

SPECIAL EDUCATION ADVISORY COMMITTEE

Wednesday, February 5, 2020

6:00 pm Catholic Education Centre - Board Room

WCDSB Mission Statement

*As disciples of Christ,
we educate and nurture hope
in all learners
to realize their full potential
to transform God's world.*

CHAIR: Irene Holdbrook

MEMBERS

WCDSB Trustee – **Jeanne Gravelle**

WCDSB Trustee – **Tracey Weiler**

Waterloo Regional Down Syndrome Society – **Kim Murphy**

Waterloo Regional Police - **John Gilbert**

Autism Ontario – Waterloo Chapter

CNIB – **Irene Holdbrook, Chair**

Family and Children's Services of Waterloo Region – **Stuart Cross**

Waterloo Region Family Network – **Sue Simpson**

Member at Large – **Kristen Feduck**



**Waterloo Catholic
District School Board**
Quality, Inclusive, Faith Based Education

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SEAC Committee Meeting Agenda

Date& Time:	Wednesday, February 5 th , 2020, 6:00 p.m.
Location:	Board Room, Catholic Education Centre
Next Meeting:	March 4 th , 2019
Committee Members: Kim Murphy, John Gilbert, Tracey Weiler, Jeanne Gravelle, Irene Holdbrook, Stuart Cross; Sue Simpson, Kristen Feduck	
Administrative Officials: Laura Shoemaker, Gerald Foran	

1. Opening Prayer Welcome	L. Shoemaker
2. Approval of Agenda Motion by: Seconded:	
3. Declared Pecuniary Interest	
4. Approval of the January 8th Minutes Motion by: Seconded	
5. School System Operational Business 5.1. Ministry Updates/ Budget Impact 2019	L. Shoemaker
5. Ministry Updates (10 min)	
7. SEAC Committee Functions	
8. Policy Advice to the Board	
9. Updates (20 minutes) 9.1. Association Updates 9.2. Trustee Updates	
10. Pending Items	

11. Adjournment	
12. Action Items Place Holder	



SEAC Committee Meeting Minutes

Date& Time:	Wednesday, January 8 th , 2020, 6:00 p.m.
Location:	Police Headquarters, 200 Maple Grove Rd, Cambridge
Next Meeting:	February 5 th , 2020
Committee Members: Kim Murphy, John Gilbert, Tracey Weiler, Jeanne Gravelle, Irene Holdbrook, Stuart Cross; Sue Simpson, Kristen Feduck	
Administrative Officials: Laura Shoemaker, Gerald Foran	
Regrets: Sue Simpson, Jeanne Gravelle and Kristen Feduck	

<p>1. Welcome Joint presentation with WRDSB SEAC members.</p>	I. Holdbrook
<ul style="list-style-type: none"> Approval of Agenda Motion by: Kim Murphy Seconded: Karen Kovats 	
<ul style="list-style-type: none"> Declared Pecuniary Interest N/A 	
<ul style="list-style-type: none"> Approval of the December 4th Minutes Motion by: Tracy Weiler Seconded: Kim Murphy 	
<p>5.School System Operational Business</p> <p>5.1. Special Olympics Ontario – Spring Games GO BEYOND – May 21st to 23rd</p> <ul style="list-style-type: none"> Special Olympics is the world’s largest sports organization for children and athletes with intellectual disabilities. Over 5 million athletes around the world compete in over 100,000 competitions a year in 32 different sports. It aims to provide opportunities for athletes to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community. It shifts the focus on what athletes CAN do, not what they can’t. People with intellectual disabilities are still among the most vulnerable populations in the world. They experience many obstacles including less likely to be employed, more likely to be victims of violence or abuse, trouble finding and paying for quality health care and more likely to face obesity and other related health problems. 	Cst. Melissa Quarrie WRPS

- Waterloo Region consists of two communities, Kitchener-Waterloo which has 240 registered athletes and Cambridge which has 200 registered athletes. The youngest athlete that participates is 8 years old and the oldest is over 60.
- Athletes participate in a variety of sports throughout the year and are often involved in more than one sport with Special Olympics Ontario.
- 20 athletes from Waterloo Region heading to the Spring Games in May!
- Welcoming over 2,500 people to the Region for the 2020 Spring Games. There are numerous volunteer opportunities available and ways in which the community can get involved in the Games.
- There will be over 635 athletes competing in the Games and they will be joined by coaches, family members and fans coming to the Region.
- Looking to fill over 500 volunteer positions.
- Athletes will be participating in 5 different sports held in the Region of Waterloo. The 5 sports are: Rhythmic Gymnastics, Power Lifting, Basketball, 10 Pin Bowling and Swimming.
- The sports will take place at various venues and at various times throughout the Games. The venues include the Waterloo Memorial Recreation Complex, Wilfrid Laurier University (also athletes' village), St. David's Secondary School and the Kingpin Bowlounge at Bingemans.
- The Opening Ceremonies of the 2020 Special Olympics Provincial Spring Games will kick off the festivities by showcasing the true spirit of the Special Olympics movement.
- The Closing Ceremonies to the 2020 Special Olympics Provincial Spring Games will celebrate the athlete success and victories from the past three days. The torch will then be passed to the next Games host.

There are five ways that you can get involved in the 2020 Spring Games

1. Consider drafting an athlete for only \$500
 2. Register to volunteer your time
 3. Help us spread the word to others that the Spring Games are coming to Waterloo Region
 4. Come to the Games including opening and closing ceremonies and cheer on the athletes
 5. Share your experience with the Spring Games by #GoBeyond
- There are over 500 volunteer opportunities available for the Spring Games. These roles range from scorekeeping, referees, venue set-up and tear-down to opening and closing ceremonies, hospitality and more. The costs for a vulnerable sector check for people living in Waterloo Region have been waived for Games volunteers. To register or for more information visit 2020springgames.com

- How to Draft an Athlete

<https://give.specialolympicsontario.com/games/>

Select donate at the top right of the page and \$500 Draft an Athlete

If donating on behalf of an organization include that in the 'Name Of Organization' field

Request specific athlete or region/sport

Select payment method – online or offline

Fundraising Events

- Polar Plunge

February 8th at Wilfrid Laurier University Stadium. Register as a team or as an individual and get freezin for a reason! Students receive 50% off the registration fee.

<http://www.polarplunge.ca/plunges/waterloo/>

- Muddy Grape Run

May 9th - A family friendly event taking place at the Guelph Conservation area, this mud run is a fun challenge for all fitness levels. There will also be food vendors, live entertainment and more!

All money raised from both events goes directly to funding the 2020 Games!

<ul style="list-style-type: none"> • Ministry Updates (10 min) Letter to Minister of Education from Durham District School Board has been received. It shows concern because of the inactive status of the Ministry Advisory Committee on Special Education (MACSE). 	L. Shoemaker
7. SEAC Committee Functions	
8. Policy Advice to the Board	
9. Updates (20 minutes) 9.1. Association Update: <ul style="list-style-type: none"> • Update on January 29th and 29th Transition to High School Information Nights (joint presentation with WRDSB) IMPORTANT – NEW update received and shared with SEAC members that these meetings are postponed (email sent on January 13th) 9.2. Trustee Updates N/A	G. Foran
10. Pending Items N/A	
11. Adjournment Motion by: Kim Murphy Seconded: John Gilbert	
12. Action Items Place Holder	



Date: February 5, 2020
To: SEAC
From: Director of Education, Superintendent of Learning: Special Education
Subject: Ministry Updates/ Budget Impact 2019

Type of Report: Decision-Making
 Monitoring
 Incidental Information concerning day-to-day operations

Type of Information: Information for Board of Trustees Decision-Making
 Monitoring Information of Board Policy **XX XXX**
 Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

Board Governance Policy 1:0001 Ends

Alignment to the MYSP:

Nurturing Our Catholic Community:

Faith is lived and witnessed in community: To strengthen and cultivate school, parish and home relationships.

Students and Staff are healthy in mind body and spirit: To strengthen system commitment to school, student and staff spiritual health.

Everyone is included, respected and welcomed: To increase improved awareness respect of differences within our school communities.

Special Education Plan:

Section 2: Model for Special Education delivery

Section 12: Special Education Staff

Background/Comments:

Anecdotal

Funds allocated to Special Education at WCDSB as part of the Local Priority Fund (LPF) terminated in June 2019.

OEFTA Local Priority Fund included:

- 11.5 Special Education Teachers
 - 5.5 Elementary Teachers
 - 3.5 Secondary Teacher (21 Sections)
 - 2.5 Teachers:
 - 0.5 Gifted Teacher



- Vision Teacher
- Hearing Teacher

Additionally, the funds for the following positions were removed as part of the Budget process 2019 at WCDSB.

- 1.0 Vision Teacher
- 1.0 Hearing Teacher
- 0.5 Gifted Teacher

2. Summary of Teaching Staff

2018-2019	2019-2020
1.0 Principal of Special Education	0.5 Principal of Special Education
4.0 Vision Teachers	2.0 Vision Teachers
3.0 Hearing Teachers	1.0 Hearing Teachers
1.0 Gifted Teacher	0 Gifted Teacher
55.5 Elementary Special Education Teachers	51 Elementary Special Education Teachers
147 Secondary Sections	142 Secondary Sections

3. Summary of Non-Teaching Staff

2018-2019	2019-2020
6.0 Communicative Disorder Assistants	4 Communicative Disorder Assistants
6.0 Speech and Language Pathologists	5 Speech and Language Pathologists
5.0 Psychology Consultants	4.0 Psychology Consultants
1.0 Community Support Worker	0.5 Community Support Worker
0.5 Manager of Student Services	1.0 Manager of Student Services

4. During the 2019-2020 (January to June) school year CUPE extension agreement funds provided the WCDSB an increase of 6.0 Child and Youth Care Workers and 9.0 Educational Assistants.

- The Educational Assistants were allocated to schools where new students arrived requiring Education Assistant support.
- The CYCWs were allocated to school who had high referral to the **collaborative team** for the purpose of CWCY supports.

Anecdotal Comments:

- the 2020-2021 school year will allocate 3 CYCWs and 4.5 EAs from the extension agreement
- we are hopeful the LPF will be returned following OECTA labour action

Recommendation:

Presented for your information.

Prepared/Reviewed By: Loretta Notten
 Director of Education
 Laura Shoemaker
 Superintendent of Learning: Special Education

*Bylaw 5.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – **except where approval is required by the Board of Trustees on a matter delegated by policy to the Board** – the



minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred.”

