



Generic Valuation Framework

SCHOOL PROFILE	
School:	Monsignor William Gleason
Address:	155 Westwood Drive, Kitchener, Ontario, N2M 2K7
Original Construction Year:	1969
Year of Additions/ Renovations:	N/A
On-The-Ground Capacity:	190
Building Size – GFA (sq.ft/m²):	1819 m ²
Site Size (Ha/Acres):	2.0 Ha.

SUMMARY TABLE				
Value to	Score (A)	Total Possible Score (B)	Weight (C)	Weighted Score (A ÷ B × C)
Student	24.4	46	50	26.5
Board	11.2	22	20	10.2
Community	9.8	14	20	14
Local Economy	3	5	10	6
			Total Score:	56.7 / 100

VALUE TO THE STUDENT

WEIGHT: 50

SUPPORTS		1	2	3	4	5	3 5
The capacity and numbers (according to the Board or Ministry formula) supports the following number of staff:							
		Number (FTE)					
Teaching Staff	Full-time Principal	1.0					
	Vice-Principal						
	Classroom Teachers	7.0					
	Special Education Teachers	1.0					
	English as a Second Language Teachers	0.75					
	French as a Second Language Teachers	0.75					
	Planning Time Teachers	0.65					
	Specialized Teachers Type of Specialization: _____						
Non-Teaching Staff	Secretary to the Principal	1.0					
	Secretary to the Office						
	Library Technician	0.5					
	Education Assistant	2.5					
	Lunch Hour Supervisor	2.0					
	Custodial Staff	1.25					
	Other (Specify)						
Total Number of Staff		18.4					

RANGE OF COURSE/PROGRAM OFFERINGS	1	2	3	4	5	2.4 3
Does the school offer English as a Second Language programming?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there programs and supports for students at risk?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there remedial programs on-site during the day or after school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are parent/family/community volunteers easily attracted to the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
List any volunteer dependent programs. Field trips, Strong Start, Sports/Co-curricular events, Breakfast Club						
List any linkages with programs at secondary schools. Trades and Technology, Transition Programs, Orientation to secondary through the Arts, Gauss Math, Waterloo Wellington Science and Engineering Fair, Skills Canada, Pathways to Apprenticeship, Coop						

PROXIMITY TO EXTERNAL TEACHING RESOURCES	1	2	3	4	5	1.2 2
List any cultural resources in close proximity to the school (i.e. libraries, museums, art galleries, archeological sites, theatre)? Victoria Hills Community Centre						
List any recreational opportunities in close proximity to the school (i.e. arenas, parks, community centres)? Forest Heights, Library, Pool, Waterloo Recreation Complex						
List any natural environment areas in close proximity to the school for natural education (i.e. woodlots, wetlands, water bodies)? Monarch Woods, Playground, Victoria Park						

STUDENT ACADEMIC OUTCOMES	1	2	3	4	5	1.8 3
Are the EQAO assessment results available for this school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What has been the EQAO assessment results trend over the last 5 years?						
	2003	2004	2005	2006	2007	
Grade 3 Reading	69%	71%	37%	27%	50%	
Grade 3 Writing	79%	65%	47%	50%	55%	
Grade 3 Mathematics	72%	71%	47%	59%	60%	
Grade 6 Reading	32%	64%	64%	41%	38%	
Grade 6 Writing	42%	60%	44%	55%	62%	
Grade 6 Mathematics	37%	60%	40%	32%	46%	

QUALITY OF THE LEARNING ENVIRONMENT	1	2	3	4	5	1.6 4
What is the potential of triple grades being considered in future years based on enrolment? very likely <input type="checkbox"/> likely <input type="checkbox"/> unclear <input type="checkbox"/> unlikely <input type="checkbox"/> very unlikely <input checked="" type="checkbox"/>						
Is there sufficient permanent space (not portables) to accommodate all students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the school have purpose-built space (not necessarily a classroom) for: Health Room Science: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Art: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Music: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Spec. Ed: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Describe the availability of technology. Number of student computers: 20 Number of staff computers: 3 How are they allocated within the school? Lab <input type="checkbox"/> In classrooms <input type="checkbox"/> some in lab & classrooms <input checked="" type="checkbox"/> other (specify) <input type="checkbox"/> Can they be transferred? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Can the building be cost-effectively retrofitted for technology upgrades if needed (i.e. network cabling, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the library have natural light (windows, skylights, etc.)? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Do classrooms have natural light (windows)? Some <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>						
Describe the building environment air quality (ventilation, temperature control, humidity, particulates): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> light quality (adequate levels, natural light): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> external distractions (landfill, trains): noise <input checked="" type="checkbox"/> odors <input type="checkbox"/> Trains Train travels at 12:20 p.m. other (specify): N/A						
According to the school council, what are 3 strengths that the school possesses (i.e. community involvement, fundraising, school spirit, etc.)? 1) School Spirit 2) Community Involvement 3) Fundraising						
According to the school council, what are 3 challenges that the school faces (i.e. lack of parent or student involvement, etc.)? 1) Fundraising 2) Lack of Teacher Involvement 3) Parent Involvement						

ADEQUACY OF INTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	2.4 4
Describe the building layout (classrooms):	open concept (pods) <input checked="" type="checkbox"/>		permanent walls <input type="checkbox"/>			
Is the size of the gym adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gym in good condition according to ReCAPP?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are the size, shape, and configuration of the library adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there any specialized spaces included in the library?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
computers <input checked="" type="checkbox"/>	science <input type="checkbox"/>	stage <input type="checkbox"/>	other (specify) <input type="checkbox"/> _____			
Is there sacred space for small groups to reflect, pray and share?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

ACCESSIBILITY	1	2	3	4	5	2 5
Describe the accessibility of the school grounds. Are there:	steep slopes? <input checked="" type="checkbox"/> stairs (outside)? <input type="checkbox"/> ramps (where needed)? <input type="checkbox"/>					
drop-off area near accessible entrance? <input checked="" type="checkbox"/>	other (specify)? <input checked="" type="checkbox"/> The site is sloped. The playing fields are on top of a hill. The paved playing area is sloped to the east making a portion of it higher than the other.					
Is the main entrance accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Entrance closest to the gymnasium?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other entrances?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school multi-leveled?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are all levels of the school accessible?	Some <input checked="" type="checkbox"/>		Yes <input type="checkbox"/>		No <input type="checkbox"/>	
Ramp not built to standard						
Is there a barrier free washroom						
For student use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
boys only <input type="checkbox"/>					girls only <input checked="" type="checkbox"/>	
For staff use?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
For visitor use?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Located near the spec. ed. room?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Located in the change rooms?	N/A <input type="checkbox"/>		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
boys only <input type="checkbox"/>					girls only <input checked="" type="checkbox"/>	
If not, located near the gym?					Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the special education room adequately meet the needs of students with disabilities?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gymnasium accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the library accessible? Must travel through the gymnasium					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Is the administration area fully accessible? Staff room is not accessible	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Number of designated accessible parking spaces: 2		

ADEQUACY OF EXTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	2.4 3
Amount of hard surface area per pupil place: 9.71 sq.m						
Amount of turf area per pupil place: 57.96 sq.m						
Does the school site have the following:						
Baseball diamond?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Soccer field?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Do the baseball and soccer fields overlap?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Outdoor basketball court?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Volleyball court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Tennis court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Shaded areas?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Sitting areas (rocks, benches, etc.)?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Outdoor classroom?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If no, is there the ability to create one?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Creative play structure?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If yes, describe its condition:						
very good <input type="checkbox"/>	good <input checked="" type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>	very poor <input type="checkbox"/>		
Other amenities (specify)? _____						
Is there parkland adjacent to the school site? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
If yes, is there an option for extending the school's playing fields onto the parkland? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
If yes, does it have sports fields? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
If yes, is there a play structure? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						

EXTRACURRICULAR ACTIVITIES	1	2	3	4	5	1.8 3
Which extracurricular activities are currently offered?						
Athletics:						
Basketball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Soccer? junior <input checked="" type="checkbox"/>	intermediate <input checked="" type="checkbox"/>		
Volleyball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Cross Country? <input checked="" type="checkbox"/>	Track & Field? <input checked="" type="checkbox"/>		
Softball / 3 pitch?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Other (List):	PALS, Intramurals,		
Arts:						
Choir? <input checked="" type="checkbox"/>	Dance? <input checked="" type="checkbox"/>		Other (List): Folk			
Drama? <input checked="" type="checkbox"/>	Art/Crafts? <input checked="" type="checkbox"/>		Dancing, Plays every other year, Seasonal Primary craft days			

Clubs:	Chess/checkers? <input type="checkbox"/> Computers? <input type="checkbox"/> Other (List): FLY (Faith Leading Youth), Athletic and Student Council	
Fundraising (List): Daffodils Sales St. Vincent de Paul Mission Day RDO – buy a ticket every year	<u>School Purpose</u> To support families in our school community at Christmas To support assistance to ex-service members Staff Participation Food Drive at Thanksgiving and Christmas Hampers Adopted Child (\$400), Sleeping Children (\$200), Send'em off Smiling (\$200) and Humane Society (\$100) Media Literacy Literacy Initiatives	<u>Charity</u> Legion United Way Alzheimer's Foundation Cancer Society St. John's Parish Chalice, Sleeping Children Send'em off Smiling Humane Society Amanda's Charity for Juvenile Arthritis – '08 – Staff Angel Tree For the Sake of our Kids Campaign
Other:		
How many students participate in: 0 activities? _____ 2-4 activities? _____ 5-8 activities? 80% >8 activities? _____		
Are there linkages to community extra curricular programs? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If yes, what are they? Skill builder program, STEAM, FAST and Mad Science, Food Drives and Sacramental programs.		

SAFETY	1	2	3	4	5	2 5
Do all regular classrooms have windows?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do all regular classroom doors have windows? No doors			N/A <input checked="" type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Can the main entrance be easily monitored from the main office?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there clear sight lines <i>inside the school</i> that allow corridors to be easily monitored? Describe any deficiencies. Two separate levels and classroom areas not connected				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Are there clear sight lines that allow the <i>site</i> to be easily monitored? Does the site require extra staff to supervise? Describe any deficiencies. Multiple levels to yard and "L" shaped play area.				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Are any adjacent land uses potentially hazardous to students? If yes, what are they? Railroad Tracks				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there hiding places near the school that cannot be removed?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

Is there a history of vandalism, break & enter, drug use or other criminal activities at the school after regular school hours?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the frequency of after hour incidents? Not much in past 2 years, some drug use after hours		
Has a Crime Prevention Through Environmental Design (CPTED) audit been completed for this school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, what upgrades are needed?		

PROXIMITY TO STUDENTS	1	2	3	4	5	0.8 / 4	
Is the school located centrally within its attendance area so as to maximize the walking potential?						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Total number of students bussed to the school: 31						Percentage: 17%	
Number of students walking to school: 45						Percentage: 24%	
Number of students that are bussed due to a hazard: 94						Percentage: 51%	
Number of Out of Bounds students: 14						Percentage: 8%	
Is there a designated bussed area from outside the home attendance area?						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Number of students living in the bussed area:							
Length of a one-way bus trip (minutes):						N/A <input type="checkbox"/>	
Shortest: 12						Average: 14	
Longest: 18							

INTERACTION BETWEEN THE SCHOOL AND PARISH	1	2	3	4	5	3 / 5	
What parish boundary does the school lie within? St. John's Church							
Does the entire school attendance area lie within the same parish boundary?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the church accessible to the school for the celebration of liturgies?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Distance from the school to the parish (km): 2.0km							
Is there regular interaction between the school and the church?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of visits by the priest per year: 12 times							
Describe the programs that the parish provides to the school. Meetings for Sacramental Program.							

VALUE TO STUDENT SCORE **24.4 / 46**

VALUE TO THE BOARD

WEIGHT: 20

ENROLLMENT FACTORS	1	2	3	4	5	4 5
Number of permanent classrooms: 8						
Number of port-a-pak/RCM classrooms: 0						
Number of portables: 1 (Staff room – attached to school)						
If there are portables, describe their condition: poor <input type="checkbox"/> fair <input type="checkbox"/> good <input checked="" type="checkbox"/>						
Ministry Rated Capacity (MRC): 190						
On-The-Ground (OTG) capacity: 190						
Current full time equivalent (FTE) enrolment: 161						
Utilization (FTE ÷ OTG): 85%						
Historical FTE Enrolment: past 5 years	Year: 2004	Enrolment: 194				
	Year: 2005	Enrolment: 196				
	Year: 2006	Enrolment: 183				
	Year: 2007	Enrolment: 177				
	Year: 2008	Enrolment: 161				
Enrolment FTE Projection: next 5 years	Year: 2009	Enrolment: 170				
	Year: 2010	Enrolment: 176				
	Year: 2011	Enrolment: 179				
	Year: 2012	Enrolment: 180				
	Year: 2013	Enrolment: 183				
Student yield: 0.241 Compared to Board average: higher <input type="checkbox"/> lower <input checked="" type="checkbox"/> same <input type="checkbox"/> 0.295						
Is there available space in adjacent schools (within 8 km)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> List schools: Blessed Sacrament, Holy Rosary, Monsignor Haller, N/A <input type="checkbox"/> Notre Dame, Our Lady of Grace, Our Lady of Lourdes, Sir Edgar Bauer, St Anne (K), St Bernadette, St John, St Mark, St Paul, St Teresa (K) Number of vacant pupil places: 1127						
Does the enrolment overflow exceed the surplus space in adjacent schools? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						

AVAILABILITY OF SPECIALIZED TEACHING SPACES	1	2	3	4	5	1.8 3
Are there designated meeting or resource rooms in the school?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is there a dedicated staff work room?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the administration area adequate to meet the needs of the staff?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there specialized spaces/resources that are used by other schools?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

ADEQUACY OF THE SITE	1	2	3	4	5	2.4 4
Number of off-street parking stalls at the school: 36						
Number of stalls dedicated to visitor parking: 18						
Is there on-street parking available on nearby streets?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated bus drop-off area? on the site <input type="checkbox"/> on the street <input checked="" type="checkbox"/>					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated parent drop-off area on the site?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school visible within the neighbourhood (collector road vs. cul-de-sac) amount of frontage (metres): 130m on Westwood Drive					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school located on a transit route? Route 4					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can the site be fully utilized? If not, why? steep slope <input checked="" type="checkbox"/> other <input type="checkbox"/> _____					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Number of portables easily accommodated on the site: 6						
Is there space on the site to accommodate an addition, if needed?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

COST TO OPERATE	1	2	3	4	5	1 5								
Annual transportation cost: \$ 57,804.00														
Are there portables currently at the school? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>														
If yes, how many: leased _____ owned _____														
Cost of portables: \$ _____														
3 Year average expenditures per pupil:														
Board average Cost to Operate per pupil <u>\$ 6,138.74</u>														
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;">Teaching staff</td> <td style="text-align: right; padding: 5px;">\$ 5,056.42</td> </tr> <tr> <td style="padding: 5px;">Non-teaching staff</td> <td style="text-align: right; padding: 5px;">\$ 1,927.35</td> </tr> <tr> <td style="text-align: right; padding: 5px;">subtotal</td> <td style="text-align: right; padding: 5px;">\$ 6,983.77</td> </tr> </table>							Teaching staff	\$ 5,056.42	Non-teaching staff	\$ 1,927.35	subtotal	\$ 6,983.77		
Teaching staff	\$ 5,056.42													
Non-teaching staff	\$ 1,927.35													
subtotal	\$ 6,983.77													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;">Utilities (Hydro, Natural Gas, Water, etc.)</td> <td style="text-align: right; padding: 5px;">\$ 217.51</td> </tr> <tr> <td style="padding: 5px;">Maintenance</td> <td style="text-align: right; padding: 5px;">\$ 22.78</td> </tr> <tr> <td style="padding: 5px;">Operating (waste management, security, preventative maintenance, grounds, etc.)</td> <td style="text-align: right; padding: 5px;">\$ 68.30</td> </tr> <tr> <td style="text-align: right; padding: 5px;">subtotal</td> <td style="text-align: right; padding: 5px;">\$ 308.59</td> </tr> </table>							Utilities (Hydro, Natural Gas, Water, etc.)	\$ 217.51	Maintenance	\$ 22.78	Operating (waste management, security, preventative maintenance, grounds, etc.)	\$ 68.30	subtotal	\$ 308.59
Utilities (Hydro, Natural Gas, Water, etc.)	\$ 217.51													
Maintenance	\$ 22.78													
Operating (waste management, security, preventative maintenance, grounds, etc.)	\$ 68.30													
subtotal	\$ 308.59													
Cost to Operate per pupil <u>\$ 7,292.36</u>														
Is enough funding generated by the school to sustain itself without drawing from other budget lines? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>														
Community Use:														
Annual Revenue: \$ 327.00 Annual Grant Revenue: \$ 9192.50														
What would the fiscal impacts be of this school closing on the operating budget?														
<p>The student population would move to other WCDSB schools. This may trigger additional staff such as a VP, secretarial staffing and custodial staffing. It may eliminate the need for additional staff if students can be absorbed by the school and use existing staff. The number of teachers is determined by PTR ratios. The number of teachers in the system may change depending on which schools the students attend in the event of a closure. Educational Assistants would move with students need; no reduction is anticipated. Busing costing would change, but the specific change cannot be quantified at this time.</p>														

LONG TERM CAPITAL/RENEWAL COSTS	1	2	3	4	5	2 5
What projects need to be completed in order to make the school wheelchair accessible? Entrance <input checked="" type="checkbox"/> washroom <input checked="" type="checkbox"/> elevator <input type="checkbox"/> lift <input checked="" type="checkbox"/> other (specify) <input checked="" type="checkbox"/> Parking not to code, indoor hardware not to ODA standard (lever handles needed)						
Estimated cost of accessibility projects: \$200,000						
Estimated cost of upgrades identified through the CPTED survey: \$ N/A <input checked="" type="checkbox"/>						
Facility Condition Index (FCI): 57.85 %						
List any program upgrades identified in ReCapp (including costs):						
Estimated cost of renewal projects identified for the next 10 years: \$ 3,038,418 List projects: Exterior doors, windows, roofing, moveable partitions, millwork, interior doors, interior door hardware, painting wall coverings, vinyl wall coverings, wood paneling, carpeting, vinyl floor tile, sheet flooring, gypsum board ceiling, suspended acoustic panels, window coverings, fittings and equipment, signage, soft landscaping, site improvements, paved parking lot, paved roadways, paved playgrounds, paved walkways, unpaved playgrounds, unpaved sports and recreational spaces, washroom accessories, boiler auxiliary systems, DX split AHU - cool, central AHU, heating piping system, ventilation fans, control systems, plumbing fixtures, domestic water heater, plumbing piping system, primary transformer, secondary switchgear, interior lighting, exterior lighting, emergency lighting, fire alarm, communication, information technology system, control systems						
Is there a planned addition/renovation identified within the next 10 years? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please specify:						
What would the fiscal impacts be of this school closing on the capital budget? The school closure would have no impact on the new pupil place grant but could potentially generate capital dollars if the properties were sold or leased.						

VALUE TO THE BOARD SCORE 11.2 / 22

VALUE TO THE COMMUNITY

WEIGHT: 20

FACILITY FOR COMMUNITY USE	1	2	3	4	5	3.2 4
Is the school available for rentals? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Is the school rented? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> by the City <input type="checkbox"/>						
What parts of the school are rented? gymnasium <input checked="" type="checkbox"/> library <input type="checkbox"/> other <input type="checkbox"/>						
Number of hours (annual) available for community use: 795 plus weekends						
Number of hours (annual) of use: 219.5						
Types of groups & number of hours (annual): youth <input checked="" type="checkbox"/> hours: 217 adult <input type="checkbox"/> hours: _____ other <input checked="" type="checkbox"/> hours: 2.5						
Does the school facility primarily serve the immediate neighbourhood? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Are there other facilities available to accommodate the groups currently using the school? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						

SCHOOL GROUNDS AS GREEN SPACE AND/OR AVAILABLE RECREATION USE	1	2	3	4	5	2.4 4
Are the school grounds frequently used by the neighbourhood? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Community uses the baseball fields						
Is there a park adjacent to the school site? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If not, is there a park nearby? Yes <input type="checkbox"/> No <input type="checkbox"/>						
Does the school provide the only green space available for recreation use within the community? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Has the community invested financially in the school grounds? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Are there agreements in place governing the joint use of green space? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
How would a closure affect the availability of green space to the community? Very little. Westwood Park adjacent to the school. Gzowski Park is nearby.						

SCHOOL AS A PARTNER IN OTHER GOVERNMENT INITIATIVES	1	2	3	4	5	1.8 3
Does the school have a child care facility? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, how many child care spaces?						
Is there sufficient child care available in the area? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Are there existing agreements in place with local municipalities, neighbourhood associations, parish, etc. for the use of space in the school? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						

RANGE OF PROGRAM OFFERINGS THAT SERVE BOTH STUDENTS AND COMMUNITY MEMBERS	1	2	3	4	5	2.4 3
<p>Are there Board sponsored programs offered at the school that benefit community members? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>If yes, what are they? Workshops for New Canadians</p>						
<p>What are the attributes of the site that lend itself to an alternate use?</p> <p>proximity to transit <input checked="" type="checkbox"/> located on a collector road <input checked="" type="checkbox"/> accessibility <input checked="" type="checkbox"/> building layout <input checked="" type="checkbox"/> surrounding land uses <input checked="" type="checkbox"/></p> <p>Number of parking spaces: 36</p> <p>Zoning: I-1Neighbourhood Institutional, (93R) - A day care facility shall only be permitted on the same lot.</p>						

VALUE TO COMMUNITY SCORE 9.8 / 14

VALUE TO THE LOCAL ECONOMY

WEIGHT: 10

AVAILABILITY OF TRAINING OPPORTUNITIES OR PARTNERSHIPS WITH BUSINESS	1	2	3	4	5	1.8 3
Does the school play a role in providing training opportunities? List. Workshops such as DPA						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have any partnerships with businesses? List. Through Costco we receive 40 -50 backpacks for our students.						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

OTHER POTENTIAL IMPACTS OF A CLOSURE	1	2	3	4	5	1.2 2
Are there brown field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there green field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What is the impact of the school closing on future development? None.						
Identify any other potential impacts on the local economy: No other impacts have been identified.						

VALUE TO LOCAL ECONOMY SCORE

3 / 5
