Opening Remarks

Loretta Notten
Director

Our Mission:
As disciples of Christ, we educate and nurture hope in all learners to realize their full potential to transform God’s world.

Our Vision:
Our Catholic Schools: heart of the community - success for each, a place for all.
Budget Report Book

2017-2018 Budget

Support
Accompanying document to the presentation

Accessibility
Document posted to website for parents, students, trustees and Catholic School Supporters

Analytics
Contains Dashboard reports and Technical Paper analysis
Budget Timelines

- **December**: Pre-budget preparation
- **March**: Budget consultation
- **March + April**: Consolidation & preparation
- **May**: Decision making
- **May**: Analysis & reporting
- **June**: Presentation & filing

Assumptions and Goals

**Shared by Board and Ministry**

- Balanced budget
- Administrative spending restrictions
- GSN Announcement: basis of funding
- Capital & operating budget separation
- Compliance with legislation
- Class size ratios
- Transparency
- Special Education enveloping
- Reserve balance sustainability
Additional Board Assumptions and Goals

- Conservative enrolment
- Balance without use of reserves
- Budget: realistic & achievable
- Compliance with contracts & agreements
- Balanced budget
- Board Policy IV 007
- Staff & student safety
- Preserve classroom experience
- International Education net profit to be earmarked

Changes to Budget

**Major Changes**
- Salary benchmarks
- Class size investments
- Professional development
- Local Priorities Funding (LPF)

**Keeping Up With Costs**
- Increase to non-staff operations funding
- Increase to Community Use of Schools funding

**Savings**
- School Board Efficiencies and Modernization (SBEM)
Changes to Budget continued

Capital
- New Greenhouse Gas Reduction funding
- Continued School Condition Improvement and Renewal
- Community Hubs investments

Benefits
- Continued implementation of ELHT transition
- Continued phase-out of retirement gratuities

Other
- Fully phased-in Special Education funding
- Full phased-in Board Administration funding

Budget Process Changes

- Budget Preparation Workbooks
- Elementary Enrolment Committee (EEC)
- Staffing Model Approach
- Budget Steering Committee
Budget Challenges and Risks

- Labour Agreements
- Enrolment Accuracy
- Human Resources
- Utilities
- Government

Ministry Priorities for 2017-2018
Ministry Priorities for 2017-2018 continued…

- Renewed Math Strategy
- Highly Skilled Workforce
- Enabling Digital Education
- Special Education Grant
- Indigenous Education
- Children and Youth in Care
- Next Steps in Community Hubs
- School Board Administration and Governance Compliance
- Further Transformation of Other Transfer Payments
- Class Size Investments
- Achieving Excellence
- Ensuring Equity
- Promoting Well-Being
- Enhancing Public Confidence

Board Priorities for 2017-18:

- Nurturing Our Catholic Community
- Student Engagement, Achievement & Innovation
- Living In Faith
- Building Capacity to Lead, Learn & Live Authentically
MYSP Priorities for 2017-18:

- 21st Century Learning
- Environmental initiatives
- Faith & spiritual development
- French Immersion
- Healthy Workplace initiatives
- Learning Commons
- Numeracy strategy
- Pathways to Success
- Staffing
- Technology and software upgrades

Day School Enrolment

Enrolment is the key driver for most Ministry grants

**Elementary**
- Establishment of Elementary Enrolment Committee (EEC)
- 3rd year with revised admission policy
- 3rd year of French Immersion programming

**Secondary**
- 2nd year of Secondary Enrolment Committee (SEC)
**Day School Enrolment continued…**

<table>
<thead>
<tr>
<th>ADE</th>
<th>2016-17 Estimates</th>
<th>2016-17 Forecast</th>
<th>2017-18 Estimates</th>
<th>Change vs Forecast</th>
<th>Change vs Estimates</th>
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<tbody>
<tr>
<td><strong>Elementary</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>JK and SK</td>
<td>2,648</td>
<td>2,843</td>
<td>2,789</td>
<td>(54)</td>
<td>141</td>
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<tr>
<td>Grades 1 to 3</td>
<td>4,460</td>
<td>4,525</td>
<td>4,555</td>
<td>30</td>
<td>95</td>
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<tr>
<td>Grades 4 to 8</td>
<td>7,677</td>
<td>7,827</td>
<td>8,038</td>
<td>211</td>
<td>361</td>
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<tr>
<td><strong>Total Elementary</strong></td>
<td><strong>14,785</strong></td>
<td><strong>15,195</strong></td>
<td><strong>15,382</strong></td>
<td><strong>187</strong></td>
<td><strong>597</strong></td>
</tr>
<tr>
<td><strong>Secondary &lt;21</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades 9 to 12</td>
<td>6,145</td>
<td>6,222</td>
<td>6,291</td>
<td>69</td>
<td>146</td>
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<tr>
<td><strong>Total Secondary</strong></td>
<td><strong>6,145</strong></td>
<td><strong>6,222</strong></td>
<td><strong>6,291</strong></td>
<td><strong>69</strong></td>
<td><strong>146</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20,930</strong></td>
<td><strong>21,417</strong></td>
<td><strong>21,673</strong></td>
<td><strong>256</strong></td>
<td><strong>743</strong></td>
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</tbody>
</table>

**Day School Enrolment continued…**

Historical vs Projected Enrolment:
- 2014-15: 14,485
- 2015-16: 14,768
- 2016-17: 15,113
- 2017-18: 15,382
- 2018-19: 15,536

Historical

Projected
Other Enrolment

International
- Includes both long and short-term stays
- Pay tuition fees
- Declining enrolment projected for long-term stays
- 12 Elementary + 175 Secondary = 187 tuition paying students
- Increased interest in short-term stays

Elementary + 2
Short-Term Stays
Secondary - 15

Budget Consultation

- Budget Survey
- Budget Advisory Committee
- Enrolment Committees
- Ministry of Education
Budget Survey

Structure
- Online public survey
- 603 responses (632 in 2016-2017)
- Satisfies Board Policy IV007: Financial Planning/Budgeting

Content
- Focused priorities

Results
- New mechanisms to summarize data
- Detailed responses can be found in Appendix VII of Annual budget Report

Budget Advisory Committee (BAC)

BAC consists of:
- Trustees
- Community members
- Principal representatives and
- Management

Committee tasks:
- Approving public consultation survey questions
- Determining enrolment
- Budget presentation input and
- Providing a front line perspective
Budget overview

Revenue $271.8M
- Ministry of Education
- Other revenue

Expenditures $271.8M
- Operating:
- Capital:

Balanced Budget

Revenues

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</tr>
</thead>
<tbody>
<tr>
<td>GSN - Pupil Foundation</td>
<td>109,431,134</td>
<td>109,745,959</td>
<td>110,814,642</td>
<td>116,677,665</td>
<td>5,863,023</td>
</tr>
<tr>
<td>GSN - Teacher &amp; DECE Q&amp;E</td>
<td>21,060,371</td>
<td>24,471,740</td>
<td>22,784,242</td>
<td>26,287,640</td>
<td>3,503,398</td>
</tr>
<tr>
<td>GSN - Learning Opportunities</td>
<td>3,085,168</td>
<td>3,141,162</td>
<td>3,382,168</td>
<td>5,887,610</td>
<td>2,505,442</td>
</tr>
<tr>
<td>GSN - Capital and Debt</td>
<td>17,853,097</td>
<td>17,779,613</td>
<td>17,494,177</td>
<td>19,328,790</td>
<td>1,834,613</td>
</tr>
<tr>
<td>GSN - Special Education</td>
<td>27,430,288</td>
<td>27,885,320</td>
<td>28,202,613</td>
<td>29,383,103</td>
<td>1,180,490</td>
</tr>
<tr>
<td>GSN - School Operations</td>
<td>19,788,202</td>
<td>20,407,576</td>
<td>20,521,469</td>
<td>21,477,093</td>
<td>955,624</td>
</tr>
<tr>
<td>Other Non-GSN Revenue</td>
<td>15,081,618</td>
<td>15,566,584</td>
<td>13,714,421</td>
<td>14,639,208</td>
<td>924,787</td>
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<tr>
<td>GSN - Other Allocations</td>
<td>18,640,077</td>
<td>17,303,532</td>
<td>17,856,353</td>
<td>18,524,330</td>
<td>667,977</td>
</tr>
<tr>
<td>GSN - School Foundation</td>
<td>14,635,329</td>
<td>14,658,001</td>
<td>14,774,951</td>
<td>15,205,944</td>
<td>430,993</td>
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<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>250,568,691</strong></td>
<td><strong>254,732,550</strong></td>
<td><strong>253,336,187</strong></td>
<td><strong>271,841,510</strong></td>
<td><strong>18,505,323</strong></td>
</tr>
</tbody>
</table>
Revenues continued...

Pupil Foundation Grant +$5.9M
- Increased enrolment: +$3.7M
- Increased salary benchmarks: +$1.8M
- Initiation of phase-in of class-size reduction funding: +$0.6M
- Redirected funding due to minor tangible assets: -$0.2M

Teacher Q&E Grant +$3.5M
- Increased funding for benefit transition: +$3.4M
- Increased professional development: +$0.9M
- Decreased funding due to cost of average salary over benchmark: -$0.8M

Learning Opportunities Grant +$2.5M
- Increased funding due to Local Priorities Fund: +$2.4M
- Increased salary benchmarks: +$0.1M

Special Education Grant +$1.2M
- Increased salary benchmarks: +$0.4M
- Increased enrolment: +$0.5M
- Phased-in Differentiated Special Education Needs Amount: +$0.2M
- Special Education Equipment Amount (SEA): +$0.1M
### Expenditures

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Salaries and benefits</td>
<td>204,403,685</td>
<td>208,816,468</td>
<td>207,732,803</td>
<td>222,093,303</td>
<td>14,360,500</td>
</tr>
<tr>
<td>Capital and debt</td>
<td>17,722,889</td>
<td>18,009,206</td>
<td>17,418,730</td>
<td>19,178,768</td>
<td>1,760,038</td>
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<tr>
<td>Facility Services</td>
<td>5,565,943</td>
<td>4,664,664</td>
<td>5,025,298</td>
<td>4,696,292</td>
<td>-329,006</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>4,998,960</td>
<td>4,910,892</td>
<td>5,218,753</td>
<td>5,645,180</td>
<td>426,427</td>
</tr>
<tr>
<td>Supplies</td>
<td>6,493,576</td>
<td>7,387,074</td>
<td>6,063,167</td>
<td>6,300,181</td>
<td>237,014</td>
</tr>
<tr>
<td>Fees and contracts</td>
<td>3,591,970</td>
<td>3,052,102</td>
<td>3,739,394</td>
<td>4,574,313</td>
<td>834,919</td>
</tr>
<tr>
<td>Utilities</td>
<td>5,194,000</td>
<td>5,323,153</td>
<td>5,620,623</td>
<td>6,680,000</td>
<td>1,059,377</td>
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<tr>
<td>Technology</td>
<td>1,663,656</td>
<td>1,509,940</td>
<td>1,876,816</td>
<td>2,085,655</td>
<td>208,839</td>
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<tr>
<td>Staff development</td>
<td>493,190</td>
<td>474,144</td>
<td>640,603</td>
<td>587,818</td>
<td>-52,785</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>250,127,869</strong></td>
<td><strong>254,147,642</strong></td>
<td><strong>253,336,187</strong></td>
<td><strong>271,841,510</strong></td>
<td><strong>18,505,323</strong></td>
</tr>
</tbody>
</table>

Expenditures continued...

**Salaries and Benefits +14.4M**
- Increased teaching staff: +$4.2M
- Increased classroom support staff: +$2.4M
- Increased salary benchmarks: +$7.8M

**Supplies +$0.5M**
- Increased French Immersion and religion resources: +$0.3M
- Increased software and IT costs: +$0.2M
- Increased cost of school supplies: +$0.2M
- Decreased Education Programs – Other (EPOs): -$0.5M
Expenditures continued...

Utilities +$1.1M
- Increased electricity costs: +$1.2M
- Decreased gas and water costs: -$0.1M

Fees and Contracts +$0.8M
- Increased International Education agent and homestay fees: +$0.9M
- Changes to programming contracts: -0.1M

Notable Budget Additions

- Staff related to enrolment, collective agreements and Ministry initiatives
- 0.5 Vice Principal, 0.5 Principal
- 1 Human Resources Services Officer
- Support for Learning Commons transition
- French Immersion resources
- Continued refresh of French as a Second Language (FSL) and religion resources
Notable Budget Deferrals

- Deferral of a portion of IT Budget; pending receipt of TLF grant
- Deferral of investments in Procurement software
- Deferral of Human Resource Services enhancements
- Deferral of new positions requested

Staffing Changes

<table>
<thead>
<tr>
<th>FTE</th>
<th>2016-17 Budget</th>
<th>2017-18 Budget</th>
<th>Year Over Year Change #</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>1,285</td>
<td>1,339</td>
<td>54</td>
<td>4.2%</td>
</tr>
<tr>
<td>Child &amp; Youth Care Workers</td>
<td>44</td>
<td>44</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Educational Assistants</td>
<td>308</td>
<td>334</td>
<td>26</td>
<td>8.4%</td>
</tr>
<tr>
<td>Early Childhood Educators</td>
<td>135</td>
<td>144</td>
<td>9</td>
<td>6.7%</td>
</tr>
<tr>
<td><strong>Total Classroom</strong></td>
<td><strong>1,772</strong></td>
<td><strong>1,861</strong></td>
<td><strong>89</strong></td>
<td><strong>5.0%</strong></td>
</tr>
<tr>
<td>Other Support Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Administration</td>
<td>157</td>
<td>157</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Board Administration</td>
<td>65</td>
<td>66</td>
<td>1</td>
<td>1.5%</td>
</tr>
<tr>
<td>Facility Services</td>
<td>193</td>
<td>195</td>
<td>2</td>
<td>1.0%</td>
</tr>
<tr>
<td>Consultants</td>
<td>24</td>
<td>25</td>
<td>1</td>
<td>4.2%</td>
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<tr>
<td>Paraprofessionals</td>
<td>83</td>
<td>89</td>
<td>6</td>
<td>7.2%</td>
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<td>Library &amp; Guidance</td>
<td>59</td>
<td>59</td>
<td>-</td>
<td>0.0%</td>
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<tr>
<td><strong>Total Other Support Staff</strong></td>
<td><strong>581</strong></td>
<td><strong>591</strong></td>
<td><strong>10</strong></td>
<td><strong>1.7%</strong></td>
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<tr>
<td><strong>Total Staffing</strong></td>
<td><strong>2,353</strong></td>
<td><strong>2,452</strong></td>
<td><strong>99</strong></td>
<td><strong>4.2%</strong></td>
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Accumulated Surplus

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<th></th>
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<tbody>
<tr>
<td>Opening Balance</td>
<td>4,226,664</td>
<td>4,261,513</td>
<td>4,709,122</td>
<td>4,664,588</td>
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<tr>
<td>Contributions</td>
<td>440,821</td>
<td>584,902</td>
<td>-</td>
<td>-</td>
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<td>Draws (due to commitments)</td>
<td>-405,972</td>
<td>-137,293</td>
<td>-44,534</td>
<td>-44,534</td>
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<tr>
<td>Closing Balance</td>
<td>4,261,513</td>
<td>4,709,122</td>
<td>4,664,588</td>
<td>4,620,054</td>
</tr>
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</table>

Composition of Accumulated Surplus

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<tr>
<th>Surplus</th>
<th>Amount</th>
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<tr>
<td>Operating surplus</td>
<td>2,941,878</td>
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<tr>
<td>Network infrastructure</td>
<td>700,000</td>
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<tr>
<td>Early Learning Resources</td>
<td>200,000</td>
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<tr>
<td>Administrative Capital</td>
<td>61,945</td>
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<tr>
<td>Insurance</td>
<td>150,000</td>
</tr>
<tr>
<td>WSB*</td>
<td>147,220</td>
</tr>
<tr>
<td>Sinking fund interest*</td>
<td>414,911</td>
</tr>
<tr>
<td>Transportation*</td>
<td>4,100</td>
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<tr>
<td></td>
<td><strong>4,620,054</strong></td>
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</table>

Board Risk Assessment

<table>
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<tr>
<th>Available surpluses</th>
<th>Board health</th>
<th>Operating Revenue</th>
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</thead>
<tbody>
<tr>
<td>Risk Threshold</td>
<td>Assessment</td>
<td>Prescription</td>
</tr>
<tr>
<td>Less than 1%</td>
<td>High</td>
<td>Quarterly contact</td>
</tr>
<tr>
<td>1% - 2%</td>
<td>Moderate</td>
<td>Monitor</td>
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<tr>
<td>Above 2%</td>
<td>Low</td>
<td>Annual review</td>
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</table>

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Ministry Compliance

Planning Areas

Transportation [$5.6M]
Administration [$7.3M]
Capital and Debt [$19.2M]
Facility Services [$23.3M]
Learning Services [$216.5M]
Student Transportation

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Student Transportation continued...

Focus Areas

- School Travel Planner
- Student Safety
- Increased Enrollment
- Bus Operator Contracts
--- | --- | --- | --- | ---
Salaries and benefits | 5,368,092 | 5,620,071 | 5,662,020 | 6,062,590
Legal and audit fees | 286,249 | 335,558 | 227,700 | 215,180
Office supplies, photocopying | 179,122 | 172,774 | 152,790 | 153,390
Phone expenses | 92,087 | 93,535 | 117,482 | 106,673
Interest expenses | - | 13,152 | 2,000 | 10,000
Professional development | 94,037 | 119,311 | 111,290 | 131,900
Trustee expenses & memberships | 76,641 | 129,388 | 134,767 | 129,750
HR expenses | 29,979 | 69,425 | 86,400 | 122,726
Travel expenses | 44,828 | 48,908 | 60,200 | 68,600
IT fees, maintenance | 8,771 | 130,850 | 153,378 | 114,353
Marketing and advertising | 102,471 | 107,808 | 61,500 | 98,500
Memberships and subscriptions | 21,810 | 23,737 | 27,094 | 28,464
Miscellaneous | 57,733 | 98,325 | 61,275 | 58,300
**Total Expenditures** | **6,361,820** | **6,962,842** | **6,857,896** | **7,300,426**
Board Administration continued…

Focus Areas

- Succession Planning
- Process Improvements
- Health and Wellness
- Software Upgrades

Capital and Debt

Capital and debt is comprised of:

- Interest on long term debt [$4.1M]
- Depreciation of capital assets [$15.1M]
  - Buildings and equipment
  - Minor Tangible Capital Assets (mTCA):
    - Computers
    - Vehicles
    - Small equipment

![Graph showing capital and debt over years](chart.png)
Capital and Debt

**Sources**

- **Greenhouse Gas Reduction**
  - Funding source: new
  - Intent: to reduce Greenhouse Gas emissions in education sector

- **Capital Priorities**
  - Funding source: Ministry & EDC (land)
  - Intent: new construction, major renovations, includes Childcare & FDK

- **School Renewal**
  - Funding source: Ministry
  - Intent: to keep buildings in good repair

- **School Condition Improvement**
  - Funding source: Ministry
  - Intent: to assist with local and Provincial backlog of repairs

- **Community Hubs**
  - Funding source: Ministry
  - Intent: to promote community hubs in schools

Funding is available from multiple sources and the use is derived from the Long-term Accommodation Plan (LTAP) submitted to the Ministry annually.

**Uses**

- **$9.9M**
  - SCI and School Renewal
  - Various projects; plan pending

- **$1.7M**
  - Greenhouse Gas Reduction
  - Various projects; plan pending

- **$0.5M**
  - Community Hubs
  - Various projects; plan pending

- **$12.3M**
  - Land purchases
    - St. Boniface
    - Huron Brigadoon

- **$18.1M**
  - Capital Priorities
    - New school: Huron Brigadoon
    - Replacement: SVDP
    - Replacement: St. Brigid

- **$1.7M**
  - Other
    - Computer related equipment.
Capital and Debt continued…

Capital priorities – new projects
  • Template submitted to Ministry, awaiting status of requested projects

Property dispositions:
  • Dispositions anticipated to be complete by August 2017:
    • Moore Avenue
    • Monsignor Gleason
  • None anticipated for 2017-2018

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Facility Services

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<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Salaries and benefits</td>
<td>11,052,847</td>
<td>11,420,069</td>
<td>11,138,974</td>
<td>12,173,536</td>
</tr>
<tr>
<td>Utilities</td>
<td>4,959,023</td>
<td>5,323,153</td>
<td>5,383,123</td>
<td>6,390,600</td>
</tr>
<tr>
<td>Contracts and supplies</td>
<td>5,097,331</td>
<td>1,975,153</td>
<td>4,314,495</td>
<td>4,539,392</td>
</tr>
<tr>
<td>Other</td>
<td>392,814</td>
<td>2,613,391</td>
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<td><strong>21,331,358</strong></td>
<td><strong>23,260,428</strong></td>
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Facility Services continued…

Utilities

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<tr>
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<tbody>
<tr>
<td>Electricity</td>
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</tr>
<tr>
<td>Natural Gas</td>
<td></td>
<td></td>
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<tr>
<td>Water and Sewage</td>
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</tbody>
</table>

Focus Areas

Energy Conservation Plan
- Continued monitoring of costs due to changing weather patterns and commodity price fluctuations
- Demand Management Plan sets a 1% reduction target for energy consumption
- Develop best practices for operations, maintenance and retrofit of existing buildings
- Ontario EcoSchools program targeting 100% certification by 2018
Learning Services

- Program Services
- Student Services
- Continuing Education
- School Budgets

Highlights of Changes

- Increased elementary and secondary enrolment
- Increased salary benchmarks
- Increased participation in extended day program
- Increased number of English-as-a-Second Language students
Learning Services continued...

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Program Services</td>
<td>158,744,969</td>
<td>162,045,774</td>
<td>161,917,742</td>
<td>173,485,613</td>
</tr>
<tr>
<td>Special Education</td>
<td>29,476,384</td>
<td>29,780,568</td>
<td>29,376,240</td>
<td>31,546,365</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>8,715,365</td>
<td>8,474,939</td>
<td>8,562,801</td>
<td>8,725,086</td>
</tr>
<tr>
<td>School Budgets</td>
<td>2,605,467</td>
<td>2,631,657</td>
<td>2,652,667</td>
<td>2,699,644</td>
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<tr>
<td><strong>Total Learning Services</strong></td>
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<td><strong>202,932,938</strong></td>
<td><strong>202,509,450</strong></td>
<td><strong>216,456,708</strong></td>
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</table>

Program Services

<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Salaries and benefits</td>
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<td>155,771,578</td>
<td>154,942,414</td>
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<td>2,087,632</td>
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<tr>
<td>Contracts and other services</td>
<td>3,773,845</td>
<td>2,113,681</td>
<td>3,514,741</td>
<td>3,770,440</td>
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<tr>
<td>Staff development</td>
<td>313,661</td>
<td>272,949</td>
<td>421,089</td>
<td>348,844</td>
</tr>
<tr>
<td>Other</td>
<td>449,886</td>
<td>881,819</td>
<td>1,517,167</td>
<td>1,716,905</td>
</tr>
<tr>
<td><strong>Total Program Services</strong></td>
<td><strong>158,744,969</strong></td>
<td><strong>162,045,774</strong></td>
<td><strong>161,917,742</strong></td>
<td><strong>173,485,613</strong></td>
</tr>
</tbody>
</table>
Program Services continued...

Highlights of Changes

- Increased salary benchmarks
- French Immersion expansion
- Announcement of Local Priorities Funding
- Announcement of class size reductions
- Addition of vice principal to support schools
- Second year of Renewed Math Strategy

Learning Services continued...

Focus Area: Learning Commons

- 5 Year Transformation Initiative
- $100,000 Investment
- 21st Century Spaces
- Collaborative Strategy [IT + Facilities + Resource Centre]
Focus Area: French Immersion

- Entering Year 3
- 12 classrooms in 3 schools
- Additional Resources
- Capacity planning

---

Focus Area: English as a Second Language

- Increased Enrolment
- Additional Support
- Newcomer Centre
- Additional Resources
- Future Focus
Program Services continued…

Local Priorities Fund

The ministry has announced a $219 million investment to establish a Local Priorities Fund to address a range of priorities including more special education staffing to support children in need, “at-risk” students and adult education.

The Board will receive approximately $2.4m and has distributed the funding as follows:

- 9.2 Elementary teachers
- 4.5 Secondary teachers
- 12.0 Educational Assistants
- Other Supports TBD

Student Services

Revenue Comparison

2016-2017 Estimates

- Special Education Per Pupil Amount $15.3M
- Section 23 $1.0M
- Special Equipment Amount $0.9M
- Differentiated Special Education Needs Amount $10.8M
- Special Incidence Portion $0.1M
- Behavioural Expertise $0.1M
- Total Special Education GSN: $28.2M

2017-2018 Estimates

- Special Education Per Pupil Amount $16.3M
- Section 23 $1.0M
- Special Equipment Amount $1.0M
- Differentiated Special Education Needs Amount $10.9M
- Special Incidence Portion $0.1M
- Behavioural Expertise $0.1M
- Total Special Education GSN: $29.4M
Student Services
Detailed Expenditures

<table>
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<tr>
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<tbody>
<tr>
<td>Salary and benefits</td>
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<tr>
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<td>191,179</td>
<td>197,563</td>
<td>248,692</td>
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<tr>
<td>Contracts</td>
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<td>282,362</td>
<td>199,400</td>
<td>196,400</td>
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<tr>
<td>Staff Development</td>
<td>71,997</td>
<td>72,265</td>
<td>91,985</td>
<td>94,110</td>
</tr>
<tr>
<td>SEA and other</td>
<td>827,397</td>
<td>614,074</td>
<td>326,799</td>
<td>355,000</td>
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<tr>
<td><strong>Total Special Education</strong></td>
<td><strong>29,476,384</strong></td>
<td><strong>29,780,568</strong></td>
<td><strong>29,376,240</strong></td>
<td><strong>31,546,365</strong></td>
</tr>
</tbody>
</table>

School Budgets

- School budgets are a function of enrolment
- School budget allocations should cover:
  - Resources, materials and supplies for school
  - Supply teacher costs - local PD
  - Library resources
  - Replacement furniture
  - Reflect the school needs and school improvement plans
- Future Areas
  - School Budget Development
  - Demographics
### School Budgets continued...

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>1,498,096</td>
<td>1,511,738</td>
<td>1,601,872</td>
<td>1,623,883</td>
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<tr>
<td>Secondary</td>
<td>1,107,371</td>
<td>1,119,919</td>
<td>1,050,795</td>
<td>1,075,761</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,605,467</strong></td>
<td><strong>2,631,657</strong></td>
<td><strong>2,652,667</strong></td>
<td><strong>2,699,644</strong></td>
</tr>
</tbody>
</table>

![Bar chart showing expenditure trends](chart.png)

### Program Updates

**Faith Formation**

- **2017 Board Spirit Day**
- Investment in religion resources
- Enhanced professional development
- Future focus
Program Updates continued

Student Success

Initiatives
- Student Voice
- Apps 4 Learning
- Cross-panel Elementary Technology Skills Competition/Robotics
- Numeracy Cross Panel
- Student Success Cross Panel
- Blended Learning
- IPP/Career Cruising Prof Learning
- School Learning Teams
- New Pedagogies for Deeper Learning

Program Updates continued...

Student Achievement: EQAO

- Students met or exceeded Provincial average in all assessment categories
- Elementary:
  - Grade 3 results in writing, reading and math surpassed the Provincial average by 4.0%, 3.0% and 5.0% respectively
  - Grade 6 results in writing and reading met the Provincial average while math topped the average by 2.0%
- Secondary:
  - Grade 9 results in academic math met the Provincial average while applied math exceeded it by 4.0%
  - Grade 10 OSSLT results beat the Provincial average by 1.0%
Program Updates continued...

Student Achievement: EQAO

<table>
<thead>
<tr>
<th>Grade 3 Reading</th>
<th>Grade 3 Writing</th>
<th>Grade 3 Math</th>
<th>Grade 6 Reading</th>
<th>Grade 6 Writing</th>
<th>Grade 6 Math</th>
<th>Grade 9 Academic Math</th>
<th>Grade 9 Applied Math</th>
<th>Grade 10 OSSLT</th>
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</thead>
<tbody>
<tr>
<td>Board</td>
<td>Province</td>
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2015 - 2016 EQAO Results

Program Updates continued...

Extended Day

- Fees received estimated to be $2.5M
- Program will maintain 31 viable sites with either before or after care
- Operates on board-wide break-even program
- Extended Day billing now in house
- 1,000+ registrations expected
Continuing Education

Total Revenues $8.7M

GSN $4.3M
MCI $1.8M
CIC & MTCU $1.7M
Student Fees $.9M

Continuing Education continued...

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<tbody>
<tr>
<td>Salaries and benefits</td>
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<td>7,463,143</td>
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<td>7,646,570</td>
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<td>Supplies</td>
<td>869,766</td>
<td>895,785</td>
<td>908,295</td>
<td>936,077</td>
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<tr>
<td>Contracts</td>
<td>33,384</td>
<td>101,964</td>
<td>111,951</td>
<td>128,689</td>
</tr>
<tr>
<td>Other</td>
<td>27,661</td>
<td>14,047</td>
<td>32,850</td>
<td>13,750</td>
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<tr>
<td>Total Continuing Education</td>
<td>8,715,365</td>
<td>8,474,939</td>
<td>8,562,801</td>
<td>8,723,086</td>
</tr>
</tbody>
</table>

Expenditures

Thousands

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</thead>
<tbody>
<tr>
<td>Salaries and benefits</td>
<td>1000</td>
<td>2000</td>
<td>3000</td>
<td>4000</td>
</tr>
<tr>
<td>Supplies</td>
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<td>2000</td>
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<tr>
<td>Contracts</td>
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</tr>
<tr>
<td>Other</td>
<td>1000</td>
<td>2000</td>
<td>3000</td>
<td>4000</td>
</tr>
</tbody>
</table>
Continuing Education continued…

Highlights of Changes

• Increased salary benchmarks
• Increased participation in summer programming and e-learning
• Increased growth in adult English-as-a-Second Language summer program
• Increased enrolment in Language Instruction for Newcomers to Canada (LINC)

Continuing Education continued…

Future Focus

- E-Learning strategy
- Review of program offerings
- Accommodation plans
- Gap analysis survey
Overall Future Focus

- Ensuring commitment of resources
- Ensuring goals are achieved
- Increasing graduation rates
- Improving math & EQAO scores
- Ensuring accurate projections & financial stability
- Developing viable attraction & retention strategy
- Implementing class-size reductions
- Implementing negotiated items

The Board will continue to follow the course charted to achieve successes and learn from experience. Our schools will continue to be the heart of the community, providing success for each and a place for all.

Areas of Risk

- Provincially negotiated agreements
  Rationale: Beyond Board control
- Absence Management
  Rationale: Dependent upon employee behaviours
- Staffing
  Rationale: PTR, shortfall of specific staff
- Utility Projections
  Rationale: Volatility
- Enrolment Projections
  Rationale: Difficulty to predict
Summary

- The budget is balanced.
- Budget Submission Date – June 30, 2017.
- The budget is compliant with board policy and relevant legislation.
- There is inherent risk in some areas of the budget.

Proposed Budget Motions

1. That the Board of Trustees approve an operating budget of $252,662,742 for the 2017-2018 school year as presented to the Board.
2. That the Board of Trustees approve a capital budget of $19,178,768 for the 2017-2018 school year as presented to the Board.
3. That the Board of Trustees directs Administration to file this balanced budget with the Ministry of Education before the deadline of June 30, 2017.
Questions?

Additional questions can be submitted to: budget@wcdsb.ca
Prior to June 19th