



**Our Mission:**

*“As disciples of Christ, we educate and nurture hope in all learners to realize their full potential to transform God’s world.”*

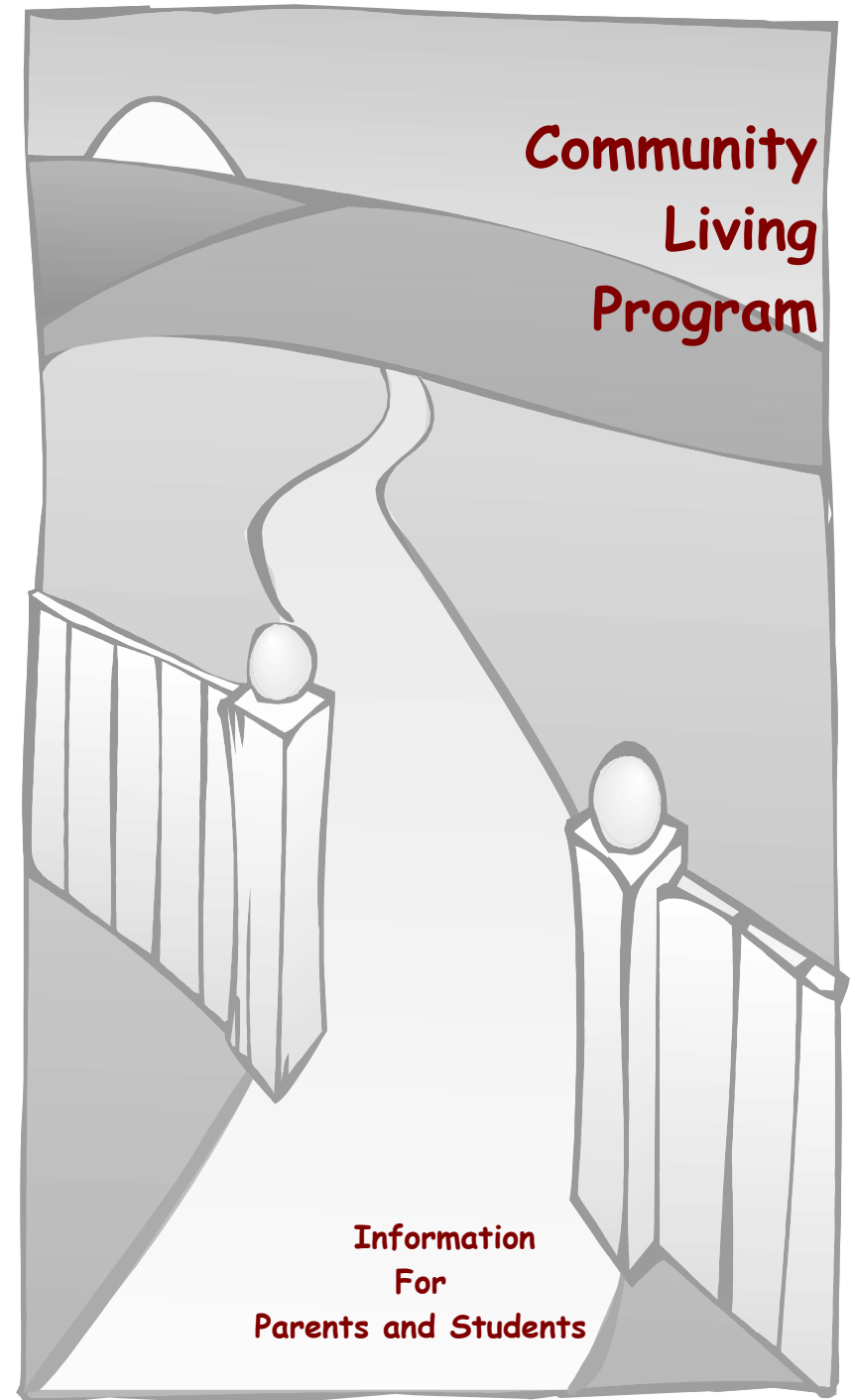
**Our Vision:**

*“Our Catholic Schools: heart of the community—success for each, a place for all.”*

For more information contact the Special Education Department at your child’s school to discuss individual student programming.

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**Waterloo Catholic District School Board**  
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# *Community Living Program*

## **Who Is This Program For:**

This program has been developed for students entering Grade 9 whose Individual Education Plan indicates the student is working on primary level expectations from the Ontario curriculum or on individualized alternate expectations.

## **What Is the Focus of the Program**

This program is designed to assist students with their transition to supervised community involvement.

- Students will develop the personal life skills necessary to achieve their fullest level of independence within the school and wider community.
- Students will identify potential volunteer work placements or community involvement based on their interests and ability level.

## **Highlights of the Program:**

- Students may be enrolled in the program for 4 – 7 years.
- An Individual Education Plan lists expectations for each student based on ability level and needs.
- Students earn a Certificate of Accomplishment. This is a non-credit program.
- A Transition Plan (part of the IEP) is developed in consultation with the student, parents, teachers, support staff and community agencies to identify and pursue community options available to support the student's transition from school.

## **How The Program Is Delivered:**

- The students will be grouped for a portion of the day each semester. The congregated portion of the program will be designed and delivered by Special Education teachers.
- Educational Assistant support is provided.
- Small class size.
- The program will focus on functional literacy and functional numeracy and personal management skills.
- For the other part of the day, the students will be integrated in a combination of other courses such as Religion, Technology, Physical Education, Visual Arts, Drama, Music and Business depending on student interest and ability and school offerings
- A focus in the students' senior years will be the development of community links (recreation & volunteer placements) and independent living skills.

## **Sample Community Living Program Schedule**

### **Year 1, 2, 3 and 4**

<b>Course</b>	<b>Mode of Delivery</b>
Language & Communication Development Numeracy & Numbers	Congregated 1 period each semester
Personal Life Skills (social skills, self help skills, self advocacy skills)	Congregated 1 period each semester
Religion	Integrated
<b>Plus 3 courses from:</b> other subject areas of interest	Integrated

### **Year 5, 6, 7**

<b>Course</b>	<b>Mode of Delivery</b>
Language & Communication Development Numeracy & Numbers	Congregated – 1 period each semester
Personal Life Skills	Congregated
Exploring Our World	Congregated
Religion	Integrated
<b>Plus courses from other subject areas of interest</b>	Integrated