# Agenda

## Committee of the Whole Meeting

**Date:** Monday, November 7, 2022  
**Time:** Immediately following Special Board Meeting  
*Committee of the Whole In Camera, if necessary, will precede or follow the Board Meeting, as appropriate.*  
**Location:**
1st floor Board Room, Catholic Education Centre, 35 Weber Street, Kitchener

### Attendees:

- **Board of Trustees:**
  - Bill Conway, Manuel da Silva, Jeanne Gravelle (Chair), Shannon Nash, Wendy Price, Hans Roach, Brian Schmalz, Melanie Van Alphen, Tracey Weiler
- **Student Representatives:**
  - Chloe Armstrong, Anika Fejerpataky
- **Senior Administration:**
  - Tyrone Dowling, Gerald Foran, Gerry Clifford, Shesh Maharaj, Judy Merkel, Kerry Pomfret, Jennifer Ritsma, Annalisa Varano
- **Special Resource:**
  - Recording Secretary: Alice Figueiredo, Executive Administrative Assistant

### Agenda

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Who</th>
<th>Agenda Section</th>
<th>Method &amp; Outcome</th>
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</thead>
<tbody>
<tr>
<td>1. Call to Order</td>
<td>Chair</td>
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<tr>
<td>1.1 Opening Prayer &amp; Memorials</td>
<td>Board of Trustees</td>
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</table>
| 1.2 Territorial Acknowledgement
  I (we) would like to begin by acknowledging that the land on which we gather today is the land traditionally used by the Haudenosaunee, Anishinaabe and Neutral People. I (we) also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous People with whom we share this land today. | Chair | -- | -- |
<p>| 1.3 Approval of Agenda | Board of Trustees | | Approval |
| 1.4 Declaration of Pecuniary Interest | Individually Trustees |
| 1.4.1 From the current meeting | |
| 1.4.2 From a previous public or in-camera meeting | |
| 1.5 Items for Action: N/A | | | |</p>
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<thead>
<tr>
<th>ITEM</th>
<th>Who</th>
<th>Agenda Section</th>
<th>Method &amp; Outcome</th>
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<tr>
<td>2. Consent Agenda: Director of Education (e.g.: operational matters from the Ministry of Education that the Board is required to do; update on the system)</td>
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<td>3. Consent Agenda: Board (Minutes of meetings)</td>
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<tr>
<td>3.1 Approval of Minutes of Regular and Special Meetings</td>
<td>Board of Trustees</td>
<td>pp.4-6</td>
<td>Approval</td>
</tr>
<tr>
<td>3.1.1 COW Minutes of October 3, 2022</td>
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<td>4. Delegations</td>
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<tr>
<td>5. Advice from the CEO</td>
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<tr>
<td>5.1 Community Planning &amp; Partnerships (CPPG)</td>
<td>S. Maharaj</td>
<td>pp.7-10</td>
<td>Information</td>
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<td>5.2 Alternative Admissions Process Data</td>
<td>S. Maharaj</td>
<td>pp.11-14</td>
<td>Information</td>
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<tr>
<td>6. Ownership Linkage (Communication with the External Environment related to Board’s Annual Agenda; ownership communication)</td>
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<tr>
<td>6.1 Linkages Activity</td>
<td>Trustees</td>
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<td>Discussion</td>
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<tr>
<td>6.2 Pastoral Care Activity</td>
<td>Trustees</td>
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<td>Discussion</td>
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<tr>
<td>7. Reports from Board Committees/Task Forces</td>
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<tr>
<td>8. Board Education (at the request of the Board)</td>
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<tr>
<td>8.1 OCSTA Communications</td>
<td>Chair</td>
<td>pp15-61.</td>
<td>Information</td>
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<tr>
<td>9. Policy Discussion (Based on Annual Plan of Board Work)</td>
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<tr>
<td>10. Assurance of Successful Board Performance (monitoring)</td>
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<td>11. Assurance of Successful Director of Education Performance (monitoring)</td>
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<td>11.1 Monitoring Reports &amp; Vote on Compliance</td>
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<tr>
<td>12. Potential Agenda Items/Shared Concerns/Report on Trustee Inquiries</td>
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<tr>
<td>13. Announcements</td>
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<tr>
<td>13.1 Upcoming Meetings/Events (all scheduled for the Catholic Education Centre unless otherwise indicated):</td>
<td>Chair</td>
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<td>Information</td>
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<tr>
<td>• Nov 21: Inaugural</td>
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<td>• Nov 28: Board of Trustees’ Meeting</td>
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<td>• Dec 12: Board of Trustees’ Meeting</td>
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<tr>
<td>ITEM</td>
<td>Who</td>
<td>Agenda Section</td>
<td>Method &amp; Outcome</td>
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<tr>
<td>14. Items for the Next Meeting Agenda</td>
<td>Trustees</td>
<td></td>
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<tr>
<td>Board of Trustees Meeting: (November 28, 2022)</td>
<td>Chair</td>
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<td>Information</td>
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<tr>
<td>• Special Education Update</td>
<td></td>
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<td>• Well Being – Mental Health Update</td>
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<td>• ESL Update</td>
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<td>• Year End Financial Results</td>
<td></td>
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<td>• Audit Committee Annual Report</td>
<td></td>
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<td>• Financial Statements/Year End Report</td>
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<td>• SRO Update</td>
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<td>• Sweeney Recommendations Update</td>
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<td>15. Adjournment/ Confirm decisions made tonight</td>
<td>Director of Education</td>
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<td>15.1 Confirm Decisions</td>
<td>Recording Secretary</td>
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<td>Information</td>
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<td>16. Closing Prayer</td>
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<tr>
<td>17. Motion to Adjourn</td>
<td>Board of Trustees</td>
<td>Motion</td>
<td>Approval</td>
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</table>

**CLOSING PRAYER**

O Risen Lord, you have entrusted us with the responsibility to help form a new generation of disciples and apostles through the gift of our Catholic schools.

As disciples of Christ, may we educate and nurture hope in all learners to realize their full potential to transform God’s world.

May our Catholic schools truly be at the heart of the community, fostering success for each by providing a place for all.

May we and all whom we lead be discerning believers formed in the Catholic faith community; effective communicators; reflective and creative thinkers; self-directed, responsible, life-long learners; collaborative contributors; caring family members; and responsible citizens.

Grant us the wisdom of your Spirit so that we might always be faithful to our responsibilities. We make this prayer through Christ our Lord.

Amen

Rev. Charlie Fedy, CR and the Board of Trustees, 2010
Committee of the Whole Meeting

A public meeting of the Committee of the Whole was held Monday, October 3, 2022, 1st floor Board Room, Catholic Education Centre, 35 Weber Street, Kitchener.

Trustees Present:
Bill Conway, Manuel da Silva, Jeanne Gravelle (Chair), Shannon Nash, Wendy Price, Hans Roach, Brian Schmalz, Melanie Van Alphen, Tracey Weiler

Student Trustees Present:
Chloe Armstrong, Anika Fejerpataky

Administrative Officials Present:
Tyrone Dowling, Gerald Foran, Gerry Clifford, Kerry Pomfret, Jennifer Ritsma, Annalisa Varano

Special Resources For The Meeting:

Regrets:
Shesh Maharaj, Judy Merkel

Absent:

Recorder:
Alice Figueiredo, Executive Administrative Assistant

NOTE ON VOTING: Under Board by-law 5.7 all Board decisions made by consensus are deemed the equivalent of a unanimous vote. A consensus decision is therefore deemed to be a vote of 9-0. Under Board by-law 5.11 every Trustee “shall vote on all questions on which the Trustee is entitled to vote” and abstentions are not permitted.

1. Call to Order:
The Chair called the meeting to order at 6:02 p.m.

1.1 Opening Prayer & Memorials/Para-liturgy
The opening prayer & blessing was led by Fr. Joseph de Viveiros.

1.2 Territorial Acknowledgement
The Territorial Acknowledgement was led by Chair Gravelle.

1.3 Approval of Agenda
Chair Gravelle motioned for approval of the agenda with no amendments.

2022-25 -- It was moved by Trustee Price and seconded by Trustee Van Alphen:
THAT the agenda for Monday, September 12, 2022, be now approved. --- Carried by consensus.

1.4 Declaration of Pecuniary Interest
1.4.1 From the current meeting
1.4.2 From a previous public or in-camera meeting – NIL
2 Consent Agenda: Director of Education (e.g., day-to-day operational matters from the Ministry of Education that the board is required to do)

3 Consent Agenda: Board of Trustees (Minutes of meetings)

3.1 Approval of Minutes of Regular and Special Meetings
3.1.1 COW Minutes of September 12, 2022
3.2 CPIC Minutes – May 4, 2022

Chair Gravelle requested a mover for approval of the Consent Agenda.

2022-26 -- It was moved by Trustee Weiler and seconded by Trustee da Silva: THAT the Consent Agenda of Board of Trustees and the recommendations contained therein be now approved. --- Carried by consensus.

4 Delegations

5 Advice From the CEO

5.1 Pastoral Plan Update
John Murphy, Religion and Family Life Consultant and Fr. Joseph de Viveiros presented the Pastoral Plan updated including the new three-year pastoral plan of Awaken, Strengthen and Ignite. Trustees praised the pastoral plan and provided feedback.

5.2 IT Summer Update
Chris Demers, Chief Information Officer presented the IT Summer update which included major projects, data and initiatives. Trustees asked clarifying questions on security and funding. Trustee Price noted that future Trustees should consider writing a resolution to the upcoming OCSTA AGM in the spring to advocate for future funding.

5.3 Learning Renewal Plan
Superintendent Ritsma presented the Learning Renewal Plan which included Tutoring Supports Program, data, Improvements in K-8 and Literacy Renewal. Trustee provided feedback and asked clarifying questions.

5.4 Re-engagement Strategy
Superintendent Varano presented her report on Re-engagement Strategy including results for 2021-2022 and the plan for 2022-2023. Trustees asked clarifying questions and provided feedback.

5.5 Re-Engagement Strategy Update (12 / 12+)
Superintendent Varano presented her report on Student Re-Engagement (12+) 2021-2022. Report included data, program highlights for 2021-2022, challenges and next steps. Trustees asked clarifying questions and provided feedback.

6. Ownership Linkage (Communication with the External Environment)
Chair Gravelle confirmed that Trustees would be meeting separately to discuss Newly Elected Trustee Onboarding. Trustees and Director Dowling worked on onboarding.

Upon reconvening from the working session, Trustee Weiler asked Trustees if they were willing to put together a Thanksgiving video and that it would have to be a fast turnaround. Director Dowling noted that our Webmaster had a death in the family and not sure about the quick turnaround.

6.1 Linkages Activity

6.2 Pastoral Care Activity

6.3 Newly Elected Trustee Onboarding Discussion

7. Reports From Board Committees/Task Forces
8. Board Education (at the request of the Board)

8.1 OCSTA Communications

Chair Gravelle asked if there were any questions with respect to the OCSTA Communications. No discussion.

9. Policy Discussion

10. Assurance of Successful Board Performance

11. Assurance of Successful Director of Education Performance

12. Potential Agenda Items

13. Announcements (all scheduled for the Catholic Education Centre unless otherwise indicated)

13.1 Upcoming Meetings/Events

Trustees discussed upcoming events. Chair Gravelle noted that the Governance meeting is the same evening as the Special Board on October 17th and asked Trustees whether Governance should take place before or after the meeting. Trustees agreed that Governance should start at 5:00 p.m. and if not complete by the Special meeting of 5:00 p.m., they will recess and resume after the Board meeting.

Trustee Nash questioned why the Board was able to live stream the recent Boundary Review meeting as they were advised in a previous report that the Board would incur an extra cost. Director Dowling noted that he would take back the question back as he did not have that information.

14. Items for the Next Meeting Agenda/Pending Items

Trustees discussed upcoming events.

15. Adjournment – Confirm decisions made tonight. Closing Prayer

15.1 Confirm Decisions

The Recording Secretary confirmed the meeting decisions.

16. Closing Prayer

17. Motion to Adjourn

2022–27 It was moved by Trustee Weiler and seconded by Trustee Nash:

THAT the meeting be now adjourned. The meeting was adjourned by consensus at 9:00 p.m.

Chair of the Board

Secretary
Report

Date: November 7, 2022
To: Board of Trustees
From: Director of Education
Subject: 2022 Community Planning and Partnership Report

Type of Report:  □ Decision-Making  □ Monitoring  ✓ Incidental Information concerning day-to-day operations

Type of Information:  □ Information for Board of Trustees Decision-Making  □ Monitoring Information of Board Policy IV 010: Facilities/Accommodations  □ Information only of day-to-day operational matters delegated to the CEO

Origin:
The Community Planning and Partnerships Guideline (CPPG) (Ontario Ministry of Education, March 2015) requires that Boards hold at least one meeting per year to discuss potential planning and partnership opportunities with the public and community organizations.

The guideline focuses on opportunities to share facilities with community partners when:

- Building new schools
- Undertaking significant renovations
- Considering the use of unoccupied space in schools
- Considering properties associated with schools that may close
- Sites that may be considered for future disposition.

Further to the provincial guideline, APF012 Community Planning and Facility Partnerships provides a framework to work with community organizations to benefit the board, students, and the community. The board must hold at least one meeting per year to discuss potential partnership opportunities.

Policy Statement and/or Education Act/other Legislation citation:
IV 010: Facilities/Accommodations

“…The CEO shall not…

3. Initiate or enter into projects that involve material changes to facilities without exploring available financing options and public sector partnerships.”

Alignment to the MYSP:
There is no active MYSP.
Background/Comments:

It is the role of management to determine which facilities are suitable for partnerships and which entities are suitable as partners. These decisions are made in a way that is well-informed, well-coordinated, transparent, and consistent with the goals and priorities of Waterloo Catholic District School Board (WCDSB)'s Multi-Year Strategic Plan, WCDSB’s Catholic values and social teachings, as well as student achievement, well-being, and safety.

APF012 identifies parameters for the determination of suitable space for partnerships together with criteria for the selection of partners. The Board’s 2022 Abridged Long Term Accommodation Plan identified enrolment and facility utilization information and strategic priorities.

It is staff’s practice to bring an annual report to the Board of Trustees outlining the requirements, process, and any opportunities that may exist and to allows for inquiries directly from Trustee as well as questions from existing or prospective community partners.

Staff invited entities on the Approved Partner List of this public meeting and directed them to information provided herein. Interested entities are invited to submit a proposal or initiate discussions with staff to determine suitability and fit of future projects.

WCDSB continues to embrace its role as the heart of our community. Developing complementary partnerships is an important way to serve the needs of our students and families and to support our role as effective stewards of public resources.

**PARTNERSHIP OPPORTUNITIES**

Suitable space for sharing with a partner, is defined by APF012 as:

- 200 surplus pupil places, or a school utilization at or below 70% and this trend is expected to continue
- No accommodation review within the next 3 years
- Space not required for school resources or other board programming
- Size and configuration of the available space
- Ability to separate the partnership space from student areas
- Availability of separate exterior entrance
- Adequate parking for both the school and partner needs
- Site use restrictions
- Facility condition including the adequacy of utilities
- Municipal zoning bylaw restrictions
- Other criteria as appropriate

In accordance with the criteria for determining suitable space, only two facilities were deemed suitable based on available pupil places and utilization during the period from 2021/22 to 2031/32, as shown in Table 1.

St. Gregory CES meets the utilization level in 2021/22 and is forecasted to have a utilization rate less than 70% through to 2026/27, however, does not meet the available pupil place threshold at any point in the forecast.

St. Gregory was identified in recent long term accommodation plans as being part of a future boundary review, together with St. Augustine, to provide enrolment relief to St. Augustine. Further, capital priorities funding was requested in 2021 to construct an addition to support the outcome of a future boundary review.

St. Luke CES met the utilization and available pupil place threshold in 2021/22 and was projected to meet both criteria in 2022/23, but not beyond.

Enrolment at St. Luke is projected to increase based on the introduction of French Immersion programming in 2019/20. Surplus space at St. Luke is continues to accommodate St. Isidore administration, literacy / numeracy consultant office space, and central storage in 2022/23.
Table 1 - Evaluation of Partnership Space

<table>
<thead>
<tr>
<th>School</th>
<th>Surplus Pupil Places</th>
<th>Utilization</th>
<th>Surplus Pupil Places</th>
<th>Utilization</th>
<th>Surplus Pupil Places</th>
<th>Utilization</th>
<th>Surplus Pupil Places</th>
<th>Utilization</th>
</tr>
</thead>
<tbody>
<tr>
<td>St. Gregory</td>
<td>94</td>
<td>61%</td>
<td>111</td>
<td>54%</td>
<td>81</td>
<td>67%</td>
<td>31</td>
<td>87%</td>
</tr>
<tr>
<td>St. Luke</td>
<td>219</td>
<td>67%</td>
<td>198</td>
<td>70%</td>
<td>137</td>
<td>74%</td>
<td>159</td>
<td>76%</td>
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</table>

Meets Criteria

Does Not Meet Criteria

**CO-BUILD OPPORTUNITIES**

Proposed new schools, additions and significant renovations are identified in the Long Term Accommodation Plan. Ideally, the board would identify partnership opportunities one to three years in advance of any potential construction start date.

Several strategic priorities identified in 2021 were advanced in the past year including:

- Construction of new Huron-Brigadoon CES
- Capital funding announced for:
  - New Rosenberg CES
  - New St. Patrick CES + child care
  - New Baden CES + child care
- Ministry approval to purchase received for:
  - New East Kitchener 7-12 site
  - New SE Galt CES site
  - New Rosenberg CES site

However, there are limitations in considering further partnerships and co-builds in funded projects:

- New Rosenberg CES built is a planned partnership with the City of Kitchener. Site size will not accommodate an additional partner.
- New St. Patrick CES has approval for a co-located child care. Site size will not accommodate an additional partner.
- New East Kitchener 7-12 will not accommodate an additional partner.
- New SE Galt CES is a joint build with Waterloo Region District School Board and co-located child care. Site size will not accommodate an additional partner.
- New Baden CES to be constructed with co-located child care. Site size will not accommodate an additional partner.

Possible future co-build opportunities may arise, as the board pursues capital priorities associated with new school construction in the following areas:

- Doon South Catholic Elementary School (Kitchener)

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1 September 2022 enrolment
• West Rosenberg Catholic Elementary School (Kitchener)
• New North Cambridge Catholic Elementary School (Cambridge)

Recommendation:
This report is provided as information to the Board.

Prepared/Reviewed By:  
Tyrone Dowling  
Director of Education

Shesh Maharaj  
Executive Superintendent of Corporate Services and Chief Financial Officer

Jennifer Passy  
Manager of Planning

*4.2 DIRECTOR Monitoring Reports: Where the Board receives from the CEO a monitoring report that flows from a responsibility delegated to the Director under Board Policy – except where approval is required by the Board on a matter delegated by policy to the Board – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the CEO, subject in all instances to what otherwise actually occurred.
Report

Date: November 7, 2022
To: Board of Trustees
From: Director of Education
Subject: Alternative Admissions Process Data

Type of Report: ☑ Decision-Making  ☐ Monitoring  ☑ Incidental Information concerning day-to-day operations

Type of Information:  ☑ Information for Board of Trustees Decision-Making  ☐ Monitoring Information of Board Policy XX XXX  ☑ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)
At a recent Board meeting, Trustees passed a motion to request data on the alternative admissions process outlined in Administrative Procedure APA001 “Admissions to Catholic Elementary Schools”. The contents of this report are being provided to satisfy the request.

Policy Statement and/or Education Act/other Legislation citation:
APA001 “Admissions to Catholic Elementary Schools”

Alignment to the MYSP:
There is no current MYSP.

Background/Comments:
Staff have reviewed student enrolments for the 2021-22 school year and data for the 2022-23 school year up to September 28, 2022. Following is a summary of year over year admissions information:

<table>
<thead>
<tr>
<th></th>
<th>2021-22</th>
<th>2022-23</th>
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<tbody>
<tr>
<td>Elementary Enrolment</td>
<td>17,023</td>
<td>17,748</td>
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<tr>
<td>APA001 Admissions</td>
<td>2,801</td>
<td>3,314</td>
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</tbody>
</table>

Detailed enrolment information by school is contained in Appendix 1.
Recommendation:
This report is being provided as information.

Prepared/Reviewed By: 
Tyrone Dowling  
Director of Education

Shesh Maharaj  
Executive Superintendent of Corporate Services

*4.2 DIRECTOR Monitoring Reports: Where the Board receives from the CEO a monitoring report that flows from a responsibility delegated to the Director under Board Policy – except where approval is required by the Board on a matter delegated by policy to the Board – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the CEO, subject in all instances to what otherwise actually occurred.
### Appendix 1 – 2021-22 Elementary Enrolment Data

<table>
<thead>
<tr>
<th>School</th>
<th>Alternative Admissions</th>
<th>Total Population</th>
<th>Percentage Alternative Admissions</th>
<th>EOI</th>
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<tbody>
<tr>
<td>St Teresa of Calcutta Catholic Elementary School</td>
<td>23</td>
<td>397</td>
<td>5.79%</td>
<td>8.5</td>
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<tr>
<td>Holy Spirit Catholic Elementary School</td>
<td>36</td>
<td>533</td>
<td>6.75%</td>
<td>12.1</td>
</tr>
<tr>
<td>Our Lady of Fatima Catholic Elementary School</td>
<td>26</td>
<td>381</td>
<td>6.82%</td>
<td>8</td>
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<tr>
<td>St Elizabeth Catholic Elementary School</td>
<td>27</td>
<td>360</td>
<td>7.50%</td>
<td>11</td>
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<tr>
<td>St Margaret Catholic Elementary School</td>
<td>25</td>
<td>318</td>
<td>7.86%</td>
<td>14.4</td>
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<tr>
<td>St Vincent de Paul Catholic Elementary School</td>
<td>51</td>
<td>601</td>
<td>8.49%</td>
<td>11.8</td>
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<tr>
<td>St Augustine Catholic Elementary School</td>
<td>41</td>
<td>436</td>
<td>9.40%</td>
<td>7</td>
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<tr>
<td>St Gregory Catholic Elementary School</td>
<td>14</td>
<td>138</td>
<td>10.14%</td>
<td>19.8</td>
</tr>
<tr>
<td>St Michael Catholic Elementary School</td>
<td>33</td>
<td>307</td>
<td>10.75%</td>
<td>15.4</td>
</tr>
<tr>
<td>St Peter Catholic Elementary School</td>
<td>30</td>
<td>271</td>
<td>11.07%</td>
<td>21.6</td>
</tr>
<tr>
<td>St Clement Catholic Elementary School</td>
<td>26</td>
<td>233</td>
<td>11.16%</td>
<td>13.5</td>
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<tr>
<td>Saint John Paul II Catholic Elementary School</td>
<td>84</td>
<td>734</td>
<td>11.44%</td>
<td>6.1</td>
</tr>
<tr>
<td>St Gabriel Catholic Elementary School</td>
<td>56</td>
<td>442</td>
<td>12.67%</td>
<td>10</td>
</tr>
<tr>
<td>St Kateri Tekakwitha Catholic Elementary School</td>
<td>77</td>
<td>598</td>
<td>12.88%</td>
<td>8</td>
</tr>
<tr>
<td>Holy Family Catholic Elementary School</td>
<td>46</td>
<td>349</td>
<td>13.18%</td>
<td>7.8</td>
</tr>
<tr>
<td>St Brigid Catholic Elementary School</td>
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| Total | 2,801   | 17,023 | 16.45% |

~ 3 ~
## Appendix 2 – 2022-23 Elementary Enrolment Data

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<tr>
<th>School</th>
<th>Alternative Admissions</th>
<th>Total Population</th>
<th>Percentage Other</th>
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<td>33.76%</td>
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</table>

| Total                                                        | 3,314                  | 17,748            | 18.67%           |     |
October 28, 2022

MEMORANDUM

TO: First Nations Trustees’ Advisory Council  
Chairpersons and Directors of Education  
- All Catholic District School Boards

CC: OCSTA Directors and Staff  
Board Secretaries and Administrative Assistants

FROM: Patrick J. Daly, President

SUBJECT: Catholic District School Boards’ Initiatives in Support of - National Day for Truth & Reconciliation and Orange Shirt Day

During a recent meeting of OCSTA’s First Nation Trustee Advisory Committee, we received a wonderful presentation with regard to some of the actions/initiatives of Ontario’s Catholic school systems commemorating National Day for Truth and Reconciliation and Orange Shirt Day. In the spirit of “Active Listening, Prayer and Right Action”, we are pleased to share the attached presentation with you.

We as well were presented with an overview of the “Listening to Indigenous Voices” resource. I
would like to recognize and thank Michelle Tymkin, Indigenous Lead for the Northwest Catholic District School Board for her excellent presentation and inspiring commitment to advance Truth and Reconciliation.

MARIE PALOMBI
Ontario Catholic School Trustees’ Association
1804 – 20 Eglinton Avenue West
Toronto, ON M4R 1K8
416-932-9460 Ext. 234  |  Website: www.ocsta.on.ca
First Nation Trustees Advisory Council Meeting
Thursday, October 27, 2022

Truth & Reconciliation
Week 2022
Opening Prayer

Compassionate God,

Thank you for the opportunity to be together and for all the ways we will learn and grow this year. When worries or anxieties arise, bring us brighter days through greater faith in Your care for us. When we encounter others in need of compassion, help us to brighten their days and reflect our faith in You.

For every member of our communities, may we be a sign that You are near. Guide us to trust in Your Son, Jesus Christ who sustains us in all of the trials and triumphs of life. Inspire us in our work as a community of faith and grant us a sense of unwavering hope. Continue to give us your joy, and the powerful presence of your peace as we strive to build your kingdom.

Amen.
Territorial Land Acknowledgement

We begin by showing respect for Indigenous people and recognizing the lands that we stand upon were stewarded by Indigenous people.

These traditional territories date back countless generations and we show respect for the contributions of Canada’s Indigenous people.

We recognize the very important role of treaties in establishing Ontario, and acknowledge that those treaties are alive and are relevant to us today.
Algonquin & Lakeshore CDSB

We were honoured to hear #ALCDSB students Bella, Bryce and Nathan speak about the importance and meaning of #OrangeShirtDay today at Belleville Market Square. #TruthAndReconciliation #OrangeShirtDay

Artwork by Cali, Tyendinaga Kanien’keh:ka (Mohawk) Territory
A reminder that our school FNMI Kits have excellent resources to support some very important learning this month for National Truth and Reconciliation Day (Orange Shirt Day) being observed on Fri. Sept 30th. @bhncdsb @bhncdsbSAT #OrangeShirtDay
National Truth and Reconciliation Day - An Apple for Every Child Matters

This year, Bruce Grey Catholic District Students learned about the Mohawk Institute Residential School that operated in Brantford, Ontario for over 100 years. Students heard directly from some of the survivors of that school by video.

Hunger was a common theme of their stories. For the survivors of this school, one of the biggest memories was the apple orchard that was on the front yard of the school grounds. The orchard was off limits to students and they were forbidden to eat any of the apples.

Students risking severe punishment if caught, would sneak into the orchard and “steal” apples to eat. Even in their hunger they would share the apples with other unfortunate students.

For the survivors, the apple has become a symbol of; courage and determination, sharing and love, resiliency and strength.

Each student in Bruce Grey Catholic was given an apple to remind them of the students, survivors, families and communities that suffered from the cruel and misfortunate treatment from the leaders who were supposed to protect them.

Remember that every Indigenous person you meet is either a child, a grandchild or a survivor of Residential schools.
This week, students and staff went well beyond the simple act of wearing orange. By immersing themselves in Indigenous perspectives through readings, art and more, they showed they are active participants in pursuing new understanding of truth. #CDSBEOIndigenous @CatholicEdu
Dufferin-Peel CDSB

An amazing day of learning and entertainment #TruthAndReconciliation @STJoachimDPCDSB

Truth and Reconciliation Week begins today.

This year’s theme “Remembering the Children” memorializes the children lost to the residential school system and honours Survivors.

Learning from First Nations, Métis, and Inuit communities is an important part of Reconciliation.

REMEMBERING THE CHILDREN

Truth and Reconciliation Week
SEPTEMBER 26-30, 2022
Durham CDSB

A beautiful compilation image created by our grade 3 French Immersion students. #NationalDayForTruthAndReconciliation #DCDSBCommunity #DCDSBEquity

Mrs. Gallagher’s yoga class recognizing #OrangeShirtDay #DCDSBCommunity #DCDSBFaith
Today is a National Day for Truth & Reconciliation, wear your orange shirt in support! @HolyCrossHCDSB @HCDSB
Listen. Reflect. Reconcile. @HWCDSB
Huron-Perth CDSB

Huron-Perth CDSB Retweeted
St. Anne’s CSS @stannescss · Sep 30

Today on the #NationalDayForTruthAndReconciliation, students in Ms. Brennan’s Grade 9 Religion class created a display for #OrangeShirtDay to highlight the important messages shared in their learning today.
@HPCDSB

Huron-Perth CDSB @HPCDSB · Sep 30

Today, on #TruthAndReconciliationDay2022, our secondary schools, @stannescss and @StMikesCSS participated in many reflective activities. Below, is St. Anne’s CSS Grade 11 World Religion Class exploring local history and residential schools using a large map. @CatholicEdu @DOL_ca
Huron Superior CDSB

Truth and Reconciliation Day at Sacred Heart School
#EveryChildMatters #NTRD2022 @HSCDSB

Many activities are taking place today at St. Mary’s College recognizing the National Day for #TruthAndReconciliation. One was public display of support for residential school survivors. @CatholicEdu #Indigenous #residential #faith #love #healing #WeAreMany #WeAreOne #SMCAction
Kenora CDSB

**KCDSD REVEALS NEW ORANGE SHIRT DAY LOGO**

Kenora Catholic partners with student for new Orange Shirt Day Logo

The Kenora Catholic District School Board is unveiling a new Orange Shirt Day Logo this year that was designed by recent STAHSA graduate Kecora Blackhawk.

“I was really glad that I was offered this opportunity. It was like a memorial piece before I left Kenora and my reserve for school. I was so happy to make this design for kids, and anyone really, who wears it in the future,” said Blackhawk.

Kenora Catholic District School Board updated their cover photo.

September 30 at 7:22 AM · 0

**I went to the Mission for one school year. I lived with my grandmother on the Dog Creek reserve. I remember going to Robinson’s store and picking out a shiny orange shirt. When I got to the Mission, they stripped me, and took away my clothes, including the orange shirt! I never wore it again. The color orange has always reminded me of that and how my feelings didn’t matter, how no one cared and how I felt like I was worth nothing.**

Phyllis Webstad

Kenora Catholic District School Board

Today is Orange Shirt Day, also National Truth and Reconciliation Day. We encourage you to take a moment and read the full story about Phyllis Webstad, and how the Orange Shirt movement came to be by clicking here → https://www.orangeshirtday.org/

You are also invited to join us for a live sing in honour of Orange Shirt Day beginning at 10:00 am. Click here to join us → https://t.co/3Oy0s0Elh4 #EveryChildMatters #OrangeShirtDay #KCDSDFamily
London DCSB

Paul Lamoureux
@PlamoureuxPaul

Members of our Student Council wearing their Orange T-Shirts loud and proud for the Truth and Reconciliation Day. #SpartanPride @MTSspartans @LDCSB
Niagara CDSB

A profoundly moving and humbling experience to hear the voices of Indigenous people share their truth this morning @NiagaraParks for #TruthAndReconciliationDay2022 @Camilocipriano @JustinTrudeau @CatholicEdu #Listen

The sun rose over Niagara Falls just after 7 a.m. this morning, as a sunrise ceremony to begin the Beyond the Orange Shirt Day events in Niagara Falls got underway.

The morning event capped off a week of Truth and Reconciliation/Orange Shirt Day events in Niagara, organized by Niagara Catholic’s Indigenous Lead Brian Kon.

On Monday, our students heard from Phyllis Webstad about the origin of Orange Shirt Day. She was joined by members of her family and other residential school survivors to talk about their experience and how it affected them and their families.

Phyllis was in Niagara throughout the week speaking at events in St. Catharines, Niagara Falls and Fort Erie.

Also this week, Kya Rose, a former student at the Board’s Soaring Eagles program, returned to the school with a film crew from APTN for a new series about Indigenous youth currently in production called Warrior Up, which features young changemakers. Hosted by @joelcoutte, Kya spoke about how important the program was to her success in high school, and her teacher Gillian Goodwin spoke about the remarkable changes in Kya after two years at Soaring Eagles. Current students participated in filming land-based learning at the school.

Today’s event included Justin Trudeau, who participated in the Sunrise Ceremony, then participated in a private survivors’ circle before returning to the public event attended by several hundred Indigenous and non-Indigenous people from Niagara and across Canada, including Chief Fred Robbins of the Edzhicew Band, in Central Interior BC. Chief Robbins performed several songs throughout the morning, and also gave a powerful testimony during the presentation about the impact the residential school in Williams Lake, BC had on him and his family.

Having Phyllis, her family, and the many other speakers share their stories with our students has been a profoundly moving and humbling experience. We are grateful to everyone involved who made this very special event happen so we could listenandlearn.

Follow-up posts will include a song by Fred, Phyllis, and her grandchildren, and comments from the Prime Minister.
Nipissing-Parry Sound

NPSCDSB @npsc_schools · 9h

Today is the “National Day for Truth and Reconciliation”, and #OrangeShirtDay. NPSC students and staff are wearing orange today to raise awareness of the legacy of residential schools. #NDTR Share your photos with us: #NPSCOOrangeShirtDay

The NPSC Board Office wears orange as they recognize "National Day for Truth and Reconciliation" today.
#NPSCOOrangeShirtDay #NDTR #OrangeShirtDay Catholic Education in Ontario
Northeastern CDSB
Ottawa CSB

Heart As we commemorate National Day for Truth and Reconciliation this week, we wanted to share a great Indigenous mental wellness resource. 🌟 Noojimo offers a variety of support services for individuals and families. 💡 Learn more: noojimohealth.ca

#ocsbMentalHealthMonday

Heart Today, we reflect on how we can continue our journey of Truth and Reconciliation within our communities. Flags at OCSB schools will be at half-mast to commemorate those affected by Residential Schools in Canada. #ocsbIndigenous

#OrangeShirtDay

Indigenous Mental Wellness
Noojimo Health

National Day for Truth & Reconciliation
September 30, 2022
Peterborough VNC CDSB

Today is officially #NationalDayforTruthandReconciliation.

It is also Orange Shirt Day in our schools, where we focus on the theme #EveryChildMatters.

As a school board, we have an obligation to educate our community and to take action for the future of justice and healing.

St. Patrick CES @STPATPVNC · 21h
Truth and Reconciliation - “We Know and We Care” - ❤️ @PVNCCDSB #care #TruthAndReconciliation ❤️ #learning #literacy #INDIGENOUS
Renfrew County CDSB
Simcoe Muskoka CDSB

As we continue on our journey of Truth & Reconciliation, we pray for ongoing peace and healing. Canadians are encouraged to wear orange to raise awareness and honour the lost children and survivors of residential schools, their families and communities.

#TruthandReconciliation

September 26 marks the beginning of Truth and Reconciliation Week all across Canada. At SMCDSB we continue the important conversations around our week’s theme, Call to Action 63 iii - Building student capacity for intercultural understanding, empathy, and mutual respect. Check out our website for more info! https://3C7L2Bj #truthandreconciliationweek2022

REMEMBERING THE CHILDREN
St. Clair CDSB

St. Clair Catholic District School Board @SCCDSB · Sep 22

SOCDSB Observes National Truth and Reconciliation Week
We honor all those who were impacted by residential schools. This year’s theme for the National Day of Truth and Reconciliation, Orange Shirt Day on September 30, is “Remember the Children”

Read More:

newsdesk.st-clair.net
St. Clair Catholic Observes National Truth and Reconciliation Week – …
During this time in late September, we honor all those who were impacted by residential schools. This year’s theme for the National Da...
Today on September 30th, Ms. Briscoe and Ms. Mardaro’s classes had the opportunity to attend the Grace Hartman Amphitheatre in recognition of the National Day of Truth and Reconciliation. A thought-provoking play and artistic film, “Truth, Resilience, Hope,” featuring indigenous storytelling, music and dance was shared, while keeping in mind the children and youth attending for the day. The event was put on by the Indigenous Community Collective with many community partners. Many students wore their Orange Shirts in support of learning the Truths that happened here in Canada about Residential Schools and those who attended and were left thinking about what the next era of Canada could look like if we keep doing the work, leaving a message of hope. Thanks to Mrs. Agowissa for her leadership!

Miliguwak - Thank you
Superior North CDSB

Superior North Catholic District School Board

TO HONOUR AND SHOW RESPECT ON THIS DAY OF TRUTH AND RECONCILIATION

WE INVITE YOU TO JOIN STUDENTS & STAFF ST. EDWARD CATHOLIC SCHOOL ASSEMBLY
STUDENT DRUM & PRAYER
SEPTEMBER 30 AT 9:15 AM 2022
Thunder Bay CDSB

Student Trustees at the OCSTA North West Regional Meeting with Association President Patrick Daly - an opportunity to discuss priorities in education and working together in faith. #TruthAndReconciliation #OrangeShirtDay #Onted #ThunderBay
Toronto CDSB

Toronto Catholic District School Board Retweeted
StRita_CS @StRita_CS · 15m
#OrangeShirtDay Today we remember the Survivors and Intergenerational Survivors of the residential school system. @TCDSB}

Toronto Catholic District School Board Retweeted
Ms. Narag @MsNarag · 1h
Every child matters ❤️ #OrangeShirtDay2022 #TruthAndReconciliation
Waterloo CDSB

Drawing attention to Truth and Reconciliation. Thanking SEB Stars for their support.

@SEBStars1 • 22m

@WCDSBNewswire @WCDSBNewswire • 58m

@WCDSBNewswire stands with Indigenous Peoples on this September 30th as we mark National #TruthAndReconciliationDay2022. We wear Orange today to honour the residential school survivors, those who did not survive and their descendants. @CatholicEdu
Wellington CDSB

Tomorrow, elementary & secondary schools & Board staff will recognize National Day for Truth and Reconciliation and Orange Shirt Day. A day to discuss the effects and legacy of Residential Schools and commit to the ongoing process of reconciliation.

https://loom.ly/StXt0g

On this National Day for Truth and Reconciliation and Orange Shirt Day, we ask our community to listen with open ears to the stories of survivors and their families, and to remember those that didn’t make it.

Students will be learning about the reasons why we recognize September 30.

The resources shared with students were designed to commemorate the residential school experience, to witness and honour the healing journey of the survivors and their families, and to commit to the ongoing process of reconciliation.

The official Orange Shirt Day website can be found here: https://loom.ly/hcUjeU. It is an excellent resource for students of all ages.
In honour of the National Day for Truth and Reconciliation, we were joined today for a solemn outdoor ceremony at the Catholic Education Centre by knowledge keepers "Humpe" Shelly Johnson of the Caldwell First Nation and Louise Carrier-McCoy, as well as various WECDSB Trustees and other guests. It was an opportunity to reflect upon the dark and painful history of residential schools in Canada, as well as the hope for understanding and healing.
York CDSB

@STAUUpdates and @YCDSB recognizes the second annual National Day for Truth and Reconciliation, which calls on all Canadians to reflect on the tragic history of residential schools, and to honour the survivors, their families and communities.

St. Mary CES
@smynobleton - 2h

Many opportunities for learning planned today as we get ready to recognize our National Day of Truth & Reconciliation to raise awareness and honour Indigenous communities. @YCDSB @DomenicScuglia @RocchinaAntunes @ElizabethCrowe_

In anticipation of Orange Shirt Day tomorrow, @YCDsB students and teachers showing their commitment to learning and understanding what #EveryChildMatters really means by attending the Gidimnawendimin (We are all related) Event.
Committee Feedback
October 28, 2022

MEMORANDUM

TO: Chairpersons and Directors of Education
    - All Catholic District School Boards

CC: OCSTA Directors and Staff
    Board Secretaries and Administrative Assistants

FROM: Patrick J. Daly, President

SUBJECT: Canadian Conference of Catholic Bishops – Communique for the Continental Stage of the Synod

The attached Communique from the Canadian Conference of Catholic Bishops is provided for your information.
Attachment

CONNIE ARAUJO-DE MELO  | Ontario Catholic School Trustees’ Association  | 1804-20 Eglinton Avenue West, Box 2064, Toronto, ON  M4R 1K8  | t 416-932-9460 ext. 226

“CATHOLIC EDUCATION:
WE ARE MANY,
WE ARE ONE

“We, who are many, are one body in Christ, and individually we are members, one of another.”
(Romans 12:5)

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Yesterday, the Holy See’s General Secretariat of the Synod issued the Document for the Continental Stage (DCS) of the 2021-2024 Synod: *For a Synodal Church: Communion, Participation, and Mission*. The DCS is the result of the discernment of 112 contributions from episcopal conferences, including the Canadian Conference of Catholic Bishops (CCCB), as well as contributions from Eastern Catholic Churches, religious congregations, ecclesial associations and movements, the Vatican dicasteries, and individual contributions submitted to the General Secretariat of the Synod.

Bishop Raymond Poisson, CCCB President and member of the writing team for the Canadian National Synthesis, has noted that the DCS “invites us to continue to meet, discuss and question, in a spiritual and prayerful context, in order to bring our Church to where the Spirit is leading it. We have all experienced that this ‘walking together as Church’ does not end; but it does have a goal: to create a space for the mission of every baptized person.”

The Continental Stage of the Synod will see a continuation of the process of listening and discernment rooted in the DCS, in which the CCCB and USCCB will hold 10 virtual Continental Assemblies, in English, French, and Spanish, in late 2022 and early 2023. The Continental Synthesis from Canada and the U.S. will be drafted in February 2023 and submitted to the Secretariat of the Synod by March 31, 2023.

Begun in October 2021, the “Synod on Synodality” was recently extended by Pope Francis through October 2024, to allow for more time for enhanced discernment from both the members of the Synodal Assembly as well as the People of God. The Universal Phase of the Synod will be held in two parts, the first in October 2023 and the second a year later in October 2024.

The Document for the Continental Stage is available at [www.synod.va](http://www.synod.va).
October 31, 2022

MEMORANDUM

TO: Chairpersons and Directors of Education
    - All Catholic District School Boards

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    Board Secretaries and Administrative Assistants

FROM: Patrick J. Daly, President

SUBJECT: Memo re: OCSTA Statement in response to Introduction of Labour Legislation

Please see attached Ontario news release as well as OCSTA statement in response.

[Signature]

53
Ontario Introduces the Keeping Students in Class Act

Legislation would deliver stability, support mental health and ensure students stay in class to catch up

October 31, 2022
Ministry of Education

TORONTO — The Ontario government today introduced the Keeping Students in Class Act that would, if passed, ensure students remain in the classroom where they belong by establishing a fair and fiscally-responsible four-year collective agreement with CUPE education workers across the province.

“Students are finally back in class catching up, following two years of pandemic disruptions. We are disappointed that CUPE is refusing to compromise on their demand for a nearly 50 per cent increase in compensation, representing a price tag close to $19-billion if extended across the sector,” said Stephen Lecce, Minister of Education. “CUPE has now made the decision to strike, putting their own self interest ahead of Ontario’s nearly two million children, who deserve to stay in class learning. We are delivering on our promise to parents that our government will do whatever it takes to keep students in class, so they can catch up and get back to the basics of learning.”

In an attempt to reach an agreement and protect in-class learning for nearly two million students, the government extended an updated proposal to CUPE that enhanced Ontario’s offer. Unfortunately, CUPE is proceeding with strike action, even after a good-faith attempt by the government to deliver a deal that is fair for workers and good for students. To ensure students remain in stable classrooms, the Keeping Students in Class Act would, if passed, establish a four-year collective agreement for Ontario’s 55,000 education workers that ensures stability for students and includes:

1. A salary increase of 2.5 per cent (increased from an initial offer of 2 per cent) for employees with the top end of their salary/wage grids below $43,000 annually (increased from $40,000) and 1.5 per cent (increased from 1.25 per cent) for employees with the top end of their salary/wage grids above that amount for each year of the contract;
2. An increase in benefits contributions resulting in a $6,120 annual employer
contribution per employee by August 31, 2026;
3. Funding through the Support for Students Fund, estimated to support up to 875 teachers and between 1,600 and 1,830 education workers;
4. Modification to sick leave and short-term disability leave plan provisions that protect stability of student learning, while maintaining generous pension, benefits and sick leave programs;
5. $4.5 million in funding for apprenticeship training; and
6. An extension of modified job security provisions.

To protect against legal challenges, which may create destabilizing uncertainty for students and families, this Act would provide that it shall operate notwithstanding sections 2, 7 and 15 of the Canadian Charter of Rights and Freedoms and despite the Human Rights Code.

The government will continue labour bargaining with Ontario’s other education unions to reach fair agreements for workers, while ensuring students remain in-class without disruption.

Quick Facts

1. Ontario’s education workers are among the best paid compared to other provinces.
2. The average salary for a CUPE employee is $26.69 per hour.
3. Ontario has hired 29,000 additional education workers since 2002-03 including 4,600 since 2017-18.
4. The importance of children remaining in school was stressed throughout the pandemic by pediatric experts who noted that being away from school had an adverse impact on both children’s learning and their mental health.
5. The recent release of EQAO results for 2021-22 clearly demonstrates that Ontario students need to remain in class without interruption, with a special focus on catching up in math, reading and writing. The impact of the pandemic on student achievement has been consistent with global trends.
6. Ontario recently enhanced its Plan to Catch Up with Math Action Teams being deployed to underperforming school boards; new digital resources to support parents, students and educators; new universal screening for reading for Ontario’s youngest learners; and the extension of the government’s historic tutoring support program.

Additional Resources

1. Ontario’s Education Plan for Students to Catch Up
2. Ontario’s Roadmap to Wellness
3. 2022 Ontario Budget, Ontario’s Plan to Build

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October 31, 2022

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NEWS RELEASE

OCSTA Statement in Response to Introduction of Labour Legislation

FOR IMMEDIATE RELEASE

TORONTO, October 31, 2022 – The following statement is released on behalf of the Ontario Catholic School Trustees’ Association with regard to the current status of central negotiations with CUPE and the introduction of the Keeping Students in Class Act:

“The Ontario Catholic School Trustees’ Association’s preference is for an agreement reached through the collective bargaining process that is fair to students, staff, Catholic ratepayers and the 29 Catholic school boards we represent.

We recognize the need to mitigate any further disruption to student learning and remain prepared to continue negotiations with our Trustee Association, CUPE and Crown partners.

We will study the legislation and remain prepared to continue negotiating.”

Patrick Daly
President

The Ontario Catholic School Trustees’ Association is the provincial voice for publicly funded Catholic education. Founded in 1930, OCSTA represents the interests of Catholic school boards that collectively educates approximately 600,000 students in Ontario, from Junior Kindergarten to Grade 12.

For further information contact: Sharon McMillan, OCSTA Director of Communications, Tel: 416-460-7937/E-mail: smcmillan@ocsta.on.ca