



Report to Parents and Taxpayers on the Board's Marginalized and ESL Funding

In December 2003 the Minister of Education made a funding announcement concerning an additional \$112 million province-wide to assist students from single-parent families, students from families with low incomes and students from families who are recent immigrants and/or where English is a second language. Our share of this funding was approximately \$48,000 for English-As-A-Second Language resources and \$351,000 to address issues of Marginalization as noted above. The Marginalization funding was allocated \$100,000 to secondary schools and \$251,000 to elementary schools.

A consultation was held with a number of Principals on the use of this funding. At least twenty-four elementary administrators participated in discussions in January/February on how best to allocate these funds and to develop criteria for projects that the funding could address.

In order to support these allocations, several pieces of information were examined. The most persuasive data was the Region of Waterloo information – based on the recent Canadian census data – on the spread of family income in the Region.

Feedback from this process with elementary school administrators and members of senior administration indicated that 16 schools should receive the majority of the funding (\$160,000) while all schools should receive some funding (\$91,000) to address poverty and literacy needs in each school. Accordingly – and in keeping with our approach to having equity within both the group of 16 schools as well as with the remaining 32 elementary schools – the funding was distributed according to enrolment. Consequently, each of the 16 highest need schools received approximately \$33.00 per student. Each of the schools not designated as highest need received approximately \$7.00 per student. Each of these schools had issues of poverty and required resources to address literacy. However, their poverty relief need – based on the Regional data – was substantially less than the identified sixteen schools.

1. The consultations resulted in recommendations being made for spending in the following three areas:
 - a. Supply Teachers: to support ongoing assessments of students particularly by new teachers and professional development related to improved literacy.
 - b. Resources: (teacher and students) to address poverty and literacy needs in the school e.g. library and classroom print materials, purchase and implementation of programs to support literacy and safe schools initiatives e.g. anti-bullying et cetera.

- c. Marginalization: funding to address poverty issues e.g.: school supplies for needy students, lunch programs/supplies, excursion subsidies, other purchased subsidies that assist you in addressing the poverty faced by your students.

All secondary school administrators were consulted regarding the criteria for the use of the funding (\$100,000) allocated to the 5 secondary schools. Each secondary school received an equal share (\$20,000) of the funding in recognition of poverty and literacy issues within each school.

1. The consultations resulted in recommendations being made for spending in the following three areas:
 - a. Teacher Training: to support literacy, remediation or experiential learning
 - b. Resources: to support Essential / Applied or Workplace programs
 - c. Course Development: to address reduction of failure rates or credit recovery programs

Where an elementary or secondary school wished to deviate from the above areas in spending, the Principal consulted with the School Superintendent to ensure that the project was in keeping with the criteria for which the money was intended.

ESL staff – elementary and secondary – consulted regarding the purchase of appropriate resources with the available \$48,000 to be shared among elementary and secondary schools.

SCHOOL ALLOCATIONS

Poverty / Literacy Grant Allocation		
School Name	Enrolment	Total Allocation
St. Bernadette	210	\$7,009.80
St. Patrick	215	\$7,176.70
St. Anne ©	221	\$7,376.98
Monsignor Gleason	232	\$7,744.16
St. Gregory	248	\$8,278.24
St. Vincent de Paul	254	\$8,478.52
St. John	271	\$9,045.98
Our Lady of Grace	273	\$9,112.74
Monsignor Haller	283	\$9,446.54
St. Ambrose	307	\$10,247.66
St. Francis ©	311	\$10,381.18
St. Aloysius	354	\$11,816.52
St. Teresa (K)	393	\$13,118.34
Christ the King	404	\$13,485.52
St. Michael ©	404	\$13,485.52
St. Peter	412	\$13,752.56
Total:	4792	\$159,956.96

Poverty / Literacy Grant Allocation		
School Name	Enrolment	Allocation
Holy Family	224	\$1,637.44
Holy Rosary	480	\$3,508.80
Our Lady of Lourdes	304	\$2,222.24
St. Agatha	153	\$1,193.43
St. Dominic Savio	595	\$4,349.45
St. Mark	338	\$2,470.78
St. Nicholas	443	\$3,238.33
St. Paul	486	\$3,552.66
Sir Edgar Bauer	525	\$3,837.75
St. Agnes	274	\$2,002.94
St. Boniface	135	\$1,061.85
St. Clement	234	\$1,710.54
St. Luke	683	\$4,992.73
St. Matthew	466	\$3,406.46
St. Teresa (E)	199	\$1,454.69
Blessed Kateri	331	\$2,419.61
Blessed Sacrament	427	\$3,121.37
Canadian Martyrs	411	\$3,004.41
John Sweeney	438	\$3,201.78
Notre Dame	293	\$2,141.83

St. Anne (K)	522	\$3,815.82
St. Daniel	413	\$3,019.03
St. Joseph (K)	164	\$1,198.84
St. Timothy	295	\$2,156.45
Mother Teresa	471	\$3,443.01
Our Lady of Fatima	431	\$3,150.61
St. Elizabeth	576	\$4,210.56
St. Joseph ©	318	\$2,324.58
St. Margaret	423	\$3,092.13
Holy Spirit	608	\$4,444.48
St. Augustine	536	\$3,918.16
St. Brigid	238	\$1,739.78
Total:	12434	\$91,042.54

5 Secondary Schools: **\$100,000**

For more information, please contact
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