Welcome to your new Waterloo Region Catholic secondary school!

During this exciting phase of your educational journey we hope to work closely with you as you prepare for the pathway you’ll follow after secondary school.

The Waterloo Catholic District School Board views all post-secondary pathway destinations as worthy and valuable and will provide students with the courses, programs and supports necessary to make a smooth transition to apprenticeship training, college, community, university or the workplace.

With students from 114 different countries who speak more than 70 different languages at home, our schools truly welcome the world. At WCDSB we wish to be as responsive as possible to our many diverse students, so we want to hear from you if we can do a better job of supporting you on your journey. We want to truly live out our vision of being the heart of the community, offering success for each and a place for all.

Our goal in our schools is to ensure our graduates go on to be contributing, productive and engaged members of our society. We attain this goal by providing a faith-based curriculum that we hope engages you and provides you with the skills and talents to be curious problem solvers and collaborative contributors, while you explore the path that most excites you.

Please be sure to approach any guidance teacher, student success teacher, special education teacher or school administrator with questions you have about the right programs to help you meet your future goals.

And most of all have fun meeting new friends and broadening your horizons -- because it’s your path... your choice... your future!

May God bless you in making all your dreams come true!!

LORETTA NOTTEN
Director of Education
Our Mission

Our Mission:
“As disciples of Christ, we educate and nurture hope in all learners to realize their full potential to transform God’s world.”

Our Vision:
“Our Catholic Schools: heart of the community -- success for each, a place for all.”

Catholic Graduate Expectations

Catholic education views human life as an integration of body, mind and spirit. Rooted in this vision, Catholic education fosters the search for knowledge as a lifelong spiritual and academic quest. Embrace our Catholic Graduate Expectations as you work towards your diploma. These expectations define what students are expected to know, do and value when they graduate from our Catholic schools. A graduate is expected to be:

† a discerning believer formed in our Catholic Faith Community
† an effective communicator
† a reflective, creative, and holistic thinker
† a self-directed, responsible, lifelong learner
† a collaborative contributor
† a caring family member
† a responsible citizen

“Go into the world and proclaim the Good News to all creation.”

MARK 16:15
Your Journey to Success
Your Path to Secondary School

Safety protocols may unfortunately necessitate changing, rescheduling or cancelling some of our transition programs, supports and events that typically run throughout the year. The safety, health and well being of everyone will always be our top priority.

*Please check school websites regularly for updates as we navigate the ever-changing era of COVID-19.*

**Fall**
- Individual Pathways Plan (IPP) activities in myBlueprint

**Winter**
- Parent & Student Secondary School Information
- Pathways Information
- Course selection

**Spring**
- Transition Meetings for students with an IEP
- Register ONLINE for optional Summer programs offered by WCDSB and St. Louis

**Summer**
- July - School StartUp Info available ONLINE
- Attend optional Summer Expedition, Summer Boost or Bridge to Success programs
- Late August - Timetables/Used Uniform Sales
- Attend optional HeadStart program

"God will be with me and will watch over me on this journey." GENESIS 28:20
Grade 8 Transitioning to Secondary School and Pathway Presentations

Coming to you Virtually in 2021/22

Every year we look forward to welcoming our Grade 8 students and their families to our Secondary Schools for our Information Evenings and Pathway Presentations. Our Secondary Schools are currently working hard to adjust their event plans to the ever-changing environment as we prioritize the health and safety of all. Our Guidance teams will be providing prerecorded virtual information to showcase our amazing WCDSB school programs, community spirit, and answer your questions. Updates will be shared as they are available and posted on elementary school websites under NEWS or watch the scrolling banners on the secondary school websites for Grade 8 information updates.

FREE Community Events for Students & Parents

CAREER EXPO | INTERACTIVE ACTIVITIES | EMPLOYER SPOTLIGHTS

Career Discovery News and Events

Upcoming Events | Videos | Resources

Check our WCDSB calendar for the latest Experiential news and events available to our students and families. Explore the many exciting career paths and options. Visit: el.wcdsb.ca/news-events

Explore Your Future

Jan. 26 Feb. 23 May 25 | 6:30 pm | Virtual Format

Join us for our series of virtual Explore Your Future panels where members of the local workforce share about their job and how they got to this point in their career. You can also explore careers and pathways by checking out the new Career Profile and Virtual Tour sections of our website.

Visit: www.bepwr.ca
Graduation Requirements

OSSD Ontario Secondary School Diploma

30 CREDITS IN TOTAL + 40 HOURS OF COMMUNITY INVOLVEMENT + COMPLETION OF THE LITERACY REQUIREMENT

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

<table>
<thead>
<tr>
<th>18 Compulsory Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (1 credit per grade)</td>
<td>4</td>
</tr>
<tr>
<td>Math (1 credit in grade 11 or 12)</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>Canadian History</td>
<td>1</td>
</tr>
<tr>
<td>Canadian Geography</td>
<td>1</td>
</tr>
<tr>
<td>The Arts</td>
<td>1</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>French as a Second Language</td>
<td>1</td>
</tr>
<tr>
<td>Career Studies</td>
<td>0.5</td>
</tr>
<tr>
<td>Civics</td>
<td>0.5</td>
</tr>
</tbody>
</table>

12 Elective Credits

Students are required to take:

- 4 Religious Education courses, one each year in grades 9-12.
- 8 Optional credits that match their interests or develop their skills.

Total: 12 credits

Other Requirements

- Community Involvement completed over 4 years.
  Note: Grade 8 students can start their involvement hours in July and August before grade 9.
  40 hrs

- The Provincial Literacy Requirements OSSLT or OSSLC

Plus ONE credit from each of the following groups:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group 1</strong></td>
<td></td>
</tr>
<tr>
<td>English or French as a second language</td>
<td>1</td>
</tr>
<tr>
<td>a Native language</td>
<td></td>
</tr>
<tr>
<td>First Nations, Metis, and Inuit Studies</td>
<td></td>
</tr>
<tr>
<td>a classical or international language</td>
<td></td>
</tr>
<tr>
<td>social sciences and the humanities</td>
<td></td>
</tr>
<tr>
<td>Canadian and world studies</td>
<td></td>
</tr>
<tr>
<td>guidance and career education</td>
<td></td>
</tr>
<tr>
<td>cooperative education</td>
<td></td>
</tr>
<tr>
<td><strong>Group 2</strong></td>
<td></td>
</tr>
<tr>
<td>health and physical education</td>
<td>1</td>
</tr>
<tr>
<td>the arts</td>
<td></td>
</tr>
<tr>
<td>business studies</td>
<td></td>
</tr>
<tr>
<td>French as a second language</td>
<td></td>
</tr>
<tr>
<td>cooperative education</td>
<td></td>
</tr>
<tr>
<td><strong>Group 3</strong></td>
<td></td>
</tr>
<tr>
<td>science (Grade 11 or 12)</td>
<td>1</td>
</tr>
<tr>
<td>technological education</td>
<td></td>
</tr>
<tr>
<td>French as a second language</td>
<td></td>
</tr>
<tr>
<td>computer studies</td>
<td></td>
</tr>
<tr>
<td>cooperative education</td>
<td></td>
</tr>
</tbody>
</table>
Literacy & Numeracy

OSSD Ontario Secondary School Diploma

Grade 9 EQAO Assessment of Mathematics

Students in the grade 9 de-streamed math course, MTH1W, participate in the Grade 9 EQAO Assessment of Mathematics in either January or June. The assessment results are used to inform each student’s final grade. In 2020-21 EQAO field tested a digital version of the assessment, with a different format than in the past, which will become the norm for future assessments. Consequently, grading of the assessment will be completed by the digital software and results will be made available to teachers, students, and parents upon completion.

Quick Facts

- For the 4th year in a row, scores for WCDSB math students have met or exceeded the provincial average.
- WCDSB Applied Level Math students were 11% ahead of the provincial average.*
  * based on 2018-19 results
- Gr. 9 EQAO was not written in 2019-20 or 2020-21.

Keys to Success In Secondary School Math Classes

Positive attitude and effort including a growth mindset
Demonstrate perseverance and creative thinking while problem solving
Seeking help and clarification from your teacher and classmates. Attend Homework Club.
Regularly attending and being an active participant in class
Excellent study habits and collaboration skills
Accessing additional support(s) as required

Support & Preparation for EQAO & OSSLT

Students are provided with a wide range of support within the classroom and outside class time to ensure they are well prepared for these evaluations.

Check out the EQAO website for sample tests and answers to help prepare.

www.eqao.com

Ontario Secondary School Literacy Test (OSSLT)

All students are required to successfully complete the OSSLT requirement to earn an OSSD. This test is based on the literacy expectations up until the end of Grade 9, and is administered in the second semester of Grade 10.

The OSSLT is now completely online.

Students who are unsuccessful on the test can either retake the test in the following year, or enroll in the Ontario Secondary School Literacy Course (OSSLC). Successful completion of the OSSLC satisfies the student’s OSSLT requirement for graduation. Exemptions may be granted to students NOT working towards an OSSD. In certain circumstances, students may be deferred until a later administration of the test. Students with an IEP may write this assessment with the accommodations provided in their IEP.
The Ontario Secondary School Certificate (OSSC) will be granted, on request, to students who are leaving secondary school upon reaching the age of eighteen without having met the requirements of the Ontario Secondary School Diploma. To be granted an OSSC, a student must have earned a minimum of 14 credits, distributed as shown.

<table>
<thead>
<tr>
<th>7 Compulsory Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
<tr>
<td>Canadian History or Geography</td>
<td>1</td>
</tr>
<tr>
<td>Arts or Technological Education</td>
<td>1</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7 Elective Credits</th>
<th>Credits</th>
</tr>
</thead>
</table>

Students are required to successfully complete an additional 7 credits (Religion courses included) that match their interests or develop their skills.

- Students are not required to complete 40 hours of community involvement.
- Students are not required to complete the Ontario Secondary School Literacy Test (OSSLT).

Students who are leaving secondary school upon reaching the age of eighteen without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. This certificate recognizes achievement for students in the Community pathway who will go on to participate in further education, engage in volunteer/paid work, or participate in community programs.

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence and self-care.
Your Support System

There are a number of programs and people to help you along the journey.

Entering secondary school is an important milestone in your life as a student. Never feel that you are on your own. Every student is assigned a guidance teacher and administrator who are available to answer your concerns or assist you. There are also other caring adults – your subject teachers, student success teacher, special education teacher and chaplain, child youth care workers (CYCW), educational assistants, and coaches.

“Work bears a particular mark of humanity - the mark of a person operating within a community…”  POPE JOHN PAUL
Our schools are the heart of the community, where there is success for each and a place for all, providing a positive and supportive environment.

All students who require accommodations and/or modifications for learning have an Individual Education Plan (IEP). Transition meetings are held in Grade 8 for every student who has an IEP.

Parents/guardians and students are invited to meet with elementary and secondary school staff (teacher, special education teachers, guidance teacher, student success teacher and administrators) to discuss courses, levels of study and pathway selections based upon student strengths, needs and academic achievement. Unique accommodation needs (instructional, environmental and assessment) are also reviewed. Ongoing IEP development and implementation continues in secondary school.

Your Neighbourhood Catholic Secondary School Offers:

- Inclusive School Community
- Assistive Technology
- Services for Students with Autism
- Opportunities for Students who are Gifted
- Remediation Programs
- Accommodations for Physical Disabilities
- Experiences Beyond the Classroom
- Support for Social/Emotional Needs
- Learning Strategies Courses
- Program/Learning Support
- Hearing and Vision Support
- Transition Planning

“For surely you know the plans that I have for you... A plan for a future filled with hope.” JEREMIAH 29:11
ACTIVE/Community Living

ACTIVE Program

The **ACTIVE Program** is for students entering Grade 9 with an Individual Education Plan (IEP) focusing on Junior/Grade 4-5 level expectations from the Ontario curriculum.

**The ACTIVE Program supports students to:**
- Enhance skills for independence
- Develop communication and employability skills
- Identify volunteer and work interests and talents
- Prepare for transition from school to volunteer or paid work, community programs, and/or post-secondary study

Sample ACTIVE Schedule

**Grade 9, Grade 10 and Grade 11**

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language &amp; Communication Development</td>
<td>Congregated 1 period each semester</td>
</tr>
<tr>
<td>Numeracy &amp; Numbers</td>
<td></td>
</tr>
<tr>
<td>Personal Life Skills (recreational, vocational, social skills)</td>
<td>Congregated 1 period each semester</td>
</tr>
<tr>
<td>Religion</td>
<td>Integrated</td>
</tr>
<tr>
<td>Plus 3 courses from: other subject areas of interest</td>
<td>Integrated</td>
</tr>
</tbody>
</table>

**Grade 12 and Year 5, 6, 7**

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language &amp; Communication Development</td>
<td>Congregated 1 period each semester</td>
</tr>
<tr>
<td>Numeracy &amp; Numbers</td>
<td></td>
</tr>
<tr>
<td>Exploring the World of Work</td>
<td>In school and community/workplace experience</td>
</tr>
<tr>
<td>Religion</td>
<td>Integrated</td>
</tr>
<tr>
<td>Plus courses of interest from other subject areas</td>
<td>Integrated</td>
</tr>
</tbody>
</table>

**Highlights:**
- Earn a Certificate of Accomplishment* (non-credit)
- Potentially complete requirements for an Ontario Secondary School Certificate* (OSSC -14 credits)
*See page 8

Community Living Program

The Community Living Program is for students entering Grade 9 with an Individual Education Plan (IEP) focusing on Primary level expectations from the Ontario curriculum or on individualized alternative expectations.

**The Community Living Program supports students to:**
- Continue to develop life skills to achieve their fullest level of independence within the school and wider community
- Identify volunteer, recreation, and community involvement interests and abilities
- Prepare for the transition from school to work, ongoing learning opportunities and community programs

Sample Community Living Schedule

**Year 1, 2, 3 and 4**

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language &amp; Communication Development</td>
<td>Congregated 1 period each semester</td>
</tr>
<tr>
<td>Numeracy &amp; Numbers</td>
<td></td>
</tr>
<tr>
<td>Personal Life Skills (recreational, vocational, social skills)</td>
<td>Congregated 1 period each semester</td>
</tr>
<tr>
<td>Religion</td>
<td>Integrated</td>
</tr>
<tr>
<td>Plus 3 courses from: other subject areas of interest</td>
<td>Integrated</td>
</tr>
</tbody>
</table>

**Year 5, 6, 7**

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language &amp; Communication Development</td>
<td>Congregated 1 period each semester</td>
</tr>
<tr>
<td>Numeracy &amp; Numbers</td>
<td></td>
</tr>
<tr>
<td>Personal Life Skills</td>
<td>Congregated</td>
</tr>
<tr>
<td>Exploring Our World</td>
<td>Congregated</td>
</tr>
<tr>
<td>Religion</td>
<td>Integrated</td>
</tr>
<tr>
<td>Plus courses of interest from other subject areas</td>
<td>Integrated</td>
</tr>
</tbody>
</table>

**Highlights:**
- Earn a Certificate of Accomplishment (non-credit) *See page 8
PATHWAYS through secondary school

This chart is a guide to help you determine your appropriate pathway.

GRADE 8
- Achieving individualized alternative or Primary level expectations

GRADE 9 + 10
- Community Living Courses
- ACTIVE Courses
- Essential Courses
- Applied Courses
- Academic Courses

GRADE 11 + 12
- Community Living Courses
- ACTIVE Courses
- Workplace Courses
- College Courses
- College/University University Courses

INITIAL POST-SECONDARY DESTINATIONS
- Secondary school Year 5, 6, 7, Recreation Placements, Volunteer Placements, Adult Education, Job Training
- Workplace Adult Education
- Workplace Adult Education
- Workplace Adult Education
- Workplace Adult Education

The Ontario Ministry of Education’s *Creating Pathways to Success* document grounds our belief that: "all students can be successful, success comes in many forms and there are many pathways to success."
Choosing for Success!

Course Types

**Academic**
Academic courses emphasize theory and abstract problem solving. There is an enrichment component offered in some academic courses.

**Applied**
Applied courses focus on practical applications and use concrete examples.

**Essential**
Essential courses are designed to focus on core knowledge and skills to meet individual student needs.

**Open**
An open level course has one set of expectations for that subject. Open level courses are appropriate for all students and are not linked to any specific post-secondary destination.

**Advanced Placement Preparation**
Advanced Placement (AP) is an enrichment program that extends beyond the Ontario Curriculum for highly able learners looking to be challenged. AP Prep courses are offered in grades 9-11. For specific secondary school AP Prep offerings please contact the guidance department.

*NEW in 2021*
In September 2021 the *Grade 9 Math* course was de-streamed. This means there will be one open Math course at the Grade 9 level, which will build on the new elementary Math curriculum released in 2020. The goal of this foundational math course is to provide a better opportunity to prepare and support students to make informed secondary pathway choices.

**Q&A**

*Can a student change course types?*

**YES!** Students can change course types. Speak to a Guidance Teacher if this is something you are considering.

*Do all of the courses that a student selects have to be the same type? (i.e. all at the academic pathway?)*

**NO!** Students are encouraged to take the type of course that best suits their interests, pathway plan and learning style. Students may select a variety of course types.

*Is there somewhere I can go for help if I have questions about course selection?*

**YES!** Grade 8 teachers are available to assist with selecting courses for grade 9. All secondary schools offer information evenings to assist with the planning for the transition from grade 8 to 9 (see page 5). Secondary School Guidance Teachers are also available to help with any questions.
Course Selection

Use the high school planner in myBlueprint to select your courses for grade 9

Seek advice from your teachers and parents when making these choices. Plan for success by choosing the course types that match your current ability. There are opportunities throughout secondary school to move between course types if necessary, based on your skill development and post-secondary goals.

Step 1 Add Courses:

Students choose eight courses for grade 9. Six of your courses are compulsory. For English, Science, Geography and French you will need to select the course type (e.g. Academic, Applied, Essential or AP Prep if offered).

Grade 9 Math and Religion will be an open course type. See the note on page 13 for more details about Math.

Two of your courses for grade 9 will be electives. These can include courses in the arts, business, physical education, and technology. Can’t decide? Don’t worry! All these electives and more are also available for you to take in grade 10.

For those students entering the ACTIVE or Community Living programs there will be transition meetings with parents to discuss course selection in the early Spring.

Step 2 Review and Submit Courses:

When you’re satisfied with your eight course selections, click Review Course Selections. You’ll have an opportunity to look over the courses you’ve chosen one last time. Check carefully: Once you click the Submit Course Selections you can’t make changes.

Step 3 Send Parent/Guardian Approval Email:

The last step is for you to send the Parent/Guardian Approval Email. Enter your Parent/Guardian’s email so they can receive a copy of your course selections for online approval.

Congratulations!

You’ve planned your courses for grade nine!
Decoding a Course Code

Courses use a 6-Character Course Code for Identification

The first 5 characters of the course code are set out by the Ministry of Education. The sixth character is used by school boards to identify a specific characteristic of the course. For example, French Immersion is identified in the WCDSB with an “F”.

### ENG 1 D I

**English Grade 9 Academic**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Arts</td>
</tr>
<tr>
<td>B</td>
<td>Business</td>
</tr>
<tr>
<td>C</td>
<td>Canadian &amp; World Studies</td>
</tr>
<tr>
<td>E</td>
<td>English</td>
</tr>
<tr>
<td>F</td>
<td>French</td>
</tr>
<tr>
<td>H</td>
<td>Humanities &amp; Social</td>
</tr>
</tbody>
</table>

These three letters identify the subject. Subject Codes - the first letter in the course code denotes the course’s department area.

### Sciences

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>International Languages</td>
</tr>
<tr>
<td>K</td>
<td>Special Education Non-Credit</td>
</tr>
<tr>
<td>M</td>
<td>Mathematics</td>
</tr>
<tr>
<td>P</td>
<td>Physical Education</td>
</tr>
<tr>
<td>S</td>
<td>Sciences</td>
</tr>
<tr>
<td>T</td>
<td>Technology</td>
</tr>
</tbody>
</table>

This indicator is used to distinguish specific/specialized WCDSB school programs.

### GRADES 9-10

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Academic</td>
</tr>
<tr>
<td>L</td>
<td>Essential</td>
</tr>
<tr>
<td>N</td>
<td>Non-credit</td>
</tr>
<tr>
<td>O</td>
<td>Open</td>
</tr>
<tr>
<td>P</td>
<td>Applied</td>
</tr>
<tr>
<td>W</td>
<td>De-streamed</td>
</tr>
</tbody>
</table>

This letter identifies the course type.

### GRADES 11-12

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>College</td>
</tr>
<tr>
<td>E</td>
<td>Workplace</td>
</tr>
<tr>
<td>N</td>
<td>Non-credit</td>
</tr>
<tr>
<td>M</td>
<td>College/University</td>
</tr>
<tr>
<td>O</td>
<td>Open</td>
</tr>
<tr>
<td>U</td>
<td>University</td>
</tr>
</tbody>
</table>

This number identifies the Grade.

### CREDIT COURSES

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
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<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

### NON-CREDIT COURSES (K-CODE):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
</tr>
<tr>
<td>2</td>
<td>B</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
</tr>
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<td>4</td>
<td>D</td>
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<tr>
<td>5</td>
<td>E</td>
</tr>
<tr>
<td>6</td>
<td>F</td>
</tr>
<tr>
<td>7</td>
<td>G</td>
</tr>
</tbody>
</table>

Courses use a 6-Character Course Code for Identification

Decoding a Course Code
Your journey to success starts with your **Individual Pathways Plan (IPP)**. Starting in elementary school students are encouraged to discover themselves, explore opportunities, pursue their passions and design their personal pathway to success. Students will capture evidence related to their learning in their IPP (Individual Pathways Plan) using a web-based program called myBlueprint. Together students and parents can explore career and education options.

**Education & Career Life Planning**

**Your Path • Your Choice • Your Future**

---

**Who am I?**
- What are my strengths and accomplishments?
- What is my learning style?
- What factors shape me?

**What is my plan for achieving my goals?**
- What are the resources I need to implement my plan?

**What are my opportunities?**
- What opportunities are available to develop my skills at home, school and in the community?

**Who do I want to become?**
- Reflect on opportunities explored
- What are my career/life goals?

---

**Pathways**

Create your Individual Pathways Plan (IPP) with myBlueprint

myBlueprint is a web-based interactive program used by WCDSB students, parents and teachers to facilitate career exploration, pathways planning, post-secondary research and portfolio development.

Pathway planning activities are completed by all students in Grades 7 to 12 in myBlueprint.
Your Individual Pathways Plan
Starting Your Journey with myBlueprint

ASSESS YOUR INTERESTS AND SKILLS
• Complete the Personality Survey
• Add Skills and Abilities

EXPLORE CAREERS - Keep an open mind to ALL Pathways
• Search for Careers based on your interests
• Favourite one occupation

PATHWAYS PLANNING
• Write two goals to help you achieve your plans
• Create a Portfolio to capture what you have learned and write a reflection

POST SECONDARY RESEARCH
• Select your secondary school courses for grade 9

PORTFOLIO DEVELOPMENT
• Use myBlueprint as your personal filing cabinet, upload files

Plan & Select your courses
All students plan and select their courses online using myBlueprint. (see page 14)

FOR STUDENTS & PARENT(S)/GUARDIANS

Getting Started
Students - 3 options:

1. Visit your WCDSB secondary school’s website and click the myBlueprint icon on the home page
OR
2. Go to www.myblueprint.ca/waterloocatholic and click the green “School Account Log In” button
OR
3. Log in to D2L. Select the Pathway logo at the top, and then select the myBlueprint icon

Parent Portal - Keep in touch with your child’s Individual Pathways Plan (IPP) and together explore career and education options. Use the Parent Portal from anywhere you have access to a computer.

Creating a Parent Account
1. Visit www.myblueprint.ca/waterloocatholic
2. Click Sign Up in the top right corner
3. Select the secondary school your child would attend
4. Select Family/Advisor
5. Select student’s grade range: Grade 7-12
6. Click Create My Account
7. Fill out personal information
Pathways
Your Path • Your Choice • Your Future

Pathway destinations include: Apprenticeship, College, Community, University and Work.

The Waterloo Catholic District School Board views all five post-secondary pathway destinations as worthy and valuable. In our secondary schools we provide students with a wide range of course types, programs, supports and learning opportunities to meet the needs of all learners and prepare students for success in secondary school and beyond.

Pathways are flexible and may be combined and changed. As students begin to know themselves, their interests, strengths, values and skills they are better prepared to select related opportunities for learning and work.

In collaboration with guidance teachers, teachers and peers, students will develop an Individual Pathways Plan (IPP), make decisions, set goals and develop and implement the steps needed to successfully complete secondary school and proceed to their initial post-secondary pathway destination.
Apprenticeship is a practical method of learning, providing hands-on training in over 150 skilled trades.

Apprentices are paid while gaining work experience and wages increase with skill level.

How long does an Apprenticeship take?
Becoming a certified tradesperson requires a combination of on-the-job training and in-school training done at the local college, adult education, or training centre. Training lasts 3 to 5 years depending on the trade or occupation.

Apprenticeship sectors include: Motive Power, Service, Construction and Industrial.

Apprenticeship leads to:
Apprenticeships give you the skills you need to pursue careers such as: carpenters, chefs, horticulturists, information technologists, educational assistants and hairstylists.

Consider an Apprenticeship if:
- You enjoy hands-on learning and have good mechanical and spatial abilities.
- You enjoy fixing things, assembling and disassembling structures.
- You are able to solve problems, determine why something does not work and how it can be done better.
- You are interested in earning while you learn.

For more information on Apprenticeship, Visit:
www.oyap.com
www.myblueprint.ca/waterloocatholic
www.tcu.gov.on.ca
el.wcdsb.ca/programs/
https://careersintrades.ca/
https://www.ontario.ca/page/start-apprenticeship
College programs provide an effective combination of real life skills with quality education. Colleges are more interactive, more instructive and project based to facilitate faster learning.

**College leads to:**
College programs give you the skills you need to pursue a variety of careers such as: journalists, police officers, dental hygienists, website technicians, paralegals and chemical technologists.

**How long does College take?**
Colleges have certificate, diploma, graduate certificate, applied degree, or joint college/university programs, that take 1 to 4 years to complete.

Cooperative education programs may also be offered which provide paid work experience related to a field of study.

**Consider College if:**
- You find success in hands-on learning.
- You are looking to get in, get out, and get to work, as most college programs are a shorter term.
- You enjoy smaller classes and the personal approach to instruction.
- You have specific career goals that require a college education.
- You are interested in developing technical and occupational skills required for your chosen career area.

**Also consider:**
- Entrance requirements
- Tuition costs
- Location
- Experience
- Job prospects

**For more information on College, Visit:**

www.ontariocolleges.ca

www.gotocollege.ca

www.tcu.gov.on.ca

www.myblueprint.ca/waterloocatholic

www.osap.gov.on.ca
From the Community Pathway programs (Community Living and ACTIVE), students transition to adult life incorporating activities and pastimes chosen to reflect an individual's interests, skills and needs.

The Community Pathway leads to adult life that can include participation in:
- Paid and/or volunteer work placements
- Recreation and sports activities
- Ongoing learning opportunities
- Arts and hobby enjoyment
- Social experiences

Making plans for this Pathway?
- Students may participate in the Community Living or ACTIVE Programs at secondary school until June of the calendar year in which they turn 21 years of age.
- Transition Plans are reviewed and updated yearly as part of the IEP process.
- Students, parents/guardians, special education teachers and community support agencies work together to plan for a student's life after secondary school.

Consider the Community Pathway if:
- You will graduate with an Ontario Secondary School Certificate (OSSC) or a Certificate of Accomplishment.
- You will enjoy learning, vocational, social and recreational activities.
- You would benefit from community agency support for your life planning.

For more information on Community, Visit:
- www.dsontario.ca
- www.dscwr.com
- www.wrfn.info
- www.wcdsb.ca/programs-and-services/special-education/
- www.communitylivingontario.ca
University offers a broad comprehensive education in general areas (sciences, humanities and business).

**University leads to:**
University programs give you the skills you need to pursue careers such as: engineers, musicians, financial analysts, registered nurses.

**How long does University take?**
- Students in university obtain bachelor degrees, masters degrees, and doctorate degrees, ranging from 3 to 10 years of study.
- Universities also offer continuing education and certificate programs, as well as collaborative joint degree programs and cooperative education offering a paid work experience related to a field of study.

**Consider University if:**
- You enjoy abstract concepts associated with course material and academic or theoretical learning.
- You enjoy independent, self-directed learning.
- You have specific career goals in mind that require a university education.

**Also consider:**
- Entrance requirements
- Tuition costs
- Location
- Experience
- Job prospects
- Program length

For more information on University, visit:

- www.ontariouniversitiesinfo.ca
- www.ouac.on.ca
- www.myblueprint.ca/
- waterloocatholic
- el.wcdsb.ca/programs/
- www.osap.gov.on.ca
- www.degreetocareer.uwo.ca
- www.transitionresourceguide.ca
- www.oua.ca/
A wide variety of careers require a secondary school diploma, followed by specific on-the-job training or entry-level positions from secondary school including: real estate agents, animal care workers, bank tellers, photographers, website designers and construction labourers.

Some students who choose direct entry into work may later pursue an Apprenticeship, College and/or University.

**Consider direct entry into the Workplace if:**

- You have been successful in Workplace pathway courses and wish to explore workplace opportunities.
- You have developed practical workplace skills that have prepared you for a specific career without needing to pursue an Apprenticeship, College or University first.
- You want to gain workplace experience before continuing post-secondary education.
- You have specific career goals in mind that allow you to go directly to the workplace for on-the-job training.

For more information on direct entry into the Workplace, visit:

- www.lutherwood.ca
- www.cambridgecareerconnections.com
- www.jobbank.gc.ca
- www.myblueprint.ca/waterloocatholic
Looking Ahead

Explore the Pathways

Education and Career/Life Exploration Activities

The Waterloo Catholic District School Board offers a wide variety of programs and activities to support education and career/life exploration. These activities give the students an opportunity to connect what they learn in school with the world beyond school. Experiential learning is particularly helpful in developing self-knowledge and awareness of opportunities. The majority of the programs noted are for students in Gr. 11 or 12.

**COOPERATIVE EDUCATION**

Cooperative education is a learning partnership that provides senior students with valuable work experience while earning secondary credits. Co-op is a great way to try out a career and gain valuable skills and experience in a field that interests you. [Visit: el.wcdsb.ca/programs/co-op/]

**UNIVERSITY COOPERATIVE EDUCATION PROGRAM (UCEP)**

This University transition program offers students the opportunity to experience learning in a University setting in their Grade 12 year. Learning typically includes taking one university course, two secondary courses delivered on campus and a co-op placement. [Visit: el.wcdsb.ca/programs/ucep]

**COLLEGE COOPERATIVE EDUCATION PROGRAM (CCEP)**

Senior students attend Conestoga College to take tuition free college courses. Students receive secondary school credits for each college course successfully completed as well as earning two co-op credits while working in a placement related to their course. [Visit: el.wcdsb.ca/programs/ccep]

**NOVEMBER**

**Take Our Kids To Work Day**

- Grade 9 students step into their future for a day and get a glimpse into the working world. The day involves students spending the day in the workplace of a parent, relative, friend or volunteer host, where they experience and learn about the world of work.
Looking Ahead

Explore the Pathways
Education and Career/Life Exploration Activities

ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

OYAP is a school-to-work program. Students can start their apprenticeship while in Co-op. OYAP students gain experience, skills, and apprenticeship qualifications while earning credits towards an Ontario Secondary School Diploma.
Visit: www.oyap.com
Visit: el.wcdsb.ca/programs/oyap

COLLEGE APPRENTICESHIP PREPARATION PROGRAM (CAPP)

Secondary students attend college for free and earn dual credits by completing Apprenticeship Preparation courses at Conestoga College, as well as secondary school co-op credits.
Visit: el.wcdsb.ca/programs

SPECIALIST HIGH SKILLS MAJOR

SHSM students focus their grade 11 and 12 education on the career path (major) that matches their skills and interests while meeting the requirements of the OSSD. They receive a SHSM seal on their diploma when they complete a specific bundle of courses, earn valuable industry certifications and gain important skills on the job with employers.
Visit: www.highskills.ca

EXPLORING THE WORLD OF WORK AND EXPLORING OUR WORLD

Senior students in the Community Living and ACTIVE programs explore potential work or volunteer placements.
Visit: el.wcdsb.ca/programs/
Planning & Getting Ready for Secondary School

Things you can do in the summer before Grade 9

*Program Notice: Safety protocols may unfortunately necessitate that our summer transition program content and delivery be changed, rescheduled, or cancelled. The safety, health, and well-being of everyone will always be our top priority. Please check the St. Louis and WCDSB website regularly starting in March 2022 for program updates and online registration information.

Thank you for your patience and understanding!

BRIDGE TO SUCCESS

WCDSB Student Success Program

July – Full days Summer School Gr. 9 CREDIT

HIF 10I: Exploring Family Studies. Students learn how individuals relate to others, how to manage resources, and how to become responsible members of society.

For the latest program updates on Bridge to Success Visit: www.wcdsb.ca

Quick Fact

• 160 students successfully completed this summer course in 2021 earning a Gr. 9 credit

Some tips to help ease your Transition

✔ Review the prerecorded virtual presentations and information on secondary school websites for future students.

✔ Discuss the information that you receive with your parents when you meet the school guidance teachers.

✔ Ask questions about courses, the different levels and the different pathways.
Planning & Getting Ready for Secondary School

🌟 Things you can do in the summer before Grade 9

SUMMER BOOST AND SUMMER EXPEDITION

St. Louis Program
Locations to be determined
July - 15 Half days non-credit
FREE 3 - week FUN learning journey to improve numeracy and literacy achievement. Lessons leverage use of new technology and math tools to decrease learning gaps, develop vocabulary and increase confidence. Online Registration is required.

HeadStart

St. Louis Program
Offered at every WCDSB secondary school
End of August - 4 Half days
Prepare for those first few weeks/months of Grade 9. HeadStart is a FREE practical summer program with school orientation, timetables, lockers, study tips and a chance to meet new peers. Offered just before school begins. Online Registration is required.

For the latest program updates on Summer Boost, Expedition and HeadStart **Visit:** stlouis.wcdsb.ca
## Decoding a Timetable

### Access your Student Timetable in the Aspen Student Portal

On your 'My Apps' page look for this Aspen icon.

### Student Schedule

#### Your Name

<table>
<thead>
<tr>
<th>Student ID</th>
<th>123456789</th>
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<tbody>
<tr>
<td>YOG</td>
<td>2026</td>
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<tr>
<td>Homeroom</td>
<td>219</td>
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</table>

#### Schedule

**Period No./Cycle Day**

- 3(1) = Period 3/Cycle Day 1
- Each period is 75 minutes
- All Grade 9's share the same lunch period

### Course Code and Section

- **ENG 1DI - 02**: English, Academic - Section 02
- **PPL 1OF - 01**: Phys. Ed., Open, Female - Section 01
- **FSF 1PI - 03**: French, Applied - Section 03

<table>
<thead>
<tr>
<th>Course Code and Section</th>
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</thead>
<tbody>
<tr>
<td><strong>EN</strong>G 1<strong>DI</strong> - 02</td>
</tr>
<tr>
<td><strong>PPL</strong> 1<strong>OF</strong> - 01</td>
</tr>
<tr>
<td><strong>FSF</strong> 1<strong>PI</strong> - 03</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Room</th>
<th>Teacher</th>
<th>Term</th>
<th>Schedule</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSF1PI-03</td>
<td>Core French</td>
<td>219</td>
<td>Sauve, Jeanne</td>
<td>S1</td>
<td>1 (1)</td>
<td>1.0</td>
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<td>ADA1OI-01</td>
<td>Drama</td>
<td>118</td>
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<td>2 (1)</td>
<td>1.0</td>
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<tr>
<td>CGC1DI-04</td>
<td>Issues in Canadian Geography</td>
<td>216</td>
<td>Suzuki, David</td>
<td>S1</td>
<td>3 (1)</td>
<td>1.0</td>
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<td>MTH1WI-04</td>
<td>Mathematics, Grade 9</td>
<td>205</td>
<td>Einstein, Albert</td>
<td>S1</td>
<td>4 (1)</td>
<td>1.0</td>
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<td>SNC1DI-03</td>
<td>Science</td>
<td>109</td>
<td>Nye, William</td>
<td>S2</td>
<td>1 (1)</td>
<td>1.0</td>
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<td>PPL1OF-01</td>
<td>Healthy Active Living Education</td>
<td>GYM2</td>
<td>Andreesca, Bianca</td>
<td>S2</td>
<td>2 (1)</td>
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<tr>
<td>HRE1OI-08</td>
<td>Religious Education</td>
<td>203</td>
<td>Crosby, Douglas</td>
<td>S2</td>
<td>3 (1)</td>
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<tr>
<td>ENG1DI-02</td>
<td>English</td>
<td>219</td>
<td>Atwood, Margaret</td>
<td>S2</td>
<td>4 (1)</td>
<td>1.0</td>
</tr>
</tbody>
</table>

#### Course Credit

Students take 4 credits in each semester
Planning & Getting Ready for Secondary School

⭐ Things you can do in the summer *before* Grade 9

Start your Community Involvement Hours

40 HOURS

The summer leading up to Grade 9 is an excellent time to start accumulating hours towards the 40 you must have to graduate with an OSSD.

Community Involvement Hours are important learning opportunities for students to explore career options, develop their skills and interests, and promote community values.

How to Document and Submit Your Hours

For additional information including a copy of the Community Involvement Submission form


Remember!
Post-Secondary Scholarships are often based on extracurricular and community involvement.

Other Helpful Hints...

✔ Purchase your uniform before September
✔ Plan your travel to and from school in advance

Once School Starts:

✔ Get involved in activities or clubs that interest you
✔ Develop good study habits and organizational skills
✔ Attend class and complete assignments on time
**Terms & Definitions**

**Compulsory Course** - Refers to a specific course students must take and which fulfills part of the Ontario Secondary School Diploma (OSSD) or the Ontario Secondary School Certificate (OSSC) requirements.

**Course Calendar** - Course calendars are available on secondary school websites and in myBlueprint. The calendar describes courses and diploma requirements.

**Credit** - A credit is what you earn after successfully completing a course with a minimum of 50%. A one-credit course is scheduled for a minimum of 110 hours.

**Credit Recovery Programs** - Credit recovery may be offered to a student who has not been successful in demonstrating all of the curriculum expectations in a specific course.

**Credit Rescue** - Credit Rescue may be offered to a student who is at risk of not successfully completing course expectations that he/she is presently enrolled in.

**Elective Courses** - Students will select courses that are of specific interest to them and will count towards the OSSD/OSSC requirements.

**Individual Education Plan (IEP)** - IEP is a written working document describing the special education program and/or services required by a particular student, based on a thorough assessment of the student’s strengths and needs.

**Individual Pathways Plan (IPP)** - Throughout your school years, students will explore and assess their opportunities, goals and plans for their future careers. Individual Pathways Plans (IPP) will be saved online in myBlueprint.

**Prerequisite** - A prerequisite course is a course that you must pass before moving on to the next level. For example, you must pass Grade 10 Applied English before you take Grade 11 College English.

**Semester** - The school year is divided into two semesters; September - January & February - June. A student will take 4 courses in each semester.

**Timetable** - You will receive a timetable that will indicate the courses you take, what time each class takes place, the room number and your teacher’s name.

**Transition Plan** - Is a component of the IEP that assists students to identify goals and actions necessary for successful transitions.

**FAQ’s**

**Frequently Asked Questions**

- **Where do you buy a uniform?** Uniforms can be purchased at R. J. McCarthy, 44 Saltsman Dr Unit #1, Cambridge, ON. Visit: www.rjmccarthy.com

- **How do you get to school?** The following website has been developed to provide information about school locations, boundaries and transportation eligibility. Visit: www.stswr.ca

- **Can I complete my 40 hours community involvement at any time?** Students may start accumulating community involvement hours in the summer before entering grade 9. Visit: www.wcdsb.ca/our-schools/student-community-involvement/

- **Can course types be changed during or after grade 9?** Yes. Course types can be changed in consultation with teacher, parent and guidance teacher and is dependent upon availability.

- **Do all compulsory courses have to be taken at the same level?** No, students are encouraged to take the courses that best suit their interests, academic ability, goals and learning styles.

- **How do you get involved in a club or team?** School activities are communicated to students in a variety of ways. Listen and look for school announcements for details about getting involved. Many clubs and sports begin the first week of school.

- **Where do you go to get important dates and information about your secondary school such as report cards, PD days, parent nights, exam schedule, student activities?** Check the school’s website for details or sign up for the school newswire to receive the most up-to-date information.

- **How do you get your locker and timetable?** You will receive your registration information the summer before you begin grade 9. Locks must be purchased through the school and are a part of your registration fee.

- **What if you can’t find a class or open your locker?** Link Crew or Phoenix Friends are senior student mentors who can help answer any questions you have as you adjust to life in secondary school.

- **How do you find information about summer learning programs?** Updated information and registration forms for HeadStart, Summer Expedition, Bridge to Success and other programs are available at: stlouis.wcdsb.ca/summer-programs/
The following chart represents the Catholic associate elementary schools for each of the Catholic secondary schools. A student’s qualification for registration at a particular secondary school is based on the address of the custodial parent’s/guardian’s principal residence and not exclusively on the elementary school which they attended.

<table>
<thead>
<tr>
<th>St. David CSS</th>
<th>Resurrection CSS</th>
<th>St. Mary’s HS</th>
<th>Monsignor Doyle CSS</th>
<th>St. Benedict CSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 High Street, Waterloo (519) 885-1340 Principal: David Jaeger stdavid.wcdsb.ca</td>
<td>455 University Ave. West, Waterloo (519) 741-1990 Principal: Marisa Munroe resurrection.wcdsb.ca</td>
<td>1500 Blockline Road, Kitchener (519) 745-6891 Principal: Deanna Wehrle stmary.wcdsb.ca</td>
<td>185 Myers Road, Cambridge (519) 622-1290 Principal: Lou Bellini doyle.wcdsb.ca</td>
<td>50 Saginaw Parkway, Cambridge (519) 621-4050 Principal: Marg Ingoldsby stbenedict.wcdsb.ca</td>
</tr>
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<table>
<thead>
<tr>
<th>St. David Family</th>
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<th>St. Mary’s Family</th>
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<tr>
<td>Sir Edgar Bauer</td>
<td>Holy Family</td>
<td>Blessed Sacrament</td>
<td>Holy Spirit</td>
<td>Christ the King</td>
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<td>St. Agnes</td>
<td>Holy Rosary</td>
<td>Canadian Martyrs</td>
<td>St. Anne, Cambridge</td>
<td>Our Lady of Fatima</td>
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<td>St. Boniface</td>
<td>Our Lady of Lourdes</td>
<td>Monsignor Haller</td>
<td>St. Augustine</td>
<td>St. Elizabeth</td>
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<td>St. Clement</td>
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<td>St. Brigid</td>
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<td>St. John’s</td>
<td>Our Lady of Grace</td>
<td>St. Gregory</td>
<td>St. Margaret</td>
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<td>St. John Paul II</td>
<td>St. Vincent de Paul</td>
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<td>St. Paul</td>
<td>St. Anne, Kitchener</td>
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<td>St. Teresa of Calcutta</td>
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</tbody>
</table>

Our Catholic Secondary Schools
Quality, Inclusive, Faith Based Education
Create your Pathway to Success

Begin planning your own Individual Pathways Plan (IPP) by going to: www.myblueprint.ca/waterloocatholic

Your Path • Your Choice • Your Future