

APPENDIX B – VALUATION FRAMEWORKS

MONSIGNOR GLEASON

ST. DOMINIC SAVIO

ST. JOHN

ST. MARK

ST. PAUL



Generic Valuation Framework

SCHOOL PROFILE	
School:	Monsignor William Gleason
Address:	155 Westwood Drive, Kitchener, Ontario, N2M 2K7
Original Construction Year:	1969
Year of Additions/ Renovations:	N/A
On-The-Ground Capacity:	190
Building Size – GFA (sq.ft/m²):	1819 m ²
Site Size (Ha/Acres):	2.0 Ha.

SUMMARY TABLE				
Value to	Score (A)	Total Possible Score (B)	Weight (C)	Weighted Score (A ÷ B × C)
Student	24.4	46	50	26.5
Board	11.2	22	20	10.2
Community	9.8	14	20	14
Local Economy	3	5	10	6
			Total Score:	56.7 / 100

VALUE TO THE STUDENT

WEIGHT: 50

SUPPORTS		1	2	3	4	5	3 5
The capacity and numbers (according to the Board or Ministry formula) supports the following number of staff:							
		Number (FTE)					
Teaching Staff	Full-time Principal	1.0					
	Vice-Principal						
	Classroom Teachers	7.0					
	Special Education Teachers	1.0					
	English as a Second Language Teachers	0.75					
	French as a Second Language Teachers	0.75					
	Planning Time Teachers	0.65					
	Specialized Teachers Type of Specialization: _____						
Non-Teaching Staff	Secretary to the Principal	1.0					
	Secretary to the Office						
	Library Technician	0.5					
	Education Assistant	2.5					
	Lunch Hour Supervisor	2.0					
	Custodial Staff	1.25					
	Other (Specify)						
Total Number of Staff		18.4					

RANGE OF COURSE/PROGRAM OFFERINGS	1	2	3	4	5	2.4 3
Does the school offer English as a Second Language programming?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there programs and supports for students at risk?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there remedial programs on-site during the day or after school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are parent/family/community volunteers easily attracted to the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
List any volunteer dependent programs. Field trips, Strong Start, Sports/Co-curricular events, Breakfast Club						
List any linkages with programs at secondary schools. Trades and Technology, Transition Programs, Orientation to secondary through the Arts, Gauss Math, Waterloo Wellington Science and Engineering Fair, Skills Canada, Pathways to Apprenticeship, Coop						

PROXIMITY TO EXTERNAL TEACHING RESOURCES	1	2	3	4	5	1.2 2
List any cultural resources in close proximity to the school (i.e. libraries, museums, art galleries, archeological sites, theatre)? Victoria Hills Community Centre						
List any recreational opportunities in close proximity to the school (i.e. arenas, parks, community centres)? Forest Heights, Library, Pool, Waterloo Recreation Complex						
List any natural environment areas in close proximity to the school for natural education (i.e. woodlots, wetlands, water bodies)? Monarch Woods, Playground, Victoria Park						

STUDENT ACADEMIC OUTCOMES	1	2	3	4	5	1.8 3
Are the EQAO assessment results available for this school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What has been the EQAO assessment results trend over the last 5 years?						
	2003	2004	2005	2006	2007	
Grade 3 Reading	69%	71%	37%	27%	50%	
Grade 3 Writing	79%	65%	47%	50%	55%	
Grade 3 Mathematics	72%	71%	47%	59%	60%	
Grade 6 Reading	32%	64%	64%	41%	38%	
Grade 6 Writing	42%	60%	44%	55%	62%	
Grade 6 Mathematics	37%	60%	40%	32%	46%	

QUALITY OF THE LEARNING ENVIRONMENT	1	2	3	4	5	1.6 4
What is the potential of triple grades being considered in future years based on enrolment? very likely <input type="checkbox"/> likely <input type="checkbox"/> unclear <input type="checkbox"/> unlikely <input type="checkbox"/> very unlikely <input checked="" type="checkbox"/>						
Is there sufficient permanent space (not portables) to accommodate all students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the school have purpose-built space (not necessarily a classroom) for: Health Room Science: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Art: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Music: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Spec. Ed: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Describe the availability of technology. Number of student computers: 20 Number of staff computers: 3 How are they allocated within the school? Lab <input type="checkbox"/> In classrooms <input type="checkbox"/> some in lab & classrooms <input checked="" type="checkbox"/> other (specify) <input type="checkbox"/> Can they be transferred? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Can the building be cost-effectively retrofitted for technology upgrades if needed (i.e. network cabling, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the library have natural light (windows, skylights, etc.)? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Do classrooms have natural light (windows)? Some <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>						
Describe the building environment air quality (ventilation, temperature control, humidity, particulates): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> light quality (adequate levels, natural light): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> external distractions (landfill, trains): noise <input checked="" type="checkbox"/> odors <input type="checkbox"/> Trains Train travels at 12:20 p.m. other (specify): N/A						
According to the school council, what are 3 strengths that the school possesses (i.e. community involvement, fundraising, school spirit, etc.)? 1) School Spirit 2) Community Involvement 3) Fundraising						
According to the school council, what are 3 challenges that the school faces (i.e. lack of parent or student involvement, etc.)? 1) Fundraising 2) Lack of Teacher Involvement 3) Parent Involvement						

ADEQUACY OF INTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	2.4 4
Describe the building layout (classrooms):	open concept (pods) <input checked="" type="checkbox"/>		permanent walls <input type="checkbox"/>			
Is the size of the gym adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gym in good condition according to ReCAPP?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are the size, shape, and configuration of the library adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there any specialized spaces included in the library?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
computers <input checked="" type="checkbox"/>	science <input type="checkbox"/>	stage <input type="checkbox"/>	other (specify) <input type="checkbox"/> _____			
Is there sacred space for small groups to reflect, pray and share?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

ACCESSIBILITY	1	2	3	4	5	2 5
Describe the accessibility of the school grounds. Are there:	steep slopes? <input checked="" type="checkbox"/> stairs (outside)? <input type="checkbox"/> ramps (where needed)? <input type="checkbox"/>					
drop-off area near accessible entrance? <input checked="" type="checkbox"/>	other (specify)? <input checked="" type="checkbox"/> The site is sloped. The playing fields are on top of a hill. The paved playing area is sloped to the east making a portion of it higher than the other.					
Is the main entrance accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Entrance closest to the gymnasium?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other entrances?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school multi-leveled?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are all levels of the school accessible?			Some <input checked="" type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Ramp not built to standard						
Is there a barrier free washroom						
For student use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
boys only <input type="checkbox"/>					girls only <input checked="" type="checkbox"/>	
For staff use?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
For visitor use?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Located near the spec. ed. room?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Located in the change rooms?			N/A <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
boys only <input type="checkbox"/>					girls only <input checked="" type="checkbox"/>	
If not, located near the gym?					Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the special education room adequately meet the needs of students with disabilities?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gymnasium accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the library accessible? Must travel through the gymnasium					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Is the administration area fully accessible? Staff room is not accessible	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Number of designated accessible parking spaces: 2		

ADEQUACY OF EXTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	2.4 3
Amount of hard surface area per pupil place: 9.71 sq.m						
Amount of turf area per pupil place: 57.96 sq.m						
Does the school site have the following:						
Baseball diamond?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Soccer field?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Do the baseball and soccer fields overlap?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Outdoor basketball court?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Volleyball court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Tennis court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Shaded areas?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Sitting areas (rocks, benches, etc.)?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Outdoor classroom?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If no, is there the ability to create one?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Creative play structure?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If yes, describe its condition:						
very good <input type="checkbox"/>	good <input checked="" type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>	very poor <input type="checkbox"/>		
Other amenities (specify)? _____						
Is there parkland adjacent to the school site? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
If yes, is there an option for extending the school's playing fields onto the parkland? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
If yes, does it have sports fields? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
If yes, is there a play structure? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						

EXTRACURRICULAR ACTIVITIES	1	2	3	4	5	1.8 3
Which extracurricular activities are currently offered?						
Athletics:						
Basketball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Soccer? junior <input checked="" type="checkbox"/>	intermediate <input checked="" type="checkbox"/>		
Volleyball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Cross Country? <input checked="" type="checkbox"/>	Track & Field? <input checked="" type="checkbox"/>		
Softball / 3 pitch?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Other (List):	PALS, Intramurals,		
Arts:						
Choir? <input checked="" type="checkbox"/>	Dance? <input checked="" type="checkbox"/>		Other (List): Folk			
Drama? <input checked="" type="checkbox"/>	Art/Crafts? <input checked="" type="checkbox"/>		Dancing, Plays every other year, Seasonal Primary craft days			

Clubs:	Chess/checkers? <input type="checkbox"/> Computers? <input type="checkbox"/> Other (List): FLY (Faith Leading Youth), Athletic and Student Council	
Fundraising (List): Daffodils Sales St. Vincent de Paul Mission Day RDO – buy a ticket every year	<u>School Purpose</u> To support families in our school community at Christmas To support assistance to ex-service members Staff Participation Food Drive at Thanksgiving and Christmas Hampers Adopted Child (\$400), Sleeping Children (\$200), Send'em off Smiling (\$200) and Humane Society (\$100) Media Literacy Literacy Initiatives	<u>Charity</u> Legion United Way Alzheimer's Foundation Cancer Society St. John's Parish Chalice, Sleeping Children Send'em off Smiling Humane Society Amanda's Charity for Juvenile Arthritis – '08 – Staff Angel Tree For the Sake of our Kids Campaign
Other:		
How many students participate in: 0 activities? _____ 2-4 activities? _____ 5-8 activities? 80% >8 activities? _____		
Are there linkages to community extra curricular programs? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If yes, what are they? Skill builder program, STEAM, FAST and Mad Science, Food Drives and Sacramental programs.		

SAFETY	1	2	3	4	5	2 5
Do all regular classrooms have windows?					Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Do all regular classroom doors have windows? No doors			N/A <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Can the main entrance be easily monitored from the main office?				Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
Are there clear sight lines <i>inside the school</i> that allow corridors to be easily monitored? Describe any deficiencies. Two separate levels and classroom areas not connected				Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		
Are there clear sight lines that allow the <i>site</i> to be easily monitored? Does the site require extra staff to supervise? Describe any deficiencies. Multiple levels to yard and "L" shaped play area.				Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		
Are any adjacent land uses potentially hazardous to students? If yes, what are they? Railroad Tracks				Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
Are there hiding places near the school that cannot be removed?				Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		

Is there a history of vandalism, break & enter, drug use or other criminal activities at the school after regular school hours?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the frequency of after hour incidents? Not much in past 2 years, some drug use after hours		
Has a Crime Prevention Through Environmental Design (CPTED) audit been completed for this school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, what upgrades are needed?		

PROXIMITY TO STUDENTS	1	2	3	4	5	0.8 / 4
Is the school located centrally within its attendance area so as to maximize the walking potential?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Total number of students bussed to the school: 31						Percentage: 17%
Number of students walking to school: 45						Percentage: 24%
Number of students that are bussed due to a hazard: 94						Percentage: 51%
Number of Out of Bounds students: 14						Percentage: 8%
Is there a designated bussed area from outside the home attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Number of students living in the bussed area:						
Length of a one-way bus trip (minutes):						N/A <input type="checkbox"/>
Shortest: 12				Average: 14		
Longest: 18						

INTERACTION BETWEEN THE SCHOOL AND PARISH	1	2	3	4	5	3 / 5
What parish boundary does the school lie within? St. John's Church						
Does the entire school attendance area lie within the same parish boundary?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the church accessible to the school for the celebration of liturgies?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Distance from the school to the parish (km): 2.0km						
Is there regular interaction between the school and the church?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Number of visits by the priest per year: 12 times						
Describe the programs that the parish provides to the school. Meetings for Sacramental Program.						

VALUE TO STUDENT SCORE **24.4 / 46**

VALUE TO THE BOARD

WEIGHT: 20

ENROLLMENT FACTORS	1	2	3	4	5	4 5
Number of permanent classrooms: 8						
Number of port-a-pak/RCM classrooms: 0						
Number of portables: 1 (Staff room – attached to school)						
If there are portables, describe their condition: poor <input type="checkbox"/> fair <input type="checkbox"/> good <input checked="" type="checkbox"/>						
Ministry Rated Capacity (MRC): 190						
On-The-Ground (OTG) capacity: 190						
Current full time equivalent (FTE) enrolment: 161						
Utilization (FTE ÷ OTG): 85%						
Historical FTE Enrolment: past 5 years	Year: 2004		Enrolment: 194			
	Year: 2005		Enrolment: 196			
	Year: 2006		Enrolment: 183			
	Year: 2007		Enrolment: 177			
	Year: 2008		Enrolment: 161			
Enrolment FTE Projection: next 5 years	Year: 2009		Enrolment: 170			
	Year: 2010		Enrolment: 176			
	Year: 2011		Enrolment: 179			
	Year: 2012		Enrolment: 180			
	Year: 2013		Enrolment: 183			
Student yield: 0.241 Compared to Board average: higher <input type="checkbox"/> lower <input checked="" type="checkbox"/> same <input type="checkbox"/> 0.295						
Is there available space in adjacent schools (within 8 km)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> List schools: Blessed Sacrament, Holy Rosary, Monsignor Haller, N/A <input type="checkbox"/> Notre Dame, Our Lady of Grace, Our Lady of Lourdes, Sir Edgar Bauer, St Anne (K), St Bernadette, St John, St Mark, St Paul, St Teresa (K) Number of vacant pupil places: 1127						
Does the enrolment overflow exceed the surplus space in adjacent schools? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						

AVAILABILITY OF SPECIALIZED TEACHING SPACES	1	2	3	4	5	1.8 3
Are there designated meeting or resource rooms in the school?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is there a dedicated staff work room?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the administration area adequate to meet the needs of the staff?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there specialized spaces/resources that are used by other schools?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

ADEQUACY OF THE SITE	1	2	3	4	5	2.4 4
Number of off-street parking stalls at the school: 36						
Number of stalls dedicated to visitor parking: 18						
Is there on-street parking available on nearby streets?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated bus drop-off area? on the site <input type="checkbox"/> on the street <input checked="" type="checkbox"/>					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated parent drop-off area on the site?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school visible within the neighbourhood (collector road vs. cul-de-sac) amount of frontage (metres): 130m on Westwood Drive					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school located on a transit route? Route 4					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can the site be fully utilized? If not, why? steep slope <input checked="" type="checkbox"/> other <input type="checkbox"/> _____					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Number of portables easily accommodated on the site: 6						
Is there space on the site to accommodate an addition, if needed?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

COST TO OPERATE	1	2	3	4	5	1 5								
Annual transportation cost: \$ 57,804.00														
Are there portables currently at the school? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>														
If yes, how many: leased _____ owned _____														
Cost of portables: \$ _____														
3 Year average expenditures per pupil:														
Board average Cost to Operate per pupil <u>\$ 6,138.74</u>														
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;">Teaching staff</td> <td style="text-align: right; padding: 5px;">\$ 5,056.42</td> </tr> <tr> <td style="padding: 5px;">Non-teaching staff</td> <td style="text-align: right; padding: 5px;">\$ 1,927.35</td> </tr> <tr> <td style="text-align: right; padding: 5px;">subtotal</td> <td style="text-align: right; padding: 5px;">\$ 6,983.77</td> </tr> </table>							Teaching staff	\$ 5,056.42	Non-teaching staff	\$ 1,927.35	subtotal	\$ 6,983.77		
Teaching staff	\$ 5,056.42													
Non-teaching staff	\$ 1,927.35													
subtotal	\$ 6,983.77													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;">Utilities (Hydro, Natural Gas, Water, etc.)</td> <td style="text-align: right; padding: 5px;">\$ 217.51</td> </tr> <tr> <td style="padding: 5px;">Maintenance</td> <td style="text-align: right; padding: 5px;">\$ 22.78</td> </tr> <tr> <td style="padding: 5px;">Operating (waste management, security, preventative maintenance, grounds, etc.)</td> <td style="text-align: right; padding: 5px;">\$ 68.30</td> </tr> <tr> <td style="text-align: right; padding: 5px;">subtotal</td> <td style="text-align: right; padding: 5px;">\$ 308.59</td> </tr> </table>							Utilities (Hydro, Natural Gas, Water, etc.)	\$ 217.51	Maintenance	\$ 22.78	Operating (waste management, security, preventative maintenance, grounds, etc.)	\$ 68.30	subtotal	\$ 308.59
Utilities (Hydro, Natural Gas, Water, etc.)	\$ 217.51													
Maintenance	\$ 22.78													
Operating (waste management, security, preventative maintenance, grounds, etc.)	\$ 68.30													
subtotal	\$ 308.59													
Cost to Operate per pupil <u>\$ 7,292.36</u>														
Is enough funding generated by the school to sustain itself without drawing from other budget lines? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>														
Community Use:														
Annual Revenue: \$ 327.00 Annual Grant Revenue: \$ 9192.50														
What would the fiscal impacts be of this school closing on the operating budget?														
<p>The student population would move to other WCDSB schools. This may trigger additional staff such as a VP, secretarial staffing and custodial staffing. It may eliminate the need for additional staff if students can be absorbed by the school and use existing staff. The number of teachers is determined by PTR ratios. The number of teachers in the system may change depending on which schools the students attend in the event of a closure. Educational Assistants would move with students need; no reduction is anticipated. Busing costing would change, but the specific change cannot be quantified at this time.</p>														

LONG TERM CAPITAL/RENEWAL COSTS	1	2	3	4	5	2 5
What projects need to be completed in order to make the school wheelchair accessible? Entrance <input checked="" type="checkbox"/> washroom <input checked="" type="checkbox"/> elevator <input type="checkbox"/> lift <input checked="" type="checkbox"/> other (specify) <input checked="" type="checkbox"/> Parking not to code, indoor hardware not to ODA standard (lever handles needed)						
Estimated cost of accessibility projects: \$200,000						
Estimated cost of upgrades identified through the CPTED survey: \$					N/A <input checked="" type="checkbox"/>	
Facility Condition Index (FCI): 57.85 %						
List any program upgrades identified in ReCapp (including costs):						
Estimated cost of renewal projects identified for the next 10 years: \$ 3,038,418 List projects: Exterior doors, windows, roofing, moveable partitions, millwork, interior doors, interior door hardware, painting wall coverings, vinyl wall coverings, wood paneling, carpeting, vinyl floor tile, sheet flooring, gypsum board ceiling, suspended acoustic panels, window coverings, fittings and equipment, signage, soft landscaping, site improvements, paved parking lot, paved roadways, paved playgrounds, paved walkways, unpaved playgrounds, unpaved sports and recreational spaces, washroom accessories, boiler auxiliary systems, DX split AHU - cool, central AHU, heating piping system, ventilation fans, control systems, plumbing fixtures, domestic water heater, plumbing piping system, primary transformer, secondary switchgear, interior lighting, exterior lighting, emergency lighting, fire alarm, communication, information technology system, control systems						
Is there a planned addition/renovation identified within the next 10 years? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please specify:						
What would the fiscal impacts be of this school closing on the capital budget? The school closure would have no impact on the new pupil place grant but could potentially generate capital dollars if the properties were sold or leased.						

VALUE TO THE BOARD SCORE 11.2 / 22

VALUE TO THE COMMUNITY

WEIGHT: 20

FACILITY FOR COMMUNITY USE	1	2	3	4	5	3.2 4
Is the school available for rentals?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the school rented?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> by the City <input type="checkbox"/>
What parts of the school are rented?						gymnasium <input checked="" type="checkbox"/> library <input type="checkbox"/> other <input type="checkbox"/>
Number of hours (annual) available for community use:						795 plus weekends
Number of hours (annual) of use:						219.5
Types of groups & number of hours (annual):						youth <input checked="" type="checkbox"/> hours: 217 adult <input type="checkbox"/> hours: _____ other <input checked="" type="checkbox"/> hours: 2.5
Does the school facility primarily serve the immediate neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there other facilities available to accommodate the groups currently using the school?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

SCHOOL GROUNDS AS GREEN SPACE AND/OR AVAILABLE RECREATION USE	1	2	3	4	5	2.4 4
Are the school grounds frequently used by the neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Community uses the baseball fields						
Is there a park adjacent to the school site?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If not, is there a park nearby?						Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide the only green space available for recreation use within the community?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Has the community invested financially in the school grounds?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there agreements in place governing the joint use of green space?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
How would a closure affect the availability of green space to the community?						Very little. Westwood Park adjacent to the school. Gzowski Park is nearby.

SCHOOL AS A PARTNER IN OTHER GOVERNMENT INITIATIVES	1	2	3	4	5	1.8 3
Does the school have a child care facility?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, how many child care spaces?						
Is there sufficient child care available in the area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there existing agreements in place with local municipalities, neighbourhood associations, parish, etc. for the use of space in the school?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

RANGE OF PROGRAM OFFERINGS THAT SERVE BOTH STUDENTS AND COMMUNITY MEMBERS	1	2	3	4	5	2.4 3
<p>Are there Board sponsored programs offered at the school that benefit community members? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>If yes, what are they? Workshops for New Canadians</p>						
<p>What are the attributes of the site that lend itself to an alternate use?</p> <p>proximity to transit <input checked="" type="checkbox"/> located on a collector road <input checked="" type="checkbox"/> accessibility <input checked="" type="checkbox"/> building layout <input checked="" type="checkbox"/> surrounding land uses <input checked="" type="checkbox"/></p> <p>Number of parking spaces: 36</p> <p>Zoning: I-1Neighbourhood Institutional, (93R) - A day care facility shall only be permitted on the same lot.</p>						

VALUE TO COMMUNITY SCORE 9.8 / 14

VALUE TO THE LOCAL ECONOMY

WEIGHT: 10

AVAILABILITY OF TRAINING OPPORTUNITIES OR PARTNERSHIPS WITH BUSINESS	1	2	3	4	5	1.8 3
Does the school play a role in providing training opportunities? List. Workshops such as DPA						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have any partnerships with businesses? List. Through Costco we receive 40 -50 backpacks for our students.						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

OTHER POTENTIAL IMPACTS OF A CLOSURE	1	2	3	4	5	1.2 2
Are there brown field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there green field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What is the impact of the school closing on future development? None.						
Identify any other potential impacts on the local economy: No other impacts have been identified.						

VALUE TO LOCAL ECONOMY SCORE

3 / 5



Generic Valuation Framework

SCHOOL PROFILE	
School:	St Dominic Savio
Address:	3 Westforest Trail, Kitchener, Ontario, N2N 3A6
Original Construction Year:	1999
Year of Additions/ Renovations:	N/A
On-The-Ground Capacity:	391
Building Size – GFA (sq.ft/m²):	4115 m ²
Site Size (Ha/Acres):	2.6 Ha.

SUMMARY TABLE				
Value to	Score (A)	Total Possible Score (B)	Weight (C)	Weighted Score (A ÷ B × C)
Student	33	46	50	35.9
Board	20.2	22	20	18.4
Community	10	14	20	14.3
Local Economy	3	5	10	6
			Total Score:	74.5 / 100

VALUE TO THE STUDENT

WEIGHT: 50

SUPPORTS		1	2	3	4	5	3 5
The capacity and numbers (according to the Board or Ministry formula) supports the following number of staff:							
		Number (FTE)					
Teaching Staff	Full-time Principal	1					
	Vice-Principal	.5					
	Classroom Teachers	18					
	Special Education Teachers	1.5					
	English as a Second Language Teachers	.3					
	French as a Second Language Teachers	1.8					
	Planning Time Teachers	1.5					
	Specialized Teachers Type of Specialization: _____						
Non-Teaching Staff	Secretary to the Principal	1					
	Secretary to the Office	.5					
	Library Technician	1					
	Education Assistant	4.5					
	Lunch Hour Supervisor	3					
	Custodial Staff	2.5					
	Other (Specify)						
Total Number of Staff		37.1					

RANGE OF COURSE/PROGRAM OFFERINGS	1	2	3	4	5	2.4 3
Does the school offer English as a Second Language programming?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there programs and supports for students at risk?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there remedial programs on-site during the day or after school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are parent/family/community volunteers easily attracted to the school?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any volunteer dependent programs. Strong Start, All Star Reading						
List any linkages with programs at secondary schools. We have 3 co-op students from Resurrection Secondary School.						

PROXIMITY TO EXTERNAL TEACHING RESOURCES	1	2	3	4	5	1.2 2
List any cultural resources in close proximity to the school (i.e. libraries, museums, art galleries, archeological sites, theatre)? Forest Heights Library						
List any recreational opportunities in close proximity to the school (i.e. arenas, parks, community centres)? Forest Heights Community Centre and Indoor Pool						
List any natural environment areas in close proximity to the school for natural education (i.e. woodlots, wetlands, water bodies)? Summerside woods, Monarch Woods Park						

STUDENT ACADEMIC OUTCOMES	1	2	3	4	5	1.8 3
Are the EQAO assessment results available for this school? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
What has been the EQAO assessment results trend over the last 5 years?						
	2003	2004	2005	2006	2007	
Grade 3 Reading	70%	65%	65%	65%	37%	
Grade 3 Writing	70%	63%	73%	54%	49%	
Grade 3 Mathematics	82%	63%	78%	63%	53%	
Grade 6 Reading	54%	67%	76%	78%	66%	
Grade 6 Writing	65%	61%	81%	76%	64%	
Grade 6 Mathematics	60%	73%	81%	73%	64%	

QUALITY OF THE LEARNING ENVIRONMENT	1	2	3	4	5	4 /	4
What is the potential of triple grades being considered in future years based on enrolment? very likely <input type="checkbox"/> likely <input type="checkbox"/> unclear <input type="checkbox"/> unlikely <input type="checkbox"/> very unlikely <input checked="" type="checkbox"/>							
Is there sufficient permanent space (not portables) to accommodate all students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>							
Does the school have purpose-built space (not necessarily a classroom) for: Tech Room, French/Planning Room. Science: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Art: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Music: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Spec. Ed: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>							
Describe the availability of technology. Number of student computers: 48 Number of staff computers: 3 How are they allocated within the school? Lab <input type="checkbox"/> In classrooms <input type="checkbox"/> some in lab & classrooms <input checked="" type="checkbox"/> other (specify) <input type="checkbox"/> Can they be transferred? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>							
Can the building be cost-effectively retrofitted for technology upgrades if needed (i.e. network cabling, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>							
Does the library have natural light (windows, skylights, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>							
Do classrooms have natural light (windows)? Some <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>							
Describe the building environment air quality (ventilation, temperature control, humidity, particulates): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> light quality (adequate levels, natural light): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> external distractions (landfill, trains): noise <input type="checkbox"/> odors <input type="checkbox"/> other (specify): _____							
According to the school council, what are 3 strengths that the school possesses (i.e. community involvement, fundraising, school spirit, etc.)? 1) Dedicated teaching professionals 2) Sports teams 3) Effective teaching methods, including use of student teachers and participation in pilot programs							
According to the school council, what are 3 challenges that the school faces (i.e. lack of parent or student involvement, etc.)? 1) lack of sufficient parent involvement 2) insufficient school/community building activities that bring students, teachers and families together 3) lack of parent volunteers for fundraising initiatives							

ADEQUACY OF INTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	4 4
Describe the building layout (classrooms):	open concept (pods) <input type="checkbox"/>		permanent walls <input checked="" type="checkbox"/>			
Is the size of the gym adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gym in good condition according to ReCAPP? Not meeting Ministry size requirement					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are the size, shape, and configuration of the library adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there any specialized spaces included in the library?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
computers <input checked="" type="checkbox"/>	science <input type="checkbox"/>	stage <input checked="" type="checkbox"/>	other (specify) <input type="checkbox"/> _____			
Is there sacred space for small groups to reflect, pray and share?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

ACCESSIBILITY	1	2	3	4	5	4 5
Describe the accessibility of the school grounds. Are there: steep slopes? <input checked="" type="checkbox"/> stairs (outside)? <input type="checkbox"/> ramps (where needed)? <input checked="" type="checkbox"/> drop-off area near accessible entrance? <input checked="" type="checkbox"/> other (specify)? <input checked="" type="checkbox"/> Site slopes upward at the back from the paved play area to the sports fields. Soccer field up a hill.						
Is the main entrance accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Entrance closest to the gymnasium?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other entrances?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school multi-leveled?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are all levels of the school accessible?			Some <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Is there a barrier free washroom						
For student use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
boys only <input type="checkbox"/>	girls only <input type="checkbox"/>					
For staff use? 2 accessible staff washrooms					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
For visitor use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Located near the spec. ed. room?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Located in the change rooms?			N/A <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
boys only <input type="checkbox"/>	girls only <input type="checkbox"/>					
If not, located near the gym?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the special education room adequately meet the needs of students with disabilities?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gymnasium accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the library accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Is the administration area fully accessible?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of designated accessible parking spaces: 2		

ADEQUACY OF EXTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	2.4 3
Amount of hard surface area per pupil place: 4.27 sq.m						
Amount of turf area per pupil place: 33.86 sq.m						
Does the school site have the following:						
Baseball diamond?	Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>			
Soccer field?	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>			
Do the baseball and soccer fields overlap?	Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>			
Outdoor basketball court?	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>			
Volleyball court?	Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>			
Tennis court?	Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>			
Shaded areas?	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>			
Sitting areas (rocks, benches, etc.)?	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>			
Outdoor classroom?	Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>			
If no, is there the ability to create one?	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>			
Creative play structure?	Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>			
If yes, describe its condition:						
very good <input type="checkbox"/>	good <input type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>	very poor <input type="checkbox"/>		
Other amenities (specify)? Peace Garden						
Is there parkland adjacent to the school site?	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>			
If yes, is there an option for extending the school's playing fields onto the parkland?	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>			
If yes, does it have sports fields?	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>			
If yes, is there a play structure?	Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>			

EXTRACURRICULAR ACTIVITIES	1	2	3	4	5	1.8 3
Which extracurricular activities are currently offered?						
Athletics:						
Basketball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Soccer? junior <input checked="" type="checkbox"/>	intermediate <input checked="" type="checkbox"/>		
Volleyball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Cross Country? <input checked="" type="checkbox"/>	Track & Field? <input checked="" type="checkbox"/>		
Softball / 3 pitch?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Other (List): PALS Intramurals			
Arts:	Choir? <input checked="" type="checkbox"/>	Dance? <input checked="" type="checkbox"/>	Other (List):			
	Drama? <input type="checkbox"/>	Art/Crafts? <input checked="" type="checkbox"/>				

Clubs:		Chess/checkers? <input type="checkbox"/>	Computers? <input type="checkbox"/>
		Other (List): Travel Club, Green Team	
Fundraising (List): Santa's Helper Catalogue	<u>School Purpose</u> Library Resources, Learning Materials	<u>Charity</u> Mission Day (various charities) Food Drive St. Vincent de Paul Toy Drive St. Vincent de Paul Terry Fox Run St. John Kitchen and Working Centre Holy Childhood Association	
Other: Hot Lunch Program, Harvey's, Wendy's and New Orleans Pizza Family Nights			
How many students participate in: 0 activities? 92 2-4 activities? 120 5-8 activities? 275 >8 activities? _____			
Are there linkages to community extra curricular programs?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, what are they? Skill builder program, sacramental programs, food drives			

SAFETY	1	2	3	4	5	3 5
Do all regular classrooms have windows?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do all regular classroom doors have windows?		N/A <input type="checkbox"/>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Can the main entrance be easily monitored from the main office?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there clear sight lines <i>inside the school</i> that allow corridors to be easily monitored? Describe any deficiencies.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there clear sight lines that allow the <i>site</i> to be easily monitored? Does the site require extra staff to supervise? Describe any deficiencies.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
There is a community walkway between the school and the houses as well as a natural area that is covered with bushes and grass					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are any adjacent land uses potentially hazardous to students? If yes, what are they?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there hiding places near the school that cannot be removed?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Is there a history of vandalism, break & enter, drug use or other criminal activities at the school after regular school hours? What is the frequency of after hour incidents? Minimal vandalism				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

Has a Crime Prevention Through Environmental Design (CPTED) audit been completed for this school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, what upgrades are needed?		

PROXIMITY TO STUDENTS	1	2	3	4	5	2.4 / 4	
Is the school located centrally within its attendance area so as to maximize the walking potential?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Total number of students bussed to the school: 27						Percentage: 5 %	
Number of students walking to school: 357						Percentage: 74 %	
Number of students that are bussed due to a hazard: 81						Percentage: 17 %	
Number of Out of Bounds students: 20						Percentage: 4 %	
Is there a designated bussed area from outside the home attendance area?						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Number of students living in the bussed area:							
Length of a one-way bus trip (minutes):						N/A <input type="checkbox"/>	
Shortest: 14				Average: 14			
Longest: 15							

INTERACTION BETWEEN THE SCHOOL AND PARISH	1	2	3	4	5	3 / 5	
What parish boundary does the school lie within? St. Mark's							
Does the entire school attendance area lie within the same parish boundary?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the church accessible to the school for the celebration of liturgies?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Distance from the school to the parish (km): 2.2 km							
Is there regular interaction between the school and the church?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of visits by the priest per year: Monthly and some months even more often. Father will come whenever we invite him if he is able to.							
Describe the programs that the parish provides to the school.							
Retreats, Liturgies, Stations of the Cross, Liturgy of the Word, Class Visits and Celebrations, Graduation, Sacraments.							

VALUE TO STUDENT SCORE **33 / 46**

VALUE TO THE BOARD

WEIGHT: 20

ENROLLMENT FACTORS	1	2	3	4	5	5 5
Number of permanent classrooms: 17						
Number of port-a-pak/RCM classrooms: 0						
Number of portables: 1						
If there are portables, describe their condition: poor <input type="checkbox"/> fair <input type="checkbox"/> good <input checked="" type="checkbox"/>						
Ministry Rated Capacity (MRC): 391						
On-The-Ground (OTG) capacity: 391						
Current full time equivalent (FTE) enrolment: 436.5						
Utilization (FTE ÷ OTG): 112 %						
Historical FTE Enrolment: past 5 years	Year: 2004	Enrolment: 528				
	Year: 2005	Enrolment: 495.2				
	Year: 2006	Enrolment: 481.5				
	Year: 2007	Enrolment: 455.5				
	Year: 2008	Enrolment: 436.5				
Enrolment FTE Projection: next 5 years	Year: 2009	Enrolment: 415				
	Year: 2010	Enrolment: 406				
	Year: 2011	Enrolment: 395				
	Year: 2012	Enrolment: 378				
	Year: 2013	Enrolment: 366				
Student yield: 0.315 Compared to Board average: higher <input checked="" type="checkbox"/> lower <input type="checkbox"/> same <input type="checkbox"/> 0.295						
Is there available space in adjacent schools (within 8 km)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> List schools: Blessed Sacrament, Holy Rosary, Monsignor Gleason, Monsignor Haller, Notre Dame, Our Lady of Grace, Our Lady of Lourdes, Sir Edgar Bauer, St Anne (K), St Bernadette, St John, St Mark, St Paul, St Teresa (K) N/A <input type="checkbox"/> Number of vacant pupil places: 1150						
Does the enrolment overflow exceed the surplus space in adjacent schools? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						

AVAILABILITY OF SPECIALIZED TEACHING SPACES	1	2	3	4	5	3 3
Are there designated meeting or resource rooms in the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a dedicated staff work room?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the administration area adequate to meet the needs of the staff?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there specialized spaces/resources that are used by other schools?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

ADEQUACY OF THE SITE	1	2	3	4	5	3.2 4
Number of off-street parking stalls at the school: 48 + 2 wheelchair, There is another lot off Victoria Street that is used by families near the soccer field.						
Number of stalls dedicated to visitor parking: 9						
Is there on-street parking available on nearby streets? Many side streets. No parking on Victoria Street					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated bus drop-off area? on the site <input checked="" type="checkbox"/> on the street <input type="checkbox"/>					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated parent drop-off area on the site?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school visible within the neighbourhood (collector road vs. cul-de-sac) amount of frontage (metres): 330m (222m on Victoria St S, 108m on Westforest Trail)					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school located on a transit route? Route 19					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can the site be fully utilized? If not, why? steep slope <input type="checkbox"/> other <input type="checkbox"/> _____					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of portables easily accommodated on the site: 6						
Is there space on the site to accommodate an addition, if needed?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

COST TO OPERATE	1	2	3	4	5	4 5
Annual transportation cost: \$ 57,804.00						
Are there portables currently at the school? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
If yes, how many: leased _____ owned 1						
Cost of portables: \$ N/A						
3 Year average expenditures per pupil:						
Board average Cost to Operate per pupil <u>\$ 6,138.74</u>						
Teaching staff		\$ 4,184.93				
Non-teaching staff		\$ 1,127.70				
subtotal		\$ 5,312.63				
Utilities (Hydro, Natural Gas, Water, etc.)		\$ 140.27				
Maintenance		\$ 24.72				
Operating (waste management, security, preventative maintenance, grounds, etc.)		\$ 30.41				
subtotal		\$ 195.40				
Cost to Operate per pupil <u>\$ 5,508.03</u>						
Is enough funding generated by the school to sustain itself without drawing from other budget lines? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Community Use:						
Annual Revenue: \$ 1330.00			Annual Grant Revenue: \$ 2583.00			
What would the fiscal impacts be of this school closing on the operating budget?						
The student population would move to other WCDSB schools. This may trigger additional staff such as a VP, secretarial staffing and custodial staffing. It may eliminate the need for additional staff if students can be absorbed by the school and use existing staff. The number of teachers is determined by PTR ratios. The number of teachers in the system may change depending on which schools the students attend in the event of a closure. Educational Assistants would move with students need; no reduction is anticipated. Busing costing would change, but the specific change cannot be quantified at this time.						

LONG TERM CAPITAL/RENEWAL COSTS	1	2	3	4	5	5 5
What projects need to be completed in order to make the school wheelchair accessible? Entrance <input type="checkbox"/> washroom <input type="checkbox"/> elevator <input type="checkbox"/> lift <input type="checkbox"/> other (specify) <input type="checkbox"/> _____						
Estimated cost of accessibility projects: \$ 0						
Estimated cost of upgrades identified through the CPTED survey: \$						N/A <input checked="" type="checkbox"/>
Facility Condition Index (FCI): 2.22 %						
List any program upgrades identified in ReCapp (including costs): None						
Estimated cost of renewal projects identified for the next 10 years: \$ 512,939 List projects: Exterior Hardware, interior door hardware, painting, carpeting, washroom accessories, control system, fire extinguishers, exterior lighting, automatic door devices, information technology systems, signs, unpaved sports and recreational spaces						
Is there a planned addition/renovation identified within the next 10 years? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please specify:						
What would the fiscal impacts be of this school closing on the capital budget? The school closure would have no impact on the new pupil place grant but could potentially generate capital dollars if the properties were sold or leased.						

VALUE TO THE BOARD SCORE

20.2 / 22

VALUE TO THE COMMUNITY

WEIGHT: 20

FACILITY FOR COMMUNITY USE	1	2	3	4	5	4 4
Is the school available for rentals?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the school rented?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> by the City <input type="checkbox"/>
What parts of the school are rented?						gymnasium <input checked="" type="checkbox"/> library <input type="checkbox"/> other <input checked="" type="checkbox"/>
Number of hours (annual) available for community use:						795 plus weekends
Number of hours (annual) of use:						428.75 hrs
Types of groups & number of hours (annual):						youth <input checked="" type="checkbox"/> hours:359.75 adult <input checked="" type="checkbox"/> hours: 54 other <input checked="" type="checkbox"/> hours: 15
Does the school facility primarily serve the immediate neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there other facilities available to accommodate the groups currently using the school?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

SCHOOL GROUNDS AS GREEN SPACE AND/OR AVAILABLE RECREATION USE	1	2	3	4	5	2.4 4
Are the school grounds frequently used by the neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Peace Garden.
Is there a park adjacent to the school site?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If not, is there a park nearby?						Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide the only green space available for recreation use within the community?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Has the community invested financially in the school grounds?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there agreements in place governing the joint use of green space?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
How would a closure affect the availability of green space to the community?						Very little. Monarch Woods Park is nearby. There is a neighbourhood park adjacent to the school.

SCHOOL AS A PARTNER IN OTHER GOVERNMENT INITIATIVES	1	2	3	4	5	1.8 3
Does the school have a child care facility?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, how many child care spaces?						
Is there sufficient child care available in the area?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there existing agreements in place with local municipalities, neighbourhood associations, parish, etc. for the use of space in the school?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

RANGE OF PROGRAM OFFERINGS THAT SERVE BOTH STUDENTS AND COMMUNITY MEMBERS	1	2	3	4	5	1.8 3
Are there Board sponsored programs offered at the school that benefit community members? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, what are they?						
What are the attributes of the site that lend itself to an alternate use? proximity to transit <input checked="" type="checkbox"/> located on a collector road <input checked="" type="checkbox"/> accessibility <input checked="" type="checkbox"/> building layout <input checked="" type="checkbox"/> surrounding land uses <input checked="" type="checkbox"/> Number of parking spaces: 48 + 2 wheelchair Zoning: I-1 Neighbourhood Institutional						

VALUE TO COMMUNITY SCORE 10 / 14

VALUE TO THE LOCAL ECONOMY

WEIGHT: 10

AVAILABILITY OF TRAINING OPPORTUNITIES OR PARTNERSHIPS WITH BUSINESS	1	2	3	4	5	1.8 3
Does the school play a role in providing training opportunities? List. We have 2 students from the Wilfrid Laurier Faculty of Education. We have the EIEI program from KIDSLINK in our school						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have any partnerships with businesses? List. We are involved with Junior Achievement						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

OTHER POTENTIAL IMPACTS OF A CLOSURE	1	2	3	4	5	1.2 2
Are there brown field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there green field development opportunities within the school's attendance area?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
What is the impact of the school closing on future development? Very little. Students in any future development would attend a different school.						
Identify any other potential impacts on the local economy: No other impacts have been identified.						

VALUE TO LOCAL ECONOMY SCORE

3 / 5



Generic Valuation Framework

SCHOOL PROFILE	
School:	St. John
Address:	99 Strange Street, Kitchener, Ontario, N2G 1R4
Original Construction Year:	1929
Year of Additions/ Renovations:	1946/1954/1962/1967
On-The-Ground Capacity:	400
Building Size – GFA (sq.ft/m²):	3897 m ²
Site Size (Ha/Acres):	1.2 Ha.

SUMMARY TABLE				
Value to	Score (A)	Total Possible Score (B)	Weight (C)	Weighted Score (A ÷ B × C)
Student	26.4	46	50	28.7
Board	6.8	22	20	6.2
Community	10.2	14	20	14.5
Local Economy	3	5	10	6
			Total Score:	55.4 / 100

SUPPORTS		1	2	3	4	5	3 5
The capacity and numbers (according to the Board or Ministry formula) supports the following number of staff:							
		Number (FTE)					
Teaching Staff	Full-time Principal	1					
	Vice-Principal						
	Classroom Teachers	8					
	Special Education Teachers	1.0					
	English as a Second Language Teachers	1.0					
	French as a Second Language Teachers	1					
	Planning Time Teachers	.5					
Specialized Teachers Type of Specialization: _____							
Non-Teaching Staff	Secretary to the Principal	1					
	Secretary to the Office						
	Library Technician	.5					
	Education Assistant	6					
	Lunch Hour Supervisor	2					
	Custodial Staff	1.5					
Other (Specify)							
Total Number of Staff		23.5					

RANGE OF COURSE/PROGRAM OFFERINGS	1	2	3	4	5	1.8 3
Does the school offer English as a Second Language programming?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there programs and supports for students at risk?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there remedial programs on-site during the day or after school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are parent/family/community volunteers easily attracted to the school?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any volunteer dependent programs. Strong Start, Breakfast Club						
List any linkages with programs at secondary schools. Co op						

PROXIMITY TO EXTERNAL TEACHING RESOURCES	1	2	3	4	5	2 2
List any cultural resources in close proximity to the school (i.e. libraries, museums, art galleries, archeological sites, theatre)? Joseph Schnieder Haus, Centre in the Square, Children's Museum						
List any recreational opportunities in close proximity to the school (i.e. arenas, parks, community centres)? Victoria Park, Cherry park, Victoria Hills Community Center, Iron Horse Trail, Don McLaren Arena						
List any natural environment areas in close proximity to the school for natural education (i.e. woodlots, wetlands, water bodies)? Victoria Park, Henry Sturm Greenway						

STUDENT ACADEMIC OUTCOMES	1	2	3	4	5	1.8 3
Are the EQAO assessment results available for this school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What has been the EQAO assessment results trend over the last 5 years?						
	2003	2004	2005	2006	2007	
Grade 3 Reading	50%	63%	37%	67%	81%	
Grade 3 Writing	50%	57%	37%	48%	76%	
Grade 3 Mathematics	69%	37%	30%	44%	67%	
Grade 6 Reading	31%	36%	70%	58%	82%	
Grade 6 Writing	36%	36%	61%	50%	82%	
Grade 6 Mathematics	38%	39%	74%	54%	68%	

QUALITY OF THE LEARNING ENVIRONMENT	1	2	3	4	5	0.8 4
What is the potential of triple grades being considered in future years based on enrolment? very likely <input type="checkbox"/> likely <input type="checkbox"/> unclear <input type="checkbox"/> unlikely <input type="checkbox"/> very unlikely <input checked="" type="checkbox"/>						
Is there sufficient permanent space (not portables) to accommodate all students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the school have purpose-built space (not necessarily a classroom) for: Science: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Art: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Music: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Spec. Ed: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Describe the availability of technology. Number of student computers: 20 Number of staff computers: 2 How are they allocated within the school? Lab <input type="checkbox"/> In classrooms <input type="checkbox"/> some in lab & classrooms <input checked="" type="checkbox"/> other (specify) <input checked="" type="checkbox"/> office Can they be transferred? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Can the building be cost-effectively retrofitted for technology upgrades if needed (i.e. network cabling, etc.)? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Does the library have natural light (windows, skylights, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Do classrooms have natural light (windows)? Some <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Describe the building environment air quality (ventilation, temperature control, humidity, particulates): satisfactory <input type="checkbox"/> unsatisfactory <input checked="" type="checkbox"/> light quality (adequate levels, natural light): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> external distractions (landfill, trains): noise <input checked="" type="checkbox"/> odors <input type="checkbox"/> other (specify): train track, stairwells, floors, outside canopy						
According to the school council, what are 3 strengths that the school possesses (i.e. community involvement, fundraising, school spirit, etc.)? 1) Quality of Education - very dedicated teachers/EAs 2) School Improvements - the facility and the grounds 3) Community Partnerships & activities and cultural diversification						
According to the school council, what are 3 challenges that the school faces (i.e. lack of parent or student involvement, etc.)? 1) Parent Volunteers - very difficult to recruit new parents/guardians 2) Diverse demographics and related supports to address their needs 3) Raising funds to support learning						

ADEQUACY OF INTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	2.4 4
Describe the building layout (classrooms):	open concept (pods) <input type="checkbox"/>		permanent walls <input checked="" type="checkbox"/>			
Is the size of the gym adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gym in good condition according to ReCAPP? Ceiling and flooring repairs required					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are the size, shape, and configuration of the library adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there any specialized spaces included in the library? computers <input checked="" type="checkbox"/> science <input type="checkbox"/> stage <input type="checkbox"/> other (specify) <input checked="" type="checkbox"/> primary reading area					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sacred space for small groups to reflect, pray and share?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

ACCESSIBILITY	1	2	3	4	5	1 5
Describe the accessibility of the school grounds. Are there: steep slopes? <input type="checkbox"/> stairs (outside)? <input checked="" type="checkbox"/> ramps (where needed)? <input type="checkbox"/> drop-off area near accessible entrance? <input type="checkbox"/> other (specify)? <input checked="" type="checkbox"/> Flat site.						
Is the main entrance accessible?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Entrance closest to the gymnasium?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other entrances?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school multi-leveled?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are all levels of the school accessible?			Some <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Is there a barrier free washroom						
For student use? Accessible washroom on the 4 th floor.					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
boys only <input type="checkbox"/> girls only <input type="checkbox"/>						
For staff use?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
For visitor use?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Located near the spec. ed. room?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Located in the change rooms?			N/A <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
boys only <input type="checkbox"/> girls only <input type="checkbox"/>						
If not, located near the gym?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the special education room adequately meet the needs of students with disabilities?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the gymnasium accessible? Accessible once on the 3 rd floor					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the library accessible? Accessible once on the 3 rd floor					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Is the administration area fully accessible?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Reception and Principal's office is fully accessible once on the second level.		
Number of designated accessible parking spaces: 1		

ADEQUACY OF EXTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	1.2 3	
Amount of hard surface area per pupil place: 4.62 sq.m							
Amount of turf area per pupil place: 7.22 sq.m							
Does the school site have the following:							
Baseball diamond?						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Soccer field?						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do the baseball and soccer fields overlap?						Yes <input type="checkbox"/>	No <input type="checkbox"/>
Outdoor basketball court?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Volleyball court?						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Tennis court?						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Shaded areas?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sitting areas (rocks, benches, etc.)?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Outdoor classroom?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If no, is there the ability to create one?						Yes <input type="checkbox"/>	No <input type="checkbox"/>
Creative play structure?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, describe its condition:							
very good <input checked="" type="checkbox"/>	good <input type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>	very poor <input type="checkbox"/>			
Other amenities (specify)? _____							
Is there parkland adjacent to the school site? Cherry Park across the road						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, is there an option for extending the school's playing fields onto the parkland?						Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, does it have sports fields?						Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, is there a play structure?						Yes <input type="checkbox"/>	No <input type="checkbox"/>

EXTRACURRICULAR ACTIVITIES	1	2	3	4	5	2.4 3
Which extracurricular activities are currently offered?						
Athletics:						
Basketball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Soccer?	junior <input checked="" type="checkbox"/>	intermediate <input checked="" type="checkbox"/>	
Volleyball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Cross Country?	<input type="checkbox"/>	Track & Field?	<input checked="" type="checkbox"/>
Softball / 3 pitch?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Other (List):	PALS		
Arts:	Choir? <input checked="" type="checkbox"/>	Dance? <input checked="" type="checkbox"/>	Other (List):			
	Drama? <input checked="" type="checkbox"/>	Art/Crafts? <input checked="" type="checkbox"/>				

Clubs:	Chess/checkers? <input checked="" type="checkbox"/> Computers? <input checked="" type="checkbox"/> Other (List): HOPE FLY Urban Gardeners	
Fundraising (List): School Council	<u>School Purpose</u> Drama, Spirit wear	<u>Charity</u> United Way Heart and Stroke WRCSF St Vincent de Paul
Other:		
How many students participate in: 0 activities? _____ 2-4 activities? 120+ 5-8 activities? _____ >8 activities? _____		
Are there linkages to community extra curricular programs? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If yes, what are they? Virtual YMCA ,Kitchener Parks and Rec, Cherry Park community youth group, Skill builder program, sacramental programs, food drives		

SAFETY	1	2	3	4	5	2 5
Do all regular classrooms have windows?					Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Do all regular classroom doors have windows?			N/A <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Can the main entrance be easily monitored from the main office?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there clear sight lines <i>inside the school</i> that allow corridors to be easily monitored? Describe any deficiencies. Stairwells & Basement areas are difficult 5 levels to the building				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Are there clear sight lines that allow the <i>site</i> to be easily monitored? Does the site require extra staff to supervise? Describe any deficiencies. 3 distinct areas to supervise				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Are any adjacent land uses potentially hazardous to students? If yes, what are they? Old Goodrich factory, Train tracks				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there hiding places near the school that cannot be removed?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Is there a history of vandalism, break & enter, drug use or other criminal activities at the school after regular school hours? What is the frequency of after hour incidents? Not too bad for last 3 years				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Has a Crime Prevention Through Environmental Design (CPTED) audit been completed for this school? If yes, what upgrades are needed?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

PROXIMITY TO STUDENTS	1	2	3	4	5	4 4
Is the school located centrally within its attendance area so as to maximize the walking potential?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
Total number of students bussed to the school: 0	Percentage: 0%					
Number of students walking to school: 176	Percentage: 91%					
Number of students that are bussed due to a hazard: 0	Percentage: 0%					
Number of Out of Bounds students: 18	Percentage: 9%					
Is there a designated bussed area from outside the home attendance area?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>					
Number of students living in the bussed area:						
Length of a one-way bus trip (minutes):	Average: N/A					N/A <input checked="" type="checkbox"/>
Shortest: N/A						
Longest: N/A						

INTERACTION BETWEEN THE SCHOOL AND PARISH	1	2	3	4	5	4 5
What parish boundary does the school lie within? St John's						
Does the entire school attendance area lie within the same parish boundary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
Is the church accessible to the school for the celebration of liturgies? Mass only	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>					
Distance from the school to the parish (km): 0 km						
Is there regular interaction between the school and the church?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
Number of visits by the priest per year: Only for sacraments or if a special celebration						
Describe the programs that the parish provides to the school. Sacramental Prep, CWL support						

VALUE TO STUDENT SCORE

26.4 / 46

VALUE TO THE BOARD

WEIGHT: 20

ENROLLMENT FACTORS	1	2	3	4	5	1 5
Number of permanent classrooms: 16						
Number of port-a-pak/RCM classrooms: 0						
Number of portables: 0						
If there are portables, describe their condition: poor <input type="checkbox"/> fair <input type="checkbox"/> good <input type="checkbox"/>						
Ministry Rated Capacity (MRC): 400						
On-The-Ground (OTG) capacity: 400						
Current full time equivalent (FTE) enrolment: 175						
Utilization (FTE ÷ OTG): 44%						
Historical FTE Enrolment: past 5 years	Year: 2004	Enrolment: 258				
	Year: 2005	Enrolment: 253				
	Year: 2006	Enrolment: 216				
	Year: 2007	Enrolment: 191				
	Year: 2008	Enrolment: 175				
Enrolment FTE Projection: next 5 years	Year: 2009	Enrolment: 174				
	Year: 2010	Enrolment: 169				
	Year: 2011	Enrolment: 166				
	Year: 2012	Enrolment: 166				
	Year: 2013	Enrolment: 171				
Student yield: 0.206 Compared to Board average: higher <input type="checkbox"/> lower <input checked="" type="checkbox"/> same <input type="checkbox"/> 0.295						
Is there available space in adjacent schools (within 8 km)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> List schools: Blessed Sacrament, Holy Rosary, Monsignor Gleason, Monsignor Haller, Notre Dame, Our Lady of Grace, Our Lady of Lourdes, Sir Edgar Bauer, St Anne (K), St Bernadette, St Mark, St Patrick, St Paul, St Teresa (K) N/A <input type="checkbox"/> Number of vacant pupil places: 1058						
Does the enrolment overflow exceed the surplus space in adjacent schools? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						

AVAILABILITY OF SPECIALIZED TEACHING SPACES	1	2	3	4	5	1.2 3
Are there designated meeting or resource rooms in the school?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is there a dedicated staff work room?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the administration area adequate to meet the needs of the staff?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there specialized spaces/resources that are used by other schools?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

ADEQUACY OF THE SITE	1	2	3	4	5	1.6 4
Number of off-street parking stalls at the school: 56+ asphalt playground						
Number of stalls dedicated to visitor parking: 6						
Is there on-street parking available on nearby streets?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is there a designated bus drop-off area? on the site <input type="checkbox"/> on the street <input type="checkbox"/>					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is there a designated parent drop-off area on the site?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school visible within the neighbourhood (collector road vs. cul-de-sac) amount of frontage (metres): 220m (73m on Strange St., 108 on Gage Ave., 39 on Waverly Rd)					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school located on a transit route?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can the site be fully utilized? If not, why? steep slope <input type="checkbox"/> other <input type="checkbox"/>					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of portables easily accommodated on the site: 0						
Is there space on the site to accommodate an addition, if needed?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

LONG TERM CAPITAL/RENEWAL COSTS	1	2	3	4	5	1 5
What projects need to be completed in order to make the school wheelchair accessible? Entrance <input checked="" type="checkbox"/> washroom <input checked="" type="checkbox"/> elevator <input checked="" type="checkbox"/> lift <input type="checkbox"/> other (specify) <input checked="" type="checkbox"/> indoor hardware not to ODA standard (lever handles needed)						
Estimated cost of accessibility projects: \$ 300,000						
Estimated cost of upgrades identified through the CPTED survey: \$ N/A <input checked="" type="checkbox"/>						
Facility Condition Index (FCI): 90.31 %						
List any program upgrades identified in ReCapp (including costs): None						
Estimated cost of renewal projects identified for the next 10 years: \$ 6,059,248 List projects: communication system, exterior walls, control systems plumbing fixtures, water heaters, windows, interior door hardware, paved playground, emergency lighting, exterior lighting, duct system, clock systems, interior stairs, fire alarm system, emergency power system, exit lighting, fire extinguishers, carpeting, washroom accessories, transformer, switchgear, paint wallcovering, roofing, vertical movement, gas piping system, electrical service, aboveground & underground utilities, heating & cooling piping, stacks & breaching, cabling raceways & bus ducts, exterior doors, fittings & equipment, stormwater management systems, security system, retaining walls, vinyl floor tile, hardwood, chemical feed system, painted/sealed concrete floor, partitions, millwork, paved walkways, site improvements, suspended acoustic panel ceiling, lath & plaster ceiling, soft landscaping, gypsum board ceiling, window coverings, signage, unpaved playground, information technology systems						
Is there a planned addition/renovation identified within the next 10 years? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please specify:						
What would the fiscal impacts be of this school closing on the capital budget? The school closure would have no impact on the new pupil place grant but could potentially generate capital dollars if the properties were sold or leased.						

VALUE TO THE BOARD SCORE

6.8 / 22

VALUE TO THE COMMUNITY

WEIGHT: 20

FACILITY FOR COMMUNITY USE	1	2	3	4	5	2.4 4
Is the school available for rentals?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the school rented?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> by the City <input type="checkbox"/>
What parts of the school are rented?						gymnasium <input checked="" type="checkbox"/> library <input type="checkbox"/> other <input checked="" type="checkbox"/>
Number of hours (annual) available for community use:						795 plus weekends
Number of hours (annual) of use:						138 hours
Types of groups & number of hours (annual):						youth <input type="checkbox"/> hours: _____ adult <input checked="" type="checkbox"/> hours: 123 other <input checked="" type="checkbox"/> hours: 15
Does the school facility primarily serve the immediate neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there other facilities available to accommodate the groups currently using the school?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

SCHOOL GROUNDS AS GREEN SPACE AND/OR AVAILABLE RECREATION USE	1	2	3	4	5	2.4 4
Are the school grounds frequently used by the neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is there a park adjacent to the school site?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If not, is there a park nearby?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school provide the only green space available for recreation use within the community?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Has the community invested financially in the school grounds?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there agreements in place governing the joint use of green space?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
How would a closure affect the availability of green space to the community?						Very little. Cherry Park is nearby. Iron Horse Trail goes by the neighbourhood.

SCHOOL AS A PARTNER IN OTHER GOVERNMENT INITIATIVES	1	2	3	4	5	2.4 3
Does the school have a child care facility?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, how many child care spaces?						
Is there sufficient child care available in the area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there existing agreements in place with local municipalities, neighbourhood associations, parish, etc. for the use of space in the school?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Virtual YMCA						

RANGE OF PROGRAM OFFERINGS THAT SERVE BOTH STUDENTS AND COMMUNITY MEMBERS	1	2	3	4	5	3 3
<p>Are there Board sponsored programs offered at the school that benefit community members? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>If yes, what are they? Polish School</p>						
<p>What are the attributes of the site that lend itself to an alternate use?</p> <p>proximity to transit <input type="checkbox"/> located on a collector road <input checked="" type="checkbox"/> accessibility <input type="checkbox"/></p> <p>building layout <input type="checkbox"/> surrounding land uses <input type="checkbox"/></p> <p>Number of parking spaces: 30+</p> <p>Zoning: I-1 Neighbourhood Institutional, (93R) - A day care facility shall only be permitted on the same lot.</p>						

VALUE TO COMMUNITY SCORE

10.2 / 14

VALUE TO THE LOCAL ECONOMY

WEIGHT: 10

AVAILABILITY OF TRAINING OPPORTUNITIES OR PARTNERSHIPS WITH BUSINESS	1	2	3	4	5	1.8 3
Does the school play a role in providing training opportunities? List.						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Does the school have any partnerships with businesses? List.						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

OTHER POTENTIAL IMPACTS OF A CLOSURE	1	2	3	4	5	1.2 2
Are there brown field development opportunities within the school's attendance area?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there green field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What is the impact of the school closing on future development?	Very little. Students in any future development would attend a different school.					
Identify any other potential impacts on the local economy:	Potential loss of parking for the adjacent Parish.					

VALUE TO LOCAL ECONOMY SCORE

3 / 5



Generic Valuation Framework

SCHOOL PROFILE	
School:	St Mark
Address:	240 Autumn Hill Crescent, Kitchener, Ontario, N2N 1K8
Original Construction Year:	1978
Year of Additions/ Renovations:	N/A
On-The-Ground Capacity:	259
Building Size – GFA (sq.ft/m²):	2171 m ²
Site Size (Ha/Acres):	2.5 Ha.

SUMMARY TABLE				
Value to	Score (A)	Total Possible Score (B)	Weight (C)	Weighted Score (A ÷ B × C)
Student	31.8	46	50	34.6
Board	13.4	22	20	12.2
Community	9.2	14	20	13.1
Local Economy	3	5	10	6
			Total Score:	65.9 / 100

SUPPORTS		1	2	3	4	5	3 5
The capacity and numbers (according to the Board or Ministry formula) supports the following number of staff:							
		Number (FTE)					
Teaching Staff	Full-time Principal	1					
	Vice-Principal	0					
	Classroom Teachers	11					
	Special Education Teachers	1 (2 x .5)					
	English as a Second Language Teachers	0					
	French as a Second Language Teachers	1.25					
	Planning Time Teachers	1					
	Specialized Teachers Type of Specialization: _____	0					
Non-Teaching Staff	Secretary to the Principal	1					
	Secretary to the Office	0					
	Library Technician	1					
	Education Assistant	3.5					
	Lunch Hour Supervisor	2					
	Custodial Staff	1 + evening					
	Other (Specify)						
Total Number of Staff		24.75					

RANGE OF COURSE/PROGRAM OFFERINGS	1	2	3	4	5	3 3
Does the school offer English as a Second Language programming?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there programs and supports for students at risk?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there remedial programs on-site during the day or after school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are parent/family/community volunteers easily attracted to the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
List any volunteer dependent programs. Strong Start						
List any linkages with programs at secondary schools. None.						

PROXIMITY TO EXTERNAL TEACHING RESOURCES	1	2	3	4	5	1.2 2
List any cultural resources in close proximity to the school (i.e. libraries, museums, art galleries, archeological sites, theatre)? Forest Heights Public Library						
List any recreational opportunities in close proximity to the school (i.e. arenas, parks, community centres)? Forest Heights Pool, community centre, parks						
List any natural environment areas in close proximity to the school for natural education (i.e. woodlots, wetlands, water bodies)? Westheights Park/Woodlot, pond, Trailview Park/Woodlot, Lorilee Park/Woodlot						

STUDENT ACADEMIC OUTCOMES	1	2	3	4	5	1.8 3	
Are the EQAO assessment results available for this school?						Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What has been the EQAO assessment results trend over the last 5 years?							
	2003	2004	2005	2006	2007		
Grade 3 Reading	87%	76%	86%	79%	82%		
Grade 3 Writing	67%	74%	76%	73%	79%		
Grade 3 Mathematics	83%	91%	93%	85%	82%		
Grade 6 Reading	86%	83%	78%	70%	88%		
Grade 6 Writing	72%	85%	70%	78%	82%		
Grade 6 Mathematics	81%	79%	70%	74%	82%		

QUALITY OF THE LEARNING ENVIRONMENT	1	2	3	4	5	3.2 4
What is the potential of triple grades being considered in future years based on enrolment? very likely <input type="checkbox"/> likely <input type="checkbox"/> unclear <input type="checkbox"/> unlikely <input type="checkbox"/> very unlikely <input checked="" type="checkbox"/>						
Is there sufficient permanent space (not portables) to accommodate all students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the school have purpose-built space (not necessarily a classroom) for: Science: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Art: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Music: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Spec. Ed: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Describe the availability of technology. Number of student computers: 28 Number of staff computers: 3 How are they allocated within the school? Lab <input type="checkbox"/> In classrooms <input type="checkbox"/> some in lab & classrooms <input checked="" type="checkbox"/> other (specify) <input type="checkbox"/> Can they be transferred? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Can the building be cost-effectively retrofitted for technology upgrades if needed (i.e. network cabling, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the library have natural light (windows, skylights, etc.)? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Do classrooms have natural light (windows)? Some <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Describe the building environment air quality (ventilation, temperature control, humidity, particulates): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> light quality (adequate levels, natural light): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> external distractions (landfill, trains): noise <input type="checkbox"/> odors <input type="checkbox"/> other (specify): _____						
According to the school council, what are 3 strengths that the school possesses (i.e. community involvement, fundraising, school spirit, etc.)? 1) Fundraising with great success in correlation with our enrollment numbers 2) Good Student involvement, i.e. Student Council, P.A.L. program, Strong Start program (Parent volunteers) 3) Great Teacher/Parent/Student cooperation						
According to the school council, what are 3 challenges that the school faces (i.e. lack of parent or student involvement, etc.)? 1) Encouraging increased Parent involvement 2) Enhancing communication between School Council and Parent Body 3) Low Enrollment						

ADEQUACY OF INTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	3.2 4
Describe the building layout (classrooms):	open concept (pods) <input checked="" type="checkbox"/>		permanent walls <input checked="" type="checkbox"/>			
Is the size of the gym adequate for the capacity of the school?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Is the gym in good condition according to ReCAPP?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Are the size, shape, and configuration of the library adequate for the capacity of the school?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Are there any specialized spaces included in the library?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
computers <input checked="" type="checkbox"/> science <input type="checkbox"/> stage <input type="checkbox"/> other (specify) <input type="checkbox"/> Teacher resources						
Is there sacred space for small groups to reflect, pray and share?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	

ACCESSIBILITY	1	2	3	4	5	3 5
Describe the accessibility of the school grounds. Are there:	steep slopes? <input checked="" type="checkbox"/> stairs (outside)? <input type="checkbox"/> ramps (where needed)? <input type="checkbox"/>					
drop-off area near accessible entrance? <input type="checkbox"/> other (specify)? <input checked="" type="checkbox"/> Soccer field on hill.						
Is the main entrance accessible?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Entrance closest to the gymnasium?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Other entrances?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Is the school multi-leveled?			Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>	
Are all levels of the school accessible?			Some <input type="checkbox"/>		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Is there a barrier free washroom						
For student use?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
boys only <input type="checkbox"/> girls only <input type="checkbox"/>						
For staff use?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
For visitor use?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Located near the spec. ed. room?			Yes <input type="checkbox"/>		No <input type="checkbox"/>	
Located in the change rooms?			N/A <input type="checkbox"/>		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
boys only <input type="checkbox"/> girls only <input type="checkbox"/>						
If not, located near the gym?			Yes <input type="checkbox"/>		No <input type="checkbox"/>	
Does the special education room adequately meet the needs of students with disabilities?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Is the gymnasium accessible?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Is the library accessible?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Is the administration area fully accessible?			Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
Number of designated accessible parking spaces: 1						

ADEQUACY OF EXTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	2.4 3
Amount of hard surface area per pupil place: 5.93 sq.m						
Amount of turf area per pupil place: 62.24 sq.m						
Does the school site have the following:						
Baseball diamond?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Soccer field?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Do the baseball and soccer fields overlap?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Outdoor basketball court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Volleyball court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Tennis court?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Shaded areas?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Sitting areas (rocks, benches, etc.)?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Outdoor classroom?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If no, is there the ability to create one?				Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Creative play structure?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If yes, describe its condition:						
very good <input type="checkbox"/>	good <input type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>	very poor <input type="checkbox"/>		
Other amenities (specify)? _____						
Is there parkland adjacent to the school site?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If yes, is there an option for extending the school's playing fields onto the parkland?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If yes, does it have sports fields?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If yes, is there a play structure?				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

EXTRACURRICULAR ACTIVITIES	1	2	3	4	5	1.8 3
Which extracurricular activities are currently offered?						
Athletics:						
Basketball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Soccer? junior <input checked="" type="checkbox"/>	intermediate <input checked="" type="checkbox"/>		
Volleyball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Cross Country? <input checked="" type="checkbox"/>	Track & Field? <input checked="" type="checkbox"/>		
Softball / 3 pitch?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Other (List):			
Arts:	Choir? <input checked="" type="checkbox"/>	Dance? <input checked="" type="checkbox"/>	Other (List):			
	Drama? <input type="checkbox"/>	Art/Crafts? <input type="checkbox"/>				
Clubs:	Chess/checkers? <input type="checkbox"/>	Computers? <input type="checkbox"/>				
	Other (List):					

Fundraising (List):	<u>School Purpose</u> Read-a-thon Dance-a-thon Pizza Days	<u>Charity</u> Terry Fox
Other:		
How many students participate in: 0 activities? 35 2-4 activities? 100 5-8 activities? 100 >8 activities? 30		
Are there linkages to community extra curricular programs? If yes, what are they? Skill builder program, sacramental programs, food drives		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

SAFETY	1	2	3	4	5	3 5
Do all regular classrooms have windows?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Do all regular classroom doors have windows?				N/A <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can the main entrance be easily monitored from the main office?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there clear sight lines <i>inside the school</i> that allow corridors to be easily monitored? Describe any deficiencies.						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there clear sight lines that allow the <i>site</i> to be easily monitored? Does the site require extra staff to supervise? Describe any deficiencies.						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are any adjacent land uses potentially hazardous to students? If yes, what are they?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there hiding places near the school that cannot be removed?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Is there a history of vandalism, break & enter, drug use or other criminal activities at the school after regular school hours? What is the frequency of after hour incidents?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Has a Crime Prevention Through Environmental Design (CPTED) audit been completed for this school? If yes, what upgrades are needed?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

PROXIMITY TO STUDENTS	1	2	3	4	5	3.2 4
Is the school located centrally within its attendance area so as to maximize the walking potential?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
Total number of students bussed to the school: 21	Percentage: 8 %					
Number of students walking to school: 187	Percentage: 71 %					
Number of students that are bussed due to a hazard: 12	Percentage: 4 %					
Number of Out of Bounds students: 44	Percentage: 17 %					
Is there a designated bussed area from outside the home attendance area?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>					
Number of students living in the bussed area:						
Length of a one-way bus trip (minutes):	Average: 16					N/A <input type="checkbox"/>
Shortest: 16						
Longest: 16						

INTERACTION BETWEEN THE SCHOOL AND PARISH	1	2	3	4	5	3 5
What parish boundary does the school lie within? St Mark						
Does the entire school attendance area lie within the same parish boundary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
Is the church accessible to the school for the celebration of liturgies?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
Distance from the school to the parish (km): 0.5 km						
Is there regular interaction between the school and the church?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
Number of visits by the priest per year: Once a month						
Describe the programs that the parish provides to the school. Sacramental preparation, classroom support when requested						

VALUE TO STUDENT SCORE

31.8 / 46

VALUE TO THE BOARD

WEIGHT: 20

ENROLLMENT FACTORS	1	2	3	4	5	3 5
Number of permanent classrooms: 12						
Number of port-a-pak/RCM classrooms: 0						
Number of portables: 0						
If there are portables, describe their condition: poor <input type="checkbox"/> fair <input type="checkbox"/> good <input type="checkbox"/>						
Ministry Rated Capacity (MRC): 259						
On-The-Ground (OTG) capacity: 259						
Current full time equivalent (FTE) enrolment: 241.5						
Utilization (FTE ÷ OTG): 93 %						
Historical FTE Enrolment: past 5 years	Year: 2004	Enrolment: 315.5				
	Year: 2005	Enrolment: 286				
	Year: 2006	Enrolment: 274				
	Year: 2007	Enrolment: 248				
	Year: 2008	Enrolment: 241.5				
Enrolment FTE Projection: next 5 years	Year: 2009	Enrolment: 239				
	Year: 2010	Enrolment: 218				
	Year: 2011	Enrolment: 211				
	Year: 2012	Enrolment: 200				
	Year: 2013	Enrolment: 191				
Student yield: 0.248 Compared to Board average: higher <input type="checkbox"/> lower <input checked="" type="checkbox"/> same <input type="checkbox"/> 0.295						
Is there available space in adjacent schools (within 8 km)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> List schools: Blessed Sacrament, Holy Rosary, Monsignor Gleason, Monsignor Haller, Notre Dame, Our Lady of Grace, Our Lady of Lourdes, St Anne (K), St Bernadette, St John, St Paul, St Teresa (K) N/A <input type="checkbox"/> Number of vacant pupil places: 1012						
Does the enrolment overflow exceed the surplus space in adjacent schools? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						

AVAILABILITY OF SPECIALIZED TEACHING SPACES	1	2	3	4	5	1.8 3
Are there designated meeting or resource rooms in the school?					Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Is there a dedicated staff work room?					Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Is the administration area adequate to meet the needs of the staff?					Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Are there specialized spaces/resources that are used by other schools?					Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

ADEQUACY OF THE SITE	1	2	3	4	5	1.6 4
Number of off-street parking stalls at the school: 20 (more being added)						
Number of stalls dedicated to visitor parking: none						
Is there on-street parking available on nearby streets?					Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Is there a designated bus drop-off area? on the site <input type="checkbox"/> on the street <input checked="" type="checkbox"/>					Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Is there a designated parent drop-off area on the site?					Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Is the school visible within the neighbourhood (collector road vs. cul-de-sac) amount of frontage (metres): 116m on Autumn Hill Cres.					Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Is the school located on a transit route? Route 25					Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Can the site be fully utilized? If not, why? steep slope <input checked="" type="checkbox"/> other <input type="checkbox"/> _____					Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Number of portables easily accommodated on the site: 4						
Is there space on the site to accommodate an addition, if needed?					Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

LONG TERM CAPITAL/RENEWAL COSTS	1	2	3	4	5	3 5
What projects need to be completed in order to make the school wheelchair accessible? Entrance <input checked="" type="checkbox"/> washroom <input checked="" type="checkbox"/> elevator <input type="checkbox"/> lift <input type="checkbox"/> other (specify) <input checked="" type="checkbox"/> indoor hardware not to ODA standard (lever handles needed), Parking not to code, no staff w/r provided.						
Estimated cost of accessibility projects: \$85,000						
Estimated cost of upgrades identified through the CPTED survey: \$					N/A <input checked="" type="checkbox"/>	
Facility Condition Index (FCI): 7.03 %						
List any program upgrades identified in ReCapp (including costs): Parking lot upgrade - \$62,907						
Estimated cost of renewal projects identified for the next 10 years: \$ 2,773,102 List projects: exterior doors, windows, roofing, millwork, interior doors, interior door hardware, paint wall covering, quarry tile, carpeting, vinyl floor tile, sheet vinyl flooring, gypsum board ceiling, window covering, washroom accessories, fittings and equipment, ventilations fans, control system, plumbing fixtures, domestic water heaters, plumbing piping system, interior lighting, exterior lighting, emergency lighting, communications systems, clock systems, information technology system, signage, soft landscaping, site improvements, parking lots, paved walkways, unpaved playground, unpaved sports and recreation spaces						
Is there a planned addition/renovation identified within the next 10 years? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please specify:						
What would the fiscal impacts be of this school closing on the capital budget? The school closure would have no impact on the new pupil place grant but could potentially generate capital dollars if the properties were sold or leased.						

VALUE TO THE BOARD SCORE 13.4 / 22

VALUE TO THE COMMUNITY

WEIGHT: 20

FACILITY FOR COMMUNITY USE	1	2	3	4	5	3.2 / 4
Is the school available for rentals?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the school rented?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> by the City <input type="checkbox"/>
What parts of the school are rented?						gymnasium <input checked="" type="checkbox"/> library <input checked="" type="checkbox"/> other <input type="checkbox"/>
Number of hours (annual) available for community use:	795 plus weekends					
Number of hours (annual) of use:	216.50					
Types of groups & number of hours (annual):	youth <input checked="" type="checkbox"/> hours: 121.5 adult <input checked="" type="checkbox"/> hours: 80 other <input checked="" type="checkbox"/> hours: 15					
Does the school facility primarily serve the immediate neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there other facilities available to accommodate the groups currently using the school?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

SCHOOL GROUNDS AS GREEN SPACE AND/OR AVAILABLE RECREATION USE	1	2	3	4	5	2.4 / 4
Are the school grounds frequently used by the neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is there a park adjacent to the school site?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If not, is there a park nearby?						Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide the only green space available for recreation use within the community?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Has the community invested financially in the school grounds?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there agreements in place governing the joint use of green space?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
How would a closure affect the availability of green space to the community?	Very little. Westheights Park adjacent to this school. Trailview Park is nearby.					

SCHOOL AS A PARTNER IN OTHER GOVERNMENT INITIATIVES	1	2	3	4	5	1.8 / 3
Does the school have a child care facility?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, how many child care spaces?						
Is there sufficient child care available in the area?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there existing agreements in place with local municipalities, neighbourhood associations, parish, etc. for the use of space in the school?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

RANGE OF PROGRAM OFFERINGS THAT SERVE BOTH STUDENTS AND COMMUNITY MEMBERS	1	2	3	4	5	1.8 3
<p>Are there Board sponsored programs offered at the school that benefit community members? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>If yes, what are they? School Council sponsored Parent Information Sessions (approx. twice a year)</p>						
<p>What are the attributes of the site that lend itself to an alternate use?</p> <p>proximity to transit <input checked="" type="checkbox"/> located on a collector road <input type="checkbox"/> accessibility <input checked="" type="checkbox"/> building layout <input checked="" type="checkbox"/> surrounding land uses <input checked="" type="checkbox"/></p> <p>Number of parking spaces: 20</p> <p>Zoning: I-1 Neighbourhood Institutional, (93R) - A day care facility shall only be permitted on the same lot.</p>						

VALUE TO COMMUNITY SCORE 9.2 / 14

VALUE TO THE LOCAL ECONOMY

WEIGHT: 10

AVAILABILITY OF TRAINING OPPORTUNITIES OR PARTNERSHIPS WITH BUSINESS	1	2	3	4	5	1.8 3
Does the school play a role in providing training opportunities? List. Faculties of Education - (professional development site for Teacher Education Candidates from WLU)						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have any partnerships with businesses? List. Junior Achievement						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

OTHER POTENTIAL IMPACTS OF A CLOSURE	1	2	3	4	5	1.2 2
Are there brown field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there green field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What is the impact of the school closing on future development? None.						
Identify any other potential impacts on the local economy: No other potential impacts identified.						

VALUE TO LOCAL ECONOMY SCORE

3 / 5



Generic Valuation Framework

SCHOOL PROFILE	
School:	St Paul
Address:	45 Birchcliffe Avenue, Kitchener, Ontario, N2M 4V7
Original Construction Year:	1964
Year of Additions/ Renovations:	1965/1968
On-The-Ground Capacity:	397
Building Size – GFA (sq.ft/m²):	3286 m ²
Site Size (Ha/Acres):	3.4 Ha.

SUMMARY TABLE				
Value to	Score (A)	Total Possible Score (B)	Weight (C)	Weighted Score (A ÷ B × C)
Student	28.6	46	50	31.1
Board	14	22	20	12.7
Community	8.4	14	20	12
Local Economy	3	5	10	6
			Total Score:	61.8 / 100

VALUE TO THE STUDENT

WEIGHT: 50

SUPPORTS		1	2	3	4	5	3 5
The capacity and numbers (according to the Board or Ministry formula) supports the following number of staff:							
		Number (FTE)					
Teaching Staff	Full-time Principal	1					
	Vice-Principal	0					
	Classroom Teachers	17					
	Special Education Teachers	1					
	English as a Second Language Teachers	0.4					
	French as a Second Language Teachers	1.5					
	Planning Time Teachers	5					
Non-Teaching Staff	Specialized Teachers Type of Specialization: _____	0.5					
	Secretary to the Principal	1					
	Secretary to the Office	0					
	Library Technician	1					
	Education Assistant	6					
	Lunch Hour Supervisor	2					
	Custodial Staff	2					
Other (Specify)							
Total Number of Staff		38.4					

RANGE OF COURSE/PROGRAM OFFERINGS	1	2	3	4	5	3 3
Does the school offer English as a Second Language programming?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there programs and supports for students at risk?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there remedial programs on-site during the day or after school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are parent/family/community volunteers easily attracted to the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
List any volunteer dependent programs. Strong Start, Dog Therapy, Hot Lunches, fundraising, class field trips(supervisors)						
List any linkages with programs at secondary schools. Skill Builders						

PROXIMITY TO EXTERNAL TEACHING RESOURCES	1	2	3	4	5	1.2 2
List any cultural resources in close proximity to the school (i.e. libraries, museums, art galleries, archeological sites, theatre)? Forest Heights Library						
List any recreational opportunities in close proximity to the school (i.e. arenas, parks, community centres)? Cloverdale Park (right next door that the students use), Forest Heights Pool, Voisin Greenway.						
List any natural environment areas in close proximity to the school for natural education (i.e. woodlots, wetlands, water bodies)? Concordia Park/Woodlot						

STUDENT ACADEMIC OUTCOMES	1	2	3	4	5	1.8 3
Are the EQAO assessment results available for this school? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
What has been the EQAO assessment results trend over the last 5 years?						
	2003	2004	2005	2006	2007	
Grade 3 Reading	82%	71%	58%	77%	72%	
Grade 3 Writing	70%	62%	69%	74%	67%	
Grade 3 Mathematics	82%	65%	84%	90%	69%	
Grade 6 Reading	57%	55%	65%	79%	56%	
Grade 6 Writing	59%	51%	60%	66%	55%	
Grade 6 Mathematics	50%	58%	73%	79%	42%	

QUALITY OF THE LEARNING ENVIRONMENT	1	2	3	4	5	2.4 4
What is the potential of triple grades being considered in future years based on enrolment? very likely <input type="checkbox"/> likely <input type="checkbox"/> unclear <input type="checkbox"/> unlikely <input type="checkbox"/> very unlikely <input checked="" type="checkbox"/>						
Is there sufficient permanent space (not portables) to accommodate all students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the school have purpose-built space (not necessarily a classroom) for: Science: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Art: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Music: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Spec. Ed: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Describe the availability of technology. Number of student computers: 40 Number of staff computers: 7 How are they allocated within the school? Lab <input type="checkbox"/> In classrooms <input type="checkbox"/> some in lab & classrooms <input checked="" type="checkbox"/> other (specify) <input type="checkbox"/> Can they be transferred? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Can the building be cost-effectively retrofitted for technology upgrades if needed (i.e. network cabling, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Does the library have natural light (windows, skylights, etc.)? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Do classrooms have natural light (windows)? Some <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>						
Describe the building environment air quality (ventilation, temperature control, humidity, particulates): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> light quality (adequate levels, natural light): satisfactory <input checked="" type="checkbox"/> unsatisfactory <input type="checkbox"/> external distractions (landfill, trains): noise <input type="checkbox"/> odors <input type="checkbox"/> other (specify): _____						
According to the school council, what are 3 strengths that the school possesses (i.e. community involvement, fundraising, school spirit, etc.)? 1) Strong volunteer support assisting with not only all of the various parent council activities but extra school arts and educational activities such as strong start, choir, french club... 2) Strong community involvement and consistent financial fundraising support. 3) School spirit – students can see that everyone is on board. Everyone is willing to make a commitment. Together we can make a difference, that is the school motto. Historically everyone has been allowed to make a difference. Staff, Students, Parents. Each contribution equally welcomed and valued. Student spirit is channeled and then converted into student leadership opportunities.						
According to the school council, what are 3 challenges that the school faces (i.e. lack of parent or student involvement, etc.)? 1) Recent high rate of principal turnover which leads to a period of adjustment where there can be 2) Communication hiccups about of the direction of the school.						

ADEQUACY OF INTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	0.8 4
Describe the building layout (classrooms):	open concept (pods) <input checked="" type="checkbox"/>		permanent walls <input checked="" type="checkbox"/>			
Is the size of the gym adequate for the capacity of the school?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the gym in good condition according to ReCAPP? Too small					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are the size, shape, and configuration of the library adequate for the capacity of the school?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there any specialized spaces included in the library?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
computers <input checked="" type="checkbox"/> science <input type="checkbox"/> stage <input type="checkbox"/> other (specify) <input type="checkbox"/> _____						
Is there sacred space for small groups to reflect, pray and share?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

ACCESSIBILITY	1	2	3	4	5	3 5
Describe the accessibility of the school grounds. Are there:						
steep slopes? <input checked="" type="checkbox"/> stairs (outside)? <input checked="" type="checkbox"/> ramps (where needed)? <input type="checkbox"/>						
drop-off area near accessible entrance? <input checked="" type="checkbox"/> other (specify)? <input type="checkbox"/>						
Is the main entrance accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Entrance closest to the gymnasium?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other entrances?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school multi-leveled?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are all levels of the school accessible?			Some <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Is there a barrier free washroom						
For student use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
boys only <input type="checkbox"/> girls only <input type="checkbox"/>						
For staff use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
For visitor use?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Located near the spec. ed. room?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Located in the change rooms?			N/A <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
boys only <input type="checkbox"/> girls only <input type="checkbox"/>						
If not, located near the gym?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Fully accessible washroom in health room.						
There is a H/C washroom in the hall outside the Gym.						
Does the special education room adequately meet the needs of students with disabilities?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Currently using a multi-leveled room but an empty classroom could be used for special education if necessary.						
Is the gymnasium accessible?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Is the library accessible?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the administration area fully accessible?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of designated accessible parking spaces: 4		

ADEQUACY OF EXTERNAL PHYSICAL SPACE TO SUPPORT LEARNING & DEVELOPMENT	1	2	3	4	5	3 3			
Amount of hard surface area per pupil place: 5.82 sq.m									
Amount of turf area per pupil place: 41.93 sq.m									
Does the school site have the following:									
Baseball diamond?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
Soccer field? Mini-field	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
Do the baseball and soccer fields overlap?	Yes <input type="checkbox"/>					No <input checked="" type="checkbox"/>			
Outdoor basketball court?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
Volleyball court?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
Tennis court?	Yes <input type="checkbox"/>					No <input checked="" type="checkbox"/>			
Shaded areas?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
Sitting areas (rocks, benches, etc.)?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
Outdoor classroom?	Yes <input type="checkbox"/>					No <input checked="" type="checkbox"/>			
If no, is there the ability to create one?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
Creative play structure?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
If yes, describe its condition:									
very good	<input checked="" type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	very poor	<input type="checkbox"/>
Other amenities (specify)?	Courtyard								
Is there parkland adjacent to the school site?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
If yes, is there an option for extending the school's playing fields onto the parkland?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
If yes, does it have sports fields?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			
If yes, is there a play structure?	Yes <input checked="" type="checkbox"/>					No <input type="checkbox"/>			

EXTRACURRICULAR ACTIVITIES	1	2	3	4	5	1.8 3
Which extracurricular activities are currently offered?						
Athletics:						
Basketball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Soccer? junior <input checked="" type="checkbox"/>	intermediate <input checked="" type="checkbox"/>		
Volleyball?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Cross Country? <input checked="" type="checkbox"/>	Track & Field? <input checked="" type="checkbox"/>		
Softball / 3 pitch?	girls <input checked="" type="checkbox"/>	boys <input checked="" type="checkbox"/>	Other (List): PALS			
Arts:	Choir? <input checked="" type="checkbox"/>	Dance? <input type="checkbox"/>	Other (List):			
	Drama? <input type="checkbox"/>	Art/Crafts? <input type="checkbox"/>				

Clubs: Chess/checkers? <input checked="" type="checkbox"/> Computers? <input checked="" type="checkbox"/>		
Other (List): French Club,		
Fundraising (List): Read-a-thon, Christmas Cards	<u>School Purpose</u> Student learning and activities	<u>Charity</u> Jump rope for heart, United Way, Angel Tree, Cupcake Tuesday, Foster Children
Other:		
How many students participate in: Activities are very well attended by a variety of students. 0 activities? _____ 2-4 activities? _____ 5-8 activities? _____ >8 activities? _____		
Are there linkages to community extra curricular programs? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If yes, what are they? Skill builder program, sacramental programs, food drives		

SAFETY	1	2	3	4	5	4 5
Do all regular classrooms have windows?					Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Do all regular classroom doors have windows?			N/A <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Can the main entrance be easily monitored from the main office?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Are there clear sight lines <i>inside the school</i> that allow corridors to be easily monitored? Describe any deficiencies.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are there clear sight lines that allow the <i>site</i> to be easily monitored? Does the site require extra staff to supervise? Describe any deficiencies.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Are any adjacent land uses potentially hazardous to students? If yes, what are they?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Are there hiding places near the school that cannot be removed?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Is there a history of vandalism, break & enter, drug use or other criminal activities at the school after regular school hours? What is the frequency of after hour incidents? N/A				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Has a Crime Prevention Through Environmental Design (CPTED) audit been completed for this school? If yes, what upgrades are needed?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

PROXIMITY TO STUDENTS	1	2	3	4	5	1.6 4
Is the school located centrally within its attendance area so as to maximize the walking potential? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Total number of students bussed to the school: 149			Percentage: 40%			
Number of students walking to school: 157			Percentage: 41%			
Number of students that are bussed due to a hazard: 37			Percentage: 10%			
Number of Out of Bounds students: 35			Percentage: 9%			
Is there a designated bussed area from outside the home attendance area? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Number of students living in the bussed area: 117 (100 attend)						
Length of a one-way bus trip (minutes):						N/A <input type="checkbox"/>
Shortest: 13		Average: 17				
Longest: 20						

INTERACTION BETWEEN THE SCHOOL AND PARISH	1	2	3	4	5	3 5
What parish boundary does the school lie within? St. Francis						
Does the entire school attendance area lie within the same parish boundary? St Mark, St Francis Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
Is the church accessible to the school for the celebration of liturgies? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Distance from the school to the parish (km): 1.2 km						
Is there regular interaction between the school and the church? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Number of visits by the priest per year: Varies with the number of times he is invited in by classes/celebrations.						
Describe the programs that the parish provides to the school. First Communion, Reconciliation, Confirmation and they help with graduation as well.						

VALUE TO STUDENT SCORE

28.6 / 46

AVAILABILITY OF SPECIALIZED TEACHING SPACES	1	2	3	4	5	1.8 3
Are there designated meeting or resource rooms in the school?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is there a dedicated staff work room?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the administration area adequate to meet the needs of the staff?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there specialized spaces/resources that are used by other schools?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

ADEQUACY OF THE SITE	1	2	3	4	5	3.2 4
Number of off-street parking stalls at the school: 46						
Number of stalls dedicated to visitor parking: 4 parking spots including 2 wheelchair accessible						
Is there on-street parking available on nearby streets?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated bus drop-off area? on the site <input type="checkbox"/> on the street <input checked="" type="checkbox"/>					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a designated parent drop-off area on the site?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school visible within the neighbourhood (collector road vs. cul-de-sac) amount of frontage (metres): 182m on Birchcliff Ave.					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school located on a transit route?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can the site be fully utilized? If not, why? steep slope <input type="checkbox"/> other <input type="checkbox"/> _____					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Number of portables easily accommodated on the site: 12						
Is there space on the site to accommodate an addition, if needed?					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

COST TO OPERATE	1	2	3	4	5	3 5
Annual transportation cost: \$ 77,072.00						
Are there portables currently at the school? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
If yes, how many: leased _____ owned _____						
Cost of portables: \$ N/A						
3 Year average expenditures per pupil:						
Board average Cost to Operate per pupil <u>\$ 6,138.74</u>						
Teaching staff		\$ 4,397.71				
Non-teaching staff		\$ 1,482.60				
subtotal		\$ 5,893.84				
Utilities (Hydro, Natural Gas, Water, etc.)		\$ 140.48				
Maintenance		\$ 15.62				
Operating (waste management, security, preventative maintenance, grounds, etc.)		\$ 21.38				
subtotal		\$ 177.48				
Cost to Operate per pupil <u>\$ 6,071.32</u>						
Is enough funding generated by the school to sustain itself without drawing from other budget lines? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Community Use:						
Annual Revenue: \$ 10.00			Annual Grant Revenue: \$ 1476.00			
What would the fiscal impacts be of this school closing on the operating budget?						
The student population would move to other WCDSB schools. This may trigger additional staff such as a VP, secretarial staffing and custodial staffing. It may eliminate the need for additional staff if students can be absorbed by the school and use existing staff. The number of teachers is determined by PTR ratios. The number of teachers in the system may change depending on which schools the students attend in the event of a closure. Educational Assistants would move with students need; no reduction is anticipated. Busing costing would change, but the specific change cannot be quantified at this time.						

LONG TERM CAPITAL/RENEWAL COSTS	1	2	3	4	5	3 5
What projects need to be completed in order to make the school wheelchair accessible? Entrance <input checked="" type="checkbox"/> washroom <input checked="" type="checkbox"/> elevator <input type="checkbox"/> lift <input type="checkbox"/> other (specify) <input checked="" type="checkbox"/> Parking not to code, no staff w/r provided						
Estimated cost of accessibility projects: \$45,000						
Estimated cost of upgrades identified through the CPTED survey: \$					N/A <input checked="" type="checkbox"/>	
Facility Condition Index (FCI): 28.06 %						
List any program upgrades identified in ReCapp (including costs): General Purpose room in center of building does not meet Ministry requirements. No cost provided. The Library Resource room in the west side of building does not meet Ministry Requirements. No cost provided.						
Estimated cost of renewal projects identified for the next 10 years: \$ 4,639,050 List projects: exterior doors, exterior door hardware, windows, millwork, interior doors, interior door hardware, painting wall coverings, carpeting, vinyl floor tile, suspended acoustic panel ceiling, window coverage, washroom accessories, roof top AHU, heat pumps, heating and cooling piping, ventilation fans, control system, plumbing fixtures, domestic water heaters, plumbing piping system, primary transformer, cable, raceway switchgear, exterior lighting, fire alarm, communication system, information technology system signage, site improvements, unpaved parking lots, unpaved roadway, unpaved playgrounds, unpaved sports and recreation spaces, unpaved walkways.						
Is there a planned addition/renovation identified within the next 10 years? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please specify:						
What would the fiscal impacts be of this school closing on the capital budget? The school closure would have no impact on the new pupil place grant but could potentially generate capital dollars if the properties were sold or leased.						

VALUE TO THE BOARD SCORE

14 / 22

VALUE TO THE COMMUNITY

WEIGHT: 20

FACILITY FOR COMMUNITY USE	1	2	3	4	5	2.4 / 4
Is the school available for rentals?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the school rented?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> by the City <input type="checkbox"/>
What parts of the school are rented?						gymnasium <input checked="" type="checkbox"/> library <input checked="" type="checkbox"/> other <input type="checkbox"/>
Number of hours (annual) available for community use:						555 plus weekends (due to construction)
Number of hours (annual) of use:						145
Types of groups & number of hours (annual):						youth <input checked="" type="checkbox"/> hours: 39 adult <input checked="" type="checkbox"/> hours: 91 other <input checked="" type="checkbox"/> hours: 15
Does the school facility primarily serve the immediate neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there other facilities available to accommodate the groups currently using the school?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

SCHOOL GROUNDS AS GREEN SPACE AND/OR AVAILABLE RECREATION USE	1	2	3	4	5	2.4 / 4
Are the school grounds frequently used by the neighbourhood?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is there a park adjacent to the school site?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If not, is there a park nearby?						Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide the only green space available for recreation use within the community?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Has the community invested financially in the school grounds?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there agreements in place governing the joint use of green space?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
How would a closure affect the availability of green space to the community?						Very little. Cloverdale Park adjacent to School. Public school is nearby.

SCHOOL AS A PARTNER IN OTHER GOVERNMENT INITIATIVES	1	2	3	4	5	1.8 / 3
Does the school have a child care facility?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, how many child care spaces?						
Is there sufficient child care available in the area?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there existing agreements in place with local municipalities, neighbourhood associations, parish, etc. for the use of space in the school?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

RANGE OF PROGRAM OFFERINGS THAT SERVE BOTH STUDENTS AND COMMUNITY MEMBERS	1	2	3	4	5	1.8 3
Are there Board sponsored programs offered at the school that benefit community members? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, what are they?						
What are the attributes of the site that lend itself to an alternate use? proximity to transit <input type="checkbox"/> located on a collector road <input type="checkbox"/> accessibility <input checked="" type="checkbox"/> building layout <input checked="" type="checkbox"/> surrounding land uses <input checked="" type="checkbox"/> Number of parking spaces: 46 Zoning: I-1Neighbourhood Institutional, (93R) - A day care facility shall only be permitted on the same lot.						

VALUE TO COMMUNITY SCORE 8.4 / 14

VALUE TO THE LOCAL ECONOMY

WEIGHT: 10

AVAILABILITY OF TRAINING OPPORTUNITIES OR PARTNERSHIPS WITH BUSINESS	1	2	3	4	5	1.8 3
Does the school play a role in providing training opportunities? List.						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Does the school have any partnerships with businesses? List.						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

OTHER POTENTIAL IMPACTS OF A CLOSURE	1	2	3	4	5	1.2 2
Are there brown field development opportunities within the school's attendance area?						Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there green field development opportunities within the school's attendance area?						Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What is the impact of the school closing on future development?	Very little. Students in any future development would attend a different school.					
Identify any other potential impacts on the local economy:	No other potential impacts identified.					

VALUE TO LOCAL ECONOMY SCORE

3 / 5
