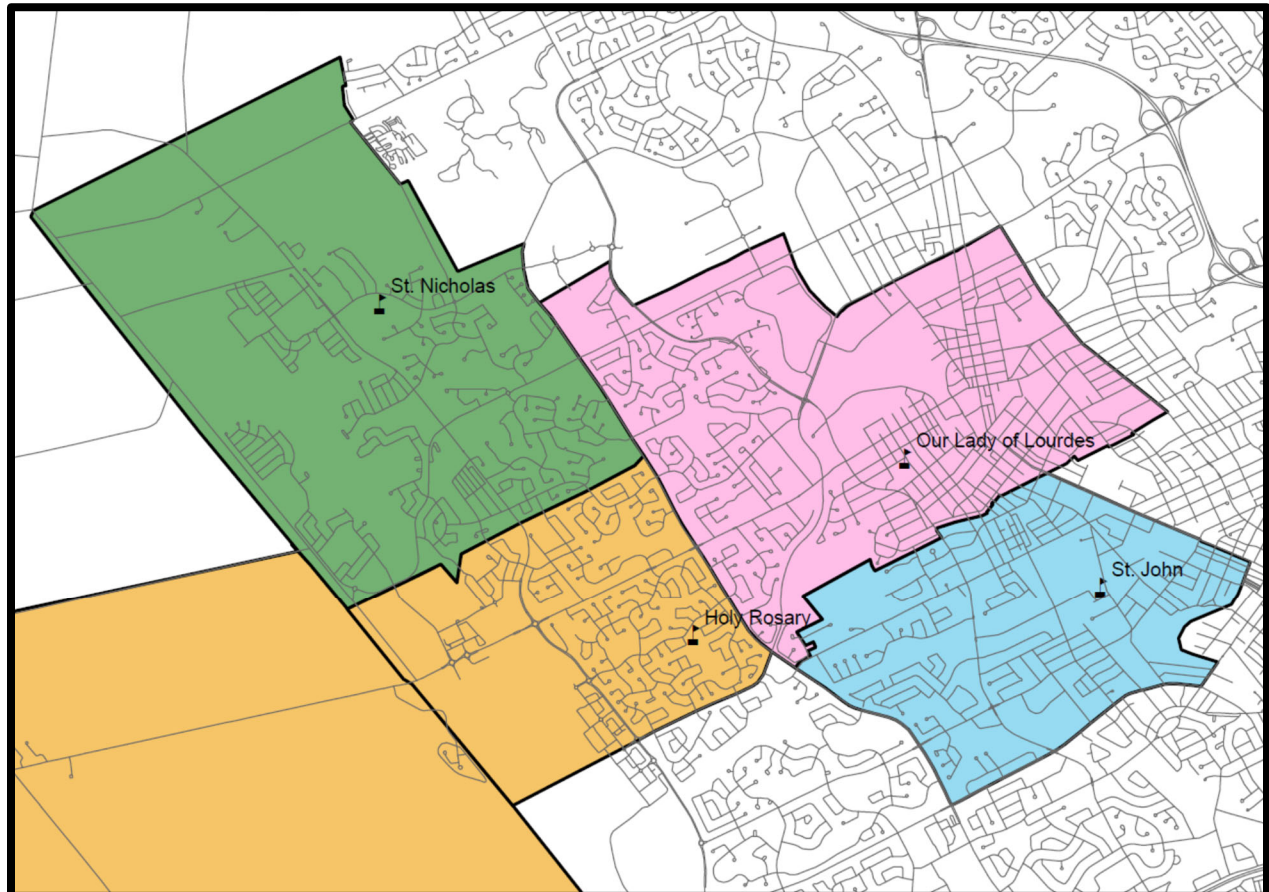




St. John Boundary Review Final Staff Report



1.0 Introduction

A boundary review involving Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas Catholic Elementary Schools was initiated on October 28, 2019. The Initial Staff Report was presented to the Board of Trustees outlining background information, enrolment analysis, and two potential options (preferred and alternative).

Following presentation of the Initial Staff Report, a Boundary Review Committee (BRC) was formed, new options were considered, and public consultation sessions were held. Based on input received, staff's recommended option has changed from what was presented in the Initial Staff Report.

The purpose of this Final Staff Report is to provide an overview of the process, options considered, as well as the recommendations of the BRC and Board staff.

1.1 Background Information

As outlined in the Initial Staff Report, St. John is WCDSB's fastest growing elementary school. Although it has a very small site, the school currently has six portables and as a result, a significantly compromised amount of playground space. Enrolment is projected to continue increasing.

Our Lady of Lourdes is also over capacity, currently has two portables, and enrolment is projected to continue increasing. By comparison, St. Nicholas is currently under capacity with four empty classrooms. The St. Nicholas site can more easily accommodate portables and enrolment is projected to remain relatively stable. Holy Rosary is also under capacity with three empty classrooms and enrolment is projected to increase due to French Immersion.

1.2 Goal of the Review

The goal of this review was to reduce enrolment pressure at St. John Catholic Elementary School.

1.3 Sustainability

The BRC is aware that Board staff have submitted an application to the Ministry of Education for funding for a capital solution to help manage enrolment in the area. Without any guarantee of funding or a specific timeline of when a decision would be made, the BRC worked towards balancing enrolment between the four schools to achieve sustainability for as long as possible.

1.4 Board-wide Accommodation Review Goals

The following goals relate to every accommodation review and must be considered in the St. John Boundary Review:

- Provide the highest quality learning environment possible.
 - Consider program environments and how they support student achievement.
- Ensure an efficient use of system resources by balancing enrolment and facilities.
 - Maximize the use of Board-owned facilities over the long term.
 - Minimize the use of non-permanent accommodation (portables) as a long-term strategy while recognizing that portables are part of any short-term solution.
- Provide a long-term (5 years +) accommodation solution.
- Create boundaries that maximize the number of students that can walk to school.
 - Consider the Board's existing transportation policy and how it may be impacted by or limit

accommodation scenarios.

- Provide logical attendance boundaries.
 - Follow logical divides such as major roads, physical barriers, etc.
 - Recognize existing neighbourhoods wherever possible.
- Reduce operating costs (e.g. maintenance, operations, transportation, etc.)
- Develop accommodation options with consideration for Ministry of Education capital funding formulas and the Board's Long Term Accommodation Plan.

2.0 Boundary Review Process

The Ministry of Education Pupil Accommodation Review Guideline applies only to reviews contemplating a school closure or relocation of 50% or more of a school's enrolment. The Guideline is not applicable to this review. The boundary review followed administrative procedure APF008: Pupil Accommodation Review Process – Part A- Boundary Review.

The following tasks were completed in accordance with APF008.

- ✓ The decision to proceed with a boundary review will be made by the Board of Trustees following the review of an initial staff report.

The Initial Staff Report dated October 28, 2019 was presented to the Board of Trustees before proceeding with the boundary review. The Board of Trustees approved the following motion to initiate the boundary review.

"2019-109 -- It was moved by Trustee Price and seconded by Trustee da Silva:

That the Board of Trustees initiate a boundary review involving Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas with the purpose of reducing enrolment pressure at St. John. --- Carried by consensus."

- ✓ Form a Boundary Review Committee (BRC)

Membership	Representative
Two (2) parent representatives from each school under review	Holy Rosary – Lindsay Lawrence and Olivia Anna Koziarska Our Lady of Lourdes – David Annable and Michelle Wiszniowski St. John – Marcelo Matos and Melissa Robert St. Nicholas – Alice Pfeifer-Hanov and Kimberley Snage
Principal of each school under review	Holy Rosary – Lori Tait Our Lady of Lourdes – Terri-Lynn Geisel St. John – Paul Gladding St. Nicholas – Tyrone Dowling
Two (2) Trustees	Bill Conway Brian Schmalz
Superintendent of the affected schools	John Klein
Superintendent of Corporate Services	Shesh Maharaj
Support Staff	Maria Ivankovic, Superintendent of Learning (Chair) Lindsay Ford, Manager of Planning Virina Elgawly, Property/Planning Officer

	Kelly Roberts, Research Coordinator Zach Droog, Jr. Data Analyst Sarah Charlton, Executive Administrative Assistant, Corporate Services (Minute Taker)
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- ✓ Meetings of the BRC will be open to the public.

All BRC meeting dates were posted on the Board's website along with the following statement: *"The following meetings are working sessions of the Boundary Review Committee (BRC). These meetings are open to the public. Parents and community members will not be allowed to actively participate in these meetings but are invited to listen and observe."*
- ✓ Board staff will provide the BRC with a Terms of Reference based on the generic Terms of Reference.

The Terms of Reference was reviewed during the first BRC meeting, held on December 4, 2019.
- ✓ A minimum of one (1) public meeting is required.

Two public meetings were held.

 - 1) January 20, 2020 at St. John
 - An open house was held from 4:00pm – 8:00pm
 - Background information, existing conditions, and boundary options were displayed.
 - 2) February 12, 2020 at Holy Rosary
 - An open house was held from 3:00pm – 8:00pm
 - Preferred option, implementation recommendations, and rationale for discarding previous options were displayed.

In addition, a presentation was provided to each school council as follows:

 - November 5, 2019 at St. Nicholas
 - November 12, 2019 at Holy Rosary
 - November 19, 2019 at Our Lady of Lourdes
 - November 21, 2019 at St. John
- ✓ The public meeting will be advertised in advance using a variety of methods (e.g. posted on website, notice in school newsletter, notice sent home with students at the affected schools, etc.).

Public meeting dates were posted on the Board's website. Notices were sent home with students, forwarded to all Newswire subscribers, transmitted via Twitter, and emailed to local media, local MPPs, the affected parishes, as well as CAOs of Kitchener and Waterloo. Additionally, information was regularly posted on the Board's website and each time there was an update, an announcement was sent to those who subscribed to receive updates.

To ensure that all parents had the opportunity to participate, notices were translated as directed by school administrators. In addition, interpreters attended both public meetings to assist parents in understanding the process and the information displayed. The interpreters also assisted parents in completing hard copies of the Thought Exchange questions to ensure all voices are heard.
- ✓ Staff will submit a final staff report to the Board of Trustees. This report will include an overview of the process and materials considered, the recommended option, and implementation recommendations.

This report is the final staff report and includes the above information.

- ✓ The final staff report will be made available to the public and posted on the Board's website.
This report was posted on the website on March 13, 2020.
- ✓ The final decision will be made by the Board of Trustees. No delegations will be permitted at the meeting where the board is scheduled to make their final decision.

This boundary review will be discussed at the following Board Meetings:

- April 6, 2020 – Present final staff report, delegations from the public allowed.
- April 20, 2020 – Questions of clarification, delegations from the public allowed.
- April 27, 2020 – Final decision, no delegations on this topic will be permitted.

3.0 Analysis

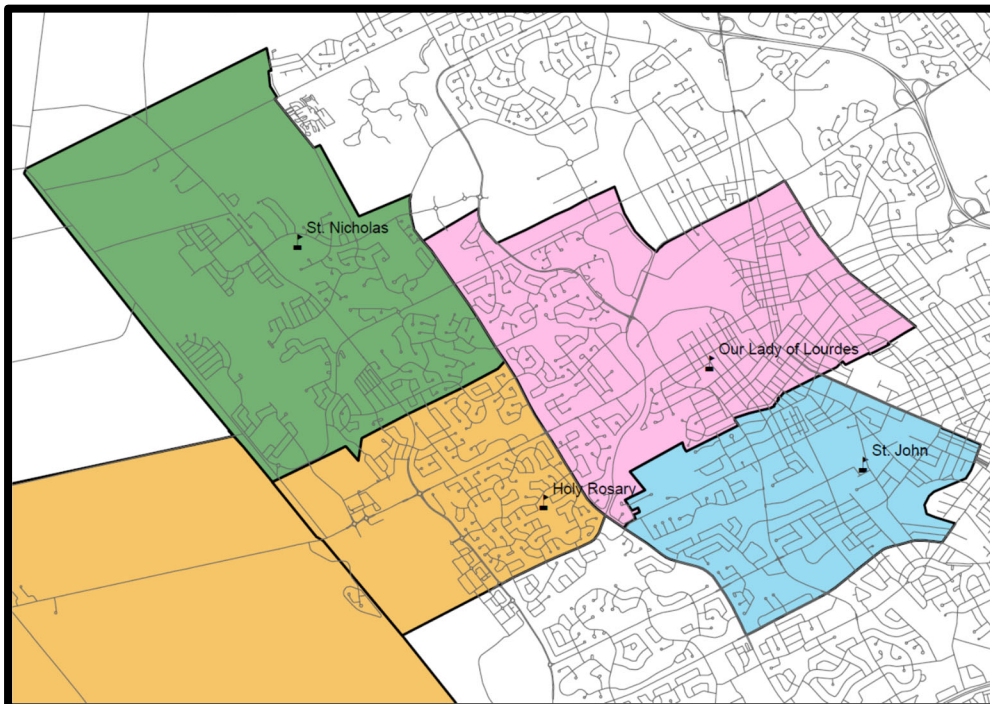
Due to the timing of the initiation of this review, the initial staff report relied on 2018/2019 student data as the basis for enrolment projections and analysis. Although the 2019/2020 student data was available as of January 2020, the same data source (2018/2019 student data) was used throughout the review for consistency.

2019 projections were compared to actuals to confirm accuracy. Since the differences were minimal, and to avoid confusion, the enrolment numbers were not updated.

SCHOOL	2019 Projections (based on the 2018/2019 student data)	2019 Actuals (based on the 2019/2020 student data)	Difference
Holy Rosary	362	349	13
Our Lady of Lourdes	385	380	5
St. John	639	645	-6
St. Nicholas	356	352	4

3.1 Existing Enrolment

The existing boundaries are shown below:



St. John is WCDSB's fastest growing elementary school. There were 645 students as of October 31, 2019, whereas the school's capacity is 502 pupil places. The school has one of the smallest sites (2.9 acres) and it currently has six portables which has resulted in a significantly reduced playground. Enrolment and therefore number of portables are projected to continue increasing at a fast rate.

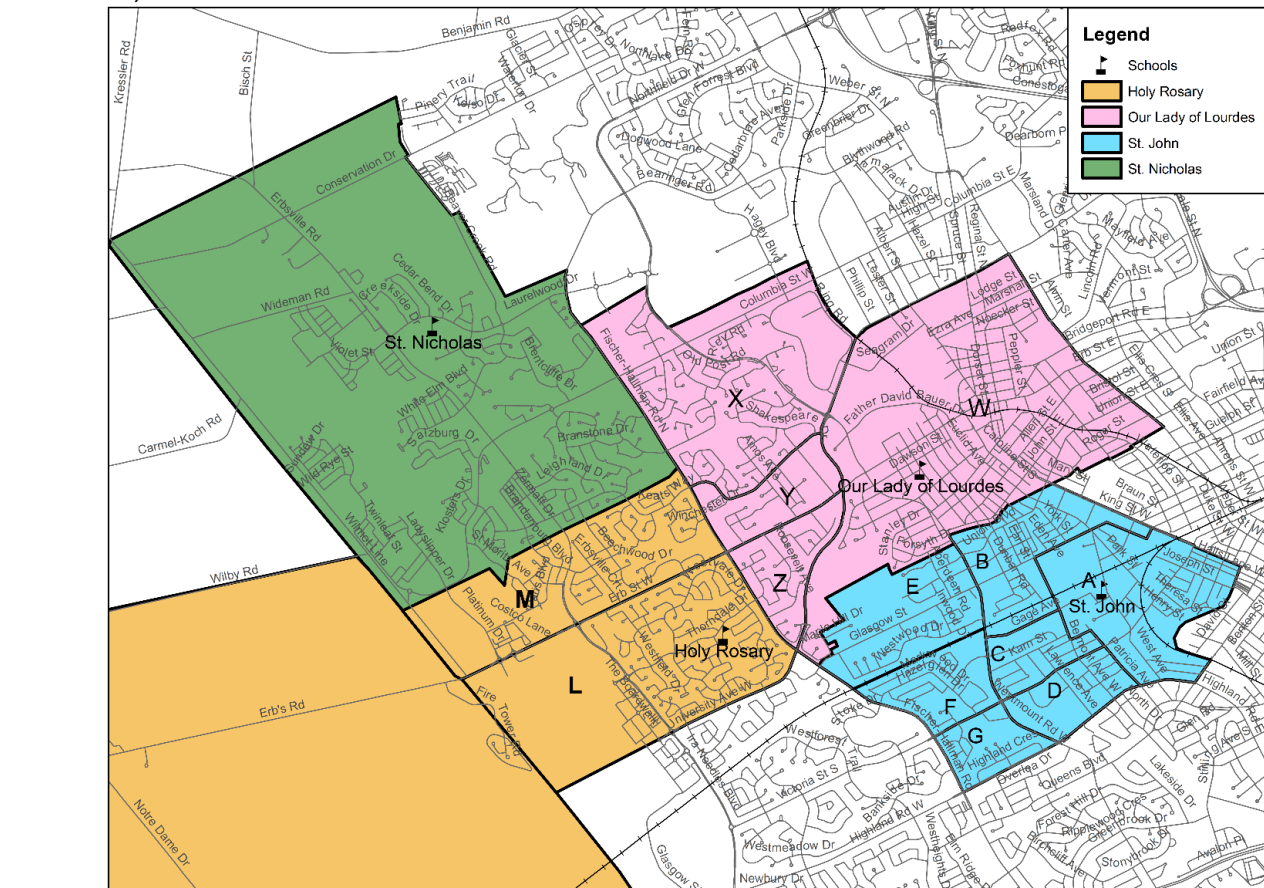
Below are the enrolment projections for the four subject schools, based on existing boundaries. In 2024, the projected number of portables/empty classrooms are as follows:

- Holy Rosary – 3 empty classrooms (6 portables can be accommodated)
- Our Lady of Lourdes – 9 portables (5 portables can be accommodated)
- St. John – 17 portables (no portables would be ideal)
- St. Nicholas – 5 empty classrooms (7 portables can be accommodated)

SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	354	77.29%	362	78.97%	361	78.76%	367	80.13%	385	83.97%	384	83.88%	388	84.66%	377	82.29%
Our Lady of Lourdes	337	355	105.34%	385	114.36%	422	125.24%	448	132.91%	483	143.38%	512	151.78%	542	160.78%	534	158.38%
St. John	502	566	112.75%	639	127.26%	700	139.35%	769	153.09%	819	163.21%	869	173.11%	884	176.10%	895	178.30%
St. Nicholas	478	371	77.62%	356	74.38%	356	74.51%	346	72.30%	343	71.73%	345	72.20%	352	73.72%	395	82.71%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

3.2 Sub-Areas

For the purpose of analyzing boundary options and enrolment patterns, the boundaries for Holy Rosary, Our Lady of Lourdes, and St. John have been divided into sub-areas.



The numbers presented in the tables below reflect WCDSB students living within each area but not necessarily those attending the subject school. However, since many students were leaving St. John's boundary, they have been removed for greater accuracy. In addition, students attending the subject schools with out of boundary permission have been added to the 'home' sub-area.

Holy Rosary Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
L - Home Area (& out of boundary)	276	284	285	291	309	309	313	311
Sub-Area M	78	78	76	76	76	75	74	66
Total	354	362	361	367	385	384	388	377

Our Lady of Lourdes Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
W - Home Area (& out of boundary)	187	209	235	255	279	298	317	320
Sub-Area X	76	77	76	79	80	80	84	77
Sub-Area Y	64	70	80	82	88	98	104	101
Sub-Area Z	28	29	31	32	35	36	38	35
Total	355	385	422	448	483	512	542	534

St. John Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
A - Home Area (& out of boundary)	128	149	165	183	197	211	224	252
Sub-Area B	28	32	35	39	40	44	44	39
Sub-Area C	123	142	161	177	187	202	203	199
Sub-Area D	60	65	70	77	82	82	86	83
Sub-Area E	33	37	38	41	42	46	47	50
Sub-Area F	144	161	178	196	216	228	226	223
Sub-Area G	50	55	54	56	55	56	53	49
Total	566	639	700	769	819	869	884	895

St. Nicholas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
Entire Boundary (no sub-area created)	371	356	356	346	343	345	352	395

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	0 (3 Empty Classes)
Our Lady of Lourdes	9
St. John	17
St. Nicholas	0 (5 Empty Classes)

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

4.0 Options 1 – 6

For the purpose of analysis, the enrolment projections for each option assumes immediate implementation starting in 2018. However, the proposed implementation would be September 2020. Following a decision to change boundaries, the Board will establish a separate committee to address the transition of students and staff.

4.1 Option 1 – Initial Staff Report's Preferred Option

Option 1 proposes to:

- move sub-areas X and Y from Our Lady of Lourdes to St. Nicholas
- move sub-areas E and B from St. John to Our Lady of Lourdes
- move sub-areas D and G from St. John to Holy Rosary

This was the preferred option in the initial staff report because it balanced enrolment between the four schools. This was also the reason that the BRC felt it should be presented at the first public meeting.

Affected Students	Student Walkers	Bussed Students
311	818	700

*The above numbers are based on 2018 GIS student data.

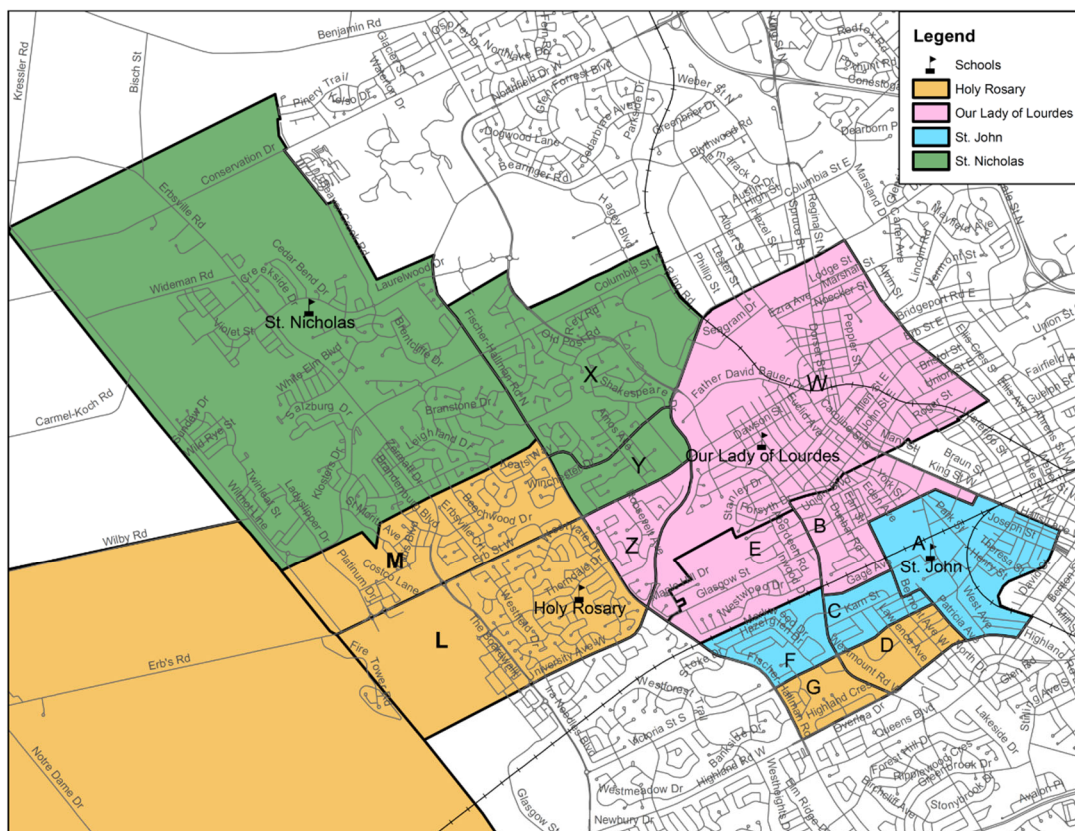
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	3
Our Lady of Lourdes	5
St. John	7
St. Nicholas	3

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	464	101.31%	481	105.09%	484	105.72%	500	109.22%	522	114.01%	523	114.10%	527	115.14%	509	111.23%
Our Lady of Lourdes	337	276	81.90%	306	90.92%	338	100.38%	366	108.67%	397	117.72%	423	125.64%	445	132.16%	444	131.64%
St. John	502	395	78.69%	451	89.85%	504	100.38%	556	110.78%	600	119.43%	641	127.63%	654	130.19%	674	134.33%
St. Nicholas	478	511	106.90%	503	105.17%	512	107.12%	506	105.95%	512	107.02%	523	109.46%	540	112.93%	574	120.04%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.87%	2166	122.03%	2201	124.01%



4.2 Option 2 – Initial Staff Report’s Alternative Option

Option 2 proposes to:

- move sub-area F from St. John to St. Nicholas

This was the alternative option in the initial staff report because it limited the number of affected students. The BRC felt that this option should be discarded since there would be too many portables at Our Lady of Lourdes in a few years.

Affected Students	Student Walkers	Bussed Students
144	853	665

*The above numbers are based on 2018 GIS student data.

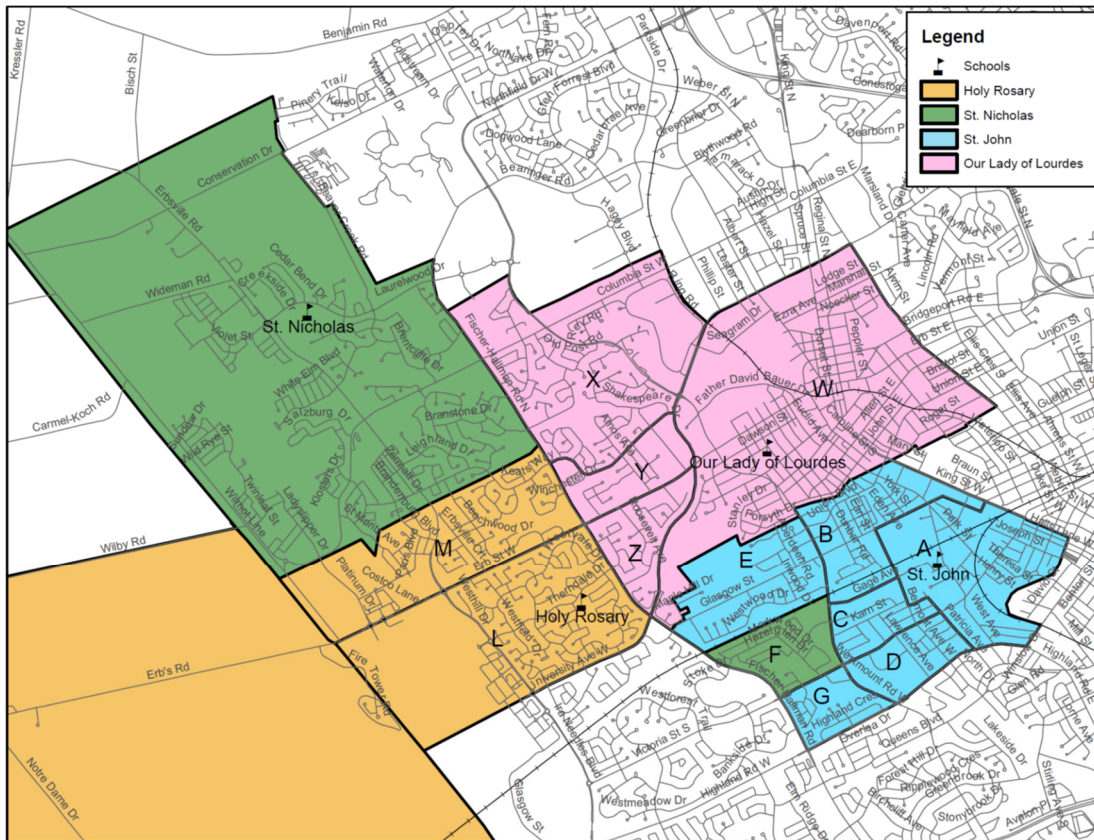
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	0 (3 Empty Classes)
Our Lady of Lourdes	9
St. John	7
St. Nicholas	4

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	354	77.29%	362	78.97%	361	78.76%	367	80.13%	385	83.97%	384	83.89%	388	84.67%	377	82.33%
Our Lady of Lourdes	337	355	105.34%	385	114.36%	422	125.24%	448	132.91%	483	143.38%	512	151.78%	542	160.78%	534	158.38%
St. John	502	422	84.06%	478	95.26%	522	103.98%	573	114.13%	604	120.25%	641	127.65%	658	131.05%	672	133.82%
St. Nicholas	478	515	107.74%	516	107.99%	534	111.65%	541	113.22%	559	116.85%	573	119.95%	579	121.03%	619	129.41%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.87%	2166	122.03%	2201	124.01%



4.3 Option 3 – BRC Option

Option 3 proposes to:

- move sub-area M from Holy Rosary to St. Nicholas
- move sub-area Z from Our Lady of Lourdes to Holy Rosary
- move sub-areas E and F from St. John to Holy Rosary

The BRC suggested that Holy Rosary should also be divided into sub-areas. This allowed the BRC to consider re-directing St. John students to Holy Rosary, which is a closer school compared to St. Nicholas.

Affected Students	Student Walkers	Bussed Students
283	840	678

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

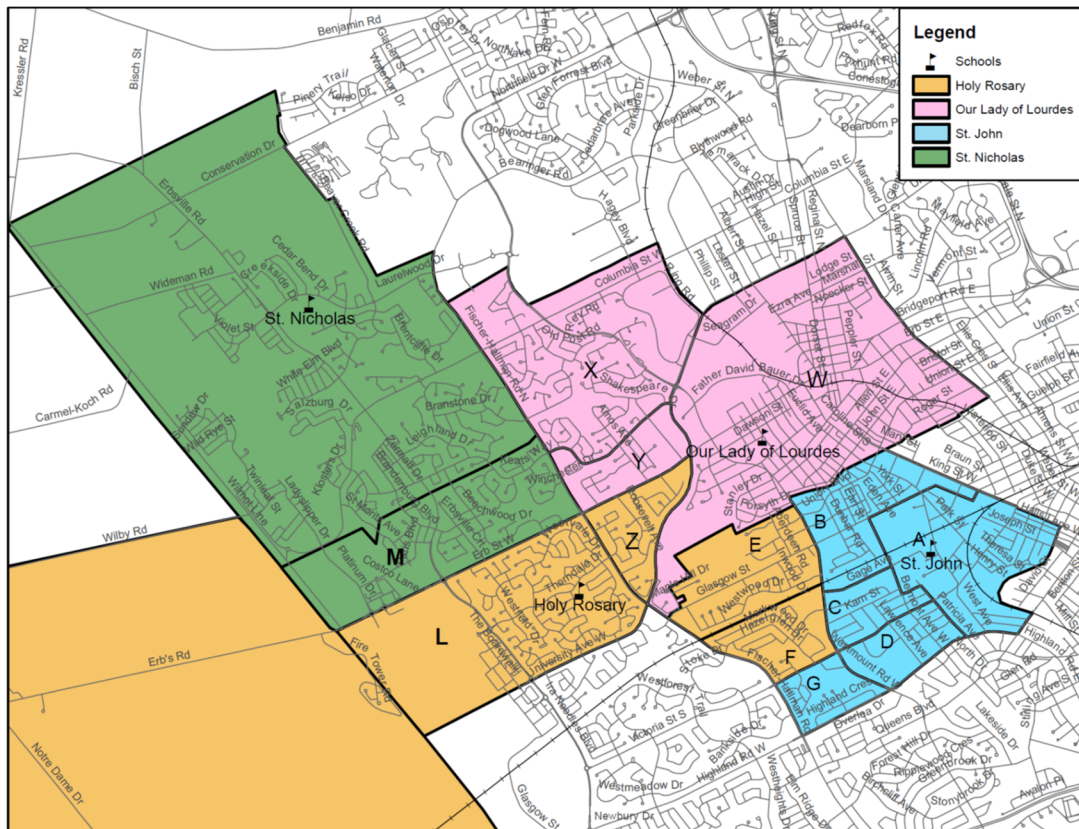
*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	7
Our Lady of Lourdes	7
St. John	5
St. Nicholas	0 (2 Empty Classes)

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

However, after analyzing the enrolment projections, the BRC felt this option should be discarded. There would be too many portables at Holy Rosary and Our Lady of Lourdes. St. Nicholas, which can accommodate portables, would have empty classrooms instead.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	481	105.02%	510	111.28%	531	115.95%	559	122.16%	601	131.28%	619	135.14%	624	136.29%	618	135.04%
Our Lady of Lourdes	337	327	97.03%	357	105.82%	391	115.95%	416	123.41%	448	132.92%	476	141.13%	504	149.53%	499	148.05%
St. John	502	389	77.49%	442	87.97%	484	96.48%	532	106.06%	562	111.94%	595	118.57%	611	121.75%	622	123.94%
St. Nicholas	478	449	93.93%	434	90.70%	432	90.44%	421	88.12%	419	87.61%	420	87.88%	427	89.27%	461	96.54%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%



4.4 Option 4 – BRC Suggestion (With Variation)

Option 4 proposes to:

- move sub-area X from Our Lady of Lourdes to St. Nicholas
- move sub-area M from Holy Rosary to St. Nicholas
- move sub-areas E and F from St. John to Holy Rosary

Since Option 3 would not work because both Holy Rosary and Our Lady of Lourdes would not be able to accommodate the projected portables, staff brought forward Option 4 (a slight variation of Option 3).

The BRC felt that this option should be presented at the public meeting. Although Option 4 affected the most students compared to the rest of the options (Options 1 – 6), it reduced enrolment pressure from St. John the most. It also kept the intent of Option 3 – moving students from St. John to a closer school.

Affected Students	Student Walkers	Bussed Students
331	825	693

*The above numbers are based on 2018 GIS student data.

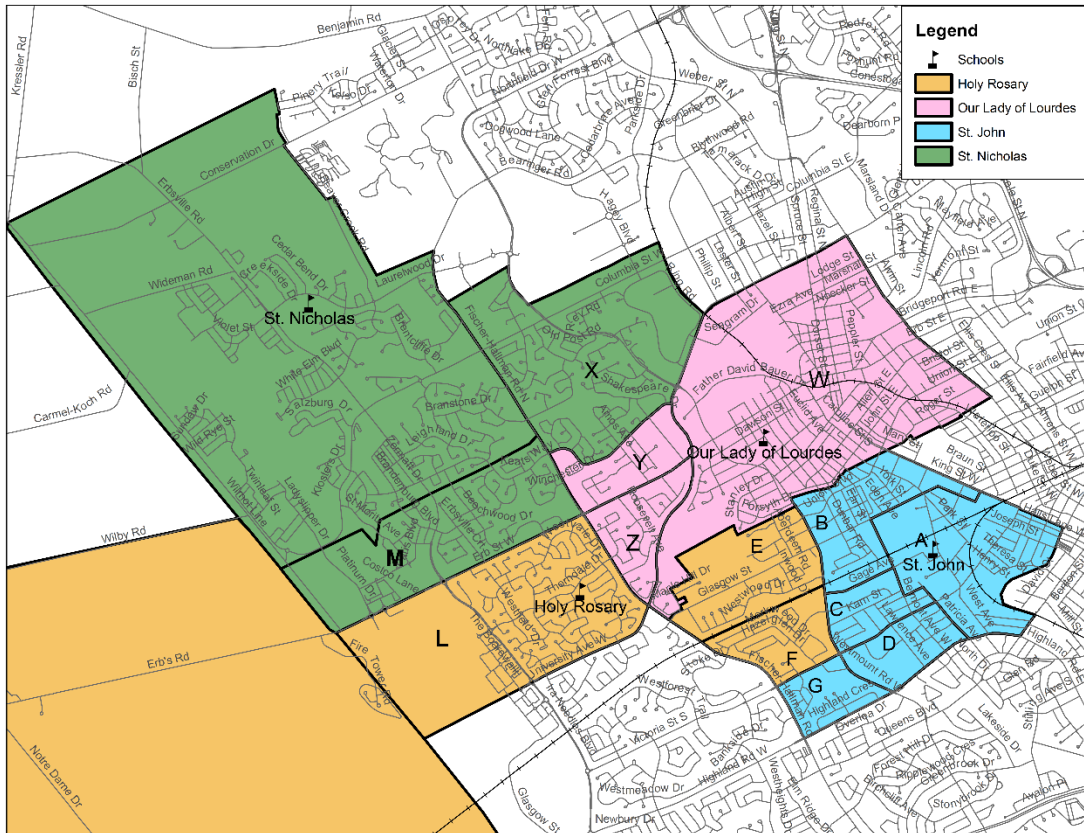
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	6
Our Lady of Lourdes	5
St. John	5
St. Nicholas	1

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	453	98.91%	481	105.00%	500	109.11%	527	115.17%	566	123.58%	583	127.30%	586	128.01%	584	127.44%
Our Lady of Lourdes	337	279	82.79%	308	91.43%	346	102.61%	369	109.48%	403	119.50%	432	128.08%	458	135.93%	456	135.42%
St. John	502	389	77.49%	442	87.97%	484	96.48%	532	106.06%	562	111.94%	595	118.57%	611	121.75%	622	123.94%
St. Nicholas	478	525	109.83%	511	106.87%	509	106.40%	500	104.65%	499	104.45%	500	104.59%	510	106.79%	539	112.72%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%



4.5 Option 5 – Public Suggestion

Option 5 proposes to:

- move sub-area Y from Our Lady of Lourdes to St. Nicholas
- move sub-area F from St. John to Holy Rosary

Option 5 was suggested through public comments, with the intention of reducing the number of affected students while reducing enrolment pressure at Our Lady of Lourdes.

The BRC felt that Option 5 should be discarded since it placed too much enrolment pressure on Holy Rosary.

St. Nicholas, which could accommodate portables, would have an empty classroom instead.

Affected Students	Student Walkers	Bussed Students
208	840	678

*The above numbers are based on 2018 GIS student data.

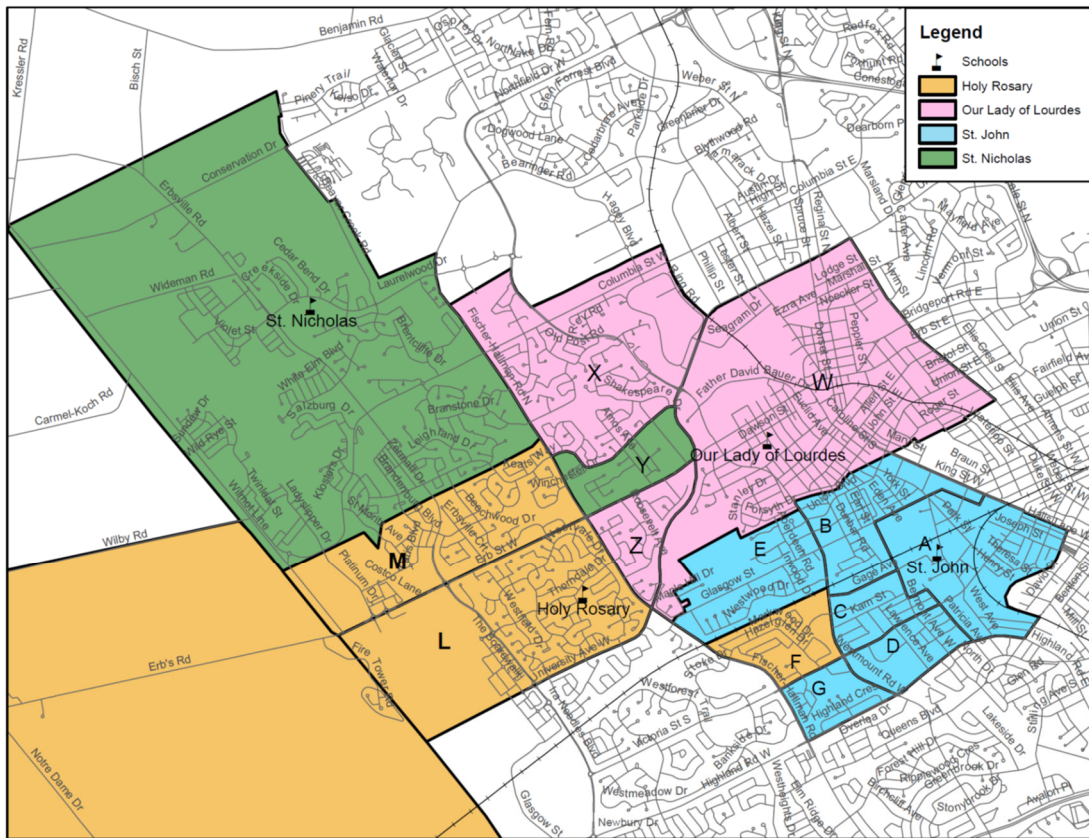
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	7
Our Lady of Lourdes	4
St. John	7
St. Nicholas	0 (1 Empty Class)

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	498	108.73%	522	114.05%	538	117.53%	563	122.84%	600	131.06%	612	133.72%	614	134.04%	600	131.04%
Our Lady of Lourdes	337	291	86.35%	316	93.62%	342	101.60%	366	108.62%	395	117.21%	413	122.64%	438	130.02%	433	128.37%
St. John	502	422	84.06%	478	95.26%	522	103.98%	573	114.13%	604	120.25%	641	127.65%	658	131.05%	672	133.82%
St. Nicholas	478	435	91.00%	425	89.00%	436	91.17%	427	89.43%	431	90.18%	443	92.75%	456	95.41%	496	103.86%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%



4.6 Option 6 – Public Suggestion

Option 6 proposes to:

- move sub-area Y from Our Lady of Lourdes to Holy Rosary
- move sub-area F from St. John to St. Nicholas

Option 6 was also brought forward through public comments and has the same intentions as Option 5. The BRC felt that this option should be presented at the public meeting since it reduces enrolment pressure from St. John and Our Lady or Lourdes.

Affected Students	Student Walkers	Bussed Students
208	849	669

*The above numbers are based on 2018 GIS student data.

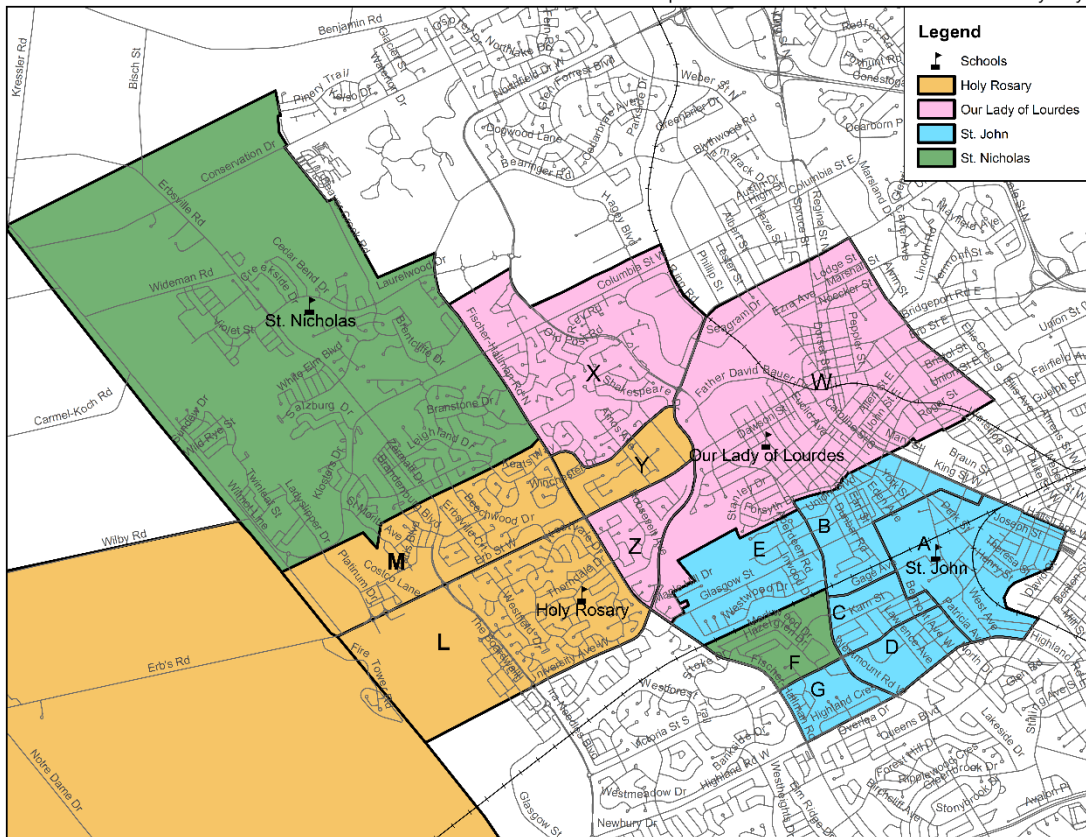
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	1
Our Lady of Lourdes	4
St. John	7
St. Nicholas	4

*The number of portables is an estimate and actual numbers may vary depending on



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	418	91.27%	432	94.24%	440	96.15%	449	98.01%	473	103.22%	482	105.32%	491	107.30%	478	104.37%
Our Lady of Lourdes	337	291	86.35%	316	93.62%	342	101.60%	366	108.62%	395	117.21%	413	122.64%	438	130.02%	433	128.37%
St. John	502	422	84.06%	478	95.26%	522	103.98%	573	114.13%	604	120.25%	641	127.65%	658	131.05%	672	133.82%
St. Nicholas	478	515	107.74%	516	107.99%	534	111.65%	541	113.22%	559	116.85%	573	119.95%	579	121.03%	619	129.41%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%



5.0 Public Meeting #1

The first public meeting was held on January 20, 2020 at St. John CES. It was an open house, held from 4:00pm to 8:00pm. Various information was displayed, including (Appendix A):

- Process & Purpose
- Existing Boundaries
- Site Information
- Context
- Sub-Areas
- Walking Webs
- Option 1
- Option 4
- Option 6
- Comparison of Options

A total of 80 people signed in during the open house:

- 54 from St. John
- 15 from Our Lady of Lourdes
- 5 from Holy Rosary
- 6 Other

Two interpreters were present during the public meeting to help parents understand the process and information displayed. Interpreters also assisted parents complete hard copies of the Thought Exchange questions to ensure all voices were heard.

5.1 Thought Exchange Results

Thought Exchange was used to collect feedback regarding this boundary review. This tool was not to be a voting mechanism, but rather to solicit thoughts on what the priorities should be when selecting a preferred option.

The question asked at the first public meeting was *“What are the MOST important things we should consider when selecting the preferred option?”*

Feedback was solicited during the public meeting by using Chromebooks with the assistance of the Research Coordinator and the Junior Data Analyst. Thought Exchange was open from January 20, 2020 to January 23, 2020 to encourage participation by those that did not attend the open house. In total, there were 322 participants, 323 submitted thoughts, and 10,713 star ratings.

Participants were asked for demographic information. Below is a breakdown of that information:

- Parent – 90%
- Staff Member – 4%
- Community Member – 2%
- Other – 4%
- 35% -- Our Lady of Lourdes
- 29% -- Holy Rosary
- 16% -- St. John
- 10% -- Not Applicable
- 10% -- St. Nicholas

Participants were also asked to identify the sub-area of their residence. The top results are listed below:

- 17% -- sub-area X (Our Lady of Lourdes)
- 15% -- sub-area L (Holy Rosary)
- 14% -- not applicable (potentially Out of Boundary families)
- 11% -- sub-area M (Holy Rosary)
- 10% -- St. Nicholas
- 8% -- sub-area W (Our Lady of Lourdes)
- 7% -- sub-area E (St. John)

Of the proposed options at the time, Option 6 was favoured with 47%, followed by Option 1 with 21%, followed by Undecided with 17%, and finally Option 4 with 15%. The most prevailing themes based on frequency included minimizing the number of affected students and transportation considerations. Additionally, the most prevailing

themes based on star scoring included grandparenting, minimizing the number of affected students, long-term sustainability, and transition effects on students.

Submitted thoughts and starrng can be viewed [online](#). The associated theme descriptions can be found in Appendix A.

6.0 Options 7 – 8

Following the first public consultation meeting, two additional options were received through public comments and considered by the BRC during their January 29, 2020 meeting.

6.1 Option 7 – Public Suggestion

Option 7 proposes to:

- move sub-areas X and Y from Our Lady of Lourdes to St. Nicholas
- move sub-area M from Holy Rosary to St. Nicholas
- move sub-areas E and B from St. John to Our Lady of Lourdes
- move sub-areas F and G from St. John to Holy Rosary

Although Option 7 affects the most number of students, it also significantly reduces enrolment pressure at St. John.

Affected Students	Student Walkers	Bussed Students
473	841	677

*The above numbers are based on 2018 GIS student data.

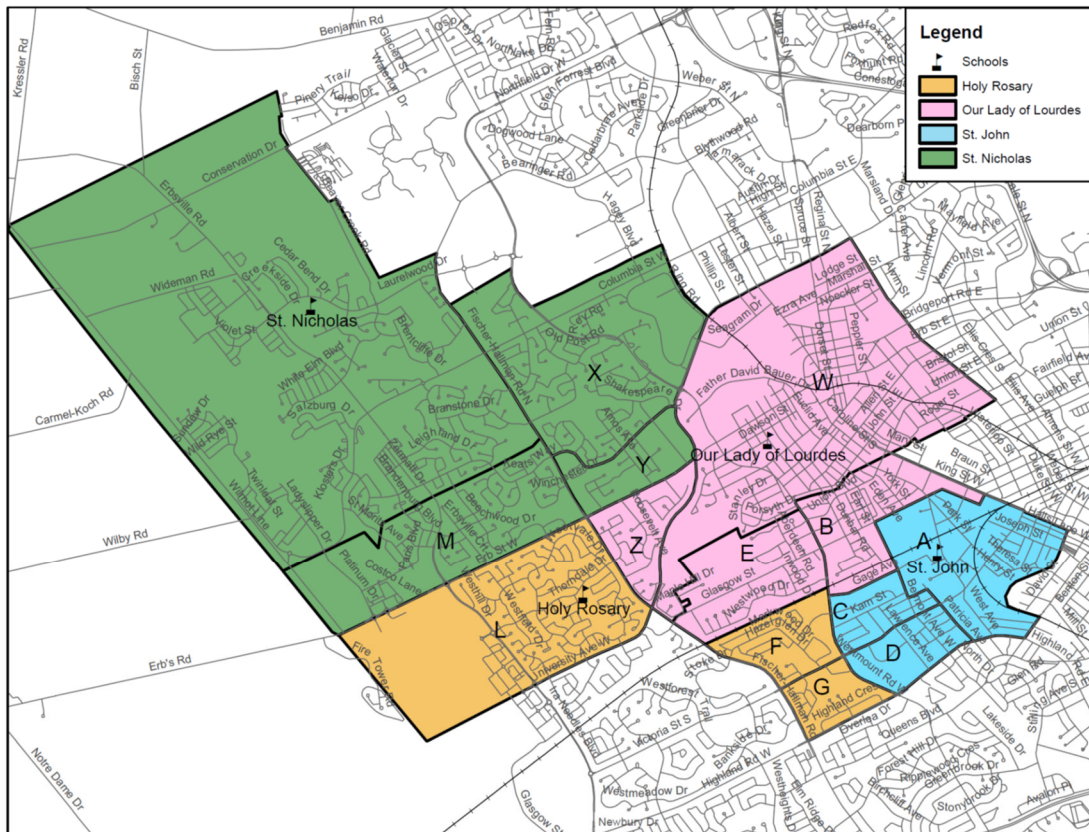
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	6
Our Lady of Lourdes	5
St. John	1
St. Nicholas	6

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	470	102.62%	499	108.97%	516	112.64%	543	118.60%	580	126.55%	593	129.55%	593	129.40%	583	127.30%
Our Lady of Lourdes	337	276	81.90%	306	90.92%	338	100.38%	366	108.67%	397	117.72%	423	125.64%	445	132.16%	444	131.64%
St. John	502	311	61.95%	355	70.77%	396	78.89%	438	87.16%	466	92.87%	495	98.59%	514	102.37%	534	106.46%
St. Nicholas	478	589	123.22%	581	121.49%	588	123.06%	582	121.78%	587	122.90%	598	125.14%	614	128.48%	640	133.87%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

6.2 Option 8 – Public Suggestion

Option 8 proposes to:

- move sub-areas X and Y from Our Lady of Lourdes to St. Nicholas
- move sub-area Z from Our Lady of Lourdes to Holy Rosary
- move sub-area E from St. John to Holy Rosary and
- move sub-areas B and F from St. John to Our Lady of Lourdes

Since Option 8 would put too much pressure on Our Lady of Lourdes and the school cannot accommodate the forecasted number of portables, Option 8 was discarded by the BRC.

Affected Students	Student Walkers	Bussed Students
373	827	691

*The above numbers are based on 2018 GIS student data.

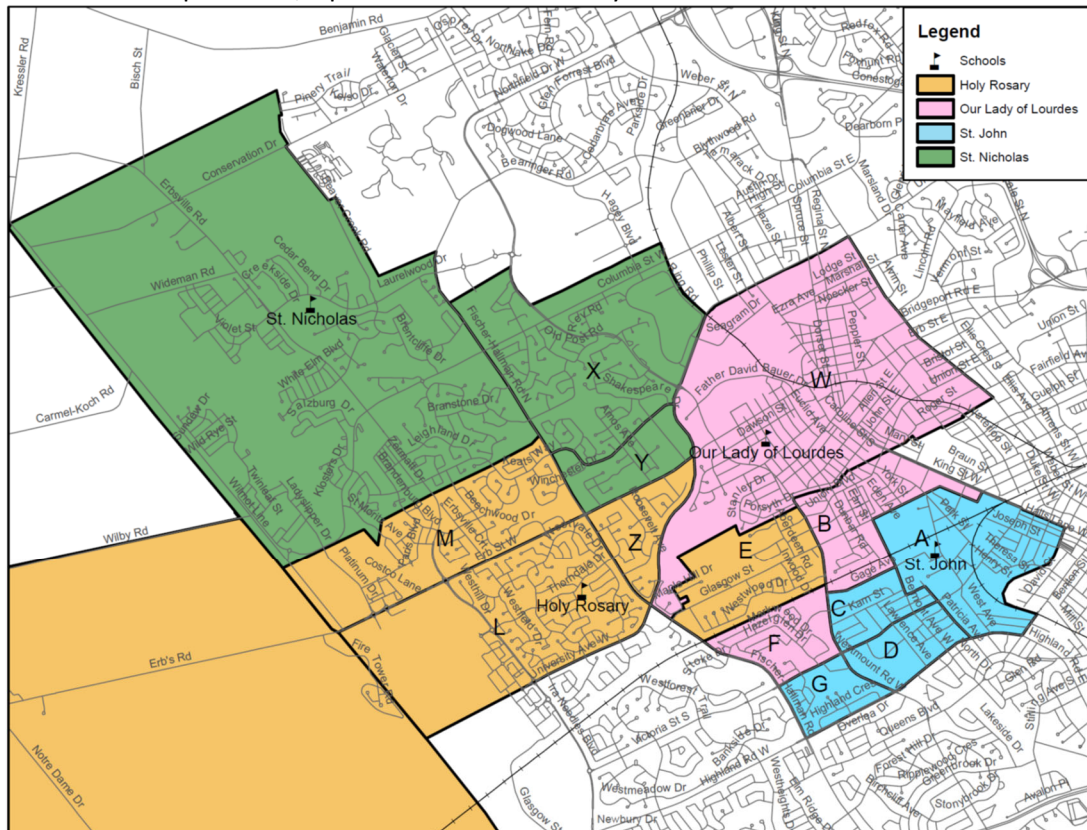
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	1
Our Lady of Lourdes	11
St. John	3
St. Nicholas	3

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	415	90.61%	427	93.24%	430	93.81%	440	95.97%	462	100.77%	466	101.67%	472	103.14%	461	100.73%
Our Lady of Lourdes	337	359	106.53%	402	119.20%	447	132.61%	489	145.19%	535	158.88%	570	169.19%	587	174.15%	582	172.84%
St. John	502	361	71.91%	410	81.68%	450	89.61%	494	98.36%	521	103.88%	551	109.73%	567	112.94%	583	116.22%
St. Nicholas	478	511	106.90%	503	105.17%	512	107.12%	506	105.95%	512	107.02%	523	109.46%	540	112.93%	574	120.04%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%



7.0 BRC Preferred Option & Implementation

After reviewing all options (Options 1 – 8), the BRC was tasked with narrowing down the alternatives to one preferred option to present at the second public consultation meeting. Once this task was completed, implementation recommendations were discussed by the BRC.

7.1 BRC Preferred Option

The BRC determined that Options 1, 4, and 6 did not reduce enrolment pressure enough at St. John. All three options would have St. John in a similar situation by 2024 (resulting in 5 to 7 portables). One of the themes that emerged from the Thought Exchange was long-term sustainability, which these three options did not address.

Further, although Option 6 was preferred by a majority of the Thought Exchange respondents, the BRC was concerned about the impact of bussing families living in sub-area F to a distant school (St. Nicholas) and the effect this would have on families without a vehicle. Other themes that emerged from Thought Exchange were neighbourhood considerations and keeping students at schools within proximity to where they reside.

Recognizing that there are many competing priorities, including minimizing the number of affected students, the BRC concluded they should refocus on the goal for the boundary review – to reduce enrolment pressure at St. John.

Option 7 was chosen as the preferred option based on the following:

- Meets the goal of the review the most – reducing enrolment pressure at St. John, with only one portable required in 2024
- Has logical geographic boundaries – moves students to schools within proximity to where they reside
- Balances enrolment between the other three schools involved – all three will have 5-6 portables in 2024

7.2 BRC Implementation Recommendations

The BRC discussed and agreed on the following implementation recommendations, which were presented at the second public meeting:

- That the boundaries of Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas Catholic Elementary Schools be modified in accordance with the preferred option (Option 7), effective September 2020.
 - St. John cannot accommodate the additional portables projected for September 2020.
- That existing grade 7 students currently enrolled in the four subject schools (approximately 50 students) be grandparented to finish grade 8 at their current school, with transportation.
- That all students currently attending the four subject schools on out-of-boundary permission would return to their designated home school, except grade 7 students (approximately 15).
 - The BRC concluded that it was not fair to redirect students within the schools' existing boundaries while the out of boundary students remain at the four subject schools.
- That students living in sub-area M who were previously moved from St. Agatha be grandparented to remain at Holy Rosary, with transportation.
 - Since these students moved schools as a result of a recent school closure review, they should not be asked to move again.

8.0 Staff Working Committee

Throughout the boundary review, a staff working committee met weekly to complete various tasks associated with the review. The committee consisted of:

- Loretta Notten, Director of Education
- John Shewchuk, Chief Managing Officer
- Maria Ivankovic, Superintendent of Learning (Chair)
- John Klein, Superintendent of the affected schools
- Shesh Maharaj, Executive Superintendent of Corporate Services
- Lindsay Ford, Manager of Planning
- Virina Elgawly, Property/Planning Officer/Acting Manager of Planning
- Kelly Roberts, Research Coordinator
- Zach Droog, Jr. Data Analyst

In preparation for the second public meeting, the staff working committee reviewed Option 7 and looked for opportunities to reduce the number of students affected. Members of the committee decided that St. John could handle a few portables in lieu of disrupting less families. Accordingly, Option 7b was developed to reduce the number of affected students and to also put less pressure on Holy Rosary in the long term.

Option 7b is the same as Option 7, except that sub-area G remains with St. John instead of moving to Holy Rosary. This results in a projected reduction of two portables at Holy Rosary and a decrease in the number of affected students by 50. Option 7b was emailed to the BRC in advance of the second public meeting. The intention was to provide rationale for displaying Option 7b alongside Option 7 at the public meeting for feedback. The BRC agreed that Option 7b should be presented.

8.1 Option 7b – Staff Working Committee Additional Option

Option 7b proposes to:

- move sub-areas X and Y from Our Lady of Lourdes to St. Nicholas
- move sub-area M from Holy Rosary to St. Nicholas
- move sub-areas E and B from St. John to Our Lady of Lourdes
- move sub-area F from St. John to Holy Rosary

Affected Students	Student Walkers	Bussed Students
423	841	677

*The above numbers are based on 2018 GIS student data.

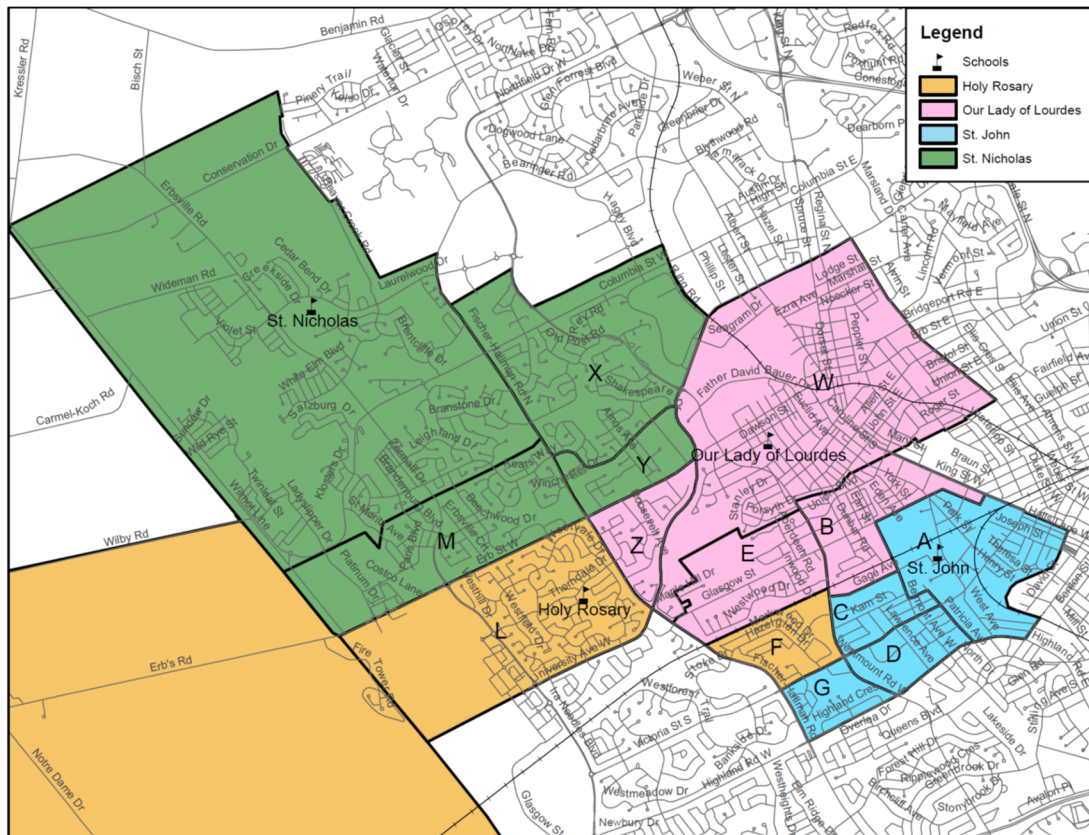
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	4
Our Lady of Lourdes	5
St. John	3
St. Nicholas	6

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	420	91.70%	444	97.01%	462	100.89%	487	106.32%	524	114.48%	537	117.35%	540	117.81%	534	116.61%
Our Lady of Lourdes	337	276	81.90%	306	90.92%	338	100.38%	366	108.67%	397	117.72%	423	125.64%	445	132.16%	444	131.64%
St. John	502	361	71.91%	410	81.68%	450	89.61%	494	98.36%	521	103.88%	551	109.73%	567	112.94%	583	116.22%
St. Nicholas	478	589	123.22%	581	121.49%	588	123.06%	582	121.78%	587	122.90%	598	125.14%	614	128.48%	640	133.87%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

9.0 Public Meeting 2

The second public meeting was held on February 12, 2020 at Holy Rosary CES. It was an open house, held from 3:00pm to 8:00pm. Various information was displayed, including (Appendix B):

- Process & Purpose
- Existing Boundaries
- Site Information
- Context
- Sub-Areas
- Walking Webs
- BRC Recommendation to Discard Option 1
- BRC Recommendation to Discard Option 4
- BRC Recommendation to Discard Option 6
- Option 7 (BRC Preferred Option)
- Implementation & Next Steps
- Option 7b (Staff Working Committee Additional Option)
- Transition Planning Framework



A total of 125 people signed-in during the open house:

- 44 from Holy Rosary
- 42 from St. John
- 27 from Our Lady of Lourdes
- 10 from St. Nicholas
- 2 Other

A bus picked up and dropped off families from the three other schools to ensure every parent without a vehicle had the opportunity to attend the meeting at Holy Rosary. Additionally, an interpreter was present for the entire duration of the public meeting to assist parents in understanding the process and the information displayed. The interpreter also assisted families in completing hard copies of the Thought Exchange questions to ensure all voices were heard.

9.1 Thought Exchange Results

Thought Exchange was again used to collect feedback during the second public consultation. Specifically, the question asked was *“Are there any suggestions regarding implementation provisions that you believe the Boundary Review Committee should consider at this point?”*

Feedback was solicited during the public meeting by using Chromebooks with the assistance of the Junior Data Analyst. The Thought Exchange was open from February 12, 2020 to February 14, 2020 to encourage participation from those that could not attend the open house. In total, there were 147 participants, 273 submitted thoughts, and 8,320 star ratings.

Prior to submitting thoughts, participants were asked for demographic information. Below is the breakdown:

- Parent – 96%
- Other – 2%
- Community Member – 1%
- Student – 1%
- 35% -- Our Lady of Lourdes
- 31% -- Holy Rosary
- 20% -- St. John
- 9% -- St. Nicholas
- 5% -- Not Applicable

Participants were also asked which sub-area they currently reside in the top results are listed below:

- 23% -- sub-area X (Our Lady of Lourdes)
- 15% -- sub-area L (Holy Rosary)
- 13% -- not applicable (potentially Out of Boundary families)
- 10% -- sub-area F (St. John)
- 9% -- sub-area M (Holy Rosary)

The prevailing themes based on frequency included methodology, grandparenting, out of bounds considerations, and transition effects on students. Additionally, the prevailing themes based on star scoring included bell times, methodology, minimizing the number of affected students, and transition effects on students.

Many questions were raised in the Thought Exchange about three specific topics:

1) Bell time changes

Some families were interested in changing the later bell time at St. Nicholas school. To honour the request, Student Transportation Services of Waterloo Region was consulted to determine if an earlier bell time was possible. The feedback received was that there were no buses available earlier in the morning, so to change the bell time, additional buses would be needed at a cost of \$42,000 per bus. Given that St. Nicholas is projected to have 7 buses if the proposed changes are approved, management was not supportive of the added cost. Further, families currently attending St. Nicholas would already have childcare and work arrangements in place, so to change the school's bell time would necessarily require input from the entire school community. BRC members were advised that St. Nicholas has a longer yard supervision period in the morning to help families manage the later start time.

School	Bell Time	Supervision Start Time
Holy Rosary	8:20am	8:05am
Our Lady of Lourdes	8:30am	8:15am
St. John	9:15am	8:45am
St. Nicholas	9:15am	8:45am

2) Development in St. Nicholas' boundary not being considered.

The Long Term Accommodation Plan identifies more than 2,000 unbuilt units remaining within St. Nicholas' school boundary. These units were considered and included in the school's enrolment projections. In addition, the specific development applications attached in one of the public comments was cross-referenced with the enrolment projections to ensure all developments were considered.

3) Other surrounding schools should have been included in the review (commonly, St. Dominic CES).

As illustrated in the Context display board (in Appendices A and B), the only schools that will have capacity available in 2024/2025 are Holy Rosary and St. Nicholas. That is the primary reason these schools were involved in this boundary review. Our Lady of Lourdes was included only because many families within St. John's boundary are currently attending Our Lady of Lourdes and therefore there was a desired shift for families in the area.

St. Dominic currently has four portables and enrolment is projected to continue increasing. Therefore, there is no available capacity and the school cannot handle added enrolment pressure.

All of the thoughts and starrng can be viewed [online](#). The associated theme descriptions can be found in Appendix B.

10.0 Options 9 – 10

Two additional options were provided through public comments, which the BRC considered at their last committee meeting.

Although these two options were submitted to staff before the public meeting, it was not appropriate to display them before vetting through the BRC. The BRC Chair emailed the committee to advise that two additional options were submitted for consideration and rationale for not displaying them at the public meeting. The new options were subsequently shared and discussed with the BRC at their last committee meeting.

10.1 Option 9 – Public Suggestion

Option 9 proposes to:

- move sub-area Y from Our Lady of Lourdes to St. Nicholas
- move sub-area M from Holy Rosary to St. Nicholas
- move sub-areas E and F from St. John Holy Rosary

Option 9 is a variation of Option 4, with the difference being that sub-area X would remain in Our Lady of Lourdes' boundary whereas sub-area Y would move to St. Nicholas. This option was discarded for the same reason as Option 4.

Affected Students	Student Walkers	Bussed Students
319	814	704

*The above numbers are based on 2018 GIS student data.

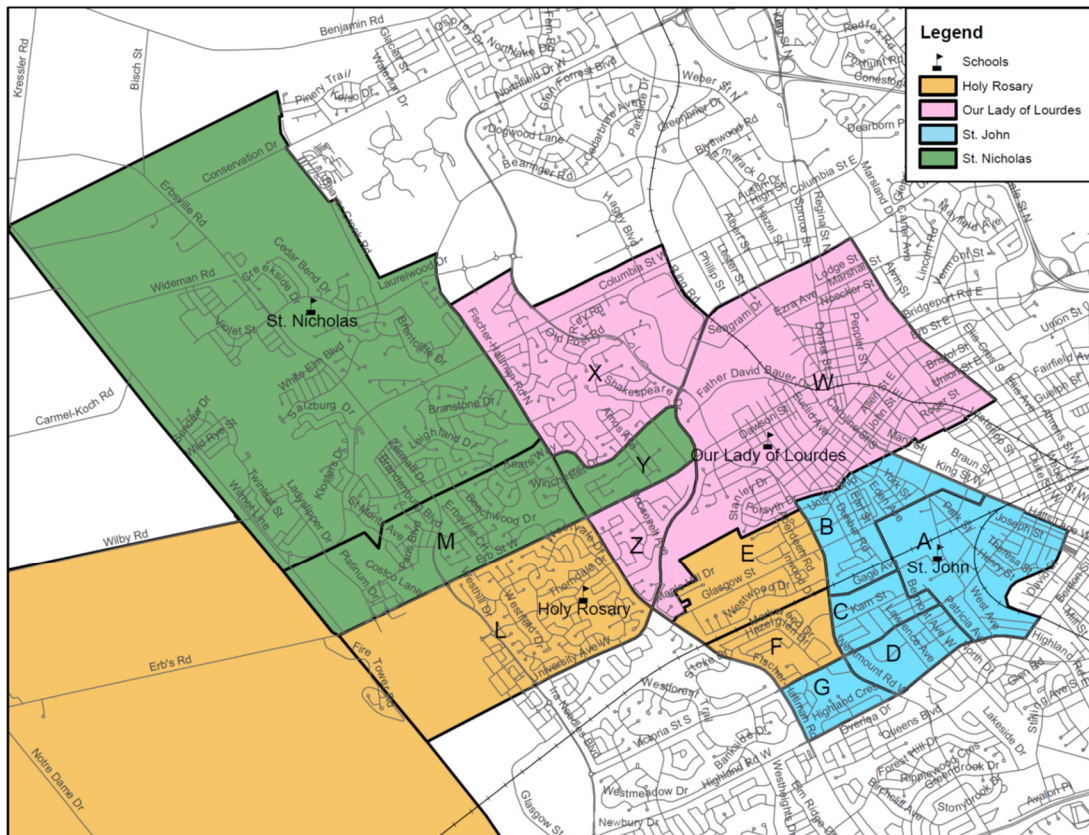
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	6
Our Lady of Lourdes	4
St. John	5
St. Nicholas	2

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	453	98.91%	481	105.00%	500	109.11%	527	115.17%	566	123.58%	583	127.30%	586	128.01%	584	127.44%
Our Lady of Lourdes	337	291	86.35%	316	93.62%	342	101.60%	366	108.62%	395	117.21%	413	122.64%	438	130.02%	433	128.37%
St. John	502	389	77.49%	442	87.97%	484	96.48%	532	106.06%	562	111.94%	595	118.57%	611	121.75%	622	123.94%
St. Nicholas	478	513	107.32%	503	105.32%	512	107.11%	503	105.25%	507	106.06%	518	108.43%	530	110.96%	563	117.69%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

10.2 Option 10 – Public Suggestion

Option 10 proposes to:

- move sub-areas X, Y and Z from Our Lady of Lourdes to St. Nicholas
- move sub-areas E and B from St. John to Our Lady of Lourdes
- move sub-area F from St. John to Holy Rosary

Option 10 puts too much pressure on Holy Rosary and as such was discarded for the same reason as Option 5.

Affected Students	Student Walkers	Bussed Students
373	852	666

*The above numbers are based on 2018 GIS student data.

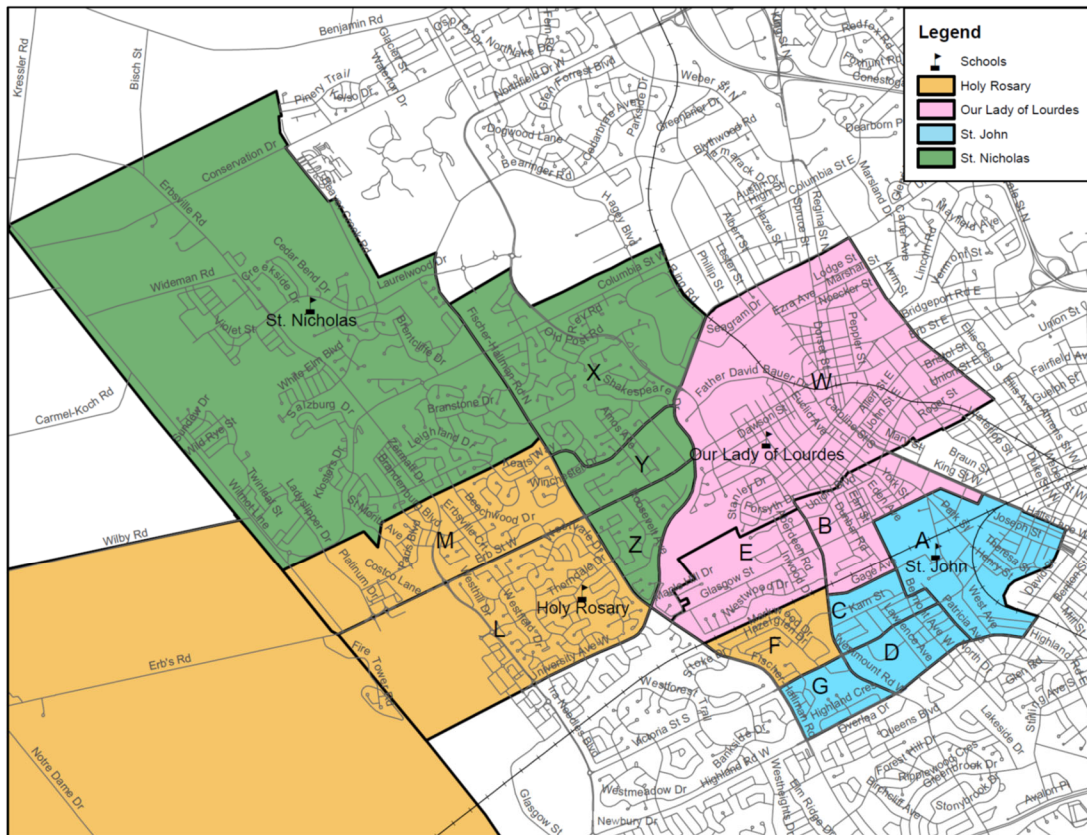
*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	7
Our Lady of Lourdes	3
St. John	3
St. Nicholas	4

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	498	108.73%	522	114.05%	538	117.53%	563	122.84%	600	131.06%	612	133.72%	614	134.04%	600	131.04%
Our Lady of Lourdes	337	248	73.59%	278	82.38%	307	91.09%	334	99.17%	361	107.26%	388	114.99%	407	120.90%	409	121.31%
St. John	502	361	71.91%	410	81.68%	450	89.61%	494	98.36%	521	103.88%	551	109.73%	567	112.94%	583	116.22%
St. Nicholas	478	539	112.76%	531	111.19%	543	113.67%	538	112.65%	547	114.39%	559	116.96%	578	120.86%	609	127.32%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%



11.0 Rationale for BRC & Staff Recommendations

Following the second public consultation, the BRC was tasked with finalizing the recommended option and associated implementation provisions. The staff working committee developed a revised set of implementation provisions based on public feedback. These were presented at the BRC's last meeting where consensus was reached, with some minor revisions.

11.1 Preferred Option – 7b

Both the staff committee and BRC recommend Option 7b based on the following:

- Option 7b best accomplishes the goal of the review of reducing enrolment pressure at St. John
- Option 7b establishes logical geographic boundaries (moves students to schools within proximity to where they reside) and,
- Option 7b balances enrolment at the three other schools.

11.2 Grandparenting – Grades 6s, 7s, and Siblings

The staff committee recommended expanding grandparenting to current grade 6 and 7 students and their siblings, not just grade 7s as originally proposed. Expanding grandparenting will result in less disruption for families and minimize the number of affected students. While more students will remain at St. John in the near term, the primary concern with St. John was not only how many portables are currently on the site, but also how many more portables are projected in future years.

This implementation provision was discussed extensively by the BRC and consensus was not attained. A majority of BRC members agreed to the expanded grandparenting provisions and those that did not indicated they could live with the decision.

11.3 Out of Boundary Students – Return to Home School

It was recommended that out of boundary students return to their designated home school, except current year grade 7s who would be grandparented without transportation.

Further, an appeal process would be made available at the board level to consider extenuating circumstances for existing out of boundary families.

11.4 Sub-Area M – Grandparent Existing Students

Feedback received from the open house attendees and from those who completed the Thought Exchange exercise indicated a strong desire to keep sub-area M together.

In looking at future enrolment projections, Holy Rosary would not be able to accommodate the enrolment which would result from retaining sub-area M.

As a compromise, it was recommended that all existing students attending Holy Rosary that reside in sub-area M remain at Holy Rosary. All future registrations in sub-area M would be required to attend St. Nicholas. This scenario can be accommodated from an enrolment perspective.

11.5 Enrolment Projections with Grandparenting

With the above grandparenting provisions considered, the number of students affected is reduced from 423 to 294, a difference of 129 students. Below are the enrolment projections for the recommended option with grandparenting.

These projections assume:

- Option 7b boundaries
- Grandparenting existing students in sub-area M to remain at Holy Rosary
- All future registrations in sub-area M to be directed to St. Nicholas
- The grandparenting of grade 6s, 7s, and their siblings
- All out of boundary students return to their home school

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	3
Our Lady of Lourdes	5
St. John	3
St. Nicholas	3

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

SCHOOL	Capacity	2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	432	94.43%	464	101.21%	511	111.60%	524	114.43%	530	115.64%	534	116.61%
Our Lady of Lourdes	337	356	105.71%	375	111.42%	398	118.11%	424	125.88%	447	132.50%	444	131.64%
St. John	502	509	101.36%	537	106.92%	546	108.86%	574	114.31%	581	115.73%	583	116.22%
St. Nicholas	478	435	90.99%	459	95.98%	491	102.71%	519	108.63%	552	115.58%	640	133.87%
Total	1775	1733	97.61%	1835	103.36%	1947	109.67%	2041	115.01%	2110	118.85%	2201	124.00%

12.0 Staff Recommendations

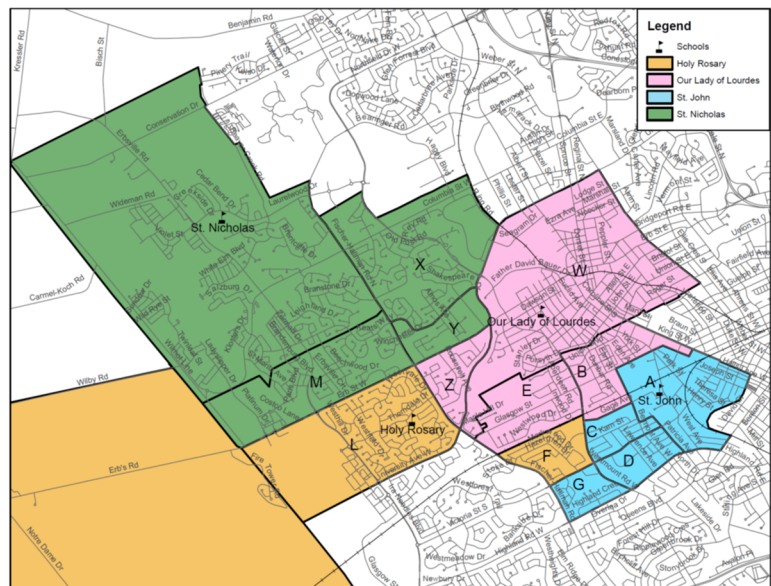
WCDSB staff recommends:

That the boundaries of Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas Catholic Elementary Schools (CES) be modified in accordance with Option 7b, effective September 2020.

That students attending Holy Rosary CES during the 2019/20 school year and living in sub-area M be grandparented, with transportation if they qualify.

That effective September 2020, any students not attending Holy Rosary CES during the 2019/20 school year who live in sub-area M, including siblings of existing Holy Rosary students be directed to St. Nicholas CES.

That students attending Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas during the 2019/20 school year who are in grades 6 and 7, and their existing siblings who currently attend the same school, be



grandparented to remain at their current school, with transportation provided if they qualify. Effective September 2020, any students not attending Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas, including siblings not currently attending school, will be directed to their new home school.

That existing students attending Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas on out of boundary permission in accordance with APA003 during the 2019/20 school year, return to their designated home school, except existing grade 7 students, who can continue to attend without transportation.

That an appeal process, led by board staff, will be offered to families of existing and affected out of boundary students who believe their extenuating circumstances should be considered.

That Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas Catholic Elementary Schools (CES) be closed to out of boundary admissions effective immediately.

That a Transition Planning Committee be formed to support all students who will be moving to a new school.

Appendix A – Public Meeting 1

- Display Boards Presented at the January 20, 2020 Public Meeting
- Thought Exchange Survey
- Theme Descriptions

Process & Purpose

Problem: St. John is WCDSB's fastest growing elementary school. It is also one of the largest schools (based on enrolment) and has one of the smallest sites.

There are currently six (6) portables at St. John. Given its small 2.9 acre site, the preferred number of portables is zero. Portables on site have caused a significant reduction in play-ground space available for students.

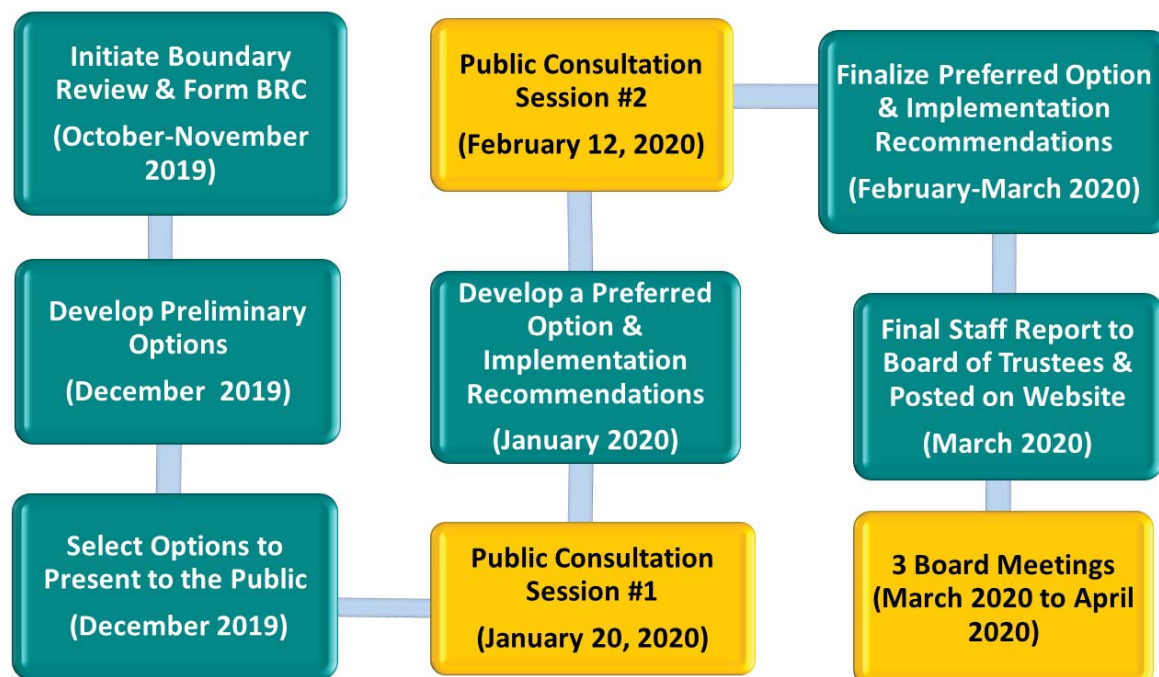
Goal of this review: Reduce enrolment pressure at St. John.

Board-wide Accommodation Review Goals:

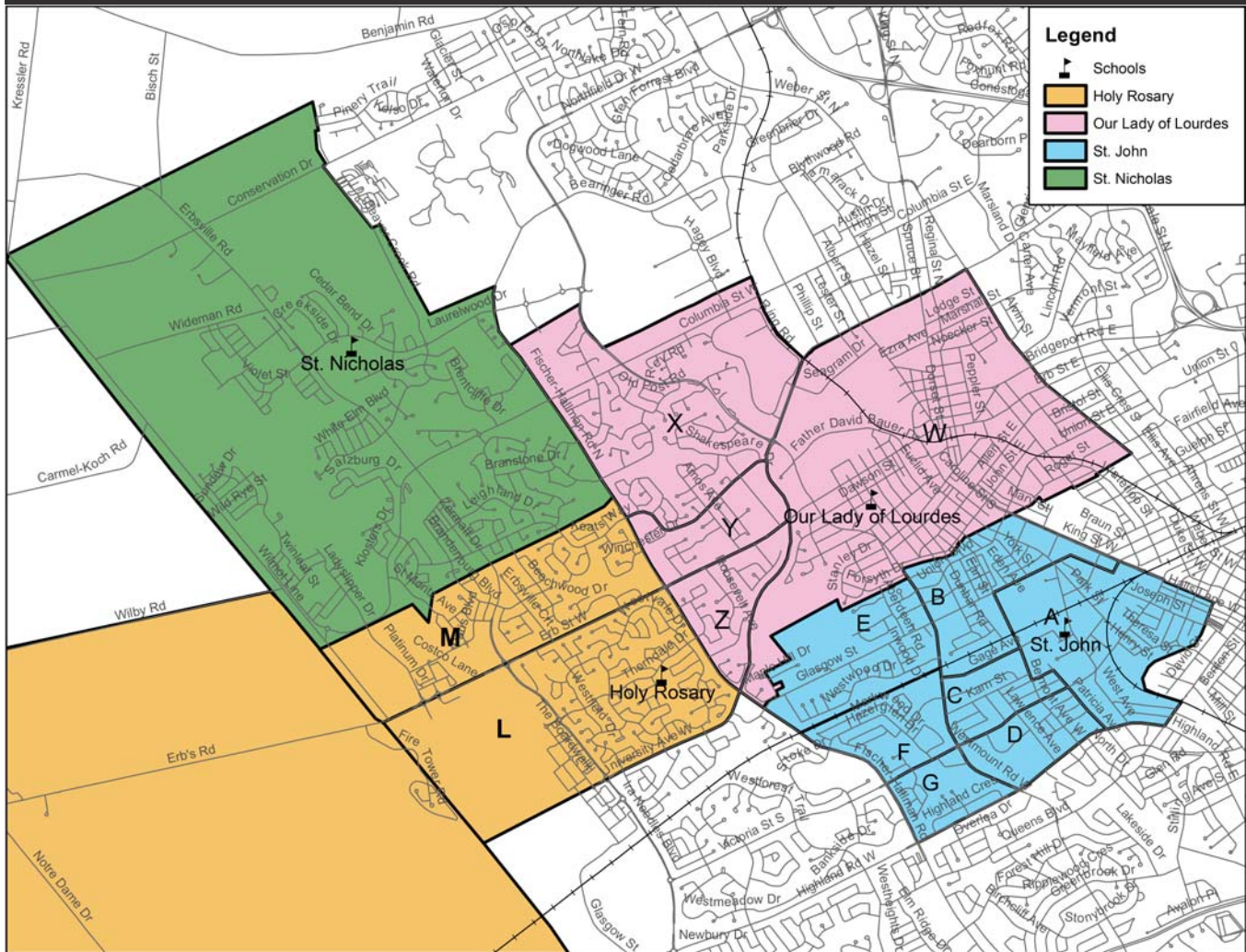
The following goals relate to every boundary review and should be given consideration.

- ♦ Provide the highest quality learning environment possible.
 - ◊ Consider program environments and how they support student achievement.
- ♦ Ensure an efficient use of system resources by balancing enrolment and facilities.
 - ◊ Maximize the use of Board-owned facilities over the long term.
 - ◊ Minimize the use of non-permanent accommodation (portables) as a long-term strategy while recognizing that it may be a good short-term solution.
- ♦ Provide a long-term (5 years +) accommodation solution.
- ♦ Create boundaries that maximize the number of students that can walk to school.
 - ◊ Consider the Board's existing transportation policy and how it may be impacted by or limit accommodation scenarios.
- ♦ Provide logical attendance boundaries.
 - ◊ Follow logical divides such as major roads, physical barriers, etc.
 - ◊ Recognize existing neighbourhoods wherever possible.
- ♦ Reduce operating costs (e.g. maintenance, operations, transportation, etc.)
- ♦ Develop accommodation options with consideration for Ministry of Education capital funding formulas and the Board's Long Term Accommodation Plan.

Boundary Review Process:



Existing Boundaries



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	354	77.29%	362	78.97%	361	78.76%	367	80.13%	385	83.97%	384	83.88%	388	84.66%	377	82.29%
Our Lady of Lourdes	337	355	105.34%	385	114.36%	422	125.24%	448	132.91%	483	143.38%	512	151.78%	542	160.78%	534	158.38%
St. John	502	566	112.75%	639	127.26%	700	139.35%	769	153.09%	819	163.21%	869	173.11%	884	176.10%	895	178.30%
St. Nicholas	478	371	77.62%	356	74.38%	356	74.51%	346	72.30%	343	71.73%	345	72.20%	352	73.72%	395	82.71%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

*These totals differ slightly from actual enrolment since they are based on where students live.

Implications

Affected Students	Student Walkers	Bussed Students
0	855	663

*The above numbers are based on 2018 GIS student data.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	0 (3 Empty Classes)
Our Lady of Lourdes	9
St. John	17
St. Nicholas	0 (5 Empty Classes)

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

Site Information

Holy Rosary



Site size:	4.83 acres
Maximum number of portables:	6 (limiting factor is parking)
Current number of portables:	0 (3 empty classrooms)

Our Lady of Lourdes



Site size:	5.14 acres
Maximum number of portables:	4-5 (limiting factor is electrical)
Current number of portables:	2

St. John



Site size:	2.92 acres
Maximum number of portables:	0 (limiting factor is site size)
Current number of portables:	6

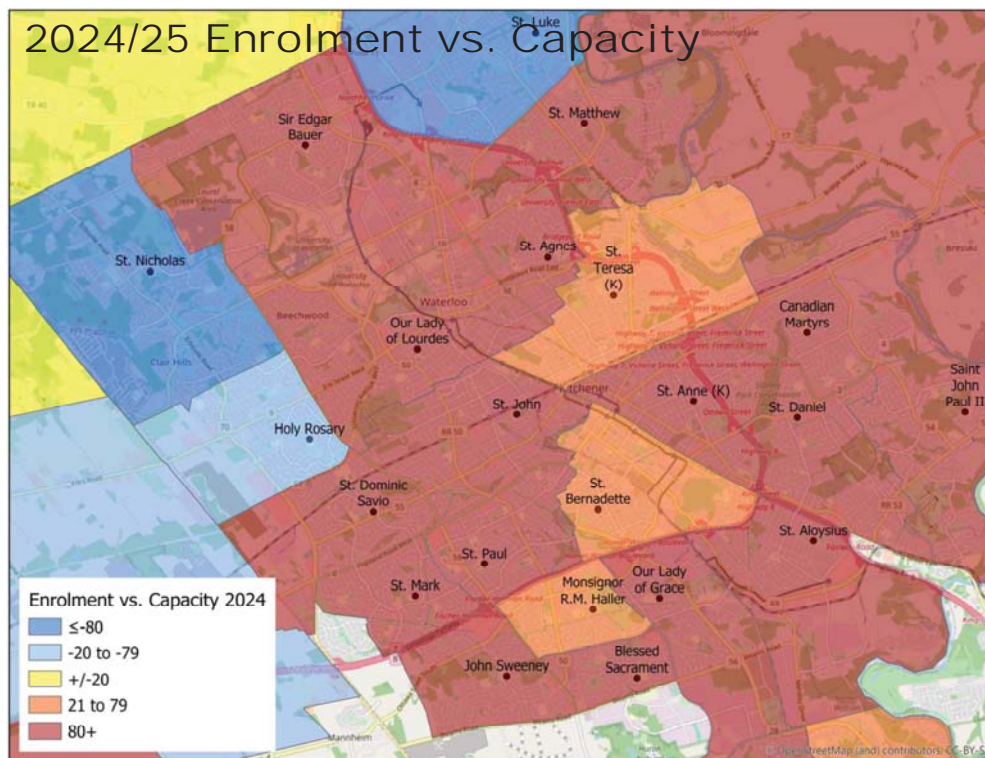
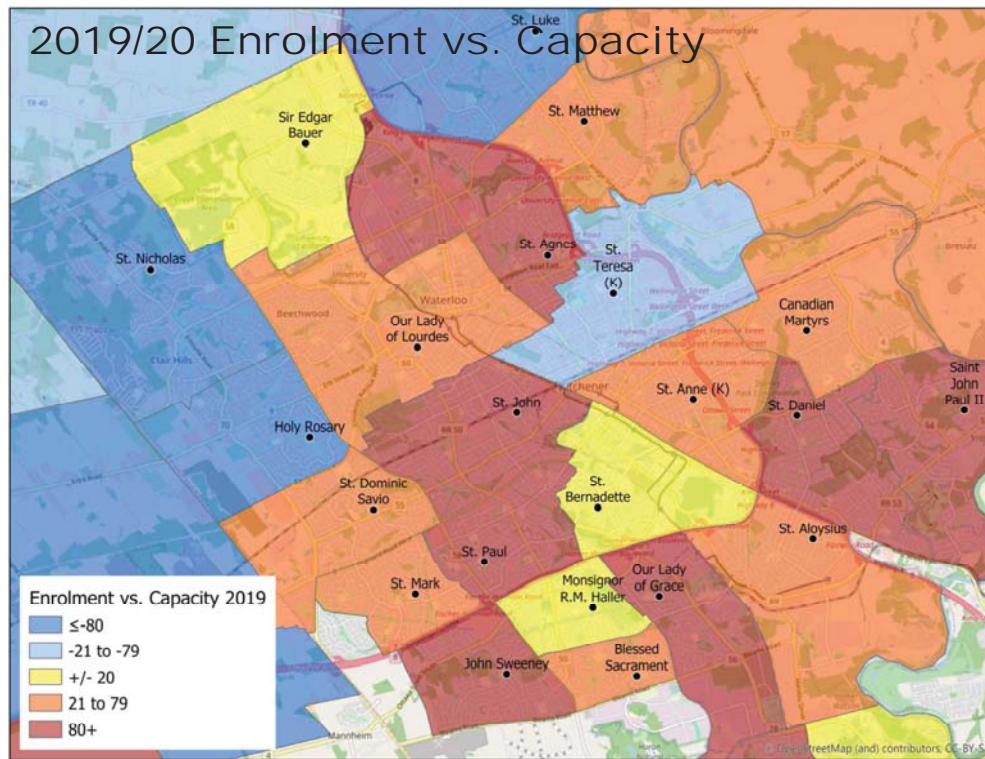
St. Nicholas



Site size:	7.85 acres
Maximum number of portables:	7 (limiting factor is washrooms)
Current number of portables:	0 (4 empty classrooms)

The maximum number of portables a given site can handle is based on site size, topography, parking (zoning), building/fire code, electrical capacity, and number of washrooms. Upgrades may be possible at certain sites if there is space, capacity, and funding.

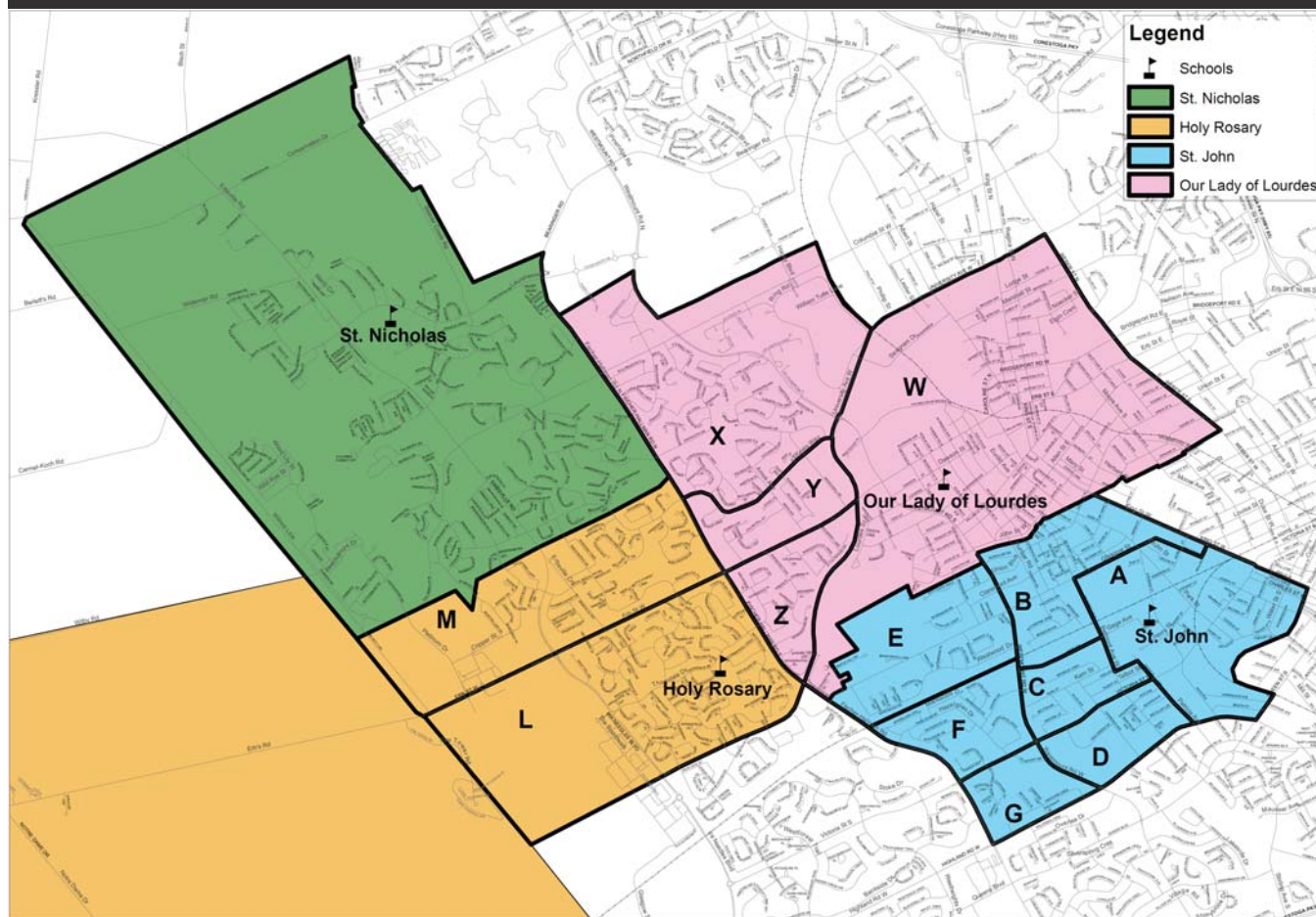
Context



When selecting schools to include in this boundary review, the board analyzed enrolment trends across surrounding schools. Most schools are over capacity and projected to increase.

St. Nicholas and Holy Rosary were included in this review because they have empty classrooms. Our Lady of Lourdes was included because there are many families already attending Lourdes who live in St. John's boundary and it seemed like it could be a desired shift for families in the area.

Sub-Areas



Holy Rosary Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
L - Home Area (& out of boundary)	276	284	285	291	309	309	313	311
Sub-Area M	78	78	76	76	76	75	74	66
Total	354	362	361	367	385	384	388	377

Our Lady of Lourdes Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
W - Home Area (& out of boundary)	187	209	235	255	279	298	317	320
Sub-Area X	76	77	76	79	80	80	84	77
Sub-Area Y	64	70	80	82	88	98	104	101
Sub-Area Z	28	29	31	32	35	36	38	35
Total	355	385	422	448	483	512	542	534

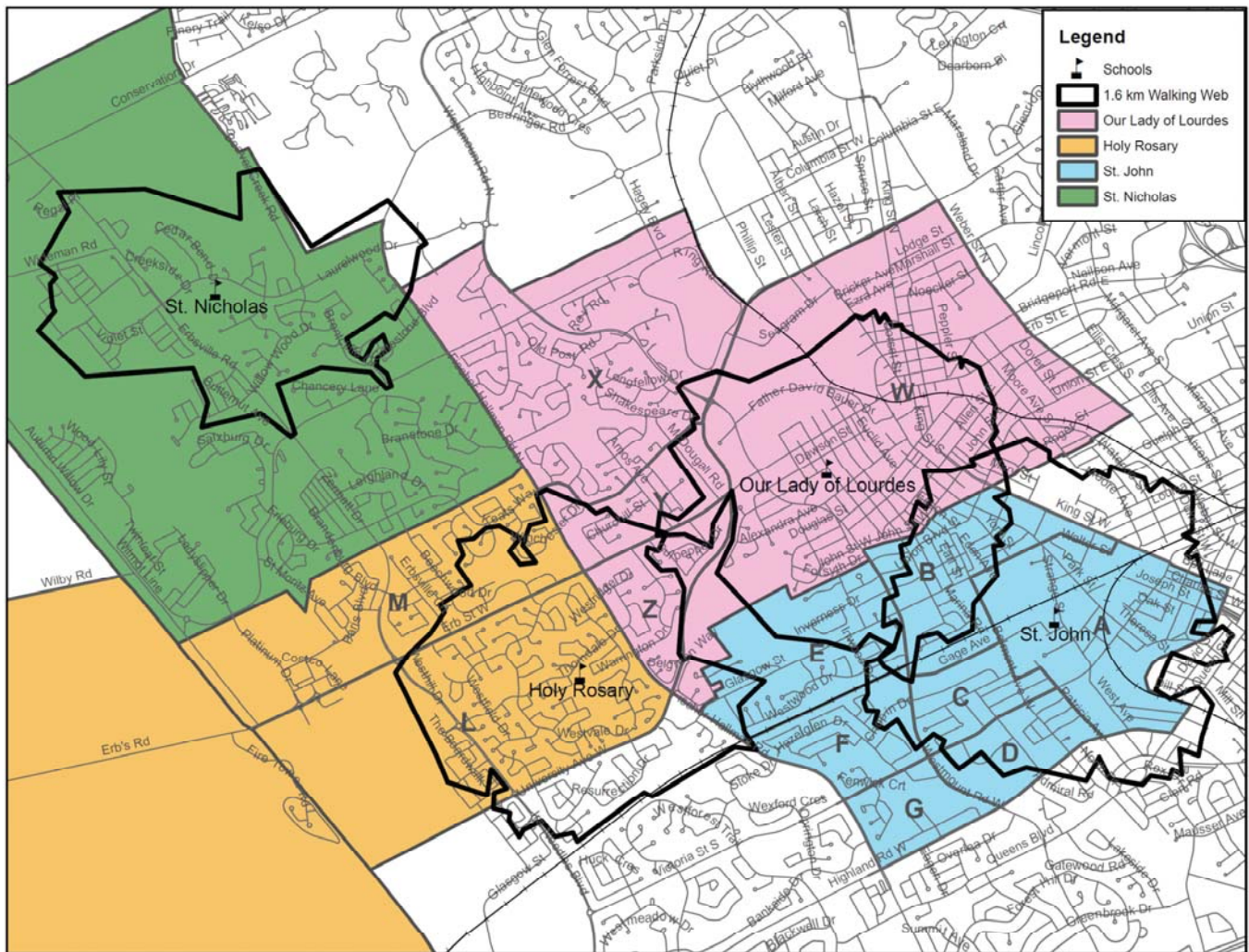
St. John Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
A - Home Area (& out of boundary)	128	149	165	183	197	211	224	252
Sub-Area B	28	32	35	39	40	44	44	39
Sub-Area C	123	142	161	177	187	202	203	199
Sub-Area D	60	65	70	77	82	82	86	83
Sub-Area E	33	37	38	41	42	46	47	50
Sub-Area F	144	161	178	196	216	228	226	223
Sub-Area G	50	55	54	56	55	56	53	49
Total	566	639	700	769	819	869	884	895

St. Nicholas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
Entire Boundary (no sub-area created)	371	356	356	346	343	345	352	395

*These totals differ slightly from actual enrolment since they are based on where students live.

Walking Webs

1.6 km Walking Webs

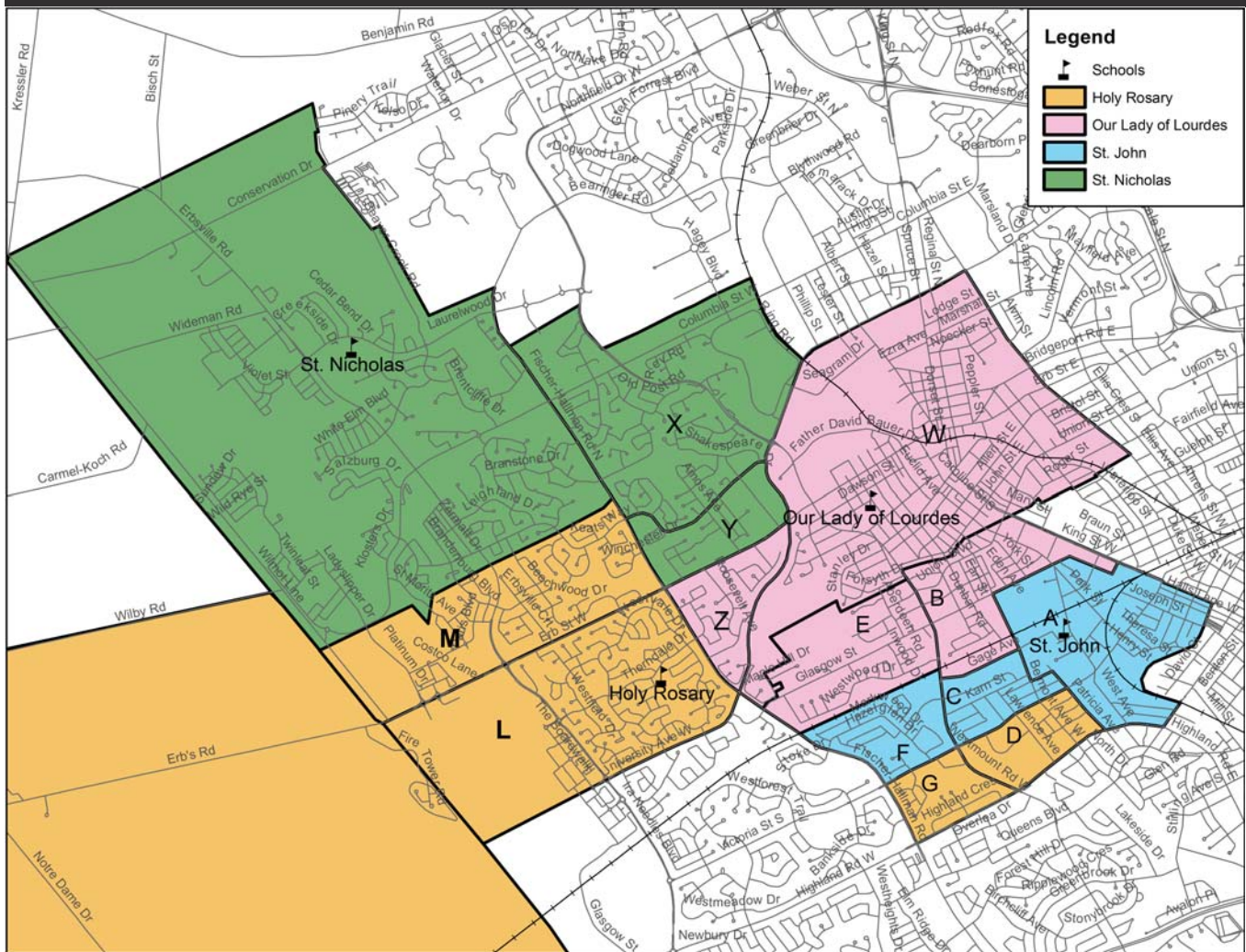


The 1.6km walking webs illustrate the approximate walk zone for Grades 4 to 8 students at each school based on the road and pathway network. This is used to compare each option as it relates to walkability.

The walk zone for JK to Grade 3 students is 0.8km and is not shown.

Walking routes are determined by Student Transportation Services of Waterloo Region (STSWR).

Option 1



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	464	101.31%	481	105.09%	484	105.72%	500	109.22%	522	114.01%	523	114.10%	527	115.14%	509	111.23%
Our Lady of Lourdes	337	276	81.90%	306	90.92%	338	100.38%	366	108.67%	397	117.72%	423	125.64%	445	132.16%	444	131.64%
St. John	502	395	78.69%	451	89.85%	504	100.38%	556	110.78%	600	119.43%	641	127.63%	654	130.19%	674	134.33%
St. Nicholas	478	511	106.90%	503	105.17%	512	107.12%	506	105.95%	512	107.02%	523	109.46%	540	112.93%	574	120.04%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.87%	2166	122.03%	2201	124.01%

Description

- Move Areas X and Y from Our Lady of Lourdes to St. Nicholas.
- Move Areas E and B from St. John to Our Lady of Lourdes.
- Move Areas D and G from St. John to Holy Rosary.

Implications

Affected Students	Student Walkers	Bussed Students
311	818	700

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

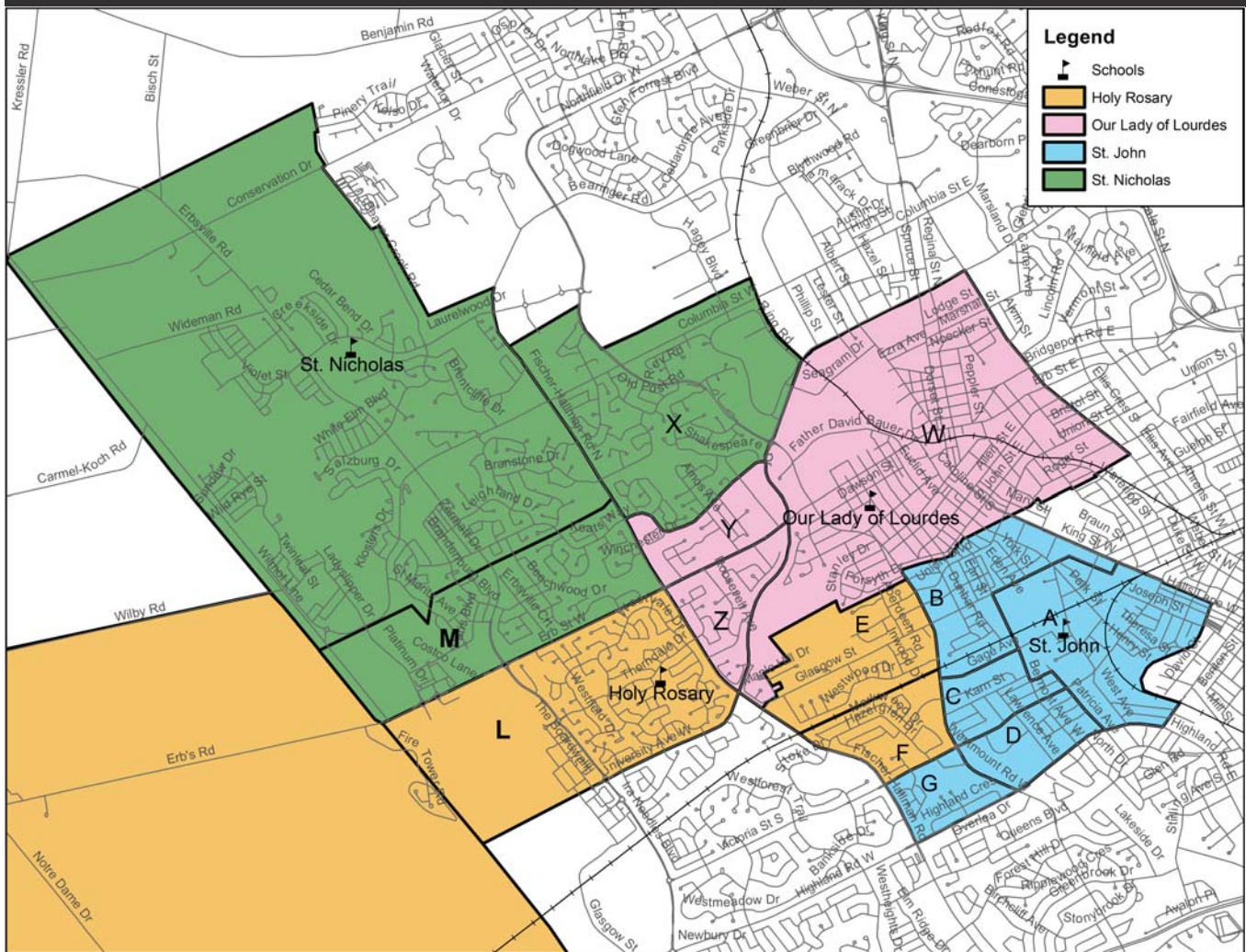
*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrollment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	3
Our Lady of Lourdes	5
St. John	7
St. Nicholas	3

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

Option 4



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	453	98.91%	481	105.00%	500	109.11%	527	115.17%	566	123.58%	583	127.30%	586	128.01%	584	127.44%
Our Lady of Lourdes	337	279	82.79%	308	91.43%	346	102.61%	369	109.48%	403	119.50%	432	128.08%	458	135.93%	456	135.42%
St. John	502	389	77.49%	442	87.97%	484	96.48%	532	106.06%	562	111.94%	595	118.57%	611	121.75%	622	123.94%
St. Nicholas	478	525	109.83%	511	106.87%	509	106.40%	500	104.65%	499	104.45%	500	104.59%	510	106.79%	539	112.72%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

Description

- Move Area X from Our Lady of Lourdes to St. Nicholas.
- Move Area M from Holy Rosary to St. Nicholas.
- Move Areas E and F from St. John to Holy Rosary.

Implications

Affected Students	Student Walkers	Bussed Students
331	825	693

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

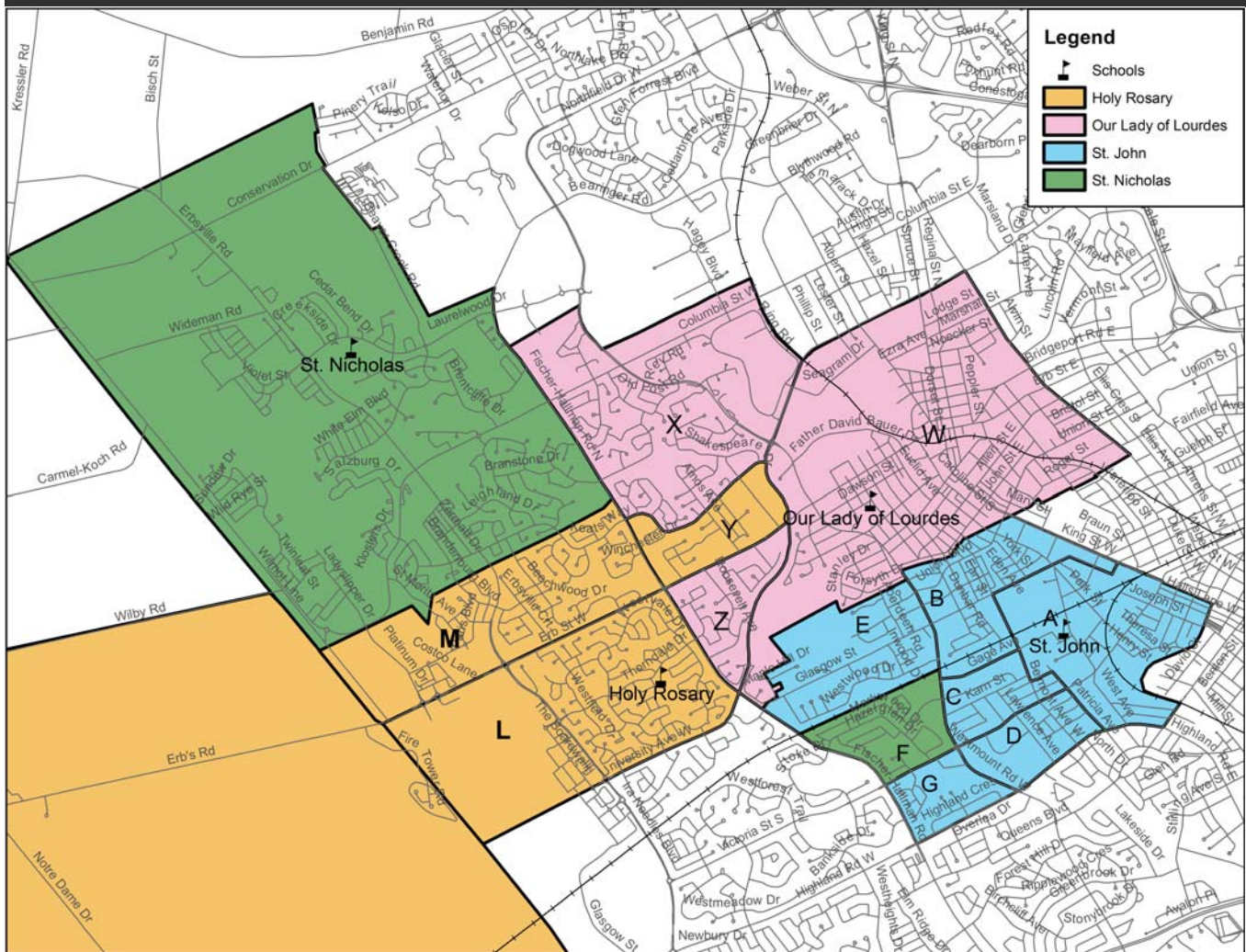
*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	6
Our Lady of Lourdes	5
St. John	5
St. Nicholas	1

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

Option 6



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	418	91.27%	432	94.24%	440	96.15%	449	98.01%	473	103.22%	482	105.32%	491	107.30%	478	104.37%
Our Lady of Lourdes	337	291	86.35%	316	93.62%	342	101.60%	366	108.62%	395	117.21%	413	122.64%	438	130.02%	433	128.37%
St. John	502	422	84.06%	478	95.26%	522	103.98%	573	114.13%	604	120.25%	641	127.65%	658	131.05%	672	133.82%
St. Nicholas	478	515	107.74%	516	107.99%	534	111.65%	541	113.22%	559	116.85%	573	119.95%	579	121.03%	619	129.41%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

Description

- Move Area Y from Our Lady of Lourdes to Holy Rosary.
- Move Area F from St. John to St. Nicholas.

Implications

Affected Students	Student Walkers	Bussed Students
208	849	669

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

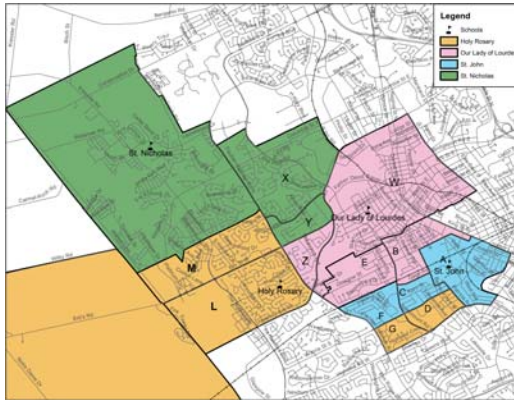
*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	1
Our Lady of Lourdes	4
St. John	7
St. Nicholas	4

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

Comparison of Options

Option 1



Affected Students	Student Walkers	Bussed Students
311	818	700

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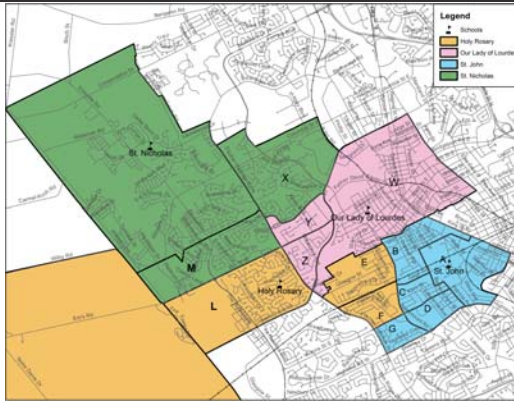
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SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	3
Our Lady of Lourdes	5
St. John	7
St. Nicholas	3

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SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
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Option 4



Affected Students	Student Walkers	Bussed Students
331	825	693

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*Affected students is the approximate number of students required to move schools.

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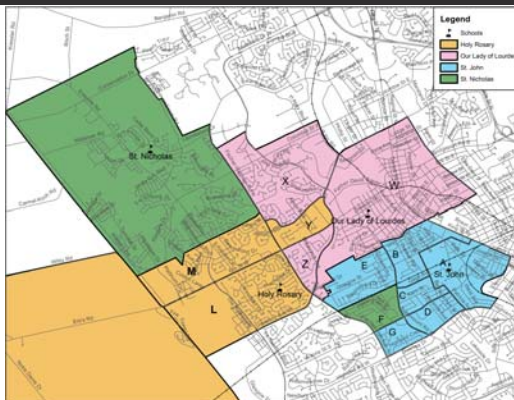
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SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	6
Our Lady of Lourdes	5
St. John	5
St. Nicholas	1

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
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Our Lady of Lourdes	337	279	82.79%	308	91.43%	346	102.61%	369	109.48%	403	119.50%	432	128.08%	458	135.93%	456	135.42%
St. John	502	389	77.49%	442	87.97%	484	96.48%	532	106.06%	562	111.94%	595	118.57%	611	121.75%	622	123.94%
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Option 6



Affected Students	Student Walkers	Bussed Students
208	849	669

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	1
Our Lady of Lourdes	4
St. John	7
St. Nicholas	4

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	418	91.27%	432	94.24%	440	96.15%	449	98.01%	473	103.22%	482	105.32%	491	107.30%	478	104.37%
Our Lady of Lourdes	337	291	86.35%	316	93.62%	342	101.60%	366	108.62%	395	117.21%	413	122.64%	438	130.02%	433	128.37%
St. John	502	422	84.06%	478	95.26%	522	103.98%	573	114.13%	604	120.25%	641	127.65%	658	131.05%	672	133.82%
St. Nicholas	478	515	107.74%	516	107.99%	534	111.65%	541	113.22%	559	116.85%	573	119.95%	579	121.03%	619	129.41%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%



WCDSB St John Boundary Review

Introduction

The goal of the boundary review is to reduce enrollment pressure at St. John. The boundary review committee is made of parents and board staff and are considering three options to reach this goal (see attachment for details of these options).

Before we select a preferred option, we want to understand what is important to you! Please share your thoughts with us... your voice matters!

A Few Quick Questions

1. I am answering as a (select only one option):

- ☐ Parent
- ☐ Staff Member
- ☐ Community Member
- ☐ Student
- ☐ Other

2. Please select the school that your "youngest" child attends (select only one option)

- ☐ Holy Rosary
- ☐ Our Lady of Lourdes
- ☐ St John's
- ☐ St Nicholas
- ☐ Not applicable

3. What zone do you currently reside in?

- | | |
|---|--|
| <input type="checkbox"/> Holy Rosary Sub-Area L | <input type="checkbox"/> St. John Sub-Area C |
| <input type="checkbox"/> Holy Rosary Sub-Area M | <input type="checkbox"/> St. John Sub-Area D |
| <input type="checkbox"/> Our Lady of Lourdes Sub-Area W | <input type="checkbox"/> St. John Sub-Area E |
| <input type="checkbox"/> Our Lady of Lourdes Sub-Area X | <input type="checkbox"/> St. John Sub-Area F |
| <input type="checkbox"/> Our Lady of Lourdes Sub-Area Y | <input type="checkbox"/> St. John Sub-Area G |
| <input type="checkbox"/> Our Lady of Lourdes Sub-Area Z | <input type="checkbox"/> St. Nicholas |
| <input type="checkbox"/> St. John Sub-Area A | <input type="checkbox"/> Not applicable |
| <input type="checkbox"/> St. John Sub-Area B | |

Please turn over to other side →



Share Your Thoughts

What are the MOST Important things we should consider when selecting the preferred option?

Share your first thought here

150

Say why it's important here

150

Share your first thought here

150

Say why it's important here

150

Share your first thought here

150

Say why it's important here

150

Share your first thought here

150

Say why it's important here

150

Thank you for contributing to this conversation. Your thoughts matter!

THEME DESCRIPTIONS

Academic Impacts – Thoughts that consider the effects the review will have on resources, class sizes, quality of learning and subject specific programming.

Bell Times – Thoughts that consider the impact of bell time changes for families and/or students.

Communication – Thoughts pertaining to feelings of insufficient communication and transparency during the boundary review process.

Equity – Thoughts that consider the cultural and economic factors that could contribute to achieving a fair and equitable solution.

Grandparenting – Thoughts that propose the idea of allowing current students to stay at their home school and make boundary changes effective for only incoming students.

Long-Term Sustainability – Thoughts that consider the long-term sustainability of the current options to minimize need for future reviews.

Methodology – Thoughts that express disapproval of the methods used to facilitate the review and/or offer alternative options for consideration.

Minimizing Affected Students – Thoughts that express the desire to choose an option that minimizes the total number of students that must move schools as a result of the review.

Neighbourhood Considerations – Thoughts that consider the financial, logistical or emotional impacts on families within affected neighborhoods/communities.

Portables – Thoughts that express that the number of portables should be minimized and consider effects on playground spaces.

Transition effects on students – Thoughts that consider the socioemotional impacts and transition stress of students affected.

Transportation considerations – Thoughts that consider changes in students' proximity to school, travel time and method of transportation.

Appendix B – Public Meeting 2

- Display Boards Presented at the February 12, 2020 Public Meeting
- Thought Exchange Survey
- Theme Descriptions

Process & Purpose

Problem: St. John is WCDSB's fastest growing elementary school. It is also one of the largest schools (based on enrolment) and has one of the smallest sites.

There are currently six (6) portables at St. John. Given its small 2.9 acre site, the preferred number of portables is zero. Portables on site have caused a significant reduction in play-ground space available for students.

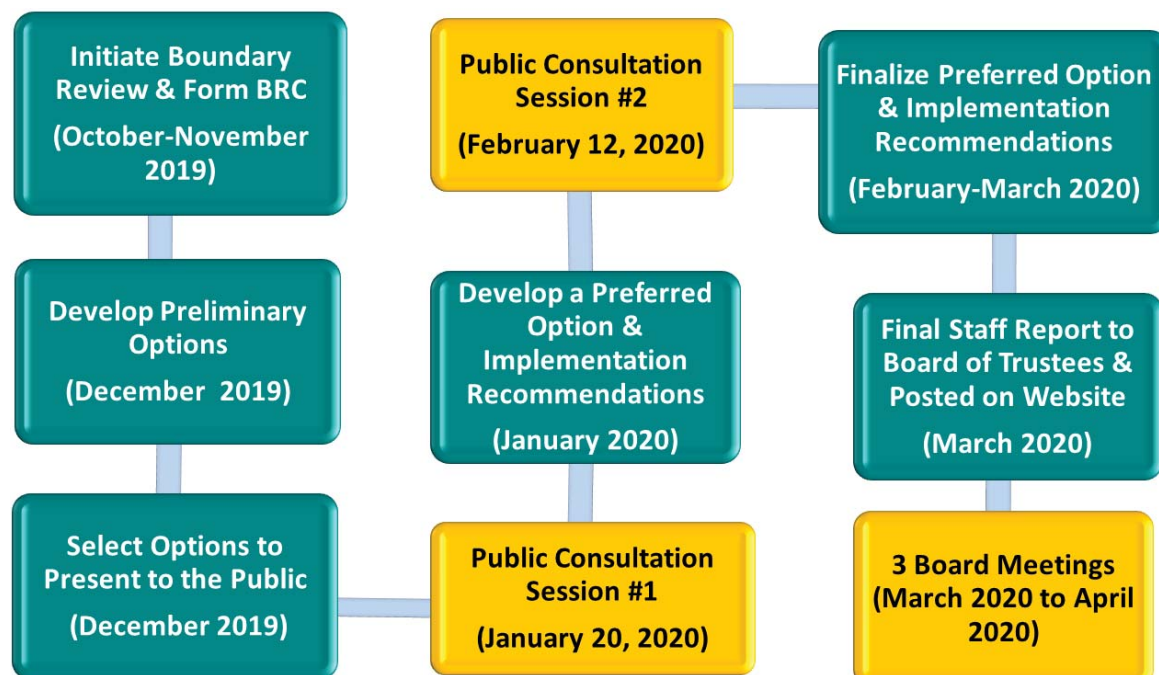
Goal of this review: Reduce enrolment pressure at St. John.

Board-wide Accommodation Review Goals:

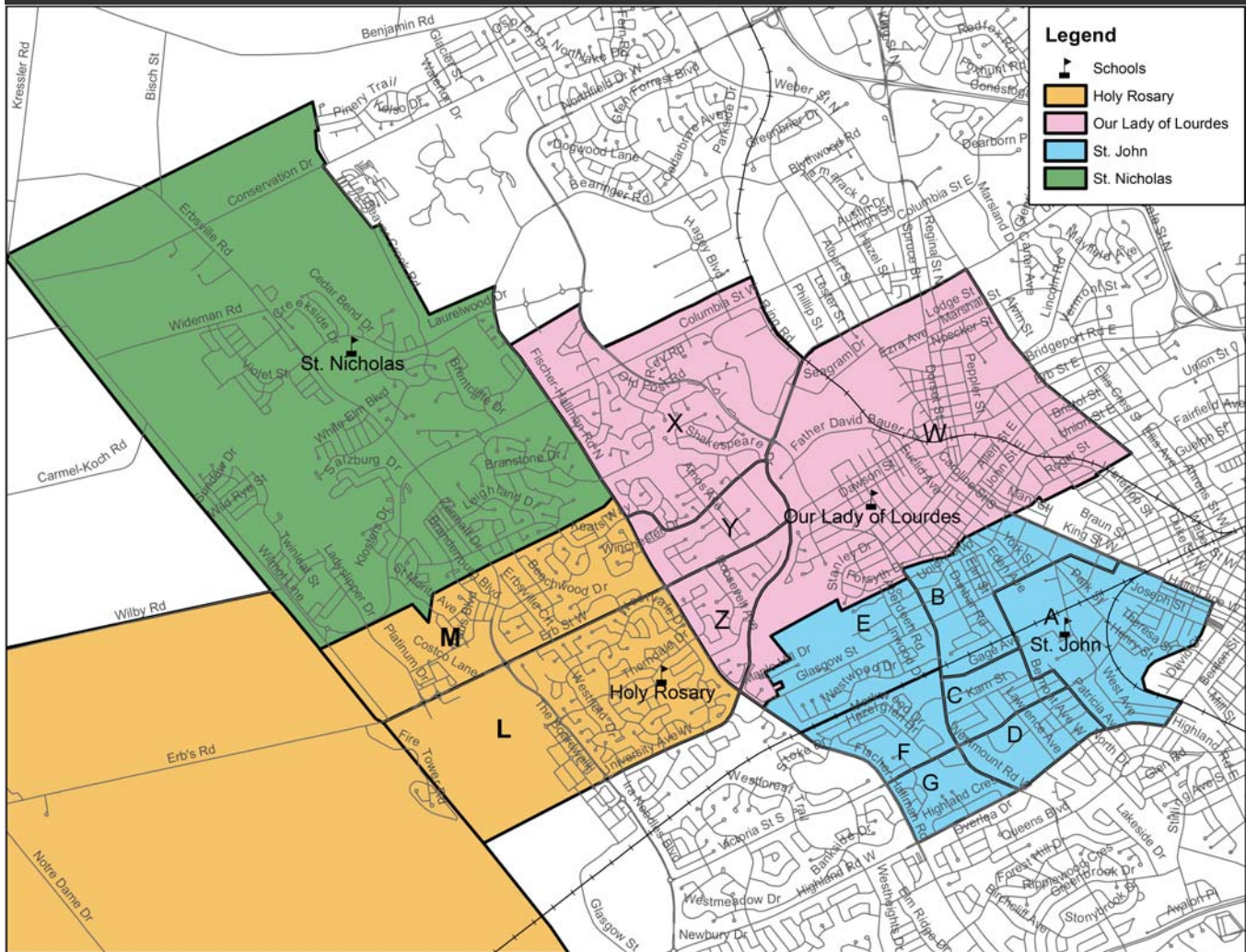
The following goals relate to every boundary review and should be given consideration.

- ♦ Provide the highest quality learning environment possible.
 - ◊ Consider program environments and how they support student achievement.
- ♦ Ensure an efficient use of system resources by balancing enrolment and facilities.
 - ◊ Maximize the use of Board-owned facilities over the long term.
 - ◊ Minimize the use of non-permanent accommodation (portables) as a long-term strategy while recognizing that it may be a good short-term solution.
- ♦ Provide a long-term (5 years +) accommodation solution.
- ♦ Create boundaries that maximize the number of students that can walk to school.
 - ◊ Consider the Board's existing transportation policy and how it may be impacted by or limit accommodation scenarios.
- ♦ Provide logical attendance boundaries.
 - ◊ Follow logical divides such as major roads, physical barriers, etc.
 - ◊ Recognize existing neighbourhoods wherever possible.
- ♦ Reduce operating costs (e.g. maintenance, operations, transportation, etc.)
- ♦ Develop accommodation options with consideration for Ministry of Education capital funding formulas and the Board's Long Term Accommodation Plan.

Boundary Review Process:



Existing Boundaries



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	354	77.29%	362	78.97%	361	78.76%	367	80.13%	385	83.97%	384	83.88%	388	84.66%	377	82.29%
Our Lady of Lourdes	337	355	105.34%	385	114.36%	422	125.24%	448	132.91%	483	143.38%	512	151.78%	542	160.78%	534	158.38%
St. John	502	566	112.75%	639	127.26%	700	139.35%	769	153.09%	819	163.21%	869	173.11%	884	176.10%	895	178.30%
St. Nicholas	478	371	77.62%	356	74.38%	356	74.51%	346	72.30%	343	71.73%	345	72.20%	352	73.72%	395	82.71%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

*These totals differ slightly from actual enrolment since they are based on where students live.

Implications

Affected Students	Student Walkers	Bussed Students
0	855	663

*The above numbers are based on 2018 GIS student data.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	0 (3 Empty Classes)
Our Lady of Lourdes	9
St. John	17
St. Nicholas	0 (5 Empty Classes)

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

Site Information

Holy Rosary



Site size:	4.83 acres
Maximum number of portables:	6 (limiting factor is parking)
Current number of portables:	0 (3 empty classrooms)

Our Lady of Lourdes



Site size:	5.14 acres
Maximum number of portables:	4-5 (limiting factor is electrical)
Current number of portables:	2

St. John



Site size:	2.92 acres
Maximum number of portables:	0 (limiting factor is site size)
Current number of portables:	6

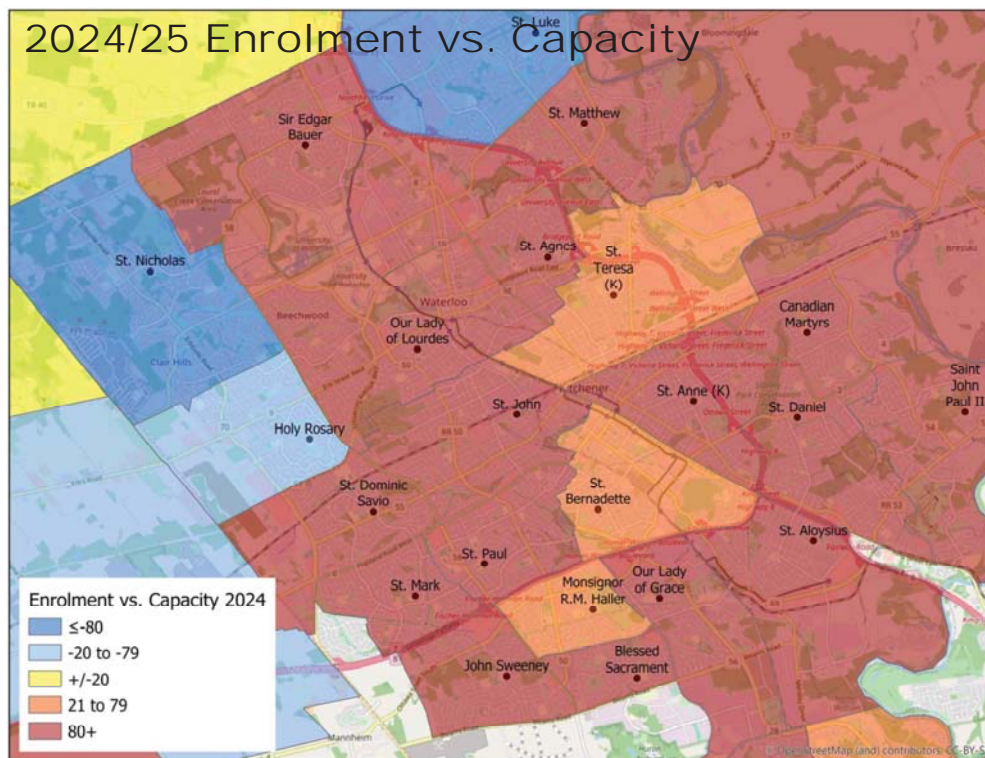
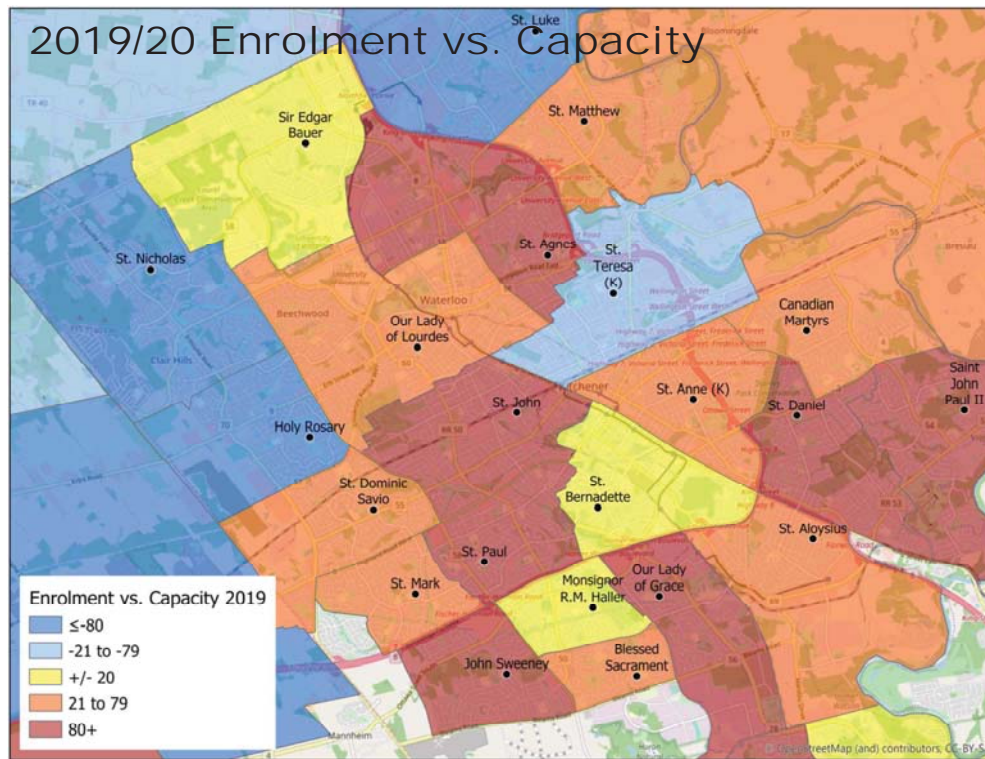
St. Nicholas



Site size:	7.85 acres
Maximum number of portables:	7 (limiting factor is washrooms)
Current number of portables:	0 (4 empty classrooms)

The maximum number of portables a given site can handle is based on site size, topography, parking (zoning), building/fire code, electrical capacity, and number of washrooms. Upgrades may be possible at certain sites if there is space, capacity, and funding.

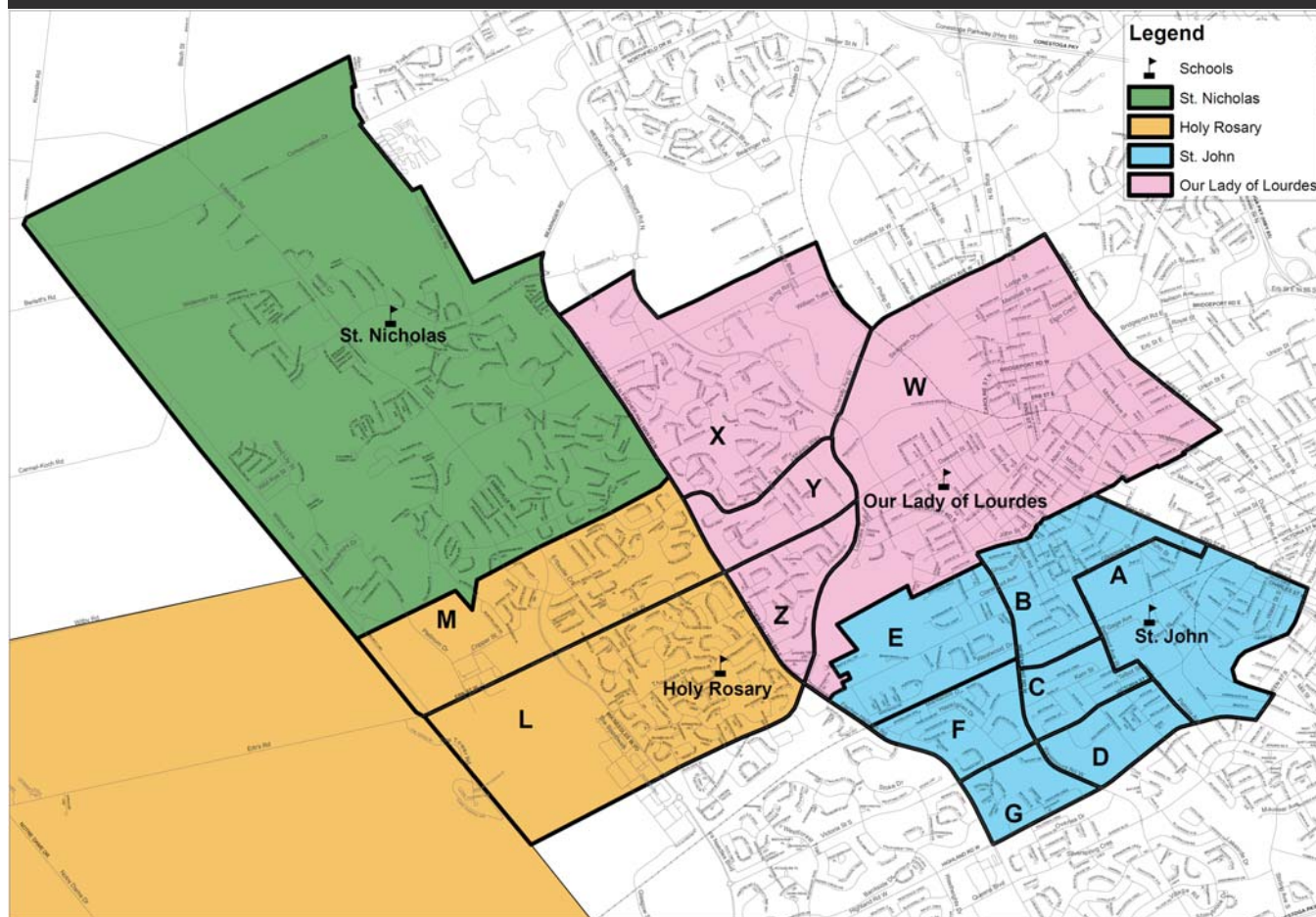
Context



When selecting schools to include in this boundary review, the board analyzed enrolment trends across surrounding schools. Most schools are over capacity and projected to increase.

St. Nicholas and Holy Rosary were included in this review because they have empty classrooms. Our Lady of Lourdes was included because there are many families already attending Lourdes who live in St. John's boundary and it seemed like it could be a desired shift for families in the area.

Sub-Areas



Holy Rosary Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
L - Home Area (& out of boundary)	276	284	285	291	309	309	313	311
Sub-Area M	78	78	76	76	76	75	74	66
Total	354	362	361	367	385	384	388	377

Our Lady of Lourdes Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
W - Home Area (& out of boundary)	187	209	235	255	279	298	317	320
Sub-Area X	76	77	76	79	80	80	84	77
Sub-Area Y	64	70	80	82	88	98	104	101
Sub-Area Z	28	29	31	32	35	36	38	35
Total	355	385	422	448	483	512	542	534

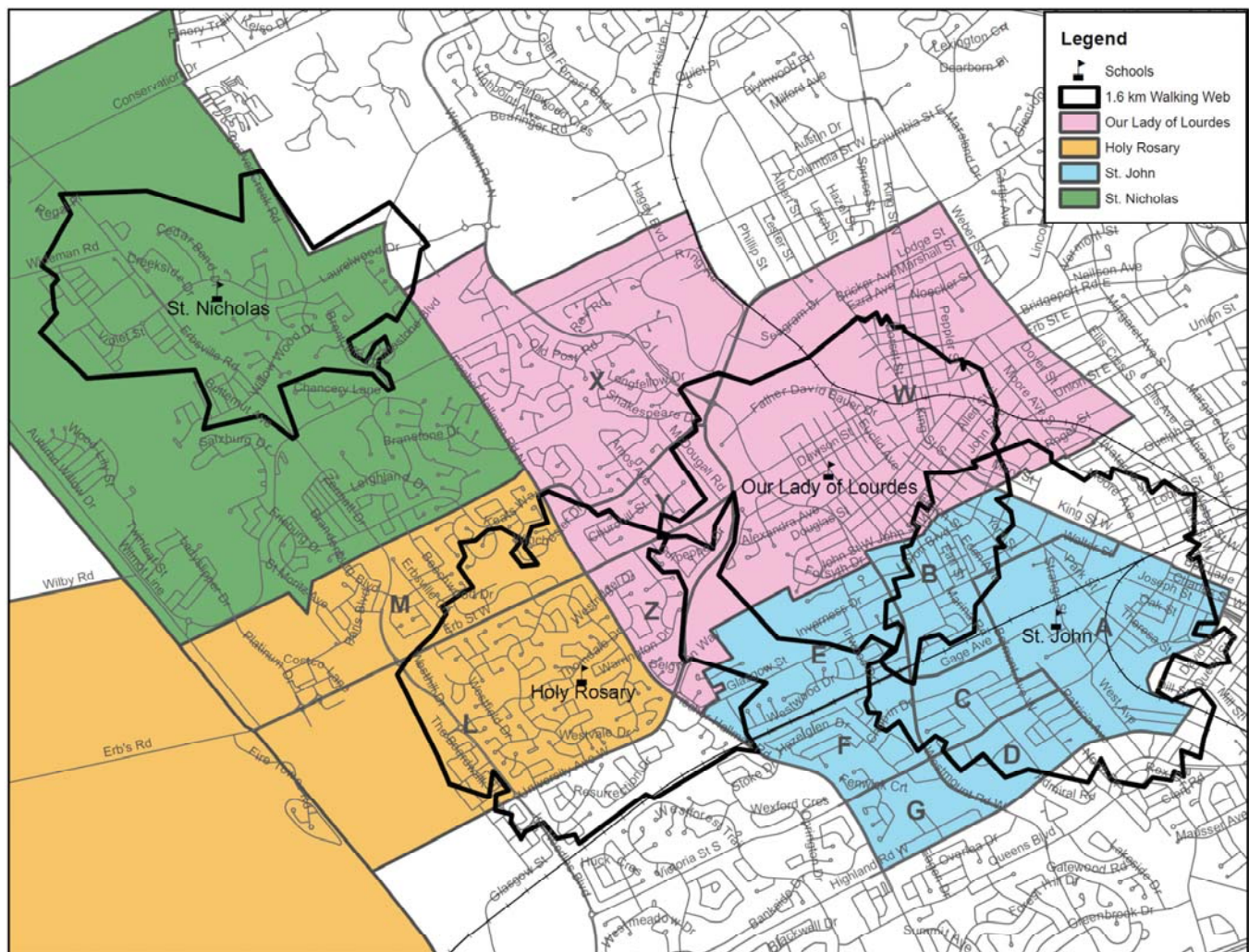
St. John Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
A - Home Area (& out of boundary)	128	149	165	183	197	211	224	252
Sub-Area B	28	32	35	39	40	44	44	39
Sub-Area C	123	142	161	177	187	202	203	199
Sub-Area D	60	65	70	77	82	82	86	83
Sub-Area E	33	37	38	41	42	46	47	50
Sub-Area F	144	161	178	196	216	228	226	223
Sub-Area G	50	55	54	56	55	56	53	49
Total	566	639	700	769	819	869	884	895

St. Nicholas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
Entire Boundary (no sub-area created)	371	356	356	346	343	345	352	395

*These totals differ slightly from actual enrolment since they are based on where students live.

Walking Webs

1.6 km Walking Webs

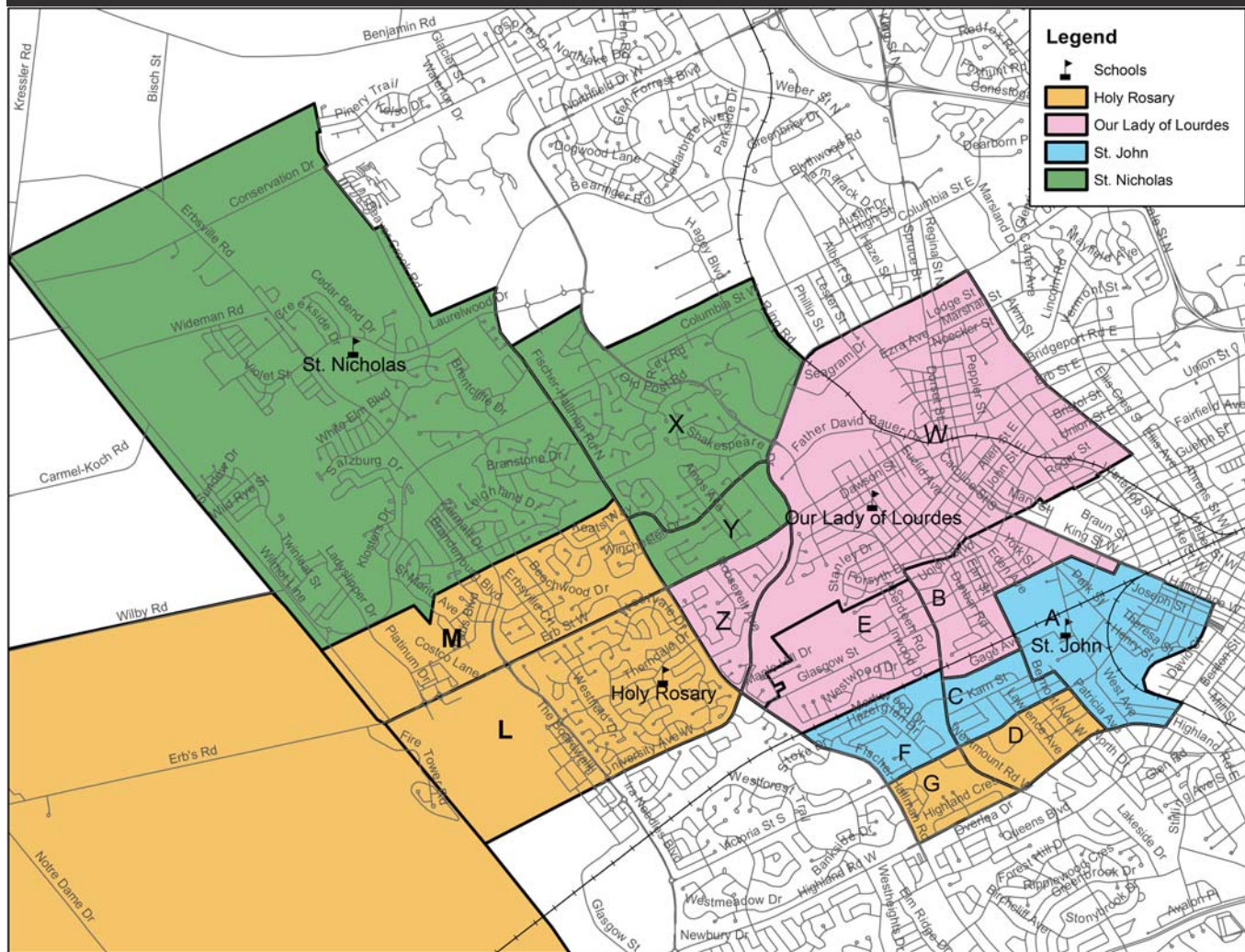


The 1.6km walking webs illustrate the approximate walk zone for Grades 4 to 8 students at each school based on the road and pathway network. This is used to compare each option as it relates to walkability.

The walk zone for JK to Grade 3 students is 0.8km and is not shown.

Walking routes are determined by Student Transportation Services of Waterloo Region (STSWR).

BRC Recommendation to Discard (Option 1)



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	464	101.31%	481	105.09%	484	105.72%	500	109.22%	522	114.01%	523	114.10%	527	115.14%	509	111.23%
Our Lady of Lourdes	337	276	81.90%	306	90.92%	338	100.38%	366	108.67%	397	117.72%	423	125.64%	445	132.16%	444	131.64%
St. John	502	395	78.69%	451	89.85%	504	100.38%	556	110.78%	600	119.43%	641	127.63%	654	130.19%	674	134.33%
St. Nicholas	478	511	106.90%	503	105.17%	512	107.12%	506	105.95%	512	107.02%	523	109.46%	540	112.93%	574	120.04%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.87%	2166	122.03%	2201	124.01%

Description

- ♦ Move Areas X and Y from Our Lady of Lourdes to St. Nicholas.
- ♦ Move Areas E and B from St. John to Our Lady of Lourdes.
- ♦ Move Areas D and G from St. John to Holy Rosary.

Rationale for Discarding:

- ♦ The Boundary Review Committee was concerned that St. John would be in the same situation as it is now within 4 years and there may be a need for another boundary review. In line with this, one of the top Thought Exchange themes that emerged from the survey was to consider the long term sustainability of the option.
- ♦ Considering site sizes, the committee felt that the other three schools could handle more portables compared to St. John.

Implications

Affected Students	Student Walkers	Bussed Students
311	818	700

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

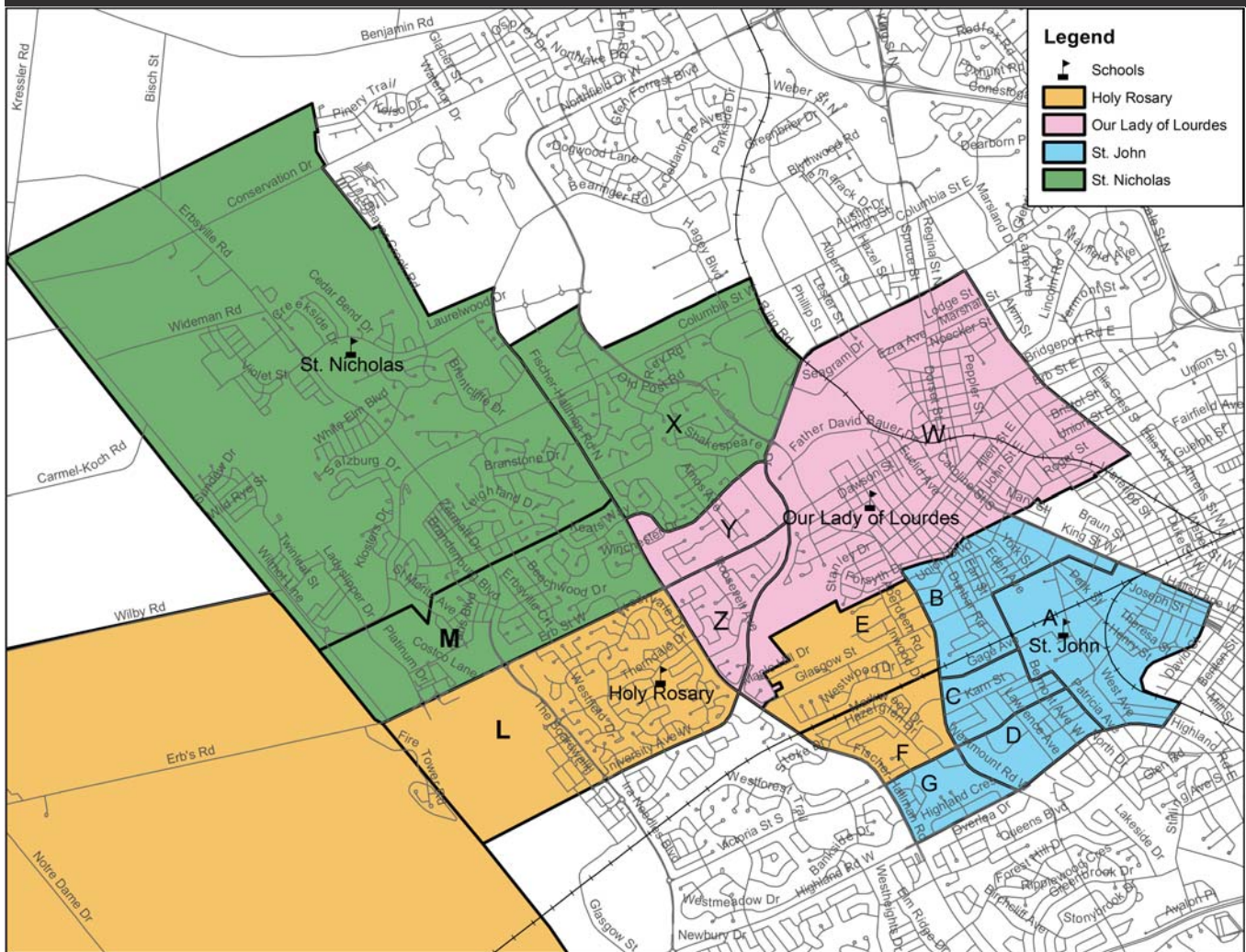
*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	3
Our Lady of Lourdes	5
St. John	7
St. Nicholas	3

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

BRC Recommendation to Discard (Option 4)



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	453	98.91%	481	105.00%	500	109.11%	527	115.17%	566	123.58%	583	127.30%	586	128.01%	584	127.44%
Our Lady of Lourdes	337	279	82.79%	308	91.43%	346	102.61%	369	109.48%	403	119.50%	432	128.08%	458	135.93%	456	135.42%
St. John	502	389	77.49%	442	87.97%	484	96.48%	532	106.06%	562	111.94%	595	118.57%	611	121.75%	622	123.94%
St. Nicholas	478	525	109.83%	511	106.87%	509	106.40%	500	104.65%	499	104.45%	500	104.59%	510	106.79%	539	112.72%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

Description

- Move Area X from Our Lady of Lourdes to St. Nicholas.
- Move Area M from Holy Rosary to St. Nicholas.
- Move Areas E and F from St. John to Holy Rosary.

Rationale for Discarding:

- The Boundary Review Committee felt that this option did not do enough to relieve pressure at St. John.
- St. Nicholas could handle more portables than St. John given its site size, which would not happen in this option.

Implications

Affected Students	Student Walkers	Bussed Students
331	825	693

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

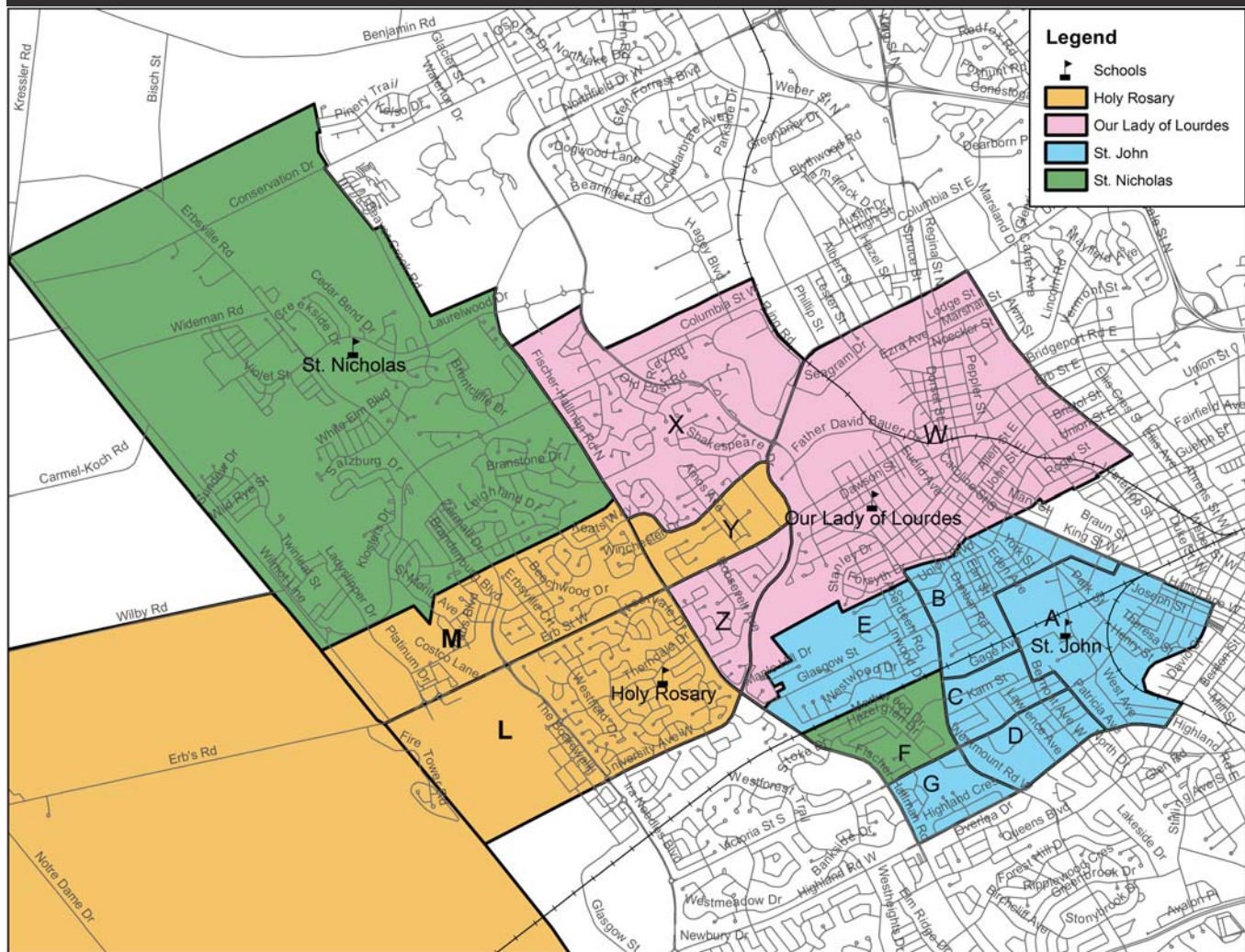
*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	6
Our Lady of Lourdes	5
St. John	5
St. Nicholas	1

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

BRC Recommendation to Discard (Option 6)



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	418	91.27%	432	94.24%	440	96.15%	449	98.01%	473	103.22%	482	105.32%	491	107.30%	478	104.37%
Our Lady of Lourdes	337	291	86.35%	316	93.62%	342	101.60%	366	108.62%	395	117.21%	413	122.64%	438	130.02%	433	128.37%
St. John	502	422	84.06%	478	95.26%	522	103.98%	573	114.13%	604	120.25%	641	127.65%	658	131.05%	672	133.82%
St. Nicholas	478	515	107.74%	516	107.99%	534	111.65%	541	113.22%	559	116.85%	573	119.95%	579	121.03%	619	129.41%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

Description

- Move Area Y from Our Lady of Lourdes to Holy Rosary.
- Move Area F from St. John to St. Nicholas.

Rationale for Discarding:

- The Boundary Review Committee was concerned about the impact of bussing families living in Area F almost 10 kilometers to St. Nicholas and the impacts this would have on families with no car. In line with this, one of the Thought Exchange themes that emerged was Neighbourhood Considerations and keeping students at schools close to where they live.
- St. John would be in the same situation as it is now within 4 years and there may be a need for another boundary review. In line with this, one of the top Thought Exchange themes that emerged from the survey was to consider the long term sustainability of the option.

Implications

Affected Students	Student Walkers	Bussed Students
208	849	669

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

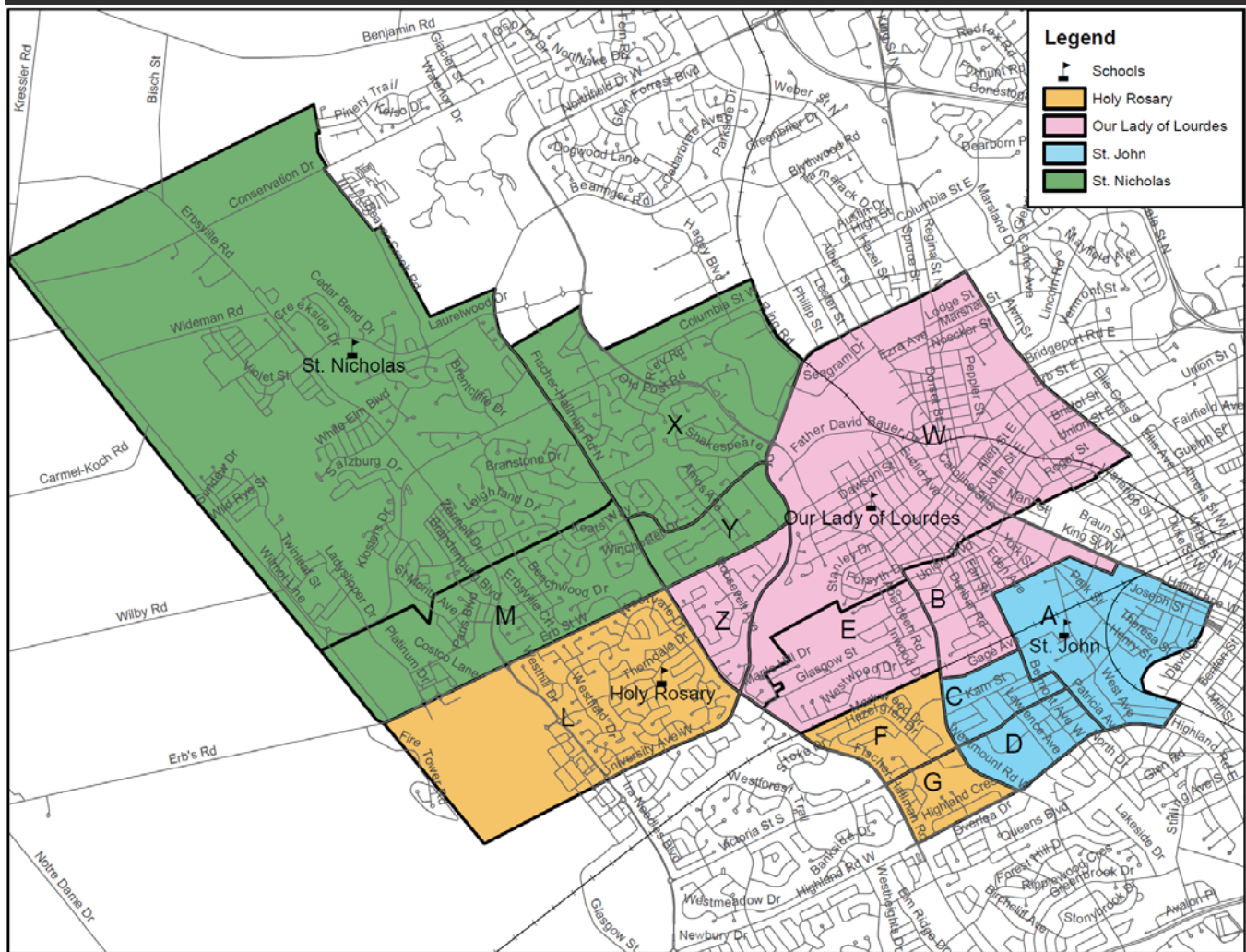
*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	1
Our Lady of Lourdes	4
St. John	7
St. Nicholas	4

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

- Considering site sizes, the committee felt that the other three schools could handle more portables compared to St. John.

Option 7 (BRC Preferred Option)



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	470	102.62%	499	108.97%	516	112.64%	543	118.60%	580	126.55%	593	129.55%	593	129.40%	583	127.30%
Our Lady of Lourdes	337	276	81.90%	306	90.92%	338	100.38%	366	108.67%	397	117.72%	423	125.64%	445	132.16%	444	131.64%
St. John	502	311	61.95%	355	70.77%	396	78.89%	438	87.16%	466	92.87%	495	98.59%	514	102.37%	534	106.46%
St. Nicholas	478	589	123.22%	581	121.49%	588	123.06%	582	121.78%	587	122.90%	598	125.14%	614	128.48%	640	133.87%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

Description

- Move Areas E and B from St. John to Our Lady of Lourdes.
- Move Areas F and G from St. John to Holy Rosary.
- Move Area M from Holy Rosary to St. Nicholas.
- Move Areas X and Y from Our Lady of Lourdes to St. Nicholas.

Rationale for Selecting

- The Boundary Review Committee felt that this option would alleviate the most pressure from St. John and it is in line with the primary goal of the review (to reduce enrolment pressure at St. John).
- It is also in line with some of the top Thought Exchange themes that emerged from the survey, which is to consider the long term sustainability of the option and keeping students at schools close to where they live.

Implications

Affected Students	Student Walkers	Bussed Students
473	841	677

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	6
Our Lady of Lourdes	5
St. John	1
St. Nicholas	6

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

Affected Students breakdown

- 255 from St. John; 140 from Our Lady of Lourdes; and, 78 from Holy Rosary.
- Approximately 50 students to be grandparented.

Implementation & Next Steps

Recommendations

- ♦ That the boundaries of Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas Catholic Elementary Schools be modified in accordance with the preferred option (Option 7), effective September 2020.
- ♦ That existing grade 7 students currently enrolled in the four subject schools (approximately 50 students) be grandparented to finish their grade 8 at their current school, with transportation.
- ♦ That all students currently attending the four subject schools on out-of-boundary permission would return to their designated home school, except existing grade 7 students (approximately 15 students).
- ♦ That students living in sub-area M who were previously moved from St. Agatha be grandparented to remain at Holy Rosary, with transportation.

Next Steps

- ♦ The Boundary Review Committee (BRC) will review all public feedback received at this public consultation session and provide input on the recommendations at the February 27, 2020 BRC Working Meeting.
- ♦ The Final Staff Report will be posted on the website mid-March (<https://www.wcdsb.ca/about-us/accommodations/st-johns-boundary-review/>).
- ♦ The Board of Trustees is responsible for making the final decision.

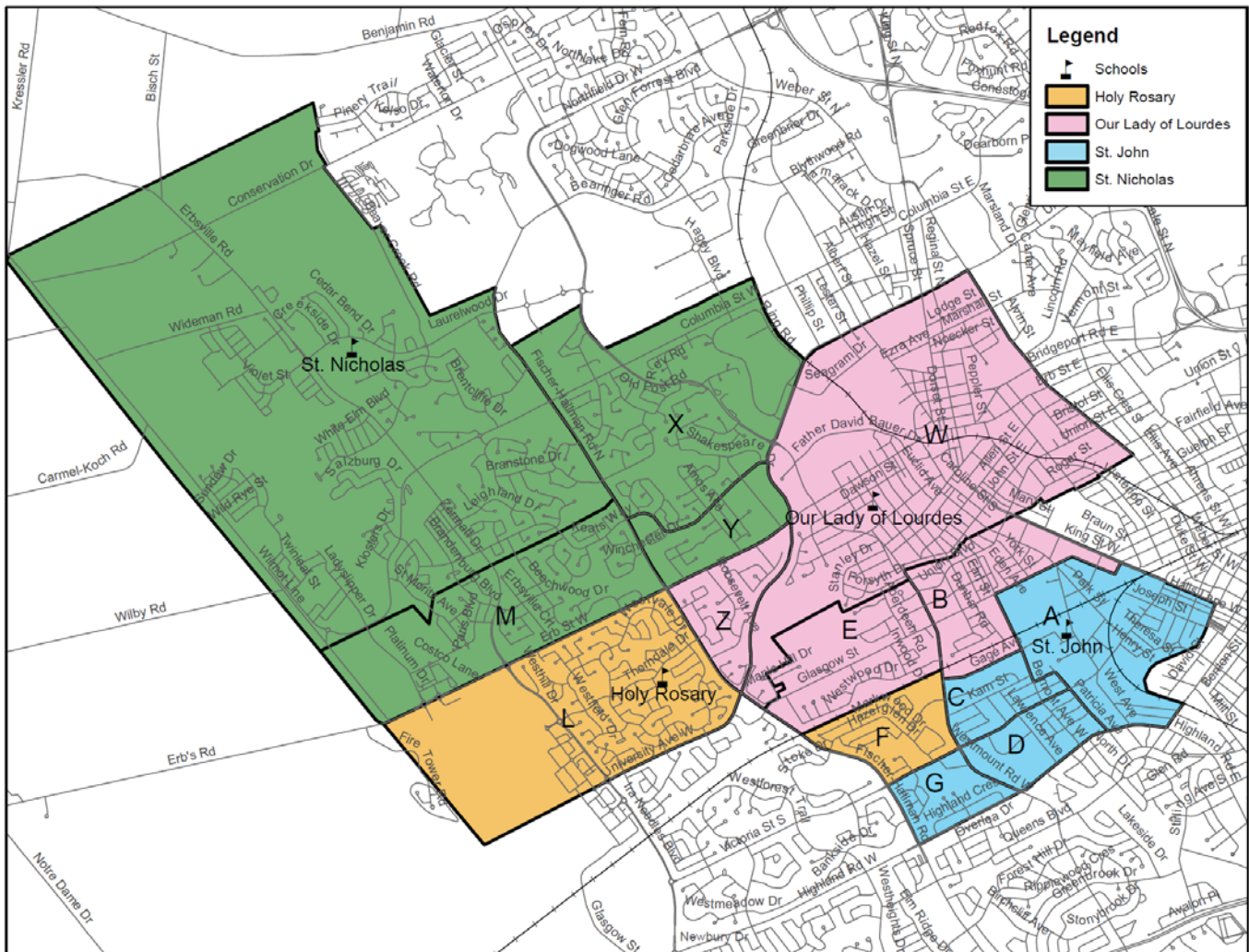
Public Board Meetings

The St. John Boundary Review will be discussed at the following Board Meetings. All meetings are open to the public.

- ♦ Monday, March 23, 2020
 - ◊ Staff to present recommendation to Board of Trustees.
 - ◊ Opportunity for delegations.
- ♦ Monday, April 6, 2020
 - ◊ Staff to address questions of clarification for the Board of Trustees.
 - ◊ Opportunity for delegations.
- ♦ Monday, April 27, 2020
 - ◊ Board of Trustees to make a final decision.
 - ◊ No delegations on decision night.

Option 7b

(Staff Working Committee Additional Option)



SCHOOL	Capacity	2018		2019		2020		2021		2022		2023		2024		2029	
		Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization	Total	Utilization
Holy Rosary	458	420	91.70%	444	97.01%	462	100.89%	487	106.32%	524	114.48%	537	117.35%	540	117.81%	534	116.61%
Our Lady of Lourdes	337	276	81.90%	306	90.92%	338	100.38%	366	108.67%	397	117.72%	423	125.64%	445	132.16%	444	131.64%
St. John	502	361	71.91%	410	81.68%	450	89.61%	494	98.36%	521	103.88%	551	109.73%	567	112.94%	583	116.22%
St. Nicholas	478	589	123.22%	581	121.49%	588	123.06%	582	121.78%	587	122.90%	598	125.14%	614	128.48%	640	133.87%
Total	1775	1646	92.73%	1741	98.11%	1838	103.57%	1929	108.68%	2030	114.36%	2110	118.86%	2166	122.03%	2201	124.00%

Description

- Move Areas E and B from St. John to Our Lady of Lourdes.
- Move Area F from St. John to Holy Rosary.
- Move Area M from Holy Rosary to St. Nicholas.
- Move Areas X and Y from Our Lady of Lourdes to St. Nicholas.

Rationale for Adding

- Hybrid of Option 7 (the BRC Preferred Option).
- Option 7b proposes to keep sub-area G within St. John's boundary in an effort to reduce the number of affected students. It also puts less pressure on Holy Rosary in the long term.

Implications

Affected Students	Student Walkers	Bussed Students
423	841	677

*The above numbers are based on 2018 GIS student data.

*Affected students is the approximate number of students required to move schools.

*Student Walkers and Bussed Students are based on the 1.6km walking distance.

*Please note these numbers will not equal total enrolment because they do not include students attending these schools on out of boundary permission.

SCHOOL	Estimated Number of Portables for 2024
Holy Rosary	4
Our Lady of Lourdes	5
St. John	3
St. Nicholas	6

*The number of portables is an estimate and actual numbers may vary depending on grade structure and class sizes.

Affected Students breakdown

- 205 from St. John; 140 from Our Lady of Lourdes; and, 78 from Holy Rosary.
- Approximately 40 students to be grandparented.

Transition Planning Framework

The Transition Planning Framework for School Communities can be found in Appendix E of the Administrative Procedures Memorandum #: APF008 Pupil Accommodation Review Process.

The Board recognizes that the move from one school to another as the result of a boundary review or school closure review can be a stressful time for students, parents, and staff. It can also be a time of joy and celebration as new school communities begin to form.

Transitions from one school to another are most successful when everyone (administrators, parents, staff, students, etc.) has a clear vision (e.g. a smooth transition for students, building a cohesive new school community) and is working together to achieve that desired end goal by being open minded and willing to adapt to every aspect of the change.

Purpose of this Framework:

- To provide support to school communities following a decision of an accommodation review.
- To provide families with assurance that they will be well supported as they integrate into a new school community.
- To provide a menu of options for administrators and the school community to consider as they transition from one school community to another.

Priorities for the Transition Process:

- Consideration should be given first and foremost to students. Then staff, then parents, then the broader community.
- High level of communication with the parent, student, and staff community is essential.
- Always remain calm and positive in front of students.

	Before the Move	The Move	After the Move
Community Building – Activities, Events & Strategies	<ul style="list-style-type: none"> ◆ Ask school communities for suggestions to include in transition plans. ◆ Develop a theme or catch phrase to bring focus to the transition (e.g. We Are One) ◆ Introduction letter from new principal ◆ New principal writes column in existing school newsletter ◆ New principal to visit students at existing schools (may be helpful to have a small assembly of students who will be moving). ◆ Mass held at each school for all students before merging. ◆ Junior play day ◆ Primary picnic at the park (splash pad) ◆ Grade 7 leadership day (first Grade 8 class at new school) ◆ Establish a committee to oversee the transition process & activities. ◆ Student ambassadors from receiving school to visit departing school to answer questions from students ◆ Set up pen pals between students who are transferring and students in the same grade at the school they'll move to ◆ Plan school trips together to get kids meeting offsite - neutral zone ◆ Involve students by asking them what their concerns are and work together toward solutions. ◆ Students march from one school to another ◆ Review school council budgets to identify expenditures to benefit students and determine joint/new priorities going forward ◆ Ability for students to participate in after school activities with possible transportation ◆ Invite students to Drama production in the spring ◆ Design new logo together ◆ Carnival/BBQ 	<ul style="list-style-type: none"> ◆ Playdate in August for new JK/SK families so everyone has one friend on the first day. Students given colour-coded stickers to help identify who will be in their class. ◆ T-shirts made before the merge and ready for the 1st day of school (purchased/ subsidized by school council) ◆ T-shirts given to new students on the first day to welcome them to their new school (purchased/subsidized by school council) ◆ 2 JK/SK orientation nights – 1 at previous school for parents only, 1 at new school with kids to meet the teacher ◆ If a school is closing, transfer artefacts, pictures, trophies to the new school to display 	<ul style="list-style-type: none"> ◆ Opening assembly held in afternoon on first day – introduce staff, theme of the year, read a story ◆ First assembly held 1st or 2nd week of school (after kindergarten starts) ◆ Welcoming mass at local parish ◆ 3-Pitch exhibition game between old & new school so friends can see each other. ◆ Take a group/aerial picture in new t-shirts – “we are one” or spirit wear ◆ Develop new mascot – Principal presents options at first assembly. Give each student a ballot to vote. ◆ School councils merged, co-chair from each ◆ Representation on school council from each neighbourhood ◆ Create a video of the school's history & the joining of the school communities to post on the website (e.g. St. John). ◆ Spend 1st week of school celebrating using play-based getting-to-know activities ◆ Spirit wear day with treats ◆ Students write down their favourite & memorable activities from last year regardless of which school they attended (done individually or summarizes as a class, school council can also complete). This is used to bring the best of all worlds to the new school community. ◆ Celebration at the school welcoming new students ◆ Plant a tree to signify a new beginning ◆ Graffiti wall (on paper)
Staffing & Student Supports	<ul style="list-style-type: none"> ◆ Joint staff meeting with all new staff in the spring. ◆ Team building activities for staff (prayer, reflection, icebreakers) ◆ Develop a communication strategy ◆ Develop new logo, flag, and mascot as a surprise for students. ◆ Hire some staff (teachers & EA's) from the same schools that the students are coming from. ◆ Transition meeting with EA's and Spec Ed teachers at outgoing and incoming schools. Support from Spec. Ed. staff at board office should be involved. ◆ Discussion of student needs with incoming & outgoing principals and teachers. ◆ Teachers from both schools involved in putting the classroom lists together - determined by friends, academic needs, gender, behaviour. <ul style="list-style-type: none"> ◆ Wherever possible try to put friends in the same classroom and ensure separation of students where there have been past difficulties. ◆ All principals involved meet with principals who have gone through a similar process in the past. ◆ Staff from the departing school prepare summaries highlighting the particular learning styles of each student. ◆ Provide school staff with information so they can talk to students about the change process. ◆ Offer support for students having difficulty with change. ◆ If a walking school, hire buses to do a “test run” with students to help them get used to being on a bus. 	<ul style="list-style-type: none"> ◆ First staff meeting in (June or August) with team building activities. Provide a tour of the school. ◆ Give access to staff earlier in the summer so they can unpack their classrooms. 	
Getting to know the new school	<ul style="list-style-type: none"> ◆ EA's & Spec. Ed teachers create DVD's for each student of new classroom, new school, washrooms, library, gym so they can see the school before they move. Give students a hard copy photo book of what the new school looks like (inside & outside) for the summer to help with anxiety. ◆ Letters/messages pertaining to construction or merge have a separate logo or letterhead as a visual cue that it's important. ◆ Mark important communication with a sticker indicating that it should be translated (depends on community needs). ◆ Communicate any construction changes to the community. ◆ School tours for students and/or families 	<ul style="list-style-type: none"> ◆ Mail invitations regarding first day of school information if not known at the end of June. ◆ June or August open house (timing may depend on construction) ◆ Invite spec. ed. students and families to visit the school at their convenience during the last 2 weeks of August. ◆ August open house <ul style="list-style-type: none"> ◆ Families tour new school. ◆ Slideshow showing each teacher in front of their new classroom played on a loop ◆ Give maps out for self-guided tours ◆ Signs on rooms explaining what they'll be used for ◆ Greeters at doors ◆ School song playing in library 	<ul style="list-style-type: none"> ◆ Scavenger hunt with teachers stamping when students find various items around the school. Helps students explore every area of their new school.



WCDSB St John Boundary Review

Introduction

The goal of the boundary review is to reduce enrollment pressure at St. John. The boundary review committee is made of parents and board staff and are considering suggestions from the public regarding implementation provisions prior to finalizing the preferred option for recommendation to the Board of Trustees.

Please share your thoughts with us....your voice matters!

A Few Quick Questions

1. I am answering as a (select only one option):
 - ☐ Parent
 - ☐ Staff Member
 - ☐ Community Member
 - ☐ Student
 - ☐ Other
2. Please select the school that your "youngest" child attends (select only one option)
 - ☐ Holy Rosary
 - ☐ Our Lady of Lourdes
 - ☐ St John's
 - ☐ St Nicholas
 - ☐ Not applicable
3. What zone do you currently reside in?

<input type="checkbox"/> Holy Rosary Sub-Area L	<input type="checkbox"/> St. John Sub-Area C
<input type="checkbox"/> Holy Rosary Sub-Area M	<input type="checkbox"/> St. John Sub-Area D
<input type="checkbox"/> Our Lady of Lourdes Sub-Area W	<input type="checkbox"/> St. John Sub-Area E
<input type="checkbox"/> Our Lady of Lourdes Sub-Area X	<input type="checkbox"/> St. John Sub-Area F
<input type="checkbox"/> Our Lady of Lourdes Sub-Area Y	<input type="checkbox"/> St. John Sub-Area G
<input type="checkbox"/> Our Lady of Lourdes Sub-Area Z	<input type="checkbox"/> St. Nicholas
<input type="checkbox"/> St. John Sub-Area A	<input type="checkbox"/> Not applicable
<input type="checkbox"/> St. John Sub-Area B	

Please turn over to other side →



Share Your Thoughts

Are there any suggestions regarding implementation provisions that you believe the Boundary Review Committee should consider at this point?

Share your first thought here

150

Say why it's important here

150

Share your first thought here

150

Say why it's important here

150

Share your first thought here

150

Say why it's important here

150

Share your first thought here

150

Say why it's important here

150

Thank you for contributing to this conversation. Your thoughts matter!

THEME DESCRIPTIONS

Academic Impacts – Thoughts that consider the effects the review will have on resources, class sizes, quality of learning and subject specific programming.

Bell Times – Thoughts that consider the impact of bell time changes for families and/or students.

Communication – Thoughts pertaining to feelings of insufficient communication and transparency during the boundary review process.

Equity – Thoughts pertaining to feelings of unfairness regarding the proposed options and/or the inequitable prioritization of some groups over others.

Grandparenting – Thoughts that propose the idea of allowing current students to stay at their home school and make boundary changes effective for only incoming students.

Long-Term Sustainability – Thoughts that consider the long-term sustainability of the current options to minimize need for future reviews.

Methodology – Thoughts that express disapproval of the methods used to facilitate the review and/or offer alternative options for consideration.

Minimizing Affected Students – Thoughts that express the desire to choose an option that minimizes the number of students that must move schools as a result of the review.

Neighbourhood Considerations – Thoughts that consider the financial, logistical or emotional impacts on families within affected neighborhoods/communities.

Out of Bounds Considerations – Thoughts that offer considerations regarding the out of bounds student policy.

Transition Effects on Students – Thoughts that consider the socioemotional impacts and transition stress of students affected.

Transportation Considerations – Thoughts that consider changes in students' proximity to school, travel time and method of transportation.

Other – Thoughts expressing direct support or non-support for the preferred options in addition to thoughts that did not fit into any other themes.

Appendix C – Correspondence Through StJohnReview Email

Public Feedback via Email – As of November 26, 2019

Date Received	Email	Response	Date of Response
October 29, 2019	<p>I saw the story on the news about the boundary issues regarding St. John's and I'm wondering if you can provide me with some more detail about this. Is the board looking to change the boundaries for the 4 elementary schools so less people attend St. John's or are they exploring the option of bussing kids from St. John's to other schools?</p> <p>I'm just trying to determine what impact this may have on my kids who go to Lourdes.</p> <p>Thanks for your help</p>	<p>The initial staff report, which was shared at the board meeting on Monday included two potential options: one proposes to change the boundaries of the 4 elementary schools and the other proposes to bus students from St. John to St. Nicholas.</p> <p>To view the full report please click here: https://www.wcdsb.ca/about-us/accommodations/st-johns-boundary-review/. The report can be found under Background Information and it's titled Initial Staff Report.</p> <p>A committee will be struck over the next month and they will consider other options. Two public meetings are scheduled for the new year and a final decision is scheduled for the end of April.</p> <p>I encourage you to participate in the process and share your feedback with us on the options.</p> <p>If you follow the link above, there is an option to enter your email address should you wish to be notified of updates as they come.</p>	October 31, 2019
October 29, 2019	Please add me to the email distribution list for the St. John boundaries.	Thanks for your interest in this review, you have been added to email distribution list as requested.	November 1, 2019
October 30, 2019	Can you please add me to the distribution list.	Thanks for your interest in this review, you have been added to email distribution list as requested. Below is the link to the St. John Boundary Review webpage.	November 1, 2019

	Also, the website link that is provided on the one pager doesn't work so can you please send it to me.	https://www.wcdsb.ca/about-us/accommodations/st-johns-boundary-review/	
October 30, 2019	I have 2 children enrolled at St Johns and my 3rd will start JK in September 2020. I would appreciate being included in new information regarding the boundary change and we appear to live in the area that the change applies to.	Thanks for your interest in this review, you have been added to email distribution list as requested.	November 1, 2019
October 30, 2019	can you please add me to the mailing list for the boundary review?	Thanks for your interest in this review, you have been added to email distribution list as requested.	November 1, 2019
October 31, 2019	Please subscribe me to the boundary review email distribution list. Thank you.	Thanks for your interest in this review, you have been added to email distribution list as requested.	November 1, 2019
October 31, 2019	Please add me to the distribution list	Thanks for your interest in this review, you have been added to email distribution list as requested.	November 1, 2019
October 31, 2019	Can you please add us to the email distribution list for news on the new school boundaries?	Thanks for your interest in this review, you both have been added to email distribution list as requested.	November 1, 2019
November 1, 2019	Please put me on the email list to receive updates. Thanks	Thanks for your interest in this review, you have been added to email distribution list as requested.	November 1, 2019
November 4, 2019	I would like to be on the email distribution list for the St. John Boundary Review Thank you	Thanks for your interest in this review, you have been added to email distribution list as requested.	November 5, 2019
November 4, 2019	Will there be a grandfather clause for current students where it may not be in their or their families best interest to move schools? I am very concerned that my children's friends will be ripped from them – this is also part of school – the feeling of security that is received from the comfort of friends.	Grandparenting clauses have not yet been discussed and will be determined through the review process. Once a decision is made, a transition team will be formed to help students, and families transition to their new school.	November 12, 2019

	I find it ludicrous that because one school is overcapacity children who have been attending school happily for years will be taken out of their comfort zone. The boundaries were just amended two years ago.		
November 14, 2019	Thank you for initiating the boundary review and sharing the Initial Staff Report re St. Johns. The Initial Staff Report lists the board wide accommodation goals (including to maximize the number of students that can walk to school, follow logical boundaries, and reduce transportation costs/environmental impact). To support parents such as myself in understanding how the options outlined in the report impact those goals, can you also share maps of the student walking/bussing zones for each school? Other parents I spoke with mentioned that one of the proposed changes might mean bussing their kids who walk to a different school. Being able to visualize walking/bussing will probably be helpful for school council and public consultations.	<p>Thank you for taking the time to read the initial staff report. This report begins the review and does not contain all of the information and analysis. Further information specific to walking and bussed students and zones will be shared further into the review process.</p> <p>I would encourage you to sign up for our email list here: https://www.wcdsb.ca/about-us/accommodations/st-johns-boundary-review/. This will ensure you're notified as new information becomes available.</p>	November 19, 2019
November 19, 2019	I would like to be on the communication list for the St. John Boundary Review. Thanks –	Thanks for your interest in this review, you both have been added to email distribution list as requested.	November 20, 2019
November 20, 2019	After having time to digest your presentation at Our Lady of Lourdes last night. I'd like to voice my concern with the preferred option #1 that is being put forward for consideration. As was stated, this option is preferred as it will better balance enrollment across the four schools. However, enrollment in all four schools is still	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>We recognize that neither option solves all of the issues in this area. Numbers are important to us,</p>	November 26, 2019

	<p>projected to be over capacity by 2021 (just one year after implementation!). There is clearly a larger issue with a rapidly growing population that is impacting enrollment across the board and neither option will address this issue.</p> <p>I understand there is a need to address the current situation at St John's but given that both options are a bandaid solution to the larger issue, I urge you to go with an option that will impact the least amount of students and families, and concentrate your efforts on finding a solution that will be sustainable in the long term. It doesn't make sense to uproot upwards of 300 students only to run into the same issues with enrollment one year later.</p> <p>I know it's all about numbers for the board, but I sincerely hope the social and community impacts will be seriously considered when decisions are made. Several of these were brought forward last night: the impact on students and their mental health, the impact on the affected parishes and the community connections that have been formed over the years.</p> <p>Many thanks for your consideration of these concerns,</p> <p>LOLO Parent</p>	<p>but how these numbers affect the quality of the learning environment and impact the facilities/playground available for students is also important. We have to weigh this against impacts to families who are changing schools.</p> <p>It has been a Board and school practice to focus on students and school communities that are impacted to proactively support them in the transition.</p> <p>It's not an easy process and feedback like yours will help us weigh each option and make a fully informed decision at the end of this process.</p>	
November 20, 2019	Can you please provide me with some information about past boundary reviews, specifically:	The question you ask related to boundary reviews is a difficult one to answer. In the last 10 years, we've completed three boundary reviews and six school closure reviews.	November 26, 2019

	<p>1)How many have been completed in the last 10 years</p> <p>2) of those that have been completed how many went with the recommended option and how many went with a different option then what was originally proposed?</p> <p>Also, as a OLOL parent I really hope you are thinking about the transition plan for the proposed changes. It would be helpful for the families who are moving to have an opportunity to see the new school before the summer, be aware of the bus times in advance (they only get released two weeks before school starts and families will need to plan for childcare) and have an opportunity to meet the teacher before school starts.</p> <p>I know you mentioned there will be a transition committee that will be formed, but I'm curious how much this committee could realistically accomplish before the end of the school year (unless they meet over the summer).</p>	<p>The options for each of those processes were developed in different ways in order to comply with the provincial guidelines related to school closures. Our recent reviews have included a preferred option in the initial staff report while other reviews have had the options developed through the committee.</p> <p>The recommended option comes at the end of the process, which is what you would see in March 2020 for this review.</p> <p>In terms of the outcome, once the recommended option gets to the Board of Trustees, they almost always make changes based on the delegations they hear through their process. In some cases, the changes may be related to timing, grandparenting, or something else related to the implementation of the recommended boundaries. In other cases, they approved the recommendations as is, they rejected the option entirely, or they made a decision to close fewer schools.</p> <p>It has been a Board and school practice to focus on students and school communities that are impacted to proactively support them in the transition.</p> <p>We understand that transitions from one school to another are most successful when everyone (administrators, parents, staff, students, etc.) has a clear vision (e.g. a smooth transition for</p>	
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		<p>students, building a cohesive new school community) and is working together to achieve that desired end goal by being open minded and willing to adapt to every aspect of the change.</p> <p>Our transition planning framework is posted on our website here: https://www.wcdsb.ca/wp-content/uploads/sites/36/2017/03/APF008-Appendix-E.pdf.</p> <p>I hope this helps.</p>	
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Public Feedback via Email – From November 27, 2019 to December 9, 2019

Date Received	Email	Response	Date of Response
December 4, 2019	<p>I am writing this as an older sibling that has attended st johns in the past. I've never seen such an upgrade to a rundown school cause such toxicity, fraud in resources, improper teachings, poor self-esteem for students, and a negative environment for those trying to succeed. During the run down years of st johns, the recesses were ghetto with a lack of outside equipment and enjoyment options, however, the inside was filled with intelligence, to a degree that would motivate students to learn and breach their educational barriers. The fact of the matter is St Johns in today's day in age is a fraudulent way for teachers to collect their pay and allow kids to torment each other physically and mentally, to the point that kids cant keep a smile on their faces for an entire day. My sister has been photocopying textbook pages, in the year 2019 where everything should be accessible for students striving to learn. This is an embarrassment, how can kids advance themselves in math if they have to photocopy everything including lessons. The teachers show no care, the principal shows no care, and they disguise every problem from the parents to ensure they keep their jobs and allow kids to mentally destroy themselves and each other. Students should be able to work in unison both through classes and personal growth. During my time, it didn't matter what clothes, phone, games, mark you had, you were a special factor and piece to the classroom. Now the classroom</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p>	December 10, 2019

	<p>has gotten so toxic that kids can't go home or walk into class without getting into a toxic argument or fight. The staff doesn't care at all to the point that suicide is a lingering topic among the school outside of public viewing. If you would like to discuss further, my phone number will be mentioned below, this is entirely from the perspective and creation of opinion from [REDACTED]</p> <p>Kind Regards. [REDACTED]</p> <p>PS If a school gets worse after a 5 million dollar investment, it's not at the fault of the students but at the fault of those who cant showcase lessons of positivity or resources to better an enviroment for the students.</p>		
December 4, 2019	<p>I have taken some time to consider the reports and the details provided during the school presentations and I'd like to voice my concern with the preferred option 1.</p> <p>Option 1 is currently the preferred option as it will serve to balance enrollment across the four schools, however the goal of the review is reduce enrollment pressure at St. John school and not balance enrollment across the four schools. Option 1 appears to only serve as an interim solution as enrollment in all four schools is still projected to be over capacity in a few years. As an interim solution option 1 is disruptive students, families and faculty in all four schools.</p>	Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.	December 10, 2019

	<p>I believe that the benefit the board gains from balancing the enrollment numbers for a couple of years does not outweigh the disruption to the each of the school communities .</p> <p>I urge you to consider other options that achieves the goal of improving the learning environment at St Johns, while minimizing the impact to all schools included in the review, until a longer term solution can be found.</p>		
December 4, 2019	<p>My kids attend Our Lady of Lourdes and we are directly impacted by the Boundary review. We live in Zone x and have the following concerns:</p> <ol style="list-style-type: none"> 1. We are very angry that our kids are going to be moved to a school requiring a much longer bus ride because St Nick's school is 7 km's from our house vs Our Lady of Lourdes which is less than 2 km's away! I am concerned for my kids safety on the roads and learning experience. 2. If you move my catholic kids we will be forced into the public school system to make room for kids who possibly only attend st.Johns because it is close to where they currently live. 3. I do not understand why your committee doesn't just move kids from st.johns to st.Nicks thereby minimizing the amount of moves? 4. A major reason for St.Johns being over capacity is the closure of Monsignor 	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>Various options are being considered and the review is just beginning. The identified preferred option in the initial staff report may or may not be the recommended option at the end of this process.</p>	December 10, 2019

	<p>Gleeson, more evidence of poor planning by the school board</p> <ol style="list-style-type: none"> 5. Moving kids from St. Johns to St. Nicks does not solve major capacity issues and will result in more future moves as the St. Nicks area becomes more populated requiring kids to move again which negatively impacts their learning. 6. The City of Waterloo is focused on increasing urban density- tons of high rise apts in the works and LRT- which will only bring more families to the Lourdes school zone thereby further increasing the student population. This means that kids from the St. Johns area will be forced to move again 7. The school board methods for predicting school populations is highly inaccurate as demonstrated by the mistakes made in the past (for example, closing Monsignor Gleeson, not forecasting for LRT or the switch to urban density). 8. My wife and kids are apart of the Church community at Lourdes, if you move us this will change and negatively impact my kids catholic learning experience (at a time when the Church isn't exactly over populated with people!) 9. If you move zone x kids to St. Nicks I will ensure the \$1000 I pay in property taxes goes into the public school board 10. I will be in attendance at all voting meetings and will ensure voting results (which decision maker voted yes/no) is 		
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	<p>made very public and will run my own PR campaign come re-election time to ensure those who vote to move students from zone x or those who do not stand up against this are known to the area!</p> <p>11. St. Johns is only over capacity because you closed a school! how about building another school or re-opening the school you closed in the area that is over populated</p> <p>12. Lourdes is already almost over capacity whereas other school are not- for example, Holy Rosary which is also closer to St.Johns and would require a shorter bus ride.</p>		
December 4, 2019	<p>I am a concerned parent from OLOL. We are located in the Zone X which is in the OLOL boundary.</p> <p>Wondering how many OLOL students who currently go to the school are out of bounds? There are many out of bounds students that go to OLOL which live in Zones E and B which are the two zones in Option #1 you would add to OLOL.</p> <p>My question to you is:</p> <p>Are the numbers you are using from the Zones E and B excluding or including those students that are already at OLOL? Are those students already being counted in the current enrolment and then also in the zones being added? Or are you just</p>	<p>Thank you for taking the time to thoughtfully consider the options and impacts of this review. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>The projections that we're currently using are based on 2018-19 actuals when there were 63 students attending Our Lady of Lourdes on out of boundary permission. There are 56 this year.</p> <p>These out of boundary students (63) are included in the Our Lady of Lourdes sub-area W. Therefore, they are not included in Zones E and B.</p>	December 10, 2019

	<p>adding the students in those areas that currently go to St. John? This would definitely affect the total number of students for at OLOL.</p> <p>Thank you for you time with this review.</p>		
December 5, 2019	<p>Hello Lourdes church and group,</p> <p>My wife and kids have been regulars at the church for the past 2 years and our kids have been fully immersed in church activities; however, resulting from the proposed boundary changes (we live in zone X and are proposed to move) we will not be attending Lourdes until their future at the school is certain.</p> <p>Resulting from the proposed changes we will not be donating our time or money at the church because we are very upset and angry! If the the proposed changes go thru our kids will be forced into the public school system and another family will be lost forever to the catholic church!</p> <p>If the proposed changes go thru and children from zone x are moved to St. Nicks there will be huge fallout and public outcry that will continue to occur.</p>	Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.	December 10, 2019
December 7, 2019	<p>From the last boundary review meeting there was some wrong information stated:</p> <ol style="list-style-type: none"> 1. it was stated that lourdes has room for 12 additional portables, this is not true. The map that was shown has portables 	Thank you for your thoughtful comments. They will be shared with the Boundary Review Committee and the Board of Trustees prior to a decision.	December 10, 2019

	<p>going onto City land and using the kids play area for portables!</p> <ol style="list-style-type: none"> 2. It was mentioned that the board is considering that St.Johns families may not be have cars to take their kids to St. Nicks well that same argument can be used for parents who are forced to travel to St. Nicks from zone x 3. Students from st.John's could easily be moved to Holy Rosary which has room for more students and is closer for St. Johns kids 4. It was brought up at the meeting that zone x people are being moved from lourdes primarily to save the financial costs of busing-this is one of the cheapest options 5. Zone x and Y kids can ride bikes to school thereby promoting and reinforcing environmental reasons not to move these kids. It is too far a bike ride for zone x,y kids to bike to St. Nicks nor is it a safe bike ride! 6. There was a strong feeling that regardless of any points raised that the board has already made it's decision to move kids from zone x and Y 7. Again, I will make sure that school trustees that vote to move zone x kids from Lourdes are not re-elected. I will run/finance my own PR campaign. 	<p>We would like to clarify a few of your points because we think there's some confusion.</p> <p>Regarding your first point about portables, the maximum number of portables that Our Lady of Lourdes could accommodate given its current electrical capacity is 4-5 portables. Twelve portables was mentioned in terms of the number that could be physically accommodated on the site without considering other factors. There is no parkland adjacent to Our Lady of Lourdes, however portables would take up playground space. No map was shown.</p> <p>The option to move St. John students to Holy Rosary is still a consideration and will be discussed at the next Boundary Review Committee meeting.</p>	
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<p>December 8, 2019</p>	<p>At the Dec. 4 boundary review council meeting, during the presentation of the data it was stated that there is some "double counting" of students in the St. John's numbers but that it isn't significant. The double counting occurs because there are students that live in the St. John's catchment, but they attend OLOL as out of boundary students. Per information given at the data review, it was understood that these students are counted in both St. John's and OLOL 2019 actual enrolment numbers.</p> <p>How many students, that live in the St. John's catchment, attend OLOL as out of boundary students?</p> <p>When this number of students is not double counted in the 2019 actuals for St. John's, what are the new actuals and projections for St. Johns and the sub-divided catchment? See the attached initial sub-divided enrolment chart for details.</p>	<p>Thank you for taking the time to thoughtfully consider the options and impacts of this review. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>We apologize for the confusion regarding double counting. Students living in St. John's boundary that are attending Our Lady of Lourdes on out of boundary permission are counted in the Our Lady of Lourdes projections for sub-area W, and not in the projections for St. John.</p>	<p>December 10, 2019</p>
<p>December 8, 2019</p>	<p>In regards to parent communication, it was outlined that the boundary review committee parent representatives will give 1-2 updates at their respective school's parent council meetings.</p> <p>How will parents be informed when the BRC parent representative updates will be given to council?</p>	<p>Parent representatives, along with the principal, would provide updates as part of regular school council meetings. This would mean that every school council meeting scheduled until the end of the committee's work (end of March) should have an update. No written updates will be provided.</p> <p>More fulsome updates and information can be found on our webpage https://www.wcdsb.ca/about-us/accommodations/st-johns-boundary-review/</p>	<p>December 10, 2019</p>

	<p>For those parents that can't attend the parent council meetings, will an email or other type of update be sent?</p>	<p>via the meeting materials and minutes under each meeting date.</p> <p>If you wish to receive email updates about the review, please enter your email address at the top of this webpage.</p> <p>Thank you for your interest in this boundary review. Your comments will be shared with the boundary review committee and the Board of Trustees.</p>	
December 8, 2019	<p>At the Dec. 4th council meeting, the board stated that they considered data from the municipality to make the future enrolment projections for the impacted schools. The future projected enrolment numbers for St. Nicholas are projected to stay stable with a slight decrease in enrolment, however planning and development data from the City of Waterloo shows a significant number of planned apartment buildings and proposed housing developments for the Ward 2/St. Nicholas catchment, which has the real potential to substantially increase enrolment numbers for St. Nicholas. Reference the attached documents and supporting article for details. Article: https://www.waterloochronicle.ca/news-story/9520826-apartment-towers-planned-for-columbia-street-west-in-waterloo/</p> <p>Can you please review the projected future enrolment numbers for St. Nicholas to ensure that the projections are aligned with planned housing developments in the St. Nicholas catchment?</p>	<p>Thank you for providing this information. We will cross reference with our development in our enrolment projections.</p> <p>Your comments will be shared with the Boundary Review Committee and the Board of Trustees.</p> <p>[NOTE: Attached documents can be found at the end of this document]</p>	December 10, 2019

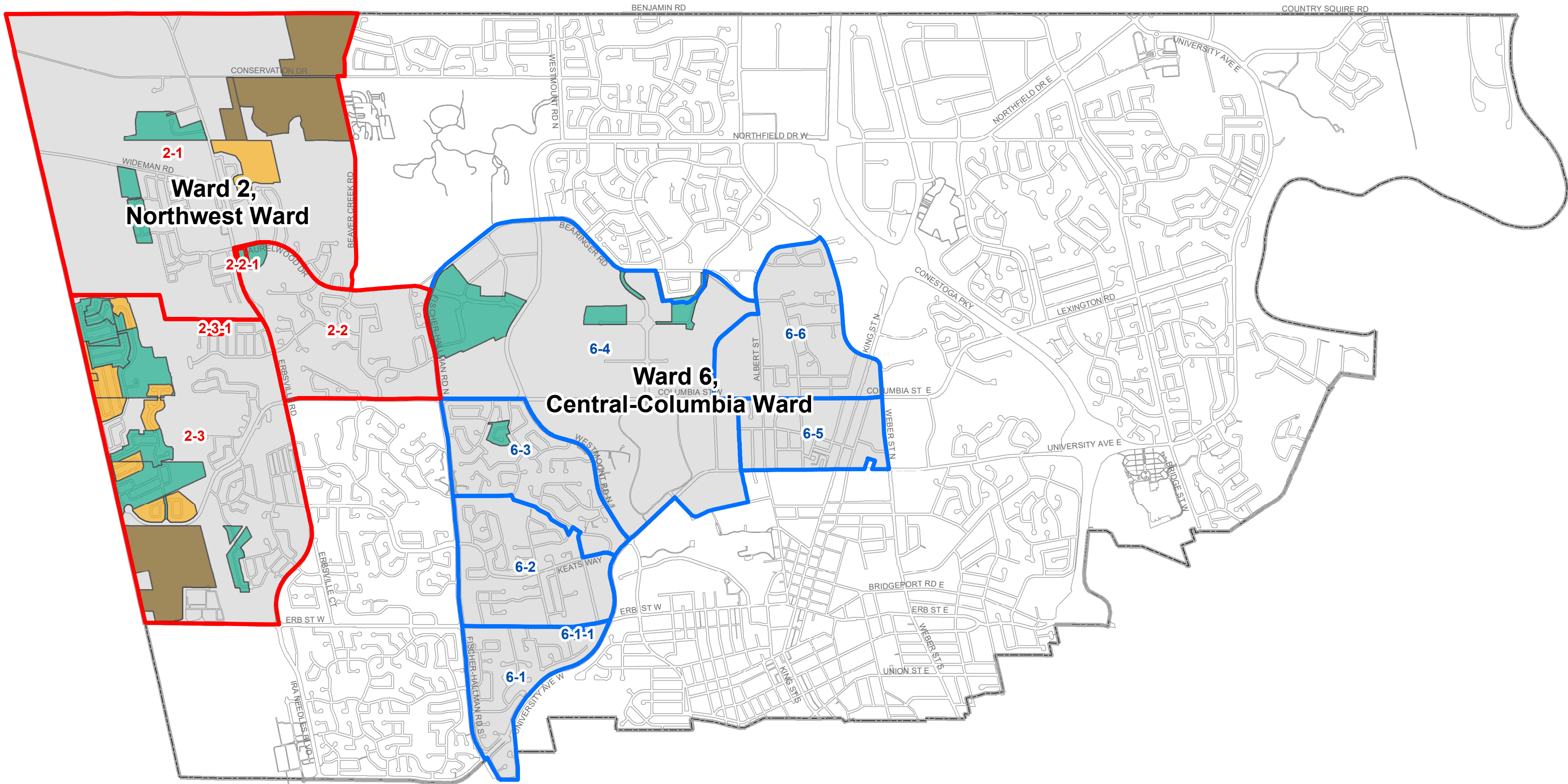
<p>December 9, 2019</p>	<p>I am emailing to document and express my families discontent and anger over the flawed proposed boundary review which is proposing to move my step kids (we live in zone x which 1.8 kms from lourdes) to St. Nicks. I work for the school board and know:</p> <ol style="list-style-type: none"> 1. st.johns is overpopulated because you (the school board) closed Monsignor Gleeson resulting in an increased school population. 2. The school boards proposal to move kids from zone x who attend lourdes is applying the same flawed logic and terrible planning that has the school board in a mess 3. The proposal to move kids from lourdes and move in st.johns kids does not account for the population the urban density increases that the lourdes area is guaranteed to see as the city of Waterloo increases its focus on increasing the population in the downtown areas. 4. The proposed move of zone x kids to st.nicks will result in many future moves as the st.nicks area becomes more built up with homes that are slated to be built 5. At the boundary review meeting the boards team stated Lourdes has room 	<p>Thank you for your thoughtful comments. They will be shared with the Boundary Review Committee and the Board of Trustees prior to a decision.</p> <p>We would like to clarify a few of your points because we think there's some confusion.</p> <p>Regarding your fifth point about portables, the maximum number of portables that Our Lady of Lourdes could accommodate given its current electrical capacity is 4-5 portables. Twelve portables was mentioned in terms of the number that could be physically accommodated on the site without considering other factors. No map was shown. All of the land at Our Lady of Lourdes is owned by the board and portables would take up playground space.</p> <p>Other options will be discussed at the next Boundary Review Committee meeting.</p>	<p>December 10, 2019</p>
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	<p>for 12 additional portables but this was a lie as the map shown had portables being built on land that was not school board property and on the current baseball diamonds (I guess the proposal will see the kids lose their play areas as well?)</p> <ol style="list-style-type: none">6. There are schools much closer to St. Johns that have a population that is either less or projected to be less (based on the lack of land and ability to build high rise apt like there are going up downtown). Holy Rosary for example is closer.7. The board wants to move zone x kids because in the short term this is the least costly solution, very flawed way of thinking8. The school times at St. Nick are drastically different than Lourdes thereby hurting mine and other families ability to earn an income9. St. Nick is almost 7 km's from our home via bus so my kids will never be able to walk or ride a bike, this does not promote a positive experience for kids or align with the city's hope to have more people biking and less driving.		
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	<p>My family is very upset and maybe forced to move out of the catholic school board system because of this move.</p> <p>We are hoping the school board and trustees will stop making poor short term decisions.</p> <p>Please add to my earlier comments:</p> <ol style="list-style-type: none">1. The board is using the same short term thinking that has resulted in this mess2. The review board has not considered the focus on family population growth due to the city approving more high rise building and urbanization in zone x3. I am seeing a huge switch back to young families moving into zone x (this also aligns with the cities goal to increase the population in the downtown core)4. I strongly believe these meetings are all smoke and mirrors for a decision that has already been made.5. I know the board has planned a 'transition' team to help with the move but a welcome sign and small get together is not going to help my child anxiety as they lose the		
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	<p>friendships they have established. if you don't think this is a big deal imagine I told you reading this that your moving workplaces...now magnify that feeling for a child who doesn't have as developed a mind!</p> <p>6. Moving student from zone x will result in more many additional moves than just moving st.johns kids to a school that can handle the capacity. If kids have to be moved then limit the number of moves by moving st.johns kids just to st.nicks. Moving zone x kids will create more future moves as the kid population grows in zone x resulting in more students and more buses traveling and as the population increases in zone x due to development. It is mind blowing that the board has not taken this into account and an example of poor poor thinking and planning! The board should be help accountable in the future for the mistakes that are being made today!!!</p>		
December 9, 2019	<p>I am emailing with regard to my daughter [REDACTED] (Grade 6) and son [REDACTED] (Grade 4) who attend Our Lady of Lourdes school. I would like to address my concerns with regard to the</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p>	December 10, 2019

	<p>boundary changes that will impact and affect not just my kids but the whole family.</p> <p>One of the biggest reasons we moved our children from the Public School board to the Catholic board was to integrate religion in their schooling experience and their lives. We especially loved OLOL for the quality of education, to make this happen we sold our home in Kitchener, purchased our current home within the boundaries that were in place for OLOL. My children have integrated well in school, the discussion of changes has created a great deal of anxiety. My son has accommodations set in place and is extremely sensitive to changes. He has been accessing counselling supports to help him with anxiety. It is starting to affect him in more ways than just being anxious.</p> <p>This change will affect our whole family, our jobs and schedules in a big way. We would really like the school board to reconsider this decision.</p>		
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Plans of Subdivision:

- Registered
- Draft Approved
- Pending

Subject Wards:

- Ward 2 Polling Boundaries
- Ward 6 Polling Boundaries

Ward 2 and 6: Planned and Estimated New Dwelling Units

See attached map for specific locations of new and pending developments referenced below.

Ward 2

Ward 2 has between 4,723 – 5,506 registered, draft approved, pending, planned and estimated new dwelling units. The majority of these new dwelling units are ground-related low-density residential dwelling units. A further breakdown of where and approval status of new units is detailed below.

Ward 2 Subdivisions – Total of all active subdivisions within Ward 2

Within Ward 2 there are:

- 4 pending subdivision plans
- 5 draft approved subdivision plans
- 11 registered subdivision plans

	Total Units	Built Units
Registered Subdivisions for Ward 2:	1122	754
Draft Approved Subdivisions for Ward 2:	Min: 553 Max: 810	N/A
Pending Subdivisions for Ward 2:	Min: 996 Max: 1222	N/A

Source: Region of Waterloo,
2018YE

District Planning Areas - Beaver Creek Meadows

Ward 2 contains a large undeveloped but Council approved District Plan area known as Beaver Creek Meadows. The estimated number of planned units are noted below. Future subdivision plans may differ from the total number of units noted below, though the District Plan area was planned under the assumption of 2,318 total new

units. The majority of the Beaver Creek Meadows District Plan area is located in Ward 2, but two of the seven neighbourhood areas within the District Plan area are located in Ward 3.

Beaver Creek Meadows total Planned Units

	Total Dwelling Units	Estimated population
Total of entire District Plan Area (Wards 2 and 3)	2,318	7,008
Total of District Plan area located within Ward 2 only	1,546	4,507

In Progress Block Plan - Erbsville South

The Erbsville District Plan area is located to the west of the Beaver Creek Meadows District Area. There are existing residential units located in this District Plan area. Eventually there will be a District Plan for Erbsville, but currently there is a Block Planning study underway for a sub-area of the District Plan area known as the Erbsville South Block Plan. The Block Plan has not yet been publically released (schedule for late 2019), but preliminary planning has identified the number of potential new units noted below:

	Total Dwelling Units	Estimated population
Potential Planned units	206	618

Future development lands - not yet Planned (Erbsville)

The remainder of Erbsville has not yet undergone a District Planning exercise. However, planning staff have estimated a total of 300-600 potential new residential units. This estimate is based on several assumptions including applying an average density based on surrounding existing and planned residential areas to the

developable area. The actual amount of land available for development and future number of units is to be refined through future a District Planning Study.

Demographic analysis for Ward 2

Average household size and number of children in dwelling units is noted in the table below. Note Census boundaries do not align perfectly with Ward 2 boundaries. Included in the analysis are number of units and the population for the three census planning districts used (Clair Hills, Columbia Hills, and Laurelwood).

Ward 2: Analysis (based on 2016 Census #'s)				
	Avg. House Hold Size	Avg. Number of Kids	Number of units	Population
Clair Hills:	3.0 ppl	2	1540	5010
Columbia Hills:	3.0 ppl	2	1615	5235
Laurelwood:	3.0 ppl	2	1565	5250
TOTAL:	3.0 ppl	2	4720	15495

Source: Statistics Canada, Census 2016

Ward 6

Ward 6 is generally more developed and has less greenfield land compared to Ward 2.

Subdivisions for Ward 6

Within Ward 6 there are:

- 3 registered subdivision plans
- 0 draft approved and pending subdivision plans

	Total Units	Built Units
Registered Subdivisions for Ward 2:	29	28
Draft Approved Subdivisions for Ward 2:	N/A	N/A
Pending Subdivisions for Ward 2:	N/A	N/A

Northdale

A large proportion of the development within Ward 6 is concentrated in the Northdale neighbourhood. Development in this neighborhood is typically higher density and higher scale compared to other parts of the City. Recently, most development in this area is apartment/condo developments. As of October 1, 2019, there are 560 total units pending for the Northdale Area. The total number of units in the neighbourhood is 6,018. The population residing in Northdale is 15,366 (This number is based on number of beds, and accounts for students whereas the Census data provided for Wards 2 and 6 does not).

Demographic analysis for Ward 6

Ward 6 consists of the University Planning District, which has a very low Census count. Therefore, the population for this area is based on the dissemination area population count for 2016.

Ward 6: Analysis (based on 2016 Census #'s)				
	Avg. House Hold Size	Avg. Number of Kids*	Number of units	Population
Beechwood:	3.0 ppl	2	3285	8325
Columbia:	2.0 ppl	1	3265	6965
University:	no data	no data	no data	no data 148 (Dissemination Area Population added)
TOTAL:	2.5 ppl	1.5	6550	15438

Source: Statistics Canada, Census 2016

* for couple and lone-parent families with children in private households

Public Feedback via Email – From December 9, 2019 to December 17, 2019

Date Received	Email	Response	Date of Response
December 9, 2019	As a result of the proposed boundary changes (my kids live in Zone x and are being forced to move to St. Nicks, possibly) my family will not be supporting the church and my step kids will be forced into the public school system. We are very upset and hope the Church is also upset over losing dedicated members on a micro level and on a macro level upset over students who will be forced to turn their backs on the catholic system all due to poor planning by the catholic school board, money and short term thinking!	Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.	December 17, 2019
December 9, 2019	<p>I have two children that currently attend Lourdes and another that will be enrolling next year. We live in zone x and are in the boundary that is proposed to move to St. Nicholas and are not very happy about the proposed move and I am emailing today to have my families concerns documented and reviewed for the review committee. We are new to Lourdes and where excited to join the tight, inclusive, diverse community!</p> <p>To help present our concerns I thought it best to just itemize them point form:</p> <ol style="list-style-type: none"> 1. Why isn't the board trying minimize the amount of moves as moving st.johns kids to Lourdes and then Lourdes kids to St. Nicholas results in a lot of moves when student from St. Johns could just move to a school that could handle the capacity such as Holy Rosary or even St. Nicholas? 2. The boards plan to move kids from zone x assumes the population of families with kids that attend school will remain stagnate which is very bad logic as 	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>We work closely with our area municipalities to understand growth plans and development applications. These are factored into our projections.</p> <p>There are numerous options being contemplated, including options that move St. John students to St. Nicholas and Holy Rosary.</p> <p>Regarding your sixth point about portables, the maximum number of portables that Our Lady of Lourdes could accommodate given its current electrical capacity is 4-5 portables. Twelve portables was mentioned in terms of the number that could be physically accommodated on the site without considering other factors. No map was shown. All of the land at Our Lady of Lourdes is</p>	December 17, 2019

	<p>the City of Waterloo has a strong push to increase the population in zone X and the areas is seeing a huge turn over in new residents with young families.</p> <ol style="list-style-type: none"> 3. Moving kids from zone x will only provide a very short term solution (and not a good one), but cause many long term negative impacts to my child's education. 4. I am very concerned that my kids will be forced to take a bus ride to a school that is over 6km's away from our house. That is a lot of time on a bus and my kids will never be able to ride their bikes or walk. Lourdes is only 2.1km's from our house and when are kids are older we would be encouraging them to ride their bikes and walk. 5. It was stated at the first boundary review meeting that St. Nicholas has the capacity to absorb the zone x kids being moved; however, the school board has not accurately planned for the new and proposed development in the St.Nicholas area that will see the population of young families also boom resulting in overpopulation and probably another school move. 6. At the second board meeting it was stated that Lourdes school could handle 12 additional portables; however, the plan shown had portables being placed on land not owned by the school and portables also built in the playground area. 7. There are many other school in the area closure to St.Johns that could handle the St.Johns over crowding other than Lourdes (for example, holy rosary). 8. I am worried the school board is just trying to choose the cheapest option financially for them. 9. The majority of families in zone x are families with two parents working full-time. Parents have structured work around school start and stop times as well as daycare around Lourdes school times, 	<p>owned by the board and portables would take up playground space.</p>	
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	<p>moving zone x kids will negatively impact families financially or force families to attend Empire public school as the school time is very different Lourdes vs St.Nicholas. However, students from St.Johns could easily transition to St.Nicholas as the school start/stop times are the exact same.</p> <p>10. St. Nicholas school currently has capacity for new students; however, there are areas very close to the school that will be developed with residential homes resulting in guaranteed over capacity issues at St.Nicholas which is going to create problems and result in more moves</p> <p>11. The board is using the same flawed methodology that resulted in over capacity issues at St.Johns and then applying those same models to solve the current over capacity issue and expecting a different outcome, crazy!</p> <p>12. It is very concerning that board wants to move kids who live in the st.johns area so far away from their homes when there are schools that are so much closure. It is true that some of these schools that are closure to St.Johns have less space than Lourdes does currently; however, Lourdes is in an area that is seeing a massive increase in population as the City of Waterloo is building highrise condos and lofts all in the Lourdes area (there are also many additional highrise units still in the development/planning phase). The board has not considered these building will be occupied by families with kids that will drive up the student population at Lourdes. Schools much closure to the St.johns area are not zoned for these types of buildings thereby capping the growth potential. Additionally, the City of Waterloo with LRT and urbanization plans are also pushing to further</p>		
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	<p>populate the downtown area which will also increase the student population at Lourdes in the near future. I know the school board has not taken these variables into account and again is using the same flawed methodology that resulted in the over capacity issues to begin with (the closure of Monsignor Gleeson with the board not considering this would result in over population at St.Johns knowing the City had published publicly plans for urbanization and LRT)</p> <p>13. I am very angry over the lost friendships that will result in moving zone x kids from Lourdes. And, the board transition plan to hold a 'welcome' day and make up signs will not come close to replacing the lost friends and anxiety that moving schools will cause. Additionally, St.Nicholas is not close to our house meaning we will be driving or taking a bus a very far distance to attend school events.</p> <p>14. The availability of public transit options to go from zone x to St.Nicholas are very limited and this will negatively impact families and students. This will further add to the isolation and silos that a move will create!</p> <p>Thank you for taking the time to read and post my comments and concerns, I look forward to a response!</p>		
December 9, 2019	<p>Please find in the attached pdf the data regarding two alternative proposals to alleviate the overcapacity at St. John's and OLOL.</p> <p>I used the Board's provided enrolment data to analyze these options.</p> <p>These proposals are based on the principle of moving the areas of highest growth to minimize disruption now and maximize growth in the schools that are undercapacity. Both</p>	<p>Thank you for taking the time to share your feedback and to provide detailed alternatives. Your alternative options will be shared with the boundary review committee and the Board of Trustees.</p> <p>[NOTE: attachment appended to this document]</p>	December 17, 2019

	<p>proposals move 100 fewer children than the Board preferred proposal; avoid moving children out of a school in order to move children into a school; and largely achieve the same school utilization in the short and long term as the Board's preferred option.</p> <p>Alternative Proposal#1:</p> <ul style="list-style-type: none"> - move area Y to St. Nicholas and area F to Holy Rosary - achieves better maximum distance of child to school than Board's preferred proposal - moves 100 fewer children than Board's preferred proposal - places some over-capacity on Holy Rosary in long term <p>Alternative Proposal#2:</p> <ul style="list-style-type: none"> - move area Y to Holy Rosary and area F to St. Nicholas - moves 100 fewer children than Board's approved proposal - not as good geographic proximity as alternative proposal #1 above but alleviates long-term pressure on Holy Rosary - achieves basically the same school utilization as Board preferred proposal <p>I include a graph of the Board preferred proposal for comparison.</p> <p>Please contact me if you have any questions. I assume that the pdf I've attached will be made available to the BRC members.</p>		
December 10, 2019	<p>Thank you for the clarification.</p> <p>Why are the out of bounds students not being included in their proper zones?</p> <p>In any proposed outcome they will be in their proper zone. So why not use those numbers?</p>	Parents on out-of-boundary permissions enroll at a school for a variety of reasons. It's difficult to predict how any boundary changes would affect their decision. Therefore, they are counted at their current school.	December 17, 2019

	Also I would assume there will be no out of bounds allowed once this boundary change goes through....is that correct?	At this point in time, we have not determined whether out-of-boundary students would continue at their current school or would be required to move back to their designated school.	
December 10, 2019	Can you explain to me the rationale for the boards preferred decision? As has been pointed out there are many planning mistakes that have been made and as a result my step kids are negatively impacted. I would like as much info as possible please.	<p>The option in the initial staff report was identified as the preferred option because it does the best to balance enrolment across the four schools.</p> <p>This option may not necessarily be the option that is recommended or implemented at the end of this process. It was a starting point for discussion.</p>	December 17, 2019
December 11, 2019	<p>Hi there, just a recommendation for the review. Could subgroup z move to holy rosary school? From OLOL? The distance is actually closer for many of these families.</p> <p>This could be in combination with proposal B that the board has already come up with. It would solve a bit of the overcrowding at OLOL and add additional students to HR.</p>	Thank you for the suggestion. It will be shared with the boundary review committee and the Board of Trustees.	December 17, 2019
December 11, 2019	<p>My name is [REDACTED] and my daughter has attended OLOL since Jr. Kindergarten.</p> <p>We moved to the region just the summer before she started school. We were moving here from out of town and scouted the region for the best Catholic school. We visited several different schools and felt right at home at OLOL. Only after this did we find a home in Beachwood specifically in order to be in the school catchment.</p> <p>When my daughter started we were aware that enrollment was low, half the classrooms were empty. The school was asking parents to encourage others to come enroll.</p> <p>During the next 3 years my marriage deteriorated and we divorced.</p>	Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.	December 17, 2019

	<p>My daughter had a very hard time adjusting to our new circumstance. She had extreme anxiety among other adjustment issues. Her father abandoned his responsibilities to her and left both our lives. I worked very hard to ensure we stayed in the school catchment and she was able to maintain some normalcy among the chaos.</p> <p>I truly believe this is what saved her! The consistency of the school, teachers, friends, community, church, this has played a detrimental role in her life.</p> <p>My daughter is now in grade ■ she is ■ years shy of finishing her time at OLOL and she may be forced to move. After what she has had to go through and the impact this school has made on her and continues to make on her I just can't accept that there is no alternative.</p> <p>I understand the school enrollments will increase and decrease with the revival of the neighborhoods but making such a large scale move to our school and uprooting almost half of the student population is not in the best interest of our children.</p> <p>I am a single mother and the timing of the school you are looking at moving us to is not what OLOL follows. Yes I understand that this can change at any time but having roots in the community to help me would make a difference. Knowing people around the school to help me out would make any changes to the schedule physically possible. Now should this change go through the school hours would change, school bus times adjusted, and I am expected to somehow make this work when my work schedule is NOT flexible. So this leaves me with paying someone for care for</p>		
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	<p>my child when I already live paycheck to paycheck. This on top of the emotional issues I am bound to face given my daughters previous experience with major changed in her life.</p> <p>As a parent it is my responsibility to advocate for what is in the best interest of my daughter. I know she will not be able to handle a forced move to new school with adjustment of schedule and hours.</p> <p>I oppose this move and I ask that you please take a moment to consider the impact this will have on my child. She has been through enough please do not force this on her.</p>		
December 11, 2019	I tried to add my info to the distribution list but I was unable to – can you please add my info to the list.	Thanks for your interest in this review, you have been added to email distribution list as requested.	December 11, 2019
December 12, 2019	<p>My step kids attend Our lady of Lourdes (OLOL), we live in zone x and are proposed to move. We are all very upset and emotional and feel the board is making a awful decision. We think moving kids from OLOL to another school and then kids from St.Johns to OLOL makes zero sense. Why not just move kids from St.Johns to St. Nicks or another school that has capacity such as St.Theresa's or Holy Rosary?</p> <p>I do not own a car and rely on public transit, St. Nicks is very far from my house and there are not many public transit options (like I currently have).</p> <p>According to your boards long term accomodation plan- pg 15-17- Lourdes is currently over capacity where as there are school closer to St.Johns such as St.Theresa's that are under capacity and can easily handle the new kids.</p> <p>St.Theresa's school based on your boards long term accomodation plan also has a very slow growth rate</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>There are numerous options being contemplated, including options that move St. John students to St. Nicholas and Holy Rosary.</p> <p>St. Teresa has not been included in this review for various reasons: it's site cannot easily accommodate many portables, it's part of a different family of schools and may have resulted in secondary boundary changes, and it may be used as a solution for other schools within the St. David school family.</p>	December 17, 2019

	<p>compared to OLOL, why are kids not being moved here instead of OLOL?</p> <p>The school start times at st.Nicks are very different than OLOL and this will harm my employment as I may have to seek other employment. Additionally, my daycare is set up around OLOL schedule and this will be forced to change causing a ton of grief and hardship to my family!</p> <p>My step kids are also very emotional and upset about moving and it is near impossible to provide a reason when it does not make sense to me as an adult (I have also attended all the meetings)</p> <p>My family is very upset and angry over the boards boundary review and will be taking action against this move and complaining even after it occurs!</p>		
December 12, 2019	<p>I just learned about the board's long term accommodation plan with projected capacity numbers on pg 15,16,17 (https://www.wcdsb.ca/wp-content/uploads/sites/36/2017/03/Long-Term-Accommodation-Plan.pdf) and am very angry and feel lied to as your boards own numbers show there are better options to accommodate the over capacity issues at St.Johns then move my kids from Our Lady of Lourdes (who live in zone x).</p> <p>No wonder the government is cutting funding and fights the board on every expense often citing mismanagement...it only take seconds to read there are way better options then what the board is planning!!! Maybe some better planners should be hired to fix the boards issues!</p>	Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.	December 17, 2019
December 17, 2019	I would like to know how many out of bounds kids currently attend st.johns school and if there are any why the board is	Thank you for taking the time to share your feedback. Your comments will be shared with the	December 17, 2019

	<p>allowing this in an over populated school? I also want to know why the board has proposed to move my kids who live in zone X and live in the Lourdes school boundary when 17% of current Lourdes student live out of bounds? Get your act together school board!!</p> <p>Looking forward to hear how many students live out of bounds at St.johns!</p>	<p>boundary review committee and the Board of Trustees.</p> <p>St. John has 13 out of boundary students.</p> <p>At the moment, there are several options being considered with the main goal of reducing enrolment at St. John. Moving zone X is not the only option being considered, and has been selected as a potential zone to move based on the number of students living in that area.</p> <p>We understand that Our Lady of Lourdes has out of boundary students, many of which live in the St. John's boundary.</p>	
December 17, 2019	<p>The concern: The parent voice of our school is not accurately represented.</p> <p>We have several group of parents with different agendas. The two main groups are:</p> <p>1- out-of-bound parents that the boundary review places them inbound and want their children to stay at OLOL</p> <p>2- parents that are currently inbound that the boundary review places them out-of-bound and they want their children to stay at OLOL</p> <p>To satisfy my concern we should be allowed an additional parent. One to presents both agendas.</p> <p>If this is not satisfied we are not getting a good representation of the views reflected in our school community.</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>There are a variety of ways to hear all parents voices. There will be two public meetings where all parents can have a voice. We'll continue to capture comments through our stjohnreview@wcdsb.ca email address. In addition, there will be two opportunities for parents to register as delegations to the Board of Trustees once the recommendation is submitted to the Board of Trustees.</p>	December 17, 2019
December 17, 2019	<p>I am a parent who's children are inbound and with the suggested review will place them out of bounds to St. Nicolas.</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p>	December 17, 2019

	<p>Concern: The time frame to prepare my Children for changing schools if this review goes forward. March 2020 decision and April 2020 implement is too short.</p> <p>I do not feel the communication has been adequate to the students regarding this massive change. Kids are smart and aware of this boundary review. The fact that it has not been discussed in anyway to dispel myths or allow children to address their feelings is creating anxieties. Address the issues head on. They know they will make new friends. It's not the point.</p> <p>To satisfy this concern start having mixers with the new schools and take tours of new schools. Allow the kids to discuss concerns with teachers And find ways to make the hurtles smaller for those impacted. Otherwise I personally feel we are waiting an emotional bomb to go off in March or April 2020. I believe through discussing over time in a positive way our kids will adjust quicker and with less animosity to this change.</p>	<p>There are still several options being considered. Transition planning will take place once a decision is made at the end of April.</p> <p>If you have specific concerns regarding your child, please talk to their teacher or your principal.</p>	
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Alternative Proposal #1: move area Y to St. Nicholas and area F to Holy Rosary

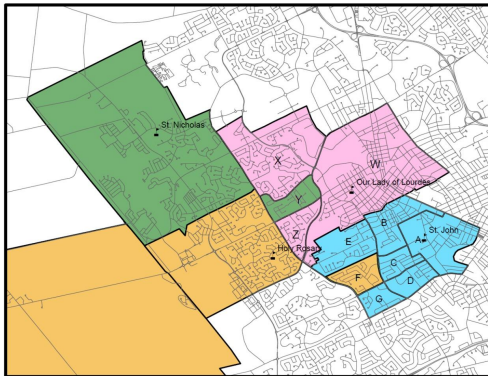
Principle: Minimize disruption now and maximize growth elsewhere by moving some non-home school areas of highest growth (highlighted areas below)
Approx 100 fewer students disrupted than Board's preferred option.

Reduces community disruption -- no students are moved out of a school in order for new students to be added to a school.

Maximum distance to school is better than Board preferred option

Population Growth Data from Board Report

Area	School	2018	2019	2020	2021	2022	2023	2024	2029	Calculated	
										Growth (2029-2018)	
H	HR	354	362	361	367	385	384	388	377	23	6%
N	SN	371	356	356	346	343	345	352	397	26	7%
X	LOLO	76	77	76	79	80	80	84	77	1	1%
Y	SN	64	70	80	82	88	98	104	101	37	58%
Z	LOLO	28	29	31	32	35	36	38	35	7	25%
W	LOLO	187	209	235	255	279	298	317	320	133	71% Home Area
A	SJ	128	149	165	183	197	211	224	252	124	97% Home Area
B	SJ	28	32	35	39	40	44	44	39	11	39%
C	SJ	123	142	161	177	187	202	203	199	76	62%
D	SJ	60	65	70	77	82	82	86	83	23	38%
E	SJ	33	37	38	41	42	46	47	50	17	52%
F	HR	144	161	178	196	216	228	226	223	79	55%
G	SJ	50	55	54	56	55	56	53	49	-1	-2%
projected total		1646							2202	556	34%

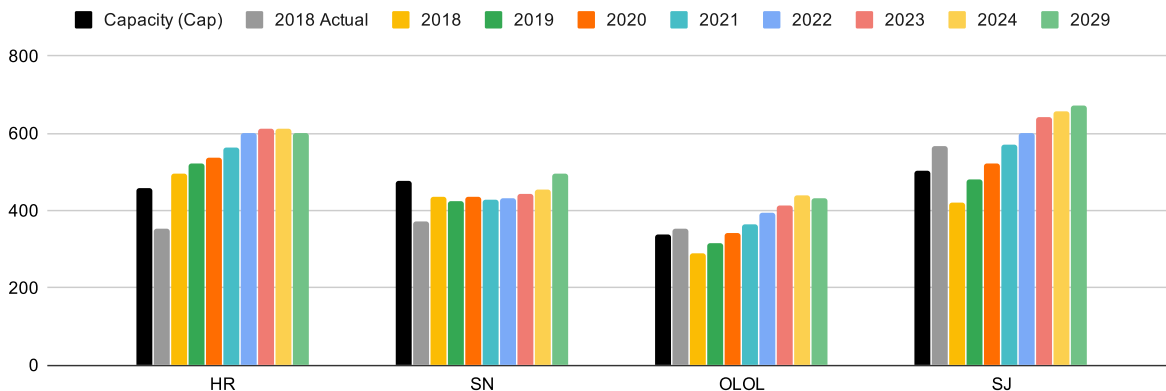


2019 Number of Affected Students

Area	Students
Y	70
F	161
Total	231

	Capacity (Cap)	2018 Actual	Under Proposed Change								2029	2029
			2018	2019	2020	2021	2022	2023	2024	2029	Total/Cap	# Over Cap
HR	458	354	498	523	539	563	601	612	614	600	131%	142
SN	478	371	435	426	436	428	431	443	456	498	104%	20
LOLO	337	355	291	315	342	366	394	414	439	432	128%	95
SJ	502	569	422	480	523	573	603	641	657	672	134%	170

Population Growth by School



Alternative Proposal #2: Move Y to Holy Rosary and F to St. Nicholas

Principle: Minimize disruption now and maximize growth elsewhere by moving some non-home school areas of highest growth (highlighted areas below).

Approx 100 fewer students disrupted than Board's preferred option.

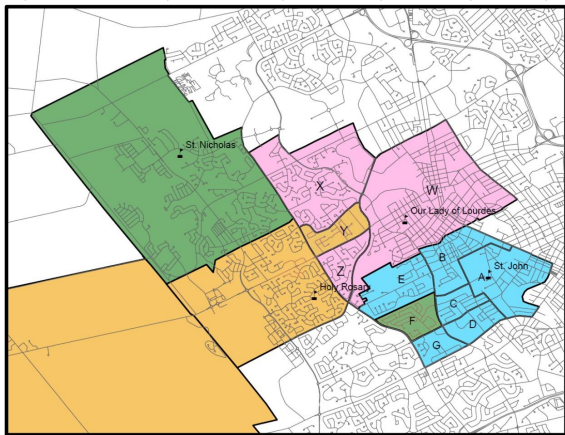
Reduces community disruption -- no students are moved out of a school in order for new students to be added to a school.

Maximum distance of student to school is worse than board proposal

Achieves approx same short and long term school utilization as Board preferred plan

Population Growth Data from Board Report

Area	School	2018	2019	2020	2021	2022	2023	2024	2029	Calculated Growth (2029-2018)	
H	HR	354	362	361	367	385	384	388	377	23	6%
N	SN	371	356	356	346	343	345	352	397	26	7%
X	OLOL	76	77	76	79	80	80	84	77	1	1%
Y	HR	64	70	80	82	88	98	104	101	37	58%
Z	OLOL	28	29	31	32	35	36	38	35	7	25%
W	OLOL	187	209	235	255	279	298	317	320	133	71% Home Area
A	SJ	128	149	165	183	197	211	224	252	124	97% Home Area
B	SJ	28	32	35	39	40	44	44	39	11	39%
C	SJ	123	142	161	177	187	202	203	199	76	62%
D	SJ	60	65	70	77	82	82	86	83	23	38%
E	SJ	33	37	38	41	42	46	47	50	17	52%
F	SN	144	161	178	196	216	228	226	223	79	55%
G	SJ	50	55	54	56	55	56	53	49	-1	-2%
projected total		1646							2202	556	34%

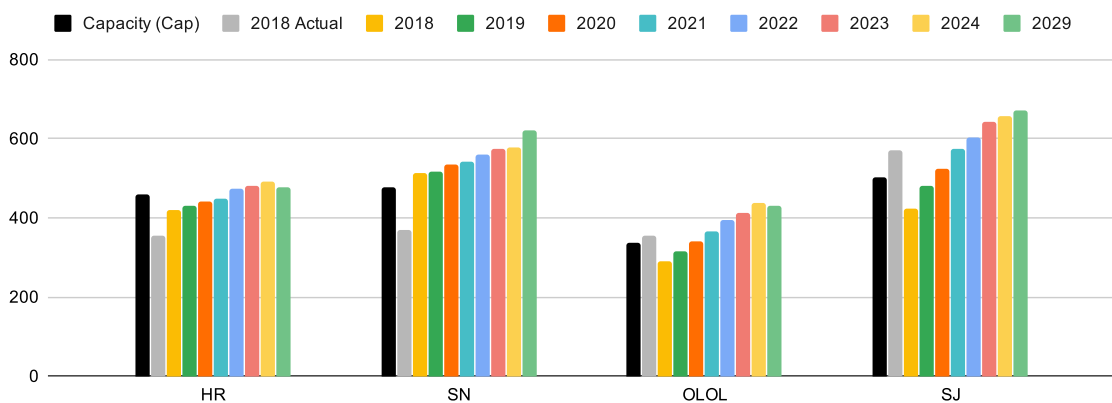


2019 Number of Affected Students

Area	Students
Y	70
F	161
	0
	0
	0
	0
Total	231

		Under Proposed Change								2029	2029
	Capacity (Cap)	2018 Actual	2018	2019	2020	2021	2022	2023	2024	2029 Total/Cap	# Over Cap
HR	458	354	418	432	441	449	473	482	492	478 104%	20
SN	478	371	515	517	534	542	559	573	578	620 130%	142
OLOL	337	355	291	315	342	366	394	414	439	432 128%	95
SJ	502	569	422	480	523	573	603	641	657	672 134%	170

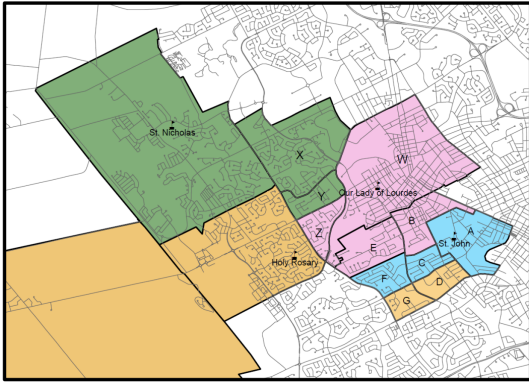
Population Growth by School



Board Preferred Option

Population Growth Data from Board Report

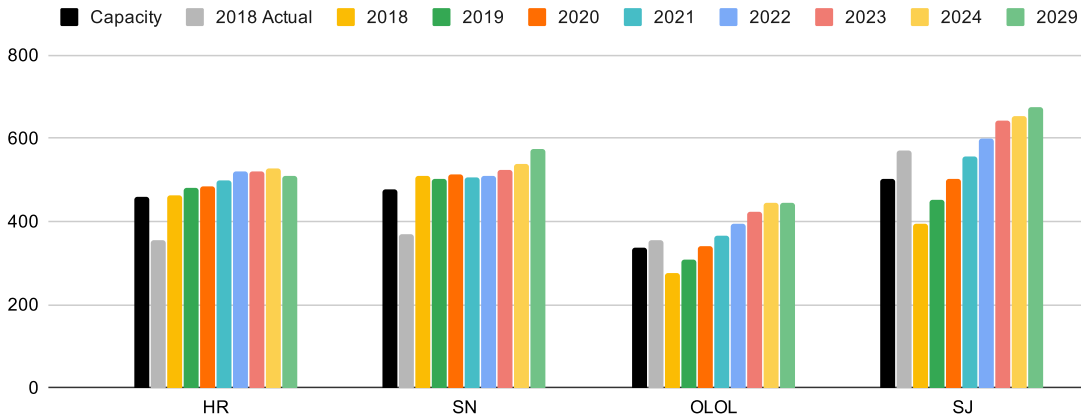
Population Growth Data from Board Report										Calculated		
Area	School	2018	2019	2020	2021	2022	2023	2024	2029	Growth (2029-2018)		
H	HR	354	362	361	367	385	384	388	377	23	6%	
N	SN	371	356	356	346	343	345	352	397	26	7%	
X	SN	76	77	76	79	80	80	84	77	1	1%	
Y	SN	64	70	80	82	88	98	104	101	37	58%	
Z	OLOL	28	29	31	32	35	36	38	35	7	25%	
W	OLOL	187	209	235	255	279	298	317	320	133	71%	Home Area
A	SJ	128	149	165	183	197	211	224	252	124	97%	Home Area
B	OLOL	28	32	35	39	40	44	44	39	11	39%	
C	SJ	123	142	161	177	187	202	203	199	76	62%	
D	HR	60	65	70	77	82	82	86	83	23	38%	
E	OLOL	33	37	38	41	42	46	47	50	17	52%	
F	SJ	144	161	178	196	216	228	226	223	79	55%	
G	HR	50	55	54	56	55	56	53	49	-1	-2%	
projected total		1646							2202	556	34%	



2019 Number of Affected Students

Area	Students
X	77
Y	70
E	37
B	32
G	55
D	65
Total	336

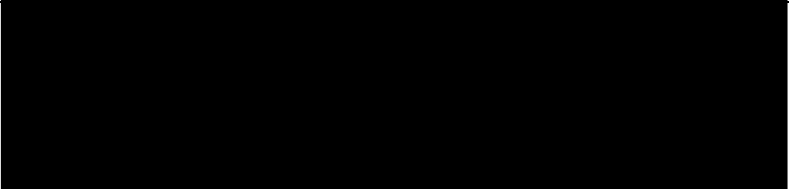
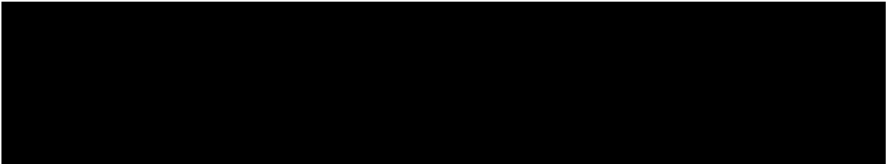
				Under Proposed Change							2029	2029
	Capacity	2018 Actual	2018	2019	2020	2021	2022	2023	2024	2029	Total/Cap	# Over Cap
HR	458	354	464	482	485	500	522	522	527	509	111%	51
SN	478	371	511	503	512	507	511	523	540	575	120%	97
OLOL	337	355	276	307	339	367	396	424	446	444	132%	107
SJ	502	569	395	452	504	556	600	641	653	674	134%	172

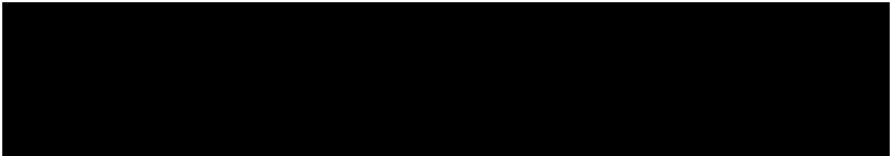


Public Feedback via Email – From December 17, 2019 to January 13, 2020

Date Received	Email	Response	Date of Response
December 17, 2019	<p>Thank you for your reply Maria, I am hoping yourself or someone else from the board can take a moment to answer my other questions posed.</p> <p>Additionally:</p> <p>I would like to enquire, on a parent advisory board I read that currently 17% of students at Our Lady of Lourdes (OLOL) are attending from out of bounds areas. I want to know why the school board has proposed to move my two kids who live in school boards (zone x) when 17% of the current school population at OLOL lives out of bounds? If my kids (zone x) who live in the OLOL boundary are moved I assume the school board will be moving the 17% of students who already live out of bounds as well?</p> <p>I would also like to know what percentage of the school population at St.John's lives out of bounds and whether the board is planning to remove those kids to their proper school areas to lower the population at St. Johns?</p> <p>Additionally, to date no one from the board has replied to my question asking for an explanation on how it makes sense to move my kids, from zone x, out of their school to another school only to move in kids from another area? This seems like a lot of unnecessary moves.</p> <p>Finally, no one from the board has replied to my request to explain why OLOL students are being moved to accommodate St.Johns students when there are schools that are closer to St.Johns with more than enough current and future capacity (for example, St, Teresa's)</p> <p>Thank you in advance for taking the time to read and respond to my email.</p>	<p>There are currently 56 students attending Our Lady of Lourdes on out of boundary permission. Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>At St. John, 2% (13 students) of their student population are attending on out of boundary permission.</p> <p>We are still considering several options and zone X may or may not end up moving. We are looking at all options and trying to weigh several high priorities including keeping families at schools close to where they live and minimizing the number of students impacted.</p> <p>With respect to your question regarding an explanation as to why moving students from zone X is an option: moving students from zone X is a reasonable strategy when our primary goal in the boundary review is to reduce enrolment at St. John. What's more, moving students from zone X also addresses enrolment pressures at OLOL.</p> <p>We are looking at surrounding schools that have space – St. Nicholas and Holy Rosary. St. Teresa has not been included in this review for various reasons: it's site cannot easily accommodate many portables, it's part</p>	December 20, 2019

		of a different family of schools and may have resulted in secondary boundary changes, and it may be used as a solution for other schools within the St. David school family. It currently has one empty room and could not accommodate all of the students we need to move away from St. John.	
December 17, 2019	<p>I was in attendance at tonight meeting and would like to highlight the following:</p> <ol style="list-style-type: none"> 1. It was stated at the beginning of the meeting the goal of the review was " to reduce the enrolment pressure at St. Johns school", however, the board chose options 1, 4, 6 (for various biased reasons) and did not choose [REDACTED]. [REDACTED] This option was not selected because it resulted in too many projected portables according to the board review; [REDACTED] were chosen outside of this being a factor citing the inability to predict the future. The same methodology was not applied to all of the presented options otherwise option 2 was the best choice. 2. Why are out of bounds students at OLOL allowed to stay when they are out of bounds? why is the board allowing out of bound students when they have obvious capacity issues at these affected schools? Regardless of any option chosen the board should be removing out of bounds students as all of the projected options result in over capacity issues, how is it fair to move my kids who live in school bounds and not even consider first moving all of these out of bounds kids? Additionally, having students attend the schools in the area they are supposed to be in will enable the board to more accurately plan and predict future enrolments. 3. [REDACTED] 	<p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>Parent representatives were selected as per our board procedures APF008. One parent rep is the school council chair or designate and the other was selected through an application process by the principal. Parent reps were selected based on the following criteria:</p> <ul style="list-style-type: none"> • Active parent volunteer within school community. • Individual or family member does not work for the WCDSB or any other St John BRC related stakeholder group. • Has the ability to attend all BRC evening working and public meetings. • Understands that the BRC role is voluntary. 	December 20, 2019

	<p>4. </p>	<ul style="list-style-type: none"> • Has strong communication skills (verbal and reading). • Ability to understand and absorb analytical-technical information. • Understands their role is to be a conduit for the BRC process and will provide two way communication between the BRC and individual representative school community. • Has the capacity to be a system thinker beyond individual school interest. <p>Living in the boundary or within a specific area of the boundary was not one of the criteria.</p>	
December 17, 2019	<p>Thank you for your email.</p> <p>I have attended the meetings and it was stated the goal of the boundary review is to reduce the enrolment pressure at St. Johns and not to balance the overall school populations. So, I find your answer confusing...can you please respond to this?</p> <p>And if it is true the board is trying to balance enrolment why not start with removing out of bounds kids and putting them in their intended areas? My kids live in zone x and we are proposed to move while kids who live out of bounds are allowed to stay and this is a topic that was not even mentioned! HOW IS THIS FAIR? How can the board make accurate projections when they have a number of students attending schools out of bounds?</p> 	<p>The goal is to reduce enrolment pressure at St. John and one of the stated criteria is also to attempt to balance enrolment and facilities. However, we recognize that boundary reviews are difficult for families and that there is also increasing enrolment at Our Lady of Lourdes. If we can solve two enrolment issues through this review then we may be able to avoid having to do another review in a few years, at which time zone X would still be a potential area to move.</p> <p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes</p>	December 20, 2019

	<p>I am also very vocally against moving my kids from zone x from OLOL and will fight this even after a move occurs to hold the board accountable and further question why out of bounds kids are allowed to attend which ever school they wish!!!!maybe the board is getting a kick back b/c this makes zero sense to me!!!!</p> <p>Looking forward to hearing back from you,</p>	<p>because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>We have faith in our committee and our process.</p>	
December 17, 2019	<p>I was in attendance at the meeting tonight but had to leave early....however... I am on the slak site for updates.</p> <p>My understanding is options 1,4,6 were selected. Only option 6 doesnt have students from zone x moving. It is very sad that this is the only option that sees this occur and I will be organizing my friends to fight this tooth and nail. Many of the impacted areas have out of bounds kids, why are these kids not being moved to their intended boundary and then decisions made? why are my kids in zone x being moved without this occurring first...this should be step 1 in the process.</p> <p>The goal of the board was said to be to reduce the student population at st johns but there options that were not chosen that better suited this objective due to false info. Option 3 was not selected despite it being the best for st.johns and lowering their population because it could result in too many portables at Holy rosary, however, holy rosary has 3 empty classrooms and this was not shared with the group and would have impacted this option as a great choice.</p>  <p>I strongly believe kids from zone x are being screwed over and will have their education negatively impacted all at the expense of other kids! It is unfair to do this and we are very upset!!!!!! Why are out of bounds kids not being moved first?...very unfair...very disappointed!!!</p>	<p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>For clarity, the options that show Holy Rosary as over capacity include filling their empty classrooms plus adding portables.</p> <p>Parent representatives were selected as per our board procedures APF008. One parent rep is the school council chair or designate and the other was selected through an application process by the principal. Parent reps were selected based on the following criteria:</p> <ul style="list-style-type: none"> • Active parent volunteer within school community. • Individual or family member does not work for the WCDSB or any other St John BRC related stakeholder group. • Has the ability to attend all BRC evening working and public meetings. 	December 20, 2019

		<ul style="list-style-type: none"> • Understands that the BRC role is voluntary. • Has strong communication skills (verbal and reading). • Ability to understand and absorb analytical-technical information. • Understands their role is to be a conduit for the BRC process and will provide two way communication between the BRC and individual representative school community. • Has the capacity to be a system thinker beyond individual school interest. <p>Please note, the criteria allows for any parent who has a child attending a school to be actively engaged in the school boundary review process.</p>	
December 17, 2019	<p>I am a parent with children who attend Our Lady of Lourdes school. I am very upset by the proposed school boundary review. We live in Zone X. We absolutely love the school, the parish and the community. We love the diversity, the teachers, principal and students. We parents, all understand that you NEED to move children from St. John's due to the over population. These students need to move. Regardless of what option you pick, your main goal is to reduce the enrolment at St. John's.</p> <p>It is very concerning that you would consider moving OLOL kids from their school, their parish, their friends and from their teachers they've made connections with, to only move new students in their place.</p> <p>The St. John's students need to move. The over population problem is at St. John's. So, why is the board favouring option 1?? Why are you moving kids from St. John's to OLOL to only move OLOL kids out? Making the least amount of moves would be the best option for all involved.</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>We love that you feel strongly connected to your school. This sense of belonging is important, which is why we value moving larger groups of students to one school and keeping students at schools close to where they live rather than splitting them across multiple schools. This means there would be a greater likelihood that they would know other children and families moving to their new school.</p> <p>There are three options moving forward to the public meeting. At this point, any or none of these options could be the final option and there will be opportunity</p>	December 20, 2019

	<p>Can you not find an option where the St. John's students can be spread out across the three schools, in order to keep the current students at their schools? This option is the most fair option to students who currently attend their school.</p> <p>I believe your pastoral plan is "Called to Belong" , my kids belong at OLOL. My kids were baptized and made their First Communion at our Lady of Lourdes Church, we have a deep connection to this parish. How is it fair to move kids from a school and parish where they have made connections? My kids feel like they truly "belong" to the OLOL community, so to uproot them and send them to a new school is truly upsetting. We welcome St. John's students with open arms, but please do not send away our kids.</p> <p>Looking at the Options left, Option 6 leaves majority of the OLOL kids staying at Lourdes. So, please consider this option going forward.</p> <p>Thank-you for your time, your consideration and I look forward to your reply.</p>	for all parents to provide input at the public meeting.	
December 17, 2019	Will the minutes from the previous meeting and meeting tonight be uploaded into the website?	The minutes are posted on the website. Going forward, they will be posted after they are approved at the following BRC meeting.	December 20, 2019
December 18, 2019	<p>Thank you for the emailed response.</p> <p>I noticed your title is manager of planning, my family lives in the school zone for OLOL- zone x- and we are being asked to move when there are students currently attending OLOL that live out of bounds and are being allowed to stay, how is this fair? How can the school board plan properly when they have students attending schools from out of bounds areas (at schools which are also documented as being over capacity)?</p> <p>Why are you in planning not advocating for students to attend schools in their proper zones so the board can then plan properly? very big decisions are being made and your using data that has errors because you have out of bounds students attending schools.</p> <p>I look forward to your response.</p>	<p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>Parent representatives were selected as per our board procedures APF008. One parent rep is the school council chair or</p>	December 20, 2019

		<p>designate and the other was selected through an application process by the principal. Parent reps were selected based on the following criteria:</p> <ul style="list-style-type: none"> • Active parent volunteer within school community. • Individual or family member does not work for the WCDSB or any other St John BRC related stakeholder group. • Has the ability to attend all BRC evening working and public meetings. • Understands that the BRC role is voluntary. • Has strong communication skills (verbal and reading). • Ability to understand and absorb analytical-technical information. • Understands their role is to be a conduit for the BRC process and will provide two way communication between the BRC and individual representative school community. • Has the capacity to be a system thinker beyond individual school interest. <p>Please note, the criteria allows for any parent who has a child attending a school to be actively engaged in the school boundary review process.</p>	
December 18, 2019	I want answers not assurance that my comments are being shared with the board. I think the board that is looking at the comments is biased towards protecting their own self interests. [REDACTED]	The planning department reviews enrolment and evaluates the need to cap	December 20, 2019

	<p>[REDACTED]</p> <p>I am disappointed in the process and do not like the comments I am reading about that reinforce the errors being made in moving my kids from zone x to another school.</p> <p>Why are kids from out of bounds areas that attend OLOL not being moved first? how can the board make predictions and long term decisions when they are not using the right numbers as they allow kids form out of bounds areas to attend schools that are over capacity? How is it fair that my kids who live in zone x - school bounds - are being asked to move while kids who live out of bounds are allowed to stay?</p> <p>Why is the boards planning department not pushing for kids to attend their proper school zones so they can plan properly? I am sure it is true that some of these out of bounds kids should be at st johns instead of lol but how can the board make accurate decisions on school populations when the numbers are skewed? who is to say these kids who are receiving special treatment (attending lol out of bounds) don't move and new kids move in who land back at st.johns? if this occurs the boards numbers are even more thrown off, why is this not being addressed?</p> <p>[REDACTED]</p>	<p>the school (i.e. no longer accept out of boundary students) annually.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Parent representatives were selected as per our board procedures APF008. One parent rep is the school council chair or designate and the other was selected through an application process by the principal. Parent reps were selected based on the following criteria:</p> <ul style="list-style-type: none"> • Active parent volunteer within school community. • Individual or family member does not work for the WCDSB or any other St John BRC related stakeholder group. • Has the ability to attend all BRC evening working and public meetings. • Understands that the BRC role is voluntary. • Has strong communication skills (verbal and reading). • Ability to understand and absorb analytical-technical information. • Understands their role is to be a conduit for the BRC process and will provide two way 	
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		<p>communication between the BRC and individual representative school community.</p> <ul style="list-style-type: none"> • Has the capacity to be a system thinker beyond individual school interest. <p>Please note, the criteria allows for any parent who has a child attending a school to be actively engaged in the school boundary review process.</p>	
December 18, 2019	<p>I hope at these meetings all 6 options are presented to the public and the all the rationale is provided for why the board made the decisions it did for full transparency and to hold people accountable! I live in zone x and will be pursuing this if my kids are moved even after a decision is made if they are moved!</p> <p>Also, you still have not answered my question about out of bounds kids not being moved first to balance numbers and allow the board to make accurate decisions? How can you guesstimate school numbers when you have kids attending schools out of bounds? Please answer my question and know I am documenting and sharing this info so more parents who live in zone x can be outraged when they find out you have asked our kids to move while you accommodate out of bounds kids!! I will be holding you and other decision makers accountable.</p> <p>I have to catch a plane for work but will check in for an answer from you!</p>	<p>Only the three options selected by the Boundary Review Committee at Meeting #2 will be presented at the January 20th open house. However, all options will be included in the final report to the Board of Trustees.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p>	December 20, 2019
December 18, 2019	<p>I have been looking at all of the information available online regarding the boundary review that is currently underway. I have looked at all six of the proposed options. In my personal understanding of the information, it seems that in all of the options proposed St Nicholas will not be utilized to the fullest potential and that most solutions proposed would find St John's in their current situation again in a few years. In my opinion, none of the options presented should be used.</p>	<p>Thank you for submitting this detailed option. We will run the numbers using our projections and share it with the Boundary Review Committee at their next meeting on January 29, 2020. Please note that this will be after the public meeting but this doesn't mean</p>	December 20, 2019

	<p>In looking at the information available it seems that the placement of neighborhoods A, C, and F from the St. John neighborhood division should be a primary focus in this review as those are the areas with the largest student enrollment and have the most projected student enrollment growth. This is where the preferred option (Option 1) fell short - it left neighborhoods A, C, and F at St. John. In order to reduce the amount of students that will attend St. John it is logical that only one of those areas needs to move from St. John boundary. However, Our Lady of Lourdes and Holy Rosary do not have the capacity to absorb one of these neighborhoods into their school without further movement of students.</p> <p>My new suggestion is outlined below. The numbers provided have been calculated using the projected enrollment tables provided in the reports available online (*some rounding has occurred so numbers are likely off by a few students).</p> <p>St. John's Neighborhoods A, C, and D would stay as St. John's. This would reduce St. John's school population to approximately 400 students for the 2020 school year which is under capacity. This would allow room for growth to occur and would project 530 students at this school in 2029. This school would be 30 students over capacity in 2029.</p> <p>Our Lady of Lourdes Our Lady of Lourdes would keep area W and Z and add neighborhoods B and E. This would reduce Our Lady of Lourdes school population to around 340 students for the 2020 school year which is at capacity. This would allow room for growth to occur and would project 440) students in the year 2029. This school would be 100 students over capacity in 2029.</p> <p>Holy Rosary Holy Rosary would have neighborhoods F and G bused to them. This would increase the school population to 520 for the 2020 school year which is roughly 60 students over capacity. Projected enrollment for 2029 would be 580 which is 120 students over capacity.</p> <p>St. Nicholas St. Nicholas would receive neighborhoods X, and Y from the Our Lady of Lourdes area, as well as neighborhood M from Holy Rosary. This would</p>	<p>that it won't be given consideration as a possible option.</p>	
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	<p>push enrollment to 590 for the 2020 school year which would be 110 students over capacity and 630 for 2029 which is 160 over capacity.</p> <p>Obviously, I know that many other factors must be considered and this suggestion is primarily based on numbers alone. I do see merit in keeping St. John as close to the building capacity as possible due to the small school yard whereas the other three schools seem to have room for portables while still maintaining a playground area.</p> <p>In looking at the amount of students this would impact, this would see approximately 285 students from St. John, 175 students from Our Lady of Lourdes and 80 students from Holy Rosary all moving to a new school. This would see over 500 students move to a different school in September. Some might think that this impacts too many students but based on the projected enrollment data and other proposals provided it seems that these schools will be in another boundary review situation again in a few years to again help reduce the capacity at St. John's. It likely will be easier for students to adjust to their new school if a large number of students are switching schools together versus small pockets of neighborhoods every 3-4 year. It would be fantastic if the solution put in place is one that maintains the goal (decreasing enrollment pressure on St. John's) over the long term.</p> <p>Percentage of students moving: Lourdes: $156/385 = 40\%$ (all to St. Nicholas) Holy Rosary = $78/362 = 22\%$ (all to St. Nicholas) St. John's = $285/641 = 44\%$ (75% to Holy Rosary and 25% to Lourdes).</p> <p>St. Nicholas would 234 new students meaning 40% of students attending this school would be new (234/590).</p> <p>Holy Rosary would receive 232 students meaning 45% of students attending this school would be new (232/520).</p> <p>Lourdes would receive 73 students students meaning 21% of students attending this school would be new (73/340).</p> <p>It would be fantastic if the board had an analyst that would be able to review my proposed changes to the boundaries and see if it would indeed solve the enrollment pressure that St. John's is under for the next 10</p>		
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	<p>years. If I am correct with my calculations and projections I feel like this is the route to go in order to achieve the main goal of the boundary review -- > reduce enrollment at St. John's.</p> <p>I know the process is well underway and this is not going to happen, but I would like it to be known that I feel a key school was missed being included in this review - St. Dominic. They should have been included as their boundaries could have been redrawn shift a good portion of their population to Holy Rosary. This would then have allowed room for neighborhoods F and G (from St. John's) to be moved to St. Dominic which is closer than Holy Rosary.</p> <p>Thank you for your time in reviewing my proposal.</p>		
December 19, 2019	<p>While reading the most recent updates regarding the St John zone review, I have concerns regarding the proposed options, especially option 3 and 4. I understand the goal of the boundary change is to decrease the inrollment at St John's. Although these options may help alleviate this, it puts Holy Rosary and Our Lady of Lourdes over capacity rather quickly. Option 3 seems like it's moving the problem of over enrollment from St John's to Holy Rosary, where as option 4 seems to put Holy Rosary and St Nicholas over capacity fairly quickly. If the issue is purely alleviating the enrollment of St Johns, then bussing kids to St Nicholas, option 2, does seem like the least overall disruptive solution. If however balancing the numbers for a longer period of time, of 2-3 years, is the main concern, option 1 balances out the numbers and will help minimize this same issue reoccurring within a few years. I would hate to see hundreds of children uprooted and moved for a temporary fix. All of the solutions don't seem to be long term. As a parent who has a child in the early years of school - I am concerned that these temporary fixes will lead to them having to change schools numerous times. As a parent of a child with special needs, who chose the Catholic board due to its inclusive and nurturing nature, it's dissapointing to see these short term solutions put into play that could toss him around like a ping pong ball.</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p>	December 20, 2019
December 20, 2019	<p>Thank you for the email response.</p> <p>How can you solve enrollment issues without first moving all students to their proper boundaries? You can make a decision with the goal to avoid future reviews; however, as families move in/out of areas the board will be in the same situation again and all this hard work and hardship will occur again.</p>	<p>See below.</p>	

	<p>How can decisions be made on out of bounds students after a decision has been made? it what world does it make sense that my kids (from zone x) get moved before a student who lives out of bounds? this type of thinking is why Rob Ford style politics are becoming so popular!!</p> <p>You say your allowing out of bounds students at st.johns because it helps enrolment at schools like st.johns however without having kids in their proper zone first accurate decisions can not be made and nothing prevents these kids from moving back to st.johns once decisions are made. i also question why these parents are against their kids at st.johns in the first place!</p> <p>It is very concerning [REDACTED] [REDACTED]</p> <p>I am very mad..I will be fighting this even after a decision is made if my kids (zone x) have to move..I will be loud..I will document mistakes and make sure people are held accountable publicly..I will be contacting my mpp, city councillor and who ever else I can think of to highlight the many many problems with this entire review (especially a biased parent on the board).</p>		
December 20, 2019	<p>At the meeting on Dec 17th [REDACTED] spoke out about some options because of concerns over portable issues based on 2024 enrolment numbers. [REDACTED] went on to support other options and when portable issues were brought up [REDACTED] stated these portable issues shouldn't be considered because the 2024 student population numbers can be very off.</p> <p>It is concerning that no one from the board commented that [REDACTED] spoke against options b/c of enrollment issues only to then use the opposite logic to support other options!!!</p> <p>You state that out of bounds students help the population at st.johns, however, what happens when these families move in/out...your numbers are again thrown off. How is it fair to move out my kids from zone x and yet allow kids who live out of bounds to attend?</p> <p>There were options that resulted in minimal moves (option 3) yet this was voted down [REDACTED] despite this option immediatly resulting in the best results for st.johns. This result was voted</p>	See below.	

	<p>down because</p> <p>looking forward to your response.</p>		
December 20, 2019	<p>You the board are making long term decisions that highly impact students while allowing kids to attend schools in zones they are outside of. You are proposing to move my kids from zone x who live in the required zone while accommodating out of bounds students, how does this make sense!!!. You are using student enrollment numbers that include out of bounds when nothing stops these kids from going back to their required zones after decisions are made which messes up all of the student counts.</p> <p>Step 1 in this process should be to move all out of bounds kids to their required zones.</p> <p>Also from the review I learned that OLOL is over capacity with students attending from our of bounds already...why is this being allowed? do we just get to pick and chose which school our kids go to now? how is the board allowing this special treatment? possibly the board would have been in a better position years ago had students been required to attend school in their required areas...decisions and actions could have been planned for as these issues would have come up years ago and the board could have been in a better position than it is now</p> <p>It was stated the board does not have land to build a new school in the urban core and the board could never have planned for the increases in population...had the board had people attending schools in their required zones instead of giving all these people from out of bounds special treatment (allowing them to attend OLOL for reasons that I can only assume are classism) the board could have better planned and prepared.</p>	See below.	
December 20, 2019	<p>I was also wondering why kids from St.johns cant be moved to st. theresa's school was has under enrolment and projected low numbers in the future? I was previously told this is not an option because St. Teresas is not in the same family of schools.....but...St. Teresas is only 3.8 km's from st.johns and OLOL is 3.4 km's. these distances are very close. More concerning is that st. Nicks is 6km's from my kids in zone x and the board has no issues with my kids travelling this distance!!!! why are my kids from zone x being targets and unfairly asked to travel 6+ km's to school yet</p>	<p>St. Teresa is not an option as it does not have the capacity to accommodate the overflow of students from St. John's. Currently there is only one open classroom at St. Teresa. Regarding your issue around out of bounds students at OLOL, these were approved yearly as per our board policy. These approvals have helped with the</p>	January 7, 2020

	<p>st.johns kids cant travel .4km's to a school that could easily handle them until a long term solution is figured out! get it together board!</p> <p>looking forward to hearing back from you. I am also happy to speak over the phone but first need a written response for my documentation of this event for now and in the future to hold people accountable!</p>	<p>overcrowding at St. John's. We have reviewed all your emails and St. Teresa is not an option as it does not have the capacity to accommodate the overflow of students from St. John's. Currently there is only one open classroom at St. Teresa. Regarding your issue around out of bounds students at OLOL, these were approved yearly as per our board policy. These approvals have helped with the overcrowding at St. John's. We have reviewed all your emails and instead of addressing the same concern over email, I welcome a phone conversation with you. Please let me know your availability.</p>	
December 21, 2019	<p>I attended the last boundary review meeting as a spectacular and have to say that I am extremely disappointed with the options provided, and have several questions about them. I am a parent with children at OLOL living in zone W.</p> <p>There was considerable time spent looking at the 5 year enrollment predictions. We saw 6 proposed options and every single one had us in this exact same situation in 2024. Most likely at St John's, or depending on the scenario, OLOL or Holy Rosary as well.</p> <p>This is unacceptable. How can we make any changes knowing this is a bandaid fix for now? Are there any long term solutions being considered? Looking at the numbers above capacity amongst the four schools, it seems certain that we would need a new school. Yet, the board has St Agatha up for sale. This is not long after the sale of Monsenior Gleason. This is also using the numbers the board is using and may not reflect the new developments uptown, and at Fischer-Hallman/Columbia that are already confirmed to be built.</p> <p>Do we need to worry about the fate of our board as a whole? If there is no planning for figure enrolment, how can the board survive?</p> <p>On a different note, I also wonder why these four schools were chosen for boundary considerations and not our entire family of schools as a whole,</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees. Our enrolment as a board has changed significantly over the last few years and we are planning as best as we can during this period of high growth. If you're interested to learn more about our planning, here is the link to our board-wide Long Term Accommodation Plan. https://www.wcdsb.ca/wp-content/uploads/sites/36/2019/04/Long-Term-Accommodation-Plan-2019.03.27-Final.pdf</p> <p>The four schools were chosen for this boundary review for the following reasons. St. John is the primary reason for the review due to enrolment pressures. Our Lady of Lourdes was selected because it's located very close to St. John and some families that live in St.</p>	January 7, 2020

	<p>or even St Theresa (where, in my understanding, there is not allowed to be high density development in the area, therefore, less likely for enrollment growth). Given that all the current options provided have us back at square one in a couple years, maybe it is worth looking at other schools in the vicinity to see if they offer a longer term solution.</p> <p>Any insight you could provide would be greatly appreciated.</p>	<p>John's boundary are currently attending Our Lady of Lourdes. This seemed like it could be a desired shift for people in the area.</p> <p>St. Nicholas and Holy Rosary were selected because they have empty classrooms.</p> <p>All other surrounding schools were considered. However, most of them are full and have portables. Other schools that have space are identified as possible solutions for accommodation pressure at other schools (e.g. St. Teresa Kitchener). Currently there is only one open classroom at St. Teresa.</p>	
January 7, 2020	How will you be collecting feedback from people at the public consultation?	We will be collecting feedback using a survey tool called Thought Exchange. There will also be opportunity for discussion with staff.	January 7, 2020
January 9, 2020	<p>I find your email response troubling...According to the boards LTAP st teresa's is capped for 2018 at 291 students and there are only 218 (pg 16) which is more than enough room to handle current growth. Your future numbers also provided on this page o the LTAP show there is more than enough room in the future for students at these other schools..this is not the case at OLOL. The utilization graph on pg 15 further shows that there is a ton of capacity at other schools like st teresa's that can handle the over populated school that is St. Johns. Can you please explain why my famaily in zone x is being forced to move when there are schools in your board that can better handle this situation? St. Johns to St, Teresa's is also a much closer distance to travel than zone x to st.Nicholas school, so this cant be the concern? I suppose this could result in elementary students attending different high schools however there are a lot of assumptions and projections being made and given the current situation that concern is minimal compared to the current situation.</p> <p>If the school populations are so over capacity in the west end of the city why did the board close st.agatha school? Why did the board say they have no land to build new schools when they currently have the old st.agatha school up for sale? Why can't the board return students to the</p>	<p>St. Teresa's capacity is 291 and enrolment for this school year is 237 – a difference of 54 students (218 was the enrolment for last year). St. John is currently over capacity by 139 students.</p> <p>Again, we welcome a phone conversation. Please let us know your availability. Otherwise, please introduce yourself at the January 20th open house. We'd love to discuss this with you in person.</p>	January 14, 2020

	<p>old st.agatha school which would see students in the westend of the city move to this area thereby bringing down the student population? Why did you allow for schools to be closed in the west end of the city (St. Agatha, monsieur gleeson) with no plans to handle the added stress this would put on schools like holy rosary, LOL, St.Johns.</p> <p>I hope Doug Ford comes in and cleans up this mess you have all created. Given the current situation with schools over capacity the city growing and no plans by the board to improve or build upon their current infrastructure it is no wonder that everyone is so angry with the catholic board. Get your house in order.</p>		
January 9, 2020	<p>I am joining my neighbours in contacting the school board trustees and boundary review committee to speak against moving zone X kids from LOL. Moving my kids from LOL will devastate them and tear them away from friendships they have made. If my kids are sent to another school we will not only take kids away from their school friendships but also their neighbourhood friends putting them in school with kids who live no where near.</p> <p>I do not own a car and will endure extreme hardship visiting my kids at school for events and school involvement. Taking my kids out of lol will further take them away from the community we live in! My kids will be forced to make friends with a new group of kids who leave very far from our current home meaning it will be near impossible for them to ever forge after school friendships. I will/am joining my neighbours in fighting board trustees who vote in favour of moving zone X kids from LOL. I would love to attend meetings to speak up against these changes but I work two jobs to give my kids the opportunities I never had and will not be able to attend. Please add my comments to speak against the move impacting zone x kids.</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>All of the display boards that will be shared at the public meeting and the feedback link will be available on the website by January 21st. The feedback survey will be available until Friday January 24th. We welcome your feedback.</p> <p>We are only part way through the process and there are still several options on the table. There will be another public meeting in February to share the preferred option and the final recommendation will be shared with the Board of Trustees at the end of March with a decision at the end of April.</p>	January 14, 2020
January 11, 2020	<p>I live in your school zone marked zone x and my kids are being proposed to move, I am joining my fellow neighbours to express my frustration with a proposed move of zone x kids. My kids have friends and are on teams at Lourdes and will not get these same opportunities at the proposed school changes. The changes in school start/stop times will hurt our working schedules because all of our daycare is set for Lourdes hours. I know there is before/after school care offered at St. Nicks but this is such an</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>We hope to see you at the public meeting next week. If you are unable to</p>	January 14, 2020

	<p>expensive option that my wife and I can not afford this. My kids will have extreme anxiety issues if switched and the boards transition ideas will do nothing to get rid of or help with this problem. I am sad that the board thinks an after school party that will be poorly attended and near impossible for my kids to attend will help replace the years of friendships they have made. Moving my kids will hurt them during very important development years sending them to a school which they will feel they exist in a silo as an outsider. The treatment of zone x kids is very disappointing and I will participate with my fellow neighbours to out trustees that vote to move our kids.</p>	<p>attend, all of the display boards that will be shared at the public meeting and the feedback link will be available on the website by January 21st. The feedback survey will be available until Friday January 24th. We welcome your feedback.</p> <p>We are only part way through the process and there are still several options on the table. There will be another public meeting in February to share the preferred option and the final recommendation will be shared with the Board of Trustees at the end of March with a decision at the end of April.</p>	
January 12, 2020	<p>Dear BRC members:</p> <p>I am writing to voice my support for Option 6 (move area F to St. Nicholas and area Y to Holy Rosary) because I believe this plan has the following advantages compared to the other proposals being considered:</p> <p>1) Option 6 solves the current problem of overcrowding at St. John's and does as well as any of the other proposals in the longer-term. As has been discussed, there is no solution that completely solves the long-term problem because there is enough projected enrolment to fill a new school.</p> <p>2) Option 6 moves the smallest number of children by far (by 2018 numbers, Option 6 moves 208 students whereas Option 1 moves 311 and Option 4 moves 331 students). With the high likelihood that future and unknown adjustments will be needed, it makes sense to move as few students now as possible.</p> <p>3) Option 6 does not move students out of a school in order to move students into that school. This type of change inflates the number of students moved unnecessarily: two children are disrupted for the sake of solving one student's worth of overcrowding problem. (Both Option 1 and Option 4 include this type of change, causing a higher number of students to be moved.)</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p>	January 14, 2020

	<p>4) Option 6 moves students to schools with similar bell times: students from St. John's move to St. Nicholas which both have bell times of 9:15, and students from OLOL (8:30am bell time) move to Holy Rosary (8:20am bell time).</p> <p>Option 6 is based on the philosophy of moving the areas of highest growth, which results in moving the fewest number of students now in order to allow the growth in the area to be at a school that can better handle the increased enrolment in the future. Moving an area with little to no growth results in more students being moved without contributing to the solution.</p> <p>Thank you for your consideration,</p>		
January 12, 2020	<p>Please consider the effects on a child of moving schools when you evaluate the possible proposals. A child may APPEAR to adjust to the move in the sense that they do not cause a problem in school, but there will be long-term effects on many of the children because of this disruption. The psychological effects on children of moving schools has been studied for military families.</p> <p>"While starting at a new school doesn't necessarily mean a child from a military family will experience academic difficulties, research in the literature review suggested that it takes students approximately four to six months to academically re-establish themselves each time they move. Though this period is temporary, these disruptions can have a long-term effect on opportunities later in life, specifically in regard to a child's willingness to take risks or pursue challenges."</p> <p>[Src: https://vanierinstitute.ca/research-recap-school-experiences-of-children-in-military-families/]</p> <p>Certainly, military families experience greater challenges in a move than most children in the St. John's Boundary Review, however, the school community is the most important community in a young child's life after their family, and moving schools will definitely have a distressing effect on a child. While I am confident that teachers and principals will do their utmost to help all the children, the choices made by this committee will greatly affect the lives of children and families and may result in children with</p>	<p>Thank-you again for sharing your feedback and please know that all feedback will be reviewed, discussed and considered when making a recommendation for a preferred option. Although there may be research to support impact for military families there is no research within the context of school boundaries to support an impact. This is something that we have looked at in the past and have found there is no impact for children living in the same house and moving to a different school.</p>	January 14, 2020

	<p>long-term reduced trust of institutions. The secondary effects on the children who remain at the school but lose their best friends should also be considered.</p> <p>Given the uncertainty of future enrolment in these areas and the fact that no solution under current consideration will solve the projected problem of high enrolment, I implore the school board to choose an acceptable solution now that disrupts the fewest number of children. Please consider the children as your highest priority!</p>		
January 12, 2020	<p>My son attends OLOL and has for the last 4 years. We are currently 1 street out of bounds and one of the proposed changes will put my son in bounds for OLOL, which would be fantastic. My concern is, what happens to out of bounds students once the decisions have been made regarding the new boundary decisions? Are there any exceptions for the out of bounds kids?</p> <ul style="list-style-type: none"> • Currently my son attends after care 5 days per week. As a single parent with no family in this continent and no support from my son's father, moving to a new school with a later start, will create a huge financial hardship with the need to pay for both before and aftercare 5 days a week. • I travel internationally with my job and rely on friends to take my son when I travel. OLOL with both the location and times works for this as the 2 overnight sitters I have drive past OLOL on their way to work, as they live close to the school. If I have to move my son to another school, then I will loose my overnight babysitters (who do this for free and so I cannot ask them to drive out of their way) and so I will also loose my job. Finding people you know and trust who are willing to take your child overnight for up to 4 nights at a time, is not easy. Not knowing options until the end of April does not help with finding a new job and sorting out any possible alternatives. • What are the options for out of bounds students? 	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>While we can empathize with your situation, it is too soon in our boundary review process to give you a definitive answer on what will happen.</p> <p>Once the options have been narrowed to a preferred option, the plan for out of boundary students will be discussed. We should have draft recommendations on this by the February 12th public meeting.</p>	January 14, 2020
January 13, 2020	<p>Thank you to staff and parents working through this complex problem. I see thoughtful and concerned comments from parties who all care about the wellbeing of their children. I see consideration of the goals to create boundaries that maximize the number of students that can walk to school, and comments that reflect the specific needs of all potentially impacted</p>	<p>We welcome any support you can provide to the Ministry of Education regarding capital funding. Perhaps an option would be to contact your MPP for this purpose.</p>	January 14, 2020

schools. I hope the process does consider the needs of all students at all schools objectively and fairly.

The immediate problem to reduce enrollment pressure at St. Johns to ensure a safe, healthy learning environment for students may be difficult for parents from other schools to see or conceptualize.

One way to visualize just one of the impacts of the crowding is to consider the outdoor play spaces. Currently, the play spaces are entirely mud, and some classes are crossing the street when possible to have space. Staff are doing their best to be creative and supportive but with the smallest land base of any nearby elementary school, (639 students over 2.92 acres) there is actually 279 students per acre - much higher density than any neighbouring school – see table below to compare to other schools.

	Capacity (# students)	2022 Option 5 projections (#students)	Land base (acres)	Students/acre at capacity	Students/acre at 2022 Option 5 projections
St John	509	604	2.92	174.3	206.8
Holy Rosary	458	600	4.83	94.8	124
Our Lady of Lourdes	337	395	5.14	65.6	76
St Nicholas	478	431	7.85	60.8	54
St Bernadette	291		4.17	69.8	
St. Dominic Savio	444		6.48	68.5	
St. Mark	245		6.49	37.8	
St. Paul	303		7.86	38.54	

Clearly both an immediate solution and a long term (5 years +) solution is required to achieve equity in school facilities. The options being

We are looking at land options within this end of town, but any land acquisition would not help us for this coming September to reduce enrolment pressure at St. John.

Schools to the south were considered in advance of starting the boundary review. We will be sharing an overview of the enrolment of surrounding schools, including schools to the south, at the public meeting next Monday. This will also be posted on our website by next Tuesday. Most of our schools are over capacity and projected to grow.

The potential partnership opportunities are still in preliminary discussions and nothing has been finalized. They are also not something that could be put in place for this coming September to help reduce enrolment pressure at St. John.

	<p>considered show that the problem will be back in a few years no matter how the boundaries are re-drawn. Another comment that in a few years there would be enough extra students for a whole other school is insightful.</p> <p>Is there any way that parents can support the capital funding request to the Ministry of Education for land acquisitions (purchase) to more quickly come up with a long term solution of adding property to St. John's to reduce pressure or somewhere else in the area to build a new school? Has purchasing land from business to the north of St John property been considered? Otherwise an addition would mean even less yard space per student.</p> <p>Please also clarify the reason schools to the south are not included in the discussion. Is it because the only schools being considered are feeder schools to Resurrection? Would it be possible to examine scenarios involving St Bernadette etc. schools? The Long Term Accommodation Plan (2019) shows planning area E06 as Kitchener West including St. Bernadette, St. Dominic Savio, St. John, St. Mark, St. Paul. It would be helpful to have an overview of these surrounding school's capacity and if they have overcrowding issues as well just so we can see that all possible options were considered.</p> <p>The Long Term Accommodation Plan (2019) also indicates possibilities of using existing lands, exploring potential to co-build with WRDSB (E08) to alleviate enrollment pressure. Can you please provide more details on what this may mean?</p>		
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Public Feedback via Email – From January 14, 2020 to January 24, 2020

Date Received	Email	Response	Date of Response
January 14, 2020 David Annable	<p>I would like to suggest the notion of reopening St. Francis for students of our board as opposed to utilizing that school for adult education.</p> <p>I am not sure what that looks like in terms of contractual agreements in place already with adult education, what the capacity of St. Francis is, or the financial impact on making the school ready for September, but perhaps this is an option given the fact that significant parts of areas “C” and “D” and maybe even some of “A” could alleviate pressure at St. Johns.</p> <p>Geographically there could be some logic here and longer term this could perhaps be a prudent solution to needing a more overall student capacity.</p>	<p>Thank you for your email Dave. Yes, we did consider St. Francis as a possible solution and determined that St. Francis is not a viable option. In fact, it is a key component of the board’s long-term vision for adult and continuing education. Our Adult Learning program has been a part of WCDSB since 1986 and fully embodies our vision, <i>Heart of the community, Success For Each and of A Place for All</i>, doesn’t end at grade 12.</p> <p>The building was closed for renovation in June 2019 with the understanding that our adult learners would be moving back in 2020. There are currently 250 students on a wait list to attend programs that are offered there – ESL and LINC (Language instruction for newcomers) and have been waiting for the renovated space. The space also houses the LINC (Language Instruction for Newcomers to Canada) child minding service is full and also currently has a wait list.</p>	January 17, 2020
January 16, 2020 Dave Elm	<p>Sorry I am late responding back to this request. I can speak with you sometime late next week? Is below the best contact to reach?</p> <p>519.578.3660 ext. 2287</p> <p>Maria.ivankovic@wcdsb.ca</p>	<p>Hello Dave,</p> <p>I think there’s a misunderstanding, I thought you had requested a phone call. Apologies for the confusion and if you would like to connect via a phone call, we can certainly do that.</p>	January 24, 2020

	I would like to understand the purpose of a phone call? Are there items you would like to speak to? Are there issues that you can only discuss over the phone?	Maria	
January 1417, 2020 Sara S	<p>On January 14, 2020 at 9:39:09 AM, StJohnReview (stjohnreview@wcdsb.ca) wrote:</p> <p>Thank-you again for sharing your feedback and please know that all feedback will be reviewed, discussed and considered when making a recommendation for a preferred option. Although there may be research to support impact for military families there is no research within the context of school boundaries to support an impact. This is something that we have looked at in the past and have found there is no impact for children living in the same house and moving to a different school.</p> <p>Every family that I have spoken to regarding this review (and I have spoken to many families at my school) is concerned about 1) the anxiety that has already been caused for the children as they wait to hear the results of the review; and 2) the distress that their children will feel having to go to a new school next year. Many families (including mine) have chosen to stop discussing the potential change because of their children's reaction, however, restricting conversation at home cannot contain the misinformation that is travelling around the playground regularly now. At the first meeting for parents at OLOL, the room was full of parents concerned for their children.</p> <p>The school board is a trusted educator and caretaker of our children. It is in the best interests of our children to move as few children as necessary in the boundary review.</p> <p>Thank you for your consideration,</p> <p>I said this in my first email that I am at work for the public meeting but want my comments made public. I read on the board site comments made after the 13th of Jan will be posted with names for everyone to see and I would very much like this. Do I have to re-send my comments in to do this?</p>	Thank-you Sarah. We will include your name with your comment.	January 24, 2020

	<p>To Boundary Review,</p> <p>I am joining my neighbours in contacting the school board trustees and boundary review committee to speak against moving zone X kids from OLOL. Moving my kids from OLOL will devastate them and tear them away from friendships they have made. If my kids are sent to another school we will not only take kids away from their school friendships but also their neighbourhood friends putting them in school with kids who live no where near.</p> <p>I do not own a car and will endure extreme hardship visiting my kids at school for events and school involvement. Taking my kids out of olol will further take them away from the community we live in! My kids will be forced to make friends with a new group of kids who leave very far from our current home meaning it will be near impossible for them to ever forge after school friendships. I will/am joining my neighbours in fighting board trustees who vote in favour of moving zone X kids from OLOL. I would love to attend meetings to speak up against these changes but I work two jobs to give my kids the opportunities I never had and will not be able to attend. Please add my comments to speak against the move impacting zone x kids.</p>		
<p>January 21, 2020</p> <p>Chris McKinnon</p>	<p>Committee,</p> <p>I would like to put forth this suggestion as "Option 7" for the St. John Boundary Review.</p> <p>I am a Holy Rosary parent and I am a teacher who was part of the St. Timothy/St. Kateri review in 2008/2009.</p> <p>I know the importance of a long range plan and the importance of putting forth real numbers, not just predictions (it is unfortunate</p>	<p>Thank-you Chris for your email and proposed option. The option will be presented to the boundary review committee at our upcoming meeting on Wednesday at Holy Rosary School.</p> <p>[NOTE: attachment appended to this document]</p>	<p>January 24, 2020</p>

	<p>that the current St. Timothy/St. Kateri situation could have been avoided).</p> <p>Please consider this option.</p>		
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OPTION #7

BASED ON THE
2020
DATA

ST. JOHN -251

D.L.L. $-187 + 213 = +26$






HOLY ROS +69

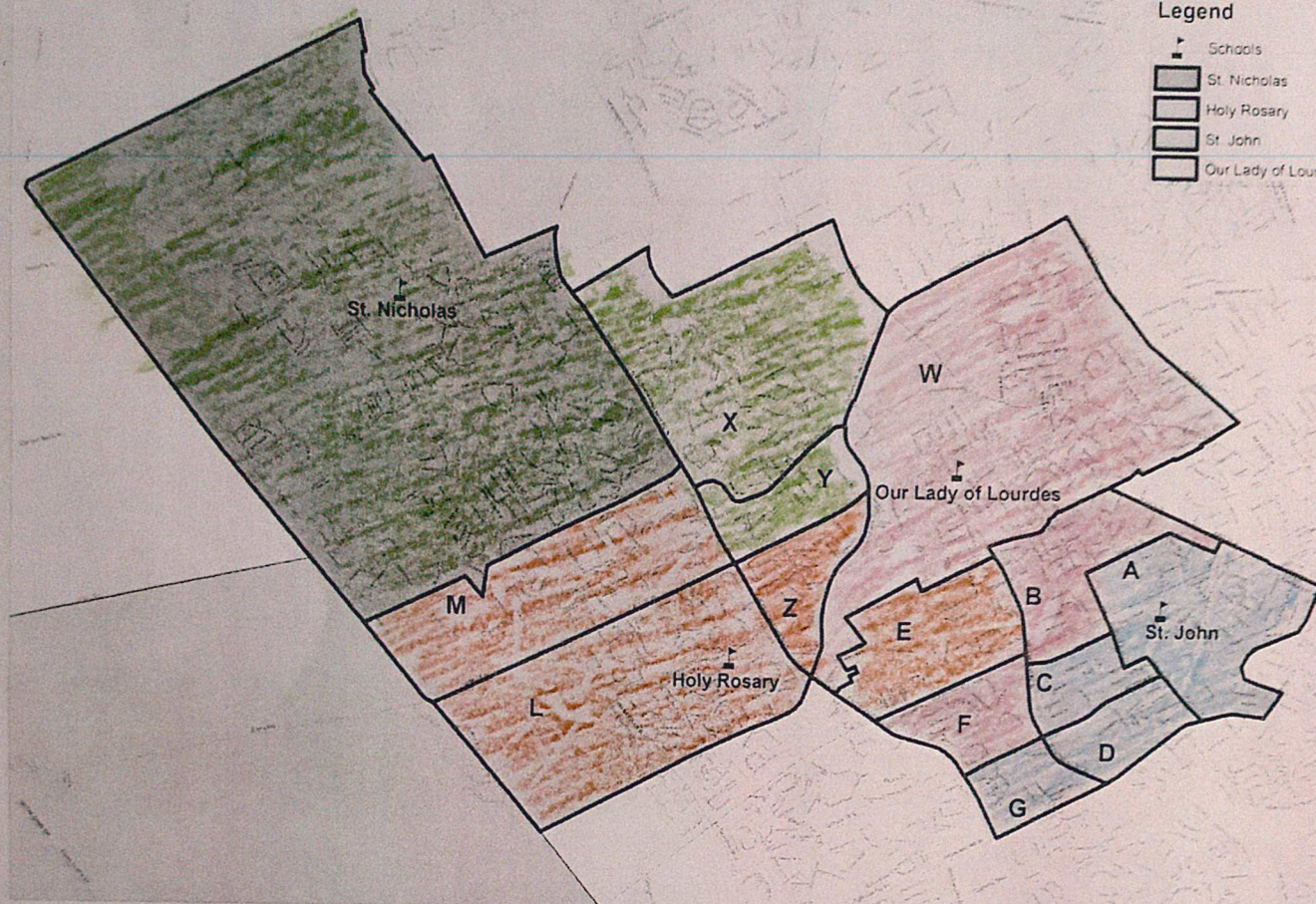
ST. NICHOLAS +156

-
- ST. NICHOLAS GAINS MOST STUDENTS
 - 4 EMPTY ROOMS
 - CAPACITY FOR 7 PORTABLES
 - LARGEST LAND SPACE
 - NO FAR ST. JOHN'S BUS ROUTES

Sub-Areas

Legend

-  Schools
-  St. Nicholas
-  Holy Rosary
-  St. John
-  Our Lady of Lourdes



Holy Rosary Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
L - Home Area (& out of boundary)	276	284	285	291	309	309	313	311
Sub-Area M	78	78	76	76	76	75	74	66
Total	354	362	361	367	385	384	388	377

Our Lady of Lourdes Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
W - Home Area (& out of boundary)	187	209	235	255	279	298	317	320
Sub-Area X	76	77	76	79	80	80	84	77
Sub-Area Y	64	70	80	82	88	98	104	101
Sub-Area Z	28	29	31	32	35	36	38	35
Total	355	385	422	448	483	512	542	534

St. John Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
A - Home Area (& out of boundary)	128	149	165	183	197	211	224	252
Sub-Area B	28	32	35	39	40	44	44	39
Sub-Area C	123	142	161	177	187	202	203	199
Sub-Area D	60	65	70	77	82	82	86	83
Sub-Area E	33	37	38	41	42	46	47	50
Sub-Area F	144	161	178	196	216	228	226	223
Sub-Area G	50	55	54	56	55	56	53	49
Total	566	639	700	769	819	869	884	895

St. Nicholas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
Entire Boundary (no sub-area created)	371	356	356	346	343	345	352	395

*These totals differ slightly from actual enrolment since they are based on where students live.

Public Feedback via Email – From January 25, 2020 to February 18, 2020

Date Received	Email	Response	Date of Response
Nancy Day January 30, 2020	<p>Dear BRC -</p> <p>Last night's meeting did not arrive at a decision based on facts or with any regard to public opinion elicited at the Open House. Based on 2018 data (considered "now"), Option 7 would result in St. John having 9-10 empty classrooms, and St. Nicholas having 5-6 portables and Holy Rosary having 1 portable. In your quest to "optimize" the situation for St. John's (down to only 1 portable in 2024!) you have forgotten all the other children and schools mixed up in this boundary review. You have optimized for the very local criteria of St. John's families staying at St. John's and having room to play on a playground. Your directive was to optimize for the quality of education for ALL children given the current overcrowding situation at St. John. I note that when it comes to quality of education, children spend more time in a classroom than on a playground. Sigh.</p> <p>Option 6 still stands as the best option by the numbers with moving only 208 students, the most walkers, and the fewest students on the bus. Option 6 has only 2 portables at St. Nicholas next year and none anywhere else and it reaches a feasibility limit in 2024 of 7 portables at St. John, which is clearly possible since the situation currently exists. All schools will be overcrowded in 2024 unless there is money for building.</p>	<p>Thank you for your work on this Nancy. Your feedback will be shared with the committee when it meets again on Feb. 27th.</p> <p>Thank you,</p> <p>Maria Ivankovic, BRC Chair</p>	February 4, 2020

	<p>However, I recognize a legitimate objection to Option 6 is the distance from area F to St. Nicholas, so let's address that problem with facts.</p> <ul style="list-style-type: none"> - the closest school to St. John that has room is Holy Rosary. If you move areas E and F (which are high growth areas) from St. John to Holy Rosary, you take the immediate pressure off of St. John's (it goes back to having empty classrooms) and the St. John's enrolment gradually increased to 5 portables at St. John's in 2024 - a feasible situation. That moves 177 students by 2018 numbers. - The incoming students from St. John puts the pressure on Holy Rosary and some students will need to move out of Holy Rosary -- the data only permits discussion of moving area M of Holy Rosary, so move area M with its current 78 students to St. Nick's. - Now turning to OLOL as an independent problem in order to minimize the number of children affected. OLOL is only two classrooms over capacity right now. The non-home area at OLOL with the greatest growth is area Y. If you move area Y kids to St. Nick's now, you move only 64 students, have no portables at OLOL in 2018 with a gradual increase to about 5 portables in 2024 (where it has a capacity of 8 portables). <p>To summarize, under this plan (let's call it Option 9):</p> <ul style="list-style-type: none"> - move areas E and F from St. John's to Holy Rosary (177 children moved) - move area M from Holy Rosary to St. Nicholas (a sad case of 78 kids being moved out to let other kids move in, but perhaps necessary for geographic convenience) - move area Y from OLOL to St. Nicholas (64 students) 		
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	<p>By my calculations, this plan results in only 2 portables at St. Nicholas next year and none at any other schools. For 2024, the portable counts are approximately: Holy Rosary 6 OLOL 5 St. John 5 St. Nick 3</p> <p>All within feasible bounds for the schools. Geographic proximity for this new Option 9 is better than for Option 7 (so I'm guessing number of walkers would be higher and number of students on the bus would be lower). This plan moves only 319 students (not 473 as in Option 7) based on 2018 data.</p> <p>The complete disregard for public opinion and for the children displayed at the BRC meeting last night was shocking. I hope that some more rationale heads will prevail here. Please let me know if Option 9 will be presented at the next Open House in addition to Option 7.</p> <p>Thank you for your consideration, Nancy Day</p>		
<p>Kathleen P OLOL January 30, 2020</p>	<p>I'm confused as to why other options are being presented. Option 7 (the preferred option from last nights meeting) has a bigger impact, more bused students, less walking students.</p> <p>Based on the discussion/ survey from the public meeting, Option 6 was preferred by more families in all schools that voted. This mainly because it impacted the least number students. Are we disregarding public options and strictly using a committee of a few people? I have concerns with</p>	<p>Thank you, Kathleen for sharing your thoughts regarding the boundary review. Before the review was initiated, staff looked at all surrounding schools including St. Mark and St. Dominic and determined that these schools were, themselves, already over-capacity.</p> <p>Thank you,</p> <p>Maria Ivankovic, BRC Chair</p>	<p>February 4, 2020</p>

	<p>the agenda [REDACTED]</p> <p>Option 7 elevates numbers at St. John's, but in the long run puts more strain on the other schools. Instead of a proposal that looks one direction to elevate population at St. Johns. I believe a 360 degree model needs to be in place. Since we are adding new options. St. Mark's and St. Dominics needs to be added to this picture. Why is this not being considered?</p> <p>Please help shed light on what it happening. This seems to go against logic and impact to our students which should be our focus.</p>		
<p>Nathalie Fisk January 30, 2020</p>	<p>I am a parent of 2 young children at Holy Rosary and we live in area L. I attended the Boundary Review Committee meeting last night at Holy Rosary school and I must say I was very disappointed in the outcome.</p> <p>At the previous public consultation meeting, three options (1, 4 and 6) were presented for public feedback. An online survey was initiated to which there was a great response. At the meeting last night, a lot of time was dedicated to presenting the data from this online survey, analyzing the trends and understanding what themes are important to the public.</p> <p>The committee ignored all of this data by then proceeding to quite quickly eliminate ALL three of the options (1,4 and 6) that had been part of the review/public consultation.</p> <p>A new option, #7 was then presented and it was quickly agreed that it would be the ONLY option presented moving</p>	<p>Thank you, Nathalie for your thoughts on this matter. At the next public meeting, school communities will have an opportunity to review Option 7 as well as the options that have been recommended to be discarded (Options 1, 4, & 6) and the rationale for doing so.</p> <p>Thank you,</p> <p>Maria Ivankovic, BRC Chair</p>	<p>February 4, 2020</p>

	<p>forward. Devising an implementation plan would be the next step.</p> <p>I have several frustrations:</p> <ol style="list-style-type: none"> 1) None of the public feedback that was analyzed and presented was actually considered when making the decisions to eliminate or keep options. 2) Option 7 has NOT yet been presented to the public yet now it is the only option going forward. This shows that the board does not value the public's opinion or feedback. 3) Option 7 was submitted from a parent. I am shocked that the actual board planners who job this is have not devised a few options that are actually viable. 4) Option 7 will alleviate enrollement at St. Johns. Yes, I understand that is the goal of this review HOWEVER it will simply shift the problem to Holy Rosary and the other schools and this same over capacity issue will arise in another few years there. 5) It moves 473 students!!! Minimizing affected students was the SECOND highest theme that emerged from the thought exchange survey results. This clearly did not take that into account. <p>I understand that this is a difficult process for everyone involved however it seems to be evolving into a disaster. A bigger overall review that includes other neighbouring schools rather than only these four schools would help ensure a better LONG term solution is reached. We cannot play with families lives and our children's education for a quick fix.</p> <p>I strongly believe that the board planners need to go back to the drawing board and devise a couple of options that will both alleviate the crowding at St. John's but not at the</p>		
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	mercy of the other 3 schools involved. Shifting the problem from one school to another is not a solution.		
Chris McKinnon January 30, 2020	<p>Boundary Review Committee,</p> <p>This review seems to be running in many different directions with contradictory rationales being used and the inclusion of misleading data to support important decisions.</p> <p>All affected stakeholders are not being reasonably included in the decision-making of a review that will affect hundreds of students, families, communities, and school staff.</p> <p>Some issues I specifically have:</p> <p>(1) St. Dominic should have been part of the process - shifting the students from the Resurrection neighborhood to Holy Rosary would have walkers attending a close school and would allow St. Dominic to take on students from St. John</p> <p>(2) if busing is an issue, why is the WCDSB keeping the Thorndale extension neighbourhood at Lourdes (they are bused despite being under 1km from Holy Rosary) and the streets around Resurrection being bused to St. Dominic (Holy Rosary to Resurrection is 1.1km)?</p> <p>(3) regarding busing, many communities have long bus rides - think St. Boniface, St. Clement, and the former St. Agatha students now at Holy Rosary, negating an option that has St. John's students taking a long bus ride to the largest facility (St. Nicholas) is not a valid argument</p> <p>(4) looking at the Option 7 boundary I am concerned about the socio-economic makeup that will be created or changed amongst the affected schools (St. Nicholas will</p>	<p>Hi Chris,</p> <p>Thank you for your e-mail.</p> <p>St. Dominic and other neighbouring schools do not have capacity to accommodate any students. Staff reviewed all schools in the area to ensure all options were considered.</p> <p>Transportation is a consideration because minimizing cost is one of the goals of the review. The committee must look at these costs, but as you may have noted from the meetings, this is one of many factors that will impact decisions.</p> <p>You are correct that students at other schools including our rural schools have rides up to an hour. One of the feedback points raised by our stakeholders was minimizing the impact on students and families. A major change in transportation length is an impact and must be considered. Further the demographics of some of the neighbourhoods would preclude</p>	February 4, 2020

	<p>now include Laurelwood, Upper Beechwood, and Beechwood West leaving very little diversity - adding St. John students would have helped increase diversity in a time and place that is seeing more and more diversity in Kitchener-Waterloo, Holy Rosary will lose some of its upper-middle class community thus losing a great balance of upper-middle-class and working-class families - a balance that has made Holy Rosary great for years)</p> <p>(5) decisions seem to be balancing on 'projected' numbers and not using any current numbers - this part is really frustrating because BOTH actual and projected numbers should be used in conjunction</p> <p>This boundary review appears to either be very political where certain communities agendas are being granted at the expense of others or the committee really is just making decisions on a day-by-day basis with no real plan.</p> <p>Please allow the public to give feedback on Options1, 4, 6, and 7.</p>	<p>easy access to children during the day for appointments and to manage illnesses etc.</p> <p>Diversity was highlighted by families as a priority and this will continue to be a factor in the committee's decision.</p> <p>All families will have an opportunity to provide feedback on options 1, 4, 6, and 7 at the next public meeting on February 12, 2020 at Holy Rosary School.</p> <p>Thank you,</p> <p>Maria Ivankovic, BRC Chair</p>	
<p>Karen Van Ooteghem February 2, 2020</p>	<p>I am a parent of three children at Holy Rosary and we live in area M. To my knowledge, there has been no discussion about how the current proposed option (option 7) will account for students in french immersion and their families. My son is in grade [REDACTED] french immersion. Our younger son, currently in [REDACTED], will also be enrolling and I have a daughter in grade [REDACTED]. When we attended french immersion information sessions prior to enrolling our son, out-of-bounds families were assured that the board would do everything to keep families together. Does this mean my son ([REDACTED]) and daughter (grade [REDACTED]) will be 'grand parented' in at Holy Rosary?</p>	<p>Hi Karen,</p> <p>Thank you for your e-mail.</p> <p>All families will have an opportunity to provide feedback on options 1, 4, 6, and 7 at the next public meeting on February 12, 2020 at Holy Rosary School.</p> <p>With respect to French Immersion, your concerns will be reviewed by the Boundary Review Committee.</p>	<p>February 4, 2020</p>

	<p>More generally, I have several concerns about next steps with respect to option 7. It is my understanding from the information that we've been given however, that the open house scheduled Feb 12 is intended to help "finalize" this option for presentation to the Board of Trustees. Option 7 was disclosed for the first time at the last boundary review meeting and has not been through the same process of public consultation. It also does not appear to have accounted for the major themes that emerged from the thought exchange survey when options 1, 4, and 6 were on the table. I intend to bring my concerns to the open house but am frustrated that the review committee seems to have already committed to this option.</p>	<p>Thank you,</p> <p>Maria Ivankovic, BRC Chair</p>	
<p>Nancy Day February 4, 2020</p>	<p>Dear BRC -</p> <p>An argument against Option 6 used at the last meeting was travel time and therefore concerns about equity. Did you look at the bus travel times to get from area F to St. Nicholas? I've just investigated travel times on the bus. It takes about 25 min to get from the middle of area F to Holy Rosary and about 35 min to get from the same place to St. Nicholas. St. Nicholas is directly on the #13 bus route, thus getting there involves 12 min LESS walking time than it takes to get to Holy Rosary. For those who take the city bus, It is a significant advantage that St. Nicholas is right on a bus route.</p> <p>The drive time from area F to St. Nicholas is about 12-15 minutes based on google maps.</p> <p>Add into this that if a parent is picking up their child in the middle of the day, they may be coming from work and it is</p>	<p>Thank-you Nancy for your follow up email. We will discuss your feedback at the February 27th steering committee meeting along with the option you have provided for consideration.</p> <p>Thank-you,</p> <p>Maria</p>	<p>February 4, 2020</p>

	<p>impossible to determine those commute times. The #13 bus connects directly to the ION at U Waterloo.</p> <p>Please go back to Option 6 or at least consider Option 9 (which I sent in last week). There is absolutely no rationale reason to move 473 children !!</p> <p>Thank you for your consideration, Nancy Day</p>		
<p>Mary Culham February 4, 2020</p>	<p>Hi,</p> <p>I have been following the boundary review closely online. I understand the concerns from parents about out of bound students returning to their home schools to make it fair for all children involved in the move. With regards to the statement "All students currently attending these schools on out-of-boundary permission would return to their designated home schools".</p> <ul style="list-style-type: none"> • This is NOT fair to implement at only these four schools across the board. There can't be an out of boundary restriction for four schools, and not for ALL schools across the board just to fit the rules of this boundary review. • Does this also mean that out of bound children who attend Holy Rosary for French Immersion will be moved back to their home schools, without French Immersion? • #: APA003 Admission of Out of Boundary Students - I am not sure if this memorandum has been updated since 2002? - If a student does not live within the school boundary but receives care from a provider who does live within the boundary of the school, and the school is not closed for out of boundary admissions (as described below), the 	<p>Thank-you Mary for your email. We will share your feedback with the steering committee at the February 27th meeting.</p> <p>Our Admission of out of Boundary Students Policy was updated in 2016; In the policy it states that approvals are granted for one year only. Readmission is not automatic.</p> <p>"Should the parent/guardian of a student determine they wish the student to attend a school that is not their home school, the decision to admit is at the discretion of the receiving principal. The parent or guardian of the student(s) must complete the attached form as part of their request. Transportation is not provided to out of boundary students. Approvals are granted for one year only. Readmission is not automatic. Principals will ensure an application form is sent to each family that was previously admitted</p>	<p>February 6, 2020</p>

	<p>student may be admitted. Qualification for transportation would be based on the care provider's address. Again, you can't remove this for the four schools involved in the boundary review and have this qualification/allowance remain okay for the rest of the WCDSB.</p> <p>You need to implement rules board wide, not just the four schools involved in the review.</p>	<p>to facilitate approvals for the next school year".</p> <p>Maria</p>	
<p>Nicole Kurtman February 4, 2020</p>	<p>Just curious what happened to options 1,4 and 6 that were the choices at the last open house?</p> <p>Has there been any consideration for grandfathering in families with children with special needs?</p> <p>Sent from my iPhone</p>	<p>Thank-you for your email Nicole. The committee recommended options 1,4 and 6 be discarded and the rationale will be displayed at the upcoming public meeting at Holy Rosary School gymnasium on February 12th. We will be looking for feedback on grandparenting implementation strategies at the open house. Please be sure to offer that feedback in the tool survey that will be available at the open house and will also be sent home to families.</p> <p>Thank you, Maria</p>	<p>February 4, 2020</p>
<p>Chris McKinnon February 4, 2020</p>	<p>This is great news! I submitted an Option 7b on the weekend, is that one also going to be shown to the public?</p>	<p>Thank you for your work on this Chris. Your feedback will be shared with the committee when it meets again on Feb. 27th.</p> <p>Thank you, Maria</p>	<p>February 4, 2020</p>

<p>Nancy Day February 4</p>	<p>Dear Board staff -</p> <p>When looking at the data projections for the various options, I suggest that you tabulate the number of portables/number of empty classrooms for each year rather than looking at the % school utilization. The BRC has focused on the number of portables in 2024. It is enlightening to look at the number of empty classrooms at some schools in various years for some of the options.</p> <p>Perhaps also tabulate the total number of portables across all schools each year and in total across 2018-2024. By my calculations, the total number of portables at the 4 schools for 2018-2024 under some options is:</p> <p>Option 6 ~60 portables Option 7 ~85 portables Option 9 ~64 portables (Option 9 is move E,F to HR; Move M, Y to SN)</p>	<p>Thank-you again for your email Nancy. Your feedback will be shared with the BRC committee and with our Planning Department.</p>	<p>February 6, 2020</p>
<p>Sarah February 5, 2020</p>	<p>Hi board review and Superintendent Ivankovic,</p> <p>I WAS JUST UPDATED FROM A PARENT REVIEW BOARD ABOUT THE LATEST BOUNDARY REVIEW AND NOW HAVE ZERO FAITH IN THIS PROCESS AND THE COMMITTEE.</p> <p>I WANT TO KNOW WHY THE BOARD AND REVIEW COMMITTEE SUPPORT OPTION 7 WHICH GOES AGAINST THE MOST POPULARLY VOTED COMMENTS ON THE BOARDS THOUGHT EXCHANGE? WHY WAS THE PUBLIC NOT POLLED ON THEIR SUPPORT FOR OPTION 7 LIKE WE WERE FOR OPTION 1,4,6? ALSO, WHY HAS THIS BOARD SELECTED AN OPTION WHICH IS THE VERY OPPOSITE OF</p>	<p>Thank-you for your email Sarah. There will be opportunity for public feedback on option 7 at the upcoming Open House of February 12th at Holy Rosary School from 3-8. Options 1, 4, and 6 will also be displayed. The committee considers public feedback and is charged with unpacking the data further while considering all options being brought forward by the public.</p> <p>Maria, BRC chair</p>	<p>February 6, 2020</p>

	<p>OPTION 6 WHICH RECEIVED A TON OF PUBLIC SUPPORT..WHAT IS GOING ON HERE?</p> <p>OPTION 6 WAS STRONGLY SUPPORTED (AS WAS AN OUTCRY TO MOVE THE SMALLEST NUMBER OF KIDS POSSIBLE BUT INSTEAD OPTION 7 WAS SELECTED AS THE BEST OPTION..I AM CONFUSED? WHY WASTE EVERYONES TIME WITH A CORRUPT PROCESS?</p> <p>THERE WAS ALSO AGAIN FALSE INFO SAID AND SUPPORTED BY THE BOUNDARY COMMITTEE..</p> <p>-The number of walkers between Option 6 (849) and Option 7 (841) is almost the same DESPITE INFO STATED BY THE COMMITTEE</p> <p>-THERE ARE NO BUS COSTS SAVINGS BETWEEN OPTION 6 AND 7 DESPITE WHAT WAS STATED</p> <p>-A COMMITTEE MEMBER SAID IT WAS 25 MINS TO DRIVE FROM ST.JOHNS TO ST.NICKS..ACCORDING TO GOOGLE MAPS IT IS ONLY 15 MINS..WHY ARE THESE FALSE STATEMENTS NOT FACT CHECKED AND CHALLENGED?</p> <p>AGAIN THIS PROCESS IS VERY VERY CORRUPT. I AM CONFUSED AS TO WHY OPTION 7 IS BEING SUPPORTED NOW WHEN IT JUST UNFAIRLY PUSHES OVER CROWDING FROM ST.JOHNS TO EVERYONE ELSE?</p> <p>THE BOARDS PUBLIC SURVEY STRONGLY SUPPORTED MOVING THE LEAST AMOUNT OF KIDS YET OPTION 7 MOVES 473 WHILE THE STRONGLY SUPPORTED PUBLIC CHOSEN OPTION WHEN POLLED ONLY MOVED 208 KIDS?</p>		
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	<p>THE BOUNDARY REVIEW COMMITTEE HAS SELECTED AN OPTION THAT WAS NOT PUBLICLY POLLED IN THE SURVEY THEY PUT OUT (THOUGHT EXCHANGE) ..AND THIS NEW OPTION 7 GOES AGAINST THE THOUGHTS//IDEAS PRESENTED IN THIS POLL BY THE PUBLIC..WHY? THIS IS A VERY OBVIOUS EXAMPLE OF A DISHONEST SELF SERVING COMMITTEE WITH ITS OWN AGENDA..THE COMMITTEE HAS GONE AGAINST WHAT THE PUBLIC VOICED, GET THEM OUT!!</p> <p>THE THOUGHT EXCHANGE PUBLIC SURVEY SET UP BY THE BOARD GOT OVER 2500 RATINGS ON COMMENTS...YET THE REVIEW BOARD HAS GONE AGAINST WHAT THE PUBLIC WANTS???</p> <p>EMAIL ME YOUR COMMENTS BELOW THE QUESTIONS I RAISED. I WILL BE SHARING THEM TOO.</p> <p>Sarah</p> <p>P.S SORRY FOR ALL CAPS MY KEY WAS STUCK.</p>		
Chris McKinnon February 5, 2020	<p>Maria,</p> <p>Thank you for taking the time to respond to my points in detail, I appreciate it. I've put a lot of thought and effort into this as both a dad and a teacher who has been part of boundary changes before and knows how difficult they can be to end up with a solution that keeps both the board and the community on the same page.</p> <p>Enjoy the rest of your week!</p>	Thank-you Chris.	February 6, 2020

<p>Dave Elm February 5, 2020</p>	<p>I am blown away that the corrupt boundary review board has voted for option 7, what is going on?</p> <p>This option was not even presented on the thought exchange and goes against the highly supported option 6 and comments to move the least amount of kids...These options are also all coming from parents, where is the boards planning division? why even have a planning dept. if random citizens are making all the plans?</p> <p>The boundary review board should be removed..at the meetings there has been a ton of false statements made and nothing done to correct false statements. For example, one of the [REDACTED] best stated the trip from st.johns to st.nicks was 25 mins when it is only 15 mins, false statements on the cost of busing and portable numbers...no corrections made?</p> <p>There were many comments raised and supported which stated a frustration with parent reps supporting not the community but their own family situations as well as the corrupt process for putting these select parents on the board...these comments have been removed from the thought exchange!</p> <p>There are parents on the board who [REDACTED] and making false statements yet nothing is done! [REDACTED] and not the committee and pushed a voting agenda that demonstrates this (while also being called out on the thought exchange for doing so) yet they are still allowed on the committee?</p>	<p>Hi Dave,</p> <p>Thank you for your feedback. It will be shared with BRC members. With respect to your specific questions, bus ride times and bus costs will be available from staff on February 12th at the open house. We look forward to speaking with you and addressing your concerns at that time.</p> <p>Thank you,</p> <p>Maria Ivankovic, BRC Chair</p>	<p>February 6, 2020</p>
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	<p>My kids were sent home with a letter about the boundary review causing a ton of problems as they are not fully aware of the situation. My family has not had that highly sensitive talk yet because this terrible process keeps changing, thank you for upsetting my kids.</p> <p>I want the trustees to step in and get rid of this corrupt board that is pushing its own agenda!</p> <p>Myself and all my neighbors from zone X will make sure that come re-election our voices are heard as we question why the board is pushing for a change that goes against the public outcry!!! This has been a terrible unprofessional process!!! I am joining my neighbors in filing a complaint to the Ontario ombudsman over this process...the board has done a terrible job and people are going to be held accountable!!</p> <p>Get rid of these people and trim the fat or we the public will come re-election time!!!</p> <p>Please post my comments for everyone to see.</p> <p>Dave</p> <p>p.s I am also happy to follow up this email with a phone call as I offered before too but want a response in writing so I can share with my neighbors.</p>		
XXXXX February 5, 2020	<p>Hi there,</p> <p>[Are international students affected by this review?] <i>(paraphrased by staff to keep student identity anonymous)</i></p>	<p>Hi,</p> <p>Yes international students will attend their home school. If the area in which they live is redirected</p>	February 6, 2020

	Thanks	<p>to another school, they will attend the new school.</p> <p>We will not know the outcome of the review until a final decision is reached.</p> <p>Thanks, Maria Ivankovic, BRC Chair</p>	
Dave Elm February 6, 2020	<p>Thanks for the email. You didn't address my questions or comments made about this process. I think you have an obligation and responsibility to comment to the questions raised.</p> <p>Dave</p>	<p>Dave,</p> <p>There was a lot of commentary on your last email expressing your disappointment with the process and committee. As mentioned in my previous email we are happy to address your concerns at the February 12th public meeting.</p> <p>Maria</p>	February 10, 2020
Laura Gatza February 6, 2020	<p>Good evening,</p> <p>I'm unable to attend the meeting today but my boys go to St. John's Ns we live on [REDACTED] will they be switch to holy rosary sept 2020?</p> <p>If someone could email me back or give me a call at [REDACTED] that would be great thank you.</p> <p>Thank you Laura Gatza</p>	<p>Thank-you for your email Laura. The boundary review process will not be finalized until April at a public board meeting. At this time, we don't know the outcome of the process. I encourage you to communicate with your principal throughout the process and provide feedback with the parent surveys that are sent home.</p>	February 10, 2020
Chris McKinnon February 6, 2020	<p>Maria,</p> <p>Does that mean that Option 7b will be shown to the public on February 12th?</p>	<p>Chris,</p> <p>Thank-you for your work on option 7b and yes we will be getting public feedback (as option 10) on it to</p>	February 10, 2020

	Just checking, thanks.	bring back to the BRC committee meeting on February 27 th .	
Jswlrz February 7, 2020	<p>Terrible job your boundary review has done. you keep changing the options and have now come up with a new option 7 that was not on the public thought exchange for the public to comment to and goes against the public comments.</p> <p>The board and the boundary review committee made up of parents who are just representing themselves are acting against the public wishes so why even bother including the public? its just for optics at this point and we all know it to be true! We are complaining to the ontario ombudsman over the treatment of zone x students. This review board should be disbanded based on the very public mistakes made.</p> <p>Terrible job sending a letter home with kids about the boundary review! your group should be fired for this level of stupidity. I will be sure to show how upset I am come election time to vote out trustees that agree with this process.</p> <p>Terrible, Terrible job I am very disappointed in you all for the treatment of zone x kids.</p> <p>Rick</p> <p>p.s great job ignoring all the public comments and choosing an option that is the opposite of what the public stated.....it will serve you all well come re-election time. Hopefully those that are in salary positions are fired for doing such a bad job.</p>	<p><i>No response possible. Sent from guerillamail.com temporary/anonymous e-mail address.</i></p>	

<p>Sarah S February 9, 2020</p>	<p>Hi,</p> <p>Why bother with the public feedback when you already had it? You have chosen this new option 7 which is the opposite of what the public voiced they wanted. I have brought to you a number of questions that you have not bothered to answer? why? isn't this your job to provide these answer or do you feel shame for how you have acted?</p> <p>This committee doesn't represent me or the family and friends of zone x people. There has been so many false statements made by this "board" appointed committee and they are recommending option 7 which is opposite to what the public thought exchange wanted but this "board" is pushing this option. This is all wrong and people should feel shameful.</p> <p>I work two jobs so my kids can grow up in a nice area and attend a nice school in zone X. I am angry how paternalistic this board has been in looking out more for the st.johns kids and less for the zone x families.</p> <p>[REDACTED]</p> <p>I think it is wrong and elitist that this [REDACTED] [REDACTED]...why is this..why hasn't this been questioned? and is [REDACTED] [REDACTED] own purpose? [REDACTED] has zero credibility to me based on the comments made and voting that has been done. I am angry, I am mad, I will keep complaining about this writing letters and fighting</p>	<p>Thank-you again for your email Sarah.</p> <ol style="list-style-type: none"> 1. All public feedback is considered including the options and tweaks that are sent to the committee for review and discussion that may address some concerns that were brought forward from the displayed selections, such is the case for option 7. Feedback from thought exchange was unpacked, as well as feedback received from the public via our email communication site. However, the feedback should in no way replace the primary goal of the review, which is to reduce enrolment pressure at St. John. 2. All parents who have children attending a school are active members of the school community and do have a voice both on school council and ad-hoc committees. <p>I believe those are the two main questions posed in your email. We understand that this is a difficult process for all families affected by</p>	<p>February 10, 2020</p>
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	<p>alongside my neighbours even after the outcome to hold people and groups accountable. I also plan to remember when trustees and other elected people are up for re-election who voted and how.</p> <p>Please email me back your answers. I have a right to be answered. You took the time to send a letter from the board home supporting option 7 upsetting my family, the least you can do is answer my questions.</p> <p>Sara</p>	<p>the review and please remember a final outcome has not been reached yet. At that time, there will be implementation strategies and transitions put in place for the impacted students.</p>	
<p>Sarah S February 11, 2020</p>	<p>You have emailed me still does not respond to the questions I have asked. I wrote what I think are very simple simple questions for you to respond to.</p> <p>Your email says that the primary goal is to reduce the population pressure at st.johns school but your review board voted against options that met this goal and then narrowed the options to only 1,4 and 6.. we the public then provided our thoughts on your thought exchange and you now put out option #7 which goes against everything the public said they wanted. Your committee is just serving their own best interest. This process has treated my kids that live in zone X like garbage that can be tossed to the side.</p> <p>The review board committee that is suppose to be made up of non biased parents does not represent me or have the support from anyone from the zone x community that attends OLOL. The committee has acted in ways that do not reflect the boards catholic family values either.</p> <p>You should feel ashamed for the terrible jobs that you have done and trustees should be worried about their jobs. One</p>	<p>Hello Sarah,</p> <p>Thank-you for your feedback, it will be shared with the boundary review committee.</p> <p>Regarding your comments on option 7, please note this option came about as part of the consultation process; therefore, it did not exist at the time of the first public meeting. The consultation process was never meant to be a vote but rather a tool to further explore options and unpack all data including the voices not represented in the Thought Exchange survey.</p> <p>Maria</p>	<p>February 12, 2020</p>

	<p>great thing about living in zone X is the families are very involved and VOTE.</p> <p>My questions have not been answered again and this board seems to just want to do whatever it wants so there is no point in participating in your made up process. Instead I am joining others to complain to the ontario government oversight group over the way the board has handled this.</p>		
<p>Dave Elm February 11, 2020</p>	<p>Maria,</p> <p>There are a bunch of people who are disappointed over this process and the committee structure but the path you are taking seem to continue along the direction you want regardless of facts, opinions and public out cry.</p> <p>My email included some very basic and low hanging fruit type questions that you could easily answer.</p> <p>for example: why was option 7 not included in the thought exchange? who from the board allowed for an official board headed letter to go home to kids despite no option being decided on and trustees not on board yet?</p> <p>Emailing and speaking to this groups is a waste of time based on the track record of this group going against everything that was said on the thought exchange, you already know how unhappy we are with the structure of option 7...what else more do you need? I offered three times now to speak with you with no answer. I am taking the route that my other neighbours are and will just complain to the government.</p>	<p>Dave,</p> <p>Again, happy to speak with you at the upcoming public meeting tonight. Please introduce yourself and we can address your concerns. Option 7 came about as part of the consultation process; therefore, it did not exist at the time of the public meeting.</p> <p>The consultation process was never meant to be a vote but rather a tool to further explore options and unpack all data including the voices not represented in the Thought Exchange survey.</p> <p>Maria</p>	<p>February 12, 2020</p>

	Know that I am and are contacting larger groups to push this issue into the lime light and hold you and others to the decisions made and there will be a more public enquiry.		
Dave Elm February 12, 2020	<p>Again, I was happy to call you to talk over the phone. I will not be wasting my time attending the meeting tonight for reasons explained below.</p> <p>Your just making things up as you go regardless of what the public opinion is. For example, you sent home a letter on official board letter head on an option (#7) which at this point is just an idea, yet your self interested group is/has tried to give this option more momentum. No decision have been made yet, no trustees have voted, no other letters went home with students on board letter head and I have read there is a new option 8 being presented tonight. Your group has presented false information numerous times on the number of portables and distances to school, terrible.</p> <p>I am done with this process and will instead complain to your bosses and make sure to vote against trustees who are allowing this process to continue on status quo with so many mistakes and errors, shame on you all.</p>	<i>No response – no questions asked</i>	
Sarah S February 12, 2020	<p>Please share with the boundary review committee that I am upset with the way they are treating the family's from zone x.</p> <p>I just saw on the newswire that there is a new option 7b, I am very disappointed again in the you and the board. This entire review does not reflect the catholic family values that the board is suppose to uphold, I hope you are embarrassed for all the mistakes you have made and the</p>	<p>Sarah,</p> <p>Thanks for your email and yes it will be shared with the boundary review committee.</p> <p>Maria</p>	February 18, 2020

	<p>way you are treating our children. I think you should resign from the review board. This is very sad.</p> <p>I would love to be at the meeting tonight but unlike the rich review board members who have been manipulating this process I work two jobs and have to work. Not everyone from zone x is wealthy and has cars but good on you for thinking this way and making such paternalistic assumptions.</p>		
<p>Jason Escobar February 12, 2020</p>	<p>Dear Boundary Review Committee and WCDSB Trustees:</p> <p>We are parents of children at Holy Rosary School, and we do not like, and object to, Option 7 and Option 7B because:</p> <ol style="list-style-type: none"> 1 It seems like a short-term solution. 2. Closing Monsignor Gleason 10 years ago was a mistake that had it not happened, would have solved the current problem of enrolment pressure at St. John's. Now with option 7, all schools will be over-capacity in the near future and a similar boundary 3. review will likely take place in a few years. Longer-term thinking is needed such as expanding St. John onto a larger site, or opening a new school. 4. The new French Immersion program at Holy Rosary will bring in new students every year - at least 80 in 8 years. That number may even be as high as 160 if the board is interested in expanding the French Immersion program (for example, if there are 2 classes per grade and approximately half of students are from outside of Holy Rosary). We are surprised that the Waterloo Catholic District School board is not trying to promote/expand the French Immersion program by keeping Holy Rosary 	<p>Hello Jason, Thank-you for your email. Your concerns will be shared with the boundary review committee meeting on the 27th of February. The needs of all students are met in an equitable and consistent manner. Adequate program supports are and will be in place based on student need.</p>	<p>February 18, 2020</p>

	<p>available to accommodate future classes. Keep Holy Rosary ready for French Immersion expansion. Option 6 would keep Holy Rosary with space for expansion.</p> <p>5. Finally, the demographic from the proposed area(s) from St. John's that would be moving to Holy Rosary will make up approximately half of the student body. This will completely change the dynamic of the school. With this demographic composing of many new immigrants and refugees, our concern is that they will require a lot of attention for:</p> <ul style="list-style-type: none"> -language learning -environmental adjustment -learning cultural norms, rules and regulations -emotional support <p>The teachers will spend most of their time and attention on these kids, focusing on the above-mentioned areas, at the cost of our kids. As parents, we wish for a healthy learning environment in which our children receive their due attention in learning and development. If the focus will become meeting the above mentioned needs, our kids' learning and needs will be neglected. We are concerned for the quality of our children's education.</p> <p>Thank you for your time in considering our concerns, Jason</p>		
<p>Ashley Soetemans February 12, 2020</p>	<p>Hi there, Are there any guidelines that the board uses when determining what classes could go in a portable (ex: specific grades).</p> <p>Ashley</p>	<p>Hello Ashley, Which classes go in a portable is decided by school administrators based on the needs of the students.</p>	<p>February 18, 2020</p>

<p>Ashley Soetemans February 12, 2020</p>	<p>Hi there,</p> <p>I heard there was an option 9&10 and I was wondering if these options will get shared before the next BRC meeting so parents can review them and provide feedback prior to the BRC making their final recommendations.</p> <p>Ashley</p>	<p>Hello Ashley,</p> <p>Options 9 and 10 will be shared at the BRC meeting for review, discussion and consideration before a final recommendation is made. Please note, should another public meeting be required, we will host one.</p> <p>Maria</p>	<p>February 18, 2020</p>
<p>Mary Culham February 13, 2020</p>	<p>Hello,</p> <p>Can you please clarify if the 54 out of bounds students at Holy Rosary include out of bound students in the French Immersion program at this school? Schools who have French Immersion in the Catholic board will always have a slightly higher number of out of bounds kids at their school since parents are willing to drive their kids to the school for this program. It wasn't clear in the numbers of these children were included or if they are not apart of this number because it is a separate program at this school?</p> <p>KR, Mary</p>	<p>Hello Mary,</p> <p>Students in the French Immersion program are included in the out of boundary numbers; however, the guidelines in which the students in French Immersion entered the program still apply. These students will remain in the French Immersion program. Numbers are minimal.</p>	<p>February 18, 2020</p>
<p>Justyna Escobar February 13, 2020</p>	<p>Dear Boundary Review Committee and Trustees:</p> <p>I am a Holy Rosary parent, and I am frustrated with all the proposed options for reducing enrolment pressure at St. John's School as they are all very short-term solutions. These solutions will put all the schools involved over capacity in a few years, and another boundary review will need to take place in the near future. Option 7, in</p>	<p>Thank you for your email Justyna. Yes, we did consider St. Francis as a possible solution and determined that St. Francis is not a viable option. In fact, it is a key component of the board's long-term vision for adult and continuing education. Our Adult Learning program has been a</p>	<p>February 18, 2020</p>

	<p>particular, moves around a very large number of students and will not be sustainable long-term. My proposition to reduce enrolment pressure at St. John's is utilizing the St. Francis Campus.</p> <p>Why not repurpose St. Francis as an elementary school, moving over a portion of the St. John's children? This would affect less schools and provide a more long-term solution, allowing for growth, as per the enrolment projections. The adult learning that takes place there could be moved to after hours 4pm-9pm, as well as weekends (until more funding comes in for better accommodation). Children should be a priority for the Waterloo Catholic District School Board, and adult learning should be the area that is awaiting funding for space. In my opinion, this should happen immediately in September 2020, thus taking care of the problem in a straight-forward way that would also be sustainable in the long-term. Why affect so many families and children when this solution should be considered?</p> <p>My parents (and myself) were new immigrants and took ESL courses after hours, so I am sure it is possible for the adults to do so at St. Francis. Students and adults also can take evening, late afternoon, or weekend courses. This solution would maximize use of St. Francis, solve the enrollment pressure, and provide a long-term solution for children and families. If a capital grant does come in, it can be allocated to better accommodate adult learning at WCDSB, but children should take priority in this case.</p> <p>Please consider this solution for reducing enrolment pressure at St. John's and thank you for your time,</p>	<p>part of WCDSB since 1986 and fully embodies our vision, <i>Heart of the community, Success For Each and of A Place for All</i>, doesn't end at grade 12.</p> <p>The building was closed for renovation in June 2019 with the understanding that our adult learners would be moving back in 2020. There are currently 250 students on a wait list to attend programs that are offered there – ESL and LINC (Language instruction for newcomers) and have been waiting for the renovated space. The space also houses the LINC (Language Instruction for Newcomers to Canada) child minding service is full and also currently has a wait list. We do feel that options 7 and 7b both meet the goal of relieving pressure at St. John and do have long term sustainability based on projected numbers.</p> <p>Maria</p>	
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	Justyna		
Kathleen Psutka February 13, 2020	<p>I am in zone x</p> <p>The concern going forward has to do with implementation of option 7 or 7B.</p> <p>How many BRC members have their families moving as a result of this option? If it's less then 50% a subcommittee should be formed with families impacted. I unfortunately feel that my zone was not represented well in this process. I think some of the backlash could have been avoided if a seat/ voice was given to a person in my zone. All people want is to be heard. We learn and grow from seeing from all sides.</p> <p>The last concern I have has to do with bell times at St Nicholas. The start and dismissal time is too late for most families coming from HR or OLOL. This is resulting in further animosity towards Option 7 or 7B. We need to compromise and change the Bell time to suit the families coming into St Nicholas. It will be the biggest school with the most bused kids. Since we are asking families to uproot and move we should be able to eliminate the extra burden of before and aftercare expenses.</p> <p>Kathleen Psutka Sent from my iPhone</p>	<p>Hello Kathleen,</p> <p>I am including the process that was used for selecting parents on the BRC committee. The process was followed and the guiding principles were reviewed with the expectation that all committee members represent the school community as a whole.</p> <p>Bell times were discussed at a previous meeting and it was determined that bell times will not change. Thank-you for your email, we will share it with the BRC.</p> <p>Maria</p>	February 18, 2020
Janice Levangie February 14, 2020	<p>Hello,</p> <p>I was unable to attend the open house this week but have some additional comments:</p> <p>1) Thank you for the feedback to contact the local MPP re funding request to the province to build or expand a school for a longer term solution. I have reached out to the MPP and education minister. I would like to see more parent</p>	<p>Janice,</p> <p>Thank-you for your email. We will be sharing your thoughts with the boundary review committee on February 27th.</p>	February 18, 2020

	<p>organization and input into the most logical long term solution. How can we have input and support this longer term solution as well as the short term relief for St. John's? In my opinion, adding a new school or addition elsewhere would be equitable (i.e. adding to the land base at St John's and having the biggest elementary school wouldn't be an equitable solution either).</p> <p>2) Some of the comments discussed St. Agatha's and if closing it was a mistake. It is ok to admit if it was a mistake if it provides a good solution to the problem. Is it too late to re-open? What sort of problems would need to be overcome to reopen it?</p> <p>3) I am still very concerned in ensuring the process results in an equitable outcome. Unfortunately there are limited resources so there won't be a solution that meets all the goals at once. St. Johns', even just at capacity, is already disadvantaged in having less landbase of surrounding schools with more students, it's unique socioeconomic group of students with high population new to Canada etc. The more I think about the situation at St. John's, the more I see this as an example of systemic racism, and how if we only consider the good of our closest friends or neighbours, we might miss out on the greater good. I do want to emphasize this is not the fault of staff at the school who have been trying their best with resources given the overall inequity. We all have a moral duty to share the work of reducing systemic racism and injustice against vulnerable people.</p> <p>The choice 7 and 7 b proposed by the committee appears to have tried (on the small scale) to reduce systemic discrimination about vulnerable groups within our communities. Mapping the social determinants of health may help show how some areas may be more vulnerable to</p>		
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	<p>change versus the ones with more resources to help. https://www.publichealthontario.ca/en/data-and-analysis/health-equity/social-determinants-of-health</p> <p>I understand that not everyone in a neighbourhood has the same socioeconomic status or personal factors that would influence how their children would be able to cope with the change, and that change is hard, but it is very important to me that the burden be shared and systemic barriers not be reinforced... it is for the overall good of our children and larger community that ALL kids have enough outdoor space, resources, support and safe school environment.</p> <p>4) The online survey type tool that was used may be helpful for gathering feedback but it has a few shortcomings:</p> <ul style="list-style-type: none"> - those comments entered first are most likely to be ranked/voted on, but comments entered at the end may be equally resonating for participants - the language barrier and difficulty navigating such a tool may mean a large group of parents from St Johns (and maybe other schools) didn't participate, but more vocal opinions were able to be raised. <p>I was pleased to see notice coming home in translated into various languages and a bus from St. John's to the open house, but unfortunately that was the same night as the school's newcomer night which was the same target audience so I am guessing very few of that group would have went to the open house.</p> <p>5) There are a lot of comments for the committee and public to go through. I am glad they are all on one website, but is there any way we can make the comments searchable so for example, we were interested in looking at all the comments about zone X or reopening a particular school, we could do that without reading through all the documents?</p>		
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	<p>Many thanks, and I hope we are all able to come together for a decent and equitable solution for everyone's children!</p> <p>Janice</p>		
<p>Janice Levangie February 14, 2020</p>	<p>Hi, Apologies for sending yet another email. However, someone raised a question about public schools and if they are also at capacity. From the public board's Long Term Accommodation Plan I looked up some of the surrounding schools: http://www.wrdsb.ca/planning/wp-content/uploads/sites/5/2018-04-05-LTAP-Final-Online.pdf (page 19 breaks down some details) -King Edward -Westmount -A.R. Kaufman -Empire</p> <p>Only Empire is significantly over capacity and projected to be over the next 10 years. Also, each of those schools has under 500 students and a much larger land base than St. Johns, even King Edward (the smallest) has a whole acre more than St. John's. Hope this is helpful for reference.</p>	<p>Janice, Your comments will once again be shared with the BRC committee on the 27th of February. Thank-you for the information</p>	<p>February 18, 2020</p>

Public Feedback via Email – From February 19, 2020 to February 25, 2020

Date Received	Email	Response	Date of Response
Sarah S February 19, 2020	<p>Please share with them that I am very unhappy with the representation I have received from the review board parents committee and that I am contacting the ontario ombudsman. This process has not been fair, equal or transparent. I have already emailed you numerous examples and received no real answers back and I am not surprised.</p> <p>I am upset with the board and the apparent lack of values.</p> <p>Sarah</p> <p>p.s My kids from zone X matter too..they deserve equal treatment just like everyone else.</p>	<p>Good afternoon Sarah,</p> <p>Thank -you for your email. Your concerns have been shared and will continue to be shared with the BRC committee.</p> <p>Maria</p>	February 25, 2020
Tereza Korbel February 24, 2020	<p>Dear Boundary Review Committee and other WCDSB members,</p> <p>I am writing to you today about the St. John Boundary review as a concerned parent. I feel like the process has been rushed and that somewhere along the way, the primary objective of this process has become blurred. If we are clear on what the primary intention with this boundary review is, then I think the most appropriate option will also become clear. Are we looking to move the least number of students (option 6)? Are we looking for the most long-term solution (option 7 based on projected numbers)? Are we looking to minimize the number of portables at the various school (Option 8 provided there is an addition built in the next couple of years to</p>	<p>Good Morning Tereza,</p> <p>Thank-you for your email; it will be shared with the BRC committee.</p> <p>The primary goal of the boundary review is to reduce enrolment pressure at St. John School and ensuring long-term sustainability using projected numbers. Both option 7 and 7b that were presented at the last public meeting meet the goal of the boundary review. We continue to await a response from the Ministry regarding capital funding.</p> <p>The process has been responsive to feedback from the public which led to reviewing an option that was generated by a parent through the feedback process, option 7, and from that a staff working group generated</p>	February 25, 2020

	<p>accommodate some 8-10 classrooms at OLOL)? What is the likelihood that more funding will be available for investing in new additions/renovations at any of the schools? Clearly, there is no one option that will serve all of these purposes nor satisfy everyone so a clear vision of what we are hoping to achieve is imperative at this time.</p> <p>My other concerns include:</p> <ul style="list-style-type: none"> • A process that seems rushed and disorganized. • The sudden switch from options 1,4 and 6 to a new, parent-presented option 7 speaks to a lack of process. • As I write this letter, I have suddenly become aware of a further option, option 8. Where/when this come from? And how would this work with OLOL at 173% capacity and 11 portables by 2024? Does this mean extra capacity would be created at this school with a new/additional building? And why, this late in the decision process, are we still entertaining yet another new option? • I am concerned about how to equitably grandfather in various students to their current schools (not an easy task) and as a parent of a child with special needs and an IEP believe special consideration should be given to families/students who are likely to take a move poorly. • As a former refugee and new Canadian whose early (JK-gr 1) experiences in Catholic school were traumatic and unwelcoming, I am deeply concerned for the wellbeing of the new 	<p>option 7b. Thought Exchange is a community voice facilitator tool used to collect and rank the public's thoughts to inform decisions made. The purpose of Thought Exchange is to provide data for consideration with the BRC committee that is inclusive of all voices.</p> <p>We are still in process and gathering input and feedback on implementation strategies such as grandparenting clauses and out of boundary students. Special Education and ESL resources will be allocated across the schools based on student need.</p> <p>The BRC will make a recommendation on a preferred option and implementation strategies to the Board of Trustees at the March 23, 2020 Board meeting. A final decision will be made by the trustees at the April 27, 2020 Board meeting.</p>	
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	<p>immigrants/refugees involved in this boundary review. I hope that whatever school(s) they are moved to:</p> <ul style="list-style-type: none"> • they are welcomed by the community (not a given even in 2020) • that the school has the EA and ESL resources and other supports needed to help them integrate and thrive (again, in the current political climate, not terribly likely due to diminishing rather than increasing funding and increasing class size) • and that they are not being bused so far from their neighbourhoods that the school becomes inaccessible to their parents (which the boundary review will determine). <p>Perhaps we need to optimize our option choice to their needs as most of the other families involved in the review will have the resources/capability to compensate for the change of school while these families may not. Finally, I am hoping that the boundary review committee is ultimately able to make the decision that is the best given the goal of the review (back to my first point above about what is it that we are trying to achieve) and isn't swayed by the loudest voices in the room. Thank you for reading my comments and taking them into consideration in this process,</p> <p>Best, Tereza Korbel BScH, MSc, DVM, Holy Rosary parent</p>		
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<p>Ashley McKay February 24, 2020</p>	<p>Good afternoon,</p> <p>I would like to express support for Option #9 which I understand is an option that has been put forward by another parent in my community.</p> <p>I would also like to raise a couple of other concerns I hope the board will take into consideration:</p> <ol style="list-style-type: none"> 1. Moving families to schools with different start times means these families will likely need to significantly alter their work schedules and will need time to do this. Typically we do not find out bus times until mid-August. We will need to know earlier than that to make the appropriate arrangements at work. 2. The grade 7 grandfathering rule that doesn't allow for siblings or other dependents to attend the school with them, is making child care an issue for several families. I think this should be reconsidered to allow for siblings and other children that are currently being cared for by a grade 7 student to be kept together. 3. Special considerations - prior to this review, families could seek special permission to attend a school for which they're out of bounds for a variety of reasons, including proximity to child care. Families need that flexibility. Good childcare is so difficult to find. Families need flexibility to be able to stay with childcare providers their children are comfortable with. <p>Forcing families to alter work and child care arrangements is a massive burden and the more time you can give families to work through these adjustments, the better. I do not feel that an implementation timeline of September of this year will provide enough time for families to do this.</p>	<p>Good morning Ashley,</p> <p>Thank-you for your email; it will be shared with the BRC committee. Implementation strategies regarding grandparenting students and out of boundary students are still being discussed and public feedback will inform the dialogue.</p> <p>A preferred option recommendation and implementation strategies will be made to trustees at the March 23, 2020 Board meeting and a decision will be made by Trustees at the April 27, 2020 Board meeting.</p>	<p>February 25, 2020</p>
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	Thank you for your time and consideration.		
Shauna February 25, 2020	<p>Hi there-</p> <p>I'm writing to voice a concern with the possible boundary changes affecting Holy Rosary because the proposed changes, as I understand them, would mean multiple elementary schools for my children and this would not be manageable.</p> <p>I have 4 children, 3 of whom would be impacted - those currently in grade [REDACTED].</p> <p>My son in grade 7 would be permitted to stay at Holy Rosary for grade 8 but I would be responsible for driving him based on our address. My younger 2 are not able to board the school bus for St. Nicholas alone ([REDACTED] and it would be a safety concern). The bell times don't line up with Holy Rosary starting at 8:20 and St. Nicholas at 9:15.</p> <p>My eldest will start grade 9 at Resurrection and can be bussed.</p> <p>My request is for siblings of children going into grade 8 who are being grandfathered to stay at Holy Rosary be also allowed to remain at the same school. Otherwise, parents may be faced with a logistical nightmare trying to get children to and from different schools and also to work on time.</p> <p>Thank you for your consideration.</p> <p>Sincerely, Shauna Elliott</p>	<p>Shauna,</p> <p>Thank-you for your email, it will be shared with the boundary review committee.</p> <p>Grandparenting conversations are still in process and siblings are indeed a consideration. This is being discussed further with the committee at our meeting tomorrow night. A recommendation regarding preferred option and implementation strategies will be made to the trustees at the March 26th Board meeting.</p> <p>Maria, Chair BRC</p>	February 25, 2020

<p>Becky Deutschmann February 25, 2020</p>	<p>Good Morning,</p> <p>I am contacting you today, as my daughter, [REDACTED], was granted special permission to attend St. Nicholas school in Waterloo this past year.</p> <p>Recently, it has come to my attention that changes to the school boundaries could force [REDACTED] out of St. Nicholas, which will be detrimental to both her learning and social development success.</p> <p>I have contacted Tyrone Dowling regarding this matter, and he has advised me that I need to speak directly with the school board Trustees. My husband and I need to ensure that our daughter [REDACTED] stays at St. Nicholas.</p> <p>It was a huge transition for her this year, and we are working closely with her teacher, Principal and the Special Education department at St. Nicholas to address flagged gaps in her learning.</p> <p>Given [REDACTED] current situation and learning needs, I need to ensure that [REDACTED] is not moved.</p> <p>Can you please let me know what is happening and who I need to speak to have this situation addressed?</p> <p>Thank you,</p>	<p>Good afternoon Becky,</p> <p>Thank-you for your email, it will be shared with the boundary review committee (BRC). Out of Boundary student discussions and recommendations are still in progress, and will be further discussed at the next BRC meeting tomorrow night. The committee's preferred option recommendation and implementation strategies will go to the Board of Trustees at the March 26th meeting.</p> <p>Maria, BRC chair</p>	<p>February 25, 2020</p>
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Public Feedback via Email – From February 26, 2020 to February 27, 2020

Date Received	Email	Response	Date of Response
Nicole Kurtman February 27, 2020	<p>Hello,</p> <p>I wanted to raise a concern with option 7. In some of the previous options concerns were noted about children being taken out of their neighbourhoods. My family lives in sub section 7 and moving to St.Nicholas will take my children way out of their neighbourhood.</p> <p>I also have concerns about my children moving schools as they both have extra needs and receive spec Ed support, I'm wondering what kind of considerations have been made for unique children in this situation and if they are able to be grandfathered in?</p> <p>Thank you.</p>	<p>Thank-you for your email Nicole. Implementation strategies regarding grandparenting are being discussed with the boundary review committee (BRC) and your email will be shared.</p> <p>Maria</p>	February 27, 2020
Sarah S February 27, 2020	<p>Hi,</p> <p>Please share with the board that from the comments written on the recent thought exchange there are a lot of strong opinions angry about the poor job they have done and the dissatisfaction.</p> <p>Please also share that the entire OLOL community is very upset [REDACTED]</p> <p>[REDACTED]</p> <p>Sarah</p>	<i>No Response – no questions asked</i>	

<p>Karyn Zister February 27, 2020</p>	<p>Hello,</p> <p>Can you please confirm that these are the current staff recommendations?</p> <p>Staff Recommendations That the boundaries of Holy Rosary, Our Lady of Lourdes, St. John, and St. Nicholas Catholic Elementary Schools (CES) be modified in accordance with Staff's recommended option (Option 7b), effective September 2020. That existing students living in sub-area M and currently attending Holy Rosary CES be grandparented to remain at Holy Rosary, with transportation. That existing grade 6 and 7 students, and their siblings, currently attending the four subject schools be grandparented to remain at their current school, with transportation. That all students currently attending the four subject schools on out-of-boundary permission return to their designated home school, except existing grade 7 students. An appeal process will be available to parents with extenuating circumstances.</p> <p>Thank you.</p> <p>Karyn</p>	<p>Hello Karyn,</p> <p>These are the current staff recommendations to be discussed with the boundary review committee at tonight's meeting.(BRC) A preferred option and implementation strategies will be presented to the Board of Trustees on March 23rd. Trustees will make a final decision at the April 27th Board meeting.</p> <p>Maria, chair BRC</p>	<p>February 27, 2020</p>
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Appendix D – Communications Log



St. John CES Boundary Review: 2019-20

Current to March 11, 2020

October 28, 2019 – A **staff report** recommending a school boundary review involving St. John CES, Holy Rosary CES, Our Lady of Lourdes CES and St. Nicholas CES - with the purpose of reducing enrolment pressure at St. John – was **approved by the Board of Trustees**.

October 28, 2019 – A **notice** announcing the approved school boundary review was sent home to all families of children attending St. John CES, Holy Rosary CES, Our Lady of Lourdes CES and St. Nicholas CES.

October 28, 2019 – **CTV News** ran a story entitled “Possible boundary change for Catholic schools” on the 11:30 p.m. broadcast.

October 29, 2019 – **CTV News** ran a story entitled “Catholic board considers moving boundaries” on the 6:00 p.m. broadcast.

October 30, 2019 – An update regarding the boundary review was provided in the October 2019 **Board Meeting Bulletin**. The monthly bulletin is **web-posted**, forwarded to all **NewsWire** subscribers and transmitted via **Twitter** and **Facebook**.

October 31, 2019 – The **notice** announcing the approved school boundary review was posted to the **WCDSB homepage**, forwarded to all **NewsWire** subscribers and transmitted via **Twitter** and **Facebook**.

November 5, 2019 – A **presentation** of the Initial Staff Report was made by school board staff at the **St. Nicholas CES** school council meeting.

November 12, 2019 – A **presentation** of the Initial Staff Report was made by school board staff at the **Holy Rosary CES** school council meeting.

November 19, 2019 – A **presentation** of the Initial Staff Report was made by school board staff at the **Our Lady of Lourdes CES** school council meeting.

November 21, 2019 – A **presentation** of the Initial Staff Report was made by school board staff at the St. John CES school council meeting.

December 4, 2019 – The **first meeting** of the Boundary Review Committee was held at St. John CES.

December 9, 2019 – An **update report** on the progress of the Boundary Review was provided to the Board of Trustees in the public board meeting agenda package.

December 13, 2019 – The **Waterloo Region Record** published an article titled “Parents challenge Catholic board over school changes”.

December 17, 2019 – The **second meeting** of the Boundary Review Committee was held at Our Lady of Lourdes CES.

January 3, 2020 – The **notice** announcing the January 20, 2020 Public Meeting was posted to the **WCDSB homepage**, forwarded to all **NewsWire** subscribers and transmitted via **Twitter**. It was also emailed to the Board of Trustees, local media, all local MPPs, the affected parishes (St. John, OLOL & St. Michael) and the CAOs of Kitchener and Waterloo.

January 20, 2020 – The first **public consultation meeting** was held from 4:00 to 8:00 p.m. on Monday, January 20, 2020 at St. John CES. Approximately 80 community members attended. Arabic and Tigrinya translation services were provided. 320 individuals participated in the Thought Exchange opportunity, either at the meeting or remotely on-line. **CTV News** ran a story entitled “Kitchener elementary school looking to change boundaries” on the 6:00 p.m. and 11:30 p.m. broadcasts. The 6 p.m. broadcast included a “live hit” from the school gym.

January 21, 2020 – The **Waterloo Region Record** published an article titled “Catholic school review will ‘change a lot of little lives’ in Kitchener and Waterloo”.

January 29, 2020 – The **third meeting** of the Boundary Review Committee was held at Holy Rosary CES.

February 4, 2020 – The **notice** announcing the February 12, 2020 Public Meeting was posted to the **WCDSB homepage**, forwarded to all **NewsWire** subscribers and transmitted via **Twitter**. It was also emailed to the Board of Trustees, local media, all local MPPs, the affected parishes (St. John, OLOL & St. Michael), The Ministry of Education and the CAOs of Kitchener and Waterloo. The notice was also posted to the review schools’ websites and sent home to parents via school Newswire as well as by hard copy.

February 6, 2020 – **CTV News** ran a story entitled “Overcrowding a concern for Catholic school board” on the 6:00 p.m. broadcast.

February 12, 2020 – The second **public consultation meeting** was held from 3:00 to 8:00 p.m. on Wednesday, February 12, 2020 at Holy Rosary CES. Bus transportation to the meeting was provided to the St. John, Our Lady of Lourdes and St. Nicholas communities and 125 community members signed the sign-up sheet (total attendance was higher). Tigrinya translation services were provided. 145 individuals participated in the Thought Exchange opportunity, either at the meeting or remotely on-line.

February 27, 2020 – The **fourth and final meeting** of the Boundary Review Committee was held at St. Nicholas CES.

March 11, 2020 – The **notice** announcing the March 23, April 6 and April 27 public meetings of the Board of Trustees was posted to the **WCDSB homepage**, forwarded to all **NewsWire** subscribers and transmitted via **Twitter**. It was also emailed to the Board of Trustees, local media, all local MPPs, the affected parishes (St. John, OLOL & St. Michael), The Ministry of Education and the CAOs of Kitchener and Waterloo. The notice was also posted to the review schools’ websites and sent home to parents via school Newswire.

END to DATE