Report

Date: January 25, 2021
To: Board of Trustees
From: Director of Education
Subject: Huron Brigadoon Boundary Review – Initial Staff Report and Initiation of Review

Type of Report:  ✔ Decision-Making
                ☐ Monitoring
                ☐ Incidental Information concerning day-to-day operations

Type of Information:  ✔ Information for Board of Trustees Decision-Making
                        ☐ Monitoring Information of Board Policy XX XXX
                        ☐ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)
Administrative Procedures Memorandum APF008 – Pupil Accommodation Review Process

          Part A – Boundary Review

          The Boundary Review Process will ensure that the public has opportunity to comment on the proposed
boundary solution, the impact on affected students has been considered, and that decisions are based on
an efficient and equitable use of system resources.

          The decision to proceed with a boundary review will be made by the Board of Trustees following the review
of an initial staff report. This staff report may, but is not required to, include boundary options.

Long Term Accommodation Plan 2020

Policy Statement and/or Education Act/other Legislation citation:
Board Policy IV 010: Facilities/Accommodations ‘the CEO shall not …
    2. Fail to conduct accommodation reviews process (i.e. boundary review and school closures) that is not in
    compliance with current Ministry of Education guidelines and directives.”

Alignment to the MYSP:
Strategic Priority: Student Engagement, Achievement, and Innovation
    Strategic Direction: Foster maximum opportunity for success for all

Strategic Priority: Building Capacity to Lead, Learn and Live Authentically
    Strategic Direction: Nurture the well-being of students and staff
Background/Comments:

Addressing enrolment pressure in South West Kitchener has been a board priority for many years. A boundary review was first undertaken in this area in 2008/2009 and involved Blessed Sacrament, John Sweeney, Monsignor Haller, Our Lady of Grace, St. Kateri Tekakwitha, and St. Timothy. The phased implementation of that review included the construction of a new school in Huron Brigadoon.

In July 2011, the board received funding approval to construct a new 400 pupil place elementary school in Huron Brigadoon. In the absence of a new Huron Brigadoon school, a report was brought to Trustees in October 2013 to implement various boundary changes in South West Kitchener and revise the boundaries of the 2008/2009 Phase 1 decision. In 2015, a further commitment was received to fund the construction of five child care rooms.

Due to development delays, the board was not able to purchase the Huron Brigadoon site as planned. In 2019, staff recommended that a future development area with only three existing students be redirected to St. Timothy to relieve enrolment pressure at St. Kateri Tekakwitha.

In August 2019, the board purchased the Huron Brigadoon school site.

Given the growth in the area since the 2008/2009 boundary review and additional planned development, the board applied to the Ministry of Education for further funding to support construction of a larger school. In July 2020, the board received funding approval to construct a larger school of 650 pupil places.

It is now necessary to establish a boundary for the new Huron Brigadoon school in advance of its opening and redraw the boundaries of existing schools in the area to ensure enrolment relief, where feasible, and sustainability of enrolment. Staff must also consider the impact of the 2017/2018 French Immersion Program Review which recommended that the new Huron Brigadoon school be considered for French Immersion.

The initial staff report, attached, contains the full analysis, including a preferred and alternate options.

Recommendation:

That the Board of Trustees approve the initiation of the Huron Brigadoon Boundary Review to include Blessed Sacrament, John Sweeney, Our Lady of Grace, and St. Kateri Tekakwitha with the purpose of creating a boundary for the new Huron Brigadoon Catholic Elementary School.

That the Board of Trustees name two members to the Huron Brigadoon Boundary Review boundary review committee (BRC) in accordance with APF008.

Prepared/Reviewed By:

Loretta Notten
Director of Education

Shesh Maharaj
Executive Superintendent of Corporate Services

Jennifer Passy
Manager of Planning

Virina Elgawly
Property/Planning Officer

*Bylaw 5.2 “where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – except where approval is required by the Board of Trustees on a matter delegated by policy to the Board – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred.”*
1 Introduction

The purpose of this report is to provide the Board of Trustees with sufficient information to initiate a boundary review involving Blessed Sacrament, John Sweeney, Our Lady of Grace, and St. Kateri Tekakwitha.

The purpose of the boundary review is to establish a boundary for the new Huron Brigadoon JK-8 elementary school, which is anticipated to open September 2022. A boundary review process that concluded in 2009 originally established a boundary for this school. However, given the time that has passed since that decision, the boundary needs to be re-examined and revised.

There is enrolment pressure at John Sweeney and St. Kateri Tekakwitha which can not be addressed through this review. These pressures may be addressed by future reviews associated with proposed new elementary school construction in South West Kitchener, subject to successful applications for capital funding. Temporary measures may be used to manage enrolment (i.e., assigning new residential development to other schools, installing portables).

The existing school boundaries in the review area are shown in Figure 1.

Figure 1 - Existing South West Kitchener School Boundaries

1.1 GOALS OF THE REVIEW

The following goals have been established for the Huron Brigadoon Boundary Review:

- Establish a boundary for the new Huron Brigadoon school in advance of its opening.
- Redraw the boundaries of existing schools in the area to ensure enrolment relief, where feasible.
- Consider the impact of offering the French Immersion Program in the new Huron Brigadoon school.
- Determine attendance boundaries that best meet board-wide accommodation review goals.

1.2 BOARD-WIDE ACCOMMODATION REVIEW GOALS

The following goals relate to every accommodation review and must be considered in the Huron Brigadoon Boundary Review.

- Provide the highest quality learning environment possible.
  - Consider program environments and how they support student achievement.
- Ensure an efficient use of system resources by balancing enrolment and facilities.
  - Maximize the use of Board-owned facilities over the long term.
  - Minimize the use of non-permanent accommodation (portables) as a long-term strategy while recognizing that portables are part of any short-term solution.
- Provide a long-term (5 years +) accommodation solution.
- Create boundaries that maximize the number of students that can walk to school.
  - Consider the Board’s existing transportation policy and how it may be impacted by or limit accommodation scenarios.
- Provide logical attendance boundaries.
  - Follow logical divides such as major roads, physical barriers, etc.
  - Recognize existing neighbourhoods wherever possible.
- Reduce operating costs (e.g., maintenance, operations, transportation, etc.)
- Develop accommodation options with consideration for Ministry of Education capital funding formulas and the Board’s Long Term Accommodation Plan.

2 Boundary Review Process

The boundary review will follow administrative procedure APF008: Pupil Accommodation Review Process – Part A- Boundary Review. The Ministry of Education Pupil Accommodation Review Guideline (2018) applies only to reviews contemplating school closure or moving more than 50% of a school’s enrolment, and therefore is not applicable to this review.

2.1 INITIAL STAFF REPORT

This report shall serve as the Initial Staff Report as per APF008. This report includes all relevant background information and three boundary options for consideration.
Once a decision is made by the Board of Trustees to begin the review, a Boundary Review Committee will be formed, and the community will be consulted.

2.2 BOUNDARY REVIEW COMMITTEE (BRC)

A Boundary Review Committee (BRC) will be assembled following a decision to proceed with a boundary review. The BRC will follow the process outlined in Part A – Boundary Review of APF008.

The BRC will consist of:
- Two (2) parent representatives from each school under review (One parent representative from each school will be selected by the school’s principal and the other will either be the school’s council chair or a designate.)
- Principal of each school under review
- Two (2) Trustees
- Superintendent of the affected schools
- Executive Superintendent of Corporate Services

The role of the BRC is:
- To act as the official conduit for information shared between the school board and the school communities.
- Act as a consultation body, providing advice to staff.
- Review materials provided by board staff.
- Comment and provide suggestions on the boundary option(s) and materials provided.
- Consider the needs of the entire school system and resist advocating for any particular school or neighbourhood.
- Attend public meetings and review public comments.

2.3 PUBLIC CONSULTATION

In accordance with APF008, a minimum of one public meeting is required, which will be facilitated by Board staff. The purpose of the public consultation process would be to solicit feedback from the community on the options presented in this report.

To ensure feedback is received throughout the process, two public meetings will be held. These meetings will be advertised in advance using a variety of methods to ensure all interested parties are aware.

2.4 RECOMMENDATIONS AND APPROVAL

After the conclusion of the public consultation phase, a Final Staff Report will be prepared for the Board of Trustees summarizing the process, the public consultation, and the recommendations.

The Final Staff Report will be available to the public and anyone interested may register as a delegation to address the Board of Trustees. The final decision will be made by the Board of Trustees.
2.5 TIMELINES

It is proposed that the Boundary Review would begin January 25, 2021 with the approval of this report and end in June 2021 (Appendix A)

The Board of Trustees’ final decision is tentatively scheduled for June 14, 2021.

3 Historical Boundary Changes

The four schools in this review have undergone several boundary changes over the last decade. Following is a summary of each review.

3.1 SOUTHWEST KITCHENER ACCOMMODATION REVIEW (2008/2009)

A boundary review which included Blessed Sacrament, John Sweeney, Monsignor Haller, Our Lady of Grace, St. Kateri Tekakwitha, and St. Timothy was conducted during the 2008/2009 school year.

One of the goals of the review was to confirm the need for a new elementary school in southwest Kitchener and establish its boundary. The decision included two phases as shown in Figures 2 and 3.

Figure 2 - 2008/2009 Phase 1 Boundary Change

Figure 3 - 2008/2009 Phase 2 Boundary Change

Phase 1 was a short term solution to address the immediate overcrowding concerns at John Sweeney and St. Timothy. A six classroom addition at John Sweeney was constructed and various boundary changes resulted.

The southwest portion of St. Timothy’s boundary was moved to St. Kateri Tekakwitha and a portion of John Sweeney’s boundary was directed to Blessed Sacrament.

Phase 2 was intended to be a medium term solution and included the construction of a new school in the Huron Community. Enrolment projections at the time indicated that the new school would be needed within five years of the review and was meant to assist with potential enrolment pressures at St. Kateri Tekakwitha.
3.2 SOUTHWEST KITCHENER BOUNDARY CHANGES (2013)

In October 2013, a report was brought forward to the Board of Trustees to implement various boundary changes in southwest Kitchener and revise the boundaries of the 2008/2009 Phase 1 decision noted above. Figures 4 and 5 illustrate these boundary adjustments.

Specifically, a portion from St. Kateri Tekakwitha’s boundary was moved to St. Timothy to alleviate future enrolment pressure from St. Kateri Tekakwitha (Figure 4). In addition, portions of the Blessed Sacrament and Our Lady of Grace boundaries were swapped since Blessed Sacrament could handle more growth at the time and timing of development differed from what was anticipated in 2009 (Figure 5).

3.3 ST. KATERI TEKAKWITHA AND ST. TIMOTHY (2019)

Recognizing that St. Kateri Tekakwitha has had a high utilization, in 2019 staff recommended that a future development area with only three existing students be redirected to St. Timothy.

St. Timothy was under capacity and can accommodate up to six portables without any modifications to the school site. The redirection of students to St. Timothy was a temporary measure to alleviate enrolment pressure from St. Kateri Tekakwitha (Figure 6). The long term solution would be the opening of another school (Doon South) which would be confirmed through a future application for capital funding and boundary review.
3.4 TRUSSLER NORTH ADMINISTRATIVE BOUNDARY ADJUSTMENT (2021)

On January 18, 2021 Executive Council approved an administrative boundary adjustment between St. Paul CES and Blessed Sacrament CES, effective immediately (Figure 7).

Most of the forecasted enrolment pressure at St. Paul is generated from the Trussler North area located in Southwest Kitchener.

The re-direction of this area was timely to ensure that the St. Paul school community is not unnecessarily drawn into the Huron-Brigadoon boundary review.

4 Analysis

4.1 STATUS QUO ENROLMENT

Table 1 shows actual and projected enrolment versus capacity for each school. On the Ground (OTG) capacity refers to a school’s size as determined by loading all instructional spaces within a facility to current Ministry of Education standards (based on class size and room area). OTG does not include temporary capacity such as portables and portables are not counted in the calculation of utilization.

As the table indicates, all schools will be over capacity both in the short, medium, and long term. These projections also don’t take into account the offering of the French Immersion Program in the new Huron Brigadoon school.

As mentioned in the introduction, enrolment pressure at John Sweeney and St. Kateri Tekakwitha cannot all be addressed through this review. These pressures are planned to be addressed by future reviews associated with...
proposed new elementary school construction in southwest Kitchener, subject to successful applications for capital funding.

Table 1 - Status Quo Enrolment Projection

<table>
<thead>
<tr>
<th>Schools</th>
<th>OTG (Capacity)</th>
<th>Actual Enrolment</th>
<th>Projected Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2020 Total</td>
<td>2022 Total</td>
<td>2025 Total</td>
</tr>
<tr>
<td></td>
<td>Utilization</td>
<td>Utilization</td>
<td>Utilization</td>
</tr>
<tr>
<td>Blessed Sacrament</td>
<td>360</td>
<td>393</td>
<td>501</td>
</tr>
<tr>
<td></td>
<td>139%</td>
<td>127%</td>
<td>158%</td>
</tr>
<tr>
<td>John Sweeney</td>
<td>614</td>
<td>739</td>
<td>781</td>
</tr>
<tr>
<td></td>
<td>127%</td>
<td>127%</td>
<td>158%</td>
</tr>
<tr>
<td>Our Lady of Grace</td>
<td>265</td>
<td>378</td>
<td>419</td>
</tr>
<tr>
<td></td>
<td>138%</td>
<td>158%</td>
<td>181%</td>
</tr>
<tr>
<td>St. Kateri Tekakwitha</td>
<td>349</td>
<td>564</td>
<td>612</td>
</tr>
<tr>
<td></td>
<td>127%</td>
<td>175%</td>
<td>212%</td>
</tr>
<tr>
<td>Total Students Over Capacity</td>
<td>486</td>
<td>725</td>
<td>1225</td>
</tr>
<tr>
<td>Total Utilization Percentage</td>
<td>131%</td>
<td>146%</td>
<td>177%</td>
</tr>
</tbody>
</table>

4.2 SUB-AREAS

To analyze boundary options and enrolment patterns, each school involved in the review has been divided into sub-areas. The “Home Area” label simply refers to the sub-area that houses the subject school site. The out of boundary students attending the subject school is also included in this sub-area enrolment.

4.2.1 Blessed Sacrament

The Blessed Sacrament sub-areas map (Figure 8), and associated enrolment projections (Table 2) are shown below. It should be noted that sub-area “O” currently does not have any students nor is it anticipated to have any future residential development. Therefore, projections are zero across the years.

Figure 8 - Blessed Sacrament Sub Area Map
Table 2 - Blessed Sacrament Sub-Area Enrolment

<table>
<thead>
<tr>
<th>Blessed Sacrament Sub-Areas</th>
<th>2022 TOTAL</th>
<th>2023 TOTAL</th>
<th>2024 TOTAL</th>
<th>2025 TOTAL</th>
<th>2026 TOTAL</th>
<th>2027 TOTAL</th>
<th>2028 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub-Area K (SCT)</td>
<td>11</td>
<td>20</td>
<td>30</td>
<td>44</td>
<td>63</td>
<td>81</td>
<td>146</td>
</tr>
<tr>
<td>Sub-Area L (SCT) - Home Area</td>
<td>345</td>
<td>359</td>
<td>381</td>
<td>394</td>
<td>398</td>
<td>417</td>
<td>439</td>
</tr>
<tr>
<td>Sub-Area M (SCT)</td>
<td>0</td>
<td>0</td>
<td>31</td>
<td>60</td>
<td>92</td>
<td>122</td>
<td>234</td>
</tr>
<tr>
<td>Sub-Area N (SCT)</td>
<td>20</td>
<td>38</td>
<td>59</td>
<td>84</td>
<td>104</td>
<td>116</td>
<td>162</td>
</tr>
<tr>
<td>Sub-Area P (SCT)</td>
<td>126</td>
<td>136</td>
<td>142</td>
<td>139</td>
<td>145</td>
<td>149</td>
<td>165</td>
</tr>
</tbody>
</table>

4.2.2 John Sweeney

John Sweeney sub-areas map (Figure 9), and associated enrolment projections (Table 3) are shown below.

Figure 9 - John Sweeney Sub Area Map

Table 3 - John Sweeney Sub Area Enrolment

<table>
<thead>
<tr>
<th>John Sweeney Sub-Areas</th>
<th>2022 TOTAL</th>
<th>2023 TOTAL</th>
<th>2024 TOTAL</th>
<th>2025 TOTAL</th>
<th>2026 TOTAL</th>
<th>2027 TOTAL</th>
<th>2028 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub-Area A (JSW) - Home Area</td>
<td>435</td>
<td>429</td>
<td>436</td>
<td>445</td>
<td>459</td>
<td>470</td>
<td>514</td>
</tr>
<tr>
<td>Sub-Area B (JSW)</td>
<td>136</td>
<td>143</td>
<td>152</td>
<td>163</td>
<td>169</td>
<td>179</td>
<td>200</td>
</tr>
<tr>
<td>Sub-Area C (JSW)</td>
<td>172</td>
<td>174</td>
<td>183</td>
<td>193</td>
<td>192</td>
<td>199</td>
<td>228</td>
</tr>
<tr>
<td>Sub-Area D (JSW)</td>
<td>32</td>
<td>30</td>
<td>26</td>
<td>27</td>
<td>27</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>Sub-Area E (JSW)</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>12</td>
</tr>
</tbody>
</table>
4.2.2 Our Lady of Grace

Our Lady of Grace sub-areas map, and associated enrolment projections are in Figure 10 and Table 4. It should be noted that sub-area “T” is the “Home Area” for the new Huron Brigadoon school.

Figure 10 - Our Lady of Grace Sub Area Map

![Our Lady of Grace Sub Area Map]

<table>
<thead>
<tr>
<th>Our Lady of Grace Sub-Areas</th>
<th>2022 TOTAL</th>
<th>2023 TOTAL</th>
<th>2024 TOTAL</th>
<th>2025 TOTAL</th>
<th>2026 TOTAL</th>
<th>2027 TOTAL</th>
<th>2028 TOTAL</th>
<th>2032 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub-Area S (LGR) - Home Area</td>
<td>268</td>
<td>292</td>
<td>311</td>
<td>328</td>
<td>326</td>
<td>345</td>
<td>353</td>
<td></td>
</tr>
<tr>
<td>Sub-Area T (LGR) - Huron Brigadoon Home Area</td>
<td>151</td>
<td>164</td>
<td>179</td>
<td>190</td>
<td>198</td>
<td>212</td>
<td>245</td>
<td></td>
</tr>
</tbody>
</table>

4.2.3 St. Kateri Tekakwitha

St. Kateri Tekakwitha sub-areas map and associated enrolment projections are shown in Figure 11 and Table 5. It should be noted that sub-area “W” currently does not have any students or known development. Therefore, projections are zero across the years. However, this sub-area may potentially have residential development in the long term future.
4.2.4 French Immersion

French Immersion (FI) was first offered by the board in 2015/2016. Enrolment in FI has been growing steadily each year and additional sites have been added throughout the district. As previously noted, the board’s French Immersion Program Review in 2018 identified the opportunity to add FI to the new Huron Brigadoon school.

Students from the review area schools are currently directed to St. Anne (K) for FI. However, transportation is not provided to FI students who reside outside the host school’s regular track (English) attendance boundary. This likely contributes to the very low participation rate from the four subject schools in the review area.

The participation rate in FI for students living within the host school’s regular (English) boundary is approximately 50%, based on St. Anne(K)’s historical and current enrolment trends. This suggests that where FI is offered in a student’s regular track home school, there is an increased interest in the FI Program.

<table>
<thead>
<tr>
<th>St. Kateri Tekakwitha Sub-Areas</th>
<th>2022 TOTAL</th>
<th>2023 TOTAL</th>
<th>2024 TOTAL</th>
<th>2025 TOTAL</th>
<th>2026 TOTAL</th>
<th>2027 TOTAL</th>
<th>2028 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub-Area V (KAT)</td>
<td>99</td>
<td>100</td>
<td>104</td>
<td>113</td>
<td>119</td>
<td>125</td>
<td>139</td>
</tr>
<tr>
<td>Sub-Area X (KAT) - Home Area</td>
<td>447</td>
<td>465</td>
<td>481</td>
<td>507</td>
<td>512</td>
<td>510</td>
<td>544</td>
</tr>
<tr>
<td>Sub-Area Y (KAT)</td>
<td>67</td>
<td>70</td>
<td>73</td>
<td>73</td>
<td>74</td>
<td>74</td>
<td>62</td>
</tr>
<tr>
<td>Sub-Area Z (KAT)</td>
<td>0</td>
<td>18</td>
<td>32</td>
<td>48</td>
<td>68</td>
<td>86</td>
<td>165</td>
</tr>
</tbody>
</table>
Table 6 provides the FI enrolment projections which have been added to the Huron Brigadoon school projection in each of the options below. Since there is currently a low participation rate in the review area, and thus lack of evidence about future participation, it is assumed that there will not be significant enrolment loss in the surrounding schools due to interest in FI.

Table 6 - French Immersion Enrolment

<table>
<thead>
<tr>
<th>French Immersion Sub-Area</th>
<th>2022 TOTAL</th>
<th>2023 TOTAL</th>
<th>2024 TOTAL</th>
<th>2025 TOTAL</th>
<th>2026 TOTAL</th>
<th>2027 TOTAL</th>
<th>2032 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>82</td>
<td>122</td>
<td>162</td>
<td>201</td>
<td>239</td>
<td>312</td>
<td></td>
</tr>
</tbody>
</table>

5 Options

Three options are contained in this report, including staff’s preferred option. The proposed implementation would be with the opening of the new Huron Brigadoon school, anticipated to be September 2022. Please note that projections associated with the options do not factor in any potential grandparenting provisions.

Following a decision to change boundaries, the Board will establish a separate committee to address the transition of students and staff. This committee will work with parents/guardians and staff.

5.1 OPTION 1 – PREFERRED OPTION

Option 1 is Staff’s Preferred Option, primarily because it disrupts fewer students and sends all new and future growth to Huron Brigadoon as it can accommodate more growth compared to existing schools.

Specifically, it proposes to:
- move sub-areas K, M, N, and P from Blessed Sacrament to Huron Brigadoon;
- move sub-area E from John Sweeney to Huron Brigadoon;
- move sub-area T from Our Lady of Grace to Huron Brigadoon; and,
- move sub-areas V, W, Y, and Z from St. Kateri Tekakwitha to Huron Brigadoon.

Table 7 and Figure 12 show enrolment projections and the proposed boundaries for this option.

Table 7 – Option 1/Preferred Option Enrolment Projection

<table>
<thead>
<tr>
<th>OPTION 1</th>
<th>JK/SK 1-3</th>
<th>4-8</th>
<th>2022 Total</th>
<th>2022 Utilization JK/SK 1-3</th>
<th>4-8</th>
<th>2025 Total</th>
<th>2025 Utilization JK/SK 1-3</th>
<th>4-8</th>
<th>2027 Total</th>
<th>2027 Utilization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blessed Sacrament</td>
<td>360</td>
<td>65</td>
<td>114</td>
<td>166</td>
<td>345</td>
<td>96%</td>
<td>67</td>
<td>116</td>
<td>211</td>
<td>394</td>
</tr>
<tr>
<td>John Sweeney</td>
<td>614</td>
<td>147</td>
<td>223</td>
<td>403</td>
<td>773</td>
<td>128%</td>
<td>153</td>
<td>245</td>
<td>431</td>
<td>628</td>
</tr>
<tr>
<td>Our Lady of Grace</td>
<td>265</td>
<td>53</td>
<td>97</td>
<td>118</td>
<td>268</td>
<td>101%</td>
<td>55</td>
<td>93</td>
<td>180</td>
<td>328</td>
</tr>
<tr>
<td>St. Kateri Tekakwitha</td>
<td>349</td>
<td>80</td>
<td>126</td>
<td>240</td>
<td>447</td>
<td>128%</td>
<td>83</td>
<td>142</td>
<td>282</td>
<td>507</td>
</tr>
<tr>
<td>Huron Brigadoon School</td>
<td>659</td>
<td>95</td>
<td>175</td>
<td>290</td>
<td>520</td>
<td>80%</td>
<td>144</td>
<td>358</td>
<td>418</td>
<td>919</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2238</td>
<td>439</td>
<td>736</td>
<td>1178</td>
<td>2353</td>
<td>195%</td>
<td>501</td>
<td>953</td>
<td>1521</td>
<td>2975</td>
</tr>
</tbody>
</table>
Advantages:

- Redirecting students from various nearby schools to the new Huron Brigadoon school will help alleviate enrolment pressure.
- JSW E (New Dundee) is located closer to Huron Brigadoon which may reduce bus ride times.
- All sub-areas with anticipated future development have been redirected to the new school as it can absorb more growth until planned schools are built, subject to ministry funding approvals.

Disadvantages:

- John Sweeney and St. Kateri Tekakwitha will remain over capacity and continue to have high utilization rates.
- Affected students will be moved from their current elementary schools.

5.2 OPTION 2

Option 2 alleviates more enrolment pressure from John Sweeny, but in turn increases the pressure on St. Kateri Tekakwitha. However, there is a planned school (Doon South) in the future, subject to successful applications for capital funding.

Specifically, it proposes to:

- move sub-areas K, M, N, and P from Blessed Sacrament to Huron Brigadoon;
- move sub-area B from John Sweeny to Huron Brigadoon;
- move sub-area T from Our Lady of Grace to Huron Brigadoon; and,
• move sub-areas V and W from St. Kateri Tekakwitha to Huron Brigadoon.

Figure 13 and Table 8 show enrolment projections and the proposed boundaries for this option.

Table 8 - Option 2 Enrolment Projection

<table>
<thead>
<tr>
<th>OPTION 2</th>
<th>Capacity</th>
<th>JK/SK 1-3</th>
<th>4-8</th>
<th>2022 Total</th>
<th>2022 Utilization</th>
<th>JK/SK 1-3</th>
<th>4-8</th>
<th>2025 Total</th>
<th>2025 Utilization</th>
<th>JK/SK 1-3</th>
<th>4-8</th>
<th>2027 Total</th>
<th>2027 Utilization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blessed Sacrament</td>
<td>360</td>
<td>65</td>
<td>114</td>
<td>185</td>
<td>345</td>
<td>96%</td>
<td>67</td>
<td>116</td>
<td>211</td>
<td>394</td>
<td>109%</td>
<td>69</td>
<td>117</td>
</tr>
<tr>
<td>John Sweeney</td>
<td>614</td>
<td>119</td>
<td>179</td>
<td>348</td>
<td>645</td>
<td>105%</td>
<td>123</td>
<td>198</td>
<td>350</td>
<td>671</td>
<td>109%</td>
<td>127</td>
<td>208</td>
</tr>
<tr>
<td>Our Lady of Grace</td>
<td>265</td>
<td>53</td>
<td>97</td>
<td>118</td>
<td>268</td>
<td>101%</td>
<td>55</td>
<td>93</td>
<td>180</td>
<td>328</td>
<td>124%</td>
<td>56</td>
<td>94</td>
</tr>
<tr>
<td>St. Kateri Tekakwitha</td>
<td>349</td>
<td>90</td>
<td>147</td>
<td>277</td>
<td>514</td>
<td>147%</td>
<td>102</td>
<td>175</td>
<td>351</td>
<td>628</td>
<td>180%</td>
<td>118</td>
<td>184</td>
</tr>
<tr>
<td>Huron Brigadoon School</td>
<td>650</td>
<td>113</td>
<td>199</td>
<td>269</td>
<td>582</td>
<td>89%</td>
<td>154</td>
<td>372</td>
<td>429</td>
<td>954</td>
<td>147%</td>
<td>192</td>
<td>414</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2238</td>
<td>439</td>
<td>736</td>
<td>1178</td>
<td>2353</td>
<td>165%</td>
<td>501</td>
<td>953</td>
<td>1521</td>
<td>2875</td>
<td>133%</td>
<td>561</td>
<td>1018</td>
</tr>
</tbody>
</table>

Advantages:

- Redirecting students from various nearby schools to the new Huron Brigadoon school will help alleviate enrolment pressures.
- John Sweeney’s enrolment pressure will be further alleviated with more students moving to the new Huron Brigadoon school.

Disadvantages:

- JSW B will be bussed to a school further away.
- St. Kateri Tekakwitha will be more over capacity and continue to have higher utilization rates.
- More students to be affected and moved from their current elementary schools.
5.3 OPTION 3

Option 3 is a combination of the first two options. It disrupts the least number of students but does not alleviate enrolment pressure as much for St. Kateri Tekakwitha.

Specifically, it proposes to:
- move sub-areas K, M, N, and P from Blessed Sacrament to Huron Brigadoon;
- move sub-area E from John Sweeney to Huron Brigadoon;
- move sub-area T from Our Lady of Grace to Huron Brigadoon; and,
- move sub-areas V and W from St. Kateri Tekakwitha to Huron Brigadoon.

Figure 14 and Table 9 show enrolment projections and the proposed boundaries for this option.

Figure 14 - Option 3 Map

Table 9 - Option 3 Enrolment Forecast

<table>
<thead>
<tr>
<th>OPTION 3</th>
<th>Capacity</th>
<th>JK/SK 1-3</th>
<th>4-8</th>
<th>2022 Total</th>
<th>2022 Utilization JK/SK 1-3</th>
<th>2025 Utilization JK/SK 1-3</th>
<th>2027 Utilization JK/SK 1-3</th>
<th>2022 Total</th>
<th>2022 Utilization JK/SK 1-3</th>
<th>2025 Utilization JK/SK 1-3</th>
<th>2027 Utilization JK/SK 1-3</th>
<th>2022 Total</th>
<th>2022 Utilization JK/SK 1-3</th>
<th>2025 Utilization JK/SK 1-3</th>
<th>2027 Utilization JK/SK 1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blessed Sacrament</td>
<td>360</td>
<td>65</td>
<td>114</td>
<td>166</td>
<td>345</td>
<td>96%</td>
<td>67</td>
<td>116</td>
<td>211</td>
<td>394</td>
<td>109%</td>
<td>69</td>
<td>117</td>
<td>231</td>
<td>417</td>
</tr>
<tr>
<td>John Sweeney</td>
<td>614</td>
<td>147</td>
<td>223</td>
<td>403</td>
<td>773</td>
<td>126%</td>
<td>153</td>
<td>245</td>
<td>431</td>
<td>828</td>
<td>135%</td>
<td>157</td>
<td>257</td>
<td>469</td>
<td>874</td>
</tr>
<tr>
<td>Our Lady of Grace</td>
<td>265</td>
<td>53</td>
<td>97</td>
<td>118</td>
<td>268</td>
<td>101%</td>
<td>53</td>
<td>93</td>
<td>180</td>
<td>328</td>
<td>124%</td>
<td>56</td>
<td>94</td>
<td>195</td>
<td>345</td>
</tr>
<tr>
<td>St. Kateri Tekakwitha</td>
<td>349</td>
<td>96</td>
<td>147</td>
<td>277</td>
<td>514</td>
<td>147%</td>
<td>102</td>
<td>175</td>
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<td>180%</td>
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<td>Huron Brigadoon School</td>
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<td>85</td>
<td>154</td>
<td>214</td>
<td>483</td>
<td>79%</td>
<td>124</td>
<td>325</td>
<td>348</td>
<td>796</td>
<td>133%</td>
<td>162</td>
<td>364</td>
<td>528</td>
<td>1054</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2238</td>
<td>439</td>
<td>736</td>
<td>1178</td>
<td>2353</td>
<td>105%</td>
<td>501</td>
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<td>1521</td>
<td>2975</td>
<td>133%</td>
<td>561</td>
<td>1018</td>
<td>1782</td>
<td>3360</td>
</tr>
</tbody>
</table>
Advantages:

- Redirecting students from various nearby schools to the new Huron Brigadoon school will help alleviate enrolment pressures.
- JSW E (New Dundee) is located closer to Huron Brigadoon which may reduce bus ride times.
- The fewest number of existing students would need to move from their current elementary school.

Disadvantages:

- John Sweeney will still be over capacity and continue to have high utilization rates.
- St. Kateri Tekakwitha will be more over capacity and continue to have higher utilization rates.

6 Conclusion

The new Huron Brigadoon Elementary School is anticipated to open September 2022, and as such a boundary needs to be established.

Staff’s preferred option attempts to disrupt the fewest number of students while alleviating as much enrolment pressure as possible from the review area schools.

Subject to approval by the Board of Trustees to commence a boundary review on January 25, 2021, it is anticipated that the review will be completed no later than June 14, 2021.

Once a decision is made to move students (effective September 2022), a separate committee will be established to support students, families, and staff as they transition to their new schools.
### 2020/2021 Huron Brigadoon Boundary Review Timelines

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Target Dates</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initiate Review / Report to Board</td>
<td>January 25, 2021 Board of Trustees Meeting</td>
<td></td>
<td>1 8 15 22</td>
<td></td>
<td>8 15 22 29</td>
<td>5 12 19 26</td>
<td>3 10 17 24 31</td>
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<tr>
<td>Notice Regarding Parent Representative Selection</td>
<td>Monday, January 25, 2021</td>
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<tr>
<td>Parent Representative Application Due to Principals</td>
<td>due to principals February 1, 2021</td>
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<tr>
<td>Selection of Parent Representatives</td>
<td>due February 3, 2021</td>
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<tr>
<td>BRC Meeting #1 - Process, report, options</td>
<td>week of February 8, 2021</td>
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<tr>
<td>BRC Meeting #2 - Narrow options</td>
<td>week of February 15, 2021</td>
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<tr>
<td>Public Meeting #1: background, options</td>
<td>week of March 1, 2021</td>
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<tr>
<td>BRC Meeting #3 - select preferred option</td>
<td>week of March 22, 2021</td>
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<td>Public Meeting #2 - preferred option &amp; recommendations</td>
<td>week of April 5, 2021</td>
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<td>BRC Meeting #4 - Finalize recommendations</td>
<td>week of April 12, 2021</td>
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<td>BRC Meeting #5 (if needed)</td>
<td>week of April 19, 2021</td>
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<tr>
<td>Prepare BRC’s Final Report</td>
<td>Monday, April 12, 2021 to Friday, April 23, 2021</td>
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<tr>
<td>Recommendations to EC</td>
<td>Monday, April 26, 2021</td>
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<td>Board Meeting #1 (Board Presentation)</td>
<td>May 10, 2021 Committee of the Whole Meeting</td>
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<td>Board Meeting #2 (Clarification)</td>
<td>May 31, 2021 Board of Trustees Meeting</td>
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<tr>
<td>Board Meeting #3 (Board Decision)</td>
<td>June 14, 2021 Board of Trustees Meeting</td>
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</tr>
</tbody>
</table>

### Legend

- **Holidays**
- **Internal Staff Work**
- **Public Consultations**
- **BRC Meetings**
- **Board of Trustee Meetings**
- **Deadlines**

### School Holidays & Key Dates

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christmas Holidays</td>
<td>Monday, December 21, 2020 to Friday, January 1, 2021</td>
</tr>
<tr>
<td>Family Day</td>
<td>Monday, February 15, 2021</td>
</tr>
<tr>
<td>March Break</td>
<td>Monday, March 15, 2021 to Friday, March 19, 2021</td>
</tr>
<tr>
<td>Holy Week</td>
<td>Monday, March 29, 2021 to Friday, April 2, 2021</td>
</tr>
<tr>
<td>Good Friday</td>
<td>Friday, April 2, 2021</td>
</tr>
<tr>
<td>Easter Monday</td>
<td>Monday, April 5, 2021</td>
</tr>
<tr>
<td>Victoria Day</td>
<td>Monday, May 24, 2021</td>
</tr>
<tr>
<td>Last Day of School</td>
<td>Tuesday, June 28, 2021</td>
</tr>
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