



Ministry of Education
Field Services Branch

School Grant Proposal Kit

Parents Reaching Out (PRO) Grant

Section B: Your Project Proposal

Deadline for submission is November 21, 2006

APPLICANT INFORMATION

Name of School

Holy Family Catholic School

Name of School Board

Waterloo Catholic District School Board

Name of School Council Chair

Name of School Principal

Lorraine Cullen

Address (Street Number and name)

313 Huron Street New Hamburg

Province

ON

Postal Code

N3A 1K3

Telephone #

519 662 1734

E-mail address

Lorraine.Cullen@wcdsb.edu.on.ca

PARTNERS (OPTIONAL)

Please provide the following information for each of your partner groups if you have any.

Name of Organization

Holy Family Catholic School Council

Name of Contact Person

Address (Street Number and name)

Province

Postal Code

Telephone #

Name of Organization

Name of Contact Person

Address (Street Number and name)

Province

Postal Code

Telephone #

PROJECT INFORMATION

Please fill-in the information below. You may attach a separate piece of paper if you need it.

A. Name of Project

Parent and Volunteer Resource Centre

B. What is the Goal of your project?

To provide a nurturing supportive environment where parents and volunteers can work with small groups of students to assist them with improved numeracy (automatic recall of math facts) and literacy (sight vocabulary and reading strategies) skills, Parents can also learn about strategies to assist their children at home.

C. Why is this project important? (*Describe who this project will benefit and how they will benefit*)

Parents and volunteers will benefit because there will be concrete opportunities to work with children in a fun environment to consolidate math facts and early reading skills. Parents will be able to access materials that can be borrowed to use at home to assist their children with school success.

D. This project will enable the school to: (*Check as many apply and write a sentence to explain your choice*)

- Help parents support their children's learning.

Parents will be able to borrow resources that will assist them with their children's learning in both numeracy and literacy. Games that will support these skill areas will be available to play at school and to go home to reinforce concepts.

- Contribute to creating a welcoming and inclusive environment for parents.

Parents can sometimes be a little intimidated by the math curriculum and with supporting reading but playing games can be a more structured environment where they can enjoy playing with children and can assist with review of skills with an emphasis on fun. They are more likely to feel successful and productive. Learning with games can then be a way for parents to work at home with their children.

- Bring in more parents from diverse communities.

Some parents are not as comfortable with English but would feel competent when playing math games with children. The pressure to understand all of the nuances of English would be alleviated. The timing would be fairly short and that would fit into a parent's schedule more readily. We are looking for a games lunch hour for some students once a week. The time commitment could be about 30 – 40 minutes.

- Improve communication with parents.

Whenever parents are in the school, they get to see the good work that staff do. Staff would be very open to sharing with parents particular resources that would be most helpful for a particular child's learning needs. The list of resources purchased would be provided on the school website and parents could access the site for a variety of items including:

helpful website, the list of resources targeted directly for parents, tips that would support parents in working with their children, the list of games that could be borrowed, volunteer brochure with specifics about what kinds of volunteer supports we could use.

- Other

E. How are you going to meet your goal? (*Describe what you will do, when you will do it, and who will do it.*)

We would purchase games that would support the review of math facts, mathematical concepts and literacy skills. Those games would be set up in our library/resource centre and a list would be provided to parents so that they could borrow some of these games. Other copies of the games would be for use with volunteers. A note in our newsletter would inform the community of this new volunteer opportunity and we can provide a workshop to assist volunteers with encouraging students. Literacy resources that are different from those now available in the school would be purchased for use at home. Parental resources would be purchased that would outline for parents some key concepts in helping children at home. Also resources that could be helpful for parenting and homework completion would be included in the collection.

F. How will you know if you meet your goal? (*Describe how you will measure the success of your project*)

The number of resources borrowed, website hits, would be initial indicators. Increased number of volunteers who come to play games with students would be another measure. Teachers reporting that student achievement has increased due to more confidence in their learning is another. Parental reporting of success in working with students using the resources purchased would be a clear demonstration of accomplishing our goal.

G. With whom did you consult about the Grant Program?

A committee of school council, classroom teachers, and library technician.

H. How many projects is your school council proposing? _____ 1 _____

If you are submitting **more than one proposal**, please give **this proposal** a number based on priority of funding (*write 1 if it is your first choice, 2 if it is your second choice, etc.*): _____

BUDGET INFORMATION

Please list all the items you expect to pay for and what you estimate each one will cost.

ITEM	(\$) AMOUNT
For example: 100 photocopies	\$10.00
games	\$ 3,000.00
parental resources	\$ 1,000.00
literacy resources	\$ 1,000.00
TOTAL ▶	\$5,000.00

Other comments about the Budget (Optional)