



## GENERIC SCHOOL INFORMATION PROFILE

GENERAL INFORMATION	
<b>School:</b>	
<b>Address:</b>	
<b>Original Construction Year:</b>	
<b>Year of Additions/ Renovations:</b>	
<b>Building Size – GFA (sq.ft/m<sup>2</sup>):</b>	
<b>Number of permanent classrooms:</b>	
<b>Number of port-a-pak/RCM classrooms:</b>	
<b>Number of portables:</b>	
<b>On-The-Ground Capacity:</b>	
<b>Site Size (Ha/Acres):</b>	
<b>Frontage (m):</b>	
<b>Zoning:</b>	

## VALUE TO THE STUDENT

### SUPPORTS

The capacity and numbers (according to the Board or Ministry formula) supports the following number of staff:

		Current Staffing (# FTE)	# FTE Students	Staffing Benchmark	No. of Staff Provided by Benchmark
Teaching Staff	Full-time Principal				
	Vice-Principal				
	JK/SK Teachers				
	Primary Teachers				
	Junior/Intermediate Teachers				
Program Support Staff	Special Education Teachers				
	Education Assistant				
	French as a Second Language Teachers				
	Planning Time Teachers				
	English as a Second Language Teachers				
School Support Staff	Secretary				
	Library Technician				
	Lunch Hour Supervisor				
	Custodial Staff				
	Other (Specify)				
Total Number of FTE Staff					

### PROXIMITY TO EXTERNAL TEACHING RESOURCES

List any cultural resources, recreational opportunities, and natural areas within 1.6km of the school.

**STUDENT ACADEMIC OUTCOMES**

Are the EQAO assessment results available for this school? Yes  No

What has been the EQAO assessment results trend over the last 5 years?

	Year 1	Year 2	Year 3	Year 4	Year 5
Grade 3 Reading					
Grade 3 Writing					
Grade 3 Mathematics					
Grade 6 Reading					
Grade 6 Writing					
Grade 6 Mathematics					

**QUALITY OF THE LEARNING ENVIRONMENT**

**Instructional Areas:**

Number of Purpose-Built Kindergarten Rooms:

Number of Regular Classrooms:

Do classrooms have natural light (windows)? Some  Yes  No

Describe the classroom layout:

open concept (pods)  permanent walls  combination

Does the school have purpose-built classrooms for:

Science: Yes  No  Art: Yes  No

Music: Yes  No  Spec. Ed: Yes  No

What size is the gymnasium?

single  over-sized single  double  partition wall?

Are the following spaces available?

change rooms  gym storage  stage  servery

Is the size of the gymnasium appropriate for the capacity of the school? Yes  No

Are the size, shape, and configuration of the library adequate for the capacity of the school? Yes  No

Does the library have natural light (windows, skylights, etc.)? Yes  No

Are there any specialized spaces included in the library? No

computers  technology  stage

other (specify)  \_\_\_\_\_

Is there sacred space for small groups to reflect, pray and share? Yes  No

<b>Administrative Areas:</b>	
Is the size of the administration adequate for the size of the school?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Are the following resources available at the school?	
Reception with waiting area _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
Principal office _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
VP office _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
Meeting room _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
Staff room with kitchen _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
staff work room _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
health room _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
OSR storage _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
Describe the building environment:	
air quality (ventilation, temperature control, humidity, particulates):	satisfactory <input type="checkbox"/> unsatisfactory <input type="checkbox"/>
light quality (adequate levels, natural light):	satisfactory <input type="checkbox"/> unsatisfactory <input type="checkbox"/>
external distractions (landfill, trains):	noise <input type="checkbox"/> odors <input type="checkbox"/>
other (specify): _____	

<b>ACCESSIBILITY</b>	
Describe any accessibility issues with the site (e.g. steep slopes, stairs).	
Percentage of the school's floor plan that is wheelchair accessible:	
Is the school multi-leveled?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, is there an elevating device (i.e. elevator, lift)	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is there a barrier free washroom for student use?	Yes <input type="checkbox"/> No <input type="checkbox"/>
boys only <input type="checkbox"/> girls only <input type="checkbox"/>	
If yes, is it located near the spec. ed. room?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is the main entrance accessible?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is the administration area fully accessible?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is there a barrier free washroom designated for staff use?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is the gymnasium accessible?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is the entrance closest to the gymnasium accessible?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is there a barrier free washroom located in the change rooms?	Yes <input type="checkbox"/> No <input type="checkbox"/>
boys only <input type="checkbox"/> girls only <input type="checkbox"/>	N/A <input type="checkbox"/>
Is the library accessible?	Yes <input type="checkbox"/> No <input type="checkbox"/>

**ADEQUACY OF EXTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT**

List the site's amenities and playground space (e.g. baseball diamond, soccer field, basketball court, outdoor classrooms, creative play structure, etc.)

Is there parkland adjacent to the school site? Yes  No   
 If yes, does it have sports fields? Yes  No   
 If not, is there a park within 200m of the school with sports fields? Yes  No

**EXTRACURRICULAR ACTIVITIES**

Which extracurricular activities are currently offered?

Athletics:

Basketball? girls  boys  Soccer? junior  intermediate   
 Volleyball? girls  boys  Cross Country?  Track & Field?   
 Softball / 3 pitch? girls  boys  Other (List):

Arts: Choir?  Dance?  Other (List):  
 Drama?  Art/Crafts?

Clubs: Chess/checkers?  Computers?   
 Other (List):

Does the school have a large enough population to enable participation in intramurals against other schools? Yes  No

**SAFETY**

Do all regular classrooms have windows? Yes  No

Can the main entrance be easily monitored from the main office? Yes  No

Are there clear sight lines *inside the school* that allow corridors and stairwells to be easily monitored? Yes  No

Describe any deficiencies.

Are there clear sight lines that allow the *site* to be easily monitored? Yes  No

Does the site require extra staff to supervise? Yes  No

Describe any deficiencies.

<b>PROXIMITY TO STUDENTS</b>		
Number of students walking to school:	Percentage:	
Total number of students bussed to the school:	Percentage:	
Number of students that are bussed due to a hazard:	Percentage:	
Number of students attending the school but living out of boundary:	Percentage:	
Number of students living in the bussed area:	Percentage:	N/A <input type="checkbox"/>
Number of students living in the boundary but attending another school:		

<b>INTERACTION BETWEEN THE SCHOOL AND PARISH</b>	
Which parish is affiliated with this school?	
Which other parishes do students at this school attend?	N/A <input type="checkbox"/>
Distance from the school to the parish (km):	

## **VALUE TO THE BOARD**

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<b>ENROLLMENT FACTORS</b>			
On-the-Ground (OTG) Capacity:			
	Year	Enrolment	Utilization
Historical FTE Enrolment: past 5 years			
Current full time equivalent (FTE) enrolment:			
Enrolment FTE Projection: next 5 years			
Student yield:	Board average student yield:		
Describe the student yield trend at the school:	declining <input type="checkbox"/>	stable <input type="checkbox"/>	increasing <input type="checkbox"/>

<b>ADEQUACY OF THE SITE</b>	
Actual number of parking spaces on site:	
Recommended minimum number of parking spaces (2 per classroom):	
Are there designated handicap parking spaces? No. _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is there a designated bus drop-off area? on the site <input type="checkbox"/> on the street <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is there a designated parent drop-off area on the site?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is the school visible within the neighbourhood (collector road vs. cul-de-sac)	Yes <input type="checkbox"/> No <input type="checkbox"/>
Describe any site limitations (e.g. steep slope, forest, etc.).	
Approximate number of portables that could be accommodated on the site:	
Is there space on the site to accommodate an addition if needed?	Yes <input type="checkbox"/> No <input type="checkbox"/>

<b>COST TO OPERATE</b>	
Annual transportation cost: \$ _____	Cost per bussed pupil: \$ _____
3 Year average expenditures per pupil:	
Utilities (Hydro, Natural Gas, Water, etc.)	
Maintenance	
Operations (waste management, security, preventative maintenance, grounds, custodial staffing, custodial supplies, etc.)	
subtotal	
Cost to Operate per pupil	\$ _____
Ministry Benchmark per pupil	\$ _____
Board average Cost to Operate per pupil	\$ _____

<b>LONG TERM CAPITAL/RENEWAL COSTS</b>	
Potential accessibility projects:	Cost estimate: \$ _____
Potential program upgrades:	Cost estimate: \$ _____
Potential renewal projects over the next 5 years:	Cost estimate: \$ _____

## VALUE TO THE COMMUNITY & LOCAL ECONOMY

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FACILITY FOR COMMUNITY USE		
Does the school have a child care facility?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
List any facility partners that currently have an agreement for space in the school.	N/A <input type="checkbox"/>	
Types of groups & number of annual hours of rented space in the school (Community Use of Schools): youth <input type="checkbox"/> hours: _____ adult <input type="checkbox"/> hours: _____ other <input type="checkbox"/> hours: _____		
Has the community invested financially in the school grounds?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
List any agreements governing the joint use of green space.	N/A <input type="checkbox"/>	
Does this school represent the only green space within the neighbourhood?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is this the only Catholic school in the community (within 8km)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What are the attributes of the site that lend itself to an alternate use?		
Is there sufficient parking to accommodate an additional use?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is it located within 400m of a transit stop?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is it located on a collector or arterial road?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can a portion of the building be segregated from the rest of the school?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do the surrounding land uses support an alternate use?	Yes <input type="checkbox"/>	No <input type="checkbox"/>