



Generic Valuation Framework

SCHOOL PROFILE	
School:	St Dominic Savio
Address:	3 Westforest Trail, Kitchener, Ontario, N2N 3A6
Original Construction Year:	1999
Year of Additions/ Renovations:	N/A
On-The-Ground Capacity:	391
Building Size – GFA (sq.ft/m²):	4115 m ²
Site Size (Ha/Acres):	2.6 Ha.

SUMMARY TABLE				
Value to	Score (A)	Total Possible Score (B)	Weight (C)	Weighted Score (A ÷ B × C)
Student	33	46	50	35.9
Board	20.2	22	20	18.4
Community	10	14	20	14.3
Local Economy	3	5	10	6
			Total Score:	74.5 / 100

VALUE TO THE STUDENT

WEIGHT: 50

SUPPORTS		1	2	3	4	5	3 5
The capacity and numbers (according to the Board or Ministry formula) supports the following number of staff:							
		Number (FTE)					
Teaching Staff	Full-time Principal	1					
	Vice-Principal	.5					
	Classroom Teachers	18					
	Special Education Teachers	1.5					
	English as a Second Language Teachers	.3					
	French as a Second Language Teachers	1.8					
	Planning Time Teachers	1.5					
Specialized Teachers Type of Specialization: _____							
Non-Teaching Staff	Secretary to the Principal	1					
	Secretary to the Office	.5					
	Library Technician	1					
	Education Assistant	4.5					
	Lunch Hour Supervisor	3					
	Custodial Staff	2.5					
Other (Specify)							
Total Number of Staff		37.1					

RANGE OF COURSE/PROGRAM OFFERINGS	1	2	3	4	5	2.4 3
Does the school offer English as a Second Language programming?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there programs and supports for students at risk?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there remedial programs on-site during the day or after school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are parent/family/community volunteers easily attracted to the school?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any volunteer dependent programs. Strong Start, All Star Reading						
List any linkages with programs at secondary schools. We have 3 co-op students from Resurrection Secondary School.						

PROXIMITY TO EXTERNAL TEACHING RESOURCES	1	2	3	4	5	1.2 2
List any cultural resources in close proximity to the school (i.e. libraries, museums, art galleries, archeological sites, theatre)? Forest Heights Library						
List any recreational opportunities in close proximity to the school (i.e. arenas, parks, community centres)? Forest Heights Community Centre and Indoor Pool						
List any natural environment areas in close proximity to the school for natural education (i.e. woodlots, wetlands, water bodies)? Summerside woods, Monarch Woods Park						

STUDENT ACADEMIC OUTCOMES	1	2	3	4	5	1.8 3
Are the EQAO assessment results available for this school? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
What has been the EQAO assessment results trend over the last 5 years?						
	2003	2004	2005	2006	2007	
Grade 3 Reading	70%	65%	65%	65%	37%	
Grade 3 Writing	70%	63%	73%	54%	49%	
Grade 3 Mathematics	82%	63%	78%	63%	53%	
Grade 6 Reading	54%	67%	76%	78%	66%	
Grade 6 Writing	65%	61%	81%	76%	64%	
Grade 6 Mathematics	60%	73%	81%	73%	64%	

QUALITY OF THE LEARNING ENVIRONMENT	1	2	3	4	5	4 /	4
What is the potential of triple grades being considered in future years based on enrolment? very likely <input type="checkbox"/> likely <input type="checkbox"/> unclear <input type="checkbox"/> unlikely <input type="checkbox"/> very unlikely <input checked="" type="checkbox"/>							
Is there sufficient permanent space (not portables) to accommodate all students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>							
Does the school have purpose-built space (not necessarily a classroom) for: Tech Room, French/Planning Room. Science: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Art: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Music: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Spec. Ed: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>							
Describe the availability of technology. Number of student computers: 48 Number of staff computers: 3 How are they allocated within the school? Lab <input type="checkbox"/> In classrooms <input type="checkbox"/> some in lab & classrooms <input checked="" type="checkbox"/> other (specify) <input type="checkbox"/> Can they be transferred? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>							
Can the building be cost-effectively retrofitted for technology upgrades if needed (i.e. network cabling, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>							
Does the library have natural light (windows, skylights, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>							
Do classrooms have natural light (windows)? Some <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>							
Describe the building environment air quality (ventilation, temperature control, humidity, particulates): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> light quality (adequate levels, natural light): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> external distractions (landfill, trains): noise <input type="checkbox"/> odors <input type="checkbox"/> other (specify): _____							
According to the school council, what are 3 strengths that the school possesses (i.e. community involvement, fundraising, school spirit, etc.)? 1) Dedicated teaching professionals 2) Sports teams 3) Effective teaching methods, including use of student teachers and participation in pilot programs							
According to the school council, what are 3 challenges that the school faces (i.e. lack of parent or student involvement, etc.)? 1) lack of sufficient parent involvement 2) insufficient school/community building activities that bring students, teachers and families together 3) lack of parent volunteers for fundraising initiatives							

ADEQUACY OF INTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	4 4
Describe the building layout (classrooms):	open concept (pods) <input type="checkbox"/>		permanent walls <input checked="" type="checkbox"/>			
Is the size of the gym adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gym in good condition according to ReCAPP? Not meeting Ministry size requirement					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are the size, shape, and configuration of the library adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there any specialized spaces included in the library?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
computers <input checked="" type="checkbox"/>	science <input type="checkbox"/>	stage <input checked="" type="checkbox"/>	other (specify) <input type="checkbox"/> _____			
Is there sacred space for small groups to reflect, pray and share?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

ACCESSIBILITY	1	2	3	4	5	4 5
Describe the accessibility of the school grounds. Are there: steep slopes? <input checked="" type="checkbox"/> stairs (outside)? <input type="checkbox"/> ramps (where needed)? <input checked="" type="checkbox"/> drop-off area near accessible entrance? <input checked="" type="checkbox"/> other (specify)? <input checked="" type="checkbox"/> Site slopes upward at the back from the paved play area to the sports fields. Soccer field up a hill.						
Is the main entrance accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Entrance closest to the gymnasium?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other entrances?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school multi-leveled?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are all levels of the school accessible?			Some <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Is there a barrier free washroom						
For student use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
boys only <input type="checkbox"/>	girls only <input type="checkbox"/>					
For staff use? 2 accessible staff washrooms					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
For visitor use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Located near the spec. ed. room?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Located in the change rooms?			N/A <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
boys only <input type="checkbox"/>	girls only <input type="checkbox"/>					
If not, located near the gym?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the special education room adequately meet the needs of students with disabilities?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gymnasium accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the library accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Is the administration area fully accessible?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of designated accessible parking spaces: 2		

ADEQUACY OF EXTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	2.4 3
Amount of hard surface area per pupil place: 4.27 sq.m						
Amount of turf area per pupil place: 33.86 sq.m						
Does the school site have the following:						
Baseball diamond?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Soccer field?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Do the baseball and soccer fields overlap?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Outdoor basketball court?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Volleyball court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Tennis court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Shaded areas?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Sitting areas (rocks, benches, etc.)?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Outdoor classroom?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If no, is there the ability to create one?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Creative play structure?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If yes, describe its condition:						
very good <input type="checkbox"/>	good <input type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>	very poor <input type="checkbox"/>		
Other amenities (specify)? Peace Garden						
Is there parkland adjacent to the school site?						
				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If yes, is there an option for extending the school's playing fields onto the parkland?						
				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If yes, does it have sports fields?						
				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If yes, is there a play structure?						
				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

EXTRACURRICULAR ACTIVITIES	1	2	3	4	5	1.8 3
Which extracurricular activities are currently offered?						
Athletics:						
Basketball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Soccer? junior <input checked="" type="checkbox"/>	intermediate <input checked="" type="checkbox"/>		
Volleyball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Cross Country? <input checked="" type="checkbox"/>	Track & Field? <input checked="" type="checkbox"/>		
Softball / 3 pitch?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Other (List): PALS Intramurals			
Arts:						
Choir? <input checked="" type="checkbox"/>	Dance? <input checked="" type="checkbox"/>		Other (List):			
Drama? <input type="checkbox"/>	Art/Crafts? <input checked="" type="checkbox"/>					

Clubs:		Chess/checkers? <input type="checkbox"/>	Computers? <input type="checkbox"/>
		Other (List): Travel Club, Green Team	
Fundraising (List): Santa's Helper Catalogue	<u>School Purpose</u> Library Resources, Learning Materials	<u>Charity</u> Mission Day (various charities) Food Drive St. Vincent de Paul Toy Drive St. Vincent de Paul Terry Fox Run St. John Kitchen and Working Centre Holy Childhood Association	
Other: Hot Lunch Program, Harvey's, Wendy's and New Orleans Pizza Family Nights			
How many students participate in: 0 activities? 92 2-4 activities? 120 5-8 activities? 275 >8 activities? _____			
Are there linkages to community extra curricular programs?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, what are they? Skill builder program, sacramental programs, food drives			

SAFETY	1	2	3	4	5	3 5
Do all regular classrooms have windows?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do all regular classroom doors have windows?		N/A <input type="checkbox"/>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Can the main entrance be easily monitored from the main office?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there clear sight lines <i>inside the school</i> that allow corridors to be easily monitored? Describe any deficiencies.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there clear sight lines that allow the <i>site</i> to be easily monitored? Does the site require extra staff to supervise? Describe any deficiencies.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
There is a community walkway between the school and the houses as well as a natural area that is covered with bushes and grass					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are any adjacent land uses potentially hazardous to students? If yes, what are they?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there hiding places near the school that cannot be removed?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Is there a history of vandalism, break & enter, drug use or other criminal activities at the school after regular school hours? What is the frequency of after hour incidents? Minimal vandalism				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

Has a Crime Prevention Through Environmental Design (CPTED) audit been completed for this school? If yes, what upgrades are needed?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
--	------------------------------	--

PROXIMITY TO STUDENTS	1	2	3	4	5	2.4 / 4	
Is the school located centrally within its attendance area so as to maximize the walking potential?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Total number of students bussed to the school: 27						Percentage: 5 %	
Number of students walking to school: 357						Percentage: 74 %	
Number of students that are bussed due to a hazard: 81						Percentage: 17 %	
Number of Out of Bounds students: 20						Percentage: 4 %	
Is there a designated bussed area from outside the home attendance area? Number of students living in the bussed area:						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Length of a one-way bus trip (minutes): Shortest: 14 Longest: 15						Average: 14	N/A <input type="checkbox"/>

INTERACTION BETWEEN THE SCHOOL AND PARISH	1	2	3	4	5	3 / 5	
What parish boundary does the school lie within? St. Mark's							
Does the entire school attendance area lie within the same parish boundary?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the church accessible to the school for the celebration of liturgies?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Distance from the school to the parish (km): 2.2 km							
Is there regular interaction between the school and the church? Number of visits by the priest per year: Monthly and some months even more often. Father will come whenever we invite him if he is able to.						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Describe the programs that the parish provides to the school. Retreats, Liturgies, Stations of the Cross, Liturgy of the Word, Class Visits and Celebrations, Graduation, Sacraments.							

VALUE TO STUDENT SCORE **33 / 46**

VALUE TO THE BOARD

WEIGHT: 20

ENROLLMENT FACTORS	1	2	3	4	5	5 5
Number of permanent classrooms: 17						
Number of port-a-pak/RCM classrooms: 0						
Number of portables: 1						
If there are portables, describe their condition: poor <input type="checkbox"/> fair <input type="checkbox"/> good <input checked="" type="checkbox"/>						
Ministry Rated Capacity (MRC): 391						
On-The-Ground (OTG) capacity: 391						
Current full time equivalent (FTE) enrolment: 436.5						
Utilization (FTE ÷ OTG): 112 %						
Historical FTE Enrolment: past 5 years	Year: 2004		Enrolment: 528			
	Year: 2005		Enrolment: 495.2			
	Year: 2006		Enrolment: 481.5			
	Year: 2007		Enrolment: 455.5			
	Year: 2008		Enrolment: 436.5			
Enrolment FTE Projection: next 5 years	Year: 2009		Enrolment: 415			
	Year: 2010		Enrolment: 406			
	Year: 2011		Enrolment: 395			
	Year: 2012		Enrolment: 378			
	Year: 2013		Enrolment: 366			
Student yield: 0.315 Compared to Board average: higher <input checked="" type="checkbox"/> lower <input type="checkbox"/> same <input type="checkbox"/> 0.295						
Is there available space in adjacent schools (within 8 km)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> List schools: Blessed Sacrament, Holy Rosary, Monsignor Gleason, Monsignor Haller, Notre Dame, Our Lady of Grace, Our Lady of Lourdes, Sir Edgar Bauer, St Anne (K), St Bernadette, St John, St Mark, St Paul, St Teresa (K) N/A <input type="checkbox"/> Number of vacant pupil places: 1150						
Does the enrolment overflow exceed the surplus space in adjacent schools? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						

AVAILABILITY OF SPECIALIZED TEACHING SPACES	1	2	3	4	5	3 3
Are there designated meeting or resource rooms in the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a dedicated staff work room?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the administration area adequate to meet the needs of the staff?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there specialized spaces/resources that are used by other schools?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

ADEQUACY OF THE SITE	1	2	3	4	5	3.2 4
Number of off-street parking stalls at the school: 48 + 2 wheelchair, There is another lot off Victoria Street that is used by families near the soccer field.						
Number of stalls dedicated to visitor parking: 9						
Is there on-street parking available on nearby streets? Many side streets. No parking on Victoria Street					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated bus drop-off area? on the site <input checked="" type="checkbox"/> on the street <input type="checkbox"/>					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated parent drop-off area on the site?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school visible within the neighbourhood (collector road vs. cul-de-sac) amount of frontage (metres): 330m (222m on Victoria St S, 108m on Westforest Trail)					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school located on a transit route? Route 19					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can the site be fully utilized? If not, why? steep slope <input type="checkbox"/> other <input type="checkbox"/> _____					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of portables easily accommodated on the site: 6						
Is there space on the site to accommodate an addition, if needed?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

COST TO OPERATE	1	2	3	4	5	4 5
Annual transportation cost: \$ 57,804.00						
Are there portables currently at the school? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
If yes, how many: leased _____ owned 1						
Cost of portables: \$ N/A						
3 Year average expenditures per pupil:						
Board average Cost to Operate per pupil <u>\$ 6,138.74</u>						
Teaching staff		\$ 4,184.93				
Non-teaching staff		\$ 1,127.70				
subtotal		\$ 5,312.63				
Utilities (Hydro, Natural Gas, Water, etc.)		\$ 140.27				
Maintenance		\$ 24.72				
Operating (waste management, security, preventative maintenance, grounds, etc.)		\$ 30.41				
subtotal		\$ 195.40				
Cost to Operate per pupil <u>\$ 5,508.03</u>						
Is enough funding generated by the school to sustain itself without drawing from other budget lines? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Community Use:						
Annual Revenue: \$ 1330.00			Annual Grant Revenue: \$ 2583.00			
What would the fiscal impacts be of this school closing on the operating budget?						
The student population would move to other WCDSB schools. This may trigger additional staff such as a VP, secretarial staffing and custodial staffing. It may eliminate the need for additional staff if students can be absorbed by the school and use existing staff. The number of teachers is determined by PTR ratios. The number of teachers in the system may change depending on which schools the students attend in the event of a closure. Educational Assistants would move with students need; no reduction is anticipated. Busing costing would change, but the specific change cannot be quantified at this time.						

LONG TERM CAPITAL/RENEWAL COSTS	1	2	3	4	5	5 5
What projects need to be completed in order to make the school wheelchair accessible? Entrance <input type="checkbox"/> washroom <input type="checkbox"/> elevator <input type="checkbox"/> lift <input type="checkbox"/> other (specify) <input type="checkbox"/> _____						
Estimated cost of accessibility projects: \$ 0						
Estimated cost of upgrades identified through the CPTED survey: \$						N/A <input checked="" type="checkbox"/>
Facility Condition Index (FCI): 2.22 %						
List any program upgrades identified in ReCapp (including costs): None						
Estimated cost of renewal projects identified for the next 10 years: \$ 512,939 List projects: Exterior Hardware, interior door hardware, painting, carpeting, washroom accessories, control system, fire extinguishers, exterior lighting, automatic door devices, information technology systems, signs, unpaved sports and recreational spaces						
Is there a planned addition/renovation identified within the next 10 years?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, please specify:						
What would the fiscal impacts be of this school closing on the capital budget? The school closure would have no impact on the new pupil place grant but could potentially generate capital dollars if the properties were sold or leased.						

VALUE TO THE BOARD SCORE

20.2 / 22

VALUE TO THE COMMUNITY

WEIGHT: 20

FACILITY FOR COMMUNITY USE	1	2	3	4	5	4 4
Is the school available for rentals?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the school rented?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> by the City <input type="checkbox"/>
What parts of the school are rented?						gymnasium <input checked="" type="checkbox"/> library <input type="checkbox"/> other <input checked="" type="checkbox"/>
Number of hours (annual) available for community use:						795 plus weekends
Number of hours (annual) of use:						428.75 hrs
Types of groups & number of hours (annual):						youth <input checked="" type="checkbox"/> hours:359.75 adult <input checked="" type="checkbox"/> hours: 54 other <input checked="" type="checkbox"/> hours: 15
Does the school facility primarily serve the immediate neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there other facilities available to accommodate the groups currently using the school?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

SCHOOL GROUNDS AS GREEN SPACE AND/OR AVAILABLE RECREATION USE	1	2	3	4	5	2.4 4
Are the school grounds frequently used by the neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Peace Garden.
Is there a park adjacent to the school site?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If not, is there a park nearby?						Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide the only green space available for recreation use within the community?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Has the community invested financially in the school grounds?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there agreements in place governing the joint use of green space?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
How would a closure affect the availability of green space to the community?						Very little. Monarch Woods Park is nearby. There is a neighbourhood park adjacent to the school.

SCHOOL AS A PARTNER IN OTHER GOVERNMENT INITIATIVES	1	2	3	4	5	1.8 3
Does the school have a child care facility?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, how many child care spaces?						
Is there sufficient child care available in the area?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there existing agreements in place with local municipalities, neighbourhood associations, parish, etc. for the use of space in the school?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

RANGE OF PROGRAM OFFERINGS THAT SERVE BOTH STUDENTS AND COMMUNITY MEMBERS	1	2	3	4	5	1.8 3
Are there Board sponsored programs offered at the school that benefit community members? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, what are they?						
What are the attributes of the site that lend itself to an alternate use? proximity to transit <input checked="" type="checkbox"/> located on a collector road <input checked="" type="checkbox"/> accessibility <input checked="" type="checkbox"/> building layout <input checked="" type="checkbox"/> surrounding land uses <input checked="" type="checkbox"/> Number of parking spaces: 48 + 2 wheelchair Zoning: I-1 Neighbourhood Institutional						

VALUE TO COMMUNITY SCORE 10 / 14

VALUE TO THE LOCAL ECONOMY

WEIGHT: 10

AVAILABILITY OF TRAINING OPPORTUNITIES OR PARTNERSHIPS WITH BUSINESS	1	2	3	4	5	1.8 3
Does the school play a role in providing training opportunities? List. We have 2 students from the Wilfrid Laurier Faculty of Education. We have the EIEI program from KIDSLINK in our school						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have any partnerships with businesses? List. We are involved with Junior Achievement						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

OTHER POTENTIAL IMPACTS OF A CLOSURE	1	2	3	4	5	1.2 2
Are there brown field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there green field development opportunities within the school's attendance area?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
What is the impact of the school closing on future development? Very little. Students in any future development would attend a different school.						
Identify any other potential impacts on the local economy: No other impacts have been identified.						

VALUE TO LOCAL ECONOMY SCORE

3 / 5
