

MYSP Report Card (2022)

Purpose of the Collection: The Waterloo Catholic prides itself on being Heart of the Community, providing Success for Each and A Place for All. With this Vision, we have developed evolving Strategic Directions to respond to each aspect of this aspirational statement through our Multi-Year Strategic Plan (2018-2021). We aspired to transform our school communities into learning spaces where Faith and gospel values are witnessed, students are empowered, and leadership is distributed. No strategic direction or goal was the sole responsibility of any one person or department, but rather a collective responsibility embedded within each. This plan was approved by the Board of Trustees in December 2018 (<https://www.wcdsb.ca/wp-content/uploads/sites/36/2017/03/MYSP-2018-2021.pdf>).

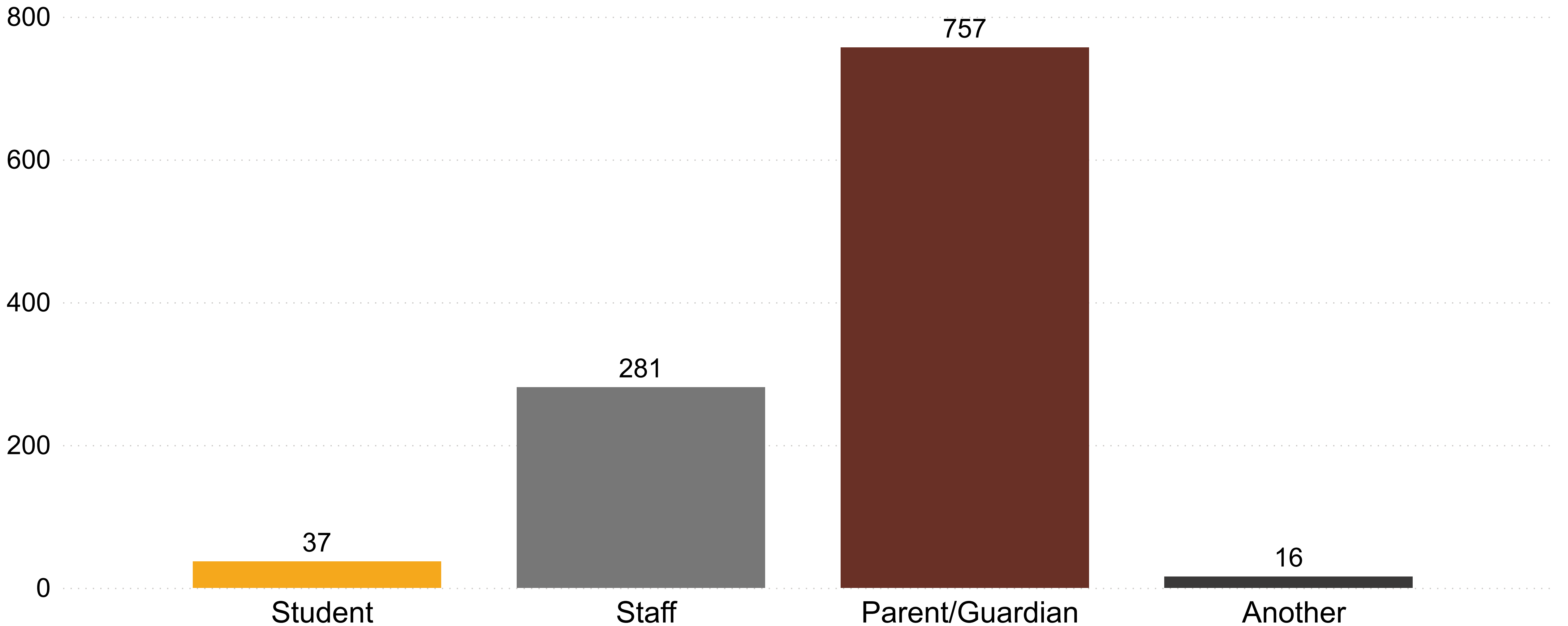
We are currently in the process of gathering feedback from stakeholders to assist with our ongoing monitoring of the implementation of the current MYSP . We are inviting all staff, students, parents/guardians, and community members to complete the MYSP Report Card (one per family). Your input is valued and appreciated.

You are invited to consider the survey from the perspective from the role that you have identified in the first question (some questions may not apply to every individual). If you identify with more than one role (e.g., you are a parent/guardian and a staff member), you are free to complete the survey again from the perspective of another role if you wish. The survey will take less than 8 minutes to complete and will be available until April 14th at 4 p.m.

Participation in this survey is anonymous and voluntary. You will not be asked to provide your name, contact information, or any information that can identify you. As well, no identifying information (e.g., email address, IP address) will be automatically collected through the online tool. In addition, all reports will be grouped to further maintain anonymity. We will not be analyzing and reporting results of this survey of individuals or small groups of individuals (e.g., groups less than 10 individuals). While completing the survey if, at any time, you wish to withdraw from the process, you can simply exit the survey and your responses will not be recorded. For your responses to be included, you MUST select "Submit" at the end of the survey. Once the survey data has been collected and analyzed, a report will be produced and shared with the Board of Trustees and with all staff. Information in this survey is collected under the legal authority of the Education Act (169.1 (1) (2) (3) (4) (5)) in compliance with the Municipal Freedom of Information and Protection of Privacy Act [MFIPPA].

Data source: All data is pulled from the Qualtrics Survey (April 2022)

Please select your role (select all that apply):





Participation by role sub-group

Student	# ▼	%
Secondary	34	92%
Elementary	2	5%
Adult	1	3%

Parent/Guardian (multi-select)	#	%
Elementary	560	74%
Secondary	320	43%
Adult	3	0%

Staff	# ▼	%
Teacher	195	68%
Support Staff or non-teaching staff	77	27%
Administrator	16	6%

Community member	# ▼	%
Another	7	44%
Community Member	7	44%
	2	13%

Priority Area (1):
Nurturing our Catholic Community

Strategic Direction (A):
Bear witness to our Faith through joyful discipleship and
our relationships with and in Christ

Goals: Our school/community...

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	provided opportunities to live out and inform our faith through implementation (a)	promoted stewardship of the earth (b)	increased parent and community engagement in all our Catholic school faith-related activities (c)
▼			
Student	3.6	3.3	3.0
Staff	3.9	3.5	3.3
Parent/Guardian	3.8	3.7	3.4
Another	4.0	4.0	4.0
Total	3.8	3.6	3.4

Priority Area (1):
Nurturing our Catholic Community

Strategic Direction (A):
Bear witness to our Faith through joyful discipleship and our relationships with and in Christ

Goals:

Our school/community provided opportunities to live out and inform our faith through implementation (a)

Role	Average Star Score (/5)	#
▼		
Student	3.6	20
Staff	3.9	179
Parent/Guardian	3.8	541
Another	4.0	7
Total	3.8	747

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Our school/community promoted stewardship of the earth (b)

Role	Average Star Score (/5)	#
▼		
Student	3.3	20
Staff	3.5	179
Parent/Guardian	3.7	541
Another	4.0	7
Total	3.6	747

Priority Area (1):
Nurturing our Catholic Community

Strategic Direction (A):
Bear witness to our Faith through joyful discipleship and our relationships with and in Christ

Goals:
Our school/community increased parent and community engagement in all our Catholic school faith-related activities (c)

Attribute	Average Star Score (/5)	#
▼		
Student	3.0	20
Staff	3.3	179
Parent/Guardian	3.4	542
Another	4.0	7
Total	3.4	748

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Priority Area(1):
Nurturing our Catholic Community

Strategic Direction (B):
Promote a culture of belonging and respect, that supports success for all

Goals: Our school/community...

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	successfully implemented the WCDSB equity action plan to facilitate organizational change (a)	provided equitable access to learning opportunities (b)
▼		
Student	3.3	3.4
Staff	3.5	3.7
Parent/Guardian	3.6	3.7
Another	2.4	3.1
Total	3.6	3.7

Priority Area(1):
Nurturing our Catholic Community

Strategic Direction (B):
Promote a culture of belonging and respect, that supports success for all

Goals:
Our school/community successfully implemented the WCDSB equity action plan to facilitate organizational change (a)

Role	Average Star Score (/5)	#
▼		
Student	3.30	20
Staff	3.53	179
Parent/Guardian	3.63	537
Another	2.43	7
Total	3.59	743

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Our school/community provided equitable access to learning opportunities (b)

Attribute	Average Star Score (/5)	#
▼		
Student	3.4	20
Staff	3.7	179
Parent/Guardian	3.7	534
Another	3.1	7
Total	3.7	740

Priority Area (1):

Nurturing our Catholic Community

Role

☐ Student

☐ Staff

☐ Parent/Guardian

☐ Another

Please provide any additional information that you have not already included relating to the Priority Area "Nurturing Our Catholic Community" that may not have been captured in this section:

(scroll to view all)



"Stewardship of the earth" involves but does not equal "reducing climate change."

The structure of school board meetings limits parental voices & input. The rules are overly convoluted. Layers upon layers of bureaucracy everywhere.

Alot of the curriculum i don't agree with i think that students that are young don't need to be fed transgender bs it's wrong and i have heard that it's been put into learning from high ups. It's wrong and don't want my child hearing that garbage.

An area of improvement I think is really thinking about what Belonging means and how our school community lives those values. Structures, systems and "policies" (often cited but don't actually exist...it's often rhetoric) cause barriers to living thi

As far as diversity in hiring I have only met white staff and educators in the 4 years we have been at school.

Board needs to do better in this respect. Given the incident that happed with calling the police on a 4 year old black child. You need to be transparent and accountable to the public about your efforts

Calling police on a kindergarten student, especially a student of colour is completely inappropriate and schools should be provided with proper training and non-police resources to handle difficult situations without involving police

Catholic schools do not represent Biblical values. Modern equity is another form of communism. Cut it out. Open your Bibles.

Confirmation has soley become a home responsbility with assistance through the church. No school involvement. In addition, my child has never felt more segreated or excluded with the tests that the unvaccinated children had to do for sports.

Continue to hire teachers, EAs, ECEs, and YCWs who are new Canadians and/or speak the languages of new Canadians. Diversify the staff

Priority Area (2):
Student Engagement, Achievement & Innovation

Strategic Direction (A):
Nurture a Culture of Innovation

Goals:
Our school/community...

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	ensures classroom pedagogy & pathway opportunities are relevant and provide transferable skills (a)	continues to seek and support reciprocal partnerships to leverage the mutual learning (b)
▼		
Student	3.9	3.7
Staff	3.6	3.4
Parent/Guardian	3.7	3.5
Another	3.3	4.0
Total	3.7	3.5

Priority Area (2):
Student Engagement, Achievement & Innovation

Strategic Direction (A):
Nurture a Culture of Innovation

Goals:
Our school/community ensures classroom pedagogy and pathway opportunities are relevant and provide transferable skills for student success (a)

Role	Average Star Score (/5)	#
▼		
Student	3.9	18
Staff	3.6	166
Parent/Guardian	3.7	462
Another	3.3	6
Total	3.7	652

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Our school/community continues to seek and support reciprocal partnerships with Community/ educational partners and leverage the mutual learning (b)

Role	Average Star Score (/5)	#
Another	4.0	6
Parent/Guardian	3.5	460
Staff	3.4	166
Student	3.7	18
Total	3.5	650

Priority Area (2):
Student Engagement, Achievement & Innovation

Strategic Direction (B):
Foster maximum opportunity for success for all

Goals:
Our school/community has made efforts to...

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	improve Numeracy Achievement (a)	improve Graduation Rate (b)	improve Secondary Literacy Achievement (c)	increased Opportunity for Experiential Learning (d)
▼				
Student	3.3	3.8	3.9	3.8
Staff	3.6	3.5	3.5	3.5
Parent/Guardian	3.5	3.5	3.5	3.6
Another	3.3	3.8	4.0	4.2
Total	3.5	3.5	3.5	3.5

Priority Area (2):
Student Engagement, Achievement & Innovation

Strategic Direction (B):
Foster maximum opportunity for success for all

Goals:
Our school/community has made efforts to improve Numeracy Achievement (a)

Our school/community has made efforts to improve Graduation Rate (b)

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	Average Star Score (/5)	#
Student	3.3	18
Staff	3.6	167
Parent/Guardian	3.5	460
Another	3.3	6
Total	3.5	651

Role	Average Star Score (/5)	#
Another	3.8	6
Parent/Guardian	3.5	454
Staff	3.5	166
Student	3.8	17
Total	3.5	643

Priority Area (2):
Student Engagement, Achievement & Innovation

Strategic Direction (B):
Foster maximum opportunity for success for all

Goals:
Our school/community has made efforts to improve Secondary Literacy Achievement (c)

Role	Average Star Score (/5)	#
▼		
<i>Student</i>	3.9	17
<i>Staff</i>	3.5	159
<i>Parent/Guardian</i>	3.5	445
<i>Another</i>	4.0	6
<i>Total</i>	3.5	627

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Our school/community has made efforts to increased Opportunity for Experiential Learning (d)

Role	Average Star Score (/5)	#
▼		
<i>Student</i>	3.8	17
<i>Staff</i>	3.5	163
<i>Parent/Guardian</i>	3.6	452
<i>Another</i>	4.2	6
<i>Total</i>	3.5	638

Priority Area (2):

Student Engagement, Achievement & Innovation

Please provide any additional information that you have not already included relating to the Priority Area "Student Engagement, Achievement & Innovation" that may not have been captured in this section:

Role	
<input type="checkbox"/>	Another
<input type="checkbox"/>	Parent/Guardian
<input type="checkbox"/>	Staff
<input type="checkbox"/>	Student

(scroll to view all)

'+â€œSpirit-Moral-Confidence-Wordâ€ -
2 years into the pandemic, where do you see innovation?
The curriculum is terrible, take a look what other countries are doing! Some Teachers are so old and out of creative ideas to engage the students.
Again, classroom support needed. Slow to get support, whether the child had previous documentation/support or not.
Agreed to all but not really applicable to my JK daughter
'-allow for PD during school hours so teachers can effectively integrate new concepts rather than it being an add - on and is during personal non-working hours
Are there gifted programs available for my Grade 4 child to attend in order to nurture and feed his above-average abilities?
Is my child required to stay at the same pace of his peers, even if he finds it terribly slow, in some subject areas?
As a parent I am not aware of any of these programs but perhaps my children are too young.
As covid restrictions lift I hope that more opportunities become available.
Bringing in members of the community to be guest speakers should happen more. This exposes students to a variety of perspectives and brings new ideas into classrooms for improved civil and social development, while bringing value to community memebe
Covid makes things harder to work with others in the community.
Current best teaching practices are easier to implement with a class of 20 or less. Experiential learning activities are hard to manage when the numbers are higher than 20

Priority Area (3):
Building Capacity to Lead, Learn & Live Authentically

Strategic Direction (A):
Investment in global competency development and leading technologies

Goals:

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	Increased awareness of and responsible implementation of Digital Citizenship (a)	Increase in precise student programming and use of New Pedagogies for Deep Learning (NPDL) (b)	Ensure technology is current and relevant to optimal teaching and learning practices (c)
Student	3.6	3.3	3.3
Staff	3.6	3.3	3.5
Parent/Guardian	3.6	3.4	3.5
Another	3.8	3.5	3.3
Total	3.6	3.4	3.5

Priority Area (3):
Building Capacity to Lead, Learn & Live Authentically

Strategic Direction (A):
Investment in global competency development and leading technologies

Goals:
Increased awareness of and responsible implementation of Digital Citizenship (a)

Role	Average Star Score (/5)	#
Student	3.6	18
Staff	3.6	157
Parent/Guardian	3.6	428
Another	3.8	4
Total	3.6	607

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Increase in precise student programming and use of New Pedagogies for Deep Learning (NPDL) (b)

Role	Average Star Score (/5)	#
Another	3.5	4
Parent/Guardian	3.4	428
Staff	3.3	158
Student	3.3	18
Total	3.4	608

Priority Area (3):
Building Capacity to Lead, Learn & Live Authentically

Strategic Direction (A):
Investment in global competency development and leading technologies

Goals:
Ensure technology is current and relevant to optimal teaching and learning practices (c)

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	Average Star Score (/5)	#
▼		
Student	3.3	18
Staff	3.5	158
Parent/Guardian	3.5	426
Another	3.3	4
Total	3.5	606

Priority Area (3):
Building Capacity to Lead, Learn & Live Authentically

Strategic Direction (B):
Nurture the well being of all students and staff

Goals:

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	Decrease in staff absenteeism/sick leave usage, and health and safety incidents (a)	Increase in student attendance and engagement (b)	Provide opportunities to nurture faith and spirituality of staff and students (c)
▼			
Student	2.9	2.8	3.1
Staff	2.3	2.9	3.1
Parent/Guardian	3.2	3.4	3.5
Another	2.8	3.8	2.8
Total	2.9	3.3	3.4

Priority Area (3):
Building Capacity to Lead, Learn & Live Authentically

Strategic Direction (B):
Nurture the well being of all students and staff

Goals:

Decrease in staff absenteeism/sick leave usage, and health and safety incidents (a)

Role	Average Star Score (/5)	#
▼		
Student	2.9	18
Staff	2.3	159
Parent/Guardian	3.2	422
Another	2.8	4
Total	2.9	603

Increase in student attendance and engagement (b)

Role	Average Star Score (/5)	#
▼		
Student	2.8	18
Staff	2.9	159
Parent/Guardian	3.4	427
Another	3.8	4
Total	3.3	608

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Priority Area (3):
Building Capacity to Lead, Learn & Live Authentically

Strategic Direction (B):
Nurture the well being of all students and staff

Goals:

Provide opportunities to nurture faith and spirituality of staff and students (c)

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Role	Average Star Score (/5)	#
▼		
Student	3.1	18
Staff	3.1	159
Parent/Guardian	3.5	428
Another	2.8	4
Total	3.4	609

Priority Area (3):

Building Capacity to Lead, Learn & Live Authentically

Please provide any additional information that you have not already included relating to the Priority Area "Student Engagement, Achievement & Innovation" that may not have been captured in this section:

Role	
<input type="checkbox"/>	Another
<input type="checkbox"/>	Parent/Guardian
<input type="checkbox"/>	Staff
<input type="checkbox"/>	Student

(scroll to view all)

Absences are understandable in pandemic times.
absenteeism, failure to fills, sick days, sick leave is a big problem in our board.
'-actually include proactive measures to ensure that teachers are not stressed out of their minds with the daily pressures of the job -proactive Health and Safety Measures should work to include the actuall well-being of staff - not just fluff
Again, with limited innovation learning consultants to support PD for our educators and no real accountability to achieve these individual development goals, I don't see progress. Absenteeism and consistency is a big issue creating further anxiety.
All school boards are understaffed and shorted by the pandemic, especially now that masks are not mandated. I am asked to work more and more and my children are sick all the time. I cannot do both! My children and I still wear masks every day
As lonf as you "Stay" on the path to the lord
Attendance is lower due to Covid. That is no one's fault. This is not the time to try to restrict sick days or make anyone feel badly about taking sick days.
COVID minimization by the board has been disappointing with the refusal to enact any protective measures to keep students and staff safe beyond MOE directives.
Decrease in absenteeism is only a positive if everyone is healthy. We are in a pandemic, we need sick days. Digital citizenship - cyberbullying is an issue and little is done about it. Best solution is to minimize reliance on computers/devices.
Definitely partial of minimal involvement of our School in these Priority Areas!

The Waterloo Catholic District School Board is beginning to develop our next Multi-Year Strategic Plan (2022-2025), with potentially similar and/or new directions.

Our Mission: “As disciples of Christ, we educate and nurture hope in all learners to realize their full potential to transform God’s world.”

Our Vision: “Our Catholic Schools: heart of the community — success for each, a place for all.”

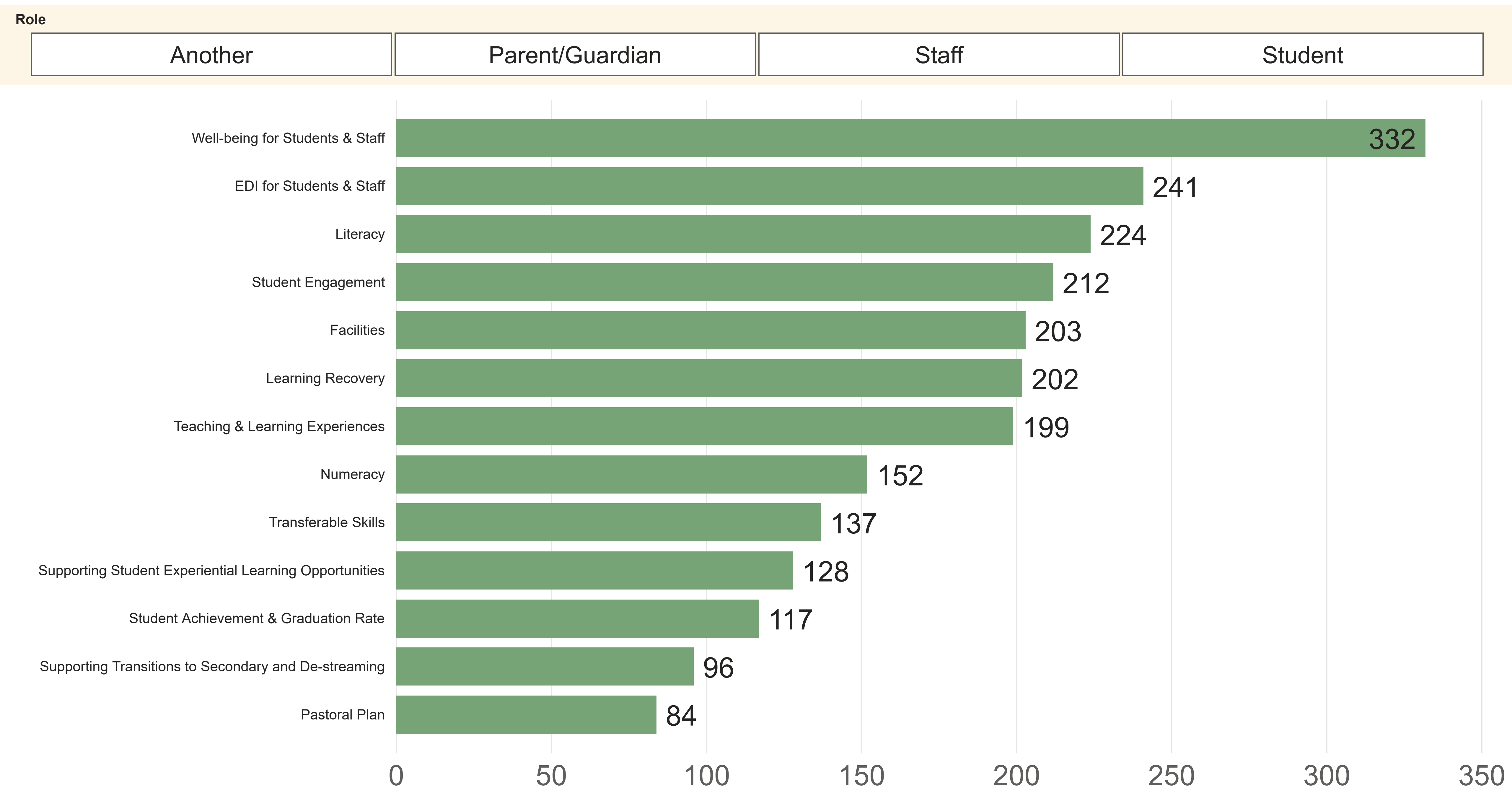
Please rate your level of agreement for each of the statements below using the following star scale:

Do these statements clearly say where we want WCDSB to be?

Role	Average Star Score (/5)	#
▼		
Student	3.8	17
Staff	3.8	156
Parent/Guardian	3.9	430
Another	3.8	5
Total	3.9	608

Star Score Range	Average		Overall Priority
	Min	Max	
1 = Strongly Disagree	1	1.8	Low
2 = Disagree	1.81	2.6	Medium-Low
3 = Neither Agree or Disagree	2.61	3.4	Medium
4 = Agree	3.41	4.2	High-Medium
5 = Strongly Agree	4.21	5	High

Below is a summary of the themes for consideration as we develop the next MYSP (2022-2025).



Below is a summary of the themes for consideration as we develop the next MYSP (2022-2025).

Role			
Another	Parent/Guardian	Staff	Student

(scroll to view all)
▲

STEM
â€œPersonality Psychologyâ€
addition support for struggling learners and spec ed support
anti- bullying
Artistic expression music creative endeavours
Better supports for children with intellectual disabilities in the elementa
Bring back the basics of learning. Be a school not political
Budgeting. Everyday life experience
Community partnerships
competitive at the global level
Creating Joyful Learning environments
Daily 15min reading after lunch
Day to day life skills such as how to cook, run a household, save, bills,
Elementary needs to get away from screens and back to books