitchener-Waterloo CES
9. New Secondary School, South West Kitchener
10. New West Rosenberg CES, Kitchener
11. New Dundee Secondary Plan CES, Kitchener
12. New North West Cambridge CES, Cambridge

## Immediate Term Boundary Review Process Considerations

The following Boundary Review Processes are proposed to meet immediate term priorities and will be presented for consideration by Trustees.

- West Galt Boundary Review.
- West Kitchener / Waterloo elementary boundary review.
- West Kitchener / Waterloo secondary boundary review.
- Baden CES Boundary Review ahead of the opening of the new elementary school in Baden

If you have questions with regards to projects or the future actions being proposed by this plan, please contact the Planning Department at [planning@wcdsb.ca](mailto:planning@wcdsb.ca).

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# **SECTION 1 INTRODUCTION TO ACCOMMODATION PLANNING**

## Purpose and Guiding Principles

The Long Term Accommodation Plan (LTAP) is designed to provide enrolment forecasts, demographic trends, and future accommodation initiatives including land purchases, new school construction, additions, boundary reviews, school closure reviews, or other accommodation related matters.

Enrolment in both elementary and secondary panels is projected to rise over the forecast period, albeit at a more moderate rate than previously anticipated. This adjustment is attributed to evolving economic conditions, immigration trends, and changes in service-related factors.

Where enrolment exceeds capacity, students will be accommodated by adding portables, built capacity (additions / new schools), or changing boundaries to redistribute enrolment.

Partnerships will also be explored where it enhances the Waterloo Catholic District School Board's (WCDSB) long term plans.

The LTAP includes specific strategic recommendations related to:

- Accommodation alternatives (boundary changes, portables, partnership agreements)
- Capital projects (additions, new schools, major renewal projects)
- Land acquisitions (purchases)
- Land dispositions (sales)

Recommendations are subject to approval by the Board of Trustees as per Board Policy IV 010: Facilities/Accommodations, except for specific renewal (major repair) projects. Capital projects, land acquisition, and disposition are reliant on approval and/or funding from the Ministry of Education (Ministry).

Each initiative will be considered by Executive Council and/ or the Board of Trustees before implementation.

The Long Term Accommodation Plan strives to:

- Be consistent with Ministry of Education initiatives, policies, and guidelines.
- Be consistent with Board's vision, mission, policies, multi-year strategic plan, and administrative procedures.

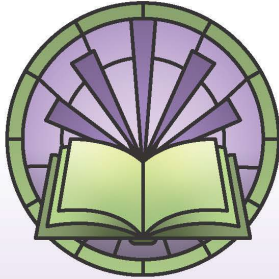
- Ensure the efficient and effective use of Board facilities and resources.
- Ensure that students are accommodated in facilities that are safe, healthy, and that promote a quality learning environment.
- Achieve equity in school facility design across both the elementary and secondary panels over the long term.
- Manage available capital finance resources in a fiscally responsible manner.
- Consider partnership opportunities where practical and feasible; and
- Consider the impact on student transportation and walkability.

**Our Mission:**

“As disciples of Christ, we educate and nurture hope in all learners to realize their full potential to transform God’s world.”

**Our Vision:**

“Our Catholic Schools: heart of the community – success for each, a place for all.”



**LEARNING**

**We set high expectations and challenge learners**

-  Support multiple pathways and tools for success
-  Accelerate excellence and innovation while building transferable, future-ready skills
-  Engage students as co-creators in their learning
-  Transform learning through leadership and staff support and development



**SERVING**

**We listen and serve in education and faith**

-  Celebrate and promote our distinct Catholic identity
-  Develop faith and live gospel values
-  Strengthen connections between home, school, and parish
-  Connect faith formation to learning



**BELONGING**

**We foster meaningful connections for students and staff**

-  Create safe, welcoming environments that reflect our diversity
-  Promote a sense of mattering and dignity
-  Foster equitable, inclusive, and barrier-free learning and work environments
-  Engage families and build community partnerships



**Waterloo Catholic  
District School Board**

**Multi-Year Strategic Plan  
2025 - 2030**



## Planning Department Overview

The Planning Department oversees student accommodation and property matters throughout the board.

### Accommodation

Student accommodation includes boundaries, enrolment projections, identifying sites for new schools, obtaining funding for capital projects (such as new schools and additions), portable allocation, and public processes related to school closures and boundary changes.

### Property

Property includes buying and selling land, lease, and license agreements with third parties (e.g., child care centres), and partnerships (e.g., community centres, libraries).

### Education Development Charges (EDC)

Fees levied against new residential and non-residential construction to support the purchase of growth-related school properties and preparation of sites for school construction.

## Staff

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*“Commit your work to the Lord, and your plans will be established.”*  
*Proverbs 16:3*

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## Prioritization of Strategic Actions

### Introduction

Evaluating all schools based on the following three factors has provided insight into strategic priorities needed to address accommodation issues throughout the district.

**Facility Condition Index (FCI):** FCI rating is a measurement of the condition of a school building expressed as a percentage. FCI is assessed by the Ministry of Education five years after the school facility opens, and every five years thereafter. The assessment includes reviewing critical building components of the facility, and when they will need to be replaced by the board. If components are to be replaced within five years of the assessment, this is then used to calculate the renewal needs.

**Utilization:** A measure of the enrolment of a school or review area compared with the ministry rated capacity of the board’s facilities. Overutilization of board facilities was examined for the current period, 2028 and 2032 forecast periods in this plan to identify schools projected to be consistently above 110% utilization.

**Kindergarten Space:** Kindergarten classrooms are larger purpose-built spaces designed to accommodate play-based learning. Analysing how many classes are organized in elementary schools over time versus the number of available Kindergarten classrooms provides an indication of facility alterations or new Capital Priority requirements.

### Prioritization Results

This review established a list of elementary priority schools where capital investment or other strategic actions are required. Further, staff have prioritized the construction of an addition at Monsignor Doyle CSS to address overcapacity constraints at area high schools.

There may be other schools in the district experiencing enrolment pressure, which will benefit from strategic actions identified in this plan, that are not on this list. In circumstances where an already funded Capital Priority project will serve to address utilization or Kindergarten space in select schools, no further Capital Priorities have been noted. However, boundary changes may still be necessary to address redistribution of enrolment to a new facility and amongst existing schools.

TABLE 1 - PRIORITIZATION OF STRATEGIC ACTIONS

School	Strategic Actions
Canadian Martyrs	Opening of Notre Dame Catholic Secondary School
Holy Family	Funded Baden school
Holy Rosary	Future boundary review
Monsignor Haller	Future Capital Priority (addition)
Our Lady of Grace	Future boundary review
St. Agnes	Future boundary review
St. Aloysius	Funded addition
St. Augustine	Future boundary review
St. Bernadette	Capital Priority (rebuild)
St. Boniface	Funded addition
St. Gabriel	Future Capital Priority (New North Cambridge CES)
St. Kateri Tekakwitha	Future Capital Priority (New Doon South CES)
St. Mark	Funded addition
St. Paul	Funded addition
St. Timothy	Future Capital Priority (New Doon South CES)

## Accommodation Initiatives

The Ministry of Education sets policies, guidelines, program initiatives, and funding. These Ministry directives provide the basis for decision making at the school board level.

### Pupil Accommodation Review Guideline

A moratorium on Pupil Accommodation Reviews has been in place since 2018. As there are no planned school closure reviews, the moratorium has no impact on WCDSB.

### Partnerships

The Ministry of Education's Community Planning and Partnership Guideline (CPPG) is intended to help facilitate facility partnerships within schools. The board holds an annual public meeting to discuss partnership opportunities with stakeholders.

The Board currently has various facility partners operating in elementary and secondary schools including public libraries, child care centres, neighbourhood associations, and municipalities. In addition, many sites share playground space with municipalities and parking with adjacent Catholic parishes.

### Child Care Centres

The Ministry provides funding for new child care construction and prioritizes the co-location of schools and child care centres.

The board works closely with the Region of Waterloo to review co-location and co-building opportunities prior to applying for Ministry funding.

### Child and Family Centres

The Ministry of Education supports programming for young children and parents through EarlyON Child and Family Centres.

The board works closely with the Region of Waterloo to review co-location and co-building opportunities prior to applying for Ministry funding.

### Capital Funding for Schools

Capital projects (new schools / additions) and land purchases are identified in this plan. However, funding approval from the Ministry of Education is not guaranteed.

The following funding sources are available and can only be used for the items specified within that funding program.

**Capital Priorities Program** - This refers to funding that may be provided by the Ministry of Education based on a board's business case. The Ministry dictates when business cases can be submitted, and timing varies from year to year.

**Education Development Charges (EDC)** - These funds are specifically to be used for the purchase of school sites, funding of site preparation works and limited other special capital works because of growth-related accommodation needs.

Site preparation costs can include grading, servicing, municipal application fees and consultant costs to prepare a site for construction.

Funds are collected at the time of new residential and non-residential building permits.

School boards must review their growth-related net education land needs every five years in accordance with Ontario Regulation 20/98. The board may review and amend the total eligible charges annually, but at this time may not increase EDCs by more than \$300/year or \$0.10 / sq. ft. regardless of total eligible charges.

**Land Priorities** - For non-EDC eligible land purchases or site improvements, the board must apply for funding from the Ministry of Education. This is done on a case by case basis.

## Site Acquisition Options

### Introduction

The Waterloo Catholic District School Board has several tools for obtaining school sites to meet pupil accommodation needs. This can be accomplished either through the purchase and / or lease of property.

The most common tools available are:

- Identification in Draft Plan of Subdivision
- Agreement of Purchase and Sale (APS)
- Option Agreement
- Lease Agreement
- Ontario Regulation 374/23
- Expropriation

Effective in 2019, Bill 108 (More Homes, More Choice Act, 2019) required that school boards notify the Minister of Education of their intent to purchase, lease or expropriate land.

The following subsections provide a general overview of key acquisition methods that are employed but is not an exhaustive list of all alternatives.

#### Identifying School Sites Through the Municipal Planning Process

The most common process for a school board to identify, secure, and acquire school sites is through the municipal planning process.

When an area of new residential development is identified, a secondary plan is developed with landowners, public agencies including school boards which will identify the form of development, layout, and key public service facilities such as schools, community centres, parks, etc.

The board is an active participant in these processes and will identify how many elementary and secondary sites are required to meet future accommodation needs, preferred location, and configuration.

After approval of the secondary plan, landowners will file applications for approval of subdivisions which implement the vision of the plan. At that time, the board can impose conditions on the application requiring that applicant enter into an agreement with the board to sell the site(s) prior to registration of the plan.

Agreements may be an agreement of purchase and sale or option for future purchase. In addition, the board will specify the key characteristics of the site, including size, shape, grading, servicing, etc., that meet the board's requirements.

Once the subdivision is approved and registered, the board will either purchase the designated school block or agree to purchase the block in the future. Once a site is owned, and Capital Priorities funding is available, the board may proceed to construct a school on the property.

#### Lease of Property or Facility

The board can lease space for pupil accommodation or administrative purposes. Leases may be from commercial landlords or other property owners including the Diocese or co-terminus school boards.

Leases have a defined term and may not be extended, depending on the board's accommodation needs.

#### Ontario Regulation 374/23

On December 31, 2023, a new regulation came into effect governing the disposition of surplus real property owned by school boards.

School boards may declare property or facilities surplus to their needs, or the Ministry of Education may identify property or facilities for mandatory disposition.

The Minister of Education may direct a school board to sell at fair market value sale to a specific party.

Public entities, such as municipalities, co-terminus school boards, colleges and universities and others may signal their interest in future surplus directly to the Ministry of Education.

#### Expropriation

In certain circumstances, the board may not be able to obtain a school site through the municipal planning approvals process. The board has the power to expropriate land and may opt to pursue this method if:

- The timing of development of a subdivision is not in alignment with the board's accommodation needs.

- A land owner is unwilling to sell the lands through a standard process, and the board is required to advance the acquisition of lands.
- The board and a land owner can not come to terms on the purchase price and timing requires that the board advance access to the site; and / or,
- Other instances when the need for a new site is identified based on circumstances such as changing provincial policy resulting in increased enrolment pressures and accommodation needs, and a new school block must be created to accommodate students.

The board prefers to acquire school sites as part of the development approvals process, which ensures that the Board is acquiring a property that is serviced to the lot line, and ready for development as opposed to a raw piece of land that requires improvements. However, in some circumstances the board must proceed with alternative methods to ensure student accommodation is available to meet the needs of a growing area.

## Introduction

Projections in the Long-Term Accommodation Plan (LTAP) reflect enrolment trends by school and planning review areas. Projections are based on actual student enrolment data, demographic trends, and future development information.

Projections have varying levels of accuracy based on several factors, including economic, immigration and as seen in recent years - global pandemic-related changes in how people work and where they choose to live.

## Projection Elements

Projections inform decision making related to student accommodation planning, financial board-wide projections, and inform the recommendations of this document.

There are three key components of the board's methodology which come together to inform the school enrolment forecasts over the projection term.

The three key components used in developing enrolment projections include:

- Junior Kindergarten projections (birth data and regional population projections)
- Existing school community projections (progression from grade to grade)
- Forecasted new residential development (student yields)

Enrolment projections are most accurate from year to year. This is largely because a long-term projection assumes that trends will remain stable over the term of the projection. This may not be entirely accurate in certain areas and cannot anticipate changes in federal, provincial, or global circumstances which would impact the behaviour of the population.

Long-term projections remain helpful in planning for long-term needs, and short-term projections for the immediate needs for the system. For these reasons, the recommendations in the LTAP are divided into terms.

The three components of an enrolment projection are identified and described in the following sections in greater detail.

## Junior Kindergarten (JK) Projections

JK projections are critical in determining the long-term enrolment of an elementary school, as this is the primary point of entry for students that replenish a school's enrolment after Grade 8 students graduate to the secondary panel.

The Region of Waterloo's population projections and birth data are both used as indicators to forecast JK student enrolment. Specifically, they are used to project a board wide JK total based on an average yield and the resulting total is distributed by school based on historical proportions.

## Existing School Community

The enrolment projections of existing school communities are based on historic enrolment, grade to grade progression trends (retention) which reflects the growth or loss of students.

In cases where a school has undergone a boundary change or program change, data trends observed before changes take place are used, until a school community begins to establish its own new trends.

Two components are used for the existing school community projection:

- Actual enrolments
- Progression factors (i.e., movement grade to grade)

TABLE 2 - EXAMPLE OF GRADE-TO-GRADE PROGRESSION

Year	JK	SK	1	2	3	4	5
2018	36	53	49	44	54	57	51
2019	54	39	56	56	47	57	60
2020	55	61	41	63	59	51	59
2021	54	70	65	44	71	67	53
2022	53	54	71	69	49	66	78

## Schools with Grade Configuration Changes

When a school’s grade structure changes, past grade to grade progression may no longer predict future enrolment. Future projections may be adjusted to reflect the new elementary structure and the redirection of students to the designated receiving school.

Beginning in the 2026/27 school year, Canadian Martyrs, Saint John Paul II, and St. Daniel within the new Notre Dame Family of Schools will transition from a JK-8 to a JK-6 grade configuration. Accordingly, Grade 6 cohorts from these schools will progress to Notre Dame for Grades 7 and 8. St. Anne (K) and St. Patrick will continue to operate as JK-8 schools. Table 3 summarizes the current and future East Kitchener grade configurations and Appendix B provides a visual of the 2026/27 Family of Schools structure for the district.

TABLE 3 - GRADE CONFIGURATION (2026/27)

School	Current Grade Configuration	Future Grade Configuration	Effective Year	Notre Dame Receiving School
Canadian Martyrs	Grades JK-8	Grades JK-6	2026/27	Grades 7-12
Saint John Paul II	Grades JK-8	Grades JK-6	2026/27	Grades 7-12
St. Anne (K)	Grades JK-8	Grades JK-8	N/A	Grades 9-12
St. Daniel	Grades JK-8	Grades JK-6	2026/27	Grades 7-12
St. Patrick	Grades JK-8	Grades JK-8	N/A	Grades 9-12

## New Residential Development

The board also estimates the number of students expected to be generated from new residential units over the forecast period.

Student yields are applied to each new housing unit contained in approved and known plans during the forecast period. Yields are calculated based on geocoded student data which identifies where each student lives, and the type of housing in which they reside (i.e., single detached, townhouse, apartment) based on Municipal Property Assessment Corporation (MPAC) housing information.

Yields are applied based on the type of unit, as well as its location in the district. School communities have different characteristics; therefore, the board sees different student yield rates which impact enrolment projections.

The number of students from new development are calculated to reflect:

- unit type
- phasing of development (pace of construction / occupancy)
- location of the development

## French Immersion

French Immersion (FI) attendance areas cover broad geographic areas encompassing several schools. Table 4 illustrates the 2026/27 grade configuration of elementary and secondary schools where FI is offered, while Appendix C provides an illustration of the feeder school structure for FI.

The board’s experience is that FI attendance is predominantly from within the host school’s English Track boundary. Transportation is only available to students who are eligible within the host school’s English Track boundary.

JK students are eligible to apply for enrolment in one of the Board’s six (6) elementary FI programs. Since the FI program is not offered at every WCDSB school, a lottery system is used to allocate space to interested students/families. As of January 2026, the lottery process considers students the following order:

- 1<sup>st</sup> draw** - Siblings of current FI students.
- 2<sup>nd</sup> draw**: Students currently on the roster at a WCDSB school.
- 3<sup>rd</sup> draw**: Students transferring from another school board.

New elementary and secondary FI locations are to be considered based on the location criteria identified in the 2020-21 French Immersion Review Final Report as illustrated in Figure 1 and Figure 2. New FI programs are grown into schools one grade at a time.

Prior to committing to additional FI locations, staffing levels must be stable enough to support expanding the program.

Although offering FI in a dual-track (English and FI) school environment presents accommodation challenges this has remained a WCDSB priority. FI classes must adhere to class size ratios prescribed by the Ministry of Education and local collective agreements.

FI instruction requires that students be divided into classrooms based on language. Therefore, organization is less efficient, and more classrooms may be required when FI is offered at a school.

School utilization presented in this report does not reflect this inefficiency as utilization reflects enrolment to OTG capacity and does not address programming.

TABLE 4 - 2026/27 FI SCHOOLS AND GRADE CONFIGURATIONS

School	City	2026/27 Grade Configuration
Holy Rosary	Waterloo	Grades 1-8
Our Lady of Fatima	Cambridge	Grades 1-8
Sir Edgar Bauer	Waterloo	Grades 1-8
St. Anne (K)	Kitchener	Grades 1-8
St. Luke	Waterloo	Grades 1-8
St. Peter	Cambridge	Grades 1-7
St. David	Waterloo	Grade 9-12
St. Benedict	Cambridge	Grade 9-11
Notre Dame (26/27)	Kitchener	Grade 9-10

FIGURE 1 - ELEMENTARY FI SITE SELECTION CRITERIA



FIGURE 2 - SECONDARY FI SITE SELECTION CRITERIA



## Other Factors That Can Impact Projections

### Immigration and Migration

The board attends monthly Immigration Partnership working group meetings and works closely with the YMCA of Three Rivers' Settlement Services to support students arriving as immigrants to Waterloo Region. Staff at the Newcomer Reception Centre located at the St. Louis - St. Francis campus in Kitchener assess English language skills, documents school experience, and supports the school registration process.

As of April 2026, the board had welcomed 430 newcomers during the current school year, down from 758 a year earlier. The board has welcomed families from a variety of immigration categories including permanent residents, refugee claimants and students with parents in Canada on temporary student or work permits.

The Federal Government reduced the annual immigration target for 2024 from 500,000 to 395,000 individuals. Additionally, adjustments were made to the issuance of new international student visas for September 2024, including a 35% reduction in new study visas announced in January 2024, followed by a further 10% decrease in August 2024.

In 2025, the Federal Government further revised immigration levels, establishing new permanent resident targets and maintaining limitations on international student permits. These actions were designed to manage population growth and address housing and infrastructure challenges across Canada. As immigration contributed significantly to enrolment increases in recent years, staff continue to monitor enrolment and population trends to understand the implications on the region's population and enrolment.

## Housing Affordability / Changes to Housing Supply Market

Expanded immigration targets and unemployment in other areas of Canada have impacted the affordability of homes in Ontario, and in 2022 the Ontario Housing Affordability Task Force reported that house prices in Ontario had almost tripled over the past 10 years, prompting a series of provincial legislative responses beginning with the *More Homes for Everyone Act, 2022*, followed by the *More Homes Built Faster Act, 2022*, and subsequently the *Helping Homebuyers, Protecting Tenants Act, 2023* (Bill 97), which collectively reinforce the provincial objective of facilitating the construction of 1.5 million additional homes in Ontario over a ten-year period.

The provincial government has prioritized:

- building more homes
- reducing costs, fees, and taxes
- streamlining development approvals
- helping homebuyers and renters
- promoting better planning

The board has seen an increase in higher density housing developments for several years, with a notable shift in proposed development toward vertical dwellings (apartments).

Staff have also noted more additional dwelling unit (ADU) permits in recent years. These include basement units, tiny homes, granny flats, etc. Historically, the board has not seen many students from such non-traditional housing forms.

The shift to high density housing reinforces the need to continue to monitor student yields from apartment style housing to ensure that enrolment projections reflect the move away from ground-oriented low density residential suburban development to infill and intensification of housing in our core, near-core, and suburban areas.

## Servicing Capacity - Water Supply

In late 2025, the Region of Waterloo identified long-term water supply capacity constraints within the Mannheim Service Area. While there is no immediate impact on existing residents or currently serviced development, the constraint will influence the timing and phasing of future residential development. As development affects enrolment projections, any deferral

of housing construction may affect the short-term timing of student generation. Staff will continue to monitor regional infrastructure planning and update projections as required.

## Accommodation Planning Tools

### Introduction

The Planning Department has a mandate to efficiently manage student accommodation. This is accomplished by managing the overall utilization of our facilities - those circumstances where enrolment exceeds capacity or enrolment is below capacity causing the inefficient use of board resources.

Schools that are overutilized, where enrolment exceeds On the Ground (OTG) capacity have a shortage of permanent pupil places. This creates pressure on bricks and mortar facilities and requires temporary capacity i.e., portables.

Schools that are underutilized, where enrolment is less than OTG have excess pupil places. This results in the need to apply resources to support empty space, which is inefficient.

The department's goal is to balance the available capacity of the board with current and forecasted enrolment.

The Board has several strategies and tools to address accommodation issues, which are identified in the following sections.

### Planning Tools to Balance Enrolment (Growth & Decline)

**Boundary Review** - [APF017](#) describes the formal review process that is used to realign school catchment areas to redirect students to other schools and rebalance enrolment and overall utilization.

Boundary reviews are used to address balancing enrolments between schools and / or programs, and / or to establish boundaries for new schools.

Staff recommend to the Board of Trustees that a Boundary Review be undertaken. Once the Trustees approve the initiation of the review, public consultation is initiated, and input is collected before staff recommend changes to existing boundaries.

**Program Review** - Periodically, program reviews are initiated to review the delivery of special or unique circumstances, including the delivery of French Immersion. A program review may examine how and where a program is delivered. Attendance areas for French Immersion may also be considered as part of a Boundary Review.

When a program review occurs on its own it is typically examined on a regional scale, in terms of how a program is offered throughout the district.

Such processes are developed to respond to the unique needs of the circumstance and reports to the Board of Trustees will identify staff involved in such a review and the public engagement process.

### Planning Tools to Address Overutilization

**Additions** - Where overutilization at a school is projected to be sustained over a long-term period, and where a boundary review would not be an effective solution to address the utilization issue, it may be appropriate to consider adding additional capacity to a school. Increasing the number of pupil places is accomplished by adding Gross Floor Area (GFA) in the form of classrooms and / or the conversion of existing space to create more classroom spaces.

The Board must apply for funding from the Ministry of Education through the Capital Priorities Grant Program to construct additions. Business cases may only be submitted when a funding program is announced.

**Constructing New Schools** - The construction of new schools is typically triggered by the following factors:

- Where enrolment exceeds the capacity of existing schools.
- If aging school buildings in existing communities are prohibitive to repair (high FCI), they may be replaced by newly constructed schools.
- If multiple schools are consolidated because of a Pupil Accommodation Review (school closure review), a new school or schools may be constructed to replace closed facilities.
- As intensification places accommodation pressure on existing schools in established communities, the board may increasingly have to consider constructing new schools in urbanized areas.

**Portable Classrooms** - Portables are self-contained classrooms used to provide accommodation for schools with a shortage of pupil places. Portables are used to manage growth-related enrolment pressures on both new and existing school sites.

Portables are necessary to accommodate students as a new school and / or addition projects are approved, funded, and constructed.

Portables can help reduce disruption by keeping students in their neighbourhood school for as long as possible. Every school is reviewed annually by the Planning Department to determine portable needs.

**Closing School to Out of Boundary Permissions** - [APA003](#) allows schools to be closed or capped to Out of Boundary attendance. Schools with enrolment pressure or a high number of Out of Boundary students attending may be closed, by a decision of Executive Council at any time.

**Holding Zone / Holding School Designation** - [APF018](#) allows areas planned for future development, which might increase demand on schools that are already full or unable to add portable classrooms, to be designated as Holding Zones. Students from these areas are sent to schools with available space or where portable classroom pressure can be managed until new boundaries are set or a capital project increases school capacity.

## Planning Tools to Address Underutilization

**Community Planning and Partnerships** - In accordance with [APF012](#) the board annually examines opportunities to offer space to prescribed community partners where surplus space exists in schools. Where there is interest, proposals will be reviewed on a case-by-case basis.

**Pupil Accommodation Review (PAR)** - Pupil Accommodation Reviews initiated in accordance with [APF008](#) are used to reduce surplus pupil places at underutilized school facilities.

This process can lead to school consolidation and closures. Schools with sustained underutilization may be considered part of a PAR.

*Note: There remains a moratorium on PARs. Until the Ministry of Education issues a new Pupil Accommodation Review Guideline, no PAR may be initiated, without Ministerial approval.*

**Repurposing** - The OTG of a school may also be reduced if classrooms are converted to an alternative use for school board administration purposes.

Repurposing classroom space can be used in schools with sustainable enrolments which continue to have excessive surplus space.

## **SECTION 2 REGIONAL PLANNING OVERVIEW**

## Introduction

The Waterloo Catholic District School Board is located within the Region of Waterloo and delivers Catholic education curriculum to schools in the region's member municipalities of Cambridge, Kitchener, Waterloo, North Dumfries, Wilmot, Woolwich, and Wellesley.

## Regional Population

The Region of Waterloo publishes year-end population and household estimates as part of its annual population reporting.

In the Region's *Year-End 2024 Population and Household Estimates for Waterloo Region* (May 2025) report it was observed that recent changes in post-secondary enrolment trends were expected to moderate near-term population growth assumptions for Waterloo Region, which may influence the pace and timing of growth-related planning.

Year-end 2025 regional population estimates were not available at the time this plan was prepared.

## Regional Official Plan

Based on the Regional Official Plan (ROP) amendments adopted by the Region of Waterloo in August 2022, the region's population is expected to reach 923,000 people and 470,000 jobs by the year 2051 (Table 5 and Table 6).

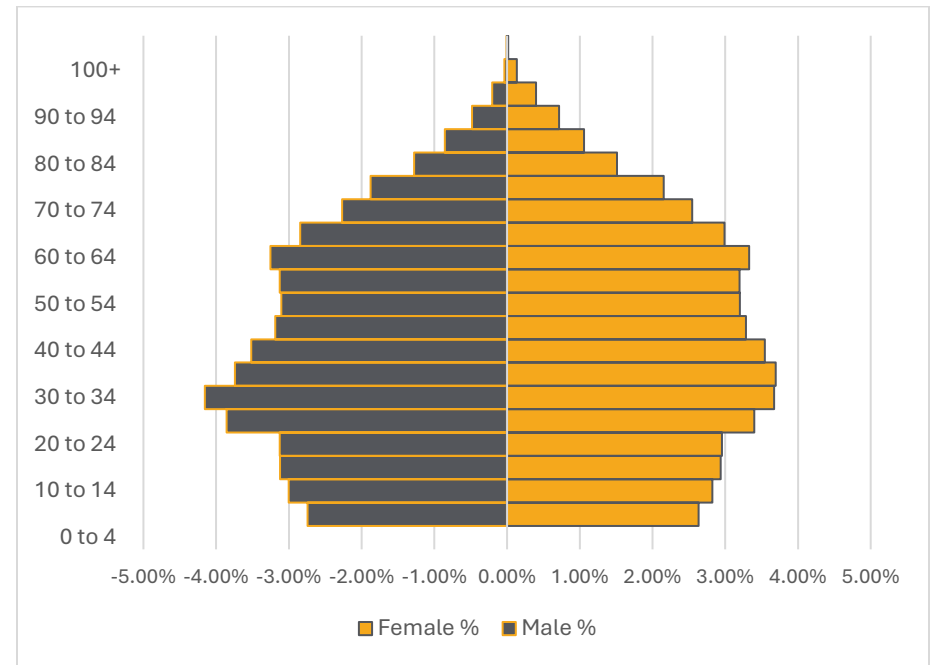
### Regional Official Plan Amendment No. 6 (ROPA6)

ROPA6 established the land use planning framework to accommodate region's forecasted population and employment growth to 2051.

The board has relied on the ROP and its amendments to understand the direction of development throughout the district. This aides in understanding the strategic approach to meeting future accommodation needs.

Bill 162, the Get It Done Act, 2024, made changes to the legislatively approved official plans of the province's fastest-growing municipalities, including Waterloo Region, to address local needs, while continuing to support the government's goal of building 1.5 million new homes by 2031.

FIGURE 3 - 2021 CENSUS OF POPULATION REGIONAL AGE COHORT PYRAMID



## Transition to Area Municipal Planning Authority (Effective December 31, 2024)

On December 31, 2024, the upper tier planning authority of the Region of Waterloo ceased. Local area municipalities are now responsible for adopting the Bill 162 changes to their local official plans, including updating population projections to 2051 to reflect additional development land added to their jurisdictions.

Area municipalities are in the midst of reviewing their Official Plans and updating population projections. This information will be reflected in subsequent LTAP updates.

TABLE 5 - REGION OF WATERLOO POPULATION TARGETS, AUGUST 2022

Area Municipality	Population		Change
	2021	2051	
Cambridge	146,000	214,900	68,900
Kitchener	269,100	409,200	140,100
North Dumfries	11,300	19,600	8,300
Waterloo	127,300	185,000	57,700
Wellesley	11,900	13,600	1,700
Wilmot	22,700	29,500	6,800
Woolwich	28,700	51,200	22,500
<b>Regional Total</b>	<b>617,000</b>	<b>923,000</b>	<b>306,000</b>

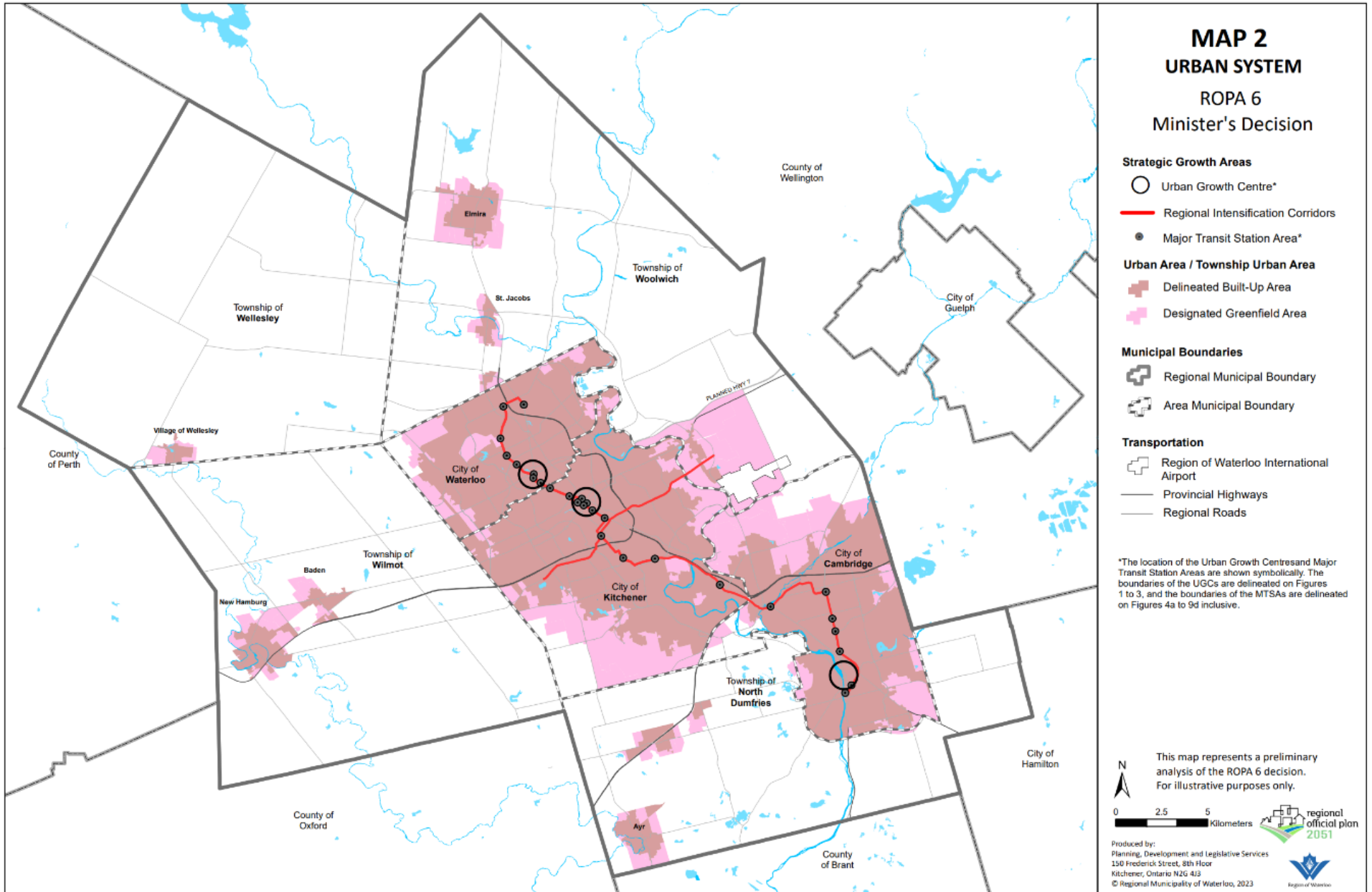
TABLE 6 - REGION OF WATERLOO INTENSIFICATION TARGETS, AUGUST 2022

Area Municipality	Minimum Intensification Target	Total Min. Units in Built-Up Area 2022-2051
Cambridge	65%	16,665
Kitchener	60%	31,660
North Dumfries	18%	540
Waterloo	83%	19,740
Wellesley	14%	100
Wilmot	35%	830
Woolwich	20%	1,620
<b>Regional Total</b>	<b>61%</b>	<b>71,150</b>

## Urban System Map

The ROP Urban System Map (Figure 4) directs long-term growth to 2051 by defining where development, intensification, and infrastructure investment will occur, aiming to create 15-minute neighbourhoods and a compact urban form. It acts as a framework guiding land use, separating urban areas from protected countryside, and identifying key development areas. Major Transit Station Areas (MTSA) are delineated around existing or planned LRT station locations where high density, mixed use development is prioritized.

FIGURE 4 - URBAN SYSTEM MAP (APRIL 11, 2023, MMAH APPROVAL)



## Enrolment Projections

### Introduction

As of October 31, 2025, total enrolment for the Board was as follows:

- Elementary students - 20,255
- Secondary students - 8,363
- International - 16 elementary, 159 secondary

Elementary (JK-8) enrolment increased for the fifth year in a row after a minor COVID-19 related downturn in 2020/21. At the secondary level (9-12) enrolment has gradually increased since 2016/17. Figure 5 and Figure 6 show enrolment and the percentage change in enrolment from year to year since 2015/16.

Enrolment growth in the region is mainly driven by population increases, with suburban expansion and intensification expected to play a key role. As housing in older neighbourhoods changes hands, enrolment at existing schools will also rise. Recent adjustments to federal immigration policies and water supply constraints may impact residential development and, consequently, enrolment projections. Utilization will vary as new schools open, boundaries shift, and Ministry loading factors for high schools change.

### Elementary Enrolment Trends

Enrolment is projected to continue to increase over the next ten years. Enrolment growth can be attributed to changing demographics, including a larger population in their childbearing years, as well as the growing appeal of WCDSB to families that are new to Canada.

### Secondary Enrolment Trends

Secondary enrolment has been increasing as larger cohorts of elementary students move into high school. Secondary schools are “open access”, accepting both Catholic and non-Catholic students which also impacts growth.

FIGURE 5 - ELEMENTARY ENROLMENT CHANGES 2015/16 TO 2025/26

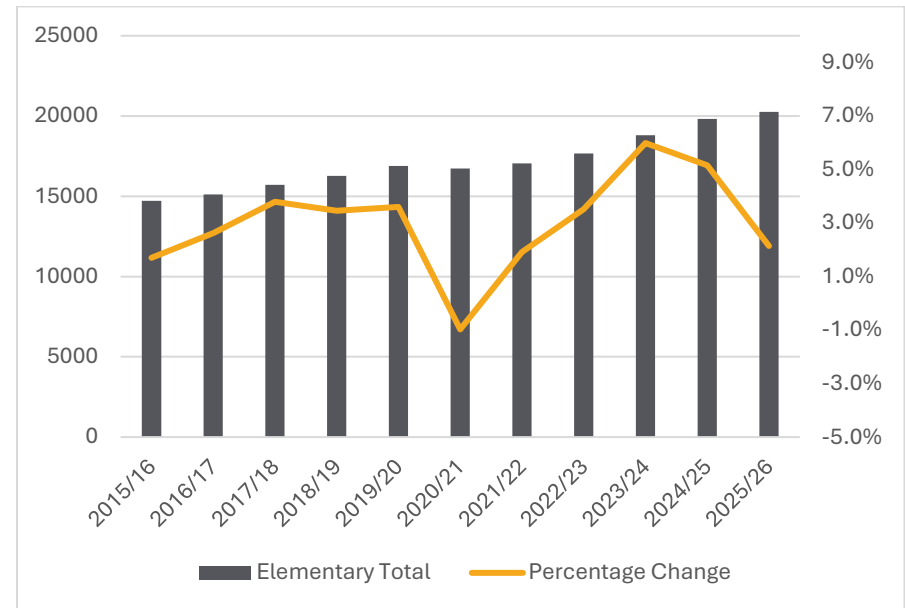
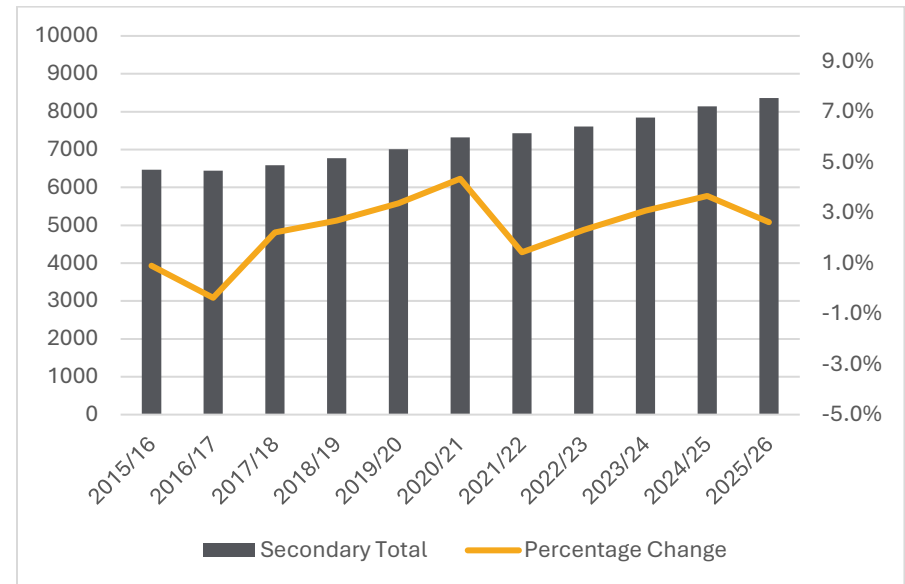


FIGURE 6 - SECONDARY ENROLMENT CHANGES 2015/16 TO 2025/26



## Enrolment by Municipality

Throughout the projection period, enrolment distribution by municipality is expected to remain constant.

### Elementary

- Enrolment in the cities of Kitchener, Waterloo and Cambridge make up 92% of the board's elementary panel.
- Kitchener has the highest enrolment in elementary schools, representing 47% of the total elementary enrolment.
- Enrolment in township area schools is expected to remain relatively constant throughout the forecast period.

### Secondary

- Secondary school enrolments by municipality are reflective of the location of the board's schools.
- Kitchener consistently has the highest proportion of enrolment throughout the forecast period.
- Forecasted growth in Waterloo is expected to shift the distribution of enrolment slightly between Cambridge and Kitchener during the forecast period.

FIGURE 7 - 2025/26 ELEMENTARY ENROLMENT DISTRIBUTION

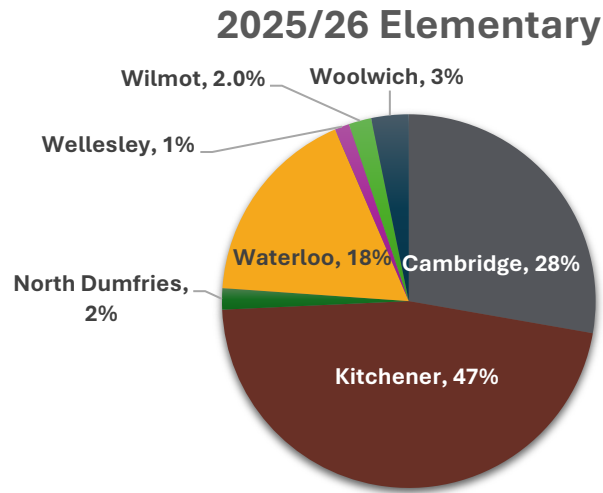


FIGURE 8 - 2032/33 ELEMENTARY ENROLMENT DISTRIBUTION

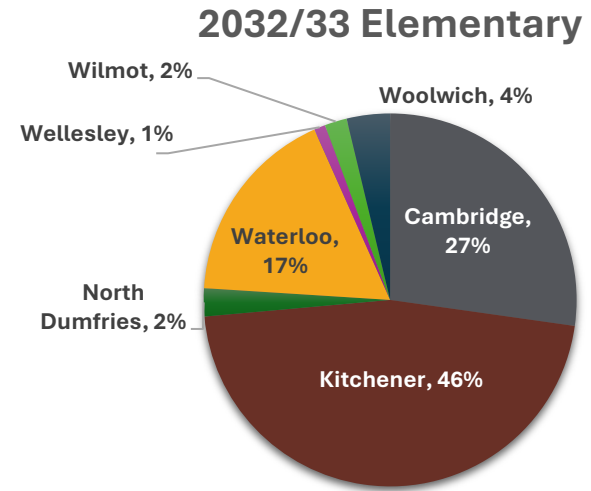


FIGURE 9 - 2025/26 SECONDARY ENROLMENT DISTRIBUTION

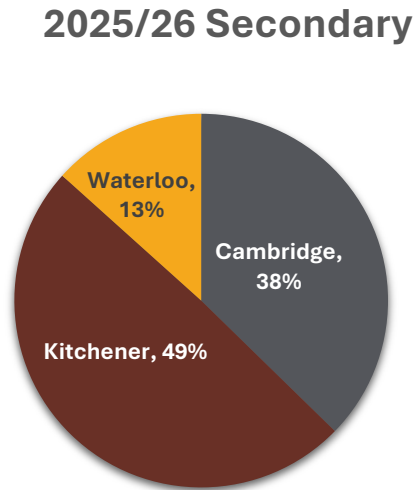
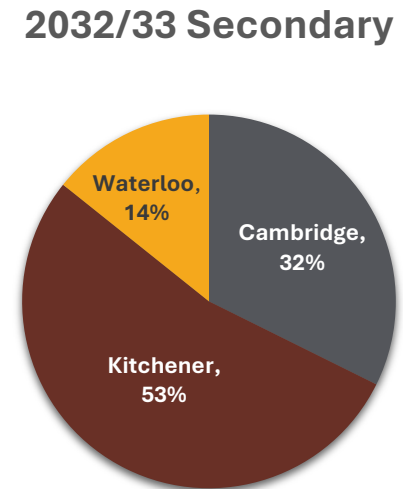


FIGURE 10 - 2032/33 SECONDARY ENROLMENT DISTRIBUTION



## Enrolment Summary

Enrolment projections, utilization rates and forecasted surplus pupil places are presented on the following page. The information reinforces the projected continual increase in enrolment during the forecast period.

Specific to the next three years, by the 2028/29 school year:

- Elementary enrolment is projected to increase from 20,255 to 21,427 students, which is approximately 6% increase.
- Elementary utilization will increase from 107% to 113% in the next 3 years, net of any approved but unopened / under construction capacity.
- Secondary enrolment is projected to increase from 8,363 to 9,390 students, which is approximately a 12% increase.
- Secondary utilization will increase from 101% to 113% in the next 3 years without any added capacity.

By the end of the forecast period in 2032/33:

- Elementary enrolments are projected to increase to 23,716, which represents an overall increase of 17%.
- Elementary utilization is projected to increase a further 13%, net of any approved but unbuilt capacity.
- Secondary enrolments are projected to increase to 10,685 students, which represents an overall increase of 28%.
- Secondary utilization is projected to increase a further 16% without any added capacity.

Appendix A is provided to reflect those Provincially funded capital projects, as of May 1, 2026, by review area throughout the district which will add capacity to elementary and secondary schools. Appendix A provides a comparison between current OTG capacity and utilization and the projected capacity and utilization at the end of the planning forecast period. The information in the appendix does not reflect any future boundary, program or other changes which may impact enrolment and therefore utilization that will be subject to future public consultation processes and Board approval.

Notes:

- *Planned schools and additions (i.e., not yet under construction) or associated boundary changes are not reflected in forecasted enrolment and utilization.*
- *OTG (On-the-Ground Capacity) is a provincially recognized rating of pupil place capacity of a school facility. OTG reflects the original school build, additions, and alterations to the school's instructional spaces within the building. Each instructional space type has a provincially specified loading (i.e., elementary & secondary regular classroom loading = 23).*
- *OTG does not include portables.*
- *Utilization is the relationship between enrolment and OTG capacity of the school. This mathematical relationship does not reflect how a school's grades are organized. As such, a school less than 100% full, may still have all classrooms in use or require portables. Staffing / organizing a school is directed by Ministry of Education class size regulations, central and local collective agreements.*

FIGURE 7 - ELEMENTARY ENROLMENT FORECAST

Elementary School	OTG (Capacity)	25/26 Portables	2025/26 Actual	25/26 Util.	25/26 Avail. pp	2026/27	26/27 Util.	26/27 Avail. pp	2028/29	28/29 Util.	28/29 Avail. pp	2032/33	32/33 Util.	32/33 Avail. pp	Facility Partnership Opportunity	
															Utiliz. (<70%)	Pupil Places (200+)
Blessed Sacrament	360	0	297	83%	63	297	82%	63	314	87%	46	333	92%	27	-	-
Canadian Martyrs	314	8	477	152%	0	391	125%	0	420	134%	0	479	153%	0	-	-
Christ the King	291	0	252	87%	39	255	88%	36	251	86%	40	244	84%	47	-	-
Guardian Angels	360					246	68%	114	301	84%	59	513	143%	0	68%	-
Holy Family	245	8	396	162%	0	393	161%	0	383	156%	0	428	175%	0	-	-
Holy Rosary	458	8	628	137%	0	672	147%	0	726	159%	0	861	188%	0	-	-
Holy Spirit	622	0	585	94%	37	515	83%	107	509	82%	113	622	100%	0	-	-
Holy Trinity	527	0	241	46%	286	331	63%	196	534	101%	0	879	167%	0	63%	-
John Sweeney	611	5	713	117%	0	703	115%	0	674	110%	0	625	102%	0	-	-
Monsignor Haller	245	8	388	158%	0	384	157%	0	403	165%	0	388	158%	0	-	-
Notre Dame Intermediate	322					305	95%	17	291	90%	31	301	93%	21	-	-
Our Lady of Fatima	495	0	365	74%	130	332	67%	163	310	63%	185	284	57%	211	67%	-
Our Lady of Grace	268	7	398	149%	0	413	154%	0	441	165%	0	474	177%	0	-	-
Our Lady of Lourdes	337	4	377	112%	0	378	112%	0	394	117%	0	427	127%	0	-	-
Saint John Paul II	611	2	602	99%	9	406	66%	205	391	64%	220	410	67%	201	66%	205
Sir Edgar Bauer	481	1	442	92%	39	457	95%	24	468	97%	13	508	106%	0	-	-
St. Agnes	481	8	622	129%	0	649	135%	0	669	139%	0	719	149%	0	-	-
St. Aloysius	363	11	572	158%	0	599	165%	0	631	174%	0	667	184%	0	-	-
St. Anne (C)	418	4	467	112%	0	343	82%	75	342	82%	76	361	86%	57	-	-
St. Anne (K)	510	10	703	138%	0	711	139%	0	729	143%	0	783	153%	0	-	-
St. Augustine	352	10	543	154%	0	549	156%	0	593	168%	0	709	201%	0	-	-
St. Bernadette	291	8	457	157%	0	476	164%	0	502	172%	0	611	210%	0	-	-
St. Boniface	268	8	444	166%	0	474	177%	0	554	207%	0	687	256%	0	-	-
St. Brigid	372	2	373	100%	0	402	108%	0	470	126%	0	577	155%	0	-	-
St. Clement	268	0	257	96%	11	260	97%	8	254	95%	14	234	87%	34	-	-
St. Daniel	317	0	271	85%	46	186	59%	131	167	53%	150	143	45%	174	59%	-
St. Dominic Savio	447	6	557	125%	0	548	123%	0	559	125%	0	572	128%	0	-	-
St. Elizabeth	352	4	409	116%	0	406	115%	0	414	117%	0	443	126%	0	-	-
St. Gabriel	375	8	528	141%	0	529	141%	0	587	156%	0	753	201%	0	-	-
St. Gregory	242	0	141	58%	101	134	55%	108	120	50%	122	113	47%	129	55%	-
St. John's	468	1	429	92%	39	403	86%	65	398	85%	70	407	87%	61	-	-
St. Joseph	257	4	307	119%	0	295	115%	0	315	122%	0	367	143%	0	-	-
St. Josephine Bakhita	657	3	695	106%	0	712	108%	0	789	120%	0	883	134%	0	-	-
St. Kateri Tekakwitha	349	9	522	150%	0	529	151%	0	560	160%	0	590	169%	0	-	-
St. Luke	668	0	503	75%	165	511	77%	157	522	78%	146	569	85%	99	-	-
St. Margaret	314	0	321	102%	0	310	99%	4	332	106%	0	368	117%	0	-	-
St. Mark	245	7	400	163%	0	412	168%	0	419	171%	0	455	186%	0	-	-
St. Matthew	386	5	445	115%	0	441	114%	0	433	112%	0	433	112%	0	-	-
St. Michael	360	0	314	87%	46	304	84%	56	291	81%	69	290	80%	70	-	-
St. Nicholas	478	3	514	108%	0	537	112%	0	573	120%	0	608	127%	0	-	-
St. Patrick	527	0	416	79%	111	467	89%	60	491	93%	36	577	109%	0	-	-
St. Paul	291	15	527	181%	0	553	190%	0	576	198%	0	632	217%	0	-	-
St. Peter	383	0	318	83%	65	334	87%	49	338	88%	45	348	91%	35	-	-
St. Teresa (K)	291	5	363	125%	0	355	122%	0	338	116%	0	357	123%	0	-	-
St. Teresa of Avila	271	0	211	78%	60	194	72%	77	195	72%	76	209	77%	62	-	-
St. Teresa of Calcutta	479	0	360	75%	119	344	72%	135	336	70%	143	317	66%	162	-	-
St. Timothy	291	6	394	135%	0	409	141%	0	440	151%	0	488	168%	0	-	-
St. Vincent de Paul	562	9	711	127%	0	684	122%	0	683	122%	0	670	119%	0	-	-
<b>Total</b>	<b>18,880</b>	<b>197</b>	<b>20,255</b>	<b>107%</b>	<b>1,366</b>	<b>20,536</b>	<b>109%</b>	<b>1,851</b>	<b>21,427</b>	<b>113%</b>	<b>1,653</b>	<b>23,716</b>	<b>126%</b>	<b>1391</b>		

FIGURE 8 - SECONDARY ENROLMENT FORECAST

Secondary School	OTG (Capacity)	2025/26 Portables	2025/26 Actual	25/26 Util.	25/26 Avail. PP	2026/27	26/27 Util.	26/27 Avail. PP	2028/29	28/29 Util.	28/29 Avail. PP	2032/33	32/33 Util.	32/33 Avail. PP	Facility Partnership Opportunity	
															Utiliz. (<70%)	Pupil Places (200+)
Monsignor Doyle	1,197	8	1,063	89%	134	1,057	88%	140	1,125	94%	72	1,325	111%	0	-	-
Notre Dame Secondary	1,074					407	38%	667	920	86%	154	1,021	95%	53	38%	667
Resurrection	1,532	27	1,834	120%	0	1,834	120%	0	1,929	126%	0	2,200	144%	0	-	-
St. Benedict	1,657	19	2,057	124%	0	2,191	132%	0	2,173	131%	0	2,129	129%	0	-	-
St. David	1,136	8	1,116	98%	20	1,162	102%	0	1,305	115%	0	1,524	134%	0	-	-
St. Mary's	1,679	38	2,293	137%	0	2,119	126%	0	1,938	115%	0	2,485	148%	0	-	-
<b>Total</b>	<b>8,275</b>	<b>100</b>	<b>8,363</b>	<b>101%</b>	<b>154</b>	<b>8,770</b>	<b>106%</b>	<b>807</b>	<b>9,390</b>	<b>113%</b>	<b>226</b>	<b>10,685</b>	<b>129%</b>	<b>53</b>		

## Facilities Overview

### Introduction

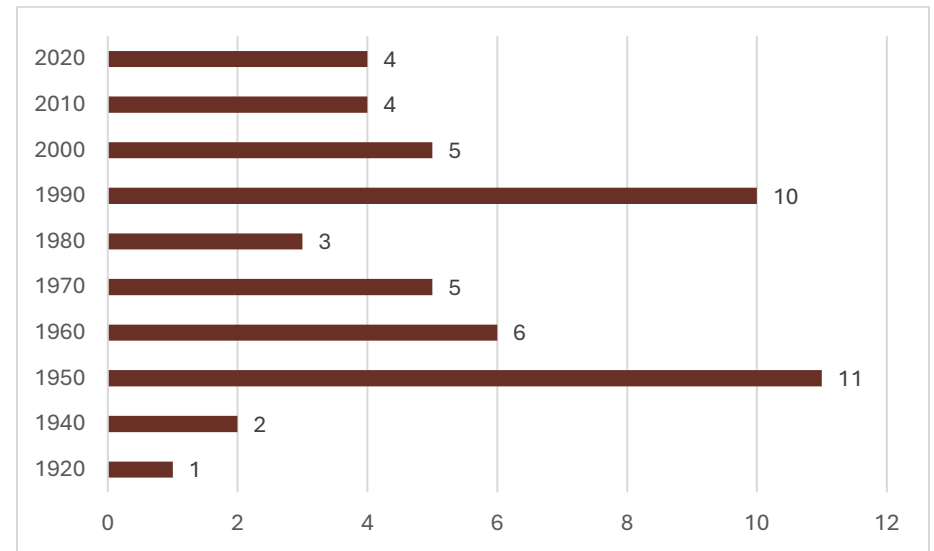
Facility Services is responsible for managing the maintenance and operation of over 303,000 square metres (3.26 million square feet) of school and administrative facility building space, and approximately 178 hectares of land (440 acres).

As of October 2025, the Board has a fleet of 297 owned and leased classroom portables, plus washroom units in secondary portapaks, deployed throughout the district.

### Key Facility Statistics

- The average FCI is 25% for operating elementary schools and 18% for secondary schools.
- The board's operating schools have an average age of 47 years for elementary buildings and 37 years for secondary buildings (excluding additions).

FIGURE 9 - COUNT OF OPERATING SCHOOL FACILITIES BY DECADE OF ORIGINAL CONSTRUCTION



## **SECTION 3 PLANNING AREA PROFILES**

## Planning Review Area Overview

To analyze accommodation issues, the region is divided into fifteen (15) elementary review areas and two (2) secondary review areas. Schools are grouped together based on geography.

Profiles provide an overview of facility utilization, enrolment, and residential growth patterns.

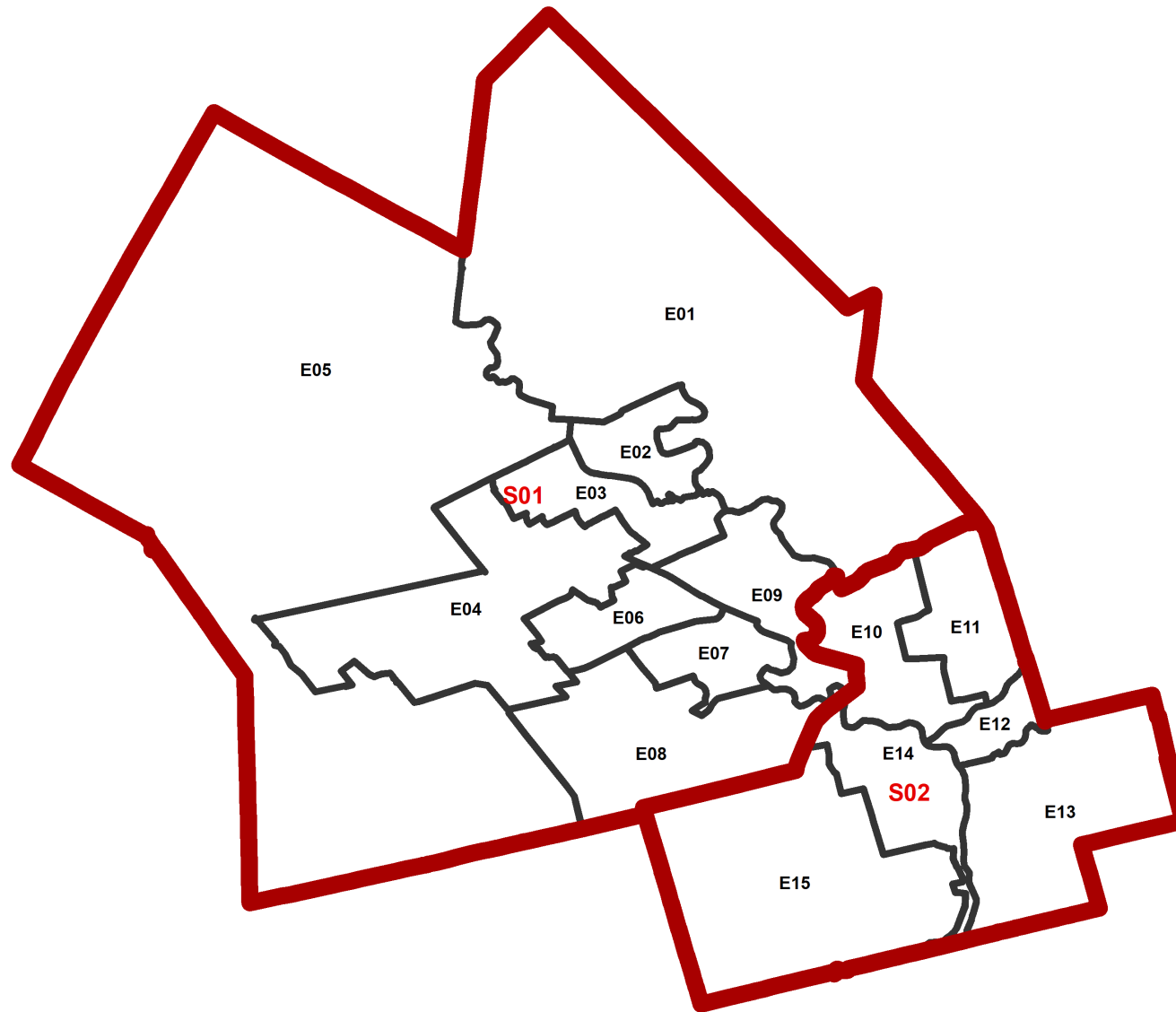
Profiles provides details about residential units that have not yet been built, based on known development plans as of Fall 2025. The board uses this data to forecast enrolment from 2026 and beyond. As a result, these summaries do not include units expected to be completed during the current school year. Development information is regularly revised as municipalities share new plans for future residential projects, and these updates are incorporated into future projections.

TABLE 7 - PLANNING REVIEW AREAS AND ASSOCIATED SCHOOLS

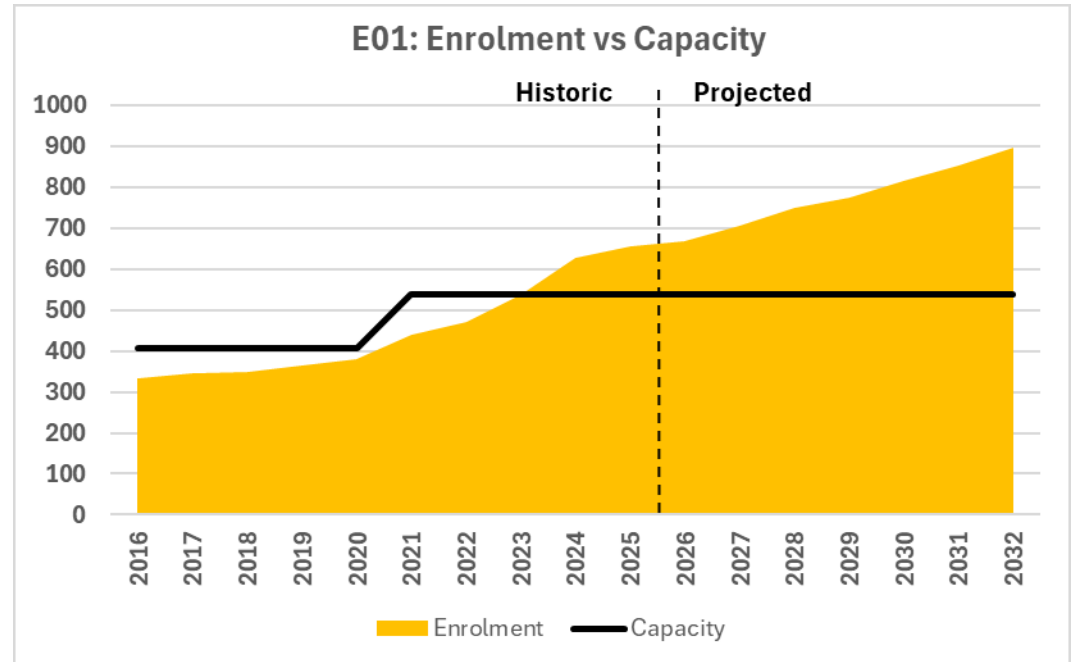
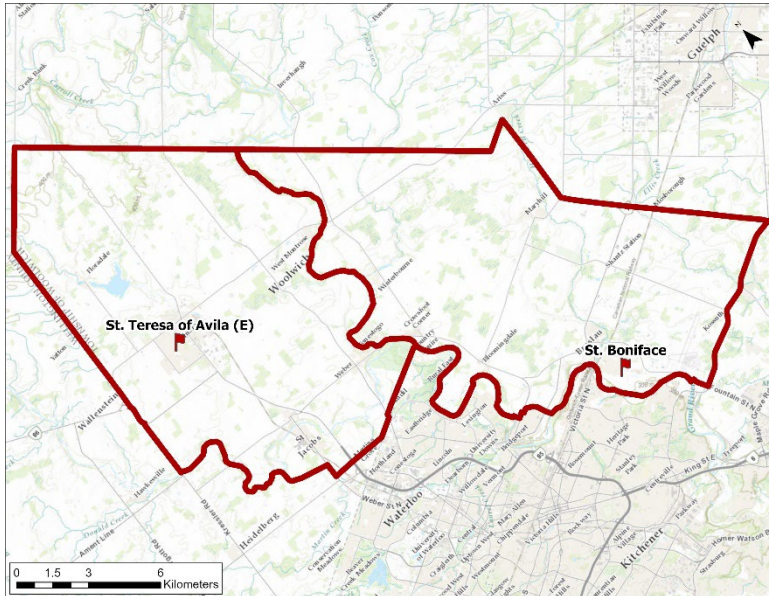
Planning Review Area	Schools
<b>Elementary</b>	
E01 Rural North	St. Boniface, St. Teresa of Avila
E02 Waterloo East	St. Luke, St. Matthew
E03 Waterloo Central	Sir Edgar Bauer, St. Agnes, St. Teresa (K)
E04 Waterloo West	Holy Rosary, Our Lady of Lourdes, St. Nicholas
E05 Rural West	Holy Family, St. Clement
E06 Kitchener West	St. Bernadette, St. Dominic Savio, St. John's, St. Mark, St. Paul
E07 Kitchener Central	Blessed Sacrament, Monsignor Haller, Our Lady of Grace, St. Aloysius
E08 Kitchener Southwest	Holy Trinity, John Sweeney, St. Josephine Bakhita, St. Kateri Tekakwitha, St. Timothy
E09 Kitchener East	Canadian Martyrs, Notre Dame (Intermediate), Saint John Paul II, St. Anne (K), St. Daniel, St. Patrick
E10 Cambridge Preston	St. Joseph, St. Michael
E11 Cambridge Hespeler	Our Lady of Fatima, St. Elizabeth, St. Gabriel
E12 Cambridge North Galt	Christ the King, St. Margaret, St. Peter, St. Teresa of Calcutta
E13 Cambridge South Galt	Guardian Angels <sup>2</sup> , Holy Spirit, St. Anne (C), St. Vincent de Paul
E14 Cambridge West Galt	St. Augustine, St. Gregory
E15 Rural South	St. Brigid
<b>Secondary</b>	
S01 Kitchener - Waterloo	Notre Dame (Secondary), Resurrection, St. David, St. Mary's
S02 Cambridge	Monsignor Doyle, St. Benedict

<sup>2</sup> As of the date of publication of this report, Guardian Angels CES school name remains subject to approval of the Minister of Education.

FIGURE 10 - PLANNING REVIEW AREAS MAP



## E01 Rural North Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
St. Boniface	268	474	177%	554	207%	687	256%
St. Teresa of Avila	271	194	72%	195	72%	209	77%

## Development Overview

Approximately 3,750 unbuilt units in St. Boniface boundary.

Approximately 3,100 unbuilt units in St. Teresa of Avila boundary.

## Future Actions

Construct funded 12-classroom addition at St. Boniface.

Reserve school site in future Breslau Secondary Plan area.

# E01 Rural North

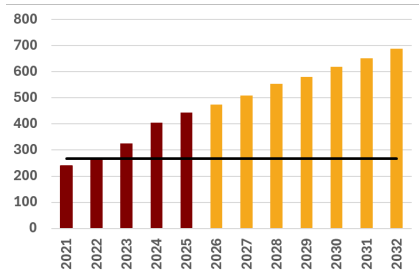
## Facility

Year Built	2021
Additions	
Site Size (ac.)	5.03
Next to Park	Yes (future)
Capacity	268
Yield	0.395

## Partners

YMCA of Three Rivers EarlyON  
 YMCA of Three Rivers Child Care

## Projection

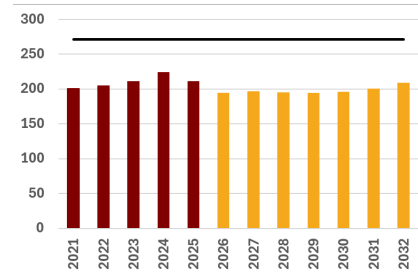


St. Boniface

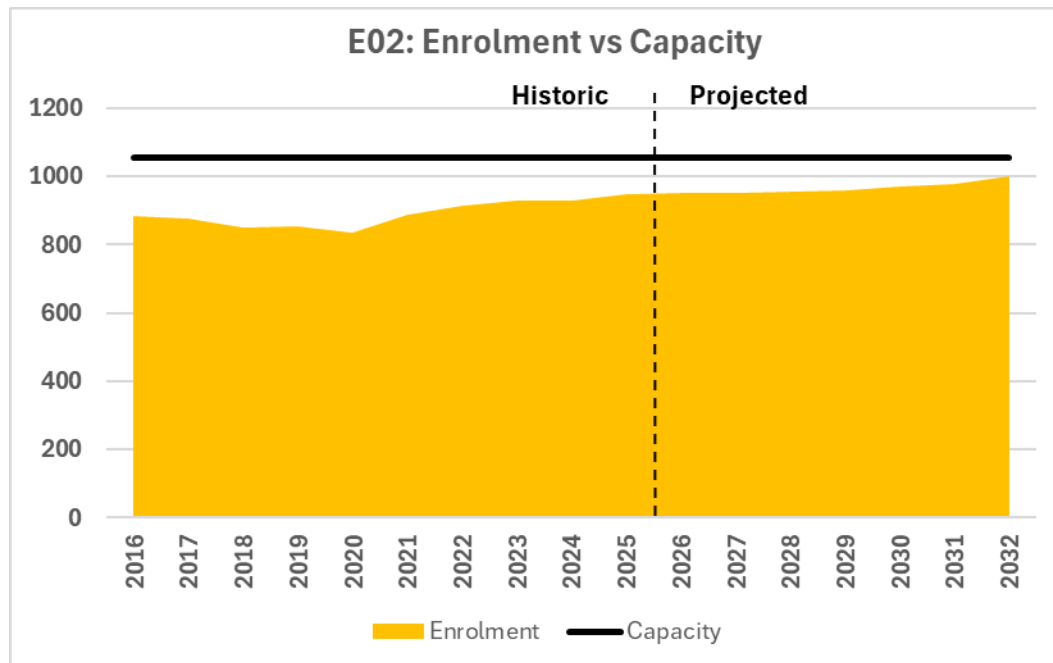
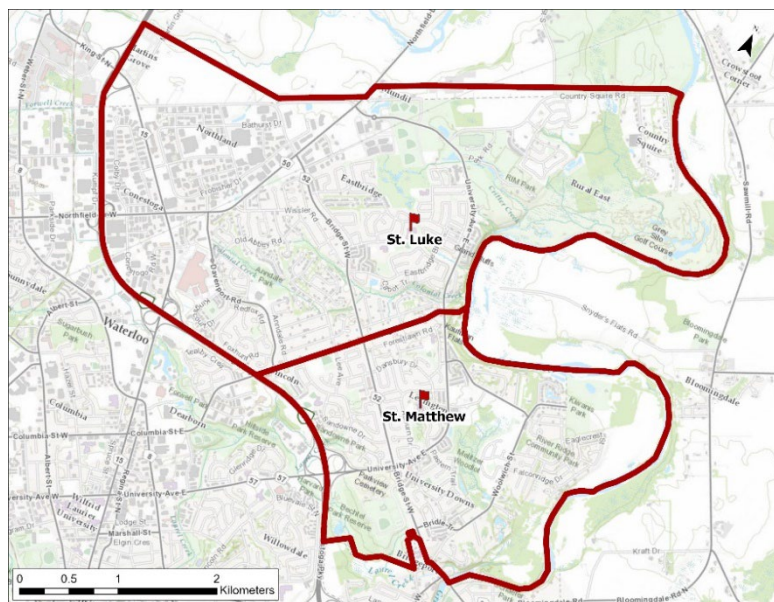


St. Teresa of Avila

Year Built	1964
Additions	1968, 2012
Site Size (ac.)	5.93
Next to Park	No
Capacity	271
Yield	0.126



## E02 Waterloo East Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
St. Luke	668	511	77%	522	78%	569	85%
St. Matthew	386	441	114%	433	112%	433	112%

### Development Overview

Approximately 5,300 unbuilt residential units in St. Luke.  
 Approximately 300 unbuilt residential units in St. Matthew.

### Future Actions

Continue to monitor enrolment.

# E02

# Waterloo

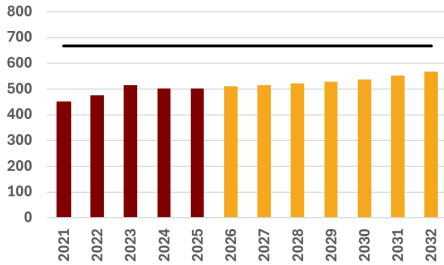
## Facility

Year Built	2001
Additions	2002, 2012
Site Size (ac.)	7.29
Next to Park	Yes
Capacity	668
Yield	0.304

## Partners

RisingOaks Early Learning Child Care

## Projection



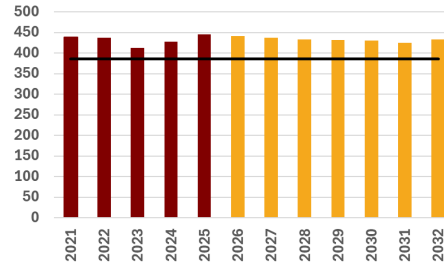
St. Luke



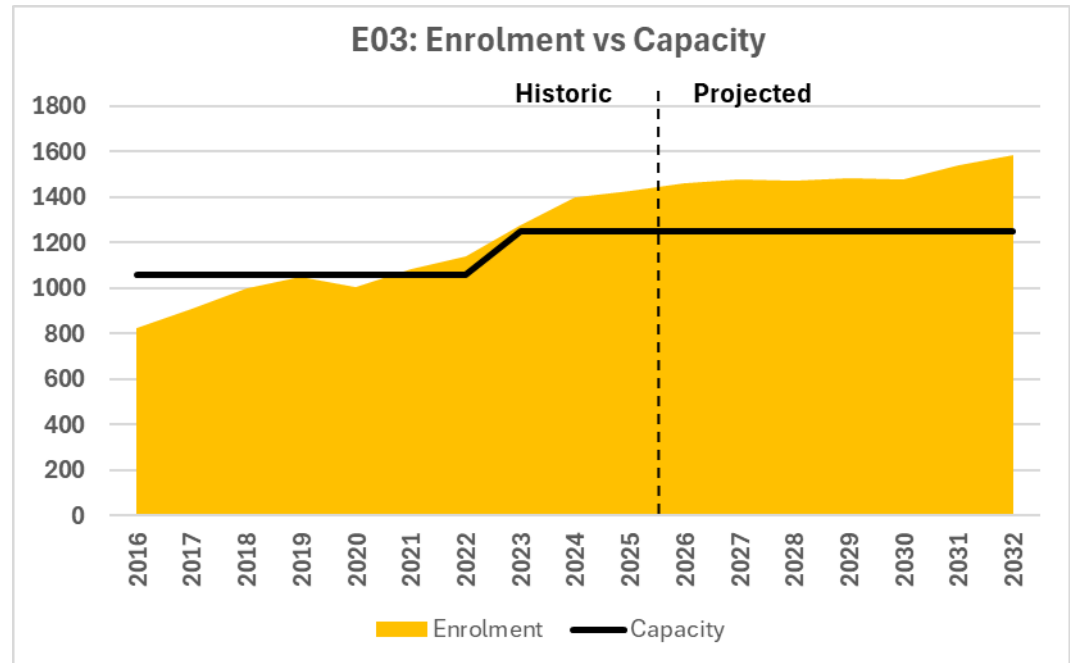
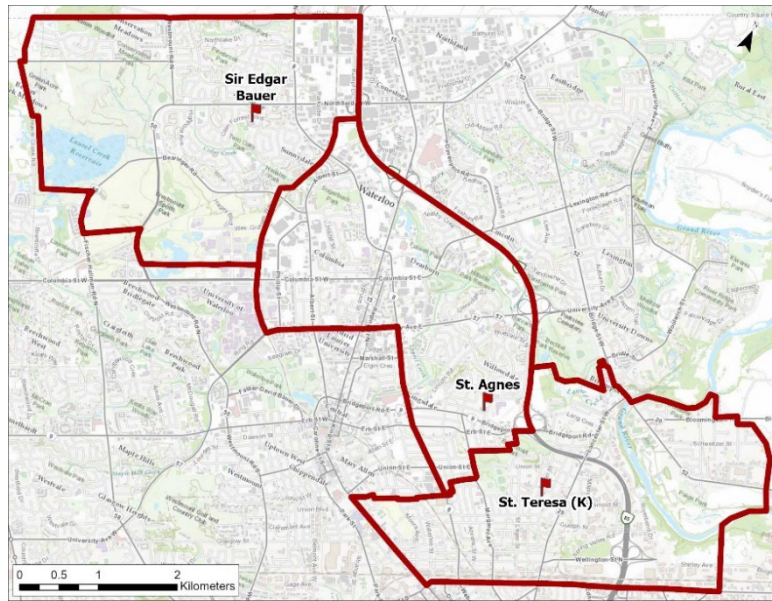
St. Matthew

Year Built	1995
Additions	
Site Size (ac.)	7.03
Next to Park	Yes
Capacity	386
Yield	0.358

YMCA of Three Rivers Child Care  
City of Waterloo Park space



## E03 Waterloo Central Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Sir Edgar Bauer	481	457	95%	468	97%	508	106%
St. Agnes	481	649	135%	669	139%	719	149%
St. Teresa (K)	291	355	122%	388	116%	357	123%

### Development Overview

Approximately 6,950 unbuilt residential units in the Sir Edgar Bauer boundary.

Approximately 16,600 unbuilt residential units in St. Agnes boundary.

Approximately 10,900 unbuilt residential units in the St. Teresa (K) boundary.

### Future Actions

Consider future boundary review, including E04.

Reserve future elementary school site in Beaver Creek Meadows District Plan area.

Reserve future elementary school site to service future employment conversion areas.

Identify other opportunities to accommodate core area residential development.

# E03

# Waterloo

## Facility

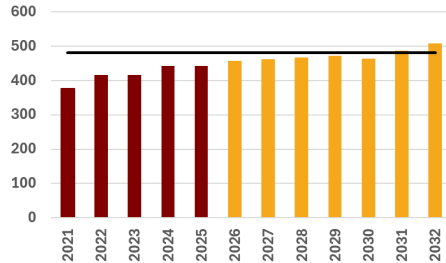
## Partners

## Projection

**Sir Edgar Bauer**



Year Built	1970
Additions	1995
Site Size (ac.)	10.00
Next to Park	Yes
Capacity	481
Yield	0.297

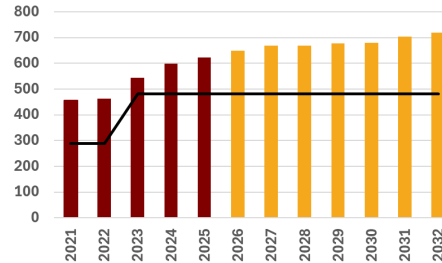


**St. Agnes**



Year Built	1956
Additions	1962, 1965, 2001, 2023
Site Size (ac.)	7.23
Next to Park	No
Capacity	481
Yield	0.408

License for parking at adjacent church.

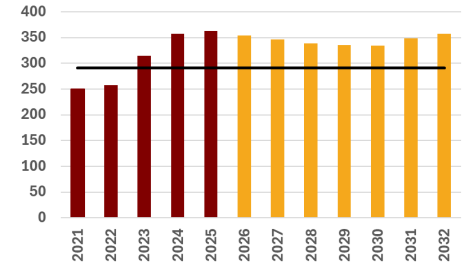


**St. Teresa (K)**

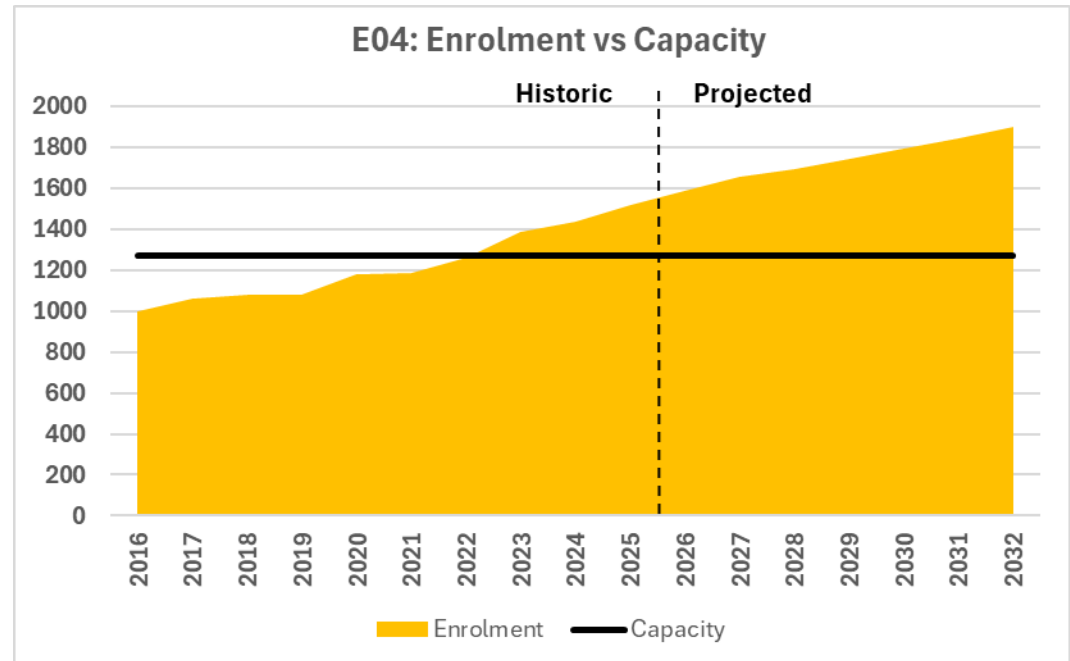
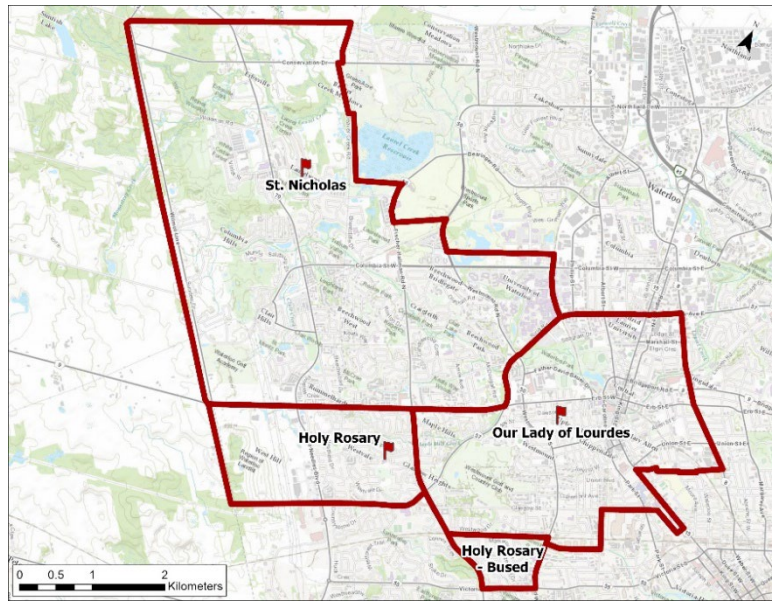


Year Built	1953
Additions	1955, 1957, 1960, 1968
Site Size (ac.)	3.18
Next to Park	No
Capacity	291
Yield	0.363

License for parking at adjacent church.



## E04 Waterloo West Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Holy Rosary <sup>3</sup>	458	672	147%	726	159%	861	188%
Our Lady of Lourdes	337	378	112%	394	117%	427	127%
St. Nicholas	478	537	112%	573	120%	608	127%

### Development Overview

Approximately 700 unbuilt residential units in the Holy Rosary boundary.

Approximately 5,350 unbuilt residential units in the Our Lady of Lourdes boundary.

Approximately 7,050 unbuilt residential units in the St. Nicholas boundary.

### Future Actions

If Capital Priorities funding is approved, initiate boundary review involving Kitchener West and Waterloo Planning Areas.

Reserve and acquire future school site in Beaver Creek Meadows District Plan area and submit Capital Priorities request for new elementary school when school site becomes available.

Initiate boundary review for new school in Beaver Creek Meadows District Plan area together with Review Area E03.

Identify opportunities to accommodate core area development.


<sup>3</sup> Holy Rosary enrolment includes those students living in the Bused to Holy Rosary boundary in the E05 Rural West Planning Area.

# E04

# Waterloo

## Facility

### Holy Rosary

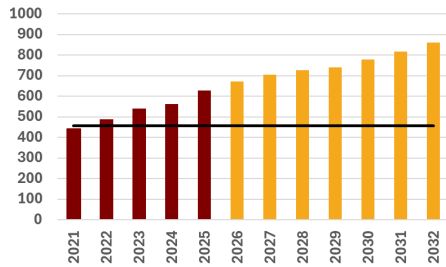


Year Built	1989
Additions	1994
Site Size (ac.)	4.83
Next to Park	Yes
Capacity	458
Yield	0.406

## Partners

YMCA of Three Rivers Child Care

## Projection

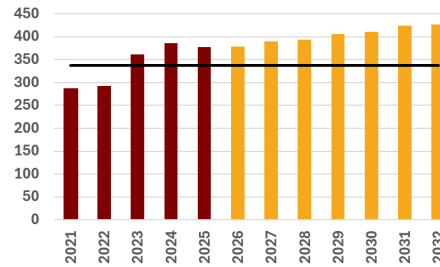


### Our Lady of Lourdes



Year Built	1948
Additions	1959, 1986, 2001
Site Size (ac.)	5.15
Next to Park	No
Capacity	337
Yield	0.237

License for parking at adjacent church.  
License for community use of ice rink.

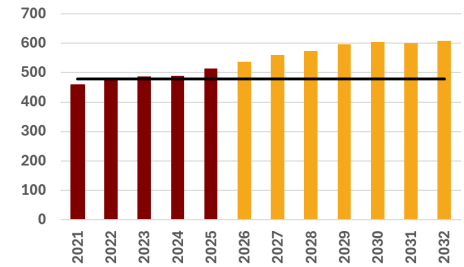


### St. Nicholas

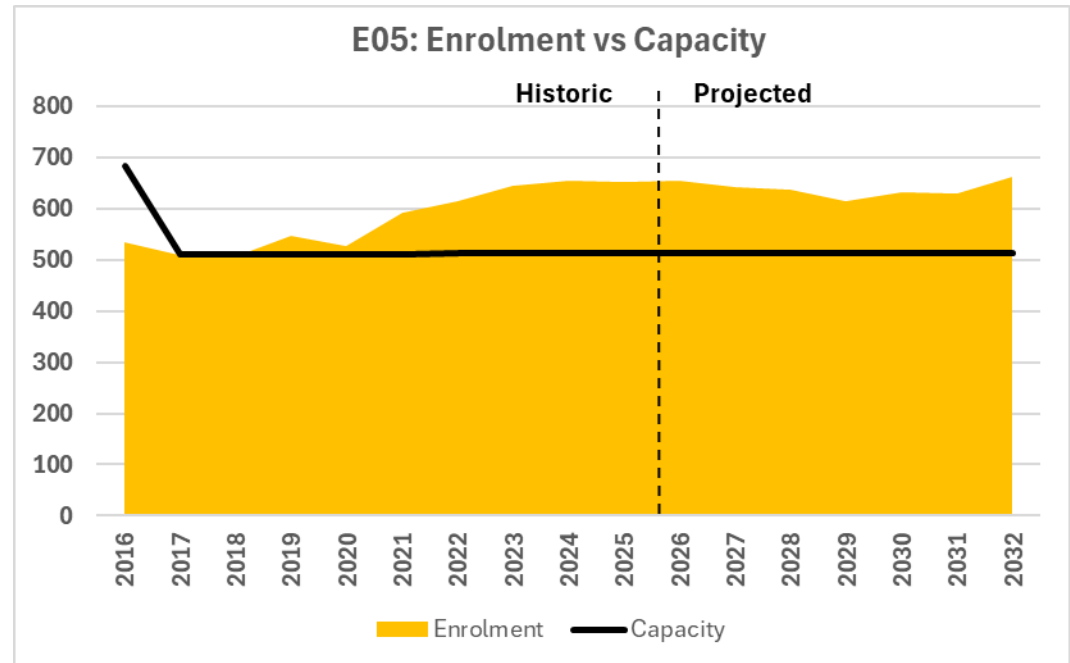
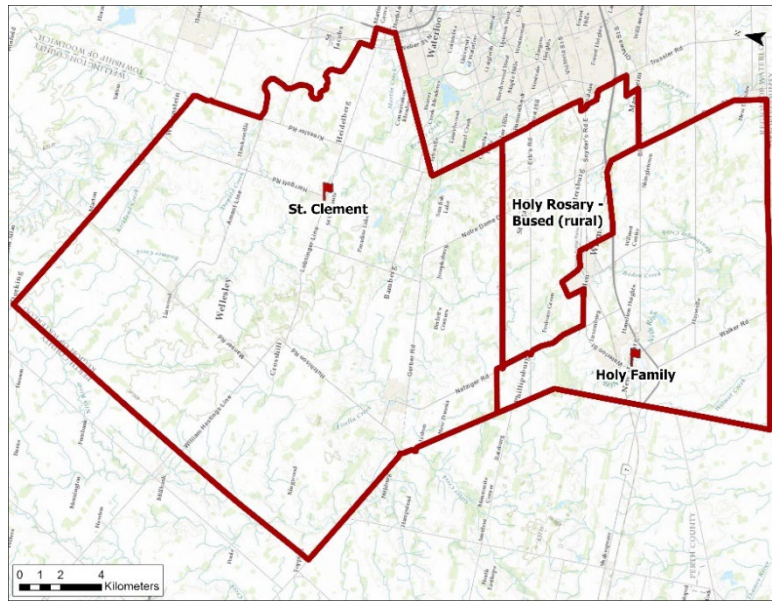


Year Built	2001
Additions	2009
Site Size (ac.)	7.85
Next to Park	Yes
Capacity	478
Yield	0.141

RisingOaks Early Learning Child Care



## E05 Rural West Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Holy Family	245	393	161%	383	156%	428	175%
St. Clement	268	260	97%	254	95%	234	87%

### Development Overview

Approximately 2,350 unbuilt residential units in the Holy Family boundary.

Approximately 250 unbuilt residential units in the St. Clement boundary.

### Future Actions

Acquire school site in Snyder's Road (Baden) Developments Inc. draft plan of subdivision.

Construct funded 294 pupil place elementary school and 88 space child care centre.

Initiate boundary review for New Baden CES prior to planned opening of new school.

# E05 Rural West

## Facility

Holy Family	
Year Built	1959
Additions	1963, 1986, 2000
Site Size (ac.)	2.84
Next to Park	No
Capacity	245
Yield	0.193

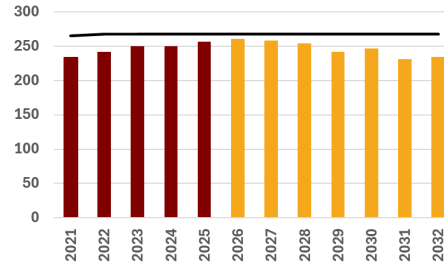
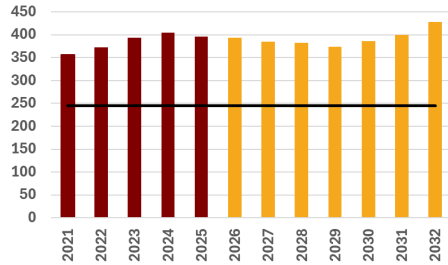
St. Clement	
Year Built	1958
Additions	1970
Site Size (ac.)	3.15
Next to Park	No
Capacity	268
Yield	0.188

## Partners

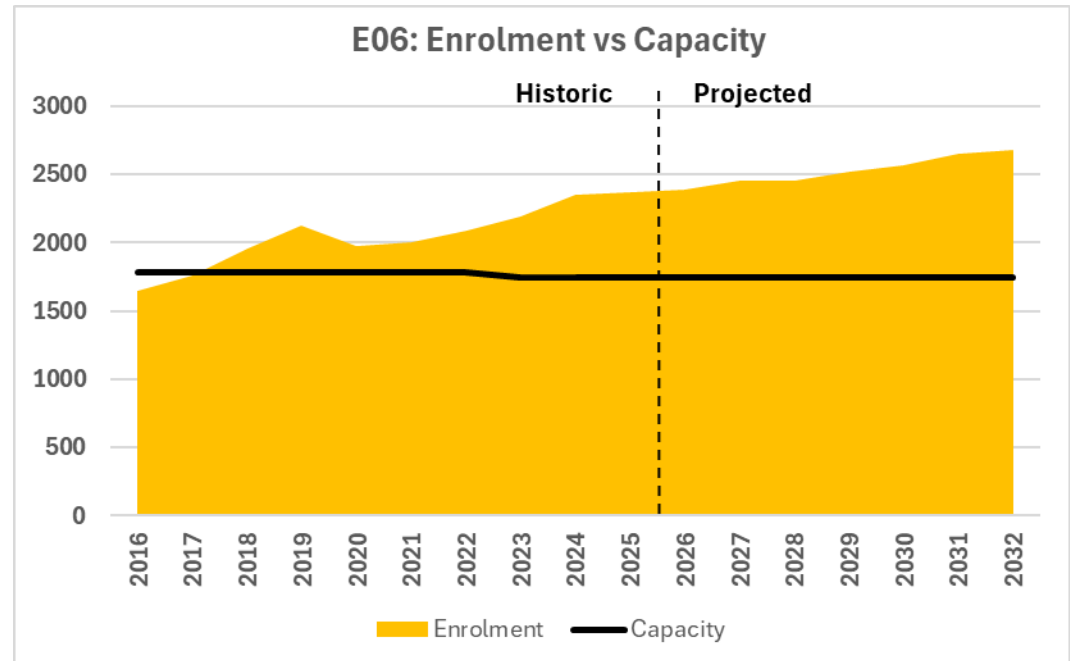
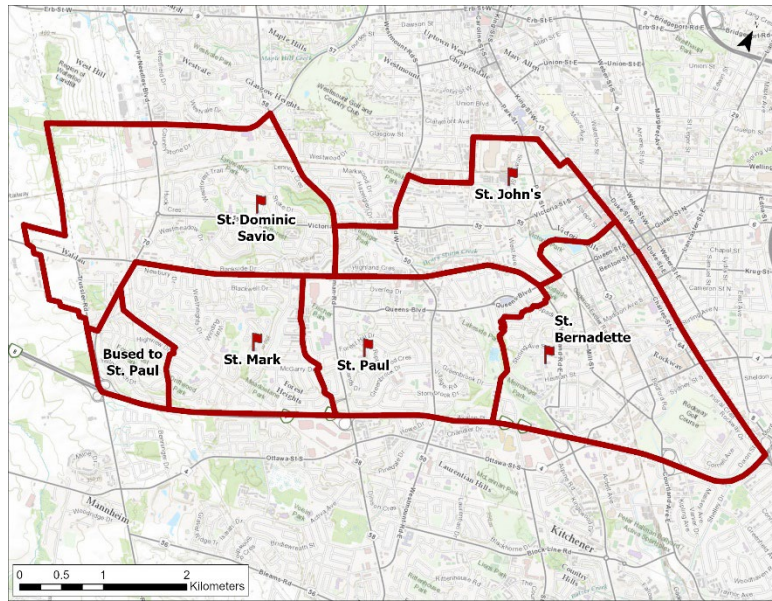
License for use of nearby Township Park.

License for shared use of parking and driveway with church.

## Projection



## E06 Kitchener West Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
St. Bernadette	291	476	164%	502	172%	611	210%
St. Dominic Savio	447	548	123%	559	125%	572	128%
St. John's	468	403	86%	398	85%	407	87%
St. Mark	245	412	168%	419	171%	455	186%
St. Paul	291	553	190%	576	198%	632	217%

### Development Overview

Approximately 16,700 unbuilt residential units in the St. Bernadette boundary, predominantly multi-residential or apartment units.

Approximately 750 unbuilt residential units in the St. Dominic Savio boundary.

Approximately 4,300 unbuilt residential units in the St. John's boundary.

Approximately 50 unbuilt residential units in the St. Paul boundary.

### Future Actions

Construct funded 8 net new classroom addition to St. Paul CES.

Construct funded 8 classroom addition to St. Mark CES.

Submit Capital Priorities request to re-build St. Bernadette CES.

If Capital Priorities funding is approved, initiate boundary review involving Kitchener West and Waterloo Planning Areas.

Re-purpose St. Louis - St. Francis campus as necessary.

# E06

# Kitchener

## Facility

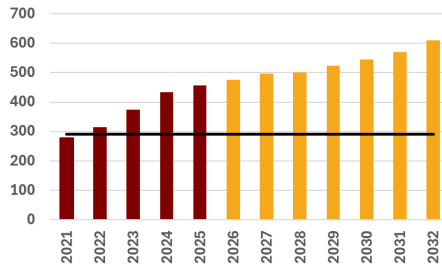
## Partners

## Projection

### St. Bernadette



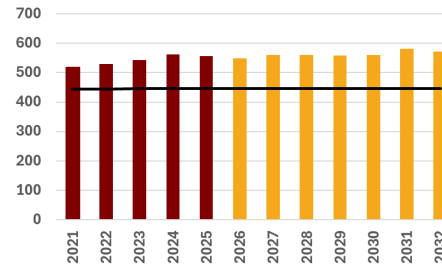
Year Built	1953
Additions	1954, 1961, 1965,
Site Size (ac.)	4.17
Next to Park	No
Capacity	291
Yield	0.382



### St. Dominic Savio



Year Built	1999
Additions	
Site Size (ac.)	6.48
Next to Park	Yes
Capacity	447
Yield	0.355

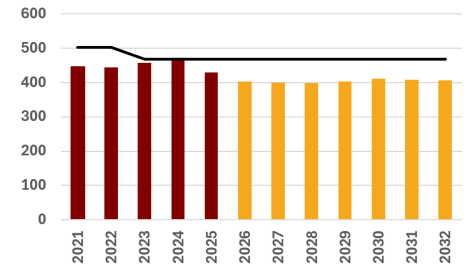


### St. John's



Year Built	1929
Additions	1954, 1955, 2011
Site Size (ac.)	2.92
Next to Park	No
Capacity	468
Yield	0.326

License for shared use of parking and driveway with church.



# E06

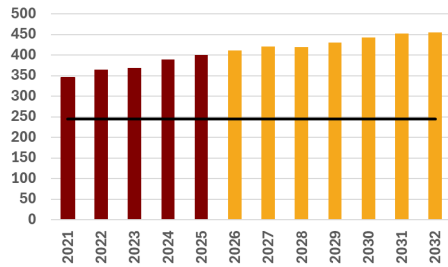
# Kitchener

## Facility

Year Built	1978
Additions	
Site Size (ac.)	6.50
Next to Park	Yes
Capacity	245
Yield	0.379

## Partners

## Projection



St. Mark

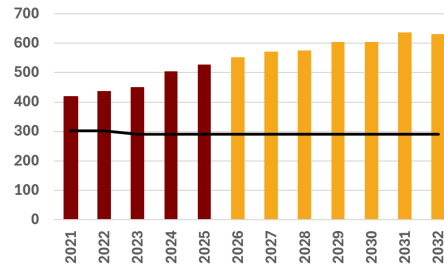


St. Paul

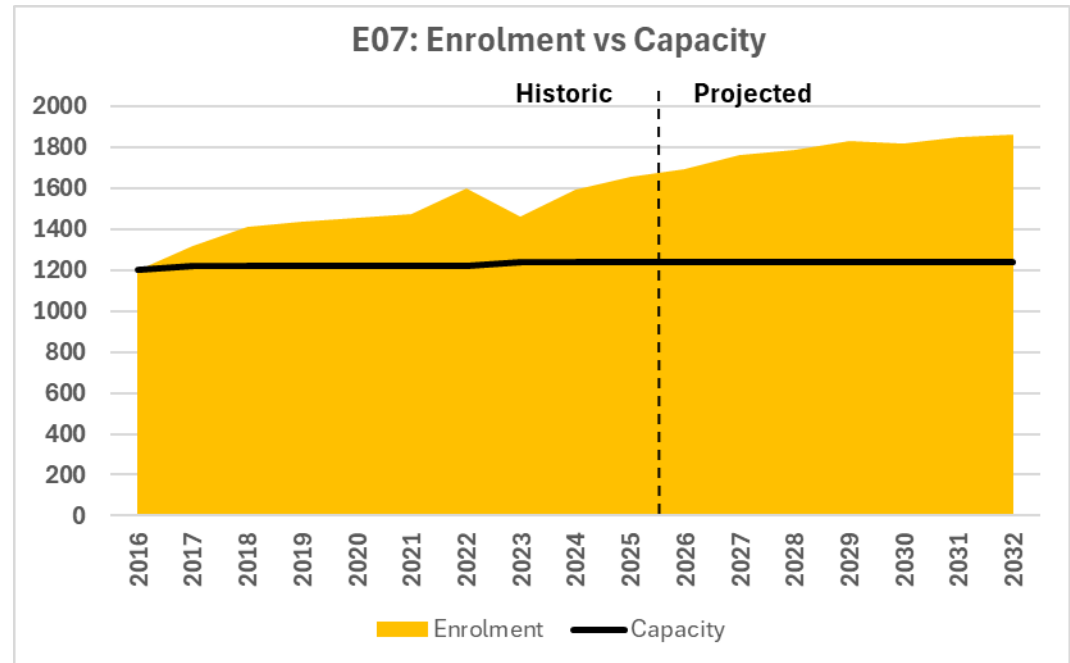
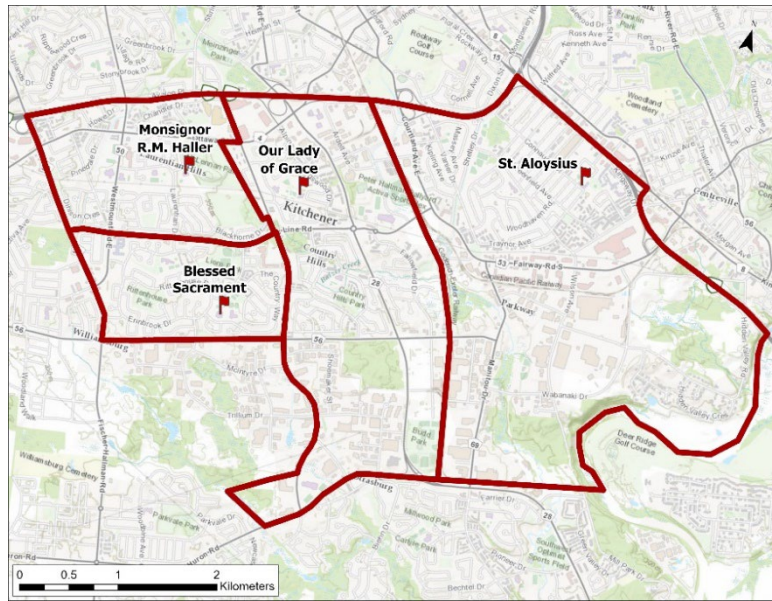


Year Built	1964
Additions	1965, 1968
Site Size (ac.)	7.86
Next to Park	Yes
Capacity	291
Yield	0.367

YW-KW Child Care



## E07 Kitchener Central Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Blessed Sacrament	360	297	82%	314	87%	333	92%
Monsignor Haller	245	384	157%	403	165%	388	158%
Our Lady of Grace	268	413	154%	441	165%	474	177%
St. Aloysius	363	599	165%	631	174%	667	184%

### Development Overview

- Approximately 600 unbuilt residential units in Blessed Sacrament boundary.
- Approximately 400 unbuilt residential units in Monsignor Haller boundary.
- Approximately 300 unbuilt residential units in Our Lady of Grace boundary.
- Approximately 4,350 unbuilt residential units in St. Aloysius boundary.

### Future Actions

- Construct funded 10 classroom addition at St. Aloysius CES.
- Submit Capital Priority request for an addition at Monsignor Haller.
- Continue to monitor enrolment and consider opportunities for future boundary adjustments.

# E07

# Kitchener

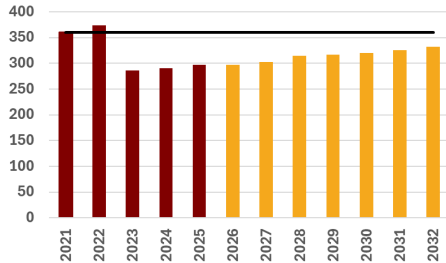
## Facility

Year Built	1988
Additions	
Site Size (ac.)	5.84
Next to Park	Yes
Capacity	360
Yield	0.419

## Partners

City of Kitchener gym use by Country Hills Neighbourhood Association

## Projection



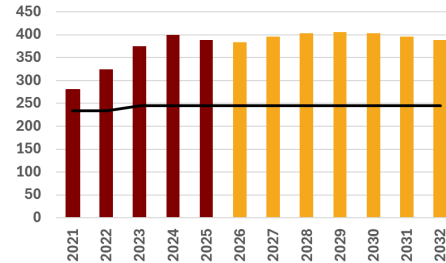
## Blessed Sacrament



## Monsignor Haller



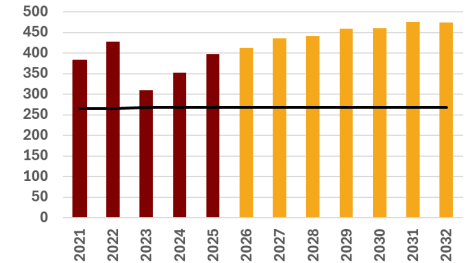
Year Built	1971
Additions	
Site Size (ac.)	7.18
Next to Park	Yes
Capacity	245
Yield	0.373



## Our Lady of Grace



Year Built	1977
Additions	
Site Size (ac.)	5.04
Next to Park	Yes
Capacity	268
Yield	0.357



# E07

# Kitchener

## St. Aloysius



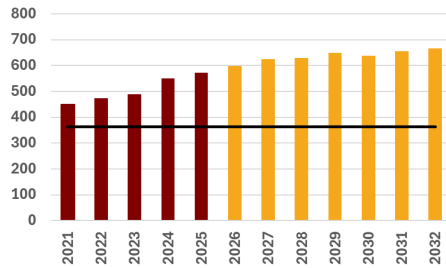
### Facility

Year Built	1953
Additions	1954, 1962, 1965, 2014, 2016
Site Size (ac.)	5.16
Next to Park	Yes
Capacity	363
Yield	0.382

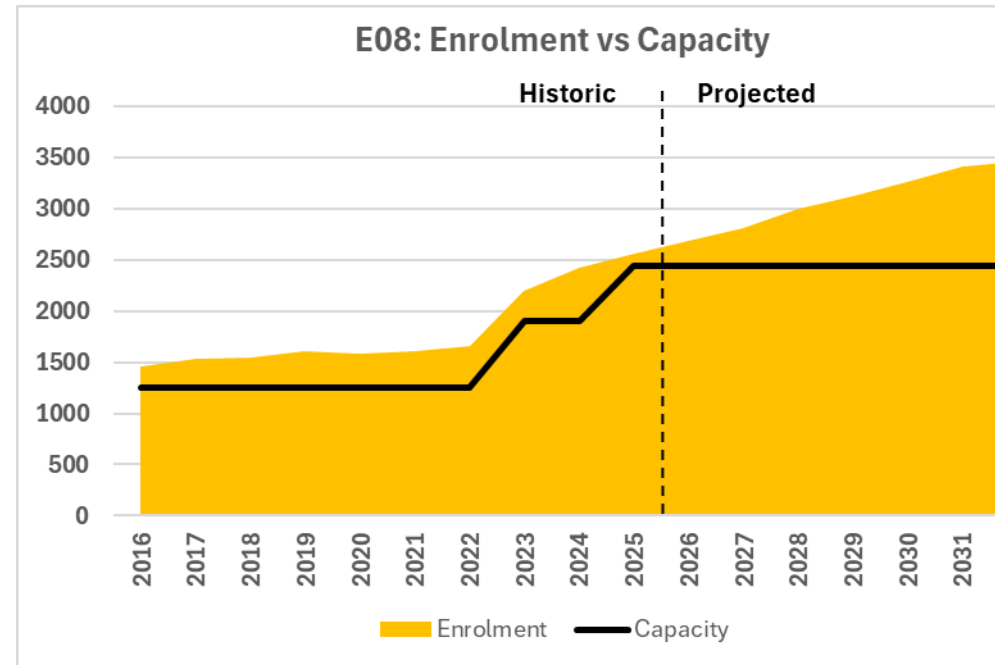
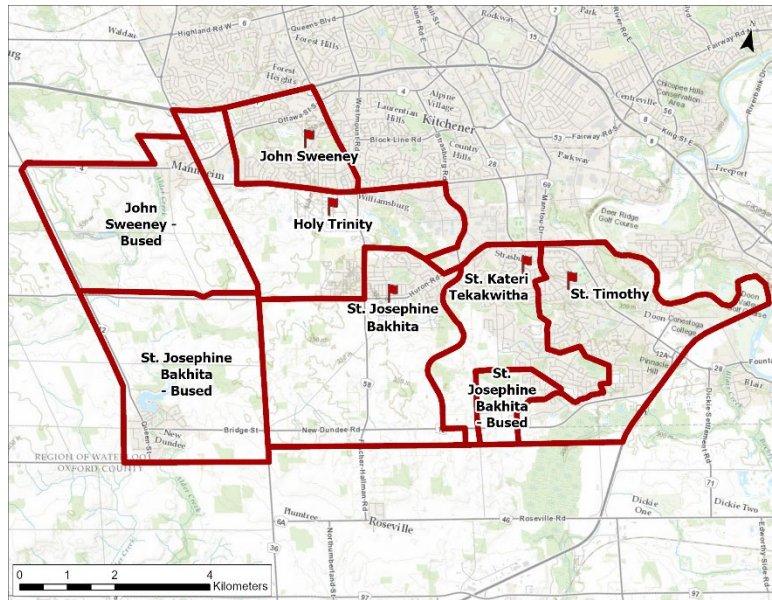
### Partners

License for shared use of parking with the church.

### Projection



## E08 Kitchener Southwest Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Holy Trinity	527	331	63%	534	101%	879	167%
John Sweeney	611	703	115%	674	110%	625	102%
St. Josephine Bakhita	657	712	108%	789	120%	883	134%
St. Kateri Tekakwitha	349	529	151%	560	160%	590	169%
St. Timothy	291	409	141%	440	151%	488	168%

### Development Overview

- Approximately 11,050 unbuilt residential units in the Holy Trinity boundary.
- Approximately 550 unbuilt residential units in the John Sweeney boundary.
- Approximately 2,500 unbuilt units in the St. Josephine Bakhita boundary.
- Approximately 1,000 unbuilt residential units in the St. Kateri Tekakwitha boundary.
- Approximately 2,500 unbuilt residential units in the St. Timothy boundary.

### Future Actions

- Acquire New Doon South CES site.
- Submit Capital Priorities request for New Doon South CES.
- Acquire New West Rosenberg CES site.
- Submit Capital Priorities request for New West Rosenberg CES.
- Secure designation of future school site(s) in Dundee Secondary Plan area.

# E08

# Kitchener

## Facility

## Partners

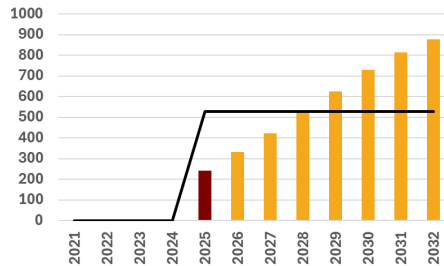
## Projection

### Holy Trinity



Year Built	2025
Additions	
Site Size (ac.)	5.83
Next to Park	Yes
Capacity	527
Yield	0.258

City of Kitchener - Williamsburg Community Centre

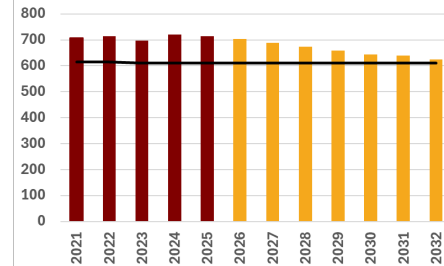


### John Sweeney



Year Built	2003
Additions	2010
Site Size (ac.)	8.26
Next to Park	Yes
Capacity	611
Yield	0.324

RisingOaks Early Learning Child Care

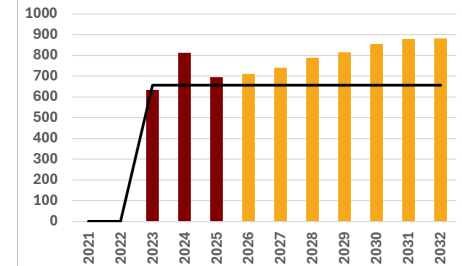


### St. Josephine Bakhita



Year Built	2023
Additions	
Site Size (ac.)	6.20
Next to Park	No
Capacity	657
Yield	0.254

YMCA of Three Rivers Child Care



# E08

# Kitchener

### St. Kateri Tekakwitha



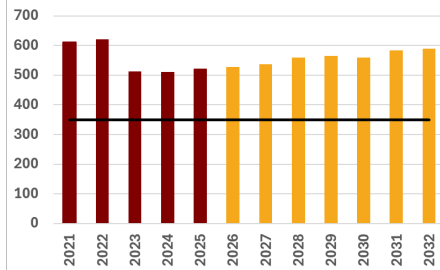
Year Built	1991
Additions	
Site Size (ac.)	6.50
Next to Park	Yes
Capacity	349
Yield	0.291

## Facility

## Partners

YMCA of Three Rivers Child Care

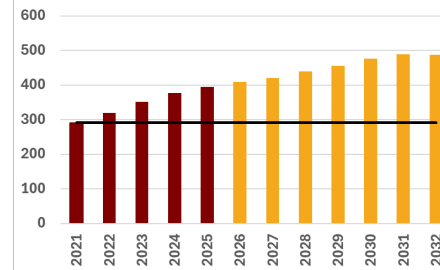
## Projection



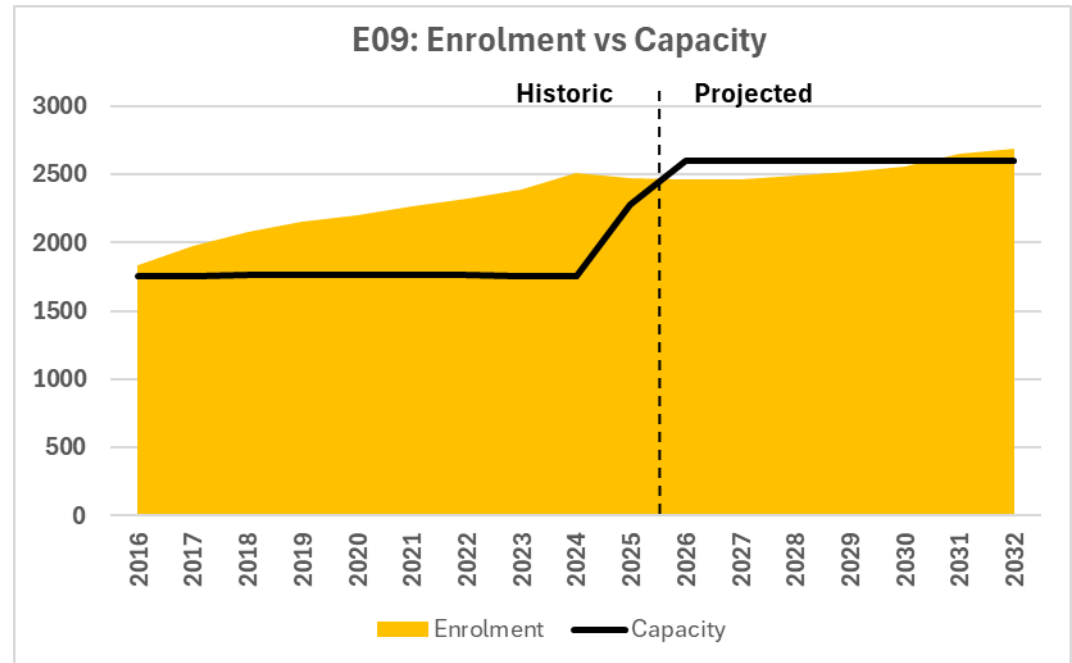
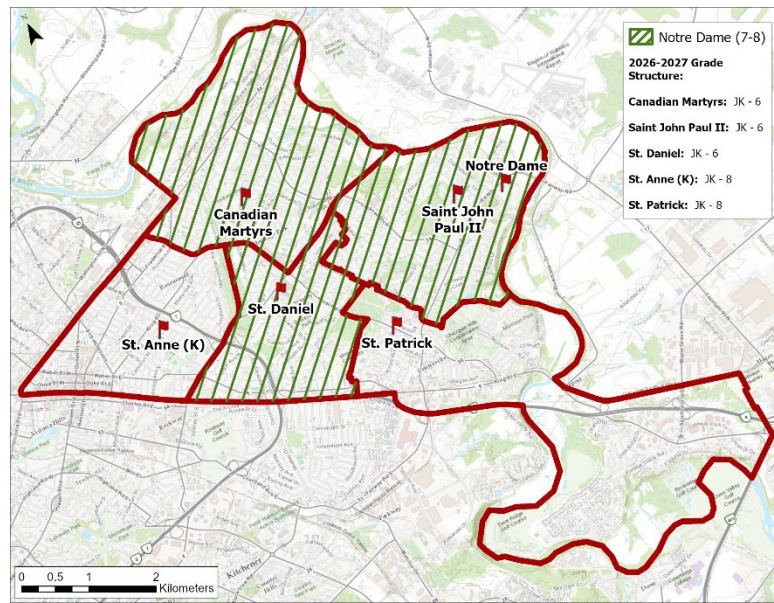
### St. Timothy



Year Built	1981
Additions	2014
Site Size (ac.)	7.77
Next to Park	Yes
Capacity	291
Yield	0.296



## E09 Kitchener East Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Canadian Martyrs	314	391	125%	420	134%	479	153%
Notre Dame Intermediate	322	305	95%	291	90%	301	93%
Saint John Paul II	611	406	66%	391	64%	410	67%
St. Anne (K)	510	711	139%	729	143%	783	153%
St. Daniel	317	186	59%	167	53%	143	45%
St. Patrick	527	476	89%	491	93%	577	109%

### Development Overview

Approximately 1,050 unbuilt residential units in the Canadian Martyrs boundary.

Approximately 1,200 unbuilt residential units in Saint John Paul II boundary.

Approximately 3,550 unbuilt residential units in the St. Anne (K) boundary.

Approximately 650 unbuilt density residential units in the St. Daniel boundary.

### Future Actions

Notre Dame CES - 322 intermediate pupil places to open September 2026.

# E09

# Kitchener

## Facility

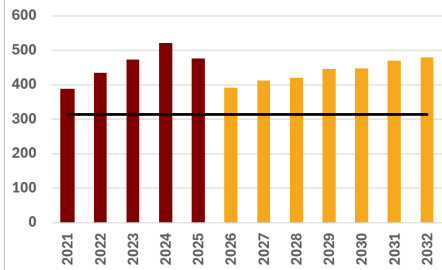
## Partners

## Projection

### Canadian Martyrs



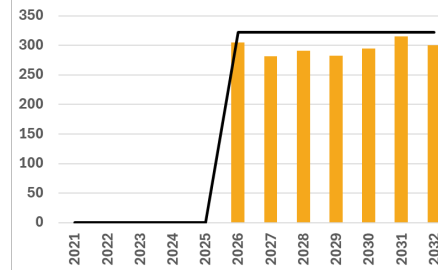
Year Built	1967
Additions	1970, 2013
Site Size (ac.)	6.61
Next to Park	Yes
Capacity	314
Yield	0.352



### Notre Dame Intermediate



Year Built	2026
Additions	
Site Size (ac.)	16.97
Next to Park	No
Capacity	322
Yield	N/A

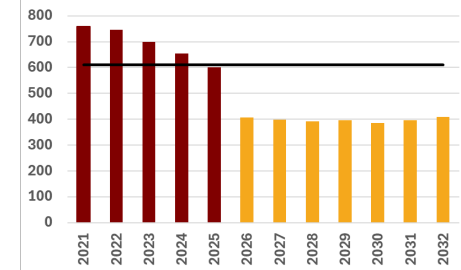


### Saint John Paul II



Year Built	2009
Additions	2013
Site Size (ac.)	4.95
Next to Park	Yes
Capacity	611
Yield	0.307

RisingOaks Early Learning Child Care



# E09

# Kitchener

## Facility

## Partners

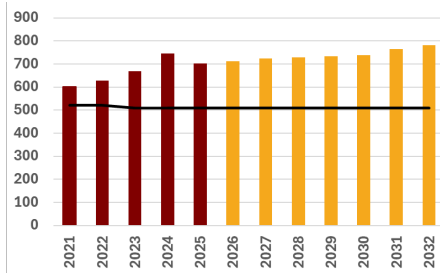
## Projection

### St. Anne (K)



Year Built	1947
Additions	1949, 1954, 1960, 1964, 2011
Site Size (ac.)	5.43
Next to Park	No
Capacity	510
Yield	0.330

License for shared use of parking with the church.

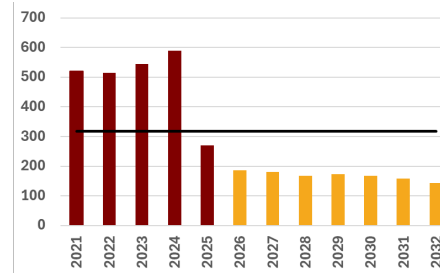


### St. Daniel



Year Built	1958
Additions	1967, 2014
Site Size (ac.)	6.69
Next to Park	Yes
Capacity	317
Yield	0.297

Shared use of gymnasiums with Stanley Park Community Centre.  
Shared use of parking with church and community centre.

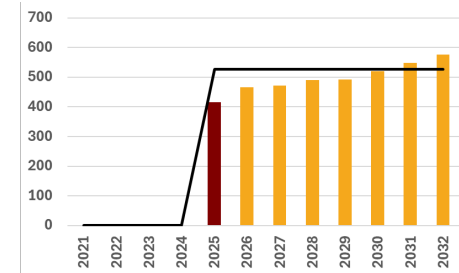


### St. Patrick

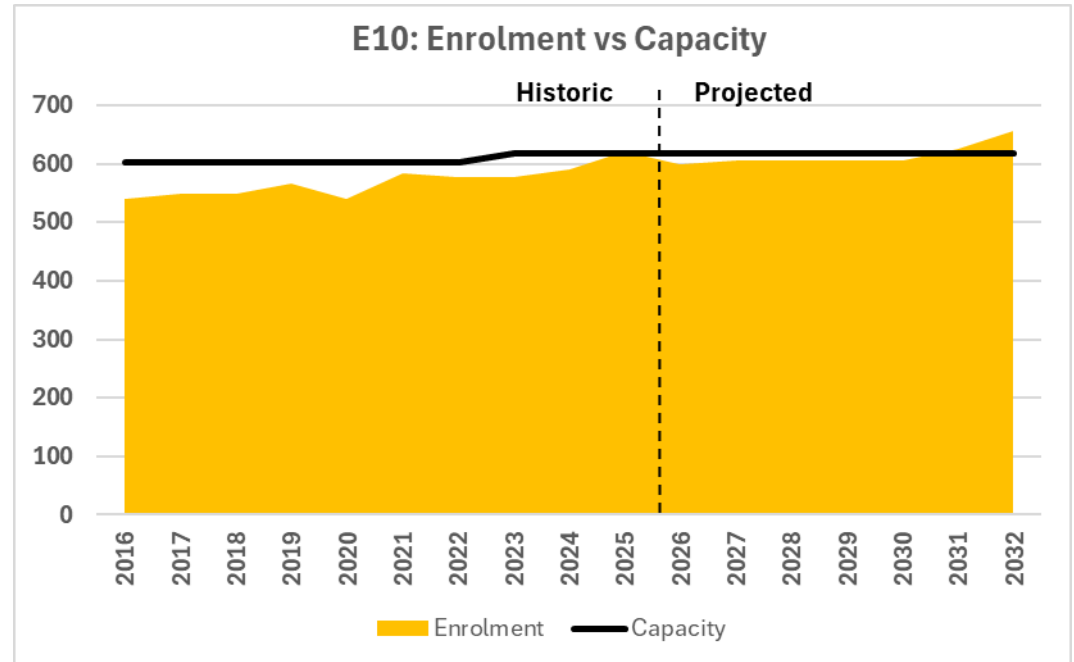
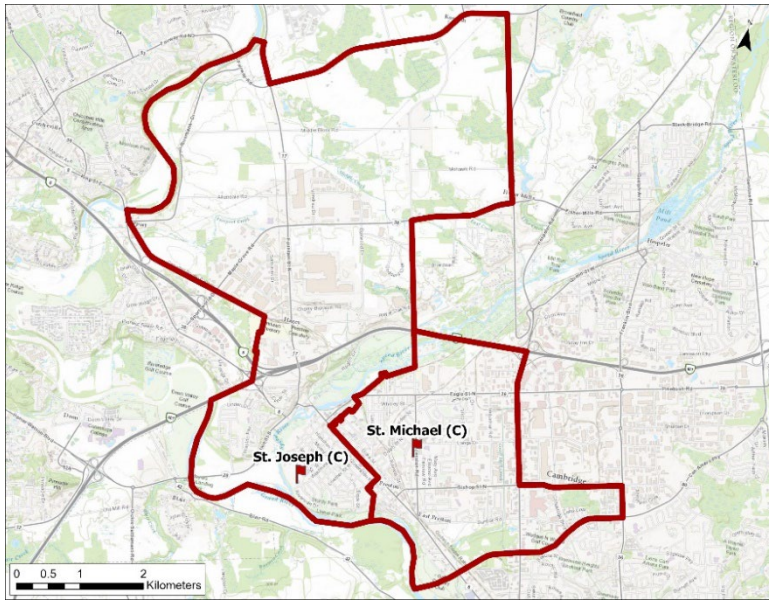


Year Built	2025
Additions	
Site Size (ac.)	4.64
Next to Park	Yes
Capacity	527
Yield	0.403

RisingOaks Early Learning Child Care



## E10 Cambridge Preston Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
St. Joseph	257	295	115%	315	122%	367	143%
St. Michael	360	304	84%	291	81%	290	80%

### Development Overview

Approximately 3,850 unbuilt residential units in the St. Joseph boundary primarily located in the future North Cambridge Secondary Plan area.

Approximately 4,400 unbuilt residential units in the St. Michael boundary.

### Future Actions

Submit Capital Priorities request for New North Cambridge CES.

Acquire New North Cambridge CES site in E11.

Include E10 - Cambridge Preston schools in future boundary review if Capital Priorities request for New North Cambridge CES, in E11 - Cambridge Hespeler, is approved.

Reserve New North West Cambridge school site.

# E10

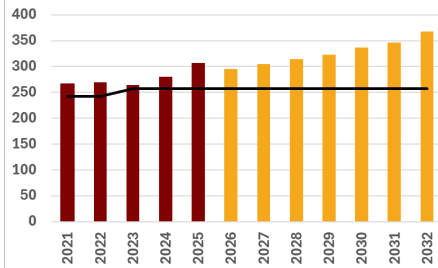
# Cambridge

## Facility

Year Built	1959
Additions	1962, 1967
Site Size (ac.)	7.72
Next to Park	No
Capacity	257
Yield	0.301

## Partners

## Projection



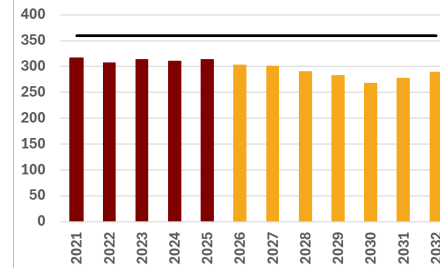
St. Joseph



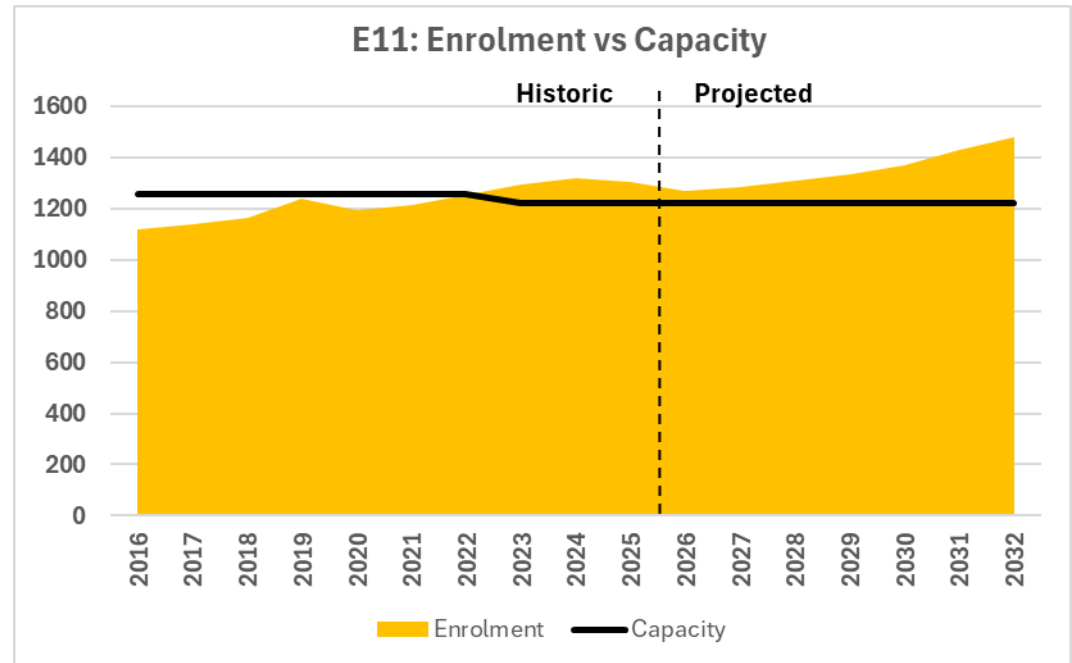
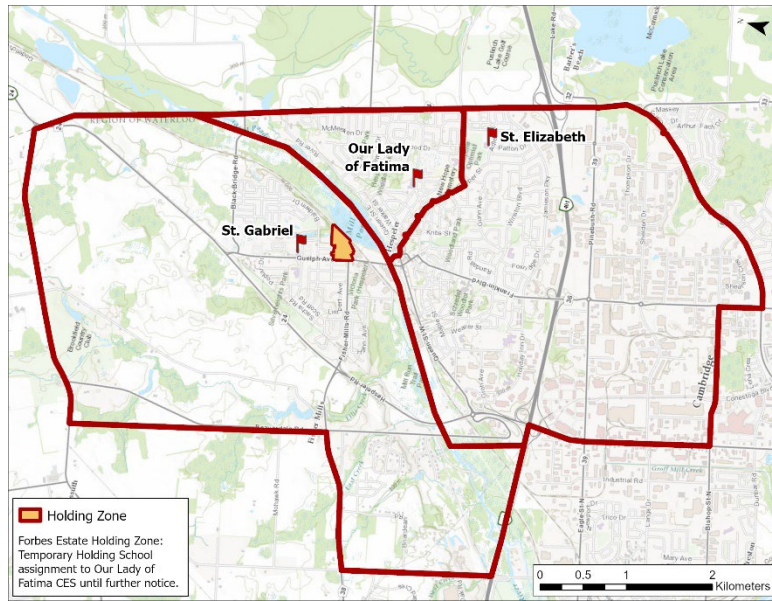
St. Michael

Year Built	1952
Additions	1957, 1965, 1970
Site Size (ac.)	5.92
Next to Park	No
Capacity	360
Yield	0.286

Parking area licensed by Lang's.



## E11 Cambridge Hespeler Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Our Lady of Fatima	495	332	67%	310	63%	284	57%
St. Elizabeth	352	406	115%	414	117%	443	126%
St. Gabriel	375	529	141%	587	156%	753	201%

### Development Overview

Approximately 200 unbuilt low density residential units in the Our Lady of Fatima boundary.

Approximately 2,750 unbuilt residential units in the St. Elizabeth boundary.

Approximately 3,550 unbuilt residential units in the St. Gabriel boundary.

### Future Actions

Submit Capital Priority request for funding to construct New North Cambridge CES.

Acquire New North Cambridge CES school site in River Mill Development Corporation draft plan of subdivision.

Initiate boundary review to include E10 - Cambridge Preston and E11 - Cambridge Hespeler schools if Capital Priority funding is approved.

Secure designation of future school site in North West Hespeler Secondary Plan area.

# E11

# Cambridge

## Facility

## Partners

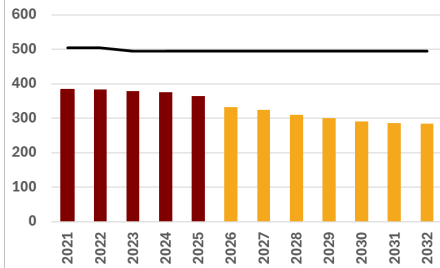
## Projection

**Our Lady of Fatima**



Year Built	1959
Additions	1969, 2004, 2013
Site Size (ac.)	10.48
Next to Park	No
Capacity	495
Yield	0.336

RisingOaks Early Learning Child Care

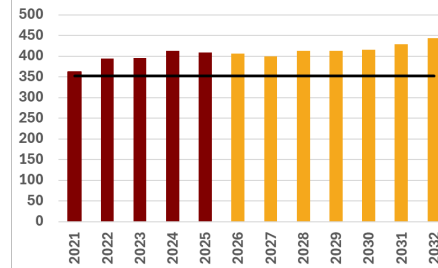


**St. Elizabeth**



Year Built	1992
Additions	
Site Size (ac.)	4.95
Next to Park	Yes
Capacity	352
Yield	0.318

YWCA of Cambridge Child Care

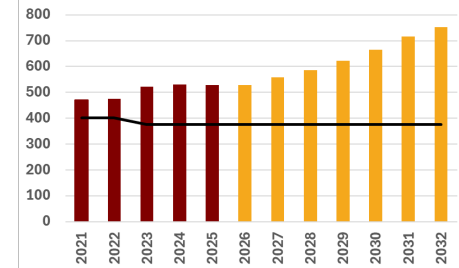


**St. Gabriel**

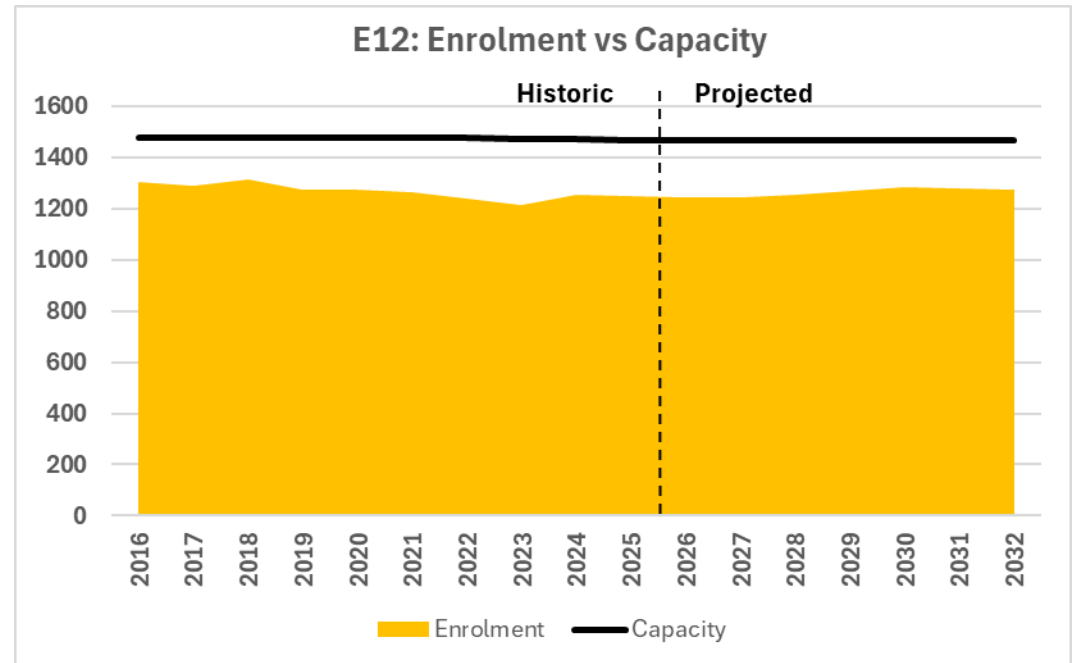
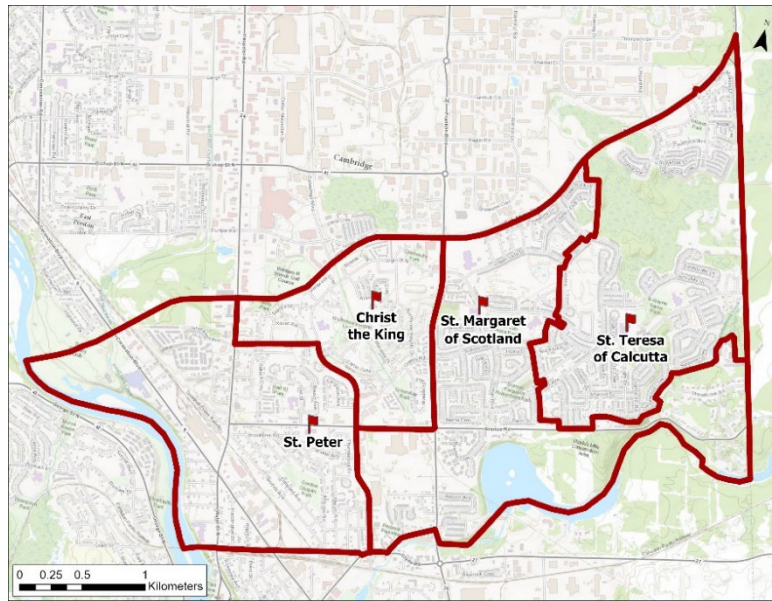


Year Built	2014
Additions	
Site Size (ac.)	5.44
Next to Park	No
Capacity	375
Yield	0.359

Silverheights Neighbourhood Association



## E12 Cambridge North Galt Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Christ the King	291	255	88%	251	86%	244	84%
St. Margaret	314	310	99%	332	106%	368	117%
St. Peter	383	334	87%	338	88%	348	91%
St. Teresa of Calcutta	479	344	72%	336	70%	317	66%

### Development Overview

Approximately 300 unbuilt residential units in the Christ the King boundary.

Approximately 250 unbuilt residential units in the St. Margaret of Scotland boundary.

Approximately 50 unbuilt residential units in the St. Peter boundary.

Approximately 100 unbuilt residential units in the St. Teresa of Calcutta boundary.

### Future Actions

Continue to monitor enrolment.

# E12

# Cambridge

## Facility

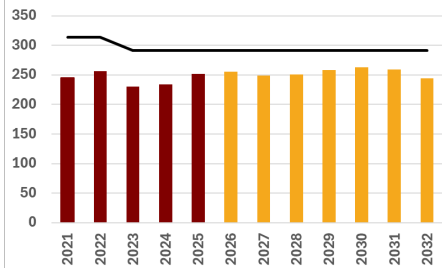
## Partners

## Projection

### Christ the King



Year Built	1978
Additions	
Site Size (ac.)	14.51
Next to Park	Yes
Capacity	291
Yield	0.373

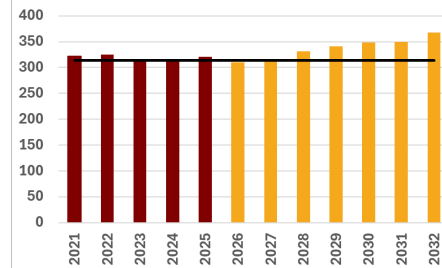


### St. Margaret



Year Built	1990
Additions	
Site Size (ac.)	12.68
Next to Park	No
Capacity	314
Yield	0.346

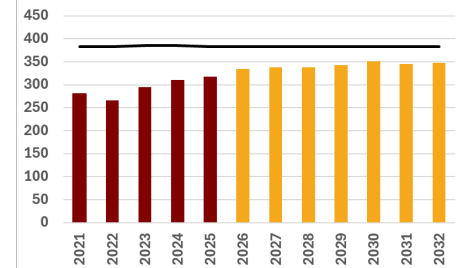
YWCA of Cambridge Child Care



### St. Peter



Year Built	1964
Additions	1966, 1967, 1969
Site Size (ac.)	6.60
Next to Park	No
Capacity	383
Yield	0.346



E12

Cambridge

St. Teresa of Calcutta

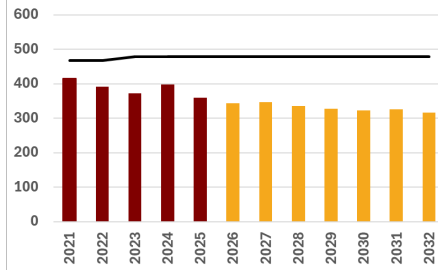


Facility

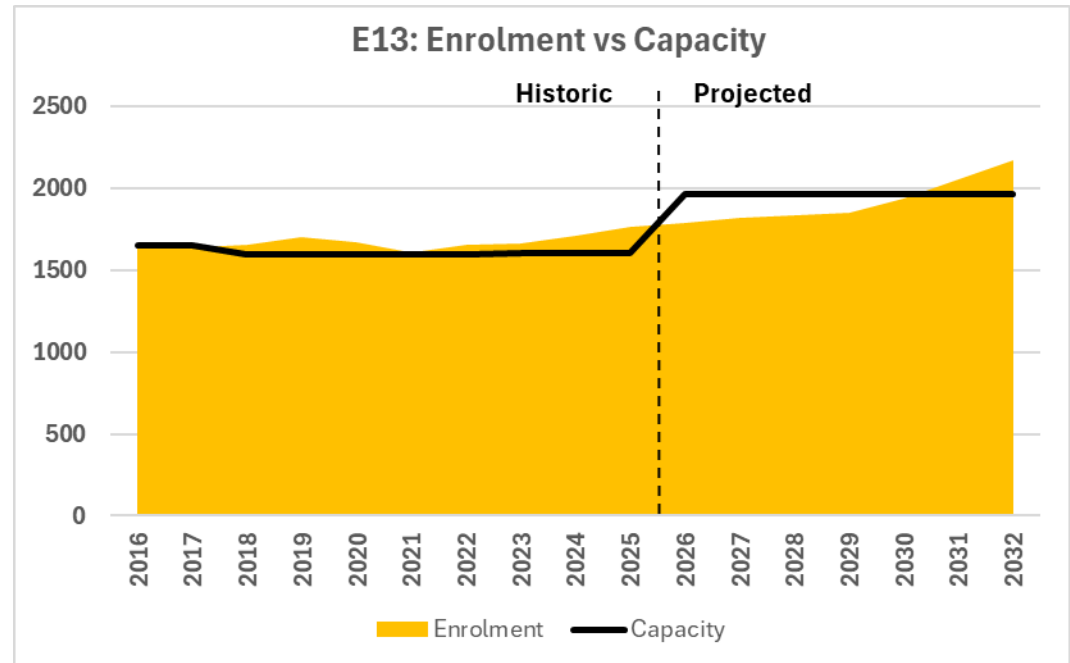
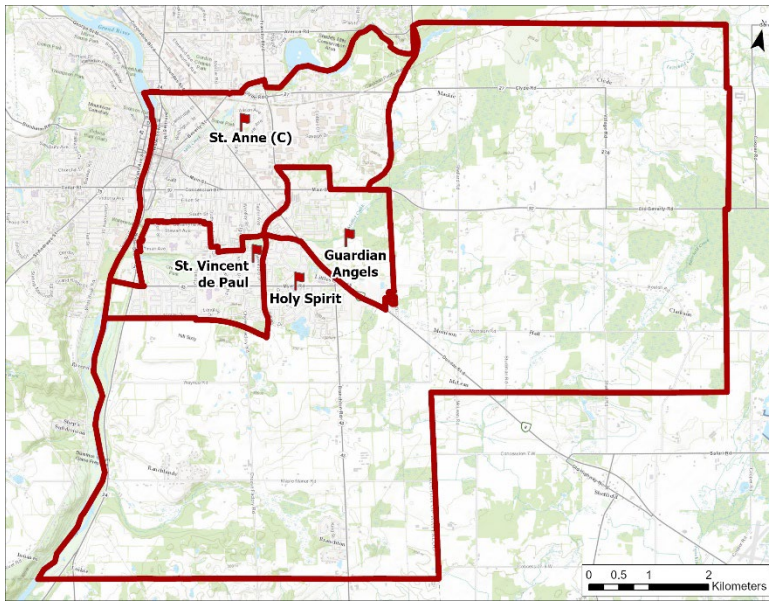
Year Built	1998
Additions	2000
Site Size (ac.)	6.75
Next to Park	Yes
Capacity	479
Yield	0.313

Partners

Projection



## E13 Cambridge South Galt Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Holy Spirit	622	515	83%	509	82%	622	100%
Guardian Angels <sup>4</sup>	360	246	68%	301	84%	513	143%
St. Anne (C)	418	343	82%	342	82%	361	86%
St. Vincent de Paul	562	684	122%	683	122%	670	119%

### Development Overview

Approximately 6,400 unbuilt residential units in the Holy Spirit boundary.

Approximately 3,250 unbuilt residential units in the St. Anne (C) boundary.

Approximately 1,500 unbuilt residential units in the St. Vincent de Paul boundary.

### Future Actions

Guardian Angels- 360 pupil place elementary school, co-built with the Waterloo Region District School Board, to open September 2026.

<sup>4</sup> As of the date of publication of this report, Guardian Angels CES school name remains subject to approval of the Minister of Education.

# E13

# Cambridge

## Facility

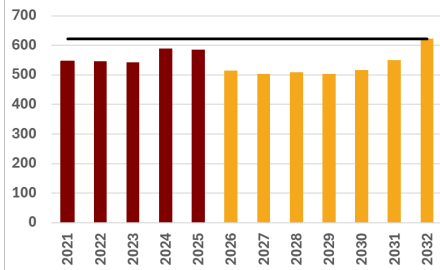
## Partners

## Projection

### Holy Spirit



Year Built	2001
Additions	2005, 2015
Site Size (ac.)	5.78
Next to Park	Yes
Capacity	622
Yield	0.527

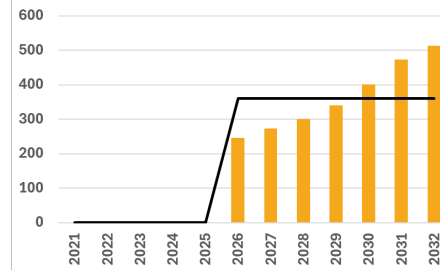


### Guardian Angels



Year Built	2026
Additions	
Site Size (ac.)	12.82 (Joint Site)
Next to Park	Yes
Capacity	360
Yield	N/A

Waterloo Region District School Board  
YWCA of Cambridge

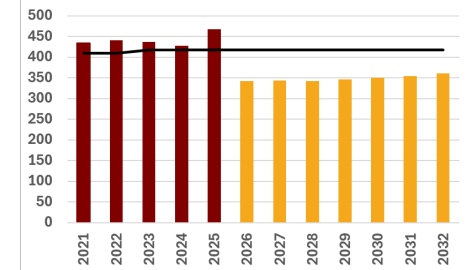


### St. Anne (C)



Year Built	1965
Additions	1998, 2016
Site Size (ac.)	5.52
Next to Park	No
Capacity	418
Yield	0.357

Alison Park Neighbourhood Group



# E13

# Cambridge

## St. Vincent de Paul



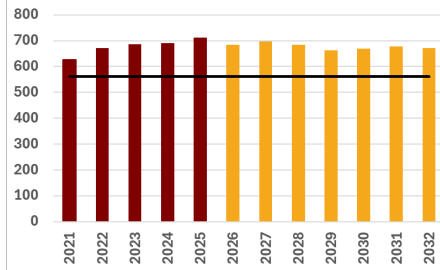
### Facility

Year Built	2018 (gym 1991)
Additions	
Site Size (ac.)	6.28
Next to Park	No
Capacity	562
Yield	0.574

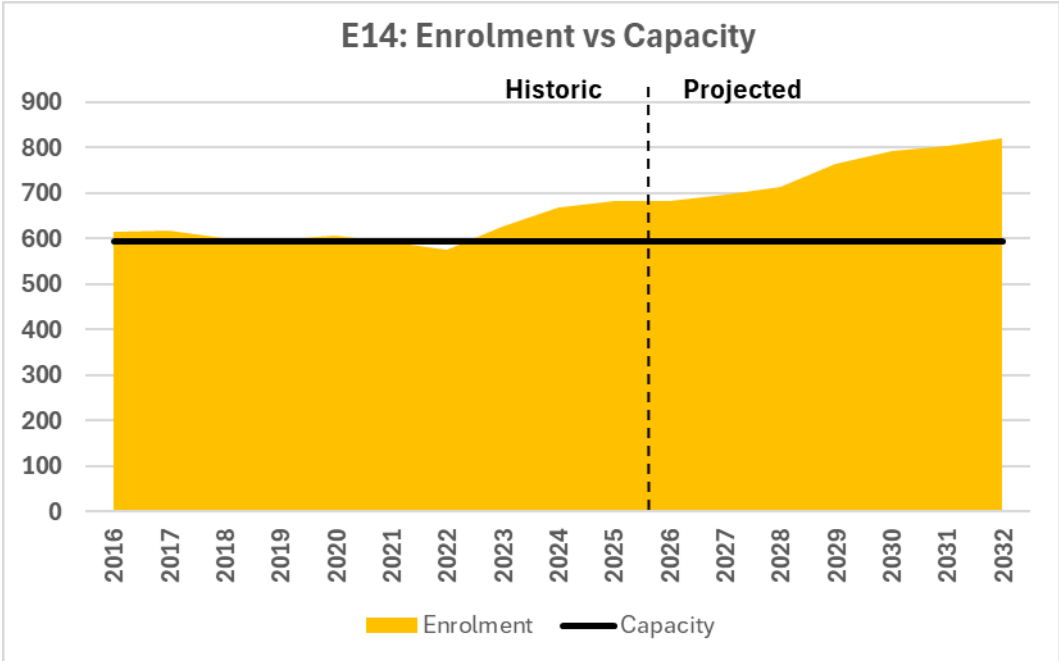
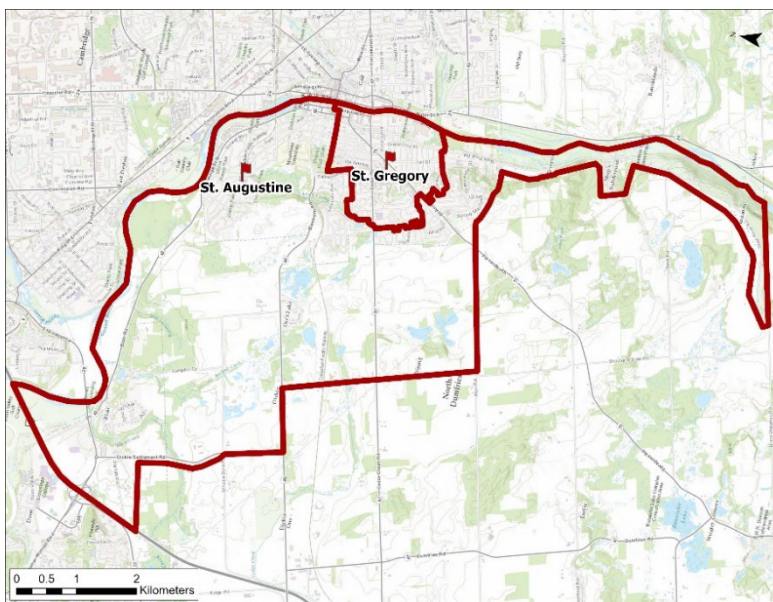
### Partners

YMCA of Three Rivers Child Care  
License for shared use of parking with the church.

### Projection



## E14 Cambridge West Galt Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
St. Augustine	352	549	156%	593	168%	709	201%
St. Gregory	242	134	55%	120	50%	113	47%

### Development Overview

Approximately 1,850 unbuilt residential units in the St. Augustine boundary.

Approximately 400 unbuilt residential units in the St. Gregory boundary.

### Future Actions

Construct funded 5 net new classroom addition to St. Gregory.

Initiate boundary review involving West Galt schools to improve utilization of St. Gregory and relieve enrolment pressure at St. Augustine.

# E14 Cambridge

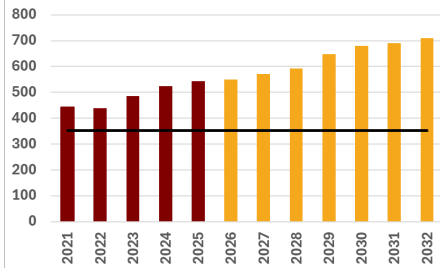
## Facility

Year Built	1991
Additions	
Site Size (ac.)	8.64
Next to Park	No
Capacity	352
Yield	0.364

## Partners

YMCA of Three Rivers Child Care

## Projection

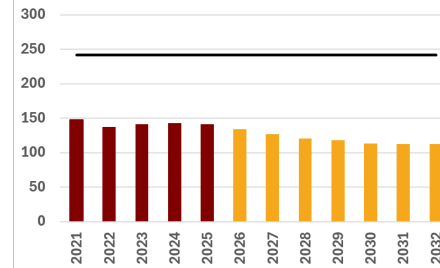


## St. Gregory

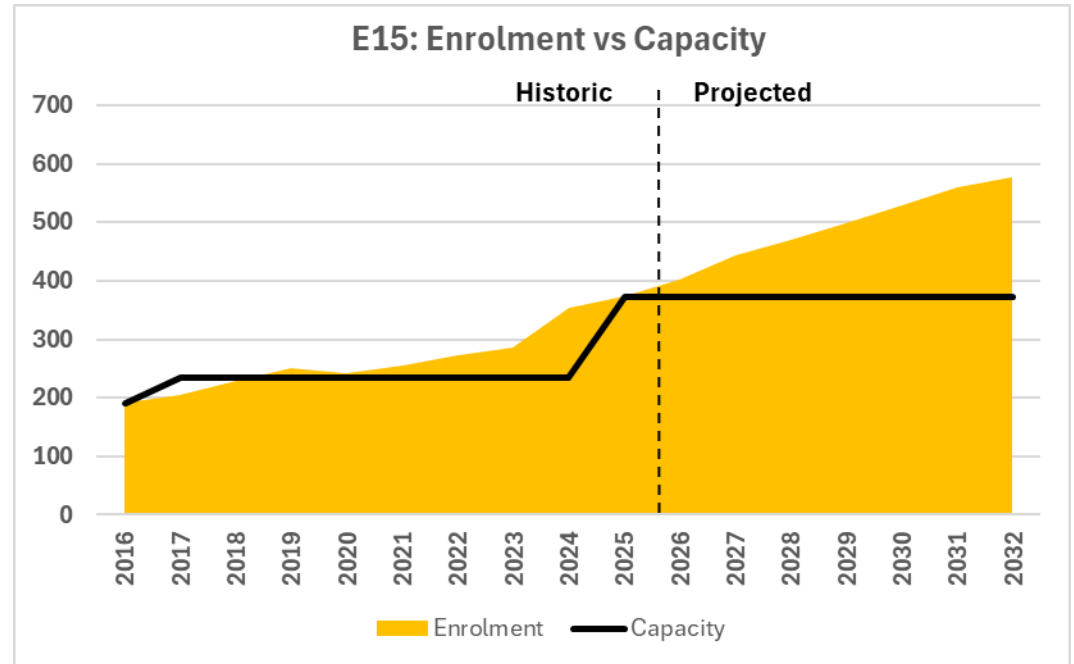
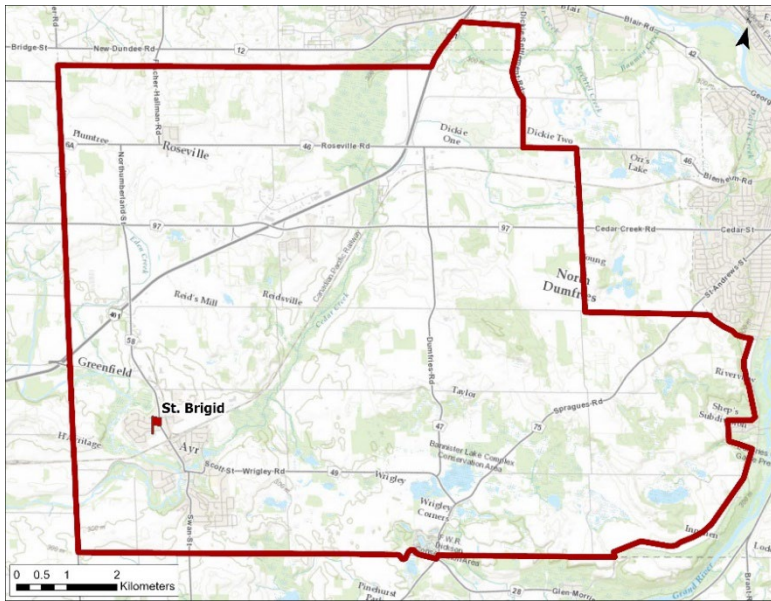


Year Built	1958
Additions	1964, 1967
Site Size (ac.)	3.76
Next to Park	No
Capacity	242
Yield	0.198

License for shared use of parking with the church.



## E15 Rural South Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
St. Brigid	372	402	108%	470	126%	577	155%

### Development Overview

Approximately 1,650 unbuilt residential units in the St. Brigid boundary.

### Future Actions

Continue to monitor enrolment.

# E15 Rural South

## St. Brigid



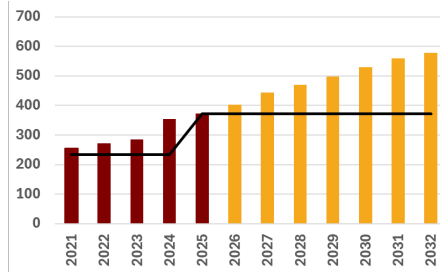
### Facility

Year Built	2018
Additions	2025
Site Size (ac.)	11.46
Next to Park	No
Capacity	372
Yield	0.332

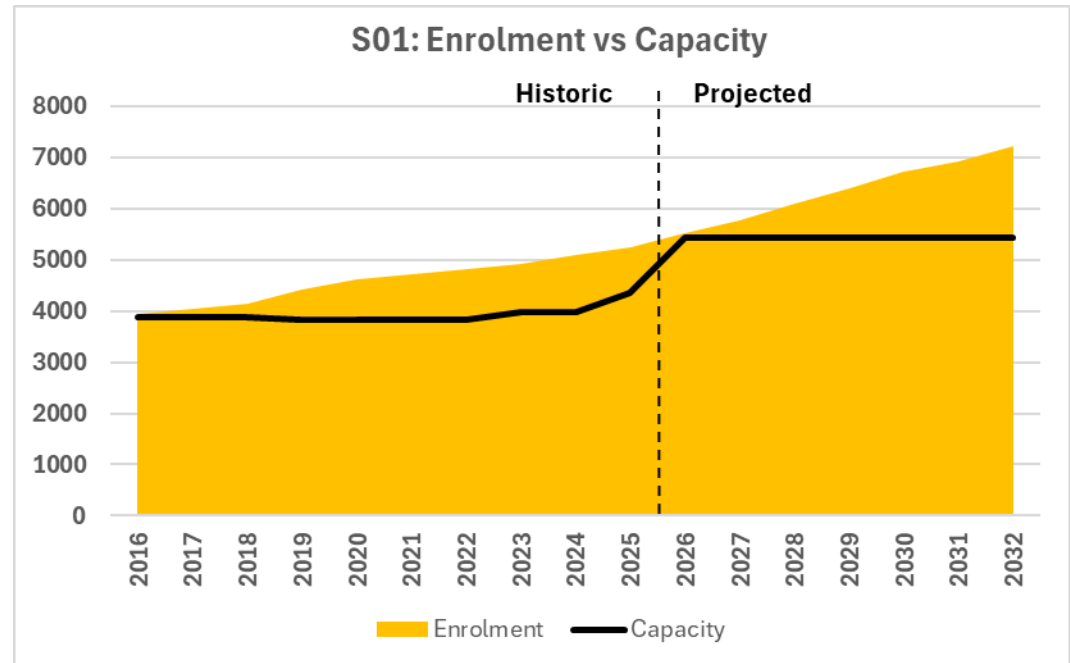
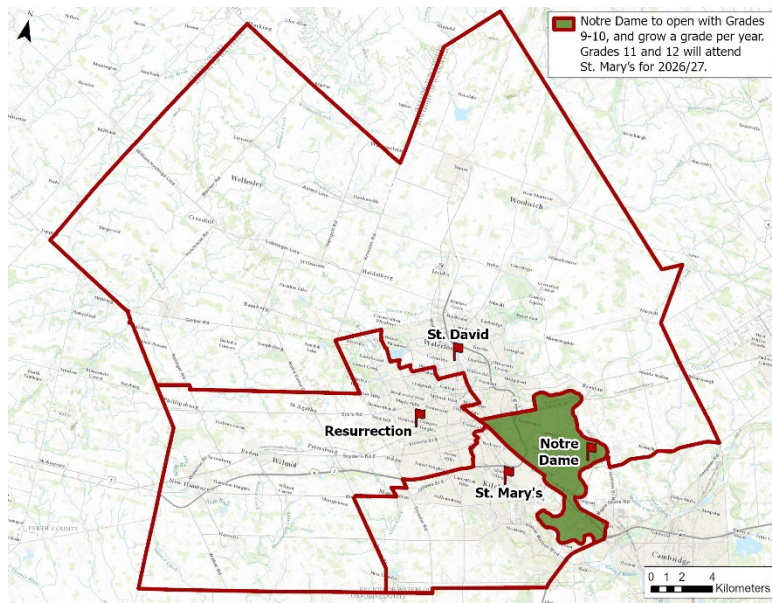
### Partners

RisingOaks Early Learning Child Care

### Projection



## S01 Kitchener-Waterloo Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Notre Dame Secondary	1,074	407	38%	920	86%	1,021	95%
Resurrection	1,532	1,834	120%	1,929	126%	2,200	144%
St. David	1,136	1,162	102%	1,305	115%	1,524	134%
St. Mary's	1,679	2,119	126%	1,938	115%	2,485	148%

### Development Overview

Over 117,850 unbuilt residential units are located throughout the S01 Kitchener - Waterloo Planning Area, including;

Over 20,500 in the Resurrection boundary,

Over 47,150 in the St. David boundary, and

Over 50,200 in the St. Mary's boundary.

### Future Actions

Notre Dame CSS - 1074 secondary pupil places, to open September 2026.

Construct funded addition to St. David CSS.

Initiate West Kitchener / Waterloo secondary boundary review involving St. David CSS and Resurrection CSS.

Identify future site of new high school.

# S01 Kitchener - Waterloo

## Facility

### Notre Dame Secondary



Year Built	2026
Additions	
Site Size (ac.)	16.97
Next to Park	No
Capacity	1,074
Yield	N/A

### Resurrection



Year Built	1990
Additions	
Site Size (ac.)	24.83
Next to Park	Yes
Capacity	1,532
Yield	0.259

### St. David

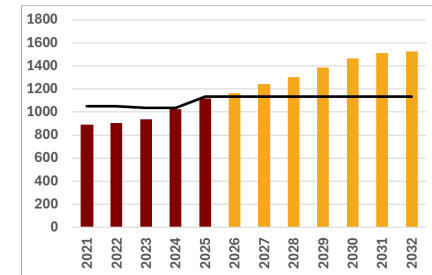
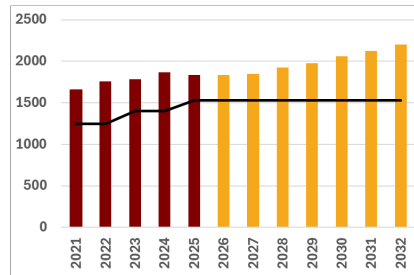
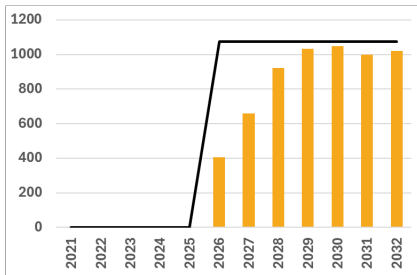


Year Built	1965
Additions	1966, 1991, 2005
Site Size (ac.)	15.80
Next to Park	No
Capacity	1,136
Yield	0.196

## Partners

YMCA of Three Rivers Child Care  
City of Kitchener field use

## Projection



# S01 Kitchener - Waterloo

## St. Mary's



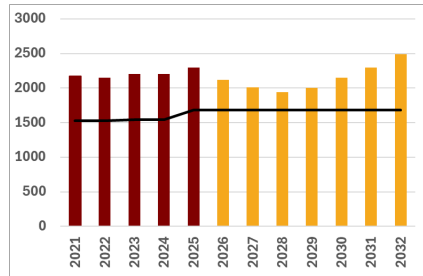
### Facility

Year Built	2002
Additions	
Site Size (ac.)	24.12
Next to Park	No
Capacity	1,679
Yield	0.268

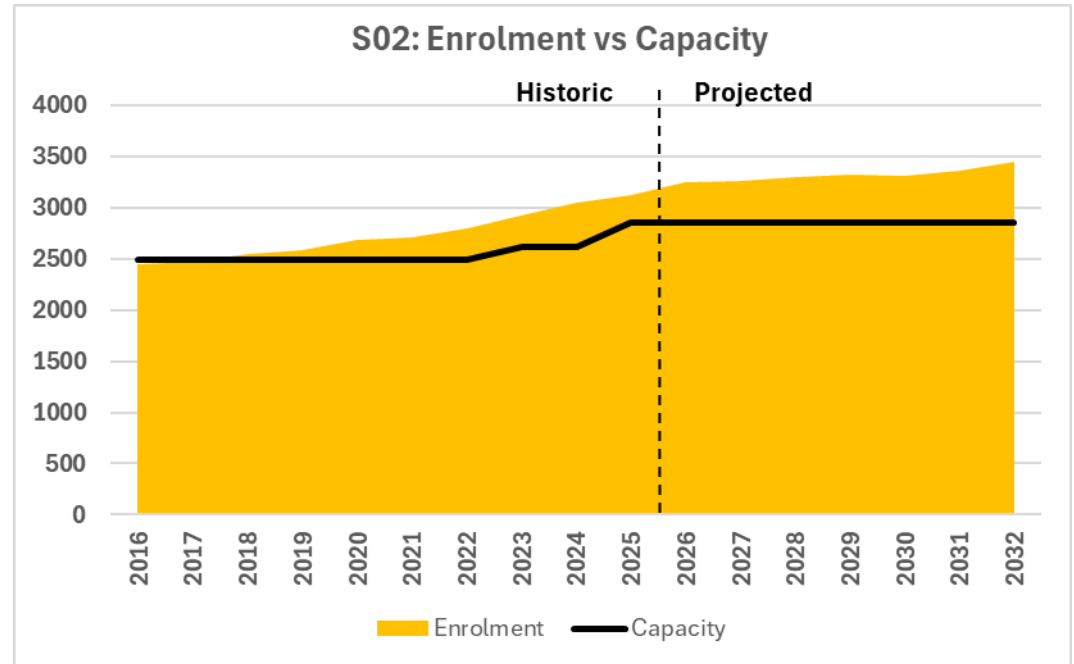
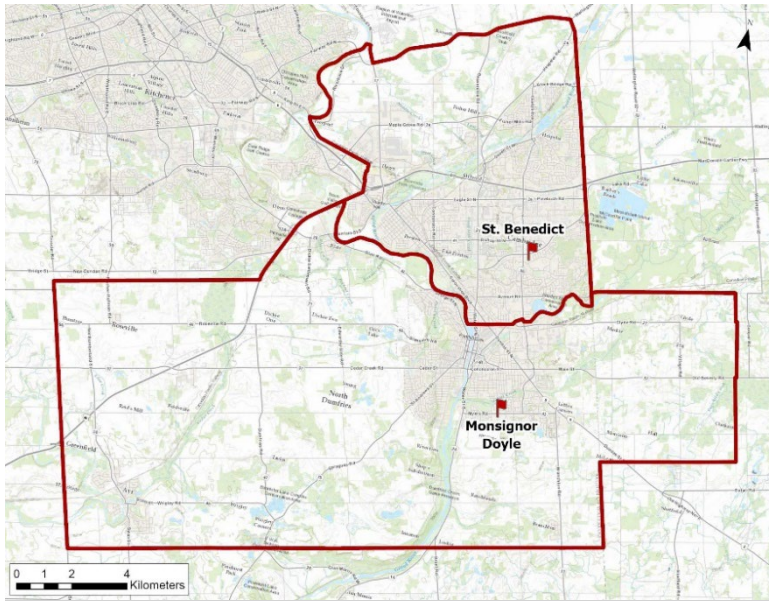
### Partners

Kitchener Public Library - Country Hills Branch  
City of Kitchener field use

### Projection



## S02 Cambridge Planning Area Overview



School	OTG	2026/27	26/27 Utilization	2028/29	28/29 Utilization	2032/33	32/33 Utilization
Monsignor Doyle	1,197	1,057	88%	1,125	94%	1,325	111%
St. Benedict	1,657	2,191	132%	2,173	131%	2,129	129%

### Development Overview

Over 30,500 unbuilt residential units are located in the S02 Cambridge Planning Area, including:

Over 15,050 units in the Monsignor Doyle boundary, and

Over 15,400 units in the St. Benedict boundary.

### Future Actions

Submit Capital Priority request for addition to Monsignor Doyle CSS.

Initiate boundary review involving Monsignor Doyle CSS and St. Benedict CSS.

Identify future site of new high school.

# S02

# Cambridge

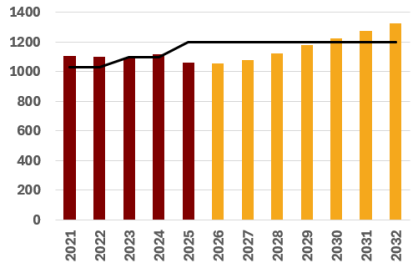
## Facility

Year Built	1991
Additions	1994, 2005
Site Size (ac.)	16.67
Next to Park	Yes
Capacity	1,197
Yield	0.348

## Partners

Cambridge Public Library - Clemens Mill Branch

## Projection



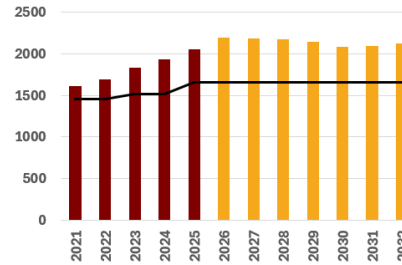
**Monsignor Doyle**



**St. Benedict**



Year Built	1996
Additions	2003
Site Size (ac.)	20.46
Next to Park	No
Capacity	1,657
Yield	0.462



## **SECTION 4 STRATEGIC PRIORITIES**

## Strategic Initiatives

### Introduction

This section provides an overview of current and planned Capital Priority and other projects. This includes new schools, additions, and boundary reviews. Planned initiatives are identified as immediate, medium, and long term priority projects. However, board and ministerial approval may be required before advancing any project, which may impact timing.

### In-Progress (Funded) Initiatives

#### Opening September 2026

- Notre Dame CES - 322 pupil place intermediate for Grades 7-8, East Kitchener
- Notre Dame CSS - 1074 pupil place secondary for Grades 9-12, East Kitchener
- Guardian Angels CES<sup>5</sup> - 360 pupil place elementary school, Cambridge.

#### Opening 2027/28

- St. Aloysius CES - 10 classroom addition, Kitchener
- St. Boniface CES - 12 classroom addition, Breslau
- St. Gregory CES - 5 net new classroom addition, Cambridge
- St. Mark CES - 8 classroom addition, Kitchener
- St. Paul CES - 8 net new classroom addition, Kitchener

#### Opening 2028/29

- St. David CSS - 18 classroom addition, Waterloo

#### Undetermined Opening

- New Baden CES - 294 pupil place elementary school and 88 space child care centre, Baden

## Recommended Capital Priorities, Boundary Reviews & Other Initiatives

FIGURE 11 - RECOMMENDED CAPITAL, BOUNDARY AND OTHER PRIORITIES

Immediate Term (2026/27 & 2027/28)
Submit Capital Priorities Applications <ul style="list-style-type: none"><li>• Monsignor Doyle CSS Addition</li><li>• Monsignor Haller Addition</li><li>• New Doon South CES</li><li>• New North Cambridge CES</li><li>• St. Bernadette CES Reconstruction</li><li>• New Core Kitchener-Waterloo CES</li></ul>

<sup>5</sup> As of the date of publication of this report, Guardian Angels CES school name remains subject to approval of the Minister of Education.

Immediate Term (2026/27 & 2027/28)
Initiate West Waterloo / West Kitchener Elementary Boundary Review Initiate West Galt Boundary Review Initiate New Baden CES Boundary Review Initiate Boundary Review West Kitchener / Waterloo secondary involving St. David CSS and Resurrection CSS Confirm site location for future New North West Cambridge CES Confirm site location for future New Beaver Creek Meadows CES Secure designation of future school site(s) in Dundee Secondary Plan area Secure designation of future school site in North West Hespeler Secondary Plan area Identify locations of future high schools Review Areas S01 (Kitchener-Waterloo) and S02 (Cambridge) Identify Kitchener - Waterloo core area elementary accommodation solution
Medium Term (2028/29)
Initiate boundary review for New North Cambridge CES, subject to funding Initiate boundary review for New Doon South CES, subject to funding Initiate boundary review involving Monsignor Doyle CSS and St. Benedict CSS, subject to funding
Long Term (2029/30+)
Submit Capital Priorities Applications <ul style="list-style-type: none"> <li>• New Beaver Creek Meadows CES</li> <li>• New West Rosenberg CES</li> <li>• New Breslau CES, Woolwich</li> </ul> Initiate boundary review for New West Rosenberg CES, subject to funding Initiate Waterloo East boundary review, subject to funding Initiate Kitchener / Waterloo secondary boundary review, subject to funding Initiate Cambridge secondary boundary review, subject to funding

## Planned Future School Site Purchases

FIGURE 12 - PLANNED FUTURE SCHOOL SITE PURCHASES

Strategic Priority	Timing of Acquisition	Approx. Site Area (ac.)	Comment
New Baden CES	Immediate Term	5.46 ac.	Land purchase delay
New Doon South CES	Immediate Term	6.05 ac.	Purchase negotiations
New North Cambridge CES	Immediate Term	5.96 ac.	Draft Plan of Subdivision approved
Kitchener-Waterloo Core Area	Immediate Term	TBD	Under review
New West Rosenberg CES	Medium Term	6.30 ac.	Modified Draft Plan of Subdivision under review
New Beaver Creek Meadow CES	Long Term	6.00 ac.	Draft Plan of Subdivision pending
New Dundee Secondary Plan CES	Long Term	TBD	Site interests to be confirmed via city secondary plan review

## Ongoing Initiatives

- Long Term Accommodation Plan 3-Year Review (Spring 2027)

## **SECTION 5 APPENDICES**

## Appendix A Committed Capital Priorities Capacity

This appendix provides a summary of the additional pupil place capacity committed through provincially announced capital projects as of May 1, 2026, and illustrates the resulting improvement in utilization pressure to the end of the planning forecast period.

The information presented focuses on physical capacity changes only. It does not allocate students to future attendance boundaries or predict school-specific enrolment outcomes. Boundary reviews, program decisions, and enrolment redistribution will be subject to future public consultation processes and Board approval.

Planning Area	2026/27 OTG	2026/27 Utilization	OTG with Approved Additional Capacity	2032/33 Utilization without Approved Additional Capacity	2032/33 Utilization with Approved Additional Capacity
E01 - Rural North	539	124%	818	166%	110%
E02 - Waterloo East	1,054	90%	1,054	95%	95%
E03 - Waterloo Central	1,253	117%	1,253	126%	126%
E04 - Waterloo West	1,273	125%	1,273	149%	149%
E05 - Rural West	513	127%	513	129%	129%
E06 - Kitchener West	1,742	137%	2,119	154%	126%
E07 - Kitchener Central	1,236	137%	1,466	151%	127%
E08 - Kitchener Southwest	2,435	110%	2,435	142%	142%
E09 - Kitchener East	2,601	95%	2,601	104%	104%
E10 - Cambridge Preston	617	97%	617	106%	106%
E11 - Cambridge Hespeler	1,222	104%	1,222	121%	121%
E12 - Cambridge North Galt	1,467	85%	1,467	87%	87%
E13 - Cambridge South Galt	1,962	91%	1,962	110%	110%
E14 - Cambridge West Galt	594	115%	701	138%	117%
E15 - Rural South	372	108%	372	155%	155%
<b>Total</b>	<b>18,880</b>	<b>109%</b>	<b>20,167</b>	<b>126%</b>	<b>119%</b>

Planning Area	2026/27 OTG <sup>6</sup>	2026/27 Utilization	OTG with Approved Additional Capacity	2032/33 Utilization without Approved Additional Capacity	2032/33 Utilization with Approved Additional Capacity
S01 - Kitchener - Waterloo	5,421	102%	5,835	133%	124%
S02 - Cambridge	2,854	114%	2,854	121%	121%
<b>Total</b>	<b>8,275</b>	<b>106%</b>	<b>8,689</b>	<b>129%</b>	<b>123%</b>

<sup>6</sup> 2026/27 On the Ground (OTG) capacity reflects Ministry of Education secondary classroom loading at 23.

## Appendix B 2026/27 Family of Schools Structure

Holy Family	JK-8	Resurrection CSS
Holy Rosary		
Our Lady of Lourdes		
St. Dominic Savio		
St. John's		
St. Mark		
St. Nicholas		
St. Paul		

Christ the King	JK-8	St. Benedict CSS
Our Lady of Fatima		
St. Elizabeth		
St. Gabriel		
St. Joseph		
St. Margaret		
St. Michael		
St. Peter		
St. Teresa of Calcutta		

Guardian Angels (26/27)	JK-8	Monsignor Doyle CSS
Holy Spirit		
St. Anne (C)		
St. Augustine		
St. Brigid		
St. Gregory		
St. Vincent de Paul		

Sir Edgar Bauer	JK-8	St. David CSS
St. Agnes		
St. Boniface		
St. Clement		
St. Luke		
St. Matthew		
St. Teresa (Elmira)		
St. Teresa (K)		

Canadian Martyrs	JK-6	Notre Dame 26/27 7-8	Notre Dame CSS 26/27 9-10 (11-12 at St. Mary's HS)
Saint John Paul II	JK-6		
St. Daniel	JK-6		
St. Anne (K)	JK-8		
St. Patrick	JK-8		

Blessed Sacrament	JK-8	St. Mary's HS
Holy Trinity		
John Sweeney		
Monsignor Haller		
Our Lady of Grace		
St. Aloysius		
St. Bernadette		
St. Josephine Bakhita		
St. Kateri Tekakwitha		
St. Timothy		

# Appendix C 2026/27 French Immersion School Direction Structure

School	1	2	3	4	5	6	7	8	9	10	11	12								
Sir Edgar Bauer	Sir Edgar Bauer								St. David CSS											
St. Agnes																				
St. Nicholas																				
St. Clement																				
Holy Rosary	Holy Rosary												St. David CSS							
Holy Family																				
Our Lady of Lourdes																				
St. Dominic Savio																				
St. John's																				
St. Mark																				
St. Paul	St. Luke																St. David CSS			
St. Luke																				
St. Boniface																				
St. Matthew																				
St. Teresa (E)																				
St. Teresa (K)																				
St. Anne (K)	St. Anne (K)								Notre Dame (26/27) 9-10		St. David CSS									
St. Daniel																				
Canadian Martyrs																				
Saint John Paul II																				
St. Patrick																				
St. Aloysius																				
St. Bernadette																				
Holy Trinity																				
Monsignor Haller																				
Our Lady of Grace																				
John Sweeney																				
Blessed Sacrament																				
St. Josephine Bakhita																				
St. Kateri Tekakwitha																				
St. Timothy	Our Lady of Fatima								Notre Dame (26/27) 9-10				St. Benedict CSS							
Our Lady of Fatima																				
St. Elizabeth																				
St. Gabriel																				
St. Joseph																				
St. Michael																				
St. Peter	St. Peter						Our Lady of Fatima		St. Benedict CSS											
Christ the King																				
Guardian Angels (26/27)																				
Holy Spirit																				
St. Anne (C)																				
St. Augustine																				
St. Brigid																				
St. Gregory																				
St. Margaret																				
St. Teresa of Calcutta																				
St. Vincent de Paul																				