



**Waterloo Catholic
District School Board**

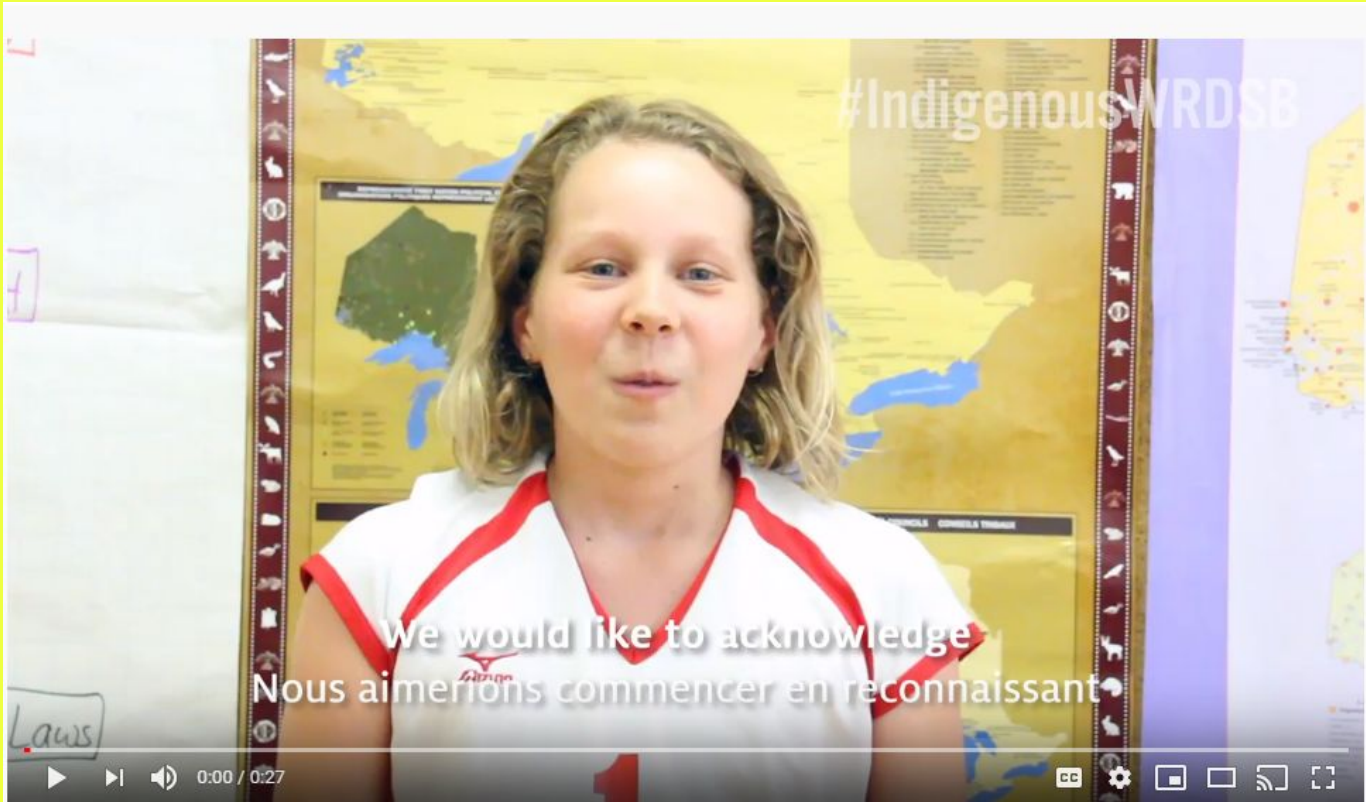
Quality, Inclusive, Faith Based Education

Welcome to
Kindergarten at
Saint Anne School

God of all beginnings and endings,
Today we give thanks for the promise and possibilities that await
us this school year.
Be with us as we journey together as a community of faith.
It is through the love of our families, our friends, and our school
and parish communities, that You reveal Your love for us.
Give us the wisdom to discern the plans You have for us and the
courage to see them through.
Remind us of the strength we can provide to one another in
challenging times along the way.
Inspire us to be sources of light to all those we encounter and fill
us with the joy that comes from knowing that with You, all
things are possible.
We make this prayer through Jesus, our Lord and teacher.
Amen.



WRDSB Land Acknowledgement - we worked in partnership with them for this!



Introduction

Welcome to Saint Anne Catholic School. For many years, our school, located in the heart of the community, has welcomed all learners to belong, gather and be successful in a community of inclusion and faith.

At Catholic schools, we believe that it is our privilege and responsibility to educate and nurture hope in all learners so that they may realize their full potential to transform God's world.

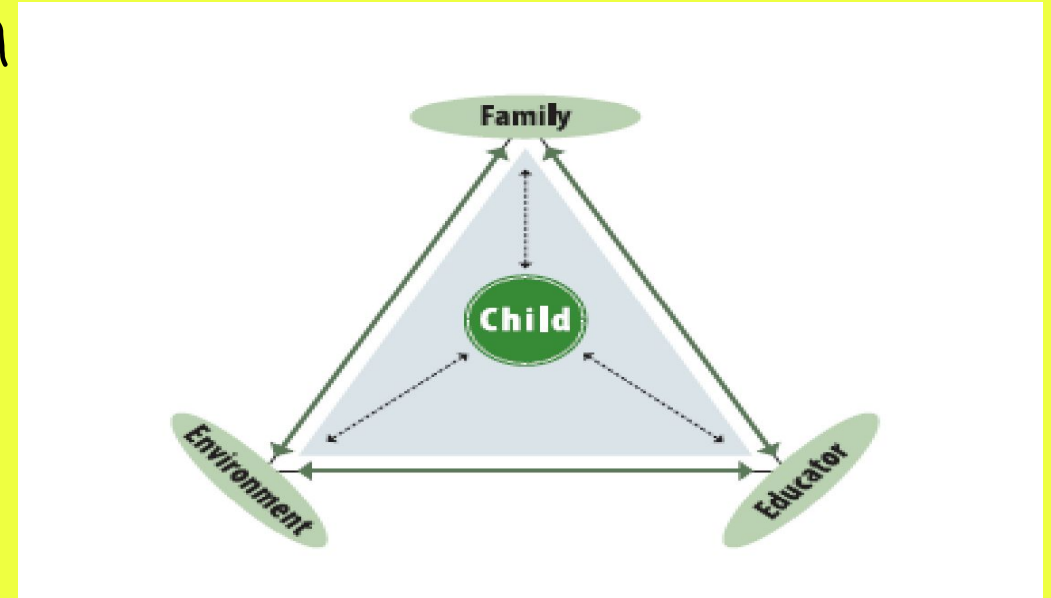
We are dedicated to providing our learners with opportunities to develop their mind, body and spirit. We have called you to belong and we look forward to gathering to become an amazing school community.

Education may look a little different now, but we are committed to working together to keep all children safe, happy, and healthy!



Your Kindergarten Team

- Includes a certified Kindergarten teacher (OCT) and registered early childhood educator (ECE).



- Collaborative and complementary partnership to support children and families

Your Kindergarten Team



Early Years Team



Mrs. Tuka
Kindergarten
Teacher

Mrs. Shaver
Kindergarten
Teacher

Mrs. Charron
Kindergarten
Teacher

Ms. Perez
Kindergarten
Teacher

Mrs.
Drescher
Kindergarten
Teacher

Mrs.
Sawaya-Bester
Planning Time
Teacher

Early Years Team



Mrs. Nayef
DECE



Mrs.
Alcantara
DECE



Mrs. Oliveira
DECE



Ms. Crawford
DECE



Mrs. Loucks
DECE

In the Office



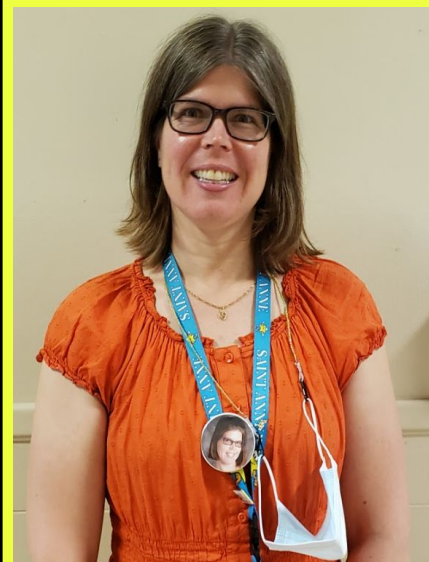
Mr. Bruni
Principal



Ms. Weber
Vice Principal



Mrs.
Grominsky
Administrative
Assistant



Mrs. Hopkins
Administrative
Assistant



Mr. Pickett
Custodian

Our Kindergarten Spaces at Saint Anne!

Check out our school and classrooms using this 360° virtual tour!

View the tour and/or click on the screen to have a 360° view of the different school areas! This virtual tour is only available until June 30th so be sure to check it out soon.

Click on the link below to view the photos. To turn on the sound, click the wheel icon in the top right corner.

<https://poly.google.com/view/coU2aRN8oZi>



The 4 Frames



Belonging and Contributing

- their sense of connectedness to others
- their relationships with others, and their contributions as part of a group, a community, and the natural world
- their understanding of relationships and community, and of the ways in which people contribute to the world around them.



Self-Regulation and Well-Being

- their own thinking and feelings, and their recognition of and respect for differences in the thinking and feelings of others
- regulating their emotions, adapting to distractions, and assessing consequences of actions in a way that enables them to engage in learning
- their physical and mental health and wellness.



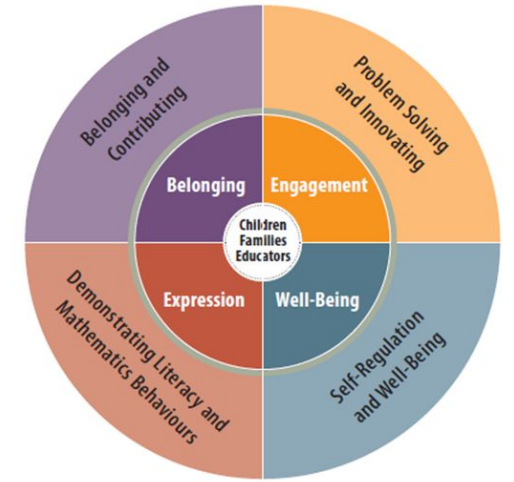


Demonstrating Literacy and Mathematics Behaviours

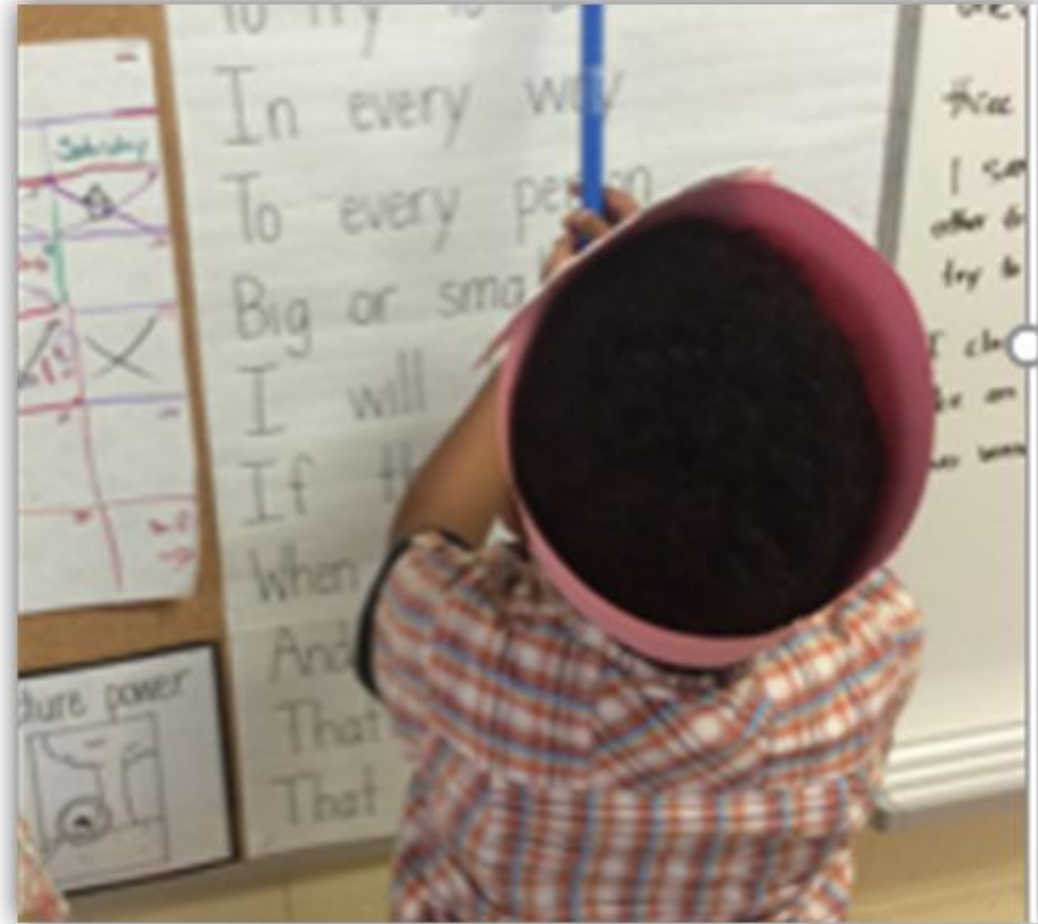
- communicating thoughts and feelings – through gestures, physical movements, words, symbols, and representations through the use of a variety of materials
- literacy behaviours, evident in the various ways they use language, images, and materials to express and think critically about ideas and emotions, as they listen and speak, view and represent, and begin to read and write
- mathematics behaviours, evident in the various ways they use concepts of number and pattern during play and inquiry; access, manage, create, and evaluate information; and experience an emergent understanding of mathematical relationships, concepts, skills, and processes
- an active engagement in learning and a developing love of learning, which can instil the habit of learning for life.

Problem Solving and Innovating

- exploring the world through natural curiosity, in ways that engage the mind, the senses, the body, and spirit
- making meaning of their world by asking questions, testing theories, solving problems, and engaging in creative and analytical thinking
- the innovative ways of thinking about and doing things that arise naturally with an active curiosity, and applying those ideas in relationships with others, with materials, and with the environment.



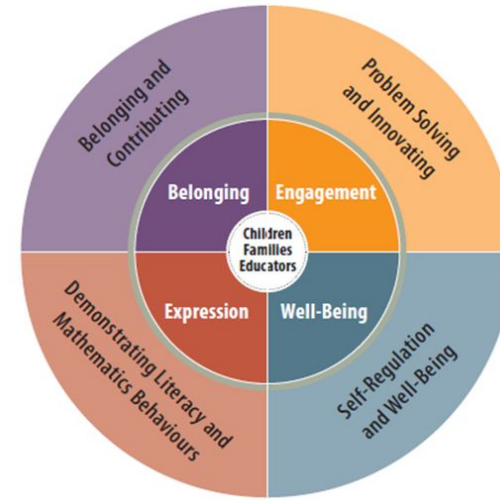
Playing, Learning and Growing in Kindergarten!



Outdoor Learning

The Natural Playground provides rich opportunities to learn across all 4 frames.

In this age of technology, it is critical to explore ways to connect children to nature in order to appreciate God's gifts of creation.



Faith Based Education

Children will explore their connections to their faith and to God through:

- Everyday experiences
- Play
- Prayer
- Storytelling
- Symbols
- Celebrations



How Will I Know My Child is Learning?

Communication of Learning



Ontario Ministry of Education Kindergarten Communication of Learning Initial Observations

Date: _____

Student:	ICEN:	Days Absent:	Total Days Absent:
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> French Immersion <input type="checkbox"/> Core <input type="checkbox"/> Extended <input type="checkbox"/> Times Late:			Total Times Late:
Teacher:		Early Childhood Educator*	
Principal:	Tel:	Board:	
School:		Address:	
Address:			

Religious and Family Life Education

[Comments about student learning should be entered in a font size that is clear and legible.]

Key Learning / Growth in Learning / Next Steps in Learning ESL IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

ESL - English as a Second Language
IEP - Individual Education Plan

* Required for classes of 15 or more children

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Student: _____ ICEN: _____ Year 1 Year 2

[Space for board information
Examples may include information such as the board's vision statement or board educational goals.]

Kindergarten Communication of Learning: Initial Observations

The Kindergarten Communication of Learning: Initial Observations report encourages early and ongoing communication between the parents and the educator(s) about the child's learning.

The Initial Observations report is designed to identify and describe the child's learning during the fall of the school year and to provide parents with clear, detailed, and straightforward information about their child's learning, growth in learning, and next steps in learning in relation to the overall expectations in The Kindergarten Program (2016).

In Kindergarten, examples of learning from classroom documentation should be used to provide evidence of the child's learning in a play environment. These rich examples can be the starting point for discussion with parents about the child's learning as it relates to the program expectations.

In Kindergarten classes that have an educator team, with a teacher and an early childhood educator, it is understood that they have collaborated in observing, monitoring, and assessing the development of the child, as well as in communicating with the child's family during the school year.

Information for Parents

We know that you, as a parent or guardian, are a vital partner in your child's education. The Kindergarten Communication of Learning: Initial Observations report is the first formal communication of the school year about your child's learning. It is meant to open an ongoing dialogue between you and your child's educator(s). It is designed to provide you with detailed information about your child's learning in the classroom and give you an opportunity to share information about your child's learning at home. This dialogue will help to ensure that you and your child's educator(s) are working towards the same goals for your child through the coming months.

We encourage you to support learning at home. Children are more likely to be motivated, to engage in their learning, and to develop positive behaviour and social skills when their parents are actively involved in their learning.

To Parents/Guardians: This copy of the Kindergarten Communication of Learning: Initial Observations report should be retained for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five years after the student leaves school.

Teacher's Signature _____ Principal's Signature _____

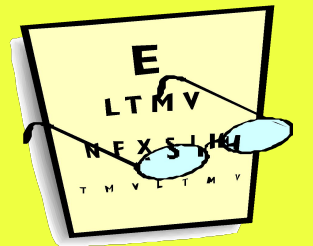
When applicable, Early Childhood Educator(s) _____ (insert name(s)) _____ contributed to the observation, monitoring, and assessment of your child's learning that is reflected in this Kindergarten Communication of Learning: Initial Observations report.

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Readiness for School

- Readiness for school refers to the child's ability to meet the demands of school:

- * to interact and work cooperatively with others
- * to be able to listen and follow directions
- * to be able to share
- * to see, hear, speak clearly (hearing and vision check ups are recommended before September)
- * to be independent regarding washroom routines



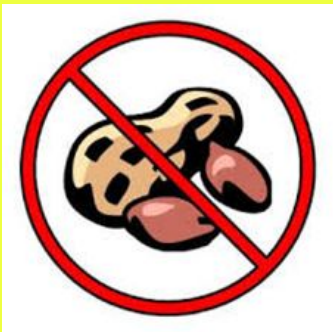
- Organizations in our Community:

- * Early Years Centres, Library, YMCA, Neighbourhood Associations, Region of Waterloo Public Health

Toilet Training

- If your child is not toilet trained when they start school in the fall, you can let us know on our School Entry Questionnaire which you will receive in your Welcome to Kindergarten bags.
- If you are looking for information to support you and your child with toilet training, please visit [My Toilet Training Guide](http://www.durham.ca) (www.durham.ca)
- When to seek medical assistance:
 - If your child has not learned or refuses to toilet train after several months
 - or if your child is older than 4 years of age





Medical Conditions



Please help us make our school safe for your child: If your child has any health concerns or critical medical information (i.e. asthma, allergies, heart condition, diabetes) For more information, click [HERE](#).

Please inform the school Administration & our Kindergarten team as early as possible



The Child with Special Education Needs

If your child has a special education need please inform the school administration as early as possible.

The Principal may contact members of Special Education Services to meet with you, agency staff to support your child and school staff to begin to plan for a smooth transition into school. Together we all will develop a program that recognizes your child's needs and builds upon their areas of strength.



Safe Arrival & Dismissal



Safe Arrival

- Children gather on the school yard by the Kindergarten doors
- Staff will greet the children at the gates into the school yard off of East Avenue
- Extended Day students must be signed in by their parent

Safe Dismissal

- Bus Students – Children will be walked to the side of the school by their classroom teacher to board the bus.
- Walking Students – Parents/Guardians/Siblings will wait out front the school for the teacher to dismiss the walkers.
- Extended Day Students – Staff will escort children to the extended day classroom.



Transportation

- Want to know if you live in a busing or walking zone? Visit: www.sss.stswr.ca
- During the last week of August letter sent to families with transportation information
- **Take a Ride on a Bus:** look for registration flyer coming to you in August for

“First Rider” program

- Bus name tag
- Parent/guardian must meet bus for Kindergarten students

See flyer for more details:





Kindergarten Riders and Walkers

Want to know if you live in a walk or bus zone?



visit www.stswr.ca



Walkers

- Parents are responsible for supervising young children
- Walking information is available at stswr.ca
- Ask STSWR about School Travel Planning for walking groups and other supports like the Walking School Bus
- If you opt out of busing to try walking, you can opt back in any time as long as you live in the bus zone



Riders

- No registration: bused students will be assigned automatically
- Transportation information for kindergarten students will be mailed out the last week of August
- First Rider Program held if social distancing requirements and group gathering limitations allow
- If families choose not to ride the bus, please contact the school to fill out a "Do Not Ride" form to prevent your child from being put on the bus at the end of the day

Look for our Kindergarten Orientation flyer for more information.



School Supplies

- Big School Bag
- Lunch Box with snacks and lunch (reusable containers 😊)
- Reusable container for beverages



Indoor Shoes (Velcro/Slip-Ons, no laces please!)

- Change of Clothes
- Label **EVERYTHING**



Face Mask

We will be following public health guidelines and will have a better understanding of the requirements as we approach September. For now, we are assuming that anyone entering the school will be required to wear a face covering. Please help your child get used to wearing a mask for the duration of the school day. Practice putting masks on and taking them off. Reminder that masks must cover the nose, mouth and chin. Your child can wear disposable or reusable masks. We would ask for spare masks to be sent in their backpack to change throughout the day.



Lunch Time & Snacks



- Healthy morning and afternoon snacks (Nut Free)
- Lunch packaged separately
- Reusable containers please (label/write their name on)
- Water bottles/juice/drinks



- Peanut Butter substitutes are also not permitted at school.

- Please label/write their name on everything!





Students who Speak Another Language at Home

If your child is a budding bilingual, please let us know! Your child's first language and culture make him/her who they are!

We value first language.

Please let the school know if your child is learning English as an additional language by indicating your first language on the registration form.

BEING
BILINGUAL
IS A
SUPER
POWER

Señora Lee - for the LOVE of Spanish

The Extended Day Program

We are pleased to announce that for the 2021-22 school year your child's school will offer the Extended Day program

- Operate from 7:00 a.m. to 6:00 p.m.
- Full time or part time schedules are available that follow a weekly recurring set of days
- Operate most PA Days, March Break and Christmas Break
- Fees are pro-rated based on school bell times
- Region of Waterloo Childcare Subsidy: Click [HERE](#)
- Registration, program information and fees: Click [HERE](#)
- For more information email: extended.day@wcdsb.ca



Staggered Entry

Monday	Tuesday	Wednesday	Thursday	Friday
Labour Day	Year 1 students visit classroom with a family member	Year 2 students attend	Year 2 students attend with half of the year 1 students	Year 2 students attend with the other half of the year 1 students
Monday	Tuesday	Wednesday	Thursday	Friday
All students attend for the first time together today and continue to attend every day				

In June, your child's teacher will contact you to provide you with a time for your child's visit on the first day of school. They will attend with a family member on the Tuesday. They will not attend on the Wednesday and you will be informed which day (Thursday or Friday) they will attend for their first day. They will begin full time on Monday September 13th

Sign up & Stay Connected

- Sign up for WCDSB Newswire for important information from the board <https://www.wcdsb.ca/newswire/>
- St Anne's Twitter [@StAnneStars](https://twitter.com/StAnneStars)
- Sign Up for St. Anne Newswire - <https://stannekitchener.wcdsb.ca/> (Scroll down to the bottom and enter your email address to join the list for important information from the school Newswire)
- [St Anne School Website](#)
- [Student Transportation Notifications](#)
- [Cash Online](#) Register for School Cash Online to receive notices of food days, school trips and to pay online



Resources

To access these resources, right click and left click to open hyperlink.

- [A Parent's Guide to Full-Day Kindergarten](#)
- [A Parent's Guide to Play-Based Learning in Full-Day Kindergarten](#)
- [A Parent's Guide to Literacy and Mathematics in Full-Day Kindergarten](#)
- [Full-Day Kindergarten Understanding Your Child's Reports](#)
- [If you Want Your Children to Succeed, Then Hold On to Your Home Language!](#)
- [Sabrina's Law](#)
- [Waterloo Child Care Subsidies](#)
- [Family Compass Waterloo Region](#)
- [Looksee](#)
- [Eye See...Eye Learn](#)
- [Nutristep](#)



If you have not registered your child for school yet, please click [HERE](#) to start the online registration process.

If you have any questions, please get in touch with us! We are here to help!

How Can I Prepare My Child For Kindergarten?



The screenshot shows the Ontario Ministry of Education website. At the top left is the Ontario logo and 'MINISTRY OF EDUCATION'. At the top right are 'Ontario.ca' and 'Français'. Below the logo is a search bar with a 'GO' button. A navigation menu includes 'HOME | STUDENTS | PARENTS | TEACHERS | ADMINISTRATORS | ABOUT THE MINISTRY | NEWS'. The 'Full-Day Kindergarten' section is expanded, showing a list of links: 'Welcome', 'Play-based learning', 'Program benefits', 'Before- and after-school programs', 'Fees and subsidies', 'Classroom educators', and 'Preparing your child'. To the right of this menu is a banner for 'FULL-DAY KINDERGARTEN' featuring a photo of two young children. Below the banner is the heading 'How can I prepare my child for starting kindergarten?' and a link to a PDF fact sheet: 'How can I prepare my child for starting kindergarten? fact sheet is available in PDF format (1.08 MB)'.

<http://www.edu.gov.on.ca/kindergarten/howcanipreparemychild.html>