

**(Agenda A)**

**Imagine...A School Without Bullying:  
A School Climate Approach to Bullying Prevention**

**Booster Session**

**Agenda**

**Welcome and Housekeeping**

**Guest Speaker or Presentation on “Hot Topic”**

**Break**

**Sharing of “Cheers ‘n’ Challenges”**

**School Community Planning Activity**

**Concluding Remarks**

**Adjournment**

## (Detailed Agenda “A”) Imagine Booster Session (1/2 Day)

Time of Morning	Activity	Materials and Person (s) Responsible
8:15 - 8:30	<b>Hospitality and Registration</b>	Catering: AV set up: Registration desk: School name on tables:
	<p><b><u>Welcome</u></b>            Introductions            Housekeeping            Introductory Check In Questions:</p> <ul style="list-style-type: none"> <li>- Have you noticed any changes in your school climate since last school year?</li> <li>- What was it like to get back on track after summer break?</li> </ul>	
8:45 - 10:15	<p><b><u>Guest Speaker or Presentation on “Hot Topic”</u></b>            Topic will be determined by whatever is topical for your school board e.g. school discipline, character education, newest information on bullying and bullying prevention</p>	
9:45-10:00	<p><b><u>Networking Break</u></b>            Door Prize Draws</p>	
10:00-10:30	<p><b><u>Sharing of Cheers’n’Challenges</u></b>            Share a few significant things that your school has been working on and is especially proud of since the last training session. Encourage display of visuals.</p>	
10:30-11:20	<p><b><u>School Community Planning Activity</u></b>            Step 10: Monitor and Reevaluate Plan            Looking at the school plan, what’s really worked well so far for Steps 3 though 9? What areas need more work? Brainstorm ideas for future success. Have them complete the School Climate Planning Tool for year two.</p>	Handout: School Climate Planning Tool
11:20	<p><b><u>Conclusion and Evaluation of the Day:</u></b>            Highlight parts of manual relevant to the topics that were discussed.            Review resources and supports offered in your board.            Encourage completion of feedback form</p>	
11:30	<b><u>Adjournment</u></b>	

**(Agenda B)**

**Imagine...A School Without Bullying:  
A School Climate Approach to Bullying Prevention**

**Booster Session**

**Agenda**

**Welcome and Housekeeping**

**Cheers and Challenges**

**Research Update and/or “Hot Topic”**

**BREAK**

**Presentation of plaques**

**School Community Planning Activity**

**Conclusions and Evaluation**

**Adjournment**

## (Detailed Agenda “B”) Imagine Booster Session (1/2 Day)

Time of Morning	Activity	Materials and Person (s) Responsible
8:15 - 8:30	<b>Hospitality and Registration</b>	Catering: AV Set Up: Registration desk: School name on each table: Sticky notes or cards and tape:
8:30 – 8:45	<b><u>Welcome</u></b> Introductions and housekeeping Expectations and goals for the day Introductory check-in questions: <ul style="list-style-type: none"> <li>- Have you noticed any changes in your school climate since last school year?</li> <li>- What was it like to get back on track after summer break?</li> </ul>	Facilitator asks the questions and helps group(s) share
8:45-9:45	<b><u>Cheers and Challenges</u></b> Have group work together to identify what their school has accomplished within each step of Imagine, as well as the challenges they’ve faced--- write these on the Post Its or cards. Post all Imagine accomplishments under corresponding Imagine step. Post all Imagine challenges under corresponding Imagine step. Share a cheer and a challenge with rest of group.	Facilitator will outline activity expectations. At the end of the time, the facilitator will help small groups share with large group briefly. Have the steps outlined on paper on a table or wall so people can post their activities/challenges under each step. Someone will need to summarize and share this information back with the schools.
9:45-10:15	<b><u>Update and/or “Hot Topic”</u></b> A trainer or a speaker will update the group on what has been happening in the board and/or in the province and/or in research re: bullying prevention/intervention. Popular topics may include: classroom meetings, how to encourage helpful bystanders, how to identify social bullying, how to increase parent involvement, etc.	Speaker-See below for other suggestions for this presentation
10:15-10:30	<b>Break</b>	
10:30-11:20	<b><u>School Community Planning Activity</u></b> Step 10: Monitor and Reevaluate Plan Looking at your school’s year one plan, what’s really worked well so far for Steps 3 - 9? What areas need more work? Brainstorm ideas for future success. School groups will complete the School Climate Planning Tool for year two.	Facilitator will outline activity expectations and refer group to the Handout: School Climate Planning Tool
11:20-11:30	<b><u>Conclusions and Evaluation</u></b> Highlight parts of manual relevant to the topics that were discussed. Review resources and supports offered in your board. Encourage completion of feedback form	
11:30	<b><u>Adjournment</u></b>	

## Suggestions for the “Hot Topics” Presentation

- Invite a superintendent to describe the “Fourth Pillar” of Education defined by the Ministry of Education i.e. Community, Culture and Caring. Have the person talk about how the board views this pillar and how it will facilitate the meeting of this goal on an ongoing basis.
- Show the DVD/VHS “Secrets of Discipline for Parents and Teachers: 12 Keys for Raising Responsible Children”. This video tape features Ron Morrish, a former board behavioural consultant from Niagara, Ontario, who talks about building school and family communities that support the growth and development of responsible members. For more information on Ron Morrish, see [www.realdiscipline.com](http://www.realdiscipline.com). To order a copy of the video/DVD, go to <http://www.realdiscipline.com/products/products.html>
- Check out local speakers in your area for topics of interest. Perhaps there is an administrator in your board that has had the experience of really improving a school’s situation-they might be willing to share their learnings. Perhaps there is someone in your region who is studying bullying or facilitating a bullying prevention program that may want to share their research or experience. Local public health agencies, counselling agencies, John Howard Societies, colleges and universities also offer fertile grounds for finding appropriate speakers.
- Several school boards have decided to implement the Imagine Initiative: Waterloo Catholic District School Board; Waterloo Region District School Board; Brant Haldimand-Norfolk Catholic District School Board, Huron-Superior Catholic District School Board; Huron Perth Catholic District School Board; Limestone District School Board; Brantford Catholic District School Board; Eastern Ottawa Catholic School Board; Ottawa Carleton District School Board; Thunder Bay Catholic District School Board. It is quite possible that there are folks working and volunteering within these boards that may be willing to share their experiences in building a safer, more caring school community.