



## Committee of the Whole Meeting

**Date:** Monday, September 13, 2021

**Time:** 6:00 p.m.  
\* Committee of the Whole In Camera, if necessary, will precede or follow the Board Meeting, as appropriate.

**Location:** Catholic Education Centre, 35 Weber St. W., Unit A, Kitchener, ON – Boardroom (1<sup>st</sup> Floor)

**Attendees:**

**Board of Trustees:**  
Bill Conway, Manuel da Silva, Jeanne Gravelle, Shannon Nash, Wendy Price, Hans Roach, Brian Schmalz, Melanie Van Alphen (Chair), Tracey Weiler

**Student Representatives:**  
Sarah Simoes, Sarah Wilson

**Senior Administration:**  
Loretta Notten, Jason Connolly, Gerald Foran, John Klein, Shesh Maharaj, Judy Merkel, Jennifer Ritsma, Annalisa Varano

**Special Resource:**

**Recording Secretary:**  
Alice Figueiredo, Executive Administrative Assistant

ITEM	Who	Agenda Section	Method & Outcome
1. Call to Order	Chair		
1.1 Opening Prayer & Memorials/Para-liturgy	Fr. Joseph de Viveiros	--	--
1.1.1 Declaration/Oath of Newly Appointed Trustees/Student Trustees	Chair	--	--
1.2 Territorial Acknowledgement I (we) would like to begin by acknowledging that the land on which we gather today is the land traditionally used by the Haudenosaunee, Anishinaabe and Neutral People. I (we) also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous People with whom we share this land today.	Chair	--	--
1.3 Approval of Agenda	Board of Trustees		Approval
1.4 Declaration of Pecuniary Interest	Individual Trustees		
1.4.1 From the current meeting			
1.4.2 From a previous public or in-camera meeting			
1.5 Items for Action			

ITEM	Who	Agenda Section	Method & Outcome
<b>2. Consent Agenda: Director of Education</b> (e.g.: operational matters from the Ministry of Education that the Board is required to do; update on the system)			
<b>3. Consent Agenda: Board</b> (Minutes of meetings)			
3.1 Approval of Minutes of Regular and Special Meetings 3.1.1 COW Minutes of Monday, August 30, 2021 3.2 Board of Trustee By-law Assignments 3.3 Committee Assignments 2021-2022 3.4 Board Meeting Policy Review 2021-2022 3.5 Executive Council Report to Board Schedule	Board of Trustees Board of Trustees Board of Trustees Board of Trustees Board of Trustees	pp.4-6 pp. 7 pp. 8 pp. 9 pp.10-14	Approval Information Information Information Information
<b>4. Delegations</b>			
<b>5. Advice from the CEO</b>			
5.1 WCDSB Promotional Video 5.2 Summer Boost/Summer Programming Update 5.3 Equity Update 5.4 2021-2022 Re-Opening Update	L. Notten G. Foran/A. Varano L. Notten/ L. Garrioch L. Notten	-- pp.11-21 pp.22-24 pp.25-28	Information Information Information Information
<b>6. Ownership Linkage</b> (Communication with the External Environment related to Board's Annual Agenda; ownership communication)			
6.1 Linkages Activity 6.2 Pastoral Care Activity	Trustees Trustees	-- --	Discussion Discussion
<b>7. Reports from Board Committees/Task Forces</b>			
<b>8. Board Education</b> (at the request of the Board)			
8.1 OCSTA Communications 8.2 OCSTA Fall Regional Meeting – Discussion questions for Boards 8.3 Work of the Board (Priorities)	Chair Trustees Trustees	pp.29-50 pp. 51 --	Information Discussion Discussion
<b>9. Policy Discussion</b> (Based on Annual Plan of Board Work)			
	Chair	--	Discussion
<b>10. Assurance of Successful Board Performance</b> (monitoring)			
<b>11. Assurance of Successful Director of Education Performance (monitoring)</b>			
11.1 Monitoring Reports & Vote on Compliance			
<b>12. Potential Agenda Items/Shared Concerns/Report on Trustee Inquiries</b>			
12.1 Broadcasting Board Meetings	B. Conway	--	Discussion

ITEM	Who	Agenda Section	Method & Outcome
<b>13. Announcements</b>			
<b>13.1 Upcoming Meetings/Events</b> (all scheduled for the Catholic Education Centre unless otherwise indicated): <ul style="list-style-type: none"> <li>Sept 25 – Board</li> <li>Sept 29 – OCSTA 2021 Fall Regional Meeting</li> <li>Oct 2 – Feast of St. Jerome</li> <li>Oct 4 – Committee of the Whole</li> <li>Oct 25 – Board of Trustees' Meeting</li> <li>Oct 27 – Commissioning</li> </ul>	Chair	--	Information
<b>14. Items for the Next Meeting Agenda</b>	Trustees		
Board of Trustees Meeting - September 27, 2021: <ul style="list-style-type: none"> <li>Enrollment/Staffing Report</li> <li>Learning Renewal Plan (BIPSA Update)</li> <li>Summer Construction Update</li> <li>Capital Priorities Approval</li> <li>Policy Update</li> <li>Audit Committee (membership)</li> <li>Headstart / Summer Transition Programs</li> <li>Board Policy II 002 Governing Style</li> <li>Board Policy III 006 CEO Compensation &amp; Benefits</li> </ul>	Chair	--	Information
<b>15. Adjournment/ Confirm decisions made tonight</b>	Director of Education		
15.1 Confirm Decisions	Recording Secretary	--	Information
<b>16. Closing Prayer</b>			
<b>17. Motion to Adjourn</b>	Board of Trustees	Motion	Approval

### CLOSING PRAYER

O Risen Lord, you have entrusted us with the responsibility to help form a new generation of disciples and apostles through the gift of our Catholic schools.

As disciples of Christ, may we educate and nurture hope in all learners to realize their full potential to transform God's world.

May our Catholic schools truly be at the heart of the community, fostering success for each by providing a place for all.

May we and all whom we lead be discerning believers formed in the Catholic faith community; effective communicators; reflective and creative thinkers; self-directed, responsible, life-long learners; collaborative contributors; caring family members; and responsible citizens.

Grant us the wisdom of your Spirit so that we might always be faithful to our responsibilities. We make this prayer through Christ our Lord.

Amen

Rev. Charlie Fedy, CR and the Board of Trustees, 2010



## **Committee of the Whole Meeting**

A public meeting of the Committee of the Whole was held Monday, August 30, 2021 at Waterloo Region Catholic Education Centre, Kitchener

Trustees Present:

Bill Conway, Manuel da Silva, Jeanne Gravelle, Wendy Price, Brian Schmalz, Melanie Van Alphen (Chair), Tracey Weiler

Student Trustees Present:

Sarah Wilson & Sarah Simoes

Administrative Officials Present:

Loretta Notten, Jason Connolly, Gerald Foran, John Klein, Shesh Maharaj, Judy Merkel, Jennifer Ritsma, Annalisa Varano

Special Resources For The Meeting:

Regrets:

Absent:

Recorder:

Alice Figueiredo, Executive Administrative Assistant

**NOTE ON VOTING:** Under Board by-law 5.7 all Board decisions made by consensus are deemed the equivalent of a unanimous vote. A consensus decision is therefore deemed to be a vote of 9-0. Under Board by-law 5.11 every Trustee "shall vote on all questions on which the Trustee is entitled to vote" and abstentions are not permitted.

### **1. Call to Order:**

The Chair called the meeting to order at 6:00 p.m.

#### **1.1 Opening Prayer & Memorials**

The opening prayer was led by Trustee Price

#### **1.2 Territorial Acknowledgement**

The Territorial Acknowledgement was led by Chair Van Alphen.

#### **1.3 Approval of Agenda**

**2021-20 -- It was moved by Trustee Price and seconded by Trustee da Silva:**

**THAT the agenda for Monday, August 30<sup>th</sup>, 2021, be now approved. --- Carried by consensus.**

#### **1.4 Declaration of Pecuniary Interest**

**1.3.1 From the current meeting**

Trustee Price declared a personal conflict as a family member is an applicant. Trustee Price will only be allowed one vote.

**1.3.2 From a previous public or in-camera meeting – NIL**

### **2. Consent Agenda: Director of Education (e.g. day-to-day operational matters from the Ministry of Education that the board is required to do)**

### **3. Consent Agenda: Board of Trustees (Minutes of meetings)**

#### **3.1 Approval of Minutes of Regular and Special Meetings**

##### **3.1 Approval of Minutes of Regular and Special Meetings**

##### **3.1.1 Committee of the Whole Minutes of Monday, May 10, 2021**

**2021-21 -- It was moved by Trustee Schmalz and seconded by Trustee Conway:**

**THAT the Consent Agenda of Board of Trustees and the recommendations contained therein be now approved. ---  
Carried by consensus**

### **4. Delegations**

#### **4.1 Article 8 Trustee Vacancy**

Chair Van Alphen advised we are in compliance with Article 8 Trustee Vacancy in the Board Operational and Procedural By-law.

#### **4.2 Random Selection of Candidates**

Chair Van Alphen advised there are 19 candidates. The names of the candidates were placed in a bowl and the Director of Education and Secretary of the Board randomly selected the order the candidates will present to the trustees.

Wendy Ashby

Kathy Doherty-Masters

Cheyenne Sexton

Hans Roach

Shannon Nash

Ilidia Sa Melo -

Iris Miltenburg

Mac Graham

Renee Kraft

Kelly Steiss

Maxime Salman

Vincent Carere

Michael Juvatopolos

Valerie Vaz – Left meeting early due to emergency, was not able to present.

Andrew McAlorum

Joseph Scarfone

Bernadette Vanspall

Joseph Devasia

#### **4.3 Outline of Election Process**

Chair Van Alphen reviewed the outline of the election process. She asked trustees for consensus on appointing Loretta Notten, Director of Education/Secretary of the Board and Alice Figueiredo Executive Administrative Assistant as scrutineers for the voting process. Chair Van Alphen confirmed that Trustee Price will only have one vote due to conflict.

**2021-22 -- It was moved by da silve and seconded by greavelle:**

**THAT the Board of Trustees approve the election process as outlined and appoint the Secretary of the Board and Recording Secretary as scrutineers for the voting process in the Special Board of Trustees meeting to be held following Committee of the Whole board. --- Carried by consensus**

#### **4.4 Candidate Presentations**

Each of the candidates was given 3 minutes to present. Trustees had the opportunity to ask questions and reflect following each presentation. Chair Van Alphen thanked all the candidates for their presentations.

### **5. Advice From the CEO**

### **6. Ownership Linkage (Communication with the External Environment)**

### **7. Reports From Board Committees/Task Forces**

## **8. Board Education (at the request of the Board)**

### **8.1 OCSTA Communications**

Chair Van Alphen briefly discussed OCSTA communications.

## **9. Policy Discussion**

## **10. Assurance of Successful Board Performance**

## **11. Assurance of Successful Director of Education Performance**

## **12. Potential Agenda Items**

## **13. Announcements (all scheduled for the Catholic Education Centre unless otherwise indicated)**

### **13.1 Upcoming Meetings/Events**

Trustees discussed upcoming events.

## **14. Items for the Next Meeting Agenda/Pending Items**

## **15. Adjournment – Confirm decisions made tonight. Closing Prayer**

### **15.1 Confirm Decisions**

The Recording Secretary confirmed the meeting decisions.

## **16. Closing Prayer**

## **17. Motion to Adjourn**

*2021---* It was *moved* by Trustee da Silva and *seconded* by Trustee Price:

*THAT the meeting be now adjourned.* The meeting was adjourned by consensus at 7:25 p.m.

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Chair of the Board

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Secretary



## BOARD OF TRUSTEE – BY-LAW ASSIGNMENTS – 2021-2022

Article #	Article Name	Trustee
1	Interpretation	All
2	Inaugural Meeting of The Board	Manuel da Silva
3	Meetings	Hans Roach
4	Board Meeting Process	Tracey Weiler
5	Delegations	Melanie Van Alphen
6	Committees	Melanie Van Alphen
7	Officers	Jeanne Gravelle
8	Trustee Vacancy	Brian Schmalz
9	Execution of Documents	Wendy Price
10	Development of and Changes to Board Policy	Bill Conway
11	Amendments to By-Laws	Shannon Nash



## Committee Assignments 2021/2022

Committee	Needs	Bill	Brian	Hans	Jeanne	Manuel	Melanie	Shannon	Tracey	Wendy	Sarah S	Sarah W
Audit	3 trustees											
Awards	Vice Chair											
Budget Advisory	2 trustees											
Catholic Parent Involvement	2 trustees + 1 alt		ALT									
Director Performance	Chair/Vice + 2											
FACE	Chair											
Governance	Chair/Vice + 2											
Linkages	4 Trustees + 1 Student											
Pastoral Care	5 Trustees + 1 Student											
SAL*	3 trustees											
SEAC	2 trustees + 1 alt	ALT										
Board School Year Calendar	1 trustees											
Suspension/Expulsion	3 trustees + 2 alt					ALT		ALT				
Student Trustee Mentor		Sarah S.							Sarah W.			
Trustee Mentor						Hans				Shannon		
# of assignments (including alt)		5	5	3	5	5	5	3	5	5	1	1

\* NOTE for SAL

Wendy for Cambridge SAL  
 Brian for Kitchener SAL  
 Melanie for Waterloo SAL

Any of the 3 assigned can serve as an alternate for the other 2 but any trustee could be called.





Date	Policy Review
Sept 27	Board Policy II 002 Governing Style (Weiler) Board Policy III 006 CEO Compensation and Benefits (Chair)
Oct 25	**Board Policy II 003 Board Job Description (Weiler)
Nov 22	Board Policy II 004 Advocacy and Advertising (Schmalz) Board Policy IV 008 Financial Condition and Activities – Quarterly Report
Dec 13	CEO Annual Report (Edn Act) Board Policy I 001 Ends - Broad Policy Provision (all) **Board Policy II 005 Consultation (Schmalz)
Jan 24	Board Policy II 006 Celebration of Excellence (Price) Board Policy III 002 Unity of Control (Chair) Board Policy IV 013 Leadership (Executive Council)
Feb 28	Board Policy II 007 Board Members' Code of Conduct (Gravelle) Board Policy III 003 Accountability of the CEO (Gravelle) Board Policy III 004 Delegation to the CEO (Price) Board Policy IV 002 Treatment of the Public (Executive Council) Board Policy IV 003 Treatment of Students (Executive Council) Board Policy IV 011 Emergency CEO Replacement (Executive Council)
Mar 28	Board Policy II 008 Chairperson's Role (da Silva) **Board Policy II 013 Cost of Governance (Nash) Board Policy II 014 Trustee Expenses (all) ***Board Policy III 005 Monitoring CEO Performance (Roach) Board Policy IV 005 Hiring/Promotions (Executive Council) Board Policy IV 010 Facilities Accommodations (Executive Council) Board Policy IV 012 Communication and Support to the Board (March/April) (Executive Council)
Apr 25	Board Policy II 015 Ownership Linkage (Chair) Board Policy IV 004 Treatment of Staff (Executive Council) Board Policy IV 006 Legal Responsibilities (Executive Council) Board Policy IV 008 Financial Condition and Activities – Quarterly Report (Executive Council) Board Policy IV 012 Communication and Support to the Board (March/April) (Executive Council)
May 30	Board Policy II 011 Student Representation on the Board (Conway) Board Policy II 012 Student Trustee Role Description (da Silva) Board Policy III 001 Global Governance-Management Connection (Chair) Board Policy IV 001 General Executive Limitation (May/June) (Executive Council) Board Policy IV 007 Financial Planning/Budgeting (May/June) (Executive Council) Board Policy IV 009 Asset Protection (May) (Executive Council)
June 13	Board Policy II 001 General Governance Commitment (approval only for changes) (all) Board Policy II 009 Board Committee Principles (Conway) **Board Policy II 010 Board Committee Structure (Nash) Board Policy IV 001 General Executive Limitation (May/June) (Executive Council) Board Policy IV 007 Financial Planning/Budgeting (May/June) (Executive Council) Board Policy IV 008 Financial Condition and Activities – Quarterly Report (Executive Council)

\*\*Changed as at September 13, 2021



### REPORTS TO BOARD SCHEDULE: 2021-2022

DATE	Due to EC	REPORT	Senior Staff	STAFF	TIME (min)	NOTES
09/13 (COW)	09-07	Update on Summer Boost/Summer programming	Foran / Varano	Runstedler	15	
		Equity Website/Summer Equity Update	Notten	Lynn Garrioch	15	
		2021-2022 Re-Opening Update	Notten		30	
09/27 (Board)	09/20	Enrollment/Staffing Report	Connolly/Merkel		10	
		Learning Renewal Plan (BIPSA Update)	Ritsma / Merkel/Varano		20	
		Summer Construction Update	Maharaj/Pickett		20	
		Capital Priorities Approval	Maharaj/Pickett		15	
		Policy Update	Notten/Shewchuk		10	
		Audit Committee (membership)	Maharaj	Durham	5	Consent
		Headstart / Summer Transition Programs	Varano /Foran	Breault	20	
10/4 (COW)	09/27	Re-engagement Strategy Update	Varano	Shawn Regan	20	
		IT Summer Update	Demers		20	
10/25 (Board)	10/18	Well-Being Plan	Merkel		20	
		Learning Commons Update	Maharaj	Wood	20	
11/08 (COW)	11/01	Community Planning & Partnerships Guideline (CPPG)	Maharaj	Passy	10	
		Pastoral Plan Update	Klein	Murphy	20	
11/22 (Board)	11/15	Spec Ed Update	Foran			
		Well Being – Mental Health Update	Foran			
		ESL	Klein	Mage		



**Date:** September 13, 2021  
**To:** Board of Trustees  
**From:** Director of Education  
**Subject:** Summer Boost Update

**Type of Report:** ☐ Decision-Making  
☐ Monitoring  
☒ Incidental Information concerning day-to-day operations

**Type of Information:** ☐ Information for Board of Trustees Decision-Making  
☐ Monitoring Information of Board Policy **XX XXX**  
☒ Information only of day-to-day operational matters delegated to the CEO

**Origin: (cite Education Act and/or Board Policy or other legislation)**

Regulation 306 Special Education Programs and Services

**Policy Statement and/or Education Act/other Legislation citation:**

Policy 1001 - Ends

**Alignment to the MYSP Goals:**

- Equitable access to learning opportunities
- Improve Numeracy & Literacy Achievement
- Ensure technology is current and relevant to optimal teaching and learning practices
- Increase in student attendance and engagement
- Increase parent and community engagement in all our Catholic school faith related activities

**Background/Comments:**

Similar to last year, the Council of Ontario Directors of Education (CODE) provided school boards with funding to deliver 2021 Summer Learning Programs (SLP) with the intent to meet the needs of our most vulnerable students, parents, and communities. Key focus areas included Numeracy, Literacy and preparing students for Gr. 9 Math De-streaming. The funding directly supported the WCDSB Summer Boost Program that has run each summer for the past several years. Due to the Covid pandemic, as well as to ensure the safety of staff and students, the Summer Boost program was held virtually for all students and staff.



The Summer Boost program initiatives addressed the following MYSP Key Performance Indicators (KPI) regarding student achievement, staff professional development and parent engagement:

- Increase in achievement for “marker students”
- Decrease the gap in achievement between those students on an IEP and those who are not
- Increase in affirmative responses by staff-to-Staff PD
- Increased diversity in the materials being used in schools

The 2021 Summer Boost program consisted of 9 classes and ran from July 5<sup>th</sup> – July 23<sup>rd</sup> inclusively for 3 hrs/day for a total of 45 hours serving 180 students.

#### Breakdown of Classes:

Grade/Division	Program Focus (e.g., Literacy, Numeracy, Blended)	Total Number of Classes	Total Number of Students	Total Number of Hours of Student Instruction Per Day
Kindergarten-Grade 3	Literacy/Numeracy	4	80	45 hours
Grades 4, 5, 6	Literacy/Numeracy	3	60	45 hours
Grade 7 and 8 Mathematics (support for the Grade 9 de-streamed program)	Literacy/Numeracy	2	40	45 hours

The program consisted of daily synchronous instruction with a blend of large group, small group break outs and individualized instruction. Time allotted to each was flexible and varied from class to class based on students’ needs and learning profiles. Time was allotted for parent-student teacher-meetings for a half hour at the beginning of the day and an additional half hour at the end of the day was scheduled for staff professional development.

The team-teaching model was quite successful allowing for a ratio of 10:1 students which created more opportunities for individual and small group support. This also allowed the ability to grow class size to 20 from 15 while still allowing for precision programming with the added bonus of serving more students.

Virtual parent sessions were also a part of the Summer Boost program and focused on the following areas:

- Assistive Technology – Focus of the Read/Write application
- Literacy – Tools/Resources/Strategies for parents to support child(ren) in literacy
- Mental Health/Wellness - Tools/Resources/Strategies for parents to support child(ren) in their social-emotional development

## **Planning and Preparation**

In preparation for synchronous learning a variety of professional development sessions were provided for staff. Tools, resources and strategies, and a program focus were identified in consultation with resource teachers in the areas of Numeracy, Literacy, Special Education, assistive technology, e-learning technology support and mental health. Specialized teachers were hired for the duration of the program to support a variety of program offerings (e.g., Reading Intervention, Summer Boost) and provide professional development for staff and parents as needed.

To ensure access for all in the area of technology, families had an opportunity to reserve a chromebook and/or internet access. Designated Drop off/Pick up days were created to facilitate the process of deploying chromebooks, consumable learning kits, Math Mats and STEM kits. To ensure the program was serving the appropriate target audience student selection was based on learning profile (e.g., is the student on an IEP), date/time of registration and siblings.

Due to short timeline of the program, it was important to establish a narrow curriculum focus in the areas of Literacy and Numeracy. In consultation with resource teachers leads it was determined that the Literacy focus for Kindergarten – Grade 2 would be phonemic awareness and the building of Tier 2 vocabulary from Grade 3 – 8. This focus was based on research showing that vocabulary size and richness, and the speed of accessing word meanings from memory are strong predictors of reading comprehension and overall academic success. The following areas were identified as gaps as we transition from the 2005 to 2020 numeracy curriculum and therefore became our focus:

- Kindergarten = early number & counting, introduce a fair share / equal parts
- Grades 1-3: Fractions (fair sharing)
- Grades 4-6: Fractions / Decimals /Percent (gr. 6), Operations with Partial Number, Integers (gr. 6), Equalities & Inequalities
- Grades 7 & 8: Fractions / Decimals / Percent, Operations with Partial Number, Equalities & Inequalities

## **Overall Academic Outcomes**

All programs were fully staffed offering a blend of literacy, numeracy and technology focused programs. Staff survey feedback indicated the professional development series was well-received and teacher testimonials highlighted a number of strategies and resources that will be integrated into teacher's classrooms in September.

Every child had access to the necessary technology and the common drop-off and pick up times served 90% of your community well. A number of families participating did not have transportation which in turn required home deliveries. Filtering by IEP student initially helped ensure the student learning profiles matched our intended program goals. Demand exceeded the number of seats available and clarity in the student selection process helped when debriefing with parents who were unsuccessful registering their child(ren).

- 30% of our Early Learners and Grade 1-2 students progressed to the next stage of phonemic awareness. and 28% showed an increase in the same stage. In Grade 2 a greater percentage increased in the same stage 40%) while 10% advanced to the next stage



- In Grade 3 to 8 we observed an increase in the number of students at the “Got It” (60%) and “Getter There” (30%) which is considerably higher than pretest levels of 33% percent in the “Got It” and “Getting There” stages
- In Numeracy we witnessed an increase to “Got It” from PRE to POST in most questions across all grades. Student fair share, fraction, decimal. percent and equalities & inequalities capacity grew considerably across the 3 weeks.

### **Student Engagement Strategies**

As students had been participating in online learning for most of the school year and engagement is a challenge during summer months, a plan was developed to maximize student engagement, motivation, interest and attendance. The following are some key points that were implemented to increase student engagement:

- **Virtual Tours** to support learning focus and mentor texts selected (e.g. library)
- Each student received a **School Supply Kit** containing consumables to support learning
- **Prayer/ Christian Meditation/Reflection** helped students develop mindfulness and self-regulation skills
- **Daily Phys. Ed. at Home Challenges** ... with what you have, where you are, with whom is around you! (e.g. Fitness Challenges, Nature Walks, obstacle course, scavenger hunts)
- Weekly **STEM challenges** using **Scratch Coding, Microbits, Minecraft** through our Experiential Learning and Innovation lead
- Classes had the Opportunity to enrol in the **Invention Convention** through the Learning Partnership
- **Whole class google meets** allowed for student virtual face-to-face connection at the beginning and end of every day to support **wellness** and **connection**
- **Virtual guided reading/math break out rooms** allowed for precision programming based on learning need or interest
- **One-to-one google meets** to complete diagnostics and offered precision programming to address learning gaps and needs
- Access to **UDL tools including Read/Write** (e.g. reading text, recording voice notes)
- **‘What makes you smile’** – prompt used weekly to promote sharing, wellness and guide responsive instruction
- Collaborative learning platforms including **Padlets, Jamboards and Flipgrid.**
- **Virtual tools** and resources including **Knowledgehook**, that integrated missions and gameshows and **Mathies.org** that housed virtual math manipulatives
- Engaging online **mentor texts** from Scholastic and Nelson containing thought-provoking big ideas
- **Integration of the arts** – drama/music/art where appropriate

### **Student Engagement Outcomes**

- Guided access through the web to places and experiences that might otherwise be impossible or unattainable ensured lessons came to life



- Mini-whiteboards and math mats (whiteboard templates like a number line) were the consumable tools of choice for representing thinking and supporting numeracy
- Merging Summer Learning Special Education monies with Summer Learning allowed us to hire special education and assistive technology teachers providing the human resources necessary to serve those most vulnerable with precision and one-to-one support
- Activities that allowed for STEAM integration generated excitement in students and supported literacy and numeracy development. Sneaking in learning when the students are not looking has become our mantra. Michael Leonard (Experiential Learning and Innovation Lead) and Dan Nobles (Computer Technician) offered professional development in the areas of Microbits and Minecraft both of which were leveraged extensively in the junior intermediate grades
- Timely daily phys-ed challenges and meditation/prayer/yoga helped students remain focused and provided purposeful mindfulness moments and breaks. Posting 'in-action' pictures/videos served as a natural reinforcer
- STEM kits including Microbits promoted parent engagement and allowed tactile/kinesthetic learners to flourish
- Technology (collaborative learning platforms, STEM, virtual guided reading, Read/Write) served as an engagement tool and supported collaboration. More importantly, it served as an accelerator for student/teacher learning and connecting allowing all to go deeper faster
- 'What Makes you Smile' wellness check-in using virtual tools and google meets and the human connection that it assumes were essential to student well-being. Many students cited this as their favourite part of Summer Boost
- Sharon Porty (Mental Health Lead) created a series of Wellness lessons for each division that were used daily. Socioemotional skills including recognizing and labelling feelings in self and others, stress in our brains/ bodies, exploring a wide range of calming strategies and resiliency skills, and understanding where and how to ask for help were all introduced.
- Mental Health lead also provided professional development and community resources to staff in an effort to support our students at risk
- Social work support was offered to students/families in the form of counselling and community outreach programs when the need presented itself

### **Parent Engagement Strategies**

Additionally, a key focus area for both CODE and WCDSB is the engagement of parents in the Summer Learning Programs and Summer Boost. The more informed and engaged parents are, the more successful students will be in the program. The following strategies were implemented to foster and increase parent engagement:

- **Individual parent/teacher discussions** with parents highlighting celebrations, learning gaps and virtual strategies being employed to address the need.
- **Principal Welcome letter to** parents highlighting the importance of their role as partners in the child(ren)'s education and WCDSB's Learn@Home links and resources.
- **Assistive technology, Literacy and Wellness parent workshops** offered in the afternoon and evening.





- **Newsletters, notes posted on Google classroom and learning logs/journals** shared with parents daily
- Use of **social media** (e.g., **twitter #SummerBoost** to celebrate successes
- **Virtual Celebration of Learning** to take place in each grade at completion of Program. Parents were invited to a google meet to share in the learning of their child. Student testimonials, certificate of achievement and a slideshow.
- **E-Portfolios** – students created E-portfolios throughout the course of the program which will be shared at the Celebration of Learning to offer documentation of student growth and learning
- Parents of younger students were invited to participate on **virtual tours** (e.g., Ripley’s Aquarium) and **guest authors/speakers** (e.g., Public Library)
- Parents were asked for **testimonials** to validate connectedness to the Program and the anticipated outcomes.

### **Parent Engagement Outcomes**

- The first half hour of each day was used to reach out to parents to clarify learning strengths/needs, support with technology and share strategies, resources and tools with parents
- Google Classroom was used extensively to celebrate successes and student growth with students/parents
- A Celebration of Learning occurred for all grades which included students showcasing learning, certificate presentation and a video.
- A program completion letter was distributed celebrating parental partnerships and sharing WCDSB’s Learn@Home links and resources.
- Multiple Read/Write parent sessions offered in the evening and during the day both of which were well-attended
- Parent Literacy Sessions entitled, “The Joy of Reading at Home, at Any Age, and in Any Language!” were offered twice and highlighted the following:
  - Benefits of Reading for Pleasure
  - Strategies to Get Started
  - Cuddle Up and Read Initiative
  - Connection is Key
  - Book is the Tool
  - The Importance of Reading in Your Home Language
  - Library Partnership
- Parents joined children on virtual field trips and author visits (e.g., Wonderland, Toronto Zoo, Ripley’s)

### **Connecting Summer Learning to Regular School Programs**

A summer learning progress report was generated for the first time in consultation with specialized teachers and shared with home school classroom and special education teachers and principal. Numeracy, Literacy, integrated learning (STEAM) and student well-being comments were included. Furthermore, a video highlighting classroom teachers sharing how the summer learning experience will impact their practice in September (resources, strategies, tools) will be made available to educators through their principals.





The following plans are in place to support students in Summer Boost when returning to school:

- Community and/or board social worker support for students and parents
- Mental Health Lesson
- I.T support creating a marker/flag within Aspen that will highlight student participation in Summer Boost or have it added as an intervention strategy
- Upload samples of student work/Summer Boost certificates in Numeracy/Literacy using Twitter, D2L.
- Student testimonials gathered using Flipgrid highlighting most significant accomplishment as a learner shared on twitter #SummerBoost2021, #wcdsbinnovates
- Principal of the program will recommend that Summer Learning program be included as a Literacy and Numeracy intervention strategy in our Board Plan
- A brief student report highlighting Literacy/Numeracy accomplishments will be shared with home schoolteacher and Principal. Results of pre-post diagnostic and in-class assessments will be included

**Recommendation:**

Prepared for the information of the Board.

**Prepared/Reviewed By:** Loretta Notten  
Director of Education

Gerald Foran  
Superintendent of Learning

Pat Runstedler  
Principal of Summer Boost

\*Bylaw 4.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – **except where approval is required by the Board of Trustees on a matter delegated by policy to the Board** – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred."



DATE	Due to EC	REPORT	Senior Staff	STAFF	TIME (min)	NOTES
		Financial Conditions – IV – 008	Maharaj/Isaac			Consent
		Audit Committee Annual Report	Maharaj	Durham		Consent
		Financial Statements/Year End Report	Maharaj/Isaac			Consent
		SRO Update	Merkel			
12/06		<b>INAUGURAL</b>				
12/13 (Board)	12/06	Well-Being Plan – Equity Action Plan	Ritsma	Garrioch / Webster	20-30	
		FSL	Klein	Kruithof	20	
		Director's Annual Report			20	
		Revised Estimates Report			10	
		Annual Report on Surpluses			10	
01/10 (COW)	01/03	Learning Recovery Strategy Update	Ritsma	DeGasperis/ LeDuc/ Gonzales Day	30	
		Well Being – Healthy Active Living	Klein	B. Webster	20	
01/24 (Board)	01/17	Leadership Strategy Update	Varano		20	
		Monitoring Report IV-13	Merkel			
		Strong Start Program	Ritsma	DeGasparis	20	
		Audit Report on Trustee Expenses	Maharaj	Durham		To A/C, then Consent
		Audit Report on Director's Expenses	Maharaj	Durham	5	To A/C, then Consent
		Annual Report on Board Properties (Vacant and Purchases)	Maharaj	Admans/Passy	10	
		Approval of Budget Plan	Maharaj/Isaac	King	10	
		Interim Financial Report #1	Maharaj/Isaac			To A/C, then Consent
02/07 (COW)	01/31	Parent Engagement Update	Merkel		20	
		Early Years Report	Ritsma /Klein	DeGasperis	20	
		Annual Report on STSWR	Maharaj	Bourgault	20	TO STSWR Board first

DATE	Due to EC	REPORT	Senior Staff	STAFF	TIME (min)	NOTES
02/28 (Board)	02/21					
		Emergency CEO Replacement – Monitoring Report IV – 011	Notten		10	
		Update on Budget Preparation	Maharaj/Isaac	King	0	Consent
		Treatment of Public – Monitoring Report IV – 002	Notten		10	
		Treatment of Students - Monitoring Report IV – 003	Notten		10	
		Semi-Annual Policy Update	Notten			Consent
03/07 (COW)	02/28	Adult Education Update	Varano	McKay	20	
		Assessment & Evaluation in Learning Renewal Plan-	Klein	Wolf	20	
03/28 (Board)	03/21	Student Success Update/Plan	Varano	SS Team	25	
		School Year Calendar	Ritsma		10	
		Hiring and Promotions – Monitoring Report IV – 005	Connolly		10	
		Update on Budget Preparation	Maharaj/Isaac	King	0	Consent
		Facilities Accommodation IV – 010	Maharaj		10	
04/04 (COW)	03/28	Well-Being Update – Safe Schools	Merkel		20	
04/25 (Board)	04/18	Equity/Census Update	Ritsma		10	
		Legal Responsibilities – Monitoring Report IV – 006	Maharaj		10	

DATE	Due to EC	REPORT	Senior Staff	STAFF	TIME (min)	NOTES
		Financial Conditions IV-008	Maharaj/Isaac		10	
		Communication & Support to Board – Monitoring Report IV-012	Notten		10	
		Update on Budget Preparation	Maharaj/Isaac	King	5	Consent
		Interim Financial Report #2	Maharaj/Isaac		0	Consent
		Audit Report on Trustee Expenses	Maharaj	Durham		To A/C, then Consent
		Audit Report on Director's Expenses		Durham		To A/C, then In Camera
05/9 (COW)	05/02	Final Math Strategy Update (KPIs)	Ritsma/Varano	Le Duc/Gonzales-Day	20	Present, approval on 05/30
		School Travel Planner Update	Maharaj	Maxwell	20	
05/30 (Board)	05/23	Long Term Accommodation Plan	Maharaj	Passy	10	Approval
		Special Education Update/Plan	Foran	Lemak	20	
		SRO Review	Merkel		30	Approval?
		Treatment of Staff – Monitoring Report IV – 004	Connolly		15	
		Energy Conservation Plan	Maharaj/Pickett	Energy Cons. Off.	10	
		Asset Protection – Monitoring Report IV – 009	Maharaj		10	
		Update on Budget Preparation	Maharaj/Isaac		20	Consent

DATE	Due to EC	REPORT	Senior Staff	STAFF	TIME (min)	NOTES
06/06 (Special Board)	05/30	Budget Presentation	Maharaj/Isaac	King	90	
06/13 (Board)	06/06	Extended Day Update	Klein	Martins	10	
		MYSP Report	Notten			
		General Exec Limitations – Monitoring Report IV – 001	Notten			
		Financial Planning/Budgeting – Monitoring Report IV – 007	Maharaj		10	
		CPIC Committee Report to Board	Merkel	TBD	10	
		SEAC Committee Report to Board	Foran	TBD	10	
		Linkages/Pastoral Committee Report to Board	TBD		10	
		Interim Financial Report #3	Maharaj/Isaac			To A/C, then Consent

**Other Pending Items to consider:**

- Capital Submissions
- Update on new school construction
- Sale/purchase of properties
- Student Voice



**Date:** 2021 09 13  
**To:** Board of Trustees  
**From:** Director of Education  
**Subject:** Equity Work Update

**Type of Report:**

- ☐ Decision-Making  
☐ Monitoring  
☒ Incidental Information concerning day-to-day operations

**Type of Information:**

- ☐ Information for Board of Trustees Decision-Making  
☐ Monitoring Information of Board Policy **XX XXX**  
☒ Information only of day-to-day operational matters delegated to the CEO

**Origin: (cite Education Act and/or Board Policy or other legislation)**

Anti-Racism Act 2017 S.O. 2017 c. 15  
Three-Year Pastoral Plan: Called to Belong—All of one in Christ Jesus

**Policy Statement and/or Education Act/other Legislation citation:**

Ontario's Equity and Inclusive Education Strategy (2009)  
APC037: Equity and Inclusive Education Policy  
Ontario's Well-Being Strategy for Education: Discussion Document (2016)  
Ontario Ministry of Education Equity Action Plan (2017)  
APO028: Fair and Equitable Hiring and Promotions Policy (2021)

**Alignment to the MYSP:**

**Goals:**

Successful Implementation of WCDSB equity action plan to facilitate organizational change  
Equitable access to learning opportunities

**Background/Comments:**

As a Catholic educational institution, we are guided by the Gospel in our pursuit of equity and justice as a value rooted in our faith. In our Catholic/Christian tradition, we have a moral imperative to act intentionally to ensure those we serve – staff, students, and communities – are treated with respect and dignity as brothers and sisters in Christ.

Accordingly, the Waterloo Catholic District School Board's (WCDSB) vision commits us to being the "heart of the community", offering "success for each and a place for all." In support of our vision, the current theme of our three-year pastoral plan is Called to Belong: "All of one in Christ Jesus." As part of the pastoral plan, an equity officer position was created.

The new equity officer role began March 1<sup>st</sup>, 2021 and it became a full-time position May 3<sup>rd</sup>, 2021. However, before the creation of the new position, plenty of equity, diversity, and inclusion work was occurring under the leadership of Richard Olson, the Superintendent of Learning whose portfolio included Equity, and Tammy Webster, the Indigenous Education and Equity Consultant. Richard Olson oversaw an Equity Committee that included staff through the board. Further, there were four subcommittees, including Culturally Responsive Pedagogy, Census, Data Collection, Human Resources, and Organizational Culture. During the 2021-2022 academic year, this committee will continue under the leadership of Jennifer (Jenny) Ritsma, the current Superintendent of Learning and Equity.

The new equity officer, Lynn Garrioch, joined the Equity Committee and worked with Richard Olson and Heejung Cho to facilitate book club discussions of *White Fragility* by Robin DiAngelo for six weeks. There was excellent participation of staff from around the board and the book club sparked lively conversations.

In the spring, a team guided by our WCDSB Research Coordinator, created and administered the Staff Census under the theme of “Gathered to Become”. Staff had an opportunity to complete the survey throughout the month of May and into early June. The purpose of the Staff Census was to collect data, so we understand the demographic reality of our staff community. We will use the data to help us develop plans to support a representative, equitable, and healthy workplace where everyone feels included and productive.

To launch equity initiatives for the upcoming school year, there were three main tasks the equity officer worked on during the summer in conjunction with other colleagues: (1) creating the student census process, (2) creating equity professional development materials, and (3) revising the equity webpage. The focus of the report will be on the revision of the equity webpage.

### Student Census Process

Our research coordinator and privacy officer have been working on the Privacy Impact Assessment that is required before collecting data. The equity officer, superintendent of learning and equity, and the research coordinator, have been finishing the questions for the Student Census. The purpose of the Student Census is to minimize systemic racism, sexism, and classism and advance al equity in the WCDSB. This census is authorized by the Anti-Racism Act in s.7(2). A census team has been created; this team includes the equity officer. The team's next steps are to hold required consultations with constituents (i.e., parents, students, teachers, and administrators) to review census questions and receive feedback on the questions. During the first two weeks of November, teachers will facilitate the administration of the Student Census. Once we have collected the student data, staff will analyze the student and staff data. A detailed report summarizing the findings will be forthcoming in the spring.

### Creating Equity Professional Development Materials

The equity officer has begun creating materials for HR that will help hiring managers. These materials will help them use an equity, diversity, and inclusion lens as they create job descriptions, review applications, interview candidates, and onboard new employees. The equity officer also created, with the Indigenous Education and Equity Consultant, professional development materials for the September 1<sup>st</sup>, 2021, Professional Activities (PA) day. PA participants learned about land and territory acknowledgements. They also learned about microaggressions in the classroom and ways to help people deal with microaggressions in a proactive manner. Each month the equity officer will create more professional development materials for staff.

### Revising the Equity Webpage

For the last four years or so, there has been a webpage named *Equity, Diversity, and Learning Committee*. This page can be accessed through the well-being webpage. There is fantastic information about the committee's goals, but there is not general information for our WCDSB community members to access on equity and what it means in our community. The new website includes a main page introducing the importance of equity at WCDSB. This page is titled *Equity, Diversity, and Inclusion: A Transformational Lens*. Then there are tabs to the following pages:

- A Strategic Framework for EDI throughout the Board
- A Multicultural Calendar
- Equity, Diversity, and Inclusion Conversations and News



- An Equity, Diversity, and Inclusion (EDI) Glossary of Terms
- Dismantling Racism
- Human Rights and Equity
- EDI Toolkit
- Equity Quiz
- 

The webpage will be periodically updated (e.g., equity quiz, calendar) to keep the information current and interactive. The purpose of the page is to educate, but also to pique people's interest in equity, diversity, and inclusion.

After the Equity Committee and other colleagues have had a chance to review the materials and provide suggestions, the equity officer will revise the work before making the work public. The work that has been completed by the equity officer should be used to launch conversations about our equity priorities for the 2021-2022 academic year. Further, we should be engaging in concrete action that helps the well-being of our community members, including staff, students, and families. Our ultimate goal is for our students to see themselves and their peers reflected in their school experience and they know that everyone belongs regardless of race, ethnicity, religion, gender, sexual orientation, cognitive and physical (dis)abilities.

### Recommendation:

#### Prepared/Reviewed by:

Loretta Notten,  
Director of Education

L. J. Garrioch  
Equity Officer

Jennifer Ritsma,  
Superintendent of Education

\*Bylaw 5.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – **except where approval is required by the Board of Trustees on a matter delegated by policy to the Board** – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred."





**Date:** Sept 13<sup>th</sup>, 2021  
**To:** Board of Trustees  
**From:** Director of Education  
**Subject:** Update on School Re-Opening and WCDSB Pandemic Management Education Models

**Type of Report:**

- ☐ Decision-Making
- ☐ Monitoring
- ☒ Incidental Information concerning day-to-day operations

**Type of Information:**

- ☐ Information for Board of Trustees Decision-Making
- ☐ Monitoring Information of Board **Policy IV 012**
- ☒ Information only of day-to-day operational matters delegated to the CEO

**Origin: (cite Education Act and/or Board Policy or other legislation)**

Executive Limitation IV 012 Communication to Board

**Policy Statement and/or Education Act/other Legislation citation:**

Policy 1 001 Ends  
Policy IV 013 Leadership

**Alignment to the MYSP:**

**Strategic Priority:** Nurturing Our Catholic Community

**Strategic Priority:** Student Engagement, Achievement and Innovation

**Strategic Priority:** Building Capacity to Lead, Learn and Live Authentically

**Background/Comments:**

As we begin the 2021-2022 school year we once again find that the schools of Waterloo Catholic are opening and operating within a pandemic reality that has caused us to consider our models of delivery, our processes, our health and safety protocols and essentially all aspects of our operations. Over the course of the summer, updated guidance was provided by the Chief Medical Officer of Health and more specifically through the Ministry of Education. Further we held meetings with Waterloo Region Public Health and Waterloo Region District School Board to attain a measure of understanding and alignment regarding the most prudent courses of action.

On August 4<sup>th</sup> 2021 the Ministry released its first draft of provincial Operational Guidelines, with a second draft received August 13<sup>th</sup> 2021. Further direction regarding declaration of immunization status and updated testing programs and updated screening protocols were received on August 20<sup>th</sup>, August 24<sup>th</sup> and August 27<sup>th</sup> respectively. Updated and more comprehensive documentation on immunization declarations and related

obligations were released on September 2<sup>nd</sup>, 2021. A final statement of formal Instruction from the Chief Medical Officer of Health was received on Tuesday September 7<sup>th</sup>, 2021.

Informed by the various communications, our full [Operational Guidelines](#) for a safe return to school are found from our WCSB homepage.

Some of the highlights of the various communications which are now reflected in our operations as we begin September are the following:

### **Return to (In Person) Learning**

All schools will be open this September and St Isidore (our virtual school, for those who enrolled last June) will operate dedicated classes at the elementary level. For our elementary students, their classroom is their main cohort, but students will be able to access specialized supports where needed. 600 students have enrolled for St Isidore and this represents just under 4% of all elementary aged students at WCDSB. Chromebooks were distributed last week to any and all students requiring this support to engage in their learning.

In secondary – it will be a 2-period day. Each class will be 150 minutes, with a 40-minute lunch in between. We are following the direction of the government that each day may not have more than 2 periods. This is the quadmester model and was used last year as well. The most significant difference is that last year we were on an adapted model with no more than 15 students in a class at any given time (1/2 the class in person) but this year every student will attend all day, every day.

The quadmester model creates an imbalance for teachers, with one heavy and one light term. Consideration was given to a modified semester (4-periods – 2 periods in week A and 2 periods in week B) but that causes significant health and safety concerns for the number of contacts (and corresponding contact tracing) – which is why the Ministry and Public Health have not endorsed a four-period day. As reported last spring, we will use a hybrid model in secondary for those students who have selected online learning for this year.

### **Vaccination**

On August 17<sup>th</sup> the Government of Ontario announced that they (and we by extension) will implement an immunization disclosure policy for all publicly funded school board employees and licensed childcares. The Chief Medical Officer of Health and Waterloo Region Public Health also strongly endorse all students born in 2009 and older to access vaccination. There are some parents who are quite vocal about not wanting their children to know that vaccination is an option. Children who are 12 and older are legally able to access vaccination through “informed consent”. This is not to say that staff would attempt to coerce a student but if a student of age were to ask to access vaccination, they would not be prevented.

The Human Resources and IT department have been working with our vendor (ISYS) to implement our vaccination disclosure process. All results will be reported in the aggregate. As of end of day September 7<sup>th</sup>, 74%% of staff reported that they are fully vaccinated. (We do have 720 staff (18%) who have not reported either way and for purposes of aggregating our data we are treating these staff as unvaccinated. This leaves 7% who have made an official declaration that they are not vaccinated.) For those staff who cannot attest that they are fully vaccinated, they will be completing regular testing before reporting to their school or workplace. The current requirement for testing will be a minimum of twice a week but that may change based on the perceived risk in community and the number of cases. Per Ministry requirements our vaccination disclosure statistics for the board – in the aggregate – were reported to the Ministry on September 10<sup>th</sup>. These figures will be reported publicly on our corporate website on Sept 15<sup>th</sup>. No data will be shared at the personal or school level.

### **Case and Contact Management**

When there is a positive case in a school, as was the case last year, the administration will have to produce a full list of high-risk contacts. This is everyone with whom the positive case has spent time – everyone in the class cohort, within 2 meters on the bus and with whom they would have been within 2 meters during other times in the day – such



as at lunch. 15 minutes remains a critical threshold for identifying high risk contacts. Those who are fully vaccinated will be able to return to teaching and learning once they are cleared by public health.

### **Masking**

Students from K to 12 will continue to wear masks. An exemption form is required for any student in grades 1 to 12 who is unable to wear a mask. We will be strongly supporting this precaution, as Public Health and provincial guidance suggests that outside of vaccination, it is our best strategy to promote a healthy and safe environment for all. Parents have been asked to work with us to support students in understanding why we wear a mask and how to do so safely. Those requesting a medical accommodation should submit their exemption request to their school Principal. This has been a guideline a small minority of parents have had difficulty accepting and administrators and superintendents have been working diligently through these cases.

### **Hand Hygiene and Distancing**

To begin the 2021-2022 school year there will be more access to resources and learning materials. We will take a cautious approach, but students will be sharing more objects within their classroom and have access to our learning commons spaces (libraries), so hand hygiene and distancing will remain important practices. School staff will work with students to reinforce the strong habits that ensure a robust and safe learning environment for all. Outdoor playgrounds will similarly be open to begin the school year, with hand hygiene before and after play times being strongly reinforced.

### **Daily Screening**

All staff and students are still required to complete daily screening, using the Ontario School Screener. The tool has been updated to reflect the new protocols and we have share it and posted it in our Operational Guidelines. This protocol is extremely important. Any individual who is symptomatic should not come to school, even if they believe it is not COVID-19. Schools have been asked to confirm screening for all staff and students for the first two weeks of school.

### **Lockers, Lunches and Recess**

- The use of lockers and cubbies will be permitted this year. Once again hand hygiene will be critical, students must be masked at all times in these areas and there is a 5-minute time limit at a locker and students should avoid congregating.
- In secondary there will be some limited use of the cafeteria for selected classes; other students will have the option to eat in their classroom or leave the school building for the lunch period. There will be no food service in the secondary cafeterias. (The decision regarding food service was not directly correlated to pandemic management but rather the cafeteria contracts. That said -given the pandemic we have deferred to decision to re-sign with new cafeteria providers.)
- Students in K-8 benefit from their breaks, activity and social time at recess. Masks do not have to be worn outside for recess, but it is always an option to do so. Staff will have masks with them when outdoors, so that they can easily be worn should a staff member have to come within 2 meters of a student during recess duty.

### **Sports**

We are preparing for a more robust return to sports in both elementary and secondary. This has been a challenging topic as high cardio sports played indoors do present with some interesting challenges. That said – all outdoor sports – low and high contact – will be permitted. Indoor sports that are high contact will also be permitted but there will be a robust set of guidelines for staff and students to follow, including a requirement that any athlete born in 2009 or older will have to provide proof of vaccination. This is in line with the requirements of the vaccine passport and participation with community sports. We will not have interschool competition for students younger than the 2009 cohort.

## Learning Kits

Finally, just a short word to say that as shared last spring, WCDSB will be providing students and families from grades JK – 12 with WCDSB Learning Kits. It is a small way to ensure health and safety, while conveying that our families matter to us!

## Ventilation

Significant investments in ventilation have been made over the course of last year and this summer. In total, between federal, provincial and board funds, a total of 18 million in investments have been made. As reported last year, we now have UV filters in all classrooms throughout the WCDSB. We have HEPA filter units in every kindergarten classroom in the board and all schools (with the exception of 1, slated for further construction work) now have mechanical ventilation and Air Conditioning. Per Ministry requirements – we have a ventilation dashboard now prominently displayed on our corporate website, which allows all stakeholders to see not only our board level investments but also a school-by-school ventilation overview. [www.wcdsb.ca](http://www.wcdsb.ca)

The year ahead will not be without its challenges. In some respects there are more layers to navigate, but we remain completely heartened that our staff and students are back to full time learning. There are strong opinions on a variety of matters and in all cases, WCDSB will be relying on expert advice. That is – we will be guided by science, by the Chief Medical Officer of Health, and our colleagues at Waterloo Region Public Health. Every student and staff member who comes into our schools are members of a community and a collective, and we all have a responsibility to one another. Health and safety will continue to remain our primary concern and motivator. We will also continue to rely on our faith and on the good will of all our stakeholders to ensure that we not only are able to successfully navigate the challenges ahead, but that we are able to thrive and see our students fulfill their greatest potential – *heart of the community, success for each and a place for all.*

## Recommendation:

This report is for the information of the Board.

**Prepared/Reviewed By:** Loretta Notten  
Director of Education

\*Bylaw 4.2 “where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – **except where approval is required by the Board of Trustees on a matter delegated by policy to the Board** – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred.”



**From:** [Loretta Notten](#)  
**To:** [Alice Figueiredo](#)  
**Subject:** FW: OCSTA Memo: MoH News Release - Gov't Deploying Last Mile Strategy to Further Increase Vaccination Rates  
**Date:** Tuesday, August 24, 2021 12:46:13 PM  
**Attachments:** [image002.png](#)  
**Importance:** High

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For COWB package...

*Loretta Notten*

**Director of Education**

Waterloo Catholic District School Board | [www.wcdsb.ca](http://www.wcdsb.ca)

35 Weber St W Unit A, Kitchener, ON, N2H 3Z1

**519-578-3660** | [loretta.notten@wcdsb.ca](mailto:loretta.notten@wcdsb.ca)



**Waterloo Catholic  
District School Board**  
Quality, Inclusive, Faith Based Education

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**From:** OCSTA - Sharon McMillan <SMcMillan@ocsta.on.ca>  
**Sent:** Tuesday, August 24, 2021 11:56 AM  
**To:** OCSTA - Sharon McMillan <SMcMillan@ocsta.on.ca>  
**Subject:** OCSTA Memo: MoH News Release - Gov't Deploying Last Mile Strategy to Further Increase Vaccination Rates  
**Importance:** High

**Caution** - External Email - This Message comes from an external organization. Do NOT click on unrecognized links or provide your username and/or password.

**To:** Chairs and Directors of Education, All Catholic District School Boards

For your information, please see the Ministry of Health News Release below which contains the following excerpt:

“Ontario’s COVID-19 vaccination campaign has been a collective success. While we can certainly take pride in our immunization achievements, there is still work to be done to ensure everyone is protected,” said Solicitor General Sylvia Jones. “That’s why we are shifting focus in this last mile, from mass vaccination clinics to community-based settings using strategies such as mobile clinics and GO-VAXX buses to reach Ontarians who have yet to receive a first or second dose of a COVID-19 vaccine.”

Public health units are also **partnering with elementary and secondary school boards**, colleges and universities to [make vaccines readily available](#) for all students returning to school. This includes youth who were born in [2009](#) and will turn 12 this year.

## FULL RELEASE



## NEWS RELEASE

### **Ontario Deploying Last Mile Strategy to Further Increase Vaccination Rates**

75 per cent of Ontarians aged 12 and over are fully vaccinated

**August 24, 2021**  
[Ministry of Health](#)

TORONTO — With over 82 per cent of eligible Ontarians aged 12 and over having received one dose of the vaccine and 75 per cent having received both doses, the government is continuing its last mile strategy to reach eligible individuals who have yet to receive a first or second dose. These latest efforts continue to make vaccines readily and conveniently available, especially in lower-vaccinated areas, and include proactively contacting individuals who have not booked their accelerated second dose appointment.

“Vaccines are the best protection against COVID-19 and the Delta variant,” said Christine Elliott, Deputy Premier and Minister of Health. “Working with our public health partners we are continuing make it easier and more convenient to receive the vaccine. If you haven’t been vaccinated yet and have questions, I encourage you to reach out to your pharmacy, family doctor or primary care provider.”

To support the province’s last mile strategy, the province and public health units are focusing on smaller, community-based and easy-to-access settings for vaccinations. This includes mobile clinics and

community-based pop-ups, dedicated clinic days for families with people with disabilities, and townhall meetings in multiple languages. In addition, the province is working with public health units to target areas with low vaccination rates, as identified by postal codes, to support localized vaccination strategies as well as targeted marketing by the province in these areas.

To ensure all eligible Ontarians benefit from the strong protection offered by both doses of the vaccine as soon as possible, the provincial call centre is calling Ontarians to remind them to rebook their accelerated second dose appointments. Over 110,000 second dose appointments have been successfully booked or rebooked through this initiative.

A key component of Ontario's last mile strategy is bringing the vaccines directly to people, where they are located. To date, Ontario's GO-VAXX bus clinic has administered 1,100 vaccine doses, 42 per cent of which were first doses.

"Ontario's COVID-19 vaccination campaign has been a collective success. While we can certainly take pride in our immunization achievements, there is still work to be done to ensure everyone is protected," said Solicitor General Sylvia Jones. "That's why we are shifting focus in this last mile, from mass vaccination clinics to community-based settings using strategies such as mobile clinics and GO-VAXX buses to reach Ontarians who have yet to receive a first or second dose of a COVID-19 vaccine."

Public health units are also partnering with elementary and secondary school boards, colleges and universities to [make vaccines readily available](#) for all students returning to school. This includes youth who were born in [2009](#) and will turn 12 this year.

"This is my call to arms," said Dr. Kieran Moore, Chief Medical Officer of Health. "It is vital for everyone who can to receive both doses of a COVID-19 vaccine. We are implementing many community-based initiatives so everyone can easily receive their vaccine, especially those who live in areas with lower vaccination rates. We will continue to monitor data to determine when it is safe to exit the Roadmap and get life back to normal."

The success of Ontario's vaccine rollout, which has resulted in one of the highest vaccination rates in the world, is having an impact and continues to protect Ontarians against the virus. Between December 14, 2020 and August 7, 2021, unvaccinated or partially vaccinated cases accounted for the majority (99.4 per cent) of COVID-19 cases reported. Similarly, unvaccinated or partially vaccinated cases accounted for 99.2 per cent of hospitalizations, and 98.8 per cent of deaths during the same time period.



In response to evolving data around the transmissibility of the Delta variant and based on the recent experiences of other jurisdictions, recently the government, in consultation with the Chief Medical Officer of Health, paused exiting the [Roadmap to Reopen](#). This additional time will allow the province to further increase immunization rates by engaging in targeted strategies to make it easier and more convenient for individuals to get vaccinated.

## Quick Facts

- COVID-19 vaccines are currently available at over 3,150 locations across the province, including more than 2,500 pharmacies and more than 650 mass immunization clinics, hospitals, primary care settings and pop up and mobile clinics.
- A key component of Ontario's last mile strategy is getting vaccines to people, wherever they are located. If you need your first or second shot, keep an eye out for our new GO-VAXX mobile clinics. The schedule can be found [online](#).
- To protect vulnerable patients and staff in settings where the risk of contracting and transmitting COVID-19 and the Delta variant is higher, the Chief Medical Officer of Health has issued a [directive](#) mandating hospitals and home and community care service providers to have a COVID-19 vaccination policy for employees, staff, contractors, students and volunteers, and for ambulance services to have a COVID-19 vaccination policy for paramedics.
- Individuals with a green photo health card can download or print an electronic COVID-19 vaccine receipt through the [provincial portal](#), or by calling the Provincial Vaccine Booking Line. Individuals who have a red and white health care or who do not have a health card can contact the Provincial Vaccine Booking Line at 1-833-943-3900 for a call centre agent to email them a copy of their first and second dose receipts.
- The federal government has announced its plan to implement a national vaccine passport for international travel. In addition to the official proof of vaccination provided by the Ministry of Health, a vaccine passport provided by the federal government can be used domestically as proof of immunization, once available, should it be required by a business or organization.

## Additional Resources

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## Media Contacts

### Alexandra Hilkené

Minister Elliott's Office

[alexandra.hilkené@ontario.ca](mailto:alexandra.hilkené@ontario.ca)

### David Jensen

Communications Division

[media.moh@ontario.ca](mailto:media.moh@ontario.ca)

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### Sharon McMillan

DIRECTOR OF COMMUNICATIONS

Ontario Catholic School Trustees' Association [www.ocsta.on.ca](http://www.ocsta.on.ca)

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**From:** Daly, Patrick(Jr.) [<mailto:dalyp@hwcdsb.ca>]

**Sent:** Tuesday, August 24, 2021 11:38 AM

**To:** OCSTA - Sharon McMillan <[SMcMillan@ocsta.on.ca](mailto:SMcMillan@ocsta.on.ca)>

**Cc:** OCSTA - Nick Milanetti <[NMilanetti@ocsta.on.ca](mailto:NMilanetti@ocsta.on.ca)>; OCSTA - Anne O'Brien <[aobrien@ocsta.on.ca](mailto:aobrien@ocsta.on.ca)>; OCSTA - Stephen Andrews <[SAndrews@ocsta.on.ca](mailto:SAndrews@ocsta.on.ca)>

**Subject:** Re: Ontario Deploying Last Mile Strategy to Further Increase Vaccination Rates

Hi Sharon

Thank you for sending it to us. Could we please send it to Board Chairs and Directors of Education.

Pat

Sent from my iPhone

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<[SMcMillan@ocsta.on.ca](mailto:SMcMillan@ocsta.on.ca)> wrote:

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To: Nick, Pat, Anne, and Steve – please see below re: community based strategies for improving local access to vaccinations via school boards:

**News Release Excerpt:**

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**Sharon McMillan**  
DIRECTOR OF COMMUNICATIONS

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**From:** [Loretta Notten](#)  
**To:** [Alice Figueiredo](#)  
**Subject:** FW: OCSTA: Memo re: Letter from Liberal Party Leader to Premier  
**Date:** Tuesday, August 24, 2021 12:48:02 PM  
**Attachments:** [August 24 Letter.docx.pdf](#)  
[image005.png](#)

---

For COWB package...

*Loretta Notten*

**Director of Education**

Waterloo Catholic District School Board | [www.wcdsb.ca](http://www.wcdsb.ca)

35 Weber St W Unit A, Kitchener, ON, N2H 3Z1

519-578-3660 | [loretta.notten@wcdsb.ca](mailto:loretta.notten@wcdsb.ca)



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---

**From:** OCSTA - Marie Palombi <MPalombi@ocsta.on.ca>  
**Sent:** Tuesday, August 24, 2021 12:09 PM  
**To:** OCSTA - Marie Palombi <MPalombi@ocsta.on.ca>  
**Subject:** OCSTA: Memo re: Letter from Liberal Party Leader to Premier

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August 24, 2021

**MEMORANDUM**

**TO:** Chairpersons and Directors of Education  
• All Catholic District School Boards

**CC:** OCSTA Directors and Staff

Board Secretaries and Administrative Assistants

**FROM:** Patrick J. Daly, President

**SUBJECT: Letter from Liberal Party Leader to Premier, August 24, 2021**

---

Please see attached letter from Liberal Party leader, Steven Del Duca, to Premier Doug Ford, sent to you for your information.



**MARIE PALOMBI**

**Ontario Catholic School Trustees' Association**

**1804 – 20 Eglinton Avenue West**

**Toronto, ON M4R 1K8**

**416-932-9460 Ext. 234 | Website: [www.ocsta.on.ca](http://www.ocsta.on.ca)**



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Tuesday, August 24, 2021

Hon. Doug Ford  
Premier of Ontario  
Legislative Bldg Rm 281, Queen's Park  
Toronto ON M7A 1A1

Dear Premier Ford,

I am writing today, once again, regarding the urgent need for responsible leadership on clear vaccine mandates and a province-wide vaccine certificate.

There is significant and growing consensus on these matters from leaders in health care, education, business and the municipal sector. I believe we all share the same goal, which is to minimize the negative impact of a fourth COVID-19 wave here in Ontario, and to get through this pandemic as soon as possible.

I am urging you to take a meeting with the leaders of all of Ontario's opposition parties, key stakeholders in the healthcare, education and business sectors, municipal leaders, and public health officials.

I further believe that Ontario's Chief Medical Officer of Health, Dr. Kieran Moore, and Ontario Science Advisory Table Chair, Dr. Steini Brown should participate in this discussion.

Given that Ontario's COVID-19 numbers continue to be worrisome and given that schools and campuses province-wide are set to re-open shortly, this is a moment at which decisive and competent leadership is needed.

I stand ready to assist in any way that I can and am sincerely hopeful that you will agree with the need for all of us to come together, and to work together, for the people of Ontario.

Sincerely,

A handwritten signature in black ink, appearing to read 'Steven Del Duca'.

Steven Del Duca  
Leader  
Ontario Liberal Party

CC: Andrea Horwath, Ontario New Democratic Party  
Mike Schreiner, Green Party of Ontario  
Doris Grinspun, Registered Nurses Association of Ontario  
Dr. Adam Kassam, Ontario Medical Association  
Anthony Dale, Ontario Hospital Association  
Rocco Rossi, Ontario Chamber of Commerce  
Jeff Lehman, Ontario's Big City Mayors  
Vicki McKenna, Ontario Nurses Association  
Dianne Martin, Registered Practical Nurses Association of Ontario  
Sharleen Stewart, Service Employees International Union  
Karen Brown, Elementary Teachers Federation of Ontario  
Karen Littlewood, Ontario Secondary School Teachers Federation  
Barb Dobrowolski, Ontario English Catholic Teachers Association  
Rémi Sabourin, Association des enseignantes et des enseignants franco-ontariens (AEFO)  
Dennis Chartrand, Association des conseils scolaires des écoles publiques de l'Ontario (ACEPO)  
Johanne Lacombe, Association Franco-ontarienne des conseils scolaires catholiques (AFOCSC)  
Cathy Abraham, Ontario Public School Boards Association  
Patrick Daly, Ontario Catholic Trustees Association  
Fred Hahn, Canadian Union of Public Employees  
Jerry Dias, Unifor  
Graydon Smith, Association of Municipalities of Ontario  
Steve Orsini, Council of Ontario Universities  
Linda Franklin, Colleges Ontario

August 25, 2021

The Honourable Stephen Lecce, Minister of Education  
Queen's Park, Toronto, ON

Dear Minister:

At the August 24, 2021 meeting of the Dufferin-Peel Catholic District School Board, the Board of Trustees approved the following motion requesting that the Province of Ontario mandate COVID-19 vaccinations for all staff, eligible students and school visitors and strongly consider an amendment to the ISPA, including the COVID-19 vaccine within its mandatory immunization program. The motion, which is outlined below, has been provided for your review.

*Whereas students in the Dufferin-Peel Catholic District School Board (DPCDSB) have experienced significantly more disruption to in-person learning in the 2020-2021 school year and;*

*Whereas the Region of Peel's Medical Officer of Health Dr. Loh and Canada's Chief Medical Officer Dr. Tam have warned that the Region of Peel and Canada are at the beginning of the fourth wave of COVID-19 and the trajectory will depend on an ongoing increase in fully vaccinated coverage, timing, pace, and extent of reopening and;*

*Whereas the Delta Variant, currently the dominant Variant of Concern (VOC), is known to be more contagious, more serious and more likely to result in infection, hospitalization and death and;*

*Whereas the current level of community immunity for COVID-19 in the Region of Peel indicates vaccination rates are lowest among eligible groups with youth aged 12-17 years of age at 79% for the first vaccine dose and 65% for second dose coverage, while children under 12 years of age are not yet eligible and;*

*Whereas adult vaccination for COVID-19 helps to both protect those who are vaccinated and those students who are not eligible for vaccination, while reducing risk of virus transmission in schools and;*

*Whereas the Rt factor above 1.0 indicates exponential growth of the virus and is likely to impact the successful re-opening and staying open of schools in COVID-19 hotspots like the Region of Peel and;*

*Whereas children, youth and the adult population can get infected with COVID-19, can spread COVID-19 and can have serious and long-term health consequences, as a result of the virus and;*

*Whereas COVID-19 vaccinations provide high levels of effectiveness for preventing Covid-19 related hospitalization and death, including the highly transmissible Delta Variant and emerging Variants of Concern and;*

*Whereas Ontario schools have mandated vaccines in the ISPA (Immunization of Schools Pupils Act) of designated diseases for children to attend school and require immunization against and requires proof of vaccination for the following: MMR (Measles, Mumps, Rubella), Diphtheria, Tetanus, Polio, Meningococcal disease, Pertussis (Whooping Cough) and Varicella (Chickenpox) and;*

*Whereas any COVID-19 vaccination mandate would necessitate an exemption policy on the basis of a documented medical reason, in compliance with Human Rights Legislation and;*

*Whereas the DPCDSB has a responsibility to uphold the health and safety of all staff, students and families and take all necessary precautions to protect those who are vulnerable and;*



Whereas the Ontario Chief Medical of Health, Dr. Moore, has indicated "that some organizations where a vast majority are not currently eligible to be vaccinated, will need to go beyond the minimum standard set by our directive", in order to protect the safety of others and;

Whereas the Ministry of Education has advised school boards to create organizational plans based on regulation class size averages, which means a return to pre-COVID class sizes as boards prepare to reopen schools for the 2021-2022 year, in the midst of Wave 4 of the pandemic, and risks the safety of students and staff, and the long-term sustainability of schools remaining open during this school year;

Be it resolved that the Chair of the Board write to the Ministry of Education on behalf of the Dufferin-Peel Catholic District School Board with copies to the Ministry of Health, local MPPs, chairs of other school boards, the Central Committee for Catholic School Councils (CCCC), and DPCDSB parent communities requesting the Ministry of Education to mandate vaccinations for all staff, eligible students, and school visitors. The DPCDSB formally requests consideration that the ISPA is amended to include COVID-19 within its mandatory immunization program. As a board dedicated to the health and well-being of students, families and our staff, the Ministry of Education vaccination mandate must include providing proof of first dose vaccination no later than September 30 with final deadline to be fully vaccinated with a Health Canada approved COVID-19 vaccine by October 30, 2021. Doing so would provide legislative support for the DPCDSB to enforce a stronger vaccination policy and protect our school communities.

Be it further resolved that the DPCDSB Board of Trustees, through the Chair of the Board, write a letter to the Ontario Catholic School Trustees Association (OCSTA), to petition the Ministry of Education about mandating COVID-19 vaccination for all staff, eligible students, and school visitors, on behalf of DPCDSB (and share with other Catholic school boards). This advocacy will help ensure a consistent standard across Catholic school boards in Ontario.

We thank you for your consideration of this critical health and safety matter.

Sincerely,



S. Hobin  
Chair of the Board of Trustees

**Dufferin-Peel Catholic District School Board of Trustees**

**Sharon Hobin (Chair)**  
Mississauga Wards 2 & 8

**Anna da Silva**  
Brampton Wards 1, 3 & 4

**Bruno Iannicca**  
Mississauga Ward 7

**Thomas Thomas**  
Mississauga Ward 5

**Luz del Rosario (Vice Chair)**  
Mississauga Wards 6 & 11

**Frank Di Cosola**  
Caledon/Dufferin

**Mario Pascucci**  
Mississauga Wards 1 & 3

**Shawn Xaviour**  
Brampton Wards 7-10

**Brea Corbet**  
Mississauga Wards 9 & 10

**Darryl D'Souza**  
Brampton Wards 2, 5 & 6

**Stefano Pascucci**  
Mississauga Ward 4

**Leroy Onuoha**  
Student Trustee

**Dea Sokoli**  
Student Trustee

**Copies:**

Minister of Health, MPPs, Chairs of Ontario Catholic School Boards, Central Committee for Catholic School Councils, DPCDSB Community

**From:** [Loretta Notten](#)  
**To:** [Alice Figueiredo](#)  
**Subject:** FW: OCSTA Memo: MoH News Release - Gov't Deploying Last Mile Strategy to Further Increase Vaccination Rates  
**Date:** Tuesday, August 24, 2021 12:46:13 PM  
**Attachments:** [image002.png](#)  
**Importance:** High

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For COWB package...

*Loretta Notten*

**Director of Education**

Waterloo Catholic District School Board | [www.wcdsb.ca](http://www.wcdsb.ca)

35 Weber St W Unit A, Kitchener, ON, N2H 3Z1

519-578-3660 | [loretta.notten@wcdsb.ca](mailto:loretta.notten@wcdsb.ca)



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**From:** OCSTA - Sharon McMillan <SMcMillan@ocsta.on.ca>  
**Sent:** Tuesday, August 24, 2021 11:56 AM  
**To:** OCSTA - Sharon McMillan <SMcMillan@ocsta.on.ca>  
**Subject:** OCSTA Memo: MoH News Release - Gov't Deploying Last Mile Strategy to Further Increase Vaccination Rates  
**Importance:** High

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**To:** Chairs and Directors of Education, All Catholic District School Boards

For your information, please see the Ministry of Health News Release below which contains the following excerpt:

“Ontario’s COVID-19 vaccination campaign has been a collective success. While we can certainly take pride in our immunization achievements, there is still work to be done to ensure everyone is protected,” said Solicitor General Sylvia Jones. “That’s why we are shifting focus in this last mile, from mass vaccination clinics to community-based settings using strategies such as mobile clinics and GO-VAXX buses to reach Ontarians who have yet to receive a first or second dose of a COVID-19 vaccine.”

Public health units are also **partnering with elementary and secondary school boards**, colleges and universities to [make vaccines readily available](#) for all students returning to school. This includes youth who were born in [2009](#) and will turn 12 this year.

## FULL RELEASE



## NEWS RELEASE

### Ontario Deploying Last Mile Strategy to Further Increase Vaccination Rates

75 per cent of Ontarians aged 12 and over are fully vaccinated

**August 24, 2021**  
[Ministry of Health](#)

TORONTO — With over 82 per cent of eligible Ontarians aged 12 and over having received one dose of the vaccine and 75 per cent having received both doses, the government is continuing its last mile strategy to reach eligible individuals who have yet to receive a first or second dose. These latest efforts continue to make vaccines readily and conveniently available, especially in lower-vaccinated areas, and include proactively contacting individuals who have not booked their accelerated second dose appointment.

“Vaccines are the best protection against COVID-19 and the Delta variant,” said Christine Elliott, Deputy Premier and Minister of Health. “Working with our public health partners we are continuing make it easier and more convenient to receive the vaccine. If you haven’t been vaccinated yet and have questions, I encourage you to reach out to your pharmacy, family doctor or primary care provider.”

To support the province’s last mile strategy, the province and public health units are focusing on smaller, community-based and easy-to-access settings for vaccinations. This includes mobile clinics and

community-based pop-ups, dedicated clinic days for families with people with disabilities, and townhall meetings in multiple languages. In addition, the province is working with public health units to target areas with low vaccination rates, as identified by postal codes, to support localized vaccination strategies as well as targeted marketing by the province in these areas.

To ensure all eligible Ontarians benefit from the strong protection offered by both doses of the vaccine as soon as possible, the provincial call centre is calling Ontarians to remind them to rebook their accelerated second dose appointments. Over 110,000 second dose appointments have been successfully booked or rebooked through this initiative.

A key component of Ontario's last mile strategy is bringing the vaccines directly to people, where they are located. To date, Ontario's GO-VAXX bus clinic has administered 1,100 vaccine doses, 42 per cent of which were first doses.

"Ontario's COVID-19 vaccination campaign has been a collective success. While we can certainly take pride in our immunization achievements, there is still work to be done to ensure everyone is protected," said Solicitor General Sylvia Jones. "That's why we are shifting focus in this last mile, from mass vaccination clinics to community-based settings using strategies such as mobile clinics and GO-VAXX buses to reach Ontarians who have yet to receive a first or second dose of a COVID-19 vaccine."

Public health units are also partnering with elementary and secondary school boards, colleges and universities to [make vaccines readily available](#) for all students returning to school. This includes youth who were born in [2009](#) and will turn 12 this year.

"This is my call to arms," said Dr. Kieran Moore, Chief Medical Officer of Health. "It is vital for everyone who can to receive both doses of a COVID-19 vaccine. We are implementing many community-based initiatives so everyone can easily receive their vaccine, especially those who live in areas with lower vaccination rates. We will continue to monitor data to determine when it is safe to exit the Roadmap and get life back to normal."

The success of Ontario's vaccine rollout, which has resulted in one of the highest vaccination rates in the world, is having an impact and continues to protect Ontarians against the virus. Between December 14, 2020 and August 7, 2021, unvaccinated or partially vaccinated cases accounted for the majority (99.4 per cent) of COVID-19 cases reported. Similarly, unvaccinated or partially vaccinated cases accounted for 99.2 per cent of hospitalizations, and 98.8 per cent of deaths during the same time period.

In response to evolving data around the transmissibility of the Delta variant and based on the recent experiences of other jurisdictions, recently the government, in consultation with the Chief Medical Officer of Health, paused exiting the [Roadmap to Reopen](#). This additional time will allow the province to further increase immunization rates by engaging in targeted strategies to make it easier and more convenient for individuals to get vaccinated.

## Quick Facts

- COVID-19 vaccines are currently available at over 3,150 locations across the province, including more than 2,500 pharmacies and more than 650 mass immunization clinics, hospitals, primary care settings and pop up and mobile clinics.
- A key component of Ontario's last mile strategy is getting vaccines to people, wherever they are located. If you need your first or second shot, keep an eye out for our new GO-VAXX mobile clinics. The schedule can be found [online](#).
- To protect vulnerable patients and staff in settings where the risk of contracting and transmitting COVID-19 and the Delta variant is higher, the Chief Medical Officer of Health has issued a [directive](#) mandating hospitals and home and community care service providers to have a COVID-19 vaccination policy for employees, staff, contractors, students and volunteers, and for ambulance services to have a COVID-19 vaccination policy for paramedics.
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DIRECTOR OF COMMUNICATIONS

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**Cc:** OCSTA - Nick Milanetti <[NMilanetti@ocsta.on.ca](mailto:NMilanetti@ocsta.on.ca)>; OCSTA - Anne O'Brien <[aobrien@ocsta.on.ca](mailto:aobrien@ocsta.on.ca)>; OCSTA - Stephen Andrews <[SAndrews@ocsta.on.ca](mailto:SAndrews@ocsta.on.ca)>

**Subject:** Re: Ontario Deploying Last Mile Strategy to Further Increase Vaccination Rates

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Pat

Sent from my iPhone

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**News Release Excerpt:**

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**Sharon McMillan**  
DIRECTOR OF COMMUNICATIONS

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## Ontario Catholic School Trustees' Association

Box 2064, Suite 1804  
20 Eglinton Avenue West  
Toronto, Ontario M4R 1K8  
T. 416.932.9460 F. 416.932.9459  
[ocsta@ocsta.on.ca](mailto:ocsta@ocsta.on.ca) [www.ocsta.on.ca](http://www.ocsta.on.ca)

Patrick J. Daly, *President*  
Michael Bellmore, *Vice President*  
Nick Milanetti, *Executive Director*

September 8, 2021

Honourable Stephen Lecce  
Minister of Education  
5<sup>th</sup> Floor, 438 University Avenue  
Toronto, Ontario  
M7A 2A5

Dear Minister Lecce:

I am writing on behalf of the Ontario Catholic School Trustees' Association regarding the need for urgent action in support of our collective commitment to the health and safety and the well-being of the students and staff in publicly funded Catholic schools throughout Ontario.

At the outset, I would like to commend you and the staff at the Ministry of Education for all of your efforts throughout these unprecedented times. I would as well like to recognize the strong leadership of Catholic School Trustees and most especially the system and school leaders, teachers and support staff for their selfless service and heroic work.

Further to our advocacy during meetings with you, Ministry of Education staff and others and in support of the ever growing number of public health experts and medical professionals, we strongly recommend that;

- The mandatory COVID-19 vaccination for all eligible publicly funded school staff, volunteers, bus drivers, trustees and visitors; and
- The Immunization of Schools Pupil Act be amended to include COVID-19 as one of the mandatory vaccinations for eligible students.

We see both of these as crucially important additional measures in assuring the health and safety and well-being of students and staff and as well supportive of our mutual goal to keep schools open. For many years on behalf of our 29 Catholic School Board members, the OCSTA has called upon successive Provincial Governments to provide increased flexibility and autonomy at the local level. This is not an issue in which we will do so. We firmly believe that a consistent standard/approach among all Catholic school boards is immediately required.

Thank you for your serious consideration of our recommendations and if you would like to discuss this matter, I would be pleased to do so.

Yours very truly,

A handwritten signature in black ink, appearing to read 'PD', with a long, sweeping horizontal stroke extending to the right.

Patrick Daly  
President

cc: Christine Elliot, Minister of Health  
Nancy Naylor, Deputy Minister of Education  
Dr. Kieran Moore, Chief Medical Officer of Health  
Nick Milanetti, Executive Director, OCSTA



## AGENDA

9:00am – 9:10am	<b>WELCOME &amp; GATHERING PRAYER</b> <i>Patrick J. Daly, President, OCSTA</i> <i>Mary Helen Van Loon, Chair, Huron-Perth CDSB</i>
	<b>LAND ACKNOWLEDGEMENT</b>
9:10am – 9:45am	<b>PRESIDENT'S REPORT</b> <i>Patrick J. Daly, President, OCSTA</i>
9:45am – 10:30am	<b>CATHOLIC IDENTITY</b> <i>Anne O'Brien, Director of Catholic Education, OCSTA</i>
10:30am – 10:45am	<b>BREAK</b>
10:45am – 11:45am	<b>DISCUSSION RE: BOARD OF DIRECTORS RECOMMENDATIONS FROM THE PORTAGE REPORT</b> <i>Nick Milanetti, Executive Director</i>
11:45 - 12:30pm	<b>LOCAL BOARD PRIORITIES / CHALLENGES</b> Please identify 3 or 4 issues of priority/challenge for your board, and one point of celebration to be delivered at the meeting by the Chair or designate.
12:30pm	<b>ADJOURNMENT</b>