

Public Feedback via Email – From February 19, 2020 to February 25, 2020

Date Received	Email	Response	Date of Response
<p>Sarah S February 19, 2020</p>	<p>Please share with them that I am very unhappy with the representation I have received from the review board parents committee and that I am contacting the ontario ombudsman. This process has not been fair, equal or transparent. I have already emailed you numerous examples and received no real answers back and I am not surprised.</p> <p>I am upset with the board and the apparent lack of values.</p> <p>Sarah</p> <p>p.s My kids from zone X matter too..they deserve equal treatment just like everyone else.</p>	<p>Good afternoon Sarah,</p> <p>Thank -you for your email. Your concerns have been shared and will continue to be shared with the BRC committee.</p> <p>Maria</p>	<p>February 25, 2020</p>
<p>Tereza Korbel February 24, 2020</p>	<p>Dear Boundary Review Committee and other WCDSB members,</p> <p>I am writing to you today about the St. John Boundary review as a concerned parent. I feel like the process has been rushed and that somewhere along the way, the primary objective of this process has become blurred. If we are clear on what the primary intention with this boundary review is, then I think the most appropriate option will also become clear. Are we looking to move the least number of students (option 6)? Are we looking for the most long-term solution (option 7 based on projected numbers)? Are we looking to minimize the number of portables at the various school (Option 8 provided there is an addition built in the next couple of years to</p>	<p>Good Morning Tereza,</p> <p>Thank-you for your email; it will be shared with the BRC committee.</p> <p>The primary goal of the boundary review is to reduce enrolment pressure at St. John School and ensuring long-term sustainability using projected numbers. Both option 7 and 7b that were presented at the last public meeting meet the goal of the boundary review. We continue to await a response from the Ministry regarding capital funding.</p> <p>The process has been responsive to feedback from the public which led to reviewing an option that was generated by a parent through the feedback process, option 7, and from that a staff working group generated</p>	<p>February 25, 2020</p>

	<p>accommodate some 8-10 classrooms at OLOL)? What is the likelihood that more funding will be available for investing in new additions/renovations at any of the schools? Clearly, there is no one option that will serve all of these purposes nor satisfy everyone so a clear vision of what we are hoping to achieve is imperative at this time.</p> <p>My other concerns include:</p> <ul style="list-style-type: none"> • A process that seems rushed and disorganized. • The sudden switch from options 1,4 and 6 to a new, parent-presented option 7 speaks to a lack of process. • As I write this letter, I have suddenly become aware of a further option, option 8. Where/when this come from? And how would this work with OLOL at 173% capacity and 11 portables by 2024? Does this mean extra capacity would be created at this school with a new/additional building? And why, this late in the decision process, are we still entertaining yet another new option? • I am concerned about how to equitably grandfather in various students to their current schools (not an easy task) and as a parent of a child with special needs and an IEP believe special consideration should be given to families/students who are likely to take a move poorly. • As a former refugee and new Canadian whose early (JK-gr 1) experiences in Catholic school were traumatic and unwelcoming, I am deeply concerned for the wellbeing of the new 	<p>option 7b. Thought Exchange is a community voice facilitator tool used to collect and rank the public's thoughts to inform decisions made. The purpose of Thought Exchange is to provide data for consideration with the BRC committee that is inclusive of all voices.</p> <p>We are still in process and gathering input and feedback on implementation strategies such as grandparenting clauses and out of boundary students. Special Education and ESL resources will be allocated across the schools based on student need.</p> <p>The BRC will make a recommendation on a preferred option and implementation strategies to the Board of Trustees at the March 23, 2020 Board meeting. A final decision will be made by the trustees at the April 27, 2020 Board meeting.</p>	
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	<p>immigrants/refugees involved in this boundary review. I hope that whatever school(s) they are moved to:</p> <ul style="list-style-type: none">• they are welcomed by the community (not a given even in 2020)• that the school has the EA and ESL resources and other supports needed to help them integrate and thrive (again, in the current political climate, not terribly likely due to diminishing rather than increasing funding and increasing class size)• and that they are not being bused so far from their neighbourhoods that the school becomes inaccessible to their parents (which the boundary review will determine). <p>Perhaps we need to optimize our option choice to their needs as most of the other families involved in the review will have the resources/capability to compensate for the change of school while these families may not. Finally, I am hoping that the boundary review committee is ultimately able to make the decision that is the best given the goal of the review (back to my first point above about what is it that we are trying to achieve) and isn't swayed by the loudest voices in the room. Thank you for reading my comments and taking them into consideration in this process,</p> <p>Best, Tereza Korbek BScH, MSc, DVM, Holy Rosary parent</p>		
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<p>Ashley McKay February 24, 2020</p>	<p>Good afternoon,</p> <p>I would like to express support for Option #9 which I understand is an option that has been put forward by another parent in my community.</p> <p>I would also like to raise a couple of other concerns I hope the board will take into consideration:</p> <ol style="list-style-type: none"> 1. Moving families to schools with different start times means these families will likely need to significantly alter their work schedules and will need time to do this. Typically we do not find out bus times until mid-August. We will need to know earlier than that to make the appropriate arrangements at work. 2. The grade 7 grandfathering rule that doesn't allow for siblings or other dependents to attend the school with them, is making child care an issue for several families. I think this should be reconsidered to allow for siblings and other children that are currently being cared for by a grade 7 student to be kept together. 3. Special considerations - prior to this review, families could seek special permission to attend a school for which they're out of bounds for a variety of reasons, including proximity to child care. Families need that flexibility. Good childcare is so difficult to find. Families need flexibility to be able to stay with childcare providers their children are comfortable with. <p>Forcing families to alter work and child care arrangements is a massive burden and the more time you can give families to work through these adjustments, the better. I do not feel that an implementation timeline of September of this year will provide enough time for families to do this.</p>	<p>Good morning Ashley,</p> <p>Thank-you for your email; it will be shared with the BRC committee. Implementation strategies regarding grandparenting students and out of boundary students are still being discussed and public feedback will inform the dialogue. A preferred option recommendation and implementation strategies will be made to trustees at the March 23, 2020 Board meeting and a decision will be made by Trustees at the April 27, 2020 Board meeting.</p>	<p>February 25, 2020</p>
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	Thank you for your time and consideration.		
Shauna February 25, 2020	<p>Hi there-</p> <p>I'm writing to voice a concern with the possible boundary changes affecting Holy Rosary because the proposed changes, as I understand them, would mean multiple elementary schools for my children and this would not be manageable.</p> <p>I have 4 children, 3 of whom would be impacted - those currently in grade [REDACTED].</p> <p>My son in grade 7 would be permitted to stay at Holy Rosary for grade 8 but I would be responsible for driving him based on our address. My younger 2 are not able to board the school bus for St. Nicholas alone ([REDACTED] and it would be a safety concern). The bell times don't line up with Holy Rosary starting at 8:20 and St. Nicholas at 9:15.</p> <p>My eldest will start grade 9 at Resurrection and can be bussed.</p> <p>My request is for siblings of children going into grade 8 who are being grandfathered to stay at Holy Rosary be also allowed to remain at the same school. Otherwise, parents may be faced with a logistical nightmare trying to get children to and from different schools and also to work on time.</p> <p>Thank you for your consideration.</p> <p>Sincerely, Shauna Elliott</p>	<p>Shauna,</p> <p>Thank-you for your email, it will be shared with the boundary review committee.</p> <p>Grandparenting conversations are still in process and siblings are indeed a consideration. This is being discussed further with the committee at our meeting tomorrow night. A recommendation regarding preferred option and implementation strategies will be made to the trustees at the March 26th Board meeting.</p> <p>Maria, Chair BRC</p>	February 25, 2020

<p>Becky Deutschmann February 25, 2020</p>	<p>Good Morning,</p> <p>I am contacting you today, as my daughter, [REDACTED], was granted special permission to attend St. Nicholas school in Waterloo this past year.</p> <p>Recently, it has come to my attention that changes to the school boundaries could force [REDACTED] out of St. Nicholas, which will be detrimental to both her learning and social development success.</p> <p>I have contacted Tyrone Dowling regarding this matter, and he has advised me that I need to speak directly with the school board Trustees. My husband and I need to ensure that our daughter [REDACTED] stays at St. Nicholas.</p> <p>It was a huge transition for her this year, and we are working closely with her teacher, Principal and the Special Education department at St. Nicholas to address flagged gaps in her learning.</p> <p>Given [REDACTED] current situation and learning needs, I need to ensure that [REDACTED] is not moved.</p> <p>Can you please let me know what is happening and who I need to speak to have this situation addressed?</p> <p>Thank you,</p>	<p>Good afternoon Becky,</p> <p>Thank-you for your email, it will be shared with the boundary review committee (BRC). Out of Boundary student discussions and recommendations are still in progress, and will be further discussed at the next BRC meeting tomorrow night. The committee's preferred option recommendation and implementation strategies will go to the Board of Trustees at the March 26th meeting.</p> <p>Maria, BRC chair</p>	<p>February 25, 2020</p>
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