



- College
- Course Codes
- Credit
- Diploma
- English
- Essential
- Guidance
- Handbook
- Pathways
- Religion

# Special Education Programs

Students who require accommodations and or modifications have a written plan described on an Individual Education Plan (IEP). Transition meetings are held in Grade 8 for every student on an IEP. Parents and students are invited to meet with elementary school staff (teacher, special education teacher and principal) and secondary special education teachers and staff to discuss courses, levels of study and pathways based upon the student's strengths, needs and academic achievement. Every student on an IEP is assigned a special education teacher at Secondary school, who will meet with students and parents to review student progress, pathways, courses and IEP to ensure academic success.

## Academic, Applied and Open

Students with an IEP in Grade 8, who are meeting grade 8 Ontario Curriculum expectations and require only accommodations, would take courses either at the Academic, Applied or Open levels. The accommodations necessary for academic success outlined in their IEP are continued at high school. Students work towards an Ontario Secondary School Diploma.

## Essential

Essential courses are designed for students with an IEP who are meeting grade 5-7 Ontario Curriculum expectations in English, Mathematics, and/or Science (core curriculum) upon entry into high school. Students may also take a Learning Strategies course for credit to improve their learning skills. Additional courses are taken at the open level. Upon successful completion of grade 9 Essential course(s), students may study Grade 9 Applied courses or continue studying at the Essential level. Students in the Essential Program will be prepared to study Workplace Preparation courses in grade 11 and 12 and will work to successfully complete the required 30 credits to earn their Ontario Secondary School Diploma.

## ACTIVE

The ACTIVE program is designed for students with an IEP who are meeting grade 4-5 Ontario Curriculum expectations in English, Mathematics and/or Science upon entry into high school. The program focus is on literacy, numeracy and personal management skills. Students will also participate in a combination of: Religion, Technology, Physical Education, Visual Arts, Drama, Music and Business courses. The ACTIVE Program is designed to assist students with the transition from school to the workplace and community upon graduation. Students work to achieve a Certificate of Accomplishment and do not earn credits. **Note:** Some students may take a combination of Essential and ACTIVE courses. If students successfully complete Essential courses, and any open level courses, they will achieve credits. Students who study a combination of ACTIVE and Essential courses will work to achieve an Ontario Secondary School Certificate (14 credits). In some cases, students may move into Grade 11 and 12 Workplace courses for credit and achieve an Ontario Secondary School Diploma.

## Community Living

The Community Living program is designed for students with an IEP who are working on primary expectations of the Ontario Curriculum or on individualized alternate expectations. The program focus is on developing functional literacy, numeracy and personal life skills. Students will also participate in a combination of: Religion, Technology, Physical Education, Visual Arts, Drama, and Music. In the senior years, community experiences and links with community agencies to support the transition from school to the community will be the focus. Students in the Community Living Program work to achieve a Certificate of Accomplishment and do not earn credits.