PARENTS REACHING OUT GRANTS

SCHOOL GRANT PROPOSAL KIT

APPLICANT INFORMATION

NAME OF SCHOOL
St. Timothy Catholic School

NAME OF SCHOOL BOARD
Waterloo Catholic District School Board

NAME OF SCHOOL COUNCIL CHAIR
Wendy Parou

NAME OF SCHOOL PRINCIPAL
Laurie Maschio-Hanson

ADDRESS
15 Bechtel Drive
Kitchener, ON
N2P 1T4

TELEPHONE
519-748-1874

PARTNERS (OPTIONAL)
Please provide the following information for each of your partner groups if you have any.

ORGANIZATION
K-W Tourism – to provide handouts, maps related to community and attractions

ADDRESS
191 King Street West
Kitchener, ON
N2G 1B1

TELEPHONE
519-745-3536
A. NAME OF PROJECT: Welcoming New Families

B. WHAT IS THE GOAL OF YOUR PROJECT?

We hope to welcome new families and include them into our school community by giving them information about the school and the wider community.

C. WHY IS THIS PROJECT IMPORTANT?
Please describe who this project will benefit and how they will benefit.

St. Timothy School has experienced tremendous growth over the past two years due to a new subdivision being built. We welcomed many families new to Kitchener and new to Canada to our school recently. We hope to encourage full participation of parents in their children's education.

D. THIS PROJECT WILL ENABLE THE SCHOOL TO:
(Check as many as apply and write a sentence to explain your choice)

- Help parents support their children’s learning
- Contribute to creating a welcoming and inclusive environment for parents.
- Bring in more parents from diverse communities.
- Improve communication with parents.

E. HOW ARE YOU GOING TO MEET YOUR GOAL?
Please describe what you will do, when you will do it, and who will do it.

1. Welcome Bags for families new to our school – bags include information (maps, brochures) about our community from K-W Tourism, school newsletter, parish welcome information, Community Centre and library information. In addition, we plan to include a picture book about school in Canada (possibly bilingual book) and some school supplies. Council will oversee the project with support from the ESL teacher.

2. Parenting Workshop – motivational speaker on parenting booked by Council

3. Library Resources:
   - add more resources for parents on bullying.
   - add books and CDs for our growing ethnic parents and students.
   - add bilingual books to our collection.

F. HOW WILL YOU KNOW IF YOU MEET YOUR GOAL?
Please describe how you will measure the success of your project.

- Well attended events
G. WITH WHOM DID YOU CONSULT ABOUT THE GRANT PROGRAM?
   ▪ ESL teacher, WCDSB and Settlement Worker, YMCA

HOW MANY PROJECTS IS YOUR SCHOOL PROPOSING? ___1___

IF YOU ARE SUBMITTING MORE THAN ONE PROPOSAL, PLEASE GIVE THIS PROPOSAL A NUMBER BASED ON PRIORITY OF FUNDING: ___1___

(write 1 if it is your first choice, 2 if it is your second choice, etc.)
BUDGET INFORMATION

Please list all the items you expect to pay for and what you estimate each one will cost.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>For example: 100 photocopies</td>
<td>$10.00</td>
</tr>
<tr>
<td>50 'welcome bags' @ $20 each</td>
<td>$1000.00</td>
</tr>
<tr>
<td>Parent Workshop Speaker Handouts</td>
<td>1000.00</td>
</tr>
<tr>
<td>Library Resources</td>
<td>1000.00</td>
</tr>
<tr>
<td>▪ Multilingual books</td>
<td>1000.00</td>
</tr>
<tr>
<td>▪ Audio books (with CD)</td>
<td>1000.00</td>
</tr>
<tr>
<td>▪ Parenting resources (tapes, books)</td>
<td>2000.00</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>$6000.00</strong></td>
</tr>
</tbody>
</table>

OTHER COMMENTS ABOUT THE BUDGET (OPTIONAL):

- See attached Welcome Bag Lists
- See attached Titles
Welcome Bag List for Primary

**Office**
School Newsletter, including information about the school
Internet computer information form
Inclement weather form
Photograph permission form
School Council pamphlet

**Teacher**
Upcoming field trip forms
Classroom Newsletter of Welcome
Up to date monthly calendar from classroom

Primary Pencil and Eraser (JK-Gr.2, regular pencil for Gr.3)
Crayons
Notebook
Little Teddy Bear
Picture book
Snack
Welcome certificate (indicates name of the teacher)
St. Aloysius zipper pull
Magnetic white board with marker

**ESL student:**
Include Settlement worker bookmark
Include information about the school in first language
Give student an agenda

**Student from another school:**
Will need to bring his/her agenda from previous school
Welcome Bag List for Junior

Office
School Newsletter, including information about the school
Internet computer information form
Inclement weather form
Photograph permission form
School Council pamphlet

Teacher
Upcoming field trip forms
Classroom Newsletter of Welcome
Up to date monthly calendar from classroom

Pencil, Eraser and Ruler
Pen and notebook
Pencil Crayons
Stickers
Snack
St. Aloysius zipper pull
Magnetic white board with marker

ESL student:
Include Settlement worker bookmark
Include information about the school in first language
Give student an agenda

Student from another school:
Will need to bring his/her agenda from previous school
Welcome Bag List for Intermediate

Office
School Newsletter, including information about the school
Internet computer information form
Inclement weather form
Photograph permission form
School Council pamphlet

Teacher
Upcoming field trip forms
Classroom Newsletter of Welcome
Up to date monthly calendar from classroom (optional)

Pencil, Eraser and Ruler
Pen and notebook
Pencil Crayons
Stickers
Snack
St. Aloysius zipper pull
Magnetic white board with marker

ESL student:
Include Settlement worker bookmark
Include information about the school in first language
Give student an agenda

Student from another school:
Will need to bring his/her agenda from previous school
Community Resource List – from K-W Tourism

Community Information
Official Road Map of Ontario
City of Kitchener Map
Waterloo Taxi magnet/business card
*Visitor Guide
*Homer Watson House & Gallery pamphlet
*Centre in the Square Pamphlet
Dining in Downtown Kitchener card
*Town & Country Discoveries booklet
*Uptown Waterloo Business and Service Directory
Kitchener-Waterloo It’s All About Entertaining You
*Southworks Outlet Mall Savings booklet
*Joseph Schneider Haus Calendar of Events
*Joseph Schneider Haus Calendar of Events
Wings of Paradise pamphlet
*United Way Neighbour to Neighbour bookmark
Community Outreach Program Pamphlet
*Public Health Information
*Foodlink- Information and map on fresh food
*Blue Box Recycling Instructions
Chamber of Commerce Relocation Guide
Kitchener Fun Map
K-W YMCA Cross Cultural & Community Services pamphlet
*Seasonal Leisure community calendar
Christkindlmarket pamphlet (seasonal)

Employment/Education Information
*Employment and Income Support-Region of Waterloo Social Services
Services for Young Parents brochure
Self-Employment brochure
*Public Health Desk Calendar
*Literacy Assessments flyer

Other
Food Guide (in different languages)
Kitchener Public Library’s In Touch newsletter
Kitchener/Canadian flag/Trillium lapel pins
Toothbrush and Toothpaste from Local Dentist?
St. Louis Adult course calendar
Multilingual Resources

http://thornwood.peelschools.org/Dual/index.htm (online dual language literacy project)

http://thornwood.peelschools.org/Dual/weblinks.htm (link to online dual language resources)

http://www.bbc.co.uk/worldservice/index.shtml (world news headlines in 43 languages)

http://www.icdlbooks.org/ (International Children's Digital Library) multilingual books online

www.EnchantedLearning.com
(great resource for content area graphics and word banks, downloadable books in various languages and much more)

http://onlinebooks.library.upenn.edu/archives.html#foreign (34 languages)

http://www.google.com/language_tools?hl=en (search any topic in students' primary languages)

**use the underscore between language_tools

**Also "right click" on your mouse and then "encode" to change the code on the page to the appropriate font/script (ex. Arabic, Farsi, etc.)

http://www.glencoe.com/sec/math/mlg/mlg.php (math concepts translated into various languages)

http://www.childrensbooksonline.org/library.htm

http://www.alanwood.net/unicode/#links
(serves as a guide to use different language fonts/scripts on your computer; free access to these downloadable fonts/scripts online)

http://www.textmatters.com/kidstype/multilingual_word_processing.html (underscore multilingual_word_processing)

**Information on a University of Reading multilingual project in which students used multilingual word processing)

The findings of the project are published in:


Compiled by Cristina Sanchez-Lopez, Illinois Resource Center, 2004

**Multilingual Resources**

Special Education: Procedural Safeguards/ Parental Rights in 16 languages
http://www.msde.state.md.us/SpecialEducation/PSG_multi_lang_02/HOMEPAGE_PSG.pdf

Free and Reduced Lunch forms in 18 other languages
http://www.fns.usda.gov/cnd/Translations/

School Nurse: Vaccination information statements in many languages
http://www.immunize.org

NCLB Publications for Parents in Spanish

http://www.k12.wa.us/SpecialEd/publications.aspx
(procedural safeguards in Vietnamese, Cambodian, Spanish, Korean, Chinese, Russian)

http://www.msde.state.md.us/SpecialEducation/PSG_multi_lang_02/HOMEPAGE_PSG.pdf
(procedural safeguards in 17 languages)

www.wida.us
(look up the Standards WIZARD to view grade K-12 English Language proficiency charts across the content areas and social context)
Literature References


### Annotated Bibliography with Curriculum links of Dual Language Titles

<table>
<thead>
<tr>
<th>Title</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hello World</strong></td>
<td></td>
<td>All Grades Greetings from around the world, colorful, transliteration</td>
</tr>
<tr>
<td>What Is Your Language</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **The Lonely Inukshuk**                                              | 3, 4, 6 | Grade 3 and 6 - Native Studies
|                                                                      |       | Grade 4 - Rocks
|                                                                      |       | Excellent title written by children                                                                                                          |
| **Arctic ABC, 1 2 3**                                                |       | Grades 3, 4 and 6
|                                                                      |       | Alphabet counting book
|                                                                      |       | Black and white pictures at the end with explanation can be used for Art and for teaching note writing |
| **My Home Is the World**                                            | 1, 2, 3 | Grades 1, 2 and 3
| Greetings From Around The World                                      |       | Community; Around the World; Urban / Rural
|                                                                      |       | Includes major languages and accompanying big book available                                                                               |
| **It Came From Outer Space**                                         |       | All Grades - Mystery
|                                                                      |       | Text Forms - Teach perspectives                                                                                                             |
|                                                                      |       | Introduce during Halloween to discuss alien / monsters                                                                                        |
|                                                                      |       | Reading picture cues                                                                                                                         |
| **George's Garden**                                                  | 1, 2, 3 | Early Years - Grades 1, 2 and 3                                                                                                               |
| **Peter's Party**                                                    |       | Excellent Lift and Look books                                                                                                                  |
| **Rosie's Room**                                                     |       | Riddles with clues in bold print                                                                                                               |
|                                                                      |       | First Steps: Features of print                                                                                                                 |
| **A Dark, Dark Tale**                                                |       | All Grades
|                                                                      |       | Additive story                                                                                                                               |
|                                                                      |       | Visual Arts for Grades 4, 5 and 6                                                                                                             |
|                                                                      |       | Use with Halloween titles (e.g., "The Little Old Lady Who Not Afraid of Anything")                                                           |
| **Elmer's Colors**                                                   |       | Early Years, Kindergarten                                                                                                                     |
| **Elmer's Friends**                                                  |       | Board Book                                                                                                                                  |
| **Elmer's Weather**                                                  |       | Excellent for introduction to reading in Kindergarten                                                                                         |
|                                                                      |       | Promotes discussion about sharing                                                                                                             |
| **Floppy Floppy in the Dark**                                        |       | All Grades
|                                                                      |       | The Future We Want (TFWW) value: acceptance                                                                                                    |
|                                                                      |       | Use with: "It's Okay to be Different" by Todd Parr and "Name Calling" by Itah Sadhu                                                        |
|                                                                      |       | Floppy in the Dark addresses fear of the dark                                                                                                 |
|                                                                      |       | Use with "Franklin's Afraid of Dark"                                                                                                          |
| **Lima's Red Hot Chili**                                            |       | All Grades
|                                                                      |       | Explores different solutions to a problem                                                                                                    |
|                                                                      |       | Great read aloud                                                                                                                             |
|                                                                      |       | Supports teaching of features of print and prediction                                                                                         |
|                                                                      |       | Visuals are outstanding                                                                                                                       |
| **Wobbly Tooth**                                                     |       | Outstanding
|                                                                      |       | Explores different solutions to a wiggly tooth problem                                                                                       |
|                                                                      |       | Added feature: customs and traditions from around the world with fallen tooth                                                               |
|                                                                      |       | Support Peel's "TFWW" initiative                                                                                                              |
| **Mei Ling's Hiccups**                                               |       | Primary Grades
<p>|                                                                      |       | Outstanding                                                                                                                                  |</p>
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
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</table>
| 13   | Rama And the Demon King  
Samira's Eid  
The Swirling Hijab  
The Chinese Zodiac  
Buster  
Celebrations |       | Explores solutions from classmates to solve a hiccup problem. Invites suggestions to solve Mei Ling's problem. Depicts a classroom with a diverse population. Supports Peol's 'TFWW' initiative. |
| 14   | Nobody Own The Sky                                                  | Junior Grades: Biography - Bessy Coleman (female role model)  
Outstanding art and perspective  
Black History Month |       |                                                                                                                                               |
| 15   | Smiling  
Carrying  
Celebrating  
Food is for Sharing | Primary Grades:  
Simple, well laid out text  
Pictures from all around the world  
Use with food guide in different languages (healthy living) |       |                                                                                                                                               |
| 16   | El Ciclo Del Agua  
Water As A Gas El Agua Como Gas  
Water As A Solid El Agua Como Solido  
The Water Cycle El Ciclo Del Agua. | Grade 2 | Factual with photographs and diagrams; index and glossary                                                                                       |
| 17   | Pandora's Box                                                      | Grade 5 - Ancient Civilization |                                                                                                                                               |
| 18   | Brother Anansi and the Cattle Ranch                                | All grades:  
-Legends -Black History Month Math  
Three stories with clever endings |       |                                                                                                                                               |
| 19   | Bewouif                                                           | Grades 4 and 5: myths, legends and tales, horror, Medieval  
See reference to Celtic words |       |                                                                                                                                               |
| 20   | The Raja's Big Ears                                                | Grade 5: compare with traditional tale "King Midas"  
N.B. Asian instruments being made in the background |       |                                                                                                                                               |
| 21   | Monkey King Wrecks Havoc In Heaven  
A Tale of Ancient India  
Pied Piper  
Priest and the Snake  
Seven Magic Brothers  
The Mouse Bride  
The Magic Brocade  
The Boy Who Cried Wolf  
The Dragon's Tears  
Children of Lir | Grade 5 and Secondary Grades to introduce Forms of writing and Conventions.  
Excellent example of the Narrative “text form”  
Use with Ed Young’s book “The Monkey King”  
All stories address the genres: tales, fables, legends and myths  
Book to Book connection to Non-fiction (e.g., "Ancient China" by L.Bailey, “The Mouse’s Wedding” by Ed Young in two languages and fold out and “Double the Ducks”- (math start) |       |                                                                                                                                               |
| 22   | Not Again Red-Riding Hood  
Jill and the Bean Stalk  
The Giant Turnip  
The Lucky Grain of corn | Grade 5: fractured tales  
Use with books "The Enormous Potato" and "Henny Penny"  
Use for "Reader’s Theatre" |       |                                                                                                                                               |
| 23   | The Girl Who Hated Books                                           | All Grades  
Distributed to Grade 1’s by TD Bank partnership during Library Month  
Use with book “Nicholas At The Library” where characters fall out of books and need to return to their stories |       |                                                                                                                                               |
| 24   | Going On A Bear Hunt                                               | Early and Primary Years  
Excellent story for “say with me” rhymes |       |                                                                                                                                               |
| 25   | Handa’s Hen  
Handa’s Surprise                                      | Primary Grades  
These are outstanding read alouds which integrate math |       |                                                                                                                                               |
<table>
<thead>
<tr>
<th>Book Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head and Shoulders</td>
<td>Kindergarten board book. The translation also follows the familiar tune.</td>
</tr>
<tr>
<td>I Won't Bite It's Mine</td>
<td>Early Years and Kindergarten. Concept development of what is important for each creature, with a surprise pop up at the end of the book. Outstanding series.</td>
</tr>
<tr>
<td>Jaguar Tigress Antarctica</td>
<td>All grades. Outstanding non-fiction titles. Use with video &quot;Tigress&quot; on writing process as it speaks to research, layout, proofreading and final product.</td>
</tr>
<tr>
<td>Little Beaver And The Echo</td>
<td>Need for friendship (TFWW).</td>
</tr>
<tr>
<td>Don't Cry Sly</td>
<td>All grades. Good to teach story elements (e.g. problem and solution). Book to book connection - True Story of the Three Little Pigs.</td>
</tr>
<tr>
<td>The Frog Princess</td>
<td>All grades. Excellent as it refers to standard rhymes and characters.</td>
</tr>
<tr>
<td>Goldilocks and the Three Bears</td>
<td>All grades. Traditional tale. Use as introduction with newcomers. Excellent for Reader’s Theatre.</td>
</tr>
<tr>
<td>Three Billy Goats Gruff</td>
<td></td>
</tr>
<tr>
<td>Line and Circle</td>
<td>Primary grades. Very good for math concepts.</td>
</tr>
<tr>
<td>Paddington Paddington Goes to The Market</td>
<td>Early Years. Board Book. Use with Ministry software &quot;Bailey's Book House&quot; to teach sequencing.</td>
</tr>
<tr>
<td>Spot's Birthday Spot goes to the Farm Spot goes to School Where's Spot</td>
<td>Early Years and primary grades. Reinforces the words from &quot;Bailey's Book House&quot; (e.g. under, over, around, behind). Lift and Look book.</td>
</tr>
<tr>
<td>Sam's First Day</td>
<td>Primary Grades. Introduction to school.</td>
</tr>
<tr>
<td>Splash</td>
<td>Primary Grades. Outstanding for making meaning from the pictures. Use with &quot;Lima's Hot-Chilli&quot; to explain &quot;hot&quot; as in weather vs spicy. Vocabulary building with descriptive words (e.g., splash, squirt).</td>
</tr>
<tr>
<td>The Very Hungry Caterpillar Brown Bear, Brown Bear</td>
<td>All Grades / all areas of the curriculum. Author: Eric Carle - That says it all! A MUST for all schools.</td>
</tr>
<tr>
<td>Little Beaver and The Echo</td>
<td>Primary Grades – making friends.</td>
</tr>
</tbody>
</table>