Agenda Day 2 of Imagine Training 8:30 a.m. - 3:30 p.m.

- 1. Registration
- 2. Welcome
- 3. Presentation by School Community Members
- 4. School Group Discussions

- BREAK -

- 5. The Imagine Summary: A Quick Review
- 6. The Planning Tool
- 7. Reviewing Sample Plans
- 8. School Group Planning Time
- 9. Lesson Plan Exploration

- LUNCH -

10. Using Restorative Interventions to Promote Social Learning

- BREAK -

- 11. Step 9: Promote and Implement the School Plan
- 12. Step 10. Monitor and Reassess the School Plan
- 13. Next Steps
- 14. School Group Planning Time

Imagine...A School Without Bullying: A School Climate Approach to Bullying Prevention School Climate Committee Training

Day Two

Time	Activity	Materials and Person Responsible
7:30 a.m.	Finalize set-up	Security to open doors
8:15 (15 mins)	Hospitality and Registration Desk	Food: AV Set Up: Registration Desk: Handouts-School Name on Table, "So What" Questions, Imagine Summary, Sample Plans A&B, Planning Tool:
8:30 (10 mins)	Welcome and Introductory Remarks Agenda Review Goals for Today's Training Goals for the Imagine Project (Slides 1-4)	Facilitator:
8:40 (50 mins)	School Community Members Share Their Experiences Implementing Imagine Their school's process of SCC development tracking, supervision, surveys school climate development questions (10 mins)	Facilitator introduces speaker(s): Present gifts for speaker(s):
9:30 (15 mins)	"So What?" Discussion in small groups then sharing with large group (Slide 5) • After hearing our speaker(s), what topics/phrases stand out in your memory? • What images/feelings/memories do these things bring to you? • How might you use this information for the benefit of your school community?	Facilitator:
9:45 (15 mins)	Break/Fit Break (Slide 6)	Leader:
10:00-10:10 (10 mins)	Imagine Summary—a Quick Review (Slide 7-8) • Explain the Planning Tool • Reviewing Sample Plans A & B	Leader: Refer to Summary Handout, the Planning Tool, Sample Plans A & B

Time	Activity	Materials and Person Responsible
10:10- 11:20 (1 hr, 10 mins)	Planning Time in School Groups (Slide 9) Groups revisit their assessment tool and, if ready, bring forward items onto planning tool	Facilitator:
11:20 (40 mins)	Lesson Plan Reviews (Slide 10) Divide up Divisionally and look over lesson plans—discuss how these or other materials from your board might be used to familiarize students with the concepts	Facilitator:
12:00 (40 mins)	Lunch (Slide 10)	
12:40-1:30 (50 mins)	Speaker on Restorative Interventions (Slides 11-19)	Facilitator to introduce speaker:
1:30-2:10 (40 mins)	"So What" Discussion on Restorative Interventions (Slide 22)	Facilitator helps small group share back to large group:
2:10 (15 mins)	Break (Slide 23)	Leader:
2:25 (20 mins)	Step 9 - Promote and Implement the School Plan Step 10 - Monitor and Reassess the School Plan Next Steps in Years 1, 2 and 3, (Slides 24- 26) Feedback Forms Door Prize Draws	Leaders:
2:45 (45 mins)	Group Planning Time to Continue with the Planning Tool (Slide 27)	
3:30	Adjournment (Slide 26)	