



Item	Time	Details/ Action
Opening Prayer	5 mins	Opening Prayer
Focus on Student Achievement		
Time: 20 mins	Nurturing our Catholic Community	
<p>Introductions: Administration, parents/ guardians in attendance, community members</p> <p>A log of attendees is on file in the main office of the school for both meetings.</p> <p>Review of September 30th/ October 1st minutes</p> <ul style="list-style-type: none"> • St. John's website <p>Fresh From Farm fundraiser</p> <ul style="list-style-type: none"> • Feedback from families in attendance was positive; overall feedback from the community was positive as well <p>St. John's Christmas Café & Open House</p> <ul style="list-style-type: none"> • Friday December 13th • 8:30am – 10:30am • Information with details will be shared via School Messenger • We will also use this opportunity to share information in a slide presentation with families (e.g., upcoming meetings, events, etc.) 		
Time: 40 mins	Engagement, Achievement, & Innovation	
<p><u>Parent-Student-Teacher conferences</u></p> <ul style="list-style-type: none"> • Thursday November 28th • 4pm – 8pm • Must book appointments in advance (10 minute appointment) • Information continues to be shared via School Messenger <p><u>Safe Arrival</u></p> <ul style="list-style-type: none"> • Parents are expected to use Safe Arrival to report child's attendance • Instructions are available in many languages including Tigrinya (click on link in title) • Discovered that some phones do not have the updated software to support the app; these families should be encouraged to use the website to report absences vs. calling the school directly <p><u>Structured Literacy / Right to Read Report</u></p> <ul style="list-style-type: none"> • Right to Read Executive summary report • Ontario Language curriculum (2023): Grade 1 – 8 • What does this mean for students? 		

- There is a gap in skills that are now under Strand B of the 2023 Language curriculum (e.g., spelling, grammar, etc.) for older students
- we are implementing class wide intervention strategies to help close these gaps which include direct, explicit instruction to address these language expectations
- Intermediate Literacy pilot (started at St. John’s in Term 2 2024; now being implemented in a number of schools across WCDSB)
- This gap is not due to teacher error; it is connected to the dramatic shift in the way literacy is being taught in Ontario to align with the recommendations of the Ontario Human Rights Commission Right to Read report
- As a learning community, we intend to host a Literacy event for families in the new year

**Time:
20 mins**

Building Capacity to Lead, Learn, & Live Authentically

[WCDSB Parents link](#)

Communication Guidelines

- [APC001: Communication Guidelines](#)
- Families are reminded of the protocol for addressing concerns at school

WCDSB Code of Conduct

- [APC018: Code of Conduct](#)

The revised provincial Code of Conduct states that:

“A school should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, included, and accepted, and actively promote positive behaviours and interactions.

Upcoming Meeting Dates 2024-25

- Monday December 9th/ Tuesday December 10th
- Monday February 10th/ Tuesday February 11th
- Monday April 7th/ Tuesday April 8th
- May: during CEW 2025