

### Primary Class Size in 2004-05 - PLAN

#### Overview

To improve learning for Ontario's youngest students, the government has made a commitment to put a cap of 20:1 on primary (JK- Grade 3) classes.  
As a first step the government is investing \$90M in primary class size in the 2004-05 school year. The purpose of this funding is to allow all school boards to achieve a measure of class size reduction in the primary grades in 2004-05.

#### Instructions

School boards are required to submit a report on its plan that targets its *Primary Class Size Reduction Amount* to lowering primary classes in selected schools or classes of the board.  
This plan is to be submitted to the Ministry at the same time as the board's 2004-05 Estimates.  
This plan should be e-mailed to the following email address : [ClassSize.TeachingAssignment@edu.gov.on.ca](mailto:ClassSize.TeachingAssignment@edu.gov.on.ca)  
The due date for the Estimates is **June 30, 2004** with an extension to **August 27, 2004**.  
School boards are also required to report on the implementation of their plans and results achieved on the *Primary Class Size Reduction Amount*. This final report (see worksheet "Final" of this file) is to be submitted together with the 2004-05 Elementary Average Class Size Report. This final report should be e-mailed to the following email address: **ClassSize.TeachingAssignment@edu.gov.on.ca** no later than **December 15, 2004**.  
These reports are to be made available to school councils and on each board's website.

Plan Date

Director of Education/  
Secretary of the Board

is required to certify, by marking this box that the plan was developed according to ministry requirements. Re Memo 2004: B6, dated May 26, 2004

1. Outline briefly the board's rationale for the categories of schools or classes chosen as priorities for the *Primary Class Size Reduction Amount*.

The board first examined class sizes in JK/K and made a commitment to reduce these classes to 20:1. Fifteen schools required an additional teacher (.5 FTE), classroom and resources to accomplish this. Of these 15 schools, 4 schools were schools which also received significant funding through previous grants to assist schools with significant populations of single parent and ESL students. Four schools received additional staff (1.0 FTE) to reduce primary class sizes where class sizes were large and the schools were in economically needy areas. That meant that, in total, 8 of the board's 16 highest needs schools in the board received additional staff, classrooms and resources. The data used for these decisions was based on May 31, 2004 enrolment projections.

2. Identify the categories of schools or classes chosen as priorities: (check one or both)

Schools where primary class sizes are large

Schools where primary student's achievement levels show they need extra supports

3. Outline how the new funding will be allocated for teachers, learning materials and classroom supplies and if relevant, temporary accommodation.

Teachers

Learning Materials and Classroom Supplies

Temporary Accommodation

Total

(Note -- that the *Primary Class Size Reduction Amount* is to be spent in 2004-05 for the purpose intended. Any unspent amount must be returned to the Ministry.)

