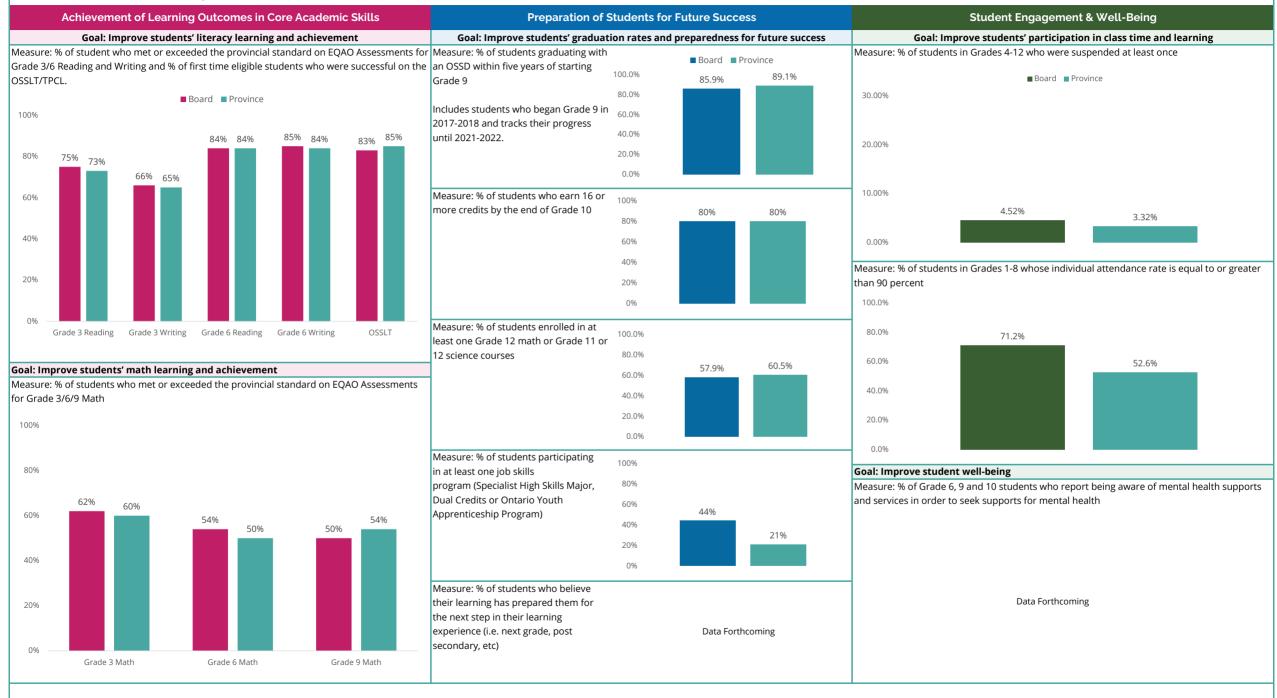
Student Achievement Plan: Waterloo CDSB

2022-2023 Academic Year 2021-2022 Academic Year



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

Student Achievement Plan: Waterloo CDSB

Provincial Priorities		Measures & Results			Actions our School Board will	
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	take to Improve
Achievement of Learning Outco	omes in Core Academic Skills, 2022-2023					
oal: Improve students' literacy learnir	% of students who meet or exceed the provincial standard on:			Data Forthcoming	Not Applicable	Please visit our website for a list of all WCDSB Strategic
and achievement						Plans/Actions that support Achievement of Learning Outcomes in Core Academic Skills:
	Grade 3 EQAO Reading	75%	73%			https://www.wcdsb.ca/about-us/
	Grade 3 EQAO Writing	66%	65%			, ,,
	Grade 6 EQAO Reading	84%	84%			Specific Plans related to this priority area:
	Grade 6 EQAO Writing	85%	84%			Multi-Year Strategic Plan: https://www.wcdsb.ca/mys
	% of fully participating, first-time eligible students who are			Data Forthcoming	Not Applicable	Mathematics Achievement Action Plan (MAAP): https://www.wcdsb.ca/programs-and-
	successful on the OSSLT/TPCL	83%	85%			services/curriculum/elementary-curriculum/mathemat
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			Data Forthcoming	Not Applicable	-elementary/ Literacy Achievement Action Plan (LAAP):
	Grade 3 EQAO Math	62%	60%			https://www.wcdsb.ca/literacy-achievement-action-pl
	Grade 6 EQAO Math	54%	50%			
	Grade 9 EQAO Math	50%	54%			
eparation of Students for Fut	-	50%	3170			
	% of students who earn 16 or more credits by the end of Grade 10			Data Forthcoming	Not Applicable	Please visit our website for a list of all WCDSB Strategic
and preparedness for future success	% of students who earn to of more credits by the end of drade to	80%	80%	Data Forthcoming	Not Applicable	Plans/Actions that perpare students for future success https://www.wcdsb.ca/about-us/
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	44%	21%	Data Forthcoming	Not Applicable	Specific Plans related to this priority area: Multi-Year Strategic Plan: https://www.wcdsb.ca/mys
	% of students graduating with an OSSD within five years of starting Grade 9	85.9%	89.1%	Data Forthcoming	Not Applicable	
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	57.9%	60.5%	Data Forthcoming	Not Applicable	
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming	Data Forthcoming	Not Applicable	
udent Engagement & Well-Be	eing, 2021-2022					
pal: Improve students' participation ir	% of students in Grades 1-8 whose individual attendance rate is			Data Forthcoming	Not Applicable	Please visit our website for a list of all WCDSB Strategic
lass time and learning	equal to or greater than 90 percent	71.2%	52.6%			Plans/Actions that support Achievement of Learning Outcomes in Core Academic Skills:
	% of students in Grades 4-12 who were suspended at least once	4.52%	3.32%	Data Forthcoming	Not Applicable	https://www.wcdsb.ca/about-us/ Specific Plans related to this priority area: Multi-Year Strategic Plan: https://www.wcdsb.ca/mysp, Well-being Plan: https://www.wcdsb.ca/wellbeing/
				, and the second		
al: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming	Data Forthcoming	Not Applicable	

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.