

Public Feedback via Email – From January 14, 2020 to January 24, 2020

Date Received	Email	Response	Date of Response
<p>January 14, 2020</p> <p>David Annable</p>	<p>I would like to suggest the notion of reopening St. Francis for students of our board as opposed to utilizing that school for adult education.</p> <p>I am not sure what that looks like in terms of contractual agreements in place already with adult education, what the capacity of St. Francis is, or the financial impact on making the school ready for September, but perhaps this is an option given the fact that significant parts of areas “C” and “D” and maybe even some of “A” could alleviate pressure at St. Johns.</p> <p>Geographically there could be some logic here and longer term this could perhaps be a prudent solution to needing a more overall student capacity.</p>	<p>Thank you for your email Dave. Yes, we did consider St. Francis as a possible solution and determined that St. Francis is not a viable option. In fact, it is a key component of the board’s long-term vision for adult and continuing education. Our Adult Learning program has been a part of WCDSB since 1986 and fully embodies our vision, <i>Heart of the community, Success For Each and of A Place for All</i>, doesn’t end at grade 12.</p> <p>The building was closed for renovation in June 2019 with the understanding that our adult learners would be moving back in 2020. There are currently 250 students on a wait list to attend programs that are offered there – ESL and LINC (Language instruction for newcomers) and have been waiting for the renovated space. The space also houses the LINC (Language Instruction for Newcomers to Canada) child minding service is full and also currently has a wait list.</p>	<p>January 17, 2020</p>
<p>January 16, 2020</p> <p>Dave Elm</p>	<p>Sorry I am late responding back to this request. I can speak with you sometime late next week? Is below the best contact to reach?</p> <p>519.578.3660 ext. 2287</p> <p>Maria.ivankovic@wcdsb.ca</p>	<p>Hello Dave,</p> <p>I think there’s a misunderstanding, I thought you had requested a phone call. Apologies for the confusion and if you would like to connect via a phone call, we can certainly do that.</p>	<p>January 24, 2020</p>

	I would like to understand the purpose of a phone call? Are there items you would like to speak to? Are there issues that you can only discuss over the phone?	Maria	
January 1417, 2020 Sara S	<p>On January 14, 2020 at 9:39:09 AM, StJohnReview (stjohnreview@wcdsb.ca) wrote:</p> <p>Thank-you again for sharing your feedback and please know that all feedback will be reviewed, discussed and considered when making a recommendation for a preferred option. Although there may be research to support impact for military families there is no research within the context of school boundaries to support an impact. This is something that we have looked at in the past and have found there is no impact for children living in the same house and moving to a different school.</p> <p>Every family that I have spoken to regarding this review (and I have spoken to many families at my school) is concerned about 1) the anxiety that has already been caused for the children as they wait to hear the results of the review; and 2) the distress that their children will feel having to go to a new school next year. Many families (including mine) have chosen to stop discussing the potential change because of their children's reaction, however, restricting conversation at home cannot contain the misinformation that is travelling around the playground regularly now. At the first meeting for parents at OLOL, the room was full of parents concerned for their children.</p> <p>The school board is a trusted educator and caretaker of our children. It is in the best interests of our children to move as few children as necessary in the boundary review.</p> <p>Thank you for your consideration,</p> <p>I said this in my first email that I am at work for the public meeting but want my comments made public. I read on the board site comments made after the 13th of Jan will be posted with names for everyone to see and I would very much like this. Do I have to re-send my comments in to do this?</p>	Thank-you Sarah. We will include your name with your comment.	January 24, 2020

	<p>To Boundary Review,</p> <p>I am joining my neighbours in contacting the school board trustees and boundary review committee to speak against moving zone X kids from OLOL. Moving my kids from OLOL will devastate them and tear them away from friendships they have made. If my kids are sent to another school we will not only take kids away from their school friendships but also their neighbourhood friends putting them in school with kids who live no where near.</p> <p>I do not own a car and will endure extreme hardship visiting my kids at school for events and school involvement. Taking my kids out of lolol will further take them away from the community we live in! My kids will be forced to make friends with a new group of kids who leave very far from our current home meaning it will be near impossible for them to ever forge after school friendships. I will/am joining my neighbours in fighting board trustees who vote in favour of moving zone X kids from OLOL. I would love to attend meetings to speak up against these changes but I work two jobs to give my kids the opportunities I never had and will not be able to attend. Please add my comments to speak against the move impacting zone x kids.</p>		
<p>January 21, 2020</p> <p>Chris McKinnon</p>	<p>Committee,</p> <p>I would like to put forth this suggestion as "Option 7" for the St. John Boundary Review.</p> <p>I am a Holy Rosary parent and I am a teacher who was part of the St. Timothy/St. Kateri review in 2008/2009.</p> <p>I know the importance of a long range plan and the importance of putting forth real numbers, not just predictions (it is unfortunate</p>	<p>Thank-you Chris for your email and proposed option. The option will be presented to the boundary review committee at our upcoming meeting on Wednesday at Holy Rosary School.</p> <p>[NOTE: attachment appended to this document]</p>	<p>January 24, 2020</p>

	<p>that the current St. Timothy/St. Kateri situation could have been avoided).</p> <p>Please consider this option.</p>		
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OPTION #7

BASED ON THE
2020
DATA

ST. JOHN -251

D.L.L. -187 + 213 = +26

HOLY ROS +69

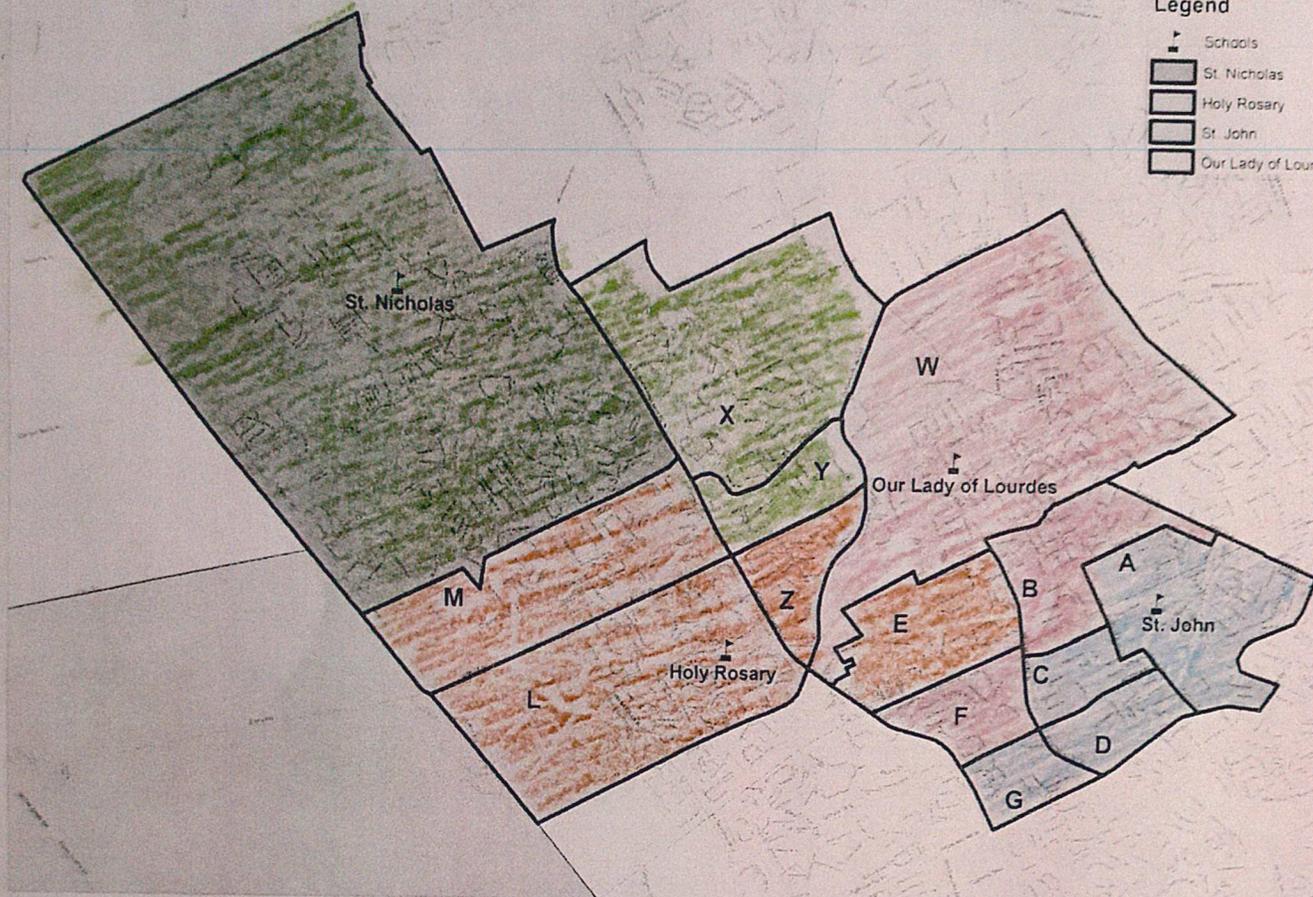
ST. NICHOLAS +156

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- ST. NICHOLAS GAINS MOST STUDENTS
 - 4 EMPTY ROOMS
 - CAPACITY FOR 7 PORTABLES
 - LARGEST LAND SPACE
 - NO FAR ST. JOHN'S BUS ROUTES

Sub-Areas

Legend

-  Schools
-  St. Nicholas
-  Holy Rosary
-  St. John
-  Our Lady of Lourdes



Holy Rosary Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
L - Home Area (& out of boundary)	276	284	285	291	309	309	313	311
Sub-Area M	78	78	76	76	76	75	74	66
Total	354	362	361	367	385	384	388	377

Our Lady of Lourdes Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
W - Home Area (& out of boundary)	187	209	235	255	279	298	317	320
Sub-Area X	76	77	76	79	80	80	84	77
Sub-Area Y	64	70	80	82	88	98	104	101
Sub-Area Z	28	29	31	32	35	36	38	35
Total	355	385	422	448	483	512	542	534

St. John Sub-Areas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
A - Home Area (& out of boundary)	128	149	165	183	197	211	224	252
Sub-Area B	28	32	35	39	40	44	44	39
Sub-Area C	123	142	161	177	187	202	203	199
Sub-Area D	60	65	70	77	82	82	86	83
Sub-Area E	33	37	38	41	42	46	47	50
Sub-Area F	144	161	178	196	216	228	226	223
Sub-Area G	50	55	54	56	55	56	53	49
Total	566	639	700	769	819	869	884	895

St. Nicholas	2018 TOTAL	2019 TOTAL	2020 TOTAL	2021 TOTAL	2022 TOTAL	2023 TOTAL	2024 TOTAL	2029 TOTAL
Entire Boundary (no sub-area created)	371	356	356	346	343	345	352	395

*These totals differ slightly from actual enrolment since they are based on where students live.