

## Committee of the Whole Meeting

Date: **February 12, 2018**

Time: 6:00 p.m.  
\* Committee of the Whole In Camera, if necessary, will precede or follow the Board Meeting, as appropriate.

Location: Board Room, Catholic Education Centre, 35 Weber Street, Kitchener

Attendees:

**Board of Trustees:**  
Joyce Anderson Bill Conway, Manuel da Silva, Amy Fee, Jeanne Gravelle, Wendy Price (Chair), Greg Reitzel, Brian Schmalz, Melanie Van Alphen

**Student Representatives:**  
Kate Jamieson, Meghan Nemeth

**Senior Administration:**  
Loretta Notten, Gerry Clifford, Jason Connolly, John Klein, Shesh Maharaj, Judy Merkel, Richard Olson, Laura Shoemaker

**Special Resource:**

**Recording Secretary:**  
Alice Figueiredo, Executive Administrative Assistant

ITEM	Who	Agenda Section	Method & Outcome
<b>1. Call to Order</b>	Board Vice-chair		
1.1 Opening Prayer & Memorials	Pastoral Team	--	--
1.2 Territorial Acknowledgement I (we) would like to begin by acknowledging that the land on which we gather today is the land traditionally used by the Haudenosaunee, Anishinaabe and Neutral People. I (we) also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous People with whom we share this land today.	Board Vice-Chair	--	--
1.3 Approval of Agenda	Board of Trustees		Approval
1.4 Declaration of Pecuniary Interest 1.3.1 From the current meeting 1.3.2 From a previous public or in-camera meeting	Individual Trustees		
<b>2. Consent Agenda: Director of Education (e.g.: operational matters from the Ministry of Education that the Board is required to do; update on the system)</b>			

ITEM	Who	Agenda Section	Method & Outcome
<b>3. Consent Agenda: Board (Minutes of meetings)</b>			
3.1 Approval of Minutes of January 15, 2018 Committee of the Whole Meeting	Trustees	pp. 4-6	Approval
<b>4. Delegations</b>			
<b>5. Advice from the CEO</b>			
5.1 Annual Report on Student Transportation Services of Waterloo Region	S. Maharaj	pp. 7-26	Information
5.2 Rate Increase – Bus Drivers	S. Maharaj	pp. 27-28	Information
5.3 Kindergarten Update	J. Klein	pp. 29-32	Information
5.4 Parent Engagement Update	J. Merkel	pp. 33-36	Information
<b>6. Ownership Linkage (Communication with the External Environment related to Board's Annual Agenda; ownership communication)</b>			
6.1 Linkages Activity	Trustees	--	Discussion
6.2 Pastoral Care Activity	Trustees	--	Discussion
<b>7. Reports from Board Committees/Task Forces</b>			
<b>8. Board Education (at the request of the Board)</b>			
8.1 OCSTA Communication	W. Price	pp. 37-46	Information
<b>9. Policy Discussion (Based on Annual Plan of Board Work)</b>			
<b>10. Assurance of Successful Board Performance (monitoring)</b>			
<b>11. Assurance of Successful Director of Education Performance (monitoring)</b>			
11.1 Monitoring Reports & Vote on Compliance			
<b>12. Potential Agenda Items/Shared Concerns/Report on Trustee Inquiries</b>			
<b>13. Announcements</b>			
<b>13.1 Upcoming Meetings/Events</b> (all scheduled for the Catholic Education Centre unless otherwise indicated): <ul style="list-style-type: none"> <li>Feb 7: SEAC</li> <li>Feb 14: CPIC</li> <li>Mar 1: Clergy Dinner</li> </ul>			
<b>14. Items for the Next Meeting Agenda</b>	Trustees		
<b>15. Adjournment Confirm decisions made tonight</b>	Director of Education		

ITEM	Who	Agenda Section	Method & Outcome
<b>16. Closing Prayer</b>			
<b>17. Motion to Adjourn</b>	Board of Trustees	Motion	Approval

*CLOSING PRAYER*

O Risen Lord, you have entrusted us with the responsibility to help form a new generation of disciples and apostles through the gift of our Catholic schools.

As disciples of Christ, may we educate and nurture hope in all learners to realize their full potential to transform God's world.

May our Catholic schools truly be at the heart of the community, fostering success for each by providing a place for all.

May we and all whom we lead be discerning believers formed in the Catholic faith community; effective communicators; reflective and creative thinkers; self-directed, responsible, life-long learners; collaborative contributors; caring family members; and responsible citizens.

Grant us the wisdom of your Spirit so that we might always be faithful to our responsibilities. We make this prayer through Christ our Lord.

Amen

Rev. Charlie Fedy, CR and the Board of Trustees, 2010

## Committee of the Whole Meeting

A public meeting of the Committee of the Whole was held Monday, January 15, 2018 at Waterloo Region Catholic Education Centre, Kitchener

### **Trustees Present:**

Joyce Anderson, Bill Conway (Vice-Chair), Manuel da Silva, Amy Fee, Jeanne Gravelle, Wendy Price (Chair), Greg Reitzel, Brian Schmalz, Melanie Van Alphen

### **Student Trustees Present:**

Kate Jamieson

### **Administrative Officials Present:**

Loretta Notten, Gerry Clifford, Jason Connolly, John Klein, Shesh Maharaj, Judy Merkel, Richard Olson, Laura Shoemaker

### **Special Resources For The Meeting:**

### **Regrets:**

Meghan Nemeth

### **Absent:**

### **Recorder:**

Alice Figueiredo, Executive Administrative Assistant

NOTE ON VOTING: Under Board by-law 5.7 all Board decisions made by consensus are deemed the equivalent of a unanimous vote. A consensus decision is therefore deemed to be a vote of 9-0. Under Board by-law 5.11 every Trustee "shall vote on all questions on which the Trustee is entitled to vote" and abstentions are not permitted.

### *1. Call to Order:*

The Chair called the meeting to order at 6:05 p.m.

### **1.1 Opening Prayer & Memorials**

The opening prayer was led by Trustee Schmalz.

### **1.2 Approval of Agenda**

Section 8 will proceed after Section 5.3

Section 9.1 will proceed after Section 8

**2018-01 -- It was moved by Trustee Anderson and seconded by Trustee Schmalz:**

**THAT the agenda for Monday, January 15<sup>th</sup>, 2018 as amended be now approved. --- Carried by consensus.**

### **1.3 Declaration of Pecuniary Interest**

1.3.1 From the current meeting – NIL

1.3.2 From a previous public or in-camera meeting – NIL

2. Consent Agenda: Director of Education (e.g. day-to-day operational matters from the Ministry of Education that the board is required to do)

### 3. Consent Agenda: Board of Trustees (Minutes of meetings)

#### **3.1 Approval of Minutes of Regular and Special Meetings**

##### 3.1.1 Minutes of November 13, 2017 Committee of the Whole Meeting

**2018-02 -- It was moved by Trustee da Silva and seconded by Trustee Conway:**

**THAT the Minutes of November 13, 2017 Committee of the Whole Meeting and the recommendations contained therein be now approved. --- Carried by consensus**

### 4. Delegations

### 5. Advice From the CEO

#### 5.1 Waterloo Region Catholic Schools Foundation

Vic Degutis, president of Waterloo Region Catholic Schools Foundation (WRCSF) presented on the foundation's areas of focus which include: Program Enhancements, Equity for All Learners and Faith Component of Catholic Education. WRCSF functions were discussed along with success stories. Also highlighted were the 2018 fundraising activity, commitments for the school year and WRCSF's long term goals.

#### 5.2 Well Being- Healthy Active Living

Representative (Region of Waterloo Public Health), Kathy Doherty-Masters (Former WCDSB Healthy Active Living Consultant) and Brigitte Webster (WCDSB Healthy Active Living Consultant) presented on the Foundations for a Healthy School, WCDSB's partnership with the Region of Waterloo and the role of the Public Health Nurse. WCDSB's Multi-Year Strategic Plan indicated its system commitment to physical health and its importance to mental and spiritual health.

#### 5.3 Renewed Math Strategy

Sherrie Rellinger (WCDSB Numeracy 1-8 Consultant) and Nancy Snyder (WCDSB Numeracy 7-12 Consultant) provided an update on the Renewed Math Strategy at WCDSB. Numeracy initiatives, student learning needs and the tiered and differentiated system of support for WCDSB were discussed including a focus on learner with learning disabilities/diverse profiles.

The consultant's also shared the vision for the mathematics learners for elementary and secondary schools and how they are increasing math content knowledge and deepening the math content knowledge within the system.

### 6. Ownership Linkage (Communication with the External Environment)

Trustees, in small groups, discussed items for Linkages and Pastoral Care

#### 6.1 Linkages Activity

Trustee Schmalz reminded the group that Soup Sisters will be taking place on February 27<sup>th</sup>, 2018.

Discussed continued commitment in getting involved in WCDSB parishes by attending functions. This would require obtaining information from parishes, perhaps setting up a schedule similar to the one for school council events.

Trustee da Silva is looking to reopen the partnership with Our Lady of Fatima Parish in Cambridge. Suggested it might be a good venue for Catholic Education Week mass that Trustees attend as a group.

#### 6.2 Pastoral Care Activity

The February 1<sup>st</sup> clergy dinner will be rescheduled due to low attendance and conflict of dates with many priests. Father Toby is in agreeance and will be working on obtaining dates.

Trustee Van Alphen is working on appreciation letters to SEAC, CPIC and Audit Committee inviting Chair/Co-chairs to an upcoming Committing of the Whole. It was suggested that the letter be carbon copied to the Superintendent appointed to the committee.

### 7. Reports From Board Committees/Task Forces

## 8. Board Education (at the request of the Board)

### 8.1 OCSTA Communication

### 8.2 Bishop's Banquet (attendance & donation)

Contact Alice Figueiredo if you wish to attend the Bishop's Banquet.

## 9. Policy Discussion

### 9.1 Glucagon for Students with Type 1 Diabetes in Schools

Trustee Fee brought forth a motion requesting that OCSTA petition the Ministry of Education to review PPM 81, which relates to protocols for the injection of medication to ensure that school boards can create policies that ensure school personnel can be trained to administer glucagon in the event of a severe hypoglycemic reaction as per a student's Individual Care Plan (ICP).

Dialogue took place discussing whether Trustees should motion OCSTA to petition the Ministry of Education. It was concluded that further information on PPM 81 is required and that Trustee Reitzel and Trustee Fee will meet prior to the next Board meeting of January 29<sup>th</sup>, 2018 to discuss same.

## 10. Assurance of Successful Board Performance

## 11. Assurance of Successful Director of Education Performance

### 11.1 Monitoring Reports & Vote on Compliance

## 12. Potential Agenda Items

## 13. Announcements (all scheduled for the Catholic Education Centre unless otherwise indicated)

13.1 Upcoming Meetings/Events (all scheduled for the Catholic Education Centre unless otherwise indicated):

Jan 19-20: OCSTA Catholic Trustee Seminar

Jan 29 Board of Trustees

Feb 1: Clergy Dinner

## 14. Items for the Next Meeting Agenda/Pending Items

## 15. Adjournment – Confirm decisions made tonight. Closing Prayer

The Recording Secretary confirmed the meeting decisions.

## 16. Closing Prayer

## 17. Motion to Adjourn

**2018-03-- It was moved by Trustee Fee and seconded by Trustee Gravelle:**

***THAT the meeting be now adjourned.*** The meeting was adjourned by consensus at 9:00 p.m.

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Chair of the Board

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Secretary



Date: February 12, 2018  
To: Board of Trustees  
From: Director of Education  
Subject: Annual Report – Student Transportation Services of Waterloo Region (STSWR)

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Type of Report: ☐ Decision-Making  
☐ Monitoring  
☒ Incidental Information concerning day-to-day operations

Type of Information: ☐ Information for Board of Trustees Decision-Making  
☐ Monitoring Information of Board Policy **XX XXX**  
☒ Information only of day-to-day operational matters delegated to the CEO

Origin:

This report and the attached presentation form part of an annual report to Trustees on the operations of STSWR.

Policy Statement and/or Education Act/other Legislation citation:

N/A

Alignment to the MYSP:

Strategic Priority: Nurturing Our Catholic Community

Strategic Direction: Everyone is included, respected and welcomed

Goal: To attain improved access to Board facilities and services

Strategic Priority: Building Capacity to Lead, Learn & Live Authentically

Strategic Direction: Our decisions, actions and stewardship of resources are evidence-based and responsive

Goal: To commit to evidence based, responsive, timely and professionally executed planning and gap analysis in all budgetary decisions.

Goal: To ensure all decisions connected to stewardship of environmental and capital resources are ecologically and socially responsible, in alignment with our Catholic social teachings and gospel values  
Goal: To continue implementation of emerging technologies that enable forward thinking, global education

Goal: To ensure all program offerings are tied to student need and stakeholder interests, and that they will equip students to become globally-engaged responsible citizens

#### Background/Comments:

Student Transportation Services of Waterloo Region has been serving the Waterloo Catholic District School Board since 2007 through the provision of home to school transportation services for our students. This is accomplished by contracting with school bus and taxi operators to service routes built by STSWR transportation technicians. Since inception, STSWR has worked to become efficient and responsive to the Board's needs and through the General Manager, seeks to make improvements annually through the adoption of best and leading practices in the sector.

The attached report highlights the key accomplishments and priorities of the consortium for the 2016/2017 school year.

Since September of 2017, the consortium has faced new pressures including:

- Managing a Regional driver shortage
- Transience in bus drivers as they move between operators and to better paying jobs in other sectors
- Construction projects making reliability hard to manage
- Implementation of a higher minimum wage effective January 1, 2018
- Increased competition for drivers from neighboring consortia who have contractually increased wages for their drivers

Many of the pressures noted above are not unique to the Region. The Ministry is reviewing options and is carrying out consultation related to creating a new vision of the system we know today. The consultation sessions are focused on four pillars (responsiveness, equity, safety/well-being, and accountability) and will provide stakeholders with the opportunity to carry out change which will benefit students and school boards. It is hoped the issues faced in Waterloo Region will be addressed through these efforts.

#### Recommendation:

This report and attached presentation are presented as information only.

Prepared/Reviewed By: Loretta Notten  
Director of Education

Shesh Maharaj  
Executive Superintendent of Corporate Services

Benoit Bourgault  
General Manager, STSWR

\*Bylaw 5.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – *except where approval is required by the Board of Trustees on a matter delegated by policy to the Board* – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred."





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# Student Transportation Services of Waterloo Region

## 2016-2017 Annual Report

October 2017



# 2016-2017 Annual Report

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# 2016-2017 Highlights

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## Safety Initiatives:

- STSWR continues the weekly reporting on speeding events with school purpose vehicles. Continued to see reduction in speeding
- STSWR continues to focus on student safety and offers training to students, parents, school staff and school bus drivers through the following events:
  - Revamped First Rider program for Kindergarten students
  - Bus patrols, standing patrols (student crossing guards) and trailblazers (walking school bus leaders)
  - Bus Evacuation training for all elementary students
  - Bus Driver professional development day
- STSWR is also a member of the Active and Safe Routes to School Committee.



# 2016-2017 Highlights

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## Contract Compliance and Performance Management:

- All bus operators and taxi operators have been audited to ensure contract compliance.
  - All operators were in compliance with the terms of the contract
  - Minor discrepancies in record keeping were identified and corrected
- A monthly scorecard system has been implemented to ensure ongoing compliance for some KPI's.
  - Valid driver license
  - First Aid Valid
  - EpiPen annual
  - Vehicle Age
  - Vehicle GPS
- All Bus Routes are formally audited at least twice a year using GPS tracking data.



# 2016-2017 Highlights

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## Productivity Initiatives:

- Our continued effort in optimizing the transportation network resulted in a small increase in contracted vehicle despite the continued growth of 1.2% in the transported population.
- Fine tune the network to improve consistency in service
  - Reduction of 56 km/day in deadhead (over 10,000km for the year)
  - 1 additional vehicle due to construction
- Special Needs
  - Addition of 1 mini bus
  - Mid year route review to eliminate 177 km daily (16,000 for the year)



# Measuring Performance

## Key Performance Indicators:

- STSWR has developed a number of key performance indicators to benchmark performance against industry standards and track improvements year over year.



## STSWR Scorecard 2016-2017

Updated : August 1, 2017

		Goal	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013
<b>Safety</b>	Student Injuries	0	0	0	2	3	4
	Collisions	0	41	48	54	40	37
	Collision Frequency	4.4	6.6	8.3	9.3	8.02	5.45
<b>Quality</b>	Student Ride time	14	14	14	13	14	14
<b>Service</b>	Service interruption	0	0	0	2	9	0
	Late bus over 50 minutes	0	20	33	13	26	27
<b>14 Cost</b>	Variance to Plan	\$ -	\$ (14,800)	\$ 545,530	\$ 346,423	\$ 1,006,664	\$ 516,128



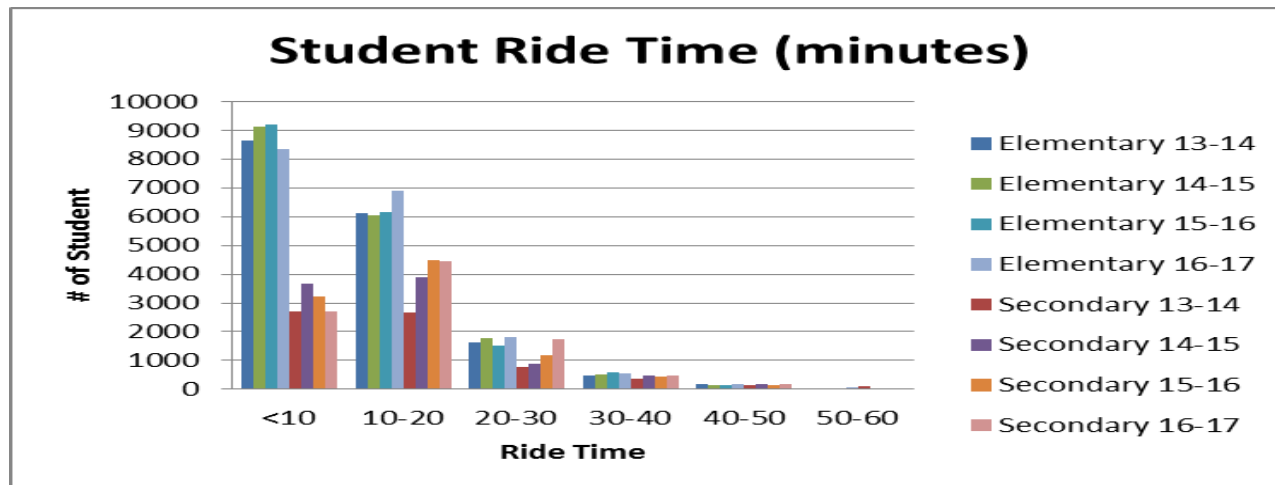
# Measuring Performance

## Average Distance to Bus Stop:

- Elementary Students 140m, range from 0m to 950m
- Secondary Students 280m, range from 0m to 1,400m

## Ride Time Distribution:

- The vast majority of students travel for less than 20 minutes.
- Continued focus on reducing the very long ride time

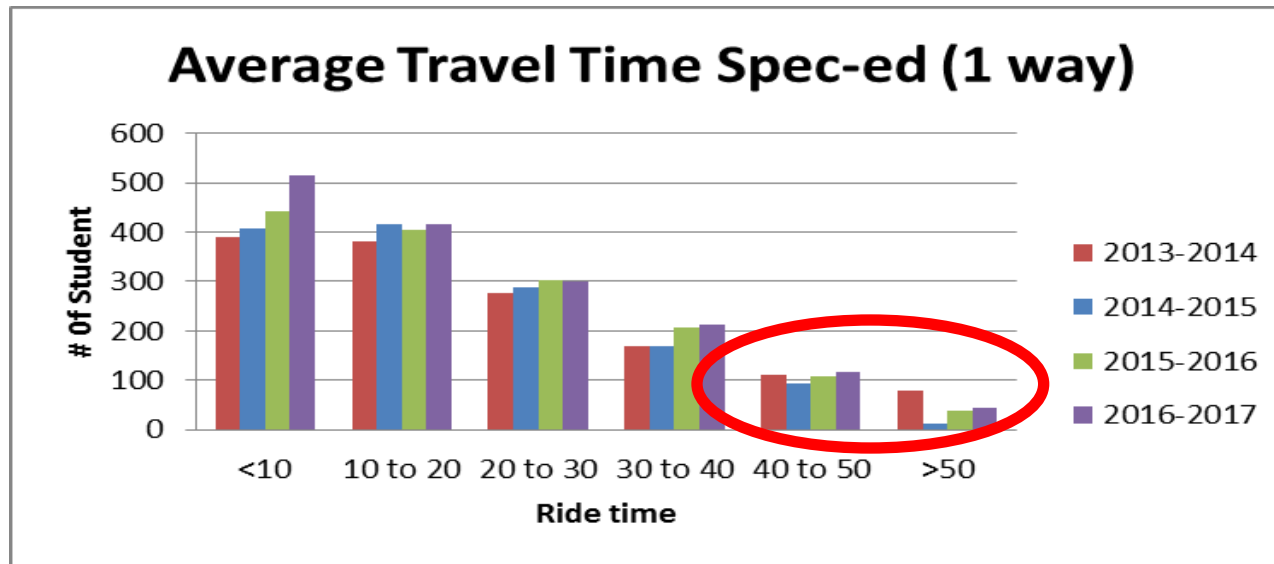




# Measuring Performance

## Ride Time for Special Needs Students:

- Continue to focus on minimizing the ride time



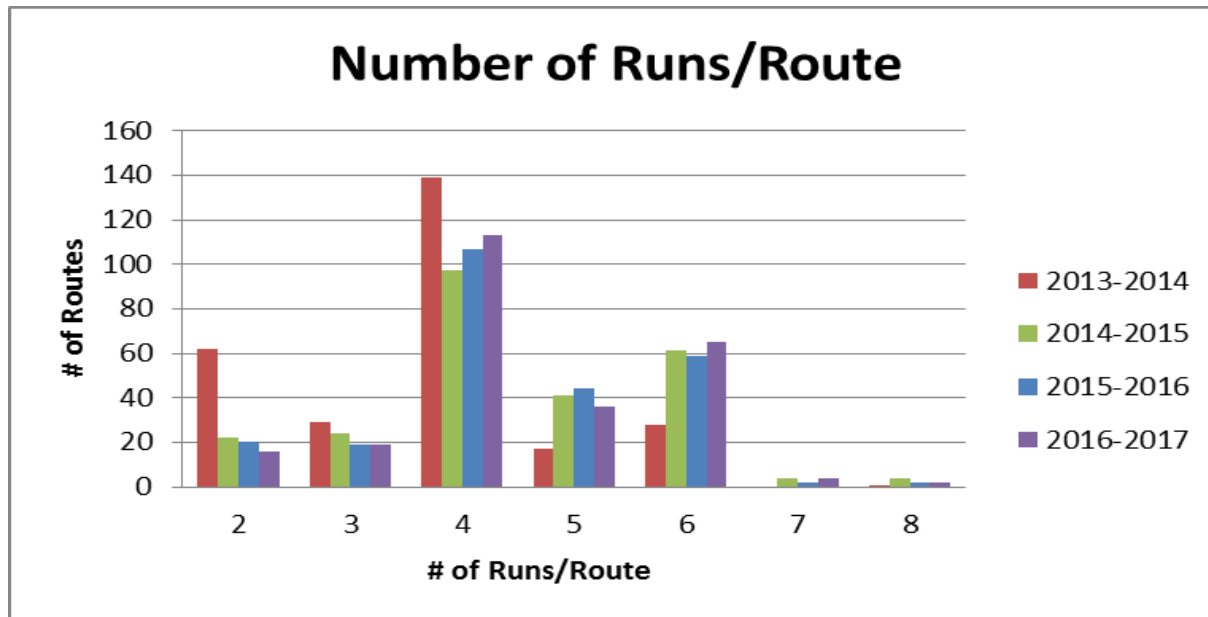




# Measuring Performance

## Vehicle Capacity Utilization:

- The growth is absorbed in the current number of vehicle

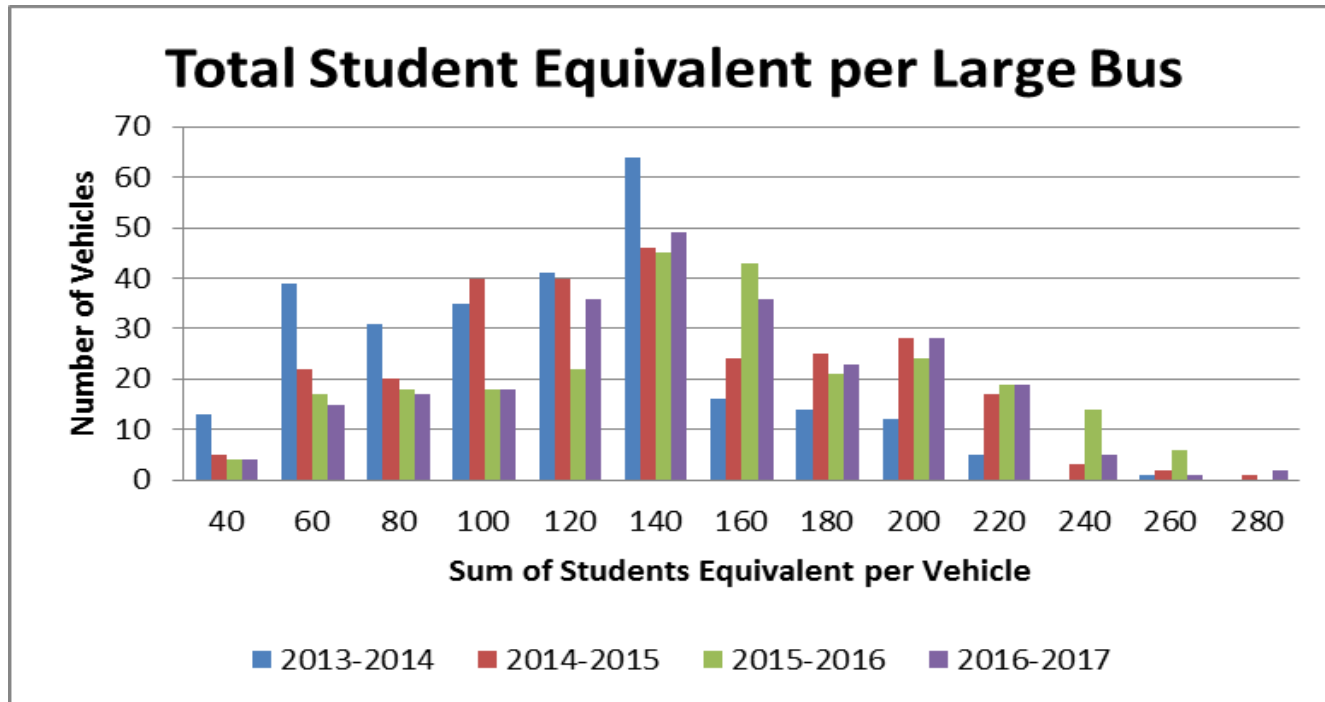




# Measuring Performance

## Vehicle Capacity Utilization:

- We are now transporting up to 296 students equivalent in a single vehicle
- The load factor is calculated as such: JK to 6 students count as 1.0, 7-12 students count as 1.5

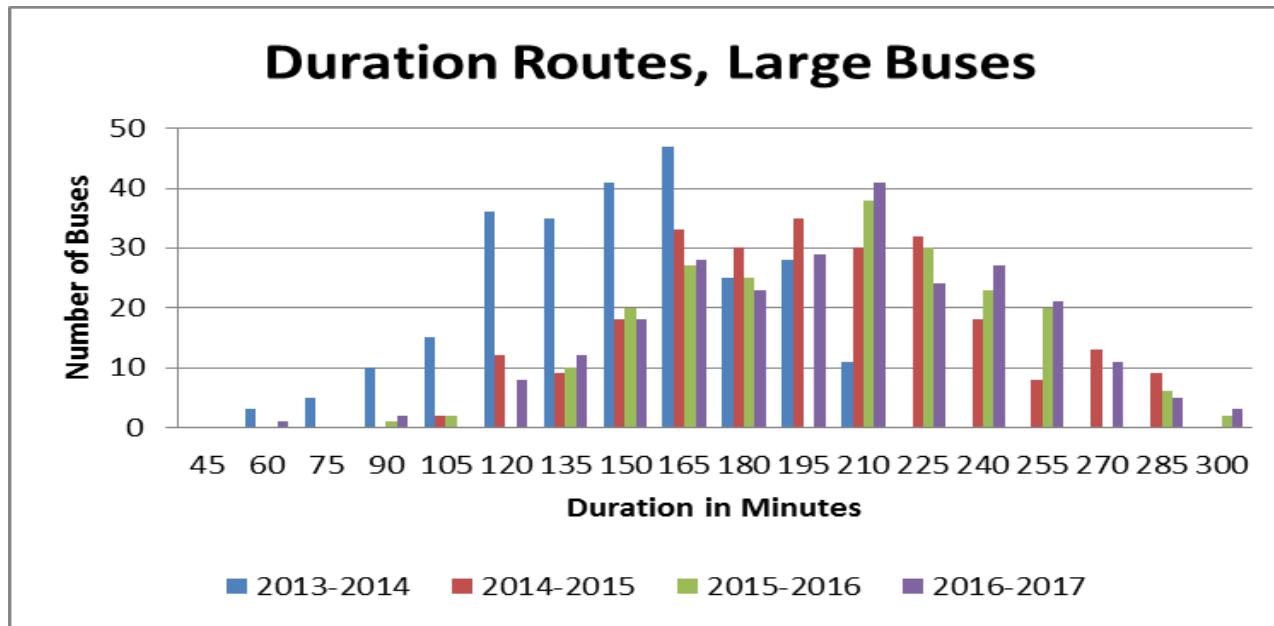




# Measuring Performance

## Vehicle Time Utilization:

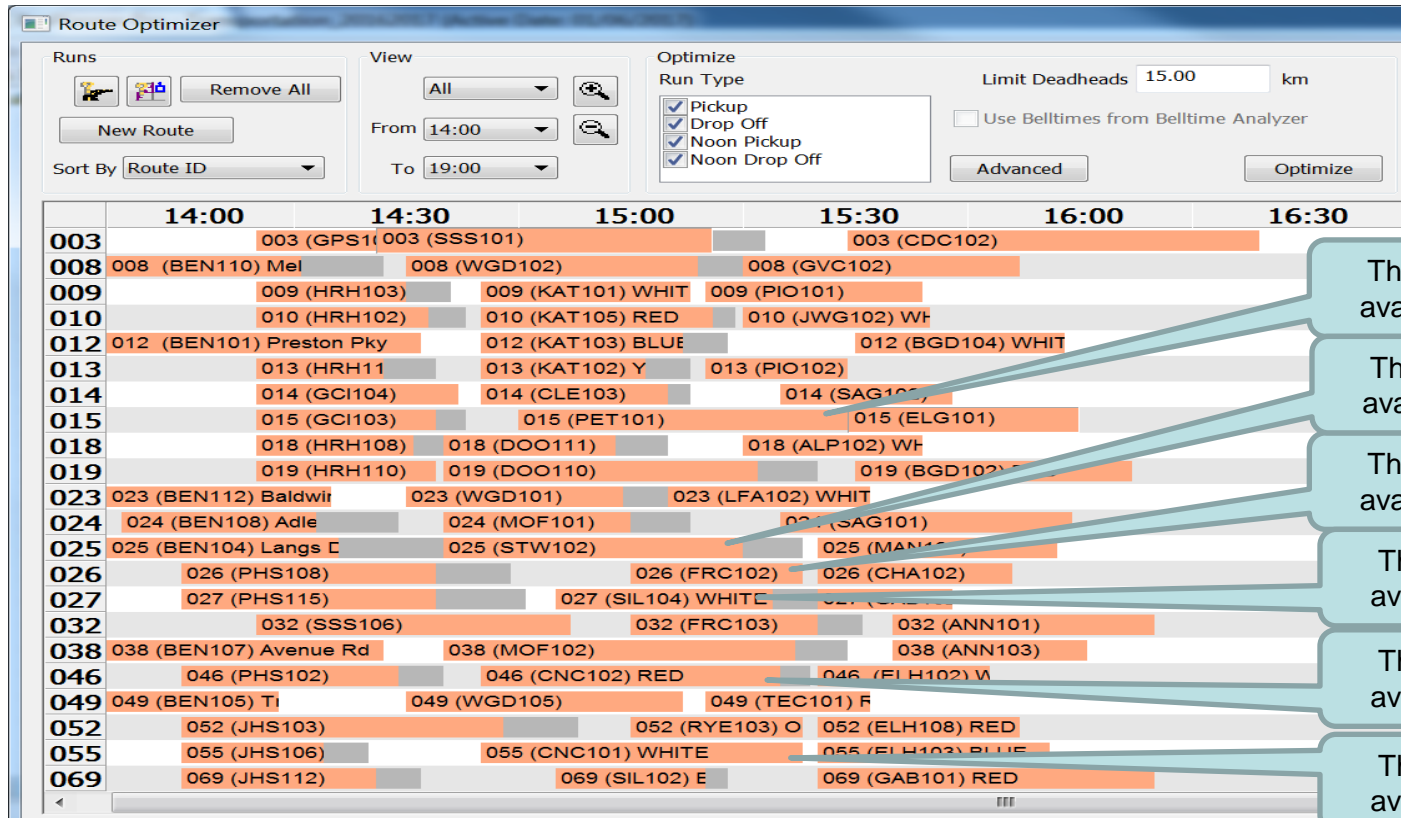
- We continue to maximize the utilization of the vehicles.



- We continued to better utilize the current fleet to integrate the continued growth to limit the increase in vehicles



# The impact of Courtesy Busing



Filling every seat will extend the run time and will prevent us from servicing a third school.



# Appeals

## Appeals:

- We continue to see a declining trend in number of appeals we received. We received only 36 appeals from 48 the previous year.
- At the WRDSB the distance continues to be a point of contention particularly at grade 1 which coincides with the loss of transportation for several students.
- At the WCDSB, the primary cause of appeal is related to sibling eligibility.
- The following tables illustrate the number of appeals at the WCDSB, the reason for the appeal, and the outcome.

	2016-2017 School Year					
WCDSB	Elementary	Secondary	Total	Granted by GM	Elevated to CMC	Granted by CMC
sibling	4		4		2	
safety	3		3		2	
distance	1	1	2			
Joint Custody	2		2	1		
stop location	1	1	2		1	1
Total	11	2	13	1	5	1



# 2016-2017 Overview

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## 2016-17 Summary:

Transportation continues to be very safe for students. No injuries reported. Overall a very successful year.

### – Safety

- We continue to see improvement following the implementation of the revised kindergarten drop off process to improve the safety of the our most vulnerable students.
- Significant reduction in overall collision frequency.
- Public awareness campaign continued with 2 radio campaigns
- Trial of alcohol detection sensor on school bus

### – Customer Service

- We continue to review our customer's interactions and provided training to staff to further improve the delivery of the service.
- We continue to leverage communication by using social media.



# 2016-2017 Overview

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## 2016-17 Summary:

### – Procurement

- A procurement process was completed for the school buses and focused on:
  - Driver recruitment, retention and remuneration
  - Customer service
  - New technology for GPS with alcohol detection for all school bus
  - Safety Culture
  - Vehicle appearance
  - Small vehicle equipment (i.e. integrated seats, air conditioning)

### – Active Transportation

- Integrated the active transportation in the services we provide



# 2017-2018 Outlook

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## 2017-18 Objectives:

- Building upon our successes and challenges from 2016-17, there are a number of key areas that STSWR will focus on during the 2017-18 school year. These include:
  - Safety
    - Continue to work with the Region to pursue the stop arm camera.
    - Continue to focus on defensive driving to reduce the risk of collision by focusing on Speeding and leveraging the Bus Driver PD day.
    - Roll out new School Bus Evacuation Training.
    - Participate in School Bus Safety week.
    - Complete the implementation of the new GPS and Alcohol sensor on all vehicles.





# 2017-2018 Outlook

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## 2017-18 Objectives:

- Customer Service
  - Review start up to continue to improve interaction with the customers.
  - Improve stakeholder communication processes
- Special Needs transportation
  - Continue to review network for efficiency focusing on reducing ride time and reducing the use of Taxis
- Staff Development
  - Train staff to support the Active Transportation services
  - Support staff development to ensure positive interactions with stakeholders



# 2016-2017 Financial Report

The continued improvement of the transportation network even with the challenges caused by the major construction projects and an increase in enrollment resulted in very small increase transportation cost.

STSWR 2016-2017	Total
Overhead	\$ 1,381,052
WCDSB transportation cost	\$ 4,571,404
WRDSB transportation cost	\$14,479,642
Total	\$20,434,767

WCDSB Details	Total
Regular School Bus	\$ 3,748,981
Spec-Ed Bus	\$ 635,771
Taxi	\$ 181,859
GRT	\$ 19,950
Total	\$ 4,571,404

WRDSB Details	Total
Regular School Bus	\$ 7,323,458
Spec-Ed Bus	\$ 5,694,628
Taxi	\$ 1,089,693
GRT	\$ 247,590
Total	\$14,479,462

Date: February 12, 2018  
To: Board of Trustees  
From: Director of Education  
Subject: Rate Increase – Bus Drivers

Type of Report: ☐ Decision-Making  
☐ Monitoring  
☒ Incidental Information concerning day-to-day operations

Type of Information: ☐ Information for Board of Trustees Decision-Making  
☐ Monitoring Information of Board Policy **XX XXX**  
☒ Information only of day-to-day operational matters delegated to the CEO

## Origin:

This report provides information on recommended rate increases for bus drivers serving Waterloo Region's students.

## Policy Statement and/or Education Act/other Legislation citation:

Bill 148 "Fair Workplaces, Better Jobs Act, 2017"

## Alignment to the MYSP:

Strategic Priority: Nurturing Our Catholic Community

Strategic Direction: Everyone is included, respected and welcomed

Goal: To attain improved access to Board facilities and services

Strategic Priority: Building Capacity to Lead, Learn & Live Authentically

Strategic Direction: Our decisions, actions and stewardship of resources are evidence-based and responsive

Goal: To commit to evidence based, responsive, timely and professionally executed planning and gap analysis in all budgetary decisions.

## Background/Comments:

The Waterloo Catholic District School Board shares ownership in Student Transportation Services of Waterloo Region (STSWR), a consortium that plans and contracts for home to school transportation for eligible students in the Region.

In November of 2016, an RFP was issued by STSWR to identify bus operators as well as terms and conditions for service for the following 10 year period.

Since the process was completed, the Provincial government implemented Bill 148 "Fair Workplaces, Better Jobs Act, 2017", which is also commonly known as minimum wage legislation. Included in the many provisions of the Bill were commitments to increase the minimum wage for most employees to \$14.00 per hour in January 2018 and to \$15.00 per hour in January 2019.

When the RFP process was undertaken, bus operators were not aware of the new Bill and accordingly this change in their cost structure was not considered in their bids. Language exists in the new contracts which indicates that any additional transportation funding provided by the Ministry to school boards as a result of changes in legislation will be flowed through to the operators. To date, the Ministry has not flowed any additional funding related to minimum wage increases, but did announce driver retention bonuses, the details of which are yet to be determined.

Recently, Wellington-Dufferin Student Transportation Services completed their competitive bidding process. As part of their contracts, a new minimum rate has been set for their bus drivers at \$17.50 per hour. Currently, bus drivers in Waterloo Region have a base rate of \$14.50 per hour, with some variation between bus operators based on their compensation structure.

STSWR continues to report bus driver shortages in the Region despite proactive attempts by operators to recruit and retain quality drivers. As of the date of this report, there are 8 routes which do not have a permanent driver. This issue becomes exacerbated when absences occur and temporary staff are not available to cover routes.

The role of the bus driver is complex, and requires individuals to take on high levels of responsibility in ensuring students get to school safely and behavioral issues are managed as students travel from home to school and back each day. It is not a career for everyone. STSWR has reported high levels of transience as drivers move to other operators and to other jobs with similar levels of pay, regular hours, and less responsibility. Having a neighbouring consortium with significantly higher levels of pay will compound the issue with driver shortage.

To help manage the issues being experienced in the Region, STSWR has engaged in discussions with bus operators. At this time, given the circumstances outlined above, a recommendation has been made that the minimum rate for drivers be increased to \$17.50 per hour effective February 1, 2018 and to \$18.00 per hour effective January 1, 2019. Based on budget projections within the transportation envelope as at February 1, 2018, this rate increase can be absorbed without affecting other services.

Information will be requested on a periodic basis from STSWR on driver attraction and retention and further updates will be brought to the Board of Trustees as required.

The Waterloo Catholic District School Board respects bus drivers, and honours the difficult job they have. It is hoped that this change to base rates will encourage drivers to stay with their current employers, and will attract new drivers to the profession.

Recommendation:

This report is presented as information only.

Prepared/Reviewed By: Loretta Notten  
Director of Education

Shesh Maharaj  
Executive Superintendent of Corporate Services

*\*Bylaw 5.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – except where approval is required by the Board of Trustees on a matter delegated by policy to the Board – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred."*



Date: February 12, 2018  
To: Trustees  
From: Director of Education  
Subject: Kindergarten Update

Type of Report: ☐ Decision-Making  
☐ Monitoring  
☒ Incidental Information concerning day-to-day operations

Type of Information: ☐ Information for Board of Trustees Decision-Making  
☐ Monitoring Information of Board Policy **XX XXX**  
☒ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

*Education Act Section 169. (1)*

Every Board shall: (a) promote student achievement and well-being; (b) ensure effective stewardship of the board's resources; (c) deliver effective and appropriate education programs to its pupils; f) develop a multi-year plan aimed at achieving the goals of student achievement and well-being, positive school climate, inclusive and accepting schools, stewardship of resources, and effective and appropriate education programs to its pupils.

Policy Statement and/or Education Act/other Legislation citation:

*The Kindergarten Program 2016*

*Growing Success Kindergarten Addendum*

*PPM 159 Collaborative Professionalism (2016)*

*APS017 Responsible Use of Information Technology and Electronic Data*

### **Priority Area: ALL Three (3)**

*Nurturing our Catholic Community*

#### **Strategic Direction:**

*Everyone is included, respected and welcomed.*

#### **Goal:**

*To support an environment of inclusion with improved implementation of the principles of Learning for All.*

### **Priority Area:**

*Student Engagement, Achievement, & Innovation*

#### **Strategic Direction:**

*Parents, parishes, community partners and student engagement are nurtured and valued*

**Goal:**

*To engage students in authentic learning experiences that reflect real-life application and engagement within a global context*

**Priority Area:**

*Student Engagement, Achievement, & Innovation*

**Strategic Direction:**

*Students are achieving at their highest potential in a 21<sup>st</sup> Century world*

**Goal:**

*To focus on personalized authentic and (culturally) relevant inquiry*

**Priority Area:**

*Student Engagement, Achievement, & Innovation*

**Strategic Direction:**

*Students are achieving at their highest potential in a 21<sup>st</sup> Century world*

**Goal:**

*To support our students in meeting the Ontario Catholic Graduate Expectations*

**Priority Area:**

*Building Capacity to Lead, Learn & Live Authentically*

**Strategic Direction:**

*Professional learning for ALL staff is timely and responsive*

**Goal:**

*To foster professional learning that is job-embedded and evidence informed*

**Background/Comments:**

In January, 2017, trustees were apprised of ongoing progress in implementing two renewed policies and programs in Ontario which form the core of the Kindergarten: *The Kindergarten Program 2016* and *Growing Success: The Kindergarten Addendum 2016*. The report that follows will provide further details regarding the ongoing implementation of the Kindergarten program at the Waterloo Catholic District School Board.

**Kindergarten Professional Learning Supports: Waterloo Catholic District School Board**

Jan. 2017: Session for planning time teachers to support communicating learning within the four frames for Communication of Learning templates

Jan. 2017: System invited to Ministry virtual learning sessions for administrators and educators; understanding communicating learning through the four frames

Jan. 2017: Principal learning session; understanding WCDSB Kindergarten Communication of Learning (formerly known as 'report card') success criteria to support educators in the shifts in Kindergarten pedagogy

Mar.-May 2017: K-1 Renewed Math Strategy (RMS) networks focussing on extending the pedagogy of kindergarten into grade one

Apr.-June 2017: Early Development Instrument (EDI) Mobilization self-directed learning module provided to schools

May 2017: Communication of Learning support session for Kindergarten planning time teachers

Oct. 2017: Communication of Learning support sessions for educators new to Kindergarten

Oct. 2017: Communication of Learning support session for administrators

Oct. 2017-Present: RMS networks focussing on moving the pedagogy of kindergarten into grade one & beyond

Jan. 2018: Presentation to elementary administrators by provincial early learning leads to better understand key components of the revised Kindergarten program

Jan. 2018: Administrator capacity building session to support responsive professional learning around teaching & learning within *The Kindergarten Program 2016* and *Growing Success Kindergarten Addendum*.

Jan. 2018-Mar. 2018: In partnership with Tamara Kerr, Region of Waterloo Community Services Children's Services department, we have provided Early Development Instrument (EDI) training sessions for all kindergarten classroom teachers. Teachers are provided with the opportunity to complete their component of the EDI during this session.

**Pedagogical Leadership K-3 System Team:** This professional learning team is comprised of Kindergarten teachers and Early Childhood Educators (ECEs), grade one to three teachers and elementary principals who are creating and co-facilitating system professional learning opportunities. The target audience is K-1 educators and elementary principals.

There are two major areas of focus this year:

- Effective use of assessment *for* and *as* learning through pedagogical documentation
- The development of responsive learning environments in order to fully engage students and ensure self-regulation.

These supports will be delivered in face-to-face sessions and self-directed web-based modules.

**"K-1 Connections":** This online educator resource (using a D2L platform) houses information, professional learning, and classroom resources to support system learning around the pedagogy of play/inquiry-based learning. The focus is on building an understanding of teaching and learning from kindergarten through grade one.

### **What We Are Learning:**

#### **Celebrations:**

- To date, all kindergarten classroom teachers, planning time teachers and most ECEs have received professional learning supports around understanding teaching and learning in the four frames and communicating learning to families
- Elementary administrators have attended formal Kindergarten Communication of Learning sessions to support their understanding of teaching, learning and communicating within the four frames and *Growing Success Kindergarten*
- All participants of the K-1 network Mar. 2017-May 2017 have explored and discussed the misconceptions of play/based-inquiry learning as identified in *The Kindergarten Program 2016*
- Teacher feedback surveys from the K-1 RMS networks report:
  - an increased confidence in "noticing and naming" the mathematics learning in a play/inquiry-based environment
  - increased awareness of the continuum of learning of quantity relationships from Kindergarten to grade one
  - an increased understanding of how to create more precise and robust learning opportunities to deepen student understanding of quantity and magnitude within a play/inquiry-based inquiry learning environment
  - an increased awareness of assumptions made with respect to student mathematical understandings
  - increased feelings of being better equipped to identify student misconceptions and respond with precision
- System "Welcome to Kindergarten" materials for families now reflect the new *Kindergarten Program 2016* through a WCDSB Catholic faith lens
- There is a widening use of technology to support student voice in pedagogical documentation in Kindergarten
- There is an increase in professional collaboration
- Stronger relationships with community partners to support families with young children have been noted

**Challenges:**

- Continued need to have kindergarten planning time teacher voice in kindergarten learning sessions
- Attraction and retention of ECEs within our system
- Availability of supply coverage to support professional learning for classroom teachers and ECEs
- Supporting educators in accessing technology to document student learning.

**Moving Forward:**

- Gather feedback from families about the new Communication of Learning templates to refine our ongoing communication and build supportive relationships
- Build timely supports for administrators in using *The Kindergarten Program 2016* as a professional learning tool to support deep learning school wide
- Continue to develop accessible opportunities to build system understanding of learning, assessing and communicating within a play/inquiry-based environment.

**Recommendation:** For information

Prepared/Reviewed By: Loretta Notten, Director of Education

John Klein, Superintendent of Learning



Date: February 12, 2018  
To: Board of Trustees  
From: Director of Education  
Subject: Parent Engagement

---

Type of Report: ☐ Decision-Making  
☐ Monitoring  
☒ Incidental Information concerning day-to-day operations

Type of Information: ☐ Information for Board of Trustees Decision-Making  
☐ Monitoring Information of Board Policy  
☒ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

Board Policy: APSC001 Catholic School Councils

Policy Statement and/or Education Act/other Legislation citation:

O. Reg. 612/00: School Councils and Parent Involvement Committees  
under *Education Act, R.S.O. 1990, c. E.2*

Parent Engagement Policy  
[www.edu.gov.on.ca/eng/parents/policy.html](http://www.edu.gov.on.ca/eng/parents/policy.html)

### Parents Reaching Out Grants

Ontario's PRO Grants are designed to support parents in identifying barriers to parent engagement in their own community and to ... 2017-18 Parents Reaching Out ...

[www.edu.gov.on.ca/eng/parents/reaching.HTML](http://www.edu.gov.on.ca/eng/parents/reaching.HTML)

Alignment to the MYSP:

Strategic Priority: Student Engagement, Achievement and Innovation

Strategic Direction: Parents, parishes, community partners and student engagement are nurtured and valued

#### Background/Comments:

Ontario's parent engagement policy recognizes many different forms of parent engagement, and that each is an important contributor to student and school success. Within the policy, parent engagement includes:

- Providing a positive learning environment at home, actively working with children to support what they are learning in school, and making learning an important part of the day
- Having productive conversations with teachers so that there is clear communication between the school and the home
- Becoming involved in school activities and volunteering to help with school events, trips and other activities
- Participating in School Councils at the school level and Parent Involvement Committees at the board level to provide perspective

The WCDSB has continually focused on supporting the partnership between home and school to meet the various forms of parent engagement as presented in the Ontario Parent Engagement Policy by promoting and supporting:

- Catholic School Chairperson "Grassroots" knowledge and information sharing event
- Parent Reaching Grant applications, system and regional
- Celebration of our Catholic School Advisory Council Chairpersons through our WCDB annual commissioning ceremony.

#### Parent Reaching Out Grants

In alignment with our MYSP, and in conjunction with input from our Catholic School Councils (CSC's) we continue to make great gains in the promotion of Parent Reaching out Grants with consistently strong school application rates from across the WCDSB.

Each year schools are creating opportunities for parents to become more engaged in their child's learning by hosting school based opportunities as well as regional opportunities. In 2016/2017, through funds received from the PRO grant, our Waterloo Catholic Parent Involvement Committee promoted "The Importance of Parent Involvement" by hosting various workshops around topics such as mental health, healthy communities and elementary math. As well, our Special Education Advisory Committee (SEAC) also hosted a very successful event that saw over 150 families in attendance! Workshops at this PRO grant event hosted assorted topics such as: assistive technology, learning disabilities, transitions, and preparing for the Sacraments. Both parent engagement opportunities were very well attended and parent feedback was extremely positive and highlighted that the opportunity to learn together assisted them to engage more fully in their child's education, well-being, and faith development.

Over the past few years we have continued to see a strong trend of schools reaching their parent communities by engaging them through the Parent Reaching Out grants.

**Parent Reaching Out Grants**

School Year	Number of Schools	Total
2015/16	38	\$35, 870
2016/17	44	\$43, 380
2017/18	43	\$42, 700

**Catholic School Council Commissioning Event**

At WCDSB we view our catholic parent council representatives as leaders and take pride in celebrating our parents at our annual Commissioning Ceremony for School Council Chairs and Newly Appointed Administrators. Each year we gather together for a liturgy and formal commissioning ceremony where our Catholic School Council Chairs are acknowledged for their very important role as partners in education. With our faith at the heart of our community all parents receive a blessing that will help them on their journey that continues to strengthen WCDSB as a community of faith in action.

**Catholic School Council Chair Commissioning Event**

School Year	Number of Parents Commissioned
2016/17	54
2017/18	57

**Catholic School Advisory Chairperson “Grassroots Sharing Event”**

The Waterloo Catholic Parent Involvement Committee have established a “Grassroots Catholic School Chairperson Event” that formally provides all CSAC chairpersons an opportunity to gather information and to share best practices and ideas with each other. This annual event follows a former tradition of bi-annual school based meetings that began in 2010. The evening, which has been very well attended over the past two years, has been an opportunity to provide links between community partners and local resources, information regarding financial requirements of the CSAC’s and most recently, information on “Google for Parents” and building school and home cultures with a focus on our personal well-being and that of our children.

We continue to invite our parents to be leaders as we promote chairperson best practice strategy through training, workshops and resources.

**Grassroots Catholic School Advisory Chairperson Event**

School Year	Attendance
2016/17	50
2017/18	43

### Next Steps:

- A list of the various events, with dates and times, that our Catholic School Councils have planned to support parent engagement in their own community and to find local solutions to involve more parents in support of student achievement and well-being will be provided to trustees as they are confirmed.
- The Waterloo Catholic Parent Involvement Committee will provide a survey link to all of those in attendance at the “Grassroots” Information Session to determine needs and next steps for supporting our Catholic School Advisory Councils. The CPIC committee is currently planning the Regional 2017/18 PRO grant event and will report on its success in the next reporting period.
- The WCDSB Catholic Parent Involvement Committee and the individual Catholic School Councils can be commended for their excellent work in preparing and executing all initiatives, as parent engagement is being both supported and fostered.

### Recommendation:

This is for the information of the Board.

Prepared/Reviewed By: Loretta Notten  
Director of Education

Judy Merkel  
Superintendent of Education

\*Bylaw 5.2 “where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – *except where approval is required by the Board of Trustees on a matter delegated by policy to the Board* – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred.”



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Patrick Daly, *President*  
Beverley Eckensweiler, *Vice President*  
Nick Milanetti, *Executive Director*

January 31, 2018

## MEMORANDUM

**TO:** Chairpersons and Directors of Education  
- All Catholic District School Boards

**FROM:** Patrick J. Daly, President

**SUBJECT:** Canada Summer Jobs Program – Attestation Issue

---

Similar to those expressed by Catholic and other faith-based organizations, OCSTA has grave concerns with the requirements of the application process for the Canada Summer Jobs Program. We will be sending a letter to Prime Minister Trudeau to express our unequivocal disagreement and serious concerns with those requirements.

Given the approaching application deadline of February 2, 2018 and with their approval, we are providing you with a copy of the information provided by the Archdiocese of Toronto. You will note revisions in the attestation section so as to be acceptable to Catholic Organizations.

I would like to recognize and thank His Eminence Cardinal Collins and the Bishops of Ontario for their strong leadership with regard to this crucially important matter.

*Attachment*



# MEMO

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TO: Catholic Pastoral Centre & Satellite Office Department Heads, All Parishes, Catholic Charities

FROM: Neil MacCarthy, Director, Office of Public Relations & Communications

DATE: 30/01/2018

RE: Canada Summer Jobs Program Update

**3 Pages Via Email**

---

I would like to provide you with an update on the Canada Summer Jobs Program. Since our last communication, the following activity has taken place:

- 1) An inter-faith press conference was held on January 25, 2018, with representatives of Christian, Muslim and Jewish communities coming together to ask the government to amend the current application process for the Canada Summer Jobs Program. An inter-faith statement, signed by 87 faith leaders from across Canada, was also released.
- 2) Cardinal Collins spoke directly with the government minister responsible for the program, asking that the requirements be modified to ensure faith-based organizations would not be placed in an untenable position.
- 3) Ongoing discussion between an inter-faith coalition and government has continued.
- 4) The website [www.archtoronto.org/summerjobs](http://www.archtoronto.org/summerjobs) was created to raise awareness to the issue and engage parishioners, inviting them to contact their local Member of Parliament to highlight the issue. The site includes copies of the interfaith statement, Cardinal Collins' remarks at the press conference and sample letters for parishioners to contact their Member of Parliament.

Unfortunately, the government has not made any changes to the application process and still requires an attestation that cannot be affirmed by Catholic organizations and those of many other faith traditions. **As the current deadline for the program is February 2, we are now asking those parishes and organizations that wish to apply to use the approach outlined on Page 2 of this communication. In consultation with legal counsel, we have amended the attestation to provide wording that is acceptable to Catholic parishes and organizations. There is no guarantee the government will accept these changes however we encourage groups that had planned to apply to do so. Please also send a copy of your application to the archdiocese as noted on the instruction page.**

You are also encouraged to continue to publish the bulletin announcement provided and invite parishioners to write to their Member of Parliament on this matter. These resources can all be found at: [www.archtoronto.org/summerjobs](http://www.archtoronto.org/summerjobs)

Once again, thank you for your continued cooperation on this important matter.



Archdiocese  
of Toronto

Catholic Pastoral Centre  
1155 Yonge Street  
Toronto, Ontario M4T 1W2  
T 416.934.0606  
www.archtoronto.org

## **Canada Summer Jobs – Application process for Archdiocese of Toronto Parishes/Organizations**

### **Important Links**

**Canada Summer Jobs 2018 Applicant Guide (general overview of program to determine if your program is eligible – read prior to applying)**

[https://www.canada.ca/content/dam/canada/employment-social-development/services/funding/canada-summer-jobs/CSJ2018\\_applicant\\_guide.pdf](https://www.canada.ca/content/dam/canada/employment-social-development/services/funding/canada-summer-jobs/CSJ2018_applicant_guide.pdf)

### **Steps to Follow for Canada Summer Jobs 2018 Application**

1. When you have reviewed the applicant guide and are ready to apply, click on the following link: <https://catalogue.servicecanada.gc.ca/apps/EForms/pdf/en/ESDC-EMP5396A.pdf>
2. Complete the application. When you reach the attestation on Page 5, cross out the problematic paragraph and replace with the following text (see sample provided in this communication – DO NOT MAIL THE SAMPLE APPLICATION PAGE):

*I attest that my organization will abide by the law in our hiring practices and all our other activities.*

3. Check the attestation box to complete the application.
4. Make two copies of your application.
5. Mail your original completed application to:  
  
Canada Summer Jobs  
430 Courtneypark Drive E  
PO Box 120, 2nd Floor  
Mississauga, Ontario L5T 2S5
6. Keep a copy of your own application on file.
7. Send a copy of your application to the Archdiocese of Toronto at:

Archdiocese of Toronto  
Attn: Ann Ray  
1155 Yonge Street  
Toronto, ON M4T 1W2

**\*\*\*Applications by mail must be postmarked no later than 11:59 p.m. on Friday, February 2, 2018 to be considered.\*\*\***

# SAMPLE APPLICATION

## CALCULATION OF EMPLOYER'S TOTAL COST INCLUDING CONTRIBUTION REQUESTED

22.  Job Title	(a)	(b)	(c)	(d)	(e)	Wages		Not-for-profit employers <b>only</b>	(i)	(j)
	Number of Students Requested	Anticipated Start Date (YYYY/MM/DD)	Number of Weeks Requested	Number of Hours per Week Requested		(f) Hourly Wage to be Paid to the Student	(g) ESDC* Hourly Wage Requested from ESDC*	(h) MERCs** requested (if applicable) (\$)	Total contribution requested from ESDC [(bxdxexg)+h]	Total employer contribution (Wage and MERCs if applicable)
<b>TOTAL</b>		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>		<b>N/A</b>	<b>N/A</b>			

\*ESDC = Employment and Social Development Canada

\*\*MERCs = Mandatory Employment Related Costs

If you are a not-for-profit employer, will you require an advance payment to pay the student should your application be approved? ☐ Yes ☐ No

Once completed and submitted, this Canada Summer Jobs application, if approved by Service Canada, will form the agreement between Canada and the organization. The organization will then be subject to the attached Canada Summer Jobs Articles of Agreement. The organization agrees under this agreement to provide the job at the hourly wage rate, for the number of hours per week and the number of weeks described in the Calculation of Approved Canada Summer Jobs Contribution Amount document.

Canada Summer Jobs provides wage subsidies to employers to create employment for secondary and post-secondary students. Again this year, Canada Summer Jobs welcomes applications from small businesses, not-for-profit employers, public sector and faith-based organizations that provide quality summer jobs for students.

### Attestation

- I have read and understood the Canada Summer Jobs Articles of Agreement and referred to the Applicant Guide as needed;
- The job would not be created without the financial assistance provided under a potential contribution agreement;
- ~~Both the job\* and my organization's core mandate\* respect individual human rights in Canada, including the values underlying the Canadian Charter of Rights and Freedoms as well as other rights. These include reproductive rights and the right to be free from discrimination on the basis of sex, religion, race, national or ethnic origin, colour, mental or physical disability or sexual orientation, or gender identity or expression;~~
- I have all the necessary authorities, permissions and approvals to submit this application on behalf of myself and the organization.
- *I attest that my organization will abide by the law in our hiring practices and all our other activities*

☒ I attest

\*Please refer to the Applicant Guide for further information regarding eligible activities and organization's mandate.

23. Name of the Organization's Representative (refer to Section 31 of the attached Canada Summer Jobs Articles of Agreement prior to signature)	26. Name of the Organization's Representative (where the organization requires two signatures to enter into a legally binding agreement)
Name (Print)	Name (Print)
Signature	Signature
24. Position Title	27. Position Title
25. Date (YYYY/MM/DD)	28. Date (YYYY/MM/DD)





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Patrick Daly, *President*  
Beverley Eckensweiler, *Vice President*  
Nick Milanetti, *Executive Director*

**VIA E-MAIL**

February 5, 2018

**TO:** Chairs and Directors of Education  
- Catholic District School Boards  
OCSTA Directors

**CC:** Board Secretaries and Administrative Assistants  
OCSTA Staff

**FROM:** Patrick Daly, OCSTA President

**RE:** 2018 OCSTA Special Award, Trustee Award of Merit, and Student Trustee Alumnus Award

---

We are pleased to announce the recipients of OCSTA's three awards for 2018:

**Sister Joan Cronin** has been selected as this year's recipient of the **OCSTA Special Award**.

**Trustee John Curry**, Ottawa Catholic School Board, has been selected as this year's recipient of the **OCSTA Trustee Award of Merit**.

And **Dr. Anthony Silva**, former student trustee at the Kenora Catholic District School Board, has been selected as this year's recipient of the **OCSTA Student Trustee Alumnus Award**.

These awards will be presented during the Annual Dinner at the 2018 AGM & Conference, which is scheduled for 7:30 p.m. on Friday, April 27, at the Crowne Plaza Kitchener-Waterloo.

We extend our sincerest congratulations to the winners and their respective boards, where applicable.

Members' Centre

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## OCSTA NEWSWIRE – FEBRUARY 6, 2018

Posted by Editor | Feb 6, 2018 | OCSTA Newswire | 0 🗨️ | ★★★★★

### PC INTERIM LEADER MEETS WITH OCSTA



L-r: Stephen Andrews (OCSTA), Nick Milanetti (OCSTA), PC Interim Leader, MPP Vic Fedeli, OCSTA President, Patrick Daly, and PC Education Critic, MPP Lorne Coe.

On February 6, OCSTA President, Patrick Daly, Executive Director Nick Milanetti, and Director of Legislative and Political Affairs, Stephen Andrews, met with PC Interim Leader of the Opposition, Vic Fedeli and PC Education Critic Lorne Coe.

Mr. Fedeli is a graduate of Ontario's publicly funded Catholic school system (St. Joseph-Scollard Hall Catholic Secondary School in North Bay). As a strong supporter of Catholic education in Ontario, Mr. Fedeli affirmed to OCSTA that his beliefs are rooted in his Catholic faith.

During the meeting, OCSTA representatives updated Mr. Fedeli on the priorities of Ontario's CDSBs that include the need for adequate funding to address current transportation needs throughout the province, special education funding short falls at CDSBs, and rising sick leave costs. Mr. Fedeli and Mr. Coe reiterated the PC platform commitment to special education funding and the need to review the overall funding formula for possible adjustments.

Further discussion focused on a commitment to addressing student mental health needs, especially in the northern and rural areas of the province.

Mr. Fedeli agreed that a regular briefing from OCSTA would be helpful in terms of understanding the policy/funding issues impacting the education sector.

CATHOLIC EDUCATION WEEK



SPEAK UP FOR CATHOLIC EDUCATION

Together in Faith

CATHOLIC SCHOOL BOARD DIRECTORY



Tweets by @CatholicEdu

**OCSTA**  
@CatholicEdu

Ontario's Catholic schools nurture lifelong learners. RT and add your name to show support at [togetherinfaith.ca](https://togetherinfaith.ca) #TogetherInFaith

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## 2018 OCSTA AGM AND CONFERENCE



88th Annual General Meeting & Conference  
April 26 - 28, 2018

OCSTA's 88th Annual General Meeting and Conference will this year be co-hosted by the Waterloo Catholic District School Board, April 26 – 28, 2018 at the Crowne Plaza Hotel in Kitchener. The theme of this year's conference is "Stewards of the Promise" — a theme that focuses upon the role of publicly elected Catholic trustees in leading, protecting and promoting the gift and promise of Catholic education in Ontario.

### Program Highlights:

- Keynote Address – "Stewards of the Promise"
  - presented by Rev. John Comiskey, Moderator of the Curia for the Diocese of London and author of *My Heart's Best Wishes for You*, a profile on the 19th century Archbishop of Toronto, John Walsh.
- Closing address by Marc Kielburger, WE Organization
- "Demographic Trends in Ontario's Education System"
  - presented by Jack Ammendolia, Watson & Associates, Economists
- "Maximizing the Board Agenda for Strong Stewardship"
  - presented by the Waterloo CDSB
- "Trustee Resources Developed by the Ontario Education Services Corporation"
  - presented by Ted Doherty, Executive Director, OESC
- His Grace, Cardinal Thomas Collins, Celebrant and Homilist for Mass
- "Students and Global Citizens", Student Trustee Workshop
  - presented by Kate Jamieson and Meghan Nemeth, Waterloo CDSB Student Trustees
- "An Interactive Exploration of the Religious Education Program: Growing in Faith, Growing in Christ"
  - presented by Carol Bryden, Catholic Trustee, St. Clair CDSB
- "Connecting Child Welfare and Education: A System Transformation"
  - presented by Christina Campbell, Ontario Association of Children's Aid Societies



To view the full program click [here](#).

To register online click [here](#).



## 2018 BUSINESS SEMINAR

This year's OCSTA/OCSBOA Business Seminar will be held April 26, from 10:30 a.m. to 3:15 p.m. at the Crowne Plaza Hotel in Kitchener (immediately prior to the launch of the OCSTA AGM and Conference later that evening).

To view the program and register online please click [here](#).

For more information, please contact Connie Araujo-De Melo at [cdemelo@ocsta.on.ca](mailto:cdemelo@ocsta.on.ca).

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OCSTA Newswire – January 25, 2018

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Patrick Daly, *President*  
Beverley Eckensweiler, *Vice President*  
Nick Milanetti, *Executive Director*

February 7, 2018

**MEMORANDUM**

**TO:** Chairpersons and Directors of Education  
- All Catholic District School Boards

**FROM:** Patrick J. Daly, President

**SUBJECT:** **Regulatory Proposals under the Cannabis Act, 2017**

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As you are aware, the Government of Ontario introduced Bill 174, Cannabis, Smoke-Free Ontario and Road Safety Statute Law Amendment Act, 2017, on November 1, 2017. Bill 174 received Royal Assent on December 12, 2017. Schedule 1 of the Bill, which enacts the Cannabis Act, 2017, will be proclaimed into force when federal Bill C-45, the Cannabis Act, comes into force. Schedule 3 of the Bill, which enacts the Smoke-Free Ontario Act, 2017, will be proclaimed into force on a date named by the Lieutenant Governor in Council.

The *Cannabis Act, 2017* establishes provincial rules respecting the sale, distribution, purchase, possession, transportation, cultivation and consumption of cannabis. The Act also creates stringent penalties for individuals or corporations convicted of illegally selling or distributing cannabis, and for landlords who knowingly permit these activities on their premises to combat the illegal market. The *Smoke-Free Ontario Act, 2017* includes rules regarding the smoking and vaping of medical cannabis specifically.

The Ministry of the Attorney General is now considering regulations under the *Cannabis Act, 2017* that would:

- Prescribe restrictions on where medical cannabis can be used in a form that is not smoked or vaped
- Clarify the places of use rules for recreational cannabis
- Provide exemptions to permit the consumption of cannabis in hotel, motel and inn rooms, vehicles and boats that are used as residences and in private residences that are also workplaces.

The deadline for comments on this regulatory proposal is March 8, 2018. Further information on the regulatory proposal can be found at the following link:

(<http://www.ontariocanada.com/registry/view.do?postingId=26449&language=en>)

**Next Steps:**

OCSTA will continue to monitor the development of regulations under the Ontario *Cannabis Act, 2017* that have an impact on school boards and provide summary information as required.

If you have any questions, please do not hesitate to contact me or Stephen Andrews at [sandrews@ocsta.on.ca](mailto:sandrews@ocsta.on.ca).